

STANDARD OF CARE REPORT

Report to the Legislature

Abstract

Efforts in evaluating if a transition to a standard of care enforcement model would be both feasible and appropriate for the regulation of pharmacy.



CALIFORNIA
STATE BOARD
OF PHARMACY

STANDARD OF CARE REPORT

As required in Business and Professions Code section 4301.3, the California State Board of Pharmacy is pleased to report to the Legislature its efforts in evaluating if a transition to a standard of care enforcement model would be both feasible and appropriate for the regulation of pharmacy. This report will summarize the activities undertaken with recommendations offered at the conclusion of this report.

BACKGROUND

The California State Board of Pharmacy is a consumer protection agency responsible for administration, regulation, and enforcement of Pharmacy Law. As established in Business and Professions Code section 4001.1, protection of the public shall be the highest priority of the Board when exercising its licensing, regulatory, and disciplinary functions. Whenever the protection of the public is inconsistent with other interests sought to be promoted, the protection of the public shall be paramount.

The Board has a highly diverse and complex licensing program for individuals and facilities. This structure reflects the care and deliberative way the manufacturing, distribution, storage and dispensing of prescription drugs are regulated in the United States. With 32 licensing programs under the Board's jurisdiction, its regulatory structure is complex and expansive, including regulation of facilities, products, and individuals involved in the distribution, storage and dispensing of prescription drugs and devices. The Board's regulation also extends beyond California to licensees organized outside of California if they distribute prescription drugs and devices into California.

PHARMACY PROFESSION

As recognized in the law, the practice of pharmacy is a dynamic, patient-oriented health service that applies a scientific body of knowledge to improve and promote patient health by means of appropriate drug use, drug-related therapy, and communication for clinical and consultative purposes. Pharmacy practice is continually evolving to include more sophisticated and comprehensive patient care activities. (BPC section 4050(b)). The evolution of the practice of pharmacy cannot be overstated. Over the last decade the permanent scope of practice for pharmacists has expanded to allow for direct

patient care activities, including independent initiation and furnishing of vaccines, hormonal contraception, naloxone, and HIV preexposure and postexposure prophylaxis to name a few. Just in the last three years, during the COVID-19 public health emergency, pharmacists have seen significant expansion of authority to perform patient care services including CLIA-waived tests, perform patient care services via population based collaborative practice agreements, and expanded authority to provide FDA-authorized or approved vaccines. These expansions are both appropriate and consistent with the education and training of pharmacists, and they provide a critical access point to health care for many California patients. The vital role pharmacists and other pharmacy personnel play in patient health could not have been highlighted more than the essential health care services they have provided through the COVID-19 pandemic.

COMMITTEE PROCESS

Moving solely to a standard of care enforcement model has broad implications, and the Board did not take evaluating whether it was both feasible and appropriate to make such a move lightly. The Board determined establishment of an ad hoc committee solely dedicated to evaluation of the question presented was necessary to allow for robust engagement with interested stakeholders. The committee was comprised of five members, including both licensee and public members, and convened six meetings. Members received presentations from stakeholders, reviewed actions taken by other jurisdictions, considered research and robustly discussed a number of policy questions, which will be discussed in more detail in this report.

PRESENTATIONS RECEIVED

An open call for presentations was provided as the committee was beginning its work. Subscriber alerts were released regarding the opportunity to present, and direct contact was made to various associations offering an opportunity to present. Over the course of the six meetings presentations included the following:

1. Presentation on Standard of Care Provided by the Office of the Attorney General and Department of Consumer Affairs
2. Presentation on Standard of Care Including the Taskforce Report Released by the National Association of Boards of Pharmacy and National Perspective

3. Dr. Daniel Robinson, Standard of Care. Representative California Advancing Pharmacy Practice Working Group
4. Dr. Richard Dang, California Pharmacists Association, Standard of Care Model for Pharmacy Practice in California.
5. Dr. Rita Shane, Vice President and Chief Pharmacy Officer, Cedars-Sinai Medical Center, Standard of Care Model: Leveraging Pharmacy to Support Safe, Effective Medication Use.
6. Jassy Grewal, Legislative Director, UFCW Western States Council
7. Kerri Webb, Attorney III, Medical Board of California, Perspective on Standard of Care Enforcement in the Practice of Medicine.
8. Presentation on Improving Patient Outcomes Through a Standard of Care Model: Collaboration with Payers, Providers, and Pharmacists.

PRESENTATION ON STANDARD OF CARE PROVIDED BY THE OFFICE OF THE ATTORNEY GENERAL AND DEPARTMENT OF CONSUMER AFFAIRS

This joint presentation provided background for members and stakeholders on the doctrine of standard of care, how it arose in the context of tort law, and is used in different enforcement models. Presenters educated members and stakeholders that the “standard of care” arose in a context of lawsuits, and generally what constitutes due care under the circumstances is a question of fact for a jury. The standard is objective. If someone violates an applicable statute or rule or causes harm to another, the violation is deemed to be a violation of the standard of care, and the doctrine is referred to as negligence per se. The statute or the regulation is deemed to establish a standard of care and violation of the statute also is a violation of a legal standard of care.¹

The presentation discussed the current enforcement model used by the Board, which is a hybrid model, that allows disciplinary action by the Board based on violations of federal and state statutes and rules, and based on breaches of a standard of care. For example, pharmacy law provides that prior to dispensing a prescription, a drug utilization review must be performed; however, how the pharmacist performs this required review is not prescribed in a statute or regulation and is governed by a standard of care.

Presenters discussed the myriad of laws that govern Board licensees, including federal laws that impose requirements on entities and individuals involved with

¹ This doctrine is often referred to as negligence per se that the Legislature has codified as an evidentiary presumption in Evidence Code section 669.

distribution, storage or dispensing of dangerous drugs and devices, including specific laws regarding controlled substances and requirements under the federal Food, Drug and Cosmetic Act, which has rules defining compounding practices, drug supply chain requirements, and other requirements. The Board is responsible for administering state law and enforcing federal and state law in its disciplinary process. For example, licensees may be disciplined or subject to administrative action for unprofessional conduct under Business and Professions Code section 4301. Section 4301 incorporates both breaches of standard of care and breaches of federal or state law. For example, Section 4301 (b) and (c) authorizes the Board to take action against a licensee for incompetence or gross negligence, which is based on a breach of standard of care. In contrast, subsection (j) of Section 4301 authorizes the board to take action against a licensee for violating federal and state law regulating dangerous drugs and devices, including controlled substances. As stated above, the legal requirement establishes minimum standards and the violation of the law is viewed as a violation of standard of care.

With a complex licensing structure, there is at times an interdependence between two licensees in administrative or enforcement matters. For example, pharmacists-in-charge are responsible for a pharmacy's compliance with all state and federal laws and regulations pertaining to the practice of pharmacy. Actions can be taken against a PIC for such violations, even if the actions themselves were not committed by the PIC but occurred under their responsibility. For example, an administrative or enforcement action may be taken against a PIC for the diversion of large quantities of opioids or billing fraud that occurs in a pharmacy when the conduct is performed by pharmacy technicians or others.

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Members and stakeholders were reminded that statutes are developed by the Legislature and can be motivated by patient safety or other social interests (*i.e.*,

requirements for controlled substances prescriptions forms, electronic prescribing). Neither the Legislature nor the Board is typically engaged in the actual development of clinical standards of care. As a practical matter, generally at hearing the standard of care is established by dueling expert testimony hired by the Board and the Respondent, leaving an administrative law judge determine what constitutes the standard of care in a proposed decision which ultimately will be considered by the Board.

Presenters reviewed some of the benefits of a standard of care enforcement model, noting that a standard of care can shift over time as practice evolves and may provide more flexibility in unique factual situations. Further, it removes the need for the Legislature and the Board to update laws as frequently, and licensees need to learn and follow fewer laws and regulations.

Presenters also discussed some of the drawbacks of using a standard of care enforcement model, noting that requirements are less explicit and could cause practitioners to have doubt about what is or is not permissible and how they would be held accountable for standard of care violations. The dynamic created with dueling experts can become a battle of financial resources, with an administrative law judge making determinations about the appropriate standard of care in clinical practice under specific factual circumstances. The standard of care may vary based on location or practice settings (e.g., urban versus rural, community chain pharmacy versus independent pharmacy versus hospitals), creating different patient care standards for California patients. Further, the standard of care model may not take into account competing interests weighed by the Legislature in enacting specific requirements.

Presenters highlighted the benefits of a regulatory model, noting that statutes and regulations can be clear, explicit, and straightforward, providing clear guidance about what is allowed or prohibited. Further, the model allows stakeholders to engage in the statutory or rulemaking process and ensures that licensees follow the same rules to promote consistency in standards for all California patients.

Presenters noted the drawbacks of the regulatory model, including laws that can become out of date and a barrier to rapidly evolving pharmacy practice. Updating laws or regulations can be time consuming and necessary to address changing practices.

Finally, presenters warned that the committee should carefully consider what they mean by implementing a standard of care enforcement model as standard of care can be used in different ways, as listed below.

1. Should standard of care replace minimum operating standards established in state statute and rules in pharmacies and other facilities? Should violation of a specific federal or state law still be the basis for discipline of a facility or individual license?
2. Should a pharmacist's scope of practice be broadened based on self-determined education and skill, instead of detailed protocols? Obviously moving to a standard of care will impact the discipline of licenses but would not entail an overhaul of pharmacy law.
3. Should the Board limit discipline against pharmacists or other individual licenses to only cases involving a pharmacist's breach of standard of care to a patient similar to the Medical Board?

Final considerations from the presenters included those changes necessary to transition to a standard of care enforcement model will depend on the final determination of how to use a standard of care model in pharmacy law, and could include statutory and regulatory changes and education on the changes. Additionally, licensees under the Board's jurisdiction will continue to operate in a highly regulated industry with facilities and practitioners required to comply with federal statutes and rules (e.g., Code of Federal Regulations) impacting pharmacy practice. A shift to a standard of care model will not obviate the requirement to follow federal statutes and regulations. Presentation slides can be accessed [here](#).

REGULATING TO STANDARD OF CARE IN PHARMACY

Members and stakeholders received a presentation from the National Association of Boards of Pharmacy (NABP). The association's stated purpose is to provide for interstate and interjurisdictional transfer in pharmacist licensure, based upon a uniform minimum standard of pharmacist education and uniform legislation, and to improve the standards of pharmacist education, licensing, and practice by cooperating with state, national, and international government agencies and associations having similar objectives. Members were advised that as part of the May 2018 NABP Annual Meeting, a resolution was passed requiring NABP to convene an interdisciplinary task force to explore considerations for transitioning from strictly prescriptive rule-based regulations to

a model that includes a standard of care process, and to discuss the necessary tools (e.g., peer review committees, enforcement approaches) for boards of pharmacy to make this transition.

Members and stakeholders were advised of several recommendations offered by the task force, including:

1. NABP should encourage boards to review their practice acts and regulations consistent with public safety to determine what regulations are no longer applicable or may need to be revised or eliminated while recognizing evolving pharmacy practice.
2. NABP should encourage boards to consider regulatory alternatives for clinical care services that required pharmacy professionals to meet a standard of care.
3. NABP should collaborate with states that may adopt standard of care-based regulations to identify, monitor, and disseminate outcomes.
4. NABP should develop a definition of “standards of care” based in evidence that should be included in the Model Act. (The Model Act provides the boards of pharmacy with model language that may be used when developing state laws or board rules.)
5. NABP should monitor the adoption of the standard of care-based regulation model by states and, if appropriate, consolidate and share information and tools obtained from professional regulatory groups and relevant stakeholders for regulating standards of care-based practice.

NABP Model Act was amended to define “standard of care” as the degree of care a prudent and reasonable licensee or registrant with similar education, training, and experience will exercise under similar circumstances.

Members and stakeholders were advised of two states that have transitioned to such a model, Idaho and Washington. These two states have significantly reduced prescriptive regulation in practice settings, use broad language that does not require frequent review and updates, and enable innovative practice approaches that may enhance patient care and safety.

Members and stakeholders were provided with examples of statutory language referencing standard of care used by various jurisdictions. Further, recent examples of standard of care provisions used during the COVID-19 pandemic were highlighted, including executive orders and provisions under the PREP Act

providing wider scope of practice authority for pharmacists and pharmacy technicians. The presentation slides can be accessed [here](#).

STANDARD OF CARE, DANIEL ROBINSON ON BEHALF OF THE CALIFORNIA ADVANCING PHARMACY PRACTICE WORKING GROUP

Members and stakeholders were advised about the Oath of a Pharmacist, wherein pharmacists promise to devote themselves to a lifetime of service to others through the profession of pharmacy. The presenter noted that the oath establishes an implicit agreement between health professionals and society to provide altruistic services, to maintain professional competence, and to maintain morality and integrity.

Members and stakeholders were advised that Senate Bill 493 significantly changed pharmacy practice, including amendment to Business and Professions Code section 4050, to declare pharmacists as health care providers. However, the presenter indicated that the measure did not make conforming or technical changes that would allow pharmacists to fully function as health care providers.

The presentation suggested that existing language in Pharmacy Law was implemented before pharmacists were declared health care providers and that with such a designation, many decisions should have transitioned to being made at the provider's discretion.

The presentation described examples of “statutory handcuffs,” noting that provisions of Pharmacy Law require approval of regulations by both the Medical Board and the Board of Pharmacy to allow pharmacists to furnish self-administered hormonal contraception and naloxone. In other examples cited, the Board is required to consult with the Medical Board on development of regulations; however, joint approval is not required.

The presenter suggested that Pharmacy Law should be changed to state that no other state agency other than the Board of Pharmacy should have authority to define or interpret the practice of pharmacy for those licensed pursuant to its Chapter or develop standardized procedures or protocols pursuant to the Chapter. The presentation covered guidelines for the structure and function of state and osteopathic boards that indicated that the Medical Practice Act should provide a separate state medical board activity as a governmental agency to regulate the practice of medicine and that the Medical Practice Act should not apply to those practicing dentistry or other healing arts.

Members and interested stakeholders were advised that there are precedents for such an approach in the regulation of nursing and respiratory therapy where the law in both instances provides that no other state agency other than the respective board shall define or interpret the practice.

The presenter identified challenges with the current scope of practice noting that changes to the legal scope of practice require legislative and regulatory action which are slow, adversarial, and costly. Further, there is not a similar defined scope of practice found in the Medical Practice Act.

The presenter suggested that a standard of care model would create a regulatory environment in California that maximizes the ability of pharmacists to function as health care providers and is the model used by medicine, nursing, dentistry, and others.

The presenter reviewed some of the competency statements used in the development of the national pharmacist licensure examination and accreditation standards and noted that there are currently 14 specialties within pharmacy practice.

The presentation discussed the presenter's view of advantages of a standard of care model as the following:

1. Unitizes full competence and ability of the health professional.
2. Scope of individual's practice determined by education, training, and experience.
3. Recognized professional heterogeneity.
4. Advances with new education, technology, science, and practice standards.
5. Avoids tying fixed regulations to an entire class of health professionals.
6. Avoids lengthy statutory and regulatory changes as practice and health care evolve.

The presentation provided thoughts on specific questions and concluded that implementing a standard of care model for pharmacy practice would improve access to health care services, promote health equity within geographic or medically underserved communities, and remove unnecessary barriers between patients and vital medication management and preventative health care services provided by pharmacists. A copy of the presentation slides is available [here](#).

STANDARD OF CARE MODEL FOR PHARMACY PRACTICE IN CALIFORNIA

The presentation provided a description of a direct enforcement model which was represented as the Board's current model. Under this model, pharmacists are bound by specific practice "allowances" in law on how or what they can practice, as determined by state statutes and regulations.

Members and interested stakeholders were provided with the definition of standard of care used by different entities, including:

National Association of Boards of Pharmacy: "The degree of care a prudent and reasonable licensee or registrant with similar education, training, and experience will exercise under similar circumstances."

National Institute of Health: "Treatment that is accepted by medical experts as a proper treatment for a certain type of disease and that is widely used by healthcare professionals. Also called best practice, standard medical care, and standard therapy."

American Medical Association: "...a measure of the duty practitioners owe patients to make medical decisions in accordance with any other prudent practitioner's treatment on the same condition to a similar patient."

The presentation discussed Idaho and Washington as two states that have adopted standard of care models for pharmacy practice and discussed the benefits of a standard of care model. The presenter suggested that a standard of care model allows pharmacists the necessary flexibility within their scope of practice to make the best determination as health care providers on how to take care of patients and allows for progression of the practice. The presenter indicated that the standard of care model allows the Board of Pharmacy to establish a clear framework consistent with those of other healthcare providers for the oversight, regulation, and enforcement of direct patient care services to most effectively protect the public.

A history of the evolution of pharmacy practice was provided. Further it was suggested that California faces a shortage of primary care clinicians in the coming decades.

The presenter indicated that given the evolution of the practice of pharmacy in California over the past 10 plus years, the California Pharmacists Association believes it is appropriate to adopt and begin transitioning pharmacy to a

standard of care model that allows pharmacists to be able to practice to the top of their license in direct patient care and gives the Board of Pharmacy sufficient and necessary tools to continue protecting patients in California.

The presenter suggested the benefits to the state and the public with such a transition included improved health outcomes for Californians and increased access to healthcare providers, especially in rural and underrepresented areas. Case studies highlighted the potential advantages with a standard of care model. It was noted that the transition does not overhaul the regulatory framework for oversight of existing authorities related to dispensing services but allows pharmacists to provide individualized patient care services commensurate with their training and allows the Board to create an appropriate regulatory framework for patient care services to protect the public. A copy of the presentation slides is available [here](#).

STANDARD OF CARE MODEL:

LEVERAGING PHARMACY TO SUPPORT SAFE, EFFECTIVE MEDICATION USE

Dr. Rita Shane, Vice President and Chief Pharmacy Officer, Cedars-Sinai Medical Center, suggested to members and stakeholders the need to consider how the industry advances the practice of pharmacy to benefit patient care in a way that is safe, effective, and doesn't compromise safety to fundamentally exercise and leverage of the knowledge and skills that pharmacists possess.

The presenter noted that the complexity of medication continues to increase and highlighted that the geriatric patient population is expected to double in the next eight years and many patients have more than one chronic condition. Members were advised that a significant evidence-based report 11 years ago from the US Public Health Service to the US Surgeon General focused on the need to maximize the expertise and scope of pharmacists. US Surgeon General Benjamin responded and supported expanded pharmacy practice models for patients and health systems. Dr. Benjamin recommended policymakers determine methods to optimize pharmacists' role.

The presenter shared that dimensions of pharmacy have increased over the years and expanded to include the supply chain, increase of investigational drugs, community pharmacies, cancer centers, and compounding. Contemporary hospital pharmacy practice in health care systems and community pharmacy settings is done to support patient safety and the best medications. Clinical pharmacy services include pharmacy clinical service

plans, auto substitution policies, pharmacy policies, and pharmacist clarification on medication orders, including dosing. The standard of care approach would support best use of medications and limit physician disruptions. Members and stakeholders were provided an overview of studies that support the standard of care model.

Dr. Shane noted that the scope of some allied health professionals including physician assistants (PAs) and nurse practitioners (NPs) is broader than pharmacists. The Board of Pharmacy has approved one regulation at a time to increase advanced care of patients. PAs and NPs are allowed to practice within their scope of their education, preparation and/or competency using a standardized care of practice approach or with practice agreements.

Dr. Shane provided proposed standard of care guiding principles and recommendations, including responsible medication management; participate in all aspects of medication management; leverage QA programs; consistent with education, training, or practice experience; and accepted standard of care. Guiding questions include: If someone asks why I made this decision, can I justify it as being the most safe, ethical, and optimal for my patient? Would my decision withstand a test of reasonableness? The recommendation entails revising current permitted regulations to a “standard of care” regulatory model based on published evidence, guidelines, and best practices. A copy of the presentation slides is available [here](#).

UNITED FOOD AND COMMERCIAL WORKERS

Members and stakeholders were advised that UFCW is assessing the issue of a standard of care enforcement model. The presenter emphasized that the imposition of discipline must be predicated on the fact that community chain pharmacists work for large publicly traded corporations and that working conditions are different for pharmacists employed at independent pharmacies. The presenter noted that UFCW members support efforts to improve the care of patients but issues surrounding working conditions must be considered. It was suggested that members and interested stakeholders assess how the development, adoption, and implementation of a standard of care model impacts each specific care setting to ensure each setting's unique circumstances are considered.

MEDICAL BOARD OF CALIFORNIA, PERSPECTIVE ON STANDARD OF CARE ENFORCEMENT IN THE PRACTICE OF MEDICINE

Members and stakeholders received a presentation from Kerrie Webb, counsel for the Medical Board of California, providing her perspective on the standard of care enforcement model in the practice of medicine.

Ms. Webb referenced Business and Professions Code (BPC) section 2234 that states the Medical Board of California (MBC) shall take action against any licensee who is charged with unprofessional conduct. Ms. Webb noted unprofessional conduct includes but is not limited to violating the Medical Practice Act (MPA); gross negligence; repeated negligent acts; and incompetence. She highlighted that the standard of care evolves.

Ms. Webb reviewed the definition of Standard of Care (SOC) as that level of skill, knowledge, and care in diagnosis and treatment ordinarily possessed and exercised by other reasonably careful and prudent physicians in the same or similar circumstance at the time in question. Ms. Webb noted SOC must be established through expert testimony.

Members and interested stakeholders were advised that the SOC Model is flexible and depends on the facts, circumstance, location, patient history, patient compliance, and state of emergency. Ms. Webb added the SOC Model changes over time with advancement in medicine without the need for statutory or regulatory changes. She also noted that the law cannot and does not have to cover every possible scenario, as SOC controls most interactions.

Ms. Webb highlighted that the MPA has a ban on the corporate practice of medicine pursuant to BPC section 2400, et seq. Ms. Webb added it was her understanding that this prohibition does not exist under Pharmacy Law. Members were advised that it is important that the SOC be established by licensees and NOT lay individuals or corporations. Licensees must put patient safety above profits and other interests and that SOC must control over policies and procedures that would require conduct below the SOC.

Members and stakeholders were advised that the MPA has few bright line rules, which can be frustrating to licensees who want to know what is expected. Ms. Webb indicated case outcome is dependent upon the “winner” of the “battle of experts,” noting the defense has a bigger expert pool and sets its own limit on what experts are paid, whereas the MBC can pay very little for experts. Ms.

Webb noted the SOC doesn't have to be the best care. Ms. Webb provided an example of a statutory requirement for physicians to check CURES, which had to be placed into law to become a requirement for physicians prescribing Schedules II-IV controlled substances.

Ms. Webb reviewed the challenges of working with experts in the SOC Model to include finding, training, monitoring, preparing, paying, retaining, and defending the experts from lawsuits from disgruntled licensees.

PRESENTATION ON IMPROVING PATIENT OUTCOMES THROUGH A STANDARD OF CARE MODEL: COLLABORATION WITH PAYERS, PROVIDERS, AND PHARMACISTS

Presenters suggested the standard of care model increases equity and access through the community pharmacy. They noted an article published in the Journal of the American Pharmacist Association which identified in large metropolitan areas, 62.8 percent of the pharmacies were chain pharmacies while in rural areas, 76.5 percent of pharmacies were franchises or independent pharmacies. Presenters suggested that if the standard of care is limited in certain practice settings, it would hamper equity and access in rural locations, noting that California has 25 counties (43.1 percent) with low pharmacy density (fewer than 1.38 pharmacy per 10,000 residents).

Members and interested stakeholders were advised that community pharmacies are suited to provide clinical pharmacy and health services and especially independent pharmacies are important for equitable access to care.

Presenters indicated that Business and Professions Code (BPC) section 4052 related to the scope of practice details what a pharmacist can and can't do and that a change to a standard of care model would simplify the law. The presentation included that the other part of the conversation related to personnel and staffing and payment/reimbursement should be discussed.

Members and interested stakeholders also received information on the California Right Meds Collaborative, encompassing comprehensive medication management and making sure the optimal medications are selected and dosed correctly for every patient's medical condition, avoiding harmful drug-drug and drug-disease interactions, ensuring patients can use medication-related devices as intended, ensuring patients can afford medications, following up with patients until treatment goals are reached, and are working collaboratively with the patient's primary care or referring physician. Attendees

were advised other health care entities support pharmacists practicing at the top of licensure to achieve outcomes documented in literature.

Research referenced included the article “A Cluster-Randomized Trial of Blood Pressure Reduction in Black Barbershops” published in the New England Journal of Medicine 2018; 278:129-1301 (Victor, M.D., Ronald G., Kathleen Lynch, Pharm.D., et. al.) highlighting the importance of involving pharmacists, pharmacists’ role in Barbershop HTN Program and the results of the Barbershop Project.

Members and interested stakeholders were also informed about a \$12 million grant for the USC/AltaMed Center for Medicare and Medicaid Innovation Healthcare Innovation Award: Specific Aims, which included 10 teams (pharmacist, resident and clinical pharmacy technician), including a telehealth team providing comprehensive medication management, evaluating the impact on the following outcomes: healthcare quality, safety, total cost/ROI, patient and provider satisfaction and patient access.

Presenters reviewed the California Right Meds Collaborative’s (CRMC) vision and mission and provided an overview of the program. Presenters advised attendees that health plans sent high-risk patients to specifically trained pharmacists at locally accessible community pharmacies. The presenter explained the perpetual training and ongoing support pharmacists receive as a condition of participation in the program and noted that the keys to making the program work including partnering with vetted pharmacies, continuing professional training programs, and rigorous continuous quality improvement process. The presenter reviewed the process for developing the value-based payment for CMM, quality improvement report card, health plan partnership, and preliminary impact results. Attendees were also advised of the identified next steps as increasing the number of pharmacies and patients as well as health plan partners with the addition of a psychiatric component. CRMC is listed as a vendor under Covered California. Dr. Chen reviewed the value summary for patients, front-line providers, and health plans/payers.

Attendees also received information on a physician’s experience working with pharmacists. The presenter commented on the dramatic positive impact to patient care when pharmacists are involved including identifying medication-related problems through the CMM Program. Attendees were advised that the program achieves the quadruple aims: improved clinician experience, better outcomes, lower costs, and improved patient experience.

The presentation also provided information from the payer's perspective on pharmacist clinical services, including information from the Director of Pharmacy at LA Care Health Plan noting that independent pharmacies were important to use because the pharmacist speaks the language of the patients which helps with increases in treatment adherence. The presenter noted that pharmacists are trained and can spend time with patients which increases patient compliance and health outcomes. Dr. Kang reviewed the outcomes he has seen and noted the pharmacy is the easiest access point to health care for most patients.

Each of these presentations provided an opportunity for members and interested stakeholders to learn about the various perspectives on the questions posed by the Legislature. Robust engagement was allowed with many interested stakeholders responding to information provided during the presentations.

INFORMATION ON OTHER JURISDICTIONS

IDAHO

Idaho law defines the practice of pharmacy to include:

1. The interpretation, evaluation and dispensing of prescription drug orders;
2. Participation in drug and device selection, drug administration, prospective and retrospective drug reviews and drug or drug-related research;
3. The provision of patient counseling and the provisions of those acts or services necessary for pharmaceutical care;
4. The responsibility for:
 - a. compounding and labeling of drugs and devices
 - b. proper and safe storage of drugs and maintenance of proper records
 - c. offering or performing of those acts, services, operations or transactions necessary to the conduct, operation, management and control of pharmacy; and
 - d. prescribing of drugs, drug categories, or devices that are limited to conditions that
 - i. do not require a new diagnosis
 - ii. are minor and generally self-limiting

- iii. have a test that is used to guide diagnosis or clinical decision making are CLIA waived
- iv. in the professional judgement of the pharmacist, threaten the health or safety of the patient should the prescription not be immediately dispensed.

The law also explicitly prohibits the Board from adopting rules authorizing a pharmacist to prescribe a controlled drug. (Reference: 54-1704)

The Idaho Board of Pharmacy sought to update its professional practice standards by transitioning from prescriptive regulations to a “standard of care” model to harmonize pharmacist education and training with their legal scope of practice. In doing so, the Idaho Board expanded practice authority to include prescription adaptation services and independent prescribing of certain drug classes.

The approach taken by Idaho includes adoption of a formal rule specifying that an act is allowed to be performed by a pharmacist if it is not expressly prohibited by any state or federal law and if it meets two criteria:

1. The act is consistent with the pharmacist's education, training, or practice experience; and
2. Performance of the act is within the accepted standard of care that would be provided in a similar setting by a reasonable and prudent pharmacist with similar education, training, and experience.

Under the approach taken in Idaho, pharmacists can now use their professional judgment to delegate tasks to a pharmacy technician under their supervision provided that the technician has the requisite education, skill and experience to perform the task. Under statutory changes pharmacists are authorized to perform “prescription adaptation services” to autonomously adapt an existing prescription written by another provider when the action is intended to optimize patient care while reducing administrative burden within certain limitations. Pharmacists can independently prescribe to patients without a collaborative practice agreement. Under statute, a pharmacist acting in good faith and exercising reasonable care may prescribe an epinephrine auto-injector to any person or entity.

Further, the Idaho Board updated its regulatory framework governing facility operating standards. The stated goals included:

1. Making the regulations practice and technology agnostic.
2. Enabling decentralization of pharmacy functions to offsite locations.

The Idaho Board established five steps necessary for any drug outlet dispensing prescription medications to patients, including:

1. Prescription drugs must only be dispensed pursuant to a valid prescription order;
2. Prospective drug review must be performed;
3. Each drug administered must bear a complete and accurate label;
4. Verification of dispensing accuracy must be performed;
5. Patient counseling must be provided.

Under provisions of the law, licensees in Idaho also have the authority to apply for a waiver or variance from any regulation if the request meets one of the following conditions:

1. The application of a certain rule or rules is unreasonable and would impose an undue hardship or burden on the petitioner; or
2. The waiver or variance request would test an innovative practice or service delivery model.

There appear to be specific areas that are excluded from a standard of care model, including compounding.

WASHINGTON

Washington law defines pharmacy to include the practice of and responsibility for interpreting prescription orders; the compounding, dispensing, labeling, administering, and distributing of drugs and devices; the monitoring of drug therapy use; the initiation or modification of drug therapy in accordance with written guidelines or protocols previously established and approved for his or her practice by a practitioner authorized to prescribe drugs; the participation in drug utilization reviews and drug product selection; the proper and safe storing and distributing of drugs and devices and maintenance of propose records thereof; and the provision of information on legend drugs which may include,

but is not limited to, the advising of therapeutic values, hazards, and the uses of drugs that are devices.

In Washington, pharmacists have explicit authority to renew a prescription under specified conditions when an effort has been made to contact the prescriber.

Pharmacists are authorized to adapt drugs under specified conditions. Under this authority a pharmacist may change the quantity, change the dosage form and complete missing information.

Pharmacists are authorized to substitute a drug or biologic product under specified conditions. Further, provisions for prescription transfers are established, and pharmacists have the authority to prescribe drugs under a collaborative practice therapy agreement. The law specifies the required elements of the collaborative practice agreement.

SUMMARY COMMENTS

Members and stakeholders noted the similarities and differences between authorities in Idaho and Washington versus California. In some areas pharmacists have broader authority than in other jurisdictions; however, in the instance of Collaborative Practice Agreements, California law is less restrictive. Comments generally were in support of the actions taken in these other jurisdictions; however, it is important to notice that public comment indicated that to reduce liability to pharmacy owners, corporate policies and procedures were developed where a Board's regulation became less prescriptive.

RESEARCH REVIEWED

Interested stakeholders submitted a number of articles, opinions and published research for consideration including:

1. [Rethinking Pharmacy Regulation: Core elements of Idaho's transition to a Standard of Care approach.](#)
2. [Does Increased State Pharmacy Regulatory Burden Lead to Better Public Safety Outcomes.](#)
3. [Transitioning pharmacy to "standard of care" regulation: Analyzing how pharmacy regulates relative to medicine and nursing.](#)
4. [Pharmacist Prescriptive Authority: Lessons from Idaho](#)
5. [Access to community pharmacies: A nationwide geographic information system cross-sectional analysis.](#)

6. [Advancing Team-Based Care through Collaborative Practice Agreements](#). A CDC resource and implementation guide for adding pharmacists to the Care Team.
7. [Pharmacy Contributions to Improved Population Health: Expanding the Public Health Roundtable](#).
8. [The Expanding Role of Pharmacists in a Transformed Health Care System](#)
9. [The Asheville Project: long-term clinical care and economic outcomes of a community pharmacy diabetes care program](#)
10. [Improving Patient and Health System Outcomes through Advanced Pharmacy Practice](#). A report to the U.S. Surgeon General 2011
11. [A Program Guide for Public Health, Partnering with Pharmacists in the Prevention of Control and Chronic Diseases](#). A resource published by the CDC.
12. [CDC Public Health Grand Rounds. How Pharmacists Can Improve our Nation's Health](#)

While some of the above articles included opinions, many of the other resources provided highlight the benefit to patients when pharmacists are engaged more robustly in patient care activities.

SURVEY RESULTS

When evaluating the policy question posed by the Legislature, it was important for the committee and interested stakeholders to have an understanding of current workplace issues to understand the full scope of change that would be necessary based on the ultimate determination of the Board. Further, the survey provided another means for stakeholder engagement. Results of the survey are summarized below.

DEMOGRAPHIC INFORMATION OF RESPONDENTS

The Board received a total of 1,788 responses to the survey. Pharmacists reporting as working in community pharmacy represented almost half of all respondents, about 47%, and pharmacists reporting hospital as their practice setting representing about 23%. Further, about 78% of respondents reported actively practicing in California. Respondents in most settings also reported providing patient care services in addition to dispensing responsibilities.

SURVEY QUESTIONS AND REPONSES

In response to a question whether additional functions should be added to a pharmacist's scope of practice, 41% of respondents answered affirmatively, 32% answered negatively, 27% responded that they did not know and 2% did not answer the question.

Further, as a follow-up question, 35% of respondents indicated that if additional functions are added, protocols should be required to perform these additional functions, 22% of respondents indicated that protocols should not be required, and the remaining respondents indicated either they did not know or they did not respond.

Respondents also indicated if they currently provide patient care services defined in the law under a collaborative practice agreement or protocol. Responses indicated the use of collaborative practice agreements is more prevalent among respondents.

A significant majority of respondents indicated their belief that barriers exist to providing patient care. The most common barriers identified included a lack of access to patient information, insufficient staffing, working conditions, resistance by other healthcare providers, and lack of reimbursement.

The majority of respondents (about 58%) indicated that they do not believe their current working conditions allow sufficient time to make patient-based decisions. This view was most prominent in the community pharmacy setting. Further overall about 46% of respondents indicated they believe they have sufficient autonomy to make patient-based decisions; however, that number drops to about 33% of respondents that work in community pharmacy.

The vast majority of all respondents indicated that their employer developed policies and procedures defining how they must perform specified functions. Of those respondents, about 60% indicated they were allowed to deviate from the policy, with the remaining indicating otherwise.

DEFINITIONS

To ensure a common understanding of the terms used in the remainder of this report are defined as follows:

Standard of Care Enforcement Model would mean disciplinary action based solely on a breach of a standard of care, that would not include discipline based on violation of specific federal or state legal requirements.

Hybrid Enforcement Model involves the potential of discipline of a license under the current model that can be based on violations of federal or state laws or breach of a professional standard of care by an individual licensee.

Standard of Care Model means using a standard of care approach in defining and evaluating a pharmacist's provision of clinical services to a patient instead of using detailed and prescriptive protocols.

POLICY QUESTIONS CONSIDERED

To complete its report and offer a recommendation as required by the Legislature, during public meetings members and interested stakeholders considered a number of policy questions. The full transcripts of the comments from the meetings are available. Summary conclusion information is provided below.

1. Question: With the understanding of the Board's current enforcement model, which is a hybrid enforcement model, does the Board believe that changing the current enforcement structure is appropriate for **facilities** licensed by the Board?

Answer: The Board's current regulatory model of facilities is appropriate. A transition to a more robust standard of care model is not appropriate for facilities regulated by the Board as facilities do not exercise independent or clinical judgment.

2. Question: Should the Board's enforcement of **facilities** continue to be predicated on violations of state and federal law?

Answer: Yes, enforcement and administrative actions involving facilities should continue to be predicated on violations of state and federal law consistent with the Board's consumer protection mandate.

3. Question: Does the Board believe a standard of care enforcement model is feasible and appropriate in the regulation of **pharmacy personnel**, excluding pharmacists?

Answer: No, the Board does not believe such a model is appropriate. Unlike pharmacists, no other licensees regulated by the Board are allowed

to exercise professional and clinical judgment when exercising the privileges of the license.

4. Question: Does the Board believe that a **pharmacist** (including those serving as a pharmacist-in-charge) should continue to be subject to actions by the Board for violations of state and federal laws and/or standard of care breaches or **solely** be subject to enforcement action by the Board if they breach a standard of care?

Answer: There are some areas of pharmacy practice, such as compounding, where it does not appear appropriate to allow additional pharmacist discretion beyond current provisions. Further, given the variability in practice settings and services provided, patient care and relevant laws need to be considered. Because of the role of a PIC, in such circumstances, adherence to state and federal law is necessary, and a professional licensee should be responsible for compliance with applicable law.

5. Question: Many comments throughout the various meetings suggested that a standard of care enforcement model meant expanding a pharmacist's scope of practice by using a standard of care model rather than prescriptive requirements. Does the Board believe there are specific provisions included in the current scope of practice that would be appropriate to apply a less prescriptive authority more like a standard of care model?

Answer: Yes. There are many opportunities to remove prescriptive requirements in favor of a standard of care practice model to expand or change pharmacists' scope of practice to be less prescriptive and allow pharmacists to utilize the full range of their training and skill. Such changes should not be limited by practice setting, although not all authorized functions may be appropriate to be provided in all settings.

6. Question: Does the Board believe an expanded use of standard of care model for scope of practice could result in expanded access to care or improved patient outcomes?

Answer: There is significant opportunity to expand access to clinical services for patients in California. Such access can play a role in improving public health and patient outcomes. There is concern, however, that if not implemented properly, the result could be a lower or variable standard of care for patients across California.

7. Question: Does the Board believe that setting minimum requirements on training or education is appropriate to ensure baseline competency across the state, or should provisions allow for deviations based on geography, size of practice or other variables?

Answer: To ensure patient safety, there must be baseline competency across the state. Some commenters suggested that pharmacy education sets those minimum requirements and others commented that certifications and sub-specialties are prevalent in the medical field could help establish those minimum requirements. The Board was divided on how those minimum requirements should be established.

8. Question: Does the Board believe under current working conditions, a transition to a less prescriptive scope of practice is feasible and appropriate and if so, under what conditions?

Answer: Working conditions in some settings is a large problem that cannot be ignored. The Board has another ad hoc Committee, the Medication Error Reduction and Workload Committee that has been exploring the workload conditions. Until such time as working conditions improve in some of these settings, particularly in chain pharmacies, there is concern that pharmacists may not have adequate time, resources or facilities to provide appropriate care which could result in a decline in care patients receive.

9. Question: Does the Board believe that expanding some pharmacist clinical duties by using a standard of care model is appropriate and if so, does the Board believe it is appropriate to allow a business to develop policies and procedures for a pharmacist to follow when executing those clinical duties?

Answer: Working under a standard of care model requires a pharmacist to have autonomy to exercise their professional decision making for a patient's safety and wellbeing. Policies and procedures may be appropriate in defining a process to be used but should not determine the clinical outcome or process. Further, the pharmacist-in-charge must be involved in the approval where policies and procedures are developed.

10. Question: Does the Board believe steps need to be taken to ensure pharmacists have sufficient autonomy to provide appropriate patient care versus corporate policies dictating the provisions of patient care?

Answer: Pharmacists must have autonomy to treat patients using clinical judgement consistent with their professional training and expertise.

11. Question: Does the Board believe there should be a prohibition on the corporate practice of pharmacy, similar to the prohibition on the corporate practice of medicine, if a transition to a more robust standard of care model is sought?

Answer: Many businesses, including medical practices, may be organized as corporations to limit liability of individual's assets. Corporations provide greater opportunities to accumulate capital to operate businesses such as pharmacies that require significant investments in both equipment and inventory. However, corporate owners who are not healthcare practitioners could have different incentives, such as maximizing profit or limiting liability, than a healthcare practitioner would have when providing clinical services to a patient.

In theory, because corporations do not receive a professional license to practice pharmacy such a prohibition appears appropriate but would be difficult to achieve given the financial considerations in operating pharmacies and other businesses regulated by the Board. Such a prohibition may also need to be considered by other entities that seek to provide patient care activities, including hospitals, home infusion companies and pharmacy benefit managers.

Therefore, a ban on corporate ownership of pharmacies would be difficult to achieve and could result in reduced care and access to pharmaceutical services. The Board currently has 6,255 community pharmacies licensed in California; 3,409 of which are chain community pharmacies.

The main issue is who should be able to set clinical practice guidelines or protocols and ensuring that pharmacists, as the professional healthcare licensees, should have meaningful authority to establish or approve clinical practice protocols that drive the clinical outcome rather than corporate owners that could be motivated by issues other than providing necessary clinical care to patients.

12. Question: What aspects of pharmacist's clinical practice, if any, does the board believe should not be transitioned to an expanded standard of care enforcement model?

Answer: In any expansion, it is imperative that licensees understand that federal laws and relevant state laws are still applicable and form a basis for enforcement action by the Board. There are certain areas of

pharmacy practice that require higher standards in the interest of public safety, including compounding and medication quality. In those areas, the Board does not believe transitioning to a standard of care model is appropriate.

RECOMMENDATIONS

The Board respectfully concludes that a **hybrid enforcement model** remains appropriate for the regulation of the practice of pharmacy for consumer protection. The Board recommends, based on the information received and considered, that California patients will benefit from pharmacists gaining additional independent authority to provide patient care services, not limited to the traditional dispensing tasks performed at licensed facilities, consistent with their respective education, training and experience. Further, the Board recommends revisions to certain provisions detailing a pharmacist's authorized scope of practice for specified clinical patient care services and transition to a **standard of care model** for provisions of specified patient care services where sufficient safeguards are in place to ensure pharmacists retain autonomy to utilize professional judgment in making patient care decisions. Under those conditions, the Board believes that transitioning to greater use of a standard of care model in the provision of specified patient care services could benefit patients by providing expanded and timely access to patient care from suitably educated, trained and experienced health care providers.

NEXT STEPS

Although the Standard of Care Ad hoc Committee will sunset following completion of the report, it is the Board's intention to continue working with stakeholders on advancing patients' access to care through changes that achieve health equity to the benefit of California consumers without compromise to public safety. With an estimated 38 percent of California's population living in primary care shortage areas, the Board is acutely aware of the need for timely action while ensuring all appropriate safeguards are in place to protect California consumers. Continuation of this discussion will occur through the Board's Licensing Committee for the foreseeable future. It is anticipated that statutory and regulatory changes will be required. The Board believes a conceptual vision could be determined by the end of this calendar year. Should the Legislature be interested, the Board will undertake development of a statutory proposal that could be considered as part of the Board's Sunset review or on a schedule to be determined by the Legislature after consideration of the Board's report.

The Board and commenters emphasized that expanding patient access to pharmacists as health care providers will not be fully achievable without changes to current insurance reimbursement models. The Board suggests that engagement with the California Department of Health Care Services, the Department of Insurance and the Department of Managed Care may be appropriate to determine what actions may be necessary to remove barriers to reimbursement for health care services provided by pharmacists.

ACKNOWLEDGEMENTS

The Board would like to thank the following individuals and groups for assisting the Board in its consideration of the policy question posed by the Legislature.

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- Eileen Smiley, Attorney III, Department of Consumer Affairs
- Nicki Chopski, PharmD, Executive Director of the Idaho State Board of Pharmacy.
- Kerrie Webb, Counsel III, Medical Board of California
- Kristina Jarvis and Nicole Trama, Deputy Attorney General, Office of the Attorney General
- Bill Cover, Associate Executive Director, State Pharmacy Affairs, National Association of Boards of Pharmacy
- All presenters and stakeholders that shared their time and opinions with the Board.

ATTACHMENTS

Transcripts of the public meetings are provided.

ATTACHMENTS

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CALIFORNIA STATE BOARD OF PHARMACY

TRANSCRIPTION OF RECORDED BOARD MEETING

MARCH 9, 2022

SACRAMENTO, CALIFORNIA

- Present:
- SEUNG OH, Chair
 - MARIA SERPA, Vice Chair
 - INDIRA J. CAMERON-BANKS, Board Member
 - NICOLE THIBEAU, Board Member

Transcribed by: Melissa Key,
eScribers, LLC
Phoenix, Arizona

1 is a consumer protection agency, charged with
2 administering and enforcing pharmacy law. Where
3 protection of the public is inconsistent with other
4 interest sought to be promoted, the protection of the
5 public shall be paramount.

6 This meeting and all other meetings convened to
7 discuss this topic will be held in public forums
8 providing an opportunity for all interested stakeholders
9 to provide comment and information to members, ensuring
10 transparency.

11 The information learned today and at future meetings
12 will be shared with the full board at appropriate times
13 as ajenized.

14 This meeting is being conducted consistent with the
15 provisions of Governor Gavin Newsom's executive order
16 N-1-22 which extended provisions of government code
17 section 11133.

18 Participants watching the webcast will only be able
19 to observe the meeting. Anyone interested in
20 participating in the meeting must join the Webex meeting.
21 Information and instructions are posted on our website.

22 Today's meeting will consist of several
23 presentations and will provide committee members and
24 stakeholders present an opportunity to receive
25 information and begin initial discussions. We

1 respectfully request that everyone participating today do
2 so in a respectful manner. Following the various
3 presentations, I will open up for questions by members to
4 each of the presenters.

5 Following all of the presentations under agenda item
6 5, discussion will be open to all individuals present.
7 To ensure all interested individuals have an opportunity
8 to provide public comments during the meeting, I will
9 announce when we are accepting public comment.

10 Following the presentations under agenda item 5, I
11 have advised the meeting moderator to allot five minutes
12 to each individual providing comments. As it is
13 anticipated further dialogue may be necessary,
14 individuals will have the opportunity to provide comments
15 more than once. Individuals wishing to speak again
16 should requeue in the Q&A feature that will be discussed
17 shortly.

18 This approach is necessary to facilitate this
19 meeting and ensure the committee has the opportunity to
20 complete it's necessary business. I appreciate
21 everyone's understanding.

22 Before we get started, I would like to ask the
23 meeting moderator to provide general instructions.

24 Moderator?

25 **MODERATOR:** Good morning and thank you. For today's

1 public comment period, we will be utilizing Webex's
2 question and answer feature, which you will hear me refer
3 to as the Q&A. At the time of the meeting in which the
4 chairman calls for public comment, I will announce that
5 I'm opening the Q&A panel, and display the following
6 instructions.

7 You will want to locate that Q&A icon on your
8 screen, which is typically located in the bottom-right
9 corner. It looks like a question mark inside of a
10 square. If you click on the icon, it will open a text
11 box, and in that text box, you can type the word
12 "comment" and submit that to our panelists.

13 For those who are calling in to today's meeting and
14 do not have access to that Q&A feature, you can raise
15 your hand by dialing star 3. We will be taking comments
16 in the order that they are received today, and as the
17 chairman mentioned, we will be allowing five minutes for
18 comments.

19 I will provide a 15-second warning when your time is
20 about to expire, and when your time expires, I will mute
21 your microphone and move on to our next commenter. And
22 with that, I will turn it back over to Chairman Oh.

23 **CHAIR OH:** Thank you, Shelly (ph.), appreciate it.

24 I would like to take a roll call and establish a
25 quorum. Members, as I call your name, please remember to

1 open your line before speaking.

2 Maria Serpa?

3 **VICE CHAIR SERPA:** Licensing member present.

4 **CHAIR OH:** Hello, Maria. Thank you.

5 **VICE CHAIR SERPA:** Hi.

6 **CHAIR OH:** Nicole -- Indira Cameron-Banks?

7 **MEMBER CAMERON-BANKS:** Present.

8 **CHAIR OH:** Hi, Indira. Welcome.

9 Indira's our brand new public member.

10 Nicole Thibeau?

11 **MEMBER THIBEAU:** Present.

12 **CHAIR OH:** Thank you, Nicole.

13 And I am here. All right. The quorum has been
14 established. Also, reminder, our wonderful executive
15 officer, Anne, is also here with us to always help us and
16 guide us through. So thank you, Anne, always.

17 With a quorum being established, the committee will
18 now entertain any public comments for items not on the
19 agenda. To facilitate this portion of the meeting, as I
20 previously announced, the meeting moderator will open up
21 the line for individuals to provide public comment.

22 You're not required to identify yourself, but may do
23 so. As we open the lines, I would like to remind
24 everyone that the board cannot take action on these items
25 except to decide whether to place an item on a future

1 agenda.

2 Members, following review of the public comments for
3 this agenda item, I will survey members to determine if
4 any members have preference for items to be placed on a
5 future agenda. You'll have two minutes to provide your
6 comments.

7 I seem to -- moderator? I'm sorry. I just noticed
8 Nicole disappearing into the wilderness over there.
9 Hopefully, she's okay.

10 Moderator, please open the line for public comments.

11 **MODERATOR:** And this is the moderator, and we have
12 opened that Q&A panel. Again, if you'd like to make a
13 comment, use the Q&A icon to access the text box. In
14 that text box, type and submit the word "comment" to our
15 panelists. If you are a call-in user and do have access
16 to the Q&A panel, you can raise your hand by dialing star
17 3.

18 Our first comment comes from Michael Mattis (ph.).

19 Michael, I've sent a request to unmute your
20 microphone. You'll need to click the unmute me button
21 that appears at your end.

22 One moment, I think he's having some technical
23 difficulties.

24 **MR. MATTIS:** Hi. Good morning.

25 **MODERATOR:** Good morning.

1 **MR. MATTIS:** Yeah. You know, it's -- I -- I was
2 trying to figure out how to get to the -- the -- the
3 comment section, and inadvertently pushed the hand up, so
4 I apologize. I'll comment --

5 **MODERATOR:** That's okay.

6 **MR. MATTIS:** -- a little bit later. Thank you.

7 **MODERATOR:** Oh. And with that, I'm not seeing any
8 requests for comment. Would you like me to close the
9 panel?

10 **CHAIR OH:** Yes, please. Thank you so much --

11 **MODERATOR:** It is closed.

12 **CHAIR OH:** -- Shelly.

13 All righty, so with no comment, we're going to move
14 right on to the agenda item 3, presentation on standard
15 of care, provided by the office of the Attorney General
16 and Department of Consumer Affairs.

17 Members, the first presentation today will be a
18 joint presentation with representatives of the office of
19 the Attorney General and DCA legal office.

20 I would like to welcome Deputy Attorney General
21 Kristina Jarvis, Deputy Attorney General Nicole Trama,
22 and D.C. Counsel Eileen Smiley.

23 Please begin your presentations when ready, and
24 again, thank you so much for coming providing this
25 presentation. The floor is yours.

1 **MS. JARVIS:** Good morning. Good morning to the
2 committee and to all of our attendees. I am Kristina
3 Jarvis, deputy attorney general, and I'm going to kick us
4 off and then since we are not in person, it might get a
5 little bit awkward as we pass the baton from one to the
6 other, but we will do our best.

7 So as you said, this is a presentation on the
8 standard of care. We are going to discuss the standard
9 of care model that we would anticipate if such a standard
10 of care model were to be adopted by this Board by the
11 legislature. And then we going to discuss, also, some
12 drawbacks to both a standard of care model and the
13 current regulatory model.

14 So looking at my screen, it looks like whoever's
15 speaking is generally, sort of, pushed to the top, so I'd
16 like to have my co-presenters go ahead and introduce
17 themselves as well.

18 **MS. TRAMA:** Good morning. I'm Nicole Trama. I'm a
19 deputy attorney general with the office of attorney
20 general.

21 **MS. SMILEY:** And good morning. My name's Eileen
22 Smiley. I'm the DCA counsel assigned to Board and on
23 service board counsel for the Board of Pharmacy.

24 **MS. JARVIS:** Great. Thank you, guys. All right.
25 So I'm going to move on to the next slide, and this is,

1 you know, obviously our attorney general seal, and it
2 discuss that we represent state agencies and employees in
3 judicial and other proceedings.

4 And now, Nicole and I do represent multiple
5 agencies. We represent all of the agencies -- or almost
6 all of the agencies contained under the DCA umbrella,
7 which, I believe, at last count was approximately thirty-
8 six, but don't quote me there.

9 Our focus is on the prosecutorial side of things.
10 You know, we really focus on the discipline of licenses,
11 on -- when applications for licensure are denied, we do
12 the statement of issues. So our focus is very
13 prosecutorial in nature.

14 Where by contrast, if we can go to the next slide,
15 Eileen can talk a little bit DCA's focus.

16 **MS. SMILEY:** Yes. And the Department of Consumer
17 Affairs, as Kristina mentioned, is an umbrella
18 organization. It has most of the boards and bureaus
19 under California law that require licensure. We
20 currently administer over 3 million licenses for more
21 than 280 license types from architects to accountants,
22 doctors and for this Board, for all pharmacy personnel,
23 and also pharmaceutical facilities.

24 DCA protects and serves consumers in following ways,
25 similar to the Board, that we are a licensing entity. We

1 are also a regulator, and we're also an educator. The
2 Board of Pharmacy, unlike DCA, also has an enforcement
3 mandate as well.

4 And then if we could go to the next slide. Standard
5 of care, we're talking about why is this important, and
6 in the Board's last sunset review, the legislature asked
7 the Board to convene a working group by July 2023
8 detailing whether moving to a standard of care
9 enforcement model for pharmacy law is both feasible and
10 appropriate.

11 They did this by adding a section to the business
12 and profession codes that expires or is repealed,
13 effective January 1st, 2024. So the Board's work on this
14 report that will be transmitted to the legislature must
15 be completed by January 1st, 2024.

16 So in coming up with this presentation, we thought
17 it would be helpful to understand what a standard of care
18 model is and how it's used before the Board and
19 particularly this committee begins it's discussions that
20 will form the basis for drafting this required report.

21 This presentation is for informational purposes
22 only, and does not provide a position about whether the
23 Board or the legislature can and/or should move to a
24 standard of care enforcement model. The Board's required
25 report is essentially to assist the legislature in

1 deciding whether to revise pharmacy law in California to
2 move to a standard of care model.

3 Any action that will be needed to implement this
4 must begin at the legislature. The Board doesn't have
5 any power to, obviously, amend the statutory provisions
6 of pharmacy law.

7 Kristina or Nicole, do have anything to add?

8 Nope.

9 **MS. TRAMA:** I don't think so. No.

10 **MS. SMILEY:** No, so I'm pleased.

11 **MS. JARVIS:** Nope, you've covered it. Thank you,
12 Eileen.

13 **MS. SMILEY:** Okay. And current structure of
14 pharmacy law covers a lot of areas. This is, obviously,
15 general. We deal with the licensing requirements for
16 pharmaceutical personnel and facilities. It also
17 includes authorized scope of practice for pharmacists,
18 what they can do independently, what they need to do if
19 they can't actually prescribe or initiate treatment.

20 It also has authorized scope for other pharmacy
21 personnel, including pharmacy technicians that assist
22 pharmacists, and intern pharmacists, which are largely
23 pharmacy students.

24 It also has a lot prescriptive rules that I would
25 say establish minimum operational standards for licensed

1 facilities, say, such as pharmacies, or wholesalers, and
2 other types of entities that are licensed by DCA.

3 Some of the statutes and rules are detailed, and
4 some are governed by a standard of care already. For
5 instance, a DUR is what's called a drug utilization
6 review, and basically when a pharmacist is given a
7 prescription for a patient, they're supposed to review
8 what the drug interactions are with other drugs taken by
9 the patient.

10 So although the law requires that they do what's
11 called a DUR, it doesn't detail in great detail what --
12 how they go about doing that. I would say it's governed
13 by a standard of care.

14 Kristina or Nicole, do you have anything?

15 **MS. JARVIS:** No, huh-uh.

16 **MS. SMILEY:** All right. Next slide, please. In
17 addition to the state laws governing this industry, there
18 are also different federal overlays that establish
19 certain requirements. They don't deal with, like, say,
20 operating procedures of a pharmacy, or anything like
21 that. But you have different requirements.

22 So for instance, the distribution storage of
23 controlled substances is also subject to the Drug
24 Enforcement Agency rules with respect to how they have to
25 handle that and secure access. And controlled

1 substances, as everybody knows, are some of the more
2 addictive drugs, depending on what the schedule is,
3 schedule I through V.

4 Also the Federal Food, Drug, and Cosmetic Act also
5 has different rules that impact the practice of pharmacy
6 in many areas. The Food and Drug Administration is the
7 federal agency that administers this Act, and among other
8 things, they'll -- they have different requirements.
9 Like, for instance, if there's an approved FDA drug, then
10 pharmacists are supposed to use that unless there are
11 other exceptions that apply, or when you can use
12 generics.

13 So in addition to the state laws governing pharmacy
14 practice, there's an overlay of federal law as well in
15 different areas.

16 Kristina, Nicole --

17 **MS. JARVIS:** And I'd like to add --

18 **MS. SMILEY:** -- do you have anything?

19 **MS. JARVIS:** I would like to add here, and this is a
20 spoiler alert, but you know, obviously, anything that
21 California does to change their laws, if they were to
22 decide the standard of care mode, would not affect, in
23 any way, these federal laws. So that's an important
24 thing to keep in mind as we discuss these different
25 standards of care models. We're discussing California

1 law here. We're not discussing changing any of these
2 federal laws that do effect and implicate pharmacy law to
3 a large extent, particularly when you're talking about,
4 you know, compounding, sterile compounding, and many
5 other areas of pharmacy law.

6 **MS. TRAMA:** We can move the next slide. This brings
7 us to the current disciplinary process.

8 Under Business and Professions Code section 4301,
9 the Board can take disciplinary action against a licensee
10 for unprofessional conduct. And unprofessional conduct
11 includes, among other conduct, violations of the statutes
12 of California or the United States regulating controlled
13 substance or dangerous drugs.

14 Unprofessional conduct includes violations for
15 incompetence or gross negligence. This would be a
16 violation of the standard of care. And example of this
17 could be where a pharmacist misses an FDA warning of a
18 risk when conducting a drug utilization review.

19 And while the Board of Pharmacy does not have a
20 regulation that specifically defines incompetence or
21 gross negligence, typically gross negligence has been
22 defined as an extreme departure the ordinary standard of
23 conduct, and incompetence as a lack of qualification,
24 ability, knowledge, or fitness to discharge a
25 professional duty or obligation.

1 **MS. JARVIS:** And if we could move to the next slide.
2 In general, we would call this current California
3 disciplinary process a hybrid model. And it's a hybrid
4 disciplinary model involving the potential for discipline
5 for violating state or federal statutes or rules
6 regulating controlled substances or dangerous drugs. But
7 it also includes violations of the standard of care.

8 Now, discipline can be imposed against a licensee
9 for their own conduct in violating statutes, rules, or
10 standard of care, and again, similarly, when the
11 pharmacist does not provide a consultation when required
12 or misses a contraindication identified in FDA warnings
13 on such a drug.

14 But discipline can also be imposed against a
15 pharmacist for violations of law by pharmacy personnel
16 under the supervision, such as pharmacy technicians or
17 intern pharmacists. But also, don't forget, pharmacists
18 in charge are responsible for a pharmacy's compliance
19 with all state and federal laws pertaining to the
20 practice of pharmacy.

21 So pharmacists in charge, PICs, also can be
22 disciplined for a pharmacy's violation of such laws even
23 if the PIC is unaware of the practice. And we consider
24 this to be a strict liability standard. So if a pharmacy
25 is violation of any law, regulation, or rule governing

1 pharmacy, it is the PIC's responsibility to know about
2 that violation, and to fix that violation, or prevent it
3 from happening in the first place. And because that is
4 their legally mandated responsibility, they are liable
5 for all actions taken by the pharmacy.

6 And again, you know, we are focusing here on
7 discipline rather than the specific practice of pharmacy,
8 but all discipline does relate back to the specific
9 practice, of course, because it is a deviation from that
10 practice.

11 And what we really wanted to emphasize here when
12 we're talking about the current process is that there is
13 already a standard of care model or a system partially in
14 place here because even though the practitioner can be
15 disciplined for violating specific statutes or
16 regulations, they can be disciplined for acting with such
17 gross negligence or such incompetence that they fail to
18 meet the standard of care in their practice. And we're
19 going to talk about some of the definitions coming up in
20 just a moment.

21 But I can tell you from my own, again,
22 prosecutorial-focused experience that I have charged
23 pharmacist, in particular, with incompetence and gross
24 negligence and been successful. When the practice of
25 pharmacy drops so far below the standard of care that it

1 can harm patients, even if there isn't, or generally
2 there is a specific statute that is on point, but the
3 practice is so far below what any pharmacist would
4 consider to be acceptable practice, that's when these
5 incompetence and gross negligence terms start coming in
6 to play.

7 And we can go to the next slide.

8 **MS. SMILEY:** So we also wanted to talk briefly about
9 where standard of care came from, and basically, it arose
10 in law historically in the context of lawsuits in which
11 one person is harmed and suing another person or entity
12 for their harm, saying that they breached a standard of
13 care. The standard of care in those instances is that of
14 an ordinary or reasonable person, and the amount of care
15 usually is in proportion to the danger to be avoided
16 based on reasonably foreseeable consequences.

17 The standard is objective. The ordinary, reasonable
18 person doesn't necessarily exist. It's what a court or a
19 judge will determine an ordinary or reasonable person
20 based on what they foresaw, you know, in the realm of
21 potential consequences to be avoided should have done.

22 Generally is due care under the circumstances is a
23 question of fact for the jury. However, the standard of
24 care can be established in judicial decisions that will
25 set out what the standard of care should be, or in

1 statutes or regs. So for instance, lots of times there
2 will be testimony about custom, what is customarily done
3 by pharmacists or an entity in a certain area. And
4 custom is always relevant, but it's not determinative.

5 Basically, what old court cases would say what is
6 commonly done isn't necessarily what should be done based
7 reasonably foreseeable consequences. So for instance, if
8 someone violates a rule or statute that is on point, the
9 violation of the rule or statute is deemed to be
10 violation of the standard of care, and this doctrine
11 under legal jargon is referred to negligence per se, for
12 instance. And this doctrine of negligence per se, i.e.,
13 you can be held liable for a breach of standard of care
14 by breaching a pertinent statute or reg has been applied
15 in the professional context in medical malpractice cases.

16 And under California law, this idea of negligence
17 per se, i.e., if you violate an applicable statute or
18 rule has been codified in the evidence code as a
19 presumption affecting burden of proof. And in different
20 cases, generally, it's the person who is suing has to
21 prove that the person they're claiming caused their harm
22 breached a particular duty. Well, if you shift the
23 burden of proof, then basically, the plaintiff only has
24 to prove a violation of a the applicable rule or statute,
25 and then the burden shifts to the other person to show or

1 to prove that they actually complied with the applicable
2 standard of care.

3 Kristina, Nicole, do you have anything to add?
4 You'll be covering some of this in greater detail. It's
5 why I don't want to go into some of the specifics in the
6 disciplinary context.

7 **MS. JARVIS:** Absolutely, yeah. No, go ahead and
8 move on the next slide.

9 **MS. SMILEY:** And as Kristina and Nicole have
10 mentioned, California law is a currently a hybrid
11 structure that incorporates, you know, for the
12 enforcement model both state and federal laws, so if you
13 violate an applicable state or federal law governing
14 pharmacy practice, then you could be subject to
15 discipline, and it is also has standard of care
16 provisions built in.

17 What we just wanted to talk about as we all know,
18 when statutes are developed by the legislature, they're
19 generally considering not just, you know, practice, but
20 other competing interests. And they can be motivated by
21 patient safety or other societal interests.

22 For instance, in a lot of the requirements for
23 controlled substances, under California law, including
24 the move more to e-prescriptions and different
25 requirements with respect to that, they're tied to

1 reducing diversion of addictive drugs and potentially
2 those being -- if there's a diversion of addictive drugs
3 out in to the community, it can increase different
4 addictive behaviors and make it easier for people to get
5 those drugs.

6 The standard of care is the treatment that another
7 reasonably prudent practitioner would give to a patient.
8 From a practical standpoint, generally, if it comes down
9 to a standard of care argument that a pharmacist, or
10 pharmacy intern, or a pharmacy technician breached an
11 applicable standard of care, this is going to be proven
12 at trial by, kind of, dueling expert testimony hired by
13 both the board, and then also the -- the licensees that
14 may be subject to potential discipline.

15 Generally, the legislature and the board are not
16 usually engaged in the actual development of clinical
17 standards of care, and so one of areas that you may want
18 to look at is you can look to professional organizations,
19 learned treatises, and if we move to this type of model,
20 maybe, potentially defining where those sources would
21 come from.

22 Kristina, Nicole, do you have anything to add?

23 **MS. JARVIS:** Not at this point.

24 **MS. TRAMA:** No. We can move on to the next slide.

25 We wanted to talk about some of the other agencies

1 under the Department of Consumer Affairs and how they
2 operate. So the Board of Registered Nursing, they
3 operate primarily as a standard of care model. Under
4 Business and Professions Code section 2761, the Board of
5 Registered Nursing may take disciplinary action for
6 incompetence or gross negligence in carrying out usual,
7 certified, or licensing nursing functions. Those terms
8 are further defined in the Nursing Board's regulations at
9 Title 16 of the California Code of Regulations.

10 Gross negligence is defined by the Nursing Board to
11 include an extreme departure from the standard of care,
12 which under similar circums would have ordinarily been
13 exercised by a competent registered nurse. And such an
14 extreme departure means the repeated failure to provide
15 nursing care as required, or the failure to provide care
16 or exercise ordinary precaution in a single situation,
17 which the nurse knew or should have known could have
18 jeopardized the client's health or life. The code does
19 not require actual patient harm.

20 As for incompetence, the Nursing Board has defined
21 it as the lack of possession of or the failure to
22 exercise that degree of learning, skill, care, and
23 experience ordinarily possessed and exercised by a
24 competent registered nurse as described in section
25 1443.5. Now, 1443.5 lists the standards of competent

1 performance, and that section states a registered nurse
2 shall be considered to be competent when he or she
3 consistently demonstrates the ability to transfer
4 scientific knowledge from social, biological, and
5 physical sciences in applying the nursing processes.

6 The nursing processes are further outlined in that
7 regulation. The full list can be found in that code for
8 those of you who want more information, but this is how
9 the Board of Registered Nursing typically operates under
10 their standard of care model.

11 **MS. JARVIS:** And one thing I wanted to emphasize
12 here, and you can see from this, and if you'll review
13 section 1443.5, is how broad, in general, these terms
14 are. You know, this does become, when we get to hearing,
15 a real focus on, you know, what do each of these terms
16 mean. And sometimes, you're picking a part -- picking it
17 apart word by word, sentence by sentence, but also act by
18 act. And so you really get into, you know, the weeds to
19 some extent in regards to, you know, which acts that this
20 respondent took, you know, do fall within the standard of
21 care, do fall within competent performance, and then do
22 not. You know, where exactly is that line crossed.

23 So if we can go to the next slide. This is the
24 Medical Board of California, Business and Professions
25 Code section 2234 states the Board shall take action

1 against any licensee who is charged with unprofessional
2 conduct which includes violating any provision of that
3 chapter, so the medical practice act, and then gross
4 negligence, and then repeated negligent acts.

5 And so that's an interesting focus because it's not
6 just a single negligent act. It has to be repeated acts
7 in order to -- to qualify in this statute, and it's very
8 interesting when you look at what that exactly means, the
9 repeated negligent acts because there case law. There
10 have been cases that basically say that if you're
11 engaging in a course (audio interference) and the entire
12 (audio interference) is negligent, or based on a
13 negligent, sort of, predicate, that is one negligent act.
14 So you have to have multiple acts. And that would not
15 include whatever multiple are required by starting from
16 this single, negligent, you know, assumption or
17 predicate.

18 So that can interesting and complicated. But then
19 the Medical Board defines gross negligence as the want of
20 even scant care or an extreme departure from the standard
21 of care. And then negligence is the failure of use the
22 level of skill, knowledge, and care in diagnosis and
23 treatment that other reasonably careful physicians would
24 use in the same or similar circumstances. This is
25 sometimes called a, quote, simple departure from the

1 standard of care.

2 The Dental Board also has a similar repeated
3 negligent acts provision. And it's always interesting
4 during hearing to hear how the experts, other
5 practitioners, and then the administrative law judge, or
6 the ALJ, quantified the departure from the standard of
7 care. The phrase simple departure, you know, we -- I
8 just referred to that. In general, I don't find that
9 practitioners do refer to a simple departure because it's
10 never simple.

11 This is medicine that we're talking about. This is
12 not -- there are very few things that are very simple in
13 medicine. It's -- and it's always a course of conduct.
14 There are always contexts, reasons, circumstances. For
15 example, you know, one practitioner might say that
16 operating on the wrong knee is an extreme deviation from
17 the standard of care while another might say, well,
18 that's only a simple deviation because at least it was
19 the same body part. They didn't come in and operate on
20 an elbow when they were supposed to operate on a knee.

21 So perspective, context, and the information the
22 practitioner has or knows at the time that they make the
23 mistake all become factors that have to be calculated
24 into these deviations. Is it simple? Is it extreme?
25 And then if it's simple, is it repeated?

1 And we can move on to the next.

2 **MS. TRAMA:** And very similar to the Board of
3 Registered Nursing, the Board of Vocational Nursing and
4 Psychiatric Technicians also operates primarily as a -- a
5 standard of care model. They have defined gross
6 negligence for vocational nurses as a substantial
7 departure from the standard of care under similar
8 circumstances would have ordinarily be exercised by a
9 competent, licensed vocational nurse, and which has or
10 could have resulted in harm to the consumer. An exercise
11 of so slight a degree of care as to justify the belief
12 that there was a conscious disregard or indifference for
13 the health, safety, or welfare of the consumer shall be
14 considered a substantial departure from the above
15 standard of care.

16 So this code includes actual harm to a patient, but
17 also included conduct that could have resulted in harm to
18 a patient or consumer.

19 As for incompetence for vocational nurses, this
20 Board has defined incompetence as the lack of possession
21 of and the failure to exercise that degree of learning,
22 skill, care, and experience ordinarily possessed and
23 exercised by responsible licensed vocational nurses.

24 And at a hearing, I've had both vocational nurses
25 and registered nurses serve as experts for the Board to

1 testify about the standard of care for vocational nurses.

2 Kristina, do you have anything to add to that?

3 **MS. JARVIS:** Just in general, when you are seeking
4 an expert to testify in these matters, you want somebody
5 with the same level of licensure. So you would want a
6 vocational nurse to testify about a vocational nurse, a
7 registered nurse to testify about a registered nurse.
8 However, registered nurses do frequently supervise
9 vocational nurses, which is why that sometime we can or
10 we do use registered nurses as experts.

11 And that could have implications for pharmacy as
12 well. You know, you would have a pharmacy technician who
13 would be your expert to testify about a deviation of the
14 standard of care for a pharmacy technician. We also have
15 advanced practice pharmacist, so you would want an
16 advanced practice pharmacist who specializes in the area
17 that we're discussing that would then testify as an
18 expert in case involving an advanced practice pharmacist.
19 So just to relate it back a little bit to pharmacy
20 specifically.

21 All right. If we could move on to the next slide.
22 Now, here's an example of what is pretty strictly a
23 regulatory model. And the California Board of
24 Accountancy is a very complex profession. It is highly
25 regulated, and it is highly regulated specifically for

1 the protection of the public. Accountancy is subject to
2 both state and federal regulations, as well as the IRS,
3 the SEC, and I can't even tell you how much other
4 industry guidance. Every time I do an accountancy case,
5 I learn five or six more new industry guidance terms,
6 which are really interesting. They're very interesting
7 cases. I have no idea how the accountants keep them all
8 straight, but somehow they do.

9 Now, accountancy obviously is not a healthcare
10 profession. Patients' lives are not as at risk as in
11 pharmacy or in the other examples that we have discussed.
12 It's unlikely that somebody could have a bad medication
13 response because their accountant did their taxes wrong.
14 However, accountancy is a very essential profession, and
15 it is highly important to our society and to the public.

16 You may or may not know, but accountants are
17 required to have specific language in just their
18 engagement letters, the letters where they set forth the
19 duties that they going to be performing for this client.
20 They're required to have specific language, specific
21 calculations, specific even to the point of text size or
22 font size in their documents, but also in their reviews,
23 reviews of financial statements, compilations, audits,
24 and -- and much more.

25 You know, people's livelihoods depends on this work,

1 people's financial lives. And people base important
2 financial decisions on the information provided to them
3 by accountants. I referenced the SEC on this slide. You
4 know, people made decisions on investments that can be
5 multi-million or even billion dollars investments based
6 on information provided by accountants. So even though
7 it's not your actual physical life that can be destroyed,
8 it is certainly your financial life, which can cause
9 significant problems.

10 So when you look at the Board of Accountancy and
11 their regulations, you'll have, you know, your statutes,
12 your regulations, your treatises, your SEC, your IRS
13 guidance. And every accountant has to review all of
14 these, essentially, annually, right, because things
15 change pretty quickly in the accountancy world. So it is
16 highly regulated. That makes it, to some extent, easier
17 to identify the specific deviations.

18 You know, for example, if it says that in your
19 engagement letter, you have to have a disclaimer in
20 twelve-point font that this is your opinion, you know, or
21 other specific language, and you have it ten-point font,
22 that's pretty easy to prove. If it's in fourteen-point
23 font, that might be different than what the regulation
24 says, but it meets the intent of the regulation, which is
25 that something is easy to identify and that we know that

1 the client -- not the patient in this case, but we know
2 that the client actually has reviewed that information
3 because it is set forth in this engagement letter, and
4 then both the accountants -- the accountant and the
5 client are required to sign that they have reviewed this
6 letter.

7 So what's nice about the regulatory model here is
8 that you do have so much background information that when
9 you're looking at any review, any compilation, or audit,
10 you can easily compare -- I say easily. It takes
11 forever, but you can compare it to the treatises and say,
12 you know, does this meet, you know, section 100.200.3?
13 And you know, you can easily make that comparison, put it
14 up on a power point, and be able to show whether or not
15 it actually meets that section.

16 Anything to add from Eileen or Nicole?

17 **MS. TRAMA:** I don't think so. We can move on to the
18 next slide.

19 So we wanted to switch gears a little bit and
20 explain just, kind of, the benefits and the drawbacks of
21 both types of enforcement models.

22 So starting with the benefits of a standard of care
23 model, there are a lot of benefits. The standard of care
24 can shift over time as practices evolve, and therefore
25 this type of model may be more flexible to apply to

1 unique factual situations. And you know, given the
2 nature of the standard of care model, the legislature and
3 the board would not need to have to update or change laws
4 and regulations as -- as frequently. And of course,
5 there are simply fewer laws and regulations for licensees
6 to have to learn and follow as opposed to, you know, a
7 regulatory model.

8 **MS. JARVIS:** And if we can go to the next side.

9 Now, some of the drawbacks of the standard of care
10 model is that laws can be less explicit, and I think we
11 saw that particularly when we were looking at some of
12 these examples, which can cause practitioners to have
13 doubt about what is or is not permissible in the standard
14 of care, and how they would be held accountable for
15 standard of care violations.

16 So one, you know, in several cases that I've had
17 involving standard of care violations, the healthcare
18 practitioner has come in and said, look, this is how I
19 was trained. Yes, I went to school. They taught me the
20 right way to do things, right? And then I went to -- got
21 my first job, and they told me, this is how it works in
22 the real world. This is what all of my supervisors and
23 all of my coworkers did. I thought that was the standard
24 of care, and that's always troubling.

25 But it's also something that can be kind of

1 difficult to really grasp because there are so many
2 different healthcare settings that we have to really
3 focus on. Are we addressing a healthcare setting --
4 setting in, like, an ICU, cardiac-care unit, or in, you
5 know, a much lower level of care, you know, an outpatient
6 clinic or something like that.

7 So boards to have to rely on expert testimony to
8 establish the standard of care, and then that can mean
9 that cases can turn into a battle to the experts. And to
10 some extent, that can be a battle of finances. Not to
11 put too fine a point on it, but I've had cases where my
12 expert was getting paid less than a hundred dollars an
13 hour, and the opposing expert was getting paid
14 approximately a thousand dollars an hour. Like, that's
15 may or may not change anybody's opinion, but it's
16 something that when we're asking these questions in the
17 hearing, it's something that the court does take into
18 consideration.

19 Now, the standard of care also can change based on
20 location or practice setting as I was just referencing.
21 But for example, you know, a practice -- a busy practice
22 in downtown Los Angeles may differ from a slower practice
23 in a small town in the mountains like Susanville or
24 Quincy, or from a chain store, like your -- you know,
25 your CVS, your Walgreens, that doing so many

1 prescriptions that's doing so many prescriptions to and
2 independent, you know, mom and pop style pharmacy, you
3 know, or a busy hospital pharmacy to an independent mom
4 and pop style pharmacy.

5 This could create differing standards in California,
6 and again, going back to that discussion of experts, and
7 wanting to have the same level of licensure when you're
8 discussing these cases. It would be very difficult to
9 take somebody from, you know, a super busy hospital
10 pharmacy in downtown Los Angeles and ask them what the
11 standard of care is for a mom and pop pharmacy where you
12 have, literally, one pharmacist in town up in, you know,
13 Susanville or Quincy, you know, up in -- up in that area.

14 So these differing standards can be difficult to
15 contemplate, difficult to manage, and can cause
16 confusion, both for the Board, and for practitioners, and
17 also for patients. You know, if somebody lives in Los
18 Angeles and then is used to one set of standards, and
19 then is on vacation up in Quincy or Susanville, and I
20 keep referring to them because they're the county seats
21 and so I'm familiar with them, and I know that they're
22 small towns -- you know, that can cause some -- some
23 conflict for the patient as well.

24 And then finally, and this goes back to a point that
25 Nicole made, the standard of care model may not take into

1 account the different competing interest weighed by the
2 legislature in enacting these specific requirements.

3 So the standard of care model is not going to take
4 into account the public policy interest of preventing a
5 diversion of controlled substances, right? It -- that's
6 not what the standard of care model is designed for. It
7 cannot really in any way take into account those types of
8 public policy issues that the legislature does believe,
9 or has in the past believed, is important and has enacted
10 statutes and regulations to help prevent that diversion.

11 And so you know, in the case of pharmacy, also, I do
12 want to remind the committee that while changing to a
13 standard of care may expand practice in some settings,
14 because of these benefits and drawbacks that we've been
15 discussing, again, it's not going to change those federal
16 statutes or regulations that will still be guiding the
17 practice of pharmacy moving forward.

18 We can move on to the next slide.

19 **MS. TRAMA:** And to discuss the benefits to a
20 regulatory model, as we've kind of already hinted at
21 here, statutes and regulations tend to be very explicit,
22 clear, straightforward. It provides clear guidance about
23 what is allowed or prohibited. It's very black and
24 white, and in turn, you know, licensees, enforcement
25 staff, and the public can all appreciate that clarity.

1 This type of model also allows the public to engage
2 in the rule-making process, say, you know, get to have a
3 voice in what the regulation is going to -- to look like.
4 A regulatory model can also ensure that licensees are
5 following, you know, the same rules. And it can help
6 promote consistency and standards across the State of
7 California. And it is also important to note that courts
8 are deferential to agency's interpretations of
9 regulations, whereas courts may need a little more
10 guidance in evaluation or weighing sources of expert
11 testimony.

12 **MS. JARVIS:** And if we could move to the next slide.
13 There are, of course, as with everything, drawbacks to
14 the regulatory model. Statutes and regulations that
15 become out of -- out of date could be barrier to rapidly
16 evolving pharmacy practice. You know, we're seeing a lot
17 of changes in technology right now. We're seeing a lot
18 of updates. We're seeing, you know, just a lot of
19 different things coming through, and that is something
20 that I think we can -- we can expect. We can anticipate
21 to continue, and so statutes and regulations, they take a
22 while to change.

23 They have to be -- they have to go through the rule-
24 making process. They have to go through the legislature,
25 and so that could potentially be a barrier to what might

1 end up being good changes to, you know, the rapidly
2 evolving pharmacy practice.

3 Statutes and regulations are time consuming, and
4 they can be hard to change in a specific period of time.
5 Again, going through legislature, going through the rule-
6 making process. It's not instant. It's not immediate.
7 I don't think a standard of care changes instantly or
8 immediately either, but certainly much, much quicker.

9 Statutes and regulations do require amendments to
10 stay current. So similar to how long it takes to
11 actually enact a statute to begin with, to come up with
12 it from, you know -- from nothing, from a blank piece of
13 paper to an actual statute, to getting a sponsor, to
14 going through the legislature, amending a statute is
15 essentially the same process. Might be a little quicker
16 because you're not starting from a blank piece of paper,
17 but not that much. You know, it takes a while, and
18 that's one thing that is, I would say, a constant
19 complaint about the regulatory model is that it does take
20 a while.

21 This is not something that can change overnight, and
22 you may argue that it's not something that should change
23 overnight. But that's a discussion. That's an argument
24 to be had.

25 And then finally, it's just more rules and

1 regulations to remember and follow. You know, and again,
2 we're not talking about changing any of the federal rules
3 or regulations. Those will all still be there, but a
4 regulatory model does have to set forth each step, you
5 know, every process that can be done and can't be done
6 versus saying, you know, meet the standard of care, and
7 as long as you meet the standard of care, we essentially
8 don't care how you meet it.

9 So that can be complex. You know, that is one of
10 the things that does pharmacy and accountancy, as I
11 discussed earlier, complex professions because they do
12 have so many rules, so many regulations, so much industry
13 guidance that really must be followed. And we can move
14 on to the next slide.

15 **MS. SMILEY:** And before the committee considers the
16 feasibility or appropriateness of switching to a standard
17 of care enforcement model, we may want to consider how
18 stakeholders wish to use the standard of care model. Do
19 you they want to use it replace minimum operating
20 standards in pharmacies and other facilities? That could
21 have a different conversation, different stakeholders,
22 and different concerns.

23 Or to broaden a pharmacist scope of practice based
24 on self-determined education or skill. As we know,
25 pharmacy law currently has general authorizations for

1 pharmacist to practice, but in California have got, under
2 existing law, the ability to independently administer and
3 start treatment in certain areas, including vaccines.
4 Subject to certain conditions, we spent a lot of time
5 with the COVID-19, broadening that out beyond just, what
6 I would call, standard vaccines to anyone that was
7 approved or authorized by the FDA, including, like, the
8 COVID vaccines that were first approved or authorized
9 under emergency-use authorization rather than something
10 that's on the routine schedule like a flu shot.

11 Pharmacist also have go the ability to initiate
12 certain treatment. PeP/PreP deal with HIV treatments.
13 And but there are detailed protocols with respect to what
14 they can and cannot do. Also, a standard of care model
15 could be used to authorize discipline only in case where
16 maybe a pharmacist breached a standard of care to a
17 patient similar to the medical board where under the
18 rules, doctors can be disciplined for violations of other
19 practice standards in the medical aspect. But they're --
20 but the board's been ordered by rule to concentrate and
21 prioritize it's investigations and disciplines for cases
22 involving only gross negligence or repeated acts of
23 negligence.

24 And as Kristina or Nicole stated earlier, currently
25 under California law, pharmacist can be responsible, the

1 licenses can be disciplined, or they could get fines and
2 citations not only for their own violations, but for
3 violations of pharmacy intern or pharmacy technicians who
4 are working under their supervision. And also the
5 pharmacist in charge, the PIC, you know is responsible
6 for ensuring compliance with all laws.

7 So I would just state that it would be a good idea
8 to try and pin down exactly what they want to replace in
9 pharmacy law. Whether it's all rules, regs governing the
10 scope, you know, even dispensing drugs. Or only when a
11 pharmacist is exercising its -- his or her clinical
12 judgment, like in -- for instance, doing a drug
13 utilization review. I think it can -- informs the
14 discussion.

15 **MS. TRAMA:** Okay. We can move on to the next slide.
16 We -- we wanted to point out at least one example where
17 the standard of care was discussed as it relates to Board
18 of Pharmacy enforcement actions.

19 In the Board's precedential decision in the matter
20 of the accusation against Pacifica Pharmacy, the Board
21 looked at standard of care for pharmacists, particularly
22 how it relates to pharmacists' corresponding
23 responsibility.

24 That decision is available on the Board of
25 Pharmacy's website. At page 11 and 12, there's a

1 wonderful discussion about the standard of care, and in
2 summary, it found the standard of care requires a
3 pharmacist to use professional judgment when dispensing
4 controlled substances. A duty that entails more than
5 filling a prescription.

6 Then it goes on to explain what a pharmacist must
7 evaluate and consider under the standard of care,
8 including the red flags. The decision also discusses how
9 this particular pharmacist in the Pacifica case deviated
10 from the standard of care. In this precedential
11 decision, the Board determined that pharmacist does not
12 meet the standard of care simply by selecting the proper
13 pharmaceutical product, accurately labeling that product
14 for use, and counseling the patient. The Board found
15 that reasonable inquiry is required.

16 And then the decision went on to explain what
17 reasonable inquiries need to be made and states the
18 standard of care requires a pharmacist to consider these
19 matters before dispensing a controlled substance. So
20 then the Board, in turn, found violations of the standard
21 of care in the Pacifica case, that those violations
22 constituted gross negligence because they were an extreme
23 departure from the ordinary standard of conduct.

24 So this is just, you know, one example of how the
25 Board of Pharmacy had used standard of care in

1 enforcement actions.

2 We can go to the next slide.

3 **MS. SMILEY:** So just some final considerations that
4 obviously our elected officials have spent considerable
5 drafting a structure for pharmacy law that balances
6 consumer protection and other competing interests. And
7 the Board has spent considerable time and effort
8 developing regs, educating licensees and the public, and
9 enforcing them.

10 The changes necessary to transition to a standard of
11 care model will depend on the final determination of how
12 to use the standard of care model in pharmacy law, which
13 will come from the legislature. Obviously, the Board's
14 report to the legislature may be a starting point for
15 them in starting to evaluate whether this move is both
16 appropriate and feasible.

17 And either, as we keep stating, pharmacy will
18 continue to be an industry that is highly regulated by
19 both the federal government and other things just given
20 some of the public health safety concerns. So you're
21 still going to have the DEA. You're still going to have
22 FDA requirements even if California starts to remove some
23 of the really rules-based prescriptions, and by that I
24 mean just prohibitions, and rules, and statutes.

25 **MS. JARVIS:** All right. So that brings us to the

1 end. If we can go to the next slide. Do we have any
2 questions?

3 **CHAIR OH:** Thank you so much Kristina (sic), Nicole,
4 and Eileen. Great presentation, very much. And so now
5 I'd like to provide members the opportunity (audio
6 interference).

7 **VICE CHAIR SERPA:** I think, President Oh, you called
8 on me. You were buffering that for a minute.

9 **CHAIR OH:** Oh, sorry. Yeah. So I was saying (audio
10 interference) give a presentation and then I missed who
11 raised hand first, so I'm just going to go with who's on
12 the screen.

13 On my end, Maria, that's you, so go ahead.

14 **VICE CHAIR SERPA:** Thank you. And I thank you all
15 for your -- that wonderful presentation about our current
16 status, and our background, and a little bit about our
17 history. I -- I do appreciate the -- the comparison to
18 other professions, especially the other healthcare
19 professions, but found the accountancy one very
20 interesting.

21 But my question is really about your impressions,
22 and you kind of touched on it on a different licensing
23 category. You know, we talked a lot about pharmacists,
24 and I kind of got a lot of that out of your presentation.
25 But I wanted to hear about what your thoughts about

1 pharmacy locations or pharmacy operations where we have a
2 lot of regulations that are very detailed regarding sites
3 and pharmacies. And I -- and many of them are in advance
4 of the national standards, and that's to protect the
5 patients in our state. So we have more stringent
6 regulations than are nationally recognized and perhaps
7 even not very popular by many in our state.

8 So the standard of practice may be even a little bit
9 lower than the Pharmacy Board's expectations because our
10 patient safety are -- is paramount. A couple examples,
11 just to give you some examples where I'm thinking about
12 for pharmacy locations, is in compounding, you know,
13 compounding, sterile compounding, nonsterile compounding.
14 USP national standards typically say shall which makes it
15 a judgment choice. Whereas in California, we say must in
16 many places, which makes it not a choice but a
17 requirement.

18 If this were to go to a standard of care, we may los
19 that higher level of -- of review, I guess. I don't know
20 what the right word is.

21 The other one is our current, which this has been
22 recently updated, is on controlled substance
23 reconciliation. We have dictated very minute details --
24 I know that seems a lot that pharmacists seem to like
25 details, too -- about how that is done and what is done

1 because there have been controversies about what is
2 included and what is not included.

3 So if we were to do a survey of the pharmacy
4 practice, they may disagree with where the Board is
5 because the Board has, again, a more stringent, higher
6 level of expectation to -- for patient safety and to --
7 to assure that the adequate reconciliation is done. So
8 lots of background, but maybe one or all of you could
9 speak to pharmacy locations instead of the person.

10 **MS. JARVIS:** Yeah. And I can start with that. I
11 mean, I think that you have, sort of, put your finger on
12 one of the issues with the standard of care model, right,
13 Which is that, you are correct. California does lead in
14 many ways, the nation, in regards to some of the
15 standard, and if -- so it depends on the how the standard
16 of care model would be developed, right, and we don't
17 know that yet. We don't know if the Board will end up
18 recommending that this is changed or it isn't changed.
19 We don't know what the legislature's going to do, or what
20 it would look like if they did.

21 But that's one of the things that I was touching on
22 in one of my slides in regards to the standard of care in
23 different practice settings. You know, going from your
24 busy hospital setting to your compounding pharmacy
25 setting to even your sterile compounding pharmacy or your

1 hazardous compounding pharmacy to your, you know, again,
2 mom and pop pharmacy shop in the mountains of northern
3 California.

4 These are different. There's massive differences
5 between how the practice goes in these specific -- I
6 would say different industries in many ways. And so
7 that's something that would have to be taken into account
8 or into consideration when developing a standard of care
9 model.

10 So if, you know, you're anticipating that a standard
11 of care model would come in and say, okay, it's all --
12 everything is standard of care or federal regulation.
13 We'll just completely erase (audio interference) the
14 Pharmacy Privacy Act and all of the regulations that go
15 along with it then we would essentially be relying on the
16 federal regulations and then on, you know, whatever the
17 standard is that we can prove in those industries in
18 California.

19 I don't know that that is what any -- anybody is
20 contemplating yet. I don't know that it isn't. It seems
21 that the standard of care is being contemplated or
22 considered more as a practice guide or a practice -- a
23 manner of practice for pharmacists specifically for their
24 clinical judgement to allow them to be more of a part of
25 the care team. And I think that's a positive. I think

1 that there are some very careful language crafting
2 sessions that would have to occur in order to sort of
3 make that determination.

4 But you are correct, I mean, compounding, sterile
5 compounding, hazardous compounding, some of these really
6 highly technical -- even the controlled substance
7 reconciliation, they have a lot of details and our
8 statutes, and our regulations have a lot of details. And
9 going to a sort of quote, general standard of care model
10 would obliterate some of those details.

11 But that's one of the reasons I think this committee
12 exists is to discuss where that is appropriate and where
13 that isn't appropriate to try to draw some of those
14 lines. You know, maybe a standard of care model is not
15 appropriate -- I'm saying maybe -- is not appropriate for
16 a sterile compounding or hazardous compounding situation,
17 but maybe it is for a hospital pharmacist who is
18 consulting with, you know, physicians or oncologists, you
19 know, in that more, again, active practice setting.
20 Eileen?

21 **MS. SMILEY:** Yeah, I was just going to add to some
22 of what of Kristina has said. I think you hit some good
23 topics. Dr. Serpa, I think as we start to drill down or
24 as this committee starts to drill down, it was kind of
25 what I was trying to cover.

1 Maybe it's time to determine where we think a
2 standard -- where you think a standard to care model
3 would work and where it would not. You know, and that's
4 where the discussion can become, I think, potentially
5 different.

6 You know, if they're just going to say we're going
7 to obliterate all California laws with respect to all
8 aspects of pharmacy and just go with a standard of care,
9 that could be something that the committee would
10 definitely want to look at whether that would be
11 appropriate in the lens of consumer protection in certain
12 areas or maybe have discussions, as Kristina said, is
13 it -- is it appropriate for compounding? Is it
14 appropriate for storage handling and dispensing of drugs
15 or is it more appropriate, you know, where they're
16 exercising clinical judgement?

17 There are a lot of different ways, but I think the
18 discussion will be guided about the scope of where
19 stakeholders want to use the standard of care to replace
20 existing California law, because it cannot replace the
21 federal law that's already outstanding.

22 **CHAIR OH:** Thank you.

23 **UNIDENTIFIED SPEAKER:** Nicole?

24 **MEMBER THIBEAU:** I don't think I have anything to
25 add. You guys covered it.

1 **CHAIR OH:** Thank you. Maria, did you have anything
2 else? Just a reminder that is -- and also, hoping that
3 our presenters, hoping you guys can also stay at the --
4 at the end of agenda at 5:00 after all the presentations
5 so that you guys could also -- I don't know if you would
6 be allowed or not, but if you are allowed, I would love
7 for you guys to be part of that discussion during that
8 session. So hopefully, you all can participate then.
9 I'm going to move on.

10 Maria, did you have any other comments or thoughts?

11 **VICE CHAIR SERPA:** Just one thing for -- to share is
12 to thank everybody for their -- their comments, but also
13 I would be interested in the comments of the other
14 presenters for the different practice settings too,
15 including that. That'd be helpful. Thank you.

16 **CHAIR OH:** Absolutely. And I hope that we will have
17 that opportunity after some presentations. I'm going to
18 go for Indira. Your hand is raised next. And I also Dr.
19 Shanes' and then Nicole's too. Dr. Shane, we'll go to
20 you after Nicole, so go ahead Indira.

21 **MEMBER CAMERON-BANKS:** Thank you guys for that
22 presentation. It was very, very helpful and I really
23 appreciated how you set up the -- the regulatory model
24 versus the standard of care model. And what I'm
25 interesting in knowing, based on your experience handling

1 these cases, is -- what do you think the role of
2 causation and harm, if -- if it's different under that
3 sort of regulatory model versus under the standard of
4 care model where -- do you think that the standard of
5 care model would result in discipline only if there's a
6 showing of harm or a causation of harm based on -- on
7 conduct and is that, you know, versus under the more
8 regulatory type of model where discipline might be
9 authorized in a wider range of circumstances? Or -- or
10 maybe harm really doesn't play a role in -- in either
11 one.

12 **MEMBER THIBEAU:** Well, I can say that, you know,
13 most of our agencies don't require a finding of actual
14 harm to a patient. But most of our agencies do require
15 that the conduct grows to such an extreme departure that
16 it could have resulted in harm to a patient.

17 So in handling these cases, for example, for the
18 Board of Registered Nursing, we don't have to show that
19 the patient was actually harmed. We just have to show
20 that there -- it could have resulted in a harm to the
21 patient.

22 So I think, you know, with regard to, you know,
23 moving towards a standard of care model, I don't think
24 that that's something that we would necessarily have to
25 show any kind of patient harm, but it would have to be an

1 extreme departure from the standard of care that could
2 have resulted.

3 Kristina, do you want to add anything to that?

4 **MS. JARVIS:** Just a little. In that there is -- you
5 know, in our experience, there's always the argument,
6 right? Well, no patient was harmed by this and so it was
7 fine. That argument doesn't really usually get anybody
8 anywhere, but it does frequently come up and it comes up
9 a lot less in the regulatory type model. Because it
10 really doesn't matter. If you violate a regulation, if
11 you violate a statute, then, you know, the patient harm
12 doesn't really matter.

13 It's always -- it -- it's always an argument. It's
14 always something that we look at. It's always something
15 that we do try to prove, we show the -- either the
16 patient harm or the potential for harm. But it's not
17 necessarily, I wouldn't say, something that -- like
18 Nicole said, we don't have to prove it. And I think that
19 it does become a lot less important in the regulatory
20 model than the standard of care gross negligence
21 incompetence cases.

22 **MEMBER THIBEAU:** And to add on to what Chris --
23 Kristina just said as well, with regard to some of the
24 regulations, I have found in my experience that it's been
25 very helpful in presenting these cases at trial to

1 explain kind of why the regulation is there, why it's
2 important for public safety, why the board cares.

3 And that way, it just kind of provides some context
4 for the administrative law judge, who doesn't have a
5 background in pharmacy or doesn't under -- really
6 understand, you know, for example, a sterile compounding
7 case to explain to them, you know, why we have these
8 requirements for a master formula.

9 You know, it's really important to kind of get --
10 get them to -- to show them that, you know, this is
11 why -- this why we have these in place and this is all
12 meant, all of these regulations are meant to protect
13 patients, protect consumers and -- so again, we're not
14 necessarily showing patient harm, but we're also showing
15 kind of why we have these in place and what could kind of
16 happen if we don't enforce these regulations.

17 **CHAIR OH:** Eileen, did you want to add anything?

18 **UNIDENTIFIED SPEAKER:** Are you --

19 **EILEEN:** Hi. This is Eileen. The -- the only other
20 thing I was going to raise is as our newest member hasn't
21 sat through an enforcement or some of the disciplinary
22 cases is our current disciplinary guidelines, you know,
23 don't require actual harm, but the potential for severe
24 harm and that comes into the level of discipline that may
25 be imposed. Would you agree with that, Kristina and

1 Nicole?

2 **MS. JARVIS:** Absolutely.

3 **MEMBER THIBEAU:** Absolutely. It is one of the
4 factors.

5 **CHAIR OH:** Thank you. Indira, did you have any
6 other comments or thoughts?

7 **MEMBER CAMERON-BANKS:** No, just thank you.

8 **CHAIR OH:** And -- and excellent questions so far to
9 our vice chair Serpa and Indira. Thank you. And Nicole,
10 go ahead.

11 **MEMBER THIBEAU:** Hi. Yes. Thank you so much for
12 the presentation. That was very helpful. My -- you
13 know, I can see some of the uses in this. I can see
14 where a pharmacist is in a practice setting with other
15 medical providers, this will make it easier to work in
16 concert if they're working under standard of care and we
17 are as well.

18 I can definitely see that. So my question was
19 about, you know, our main purpose is protection of
20 consumers. Do we have any information about kind of --
21 it would be helpful to see health outcomes of patients
22 under this, which maybe isn't really our scope, but also,
23 you know, with these other professions that have gone to
24 standards of care; are we seeing more or less, you know,
25 disciplinary action taken against them? Like, what have

1 been the impacts on the protection of consumers in having
2 this kind of model?

3 I don't know if that's something we can speak to,
4 but I think that would be really helpful to understand
5 going forward.

6 **MS. JARVIS:** Yeah, I think that's a tough question,
7 because most of the agencies that we've discussed here
8 and that Nicole and I are familiar with, it's not that
9 they went to a standard of care model, it's that they
10 have been a standard of care model as far as I know from,
11 you know, the beginning of time, essentially. The
12 beginning of my time anyways.

13 So I really can't answer that question. I think
14 it's an interesting question, and I would be interested
15 to know the answer to it. Maybe something we can look
16 into and bring to another committee meeting down the
17 line. But I can't answer that today. Eileen or Nicole?

18 **MEMBER THIBEAU:** No, I think it was just the
19 point --

20 **EILEEN:** I think --

21 **MEMBER THIBEAU:** Oh, go ahead, Eileen.

22 **EILEEN:** I think I was just going to point out, some
23 of the other presenters may be -- hit on some of that. I
24 believe Idaho and Washington have moved somewhat to a
25 standard of care model in pharmacy, but I don't know the

1 precise parameters about that.

2 But there could be some information, you know, from
3 those states, but I think the other presenters may have
4 some more information on that as well. And I don't know
5 if Anne has any as well. But I do with Kristina, it
6 could be a good thing to look at going forward as the
7 committee does its deep dive.

8 **MEMBER THIBEAU:** And the only thing I wanted to
9 point out was that, like the Board of Pharmacy, the
10 mandate for these other agencies is also their
11 primarily -- primary duty is to protect the public as
12 well, so they have the same -- the same mandate as the
13 Board of Pharmacy.

14 **CHAIR OH:** Thank you. Okay. Thank you. Nicole,
15 did you have any other questions?

16 **MEMBER THIBEAU:** Not really a question, just
17 commenting on it. Yeah, it might be helpful to look at,
18 you know, how many cases are -- are brought for
19 discipline from the Board of Pharmacy versus nursing
20 versus medicine; you know, these other places that use
21 standard of care, like, as their proportion of the people
22 who are registered under those. It might just be an
23 interesting area to -- to look at. That might be a way
24 that we can kind of get at some of -- some of this data
25 to understand. Thank you so much.

1 **CHAIR OH:** Absolutely. Thank you. And thank you
2 for a great question/comment, Nicole.

3 Ann, go ahead. I see your hand raised.

4 **EXECUTIVE OFFICER SODERGREN:** Thank you. And thank
5 you very much for the presentation. I was curious if you
6 have any experience or are aware of how potentially
7 standard of care is used where the licensee is
8 potentially working in a site that is similar -- that is
9 also regulated and where there may be potentially
10 pressure points between maybe the -- the facility's
11 policies and procedures versus potentially a standard of
12 care model? If you have any thoughts on that. Thank
13 you.

14 **CHAIR OH:** Kristina or Eileen? I'm going to pick on
15 one.

16 **MS. JARVIS:** I was going to say, does Nicole want to
17 try to address that first?

18 **MEMBER THIBEAU:** So I mean, I think -- I mean, I --
19 I'm not sure where I've seen cases where, for example, a
20 hospital's policy or procedure was, maybe, like, contrary
21 to the standard of care. I suppose that could happen,
22 but a licensee is always required to act within the
23 standard of care. So if they're -- if, for example, a
24 policy or procedure that's in place, that might be
25 something that an agency will look at to see if that --

1 if that policy or procedure is within the standard of
2 care.

3 But it doesn't necessarily mean that the policy and
4 procedure meets the standard of care. So a licensee is
5 always, you know, kind of required to meet that standard.
6 I don't know. Kristina, if you want to add anything?

7 **MS. JARVIS:** Yeah, I'll jump in. So what I've seen
8 in the past is in some of these cases, is generally that
9 the policy and procedure is -- I would say, sort of,
10 expected to meet the standard of care, right? I mean,
11 it's being imposed by a hospital or, you know, other
12 health care facility that has many, many nurses, many
13 LVNs, doctors, et cetera. And so that policy and
14 procedure is expected to essentially set forth the
15 standard of care.

16 It doesn't always happen; I've seen a few settings
17 where (audio interference) might be different than the
18 policy or procedure. And in that case, if you have a --
19 you know, a statute or a practice guide that says that
20 the patient ratio has to be, you know, two patients for
21 every one nurse and then the policy and procedure says,
22 we think we can get away with four to one, then the
23 policy and procedure is going to be deviating from what
24 really is the standard of care in that practice setting.
25 But for the most part, they do usually -- the policies

1 and procedures do usually meet the standard of care and
2 in some cases set the standard of care.

3 Because you're looking at a -- you know, a large
4 health care system that has the same policies and
5 procedures for multiple, you know, hospitals throughout
6 the state and all of the nurses that work for those
7 hospitals follow this policy and procedure, that in some
8 ways creates the standard of care. Because it is what
9 any reasonably prudent practitioner in that setting would
10 be doing because that's what the policy and procedure
11 says.

12 So in some cases, the policies and procedures can
13 actually, in some ways sort of set but also just outline
14 and describe the standard of care. So that can be used
15 in two ways in cases. One, it can be used to show that
16 this, you know, generally nurses, the Board of Registered
17 Nursing is one of the largest agencies and so we do get a
18 lot of BRN cases, so I'm really kind of specifically
19 referring to those. But we can show, hey, the policy and
20 procedure says you have to do X, the nurse didn't do X
21 that could have caused patient harm. That is a deviation
22 from the standard of care.

23 It can also be used in some cases to say, you know,
24 well, this policy and procedure didn't specifically
25 address this issue, but you might be able to have three

1 or four policies and procedures that sort of surround the
2 issue or give guidance to the nurse on how to handle
3 specific issues. So it's almost more of an implication
4 that these policies and procedures sort of a whole or a
5 cluster around this specific issue kind of set a standard
6 of care.

7 And then the other way that I've seen it used is to
8 say this -- this policy and procedure does not meet the
9 standard of care. And the way that's usually used is by
10 the respondent, because they have followed the policy and
11 procedure and they say -- we say, well, that doesn't meet
12 the standard of care. The policy and procedure is wrong.
13 And as a health care practitioner, you have a duty to
14 follow the standard of care, regardless of what your
15 policy and procedure is.

16 And at that point, their argument is, one, if I
17 don't follow the policy and procedure I will be fired.
18 Which is, you know, true and it is a heartbreaking
19 argument that does come up in some of these cases. But
20 two, how is the nurse to know that this is a violation of
21 the standard of care if this is what their, you know,
22 large hospital system or large health care practitioner
23 is telling them to do? They would assume that that is
24 the standard of care because they wouldn't know,
25 necessarily, any better which can be very -- a very

1 difficult argument to counter in the case of a
2 disciplinary action.

3 So I would say, in general, in many, many ways that
4 policy and procedure is going to set the standard of
5 care. Now, where it gets a little bit murkier is when
6 you're talking about small entities, you know, a single
7 clinic that is just, you know, self-owned that has a
8 policy and procedure that may or may not meet the
9 standard of care. Well, that's one -- one employer.
10 That's not, you know, 40 employers because it's this
11 massive health care system. So the policies and
12 procedures can set standard of care, they can deviate,
13 but then they're very hard to argue against.

14 But we always have to look at them, we always have
15 to evaluate them, and we always have to have an expert
16 that can review them and tell us, no, this is not within
17 the standard of care or yes, this is. And that's when,
18 again, we get back into having to look at that expert's
19 background. Does the expert have any background in this
20 area? Have they ever worked for this employer? You
21 know, what do they know that addresses specifically this
22 standard of care. And that's where you can really have
23 to dial down and really get into the weeds of every
24 specific, you know, fact and issue that can come up.

25 So I'm not sure that fully answers your question,

1 Ann, because it was pretty broad, but hopefully, that's
2 at least a starting point on the discussion. Anything,
3 Eileen?

4 **EILEEN:** No, I think you covered it. She was asking
5 more for experience and both of you have more experience
6 dealing with the other setting.

7 **MS. JARVIS:** Yeah.

8 **CHAIR OH:** Thank you. Thank you, Anne, for
9 question -- great question. And a reminder we will have
10 definitely more opportunity for discussion today. So
11 hopefully, all of you can stick around and then so with
12 that, any other member comments or questions before I
13 open it for public comment?

14 Reminder, just as a public comment, just an ordinary
15 public comment, period, so. And then hopefully, we'll
16 have more opportunity for discussion later on.

17 So any other member comment? Okay. Moderator,
18 please open a line for public comment.

19 As a reminder, opportunity for more robust
20 discussion on the overall topic will be later today and
21 if you wish to still provide comment on the presentation
22 just provided, you may do so now. And this is for two
23 minutes.

24 And I see Rita -- Dr. Shane's hand is raised. Thank
25 you for being patient. And moderator, go ahead and open

1 the line for Dr. Shane.

2 **MODERATOR:** Thank you. This is the moderator. Our
3 Q&A panel is open. If you would like to request to make
4 a comment, click on that Q&A icon, type a comment into
5 the text field and submit that to our panelists. You may
6 also raise your hand by dialing star three.

7 First comment comes from Dr. Rita Shane. Dr. Shane,
8 I have sent a request to unmute your microphone.

9 **DR. SHANE:** Thank you. I just wanted to, one, echo
10 the comments made by the board members. This was
11 extremely invaluable information, really relevant. I
12 think all of us in the profession would benefit from this
13 sort of information.

14 I had a specific question going back to Dr. Serpa's
15 kind of comments with respect to work that's been done in
16 the state of California to protect the public in the
17 areas of sterile compounding and controlled substances.

18 So one consideration, and I guess I wanted to get
19 your perspective, there are national standards for -- for
20 both of these, so for example, USP has continued to
21 (indiscernible) updating their standards with respect to
22 hazardous and nonhazardous compounding as well as
23 nonsterile compounding and again, those -- those are
24 about to be revised.

25 It'll probably a while to get them, but there are

1 existing standards and there are also national kind of
2 best practices through our national professional
3 organizations for health system practice. Which is where
4 I -- which is where I practice. There are standards
5 around controlled substances management to ensure
6 accountability and of course, compliance with federal
7 regs which we totally understand those will always be
8 part of what we need to do in the practice of pharmacy.

9 So my thoughts -- my question is, if there are
10 existing national standards and guidance from -- from
11 bodies such as USP and/or professional organizations that
12 actually do extensive vetting and get lots of
13 professionals involved in -- in determining best
14 practices around what we're calling high risk -- high
15 risk processes and for -- to protect patients, would
16 those be considered a way to ensure standard of practice?
17 So I wanted to just ask that question.

18 **MODERATOR:** Thank you. And I'm not seeing any other
19 requests for comments this presentation. Would you like
20 me to close the panel?

21 **CHAIR OH:** Thank you. And --

22 **MODERATOR:** I'm sorry. We have one more request
23 that just popped in from Michael Manis (ph.). Michael,
24 I've sent the request to unmute your microphone.

25 **MR. MANIS:** Hi. Good morning again. Can you hear

1 me okay?

2 **UNIDENTIFIED SPEAKER:** Good morning.

3 **MODERATOR:** We can.

4 **MR. MANIS:** Yeah, okay. I've really enjoyed this
5 presentation. Thank you so much. My comments are that
6 I'm -- I'm a pharmacist for 40 years and I've worked in
7 lots of different practice settings. And I -- and I
8 totally agree to try adopt a standard of practice model
9 for even -- even the number of practice settings I've
10 worked in would seem to be a daunting task and very
11 difficult to be consistent.

12 And then if a pharmacist would -- because there are
13 several pharmacists I know that work in different
14 practice settings, they would have a hard time going from
15 one setting to the other if that -- if those kinds of
16 prac -- standard of care guidelines were adopted. But
17 we've always -- pharmacists are referred to as
18 practitioners, not technicians. We're not vending
19 machines.

20 There's nothing simple about this -- this profession
21 at all. We also have a corresponding responsibility with
22 prescribers. And I think pharmacists are generally
23 trained and think in a black and white fashion.

24 I think if we adopt standard of care guidelines,
25 management -- or if you work for a large company or a

1 small company, management would then push you to follow
2 their standard of care. And it would then take the
3 practitioner out of us, out of the -- you know, the
4 practice would be out of the practitioner when you don't
5 have that ultimate decision to make about what you're
6 going to -- how you're going to pursue something. So
7 I -- I thank you for your time.

8 **CHAIR OH:** Thank you. Presenters, I'm going to
9 actually give you the opportunity if you want respond to
10 the -- either commenters questions. Or we could do it
11 later.

12 **UNIDENTIFIED SPEAKER:** Hi.

13 **CHAIR OH:** Yeah.

14 **EILEEN:** I actually think it might be better to do
15 it later, because otherwise then we open it up to public
16 comment again on what our presentation is. I think some
17 these matters, unless Kristina and Nicole feel
18 differently, may be touched on, you know, with respect to
19 the next presenters and maybe we talk about that in
20 connection with item 5.

21 **CHAIR OH:** That sounds good to me, Eileen. So Dr.
22 Shane hold that question and just please be sure to bring
23 that up during agenda item number 5. And also, I
24 apologize, due to some scheduling conflict, I'm going to
25 have to take things out of order.

1 So presenters, Nicole, Kristina, Eileen, thank you
2 so much for the presentation. We really appreciate your
3 time.

4 **MS. JARVIS:** Thank you for you attention.

5 **CHAIR OH:** Thank you.

6 **EILEEN:** Thank you. We can turn off our cameras at
7 this time, correct, President Oh?

8 **CHAIR OH:** Yes. Yes. Yeah, that's okay.

9 Alright. Next is agenda item 4, but I'm going to
10 have to go to agenda item 5 for one presenter. We're
11 taking presentations out of order, so one of the
12 presenters, Jasi has a conflict. She has to leave very
13 soon, so we're going to have -- give her the opportunity
14 to present.

15 Shelly, if you could please promote her to the
16 presenters. And if we can go to her next. Jasi, let us
17 know when you're ready and the floor is yours.

18 **MS. GREWAL:** Can you all hear me?

19 **CHAIR OH:** Yes, we can.

20 **UNIDENTIFIED SPEAKER:** We can.

21 **CHAIR OH:** Thank you.

22 **MS. GREWAL:** Wonderful. And I believe my camera
23 should be working. Great. Thank you all for being so
24 flexible and allowing me to go out of order. I apologize
25 for a previous conflict that I did have, but appreciate

1 the opportunity to testify today.

2 So good morning, Chairperson Oh, committee members
3 and Board of Pharmacy staff. My name Jasi Grewal,
4 legislative director with the United Food and Commercial
5 Workers, UFCW, Western States Council.

6 UFCW is a private sector union with over 180,000
7 members in California and 1.3 million members country
8 wide. The UFCW represents various types of workers,
9 including pharmacists, pharmacy technicians, pharmacy
10 interns and pharmacy staff in the grocery and drug retail
11 settings, otherwise known as community pharmacies.

12 Our members tend to work at the big drug retail
13 chains, like Rite-Aid, CVS, Walgreen's and large grocery
14 chains like Kroger, Albertson's, Safeway, Ralph's,
15 Raley's and Bonds to name just a few.

16 We appreciate the opportunity to present today to
17 provide our perspective on California moving from a
18 hybrid structure that currently incorporates both state
19 and federal laws and regulations and standard of care
20 provisions to a solely standard of care model.

21 While UFCW is still assessing the benefits and draw
22 backs of a standard of care model, our presentation today
23 will raise two items, board members and Board of Pharmacy
24 staff should consider when making the determination of
25 whether a standard of care model is applicable across all

1 pharmacy care settings in California and a UFCW
2 recommendation.

3 First, the imposition of discipline against a
4 pharmacist based on a standard of care must be predicated
5 on the fact that community chain pharmacists work for
6 vast publicly traded corporations under dramatically
7 different daily conditions than those who work for
8 independent pharmacies. Second, our member pharmacists
9 support any effort to improve the care of their patients,
10 but we must acknowledge the working conditions of our
11 members.

12 UFCW will respectfully recommend that the Board of
13 Pharmacy, through this ad-hoc committee process assess
14 how the development adoption and implementation of a
15 standard of care model impacts each specific care
16 setting, particularly community chain pharmacies due to
17 each setting's unique circumstances.

18 So first, the imposition of discipline against a
19 pharmacist based on a standard of care must be predicated
20 on the fact that community chain pharmacists work for
21 vast publicly traded corporations under dramatically
22 different daily conditions than those who work for
23 independent pharmacies. Unlike other medical
24 professionals and other pharmacy care settings, in
25 community chain pharmacies, pharmacists, pharmacy

1 technicians and pharmacy interns have a unique
2 relationship with their employer.

3 Community chain pharmacists are under the strict
4 control and direction of an employer who is not a
5 licensed pharmacist but is a publicly traded corporation.
6 And publicly traded corporations are beholden to their
7 stakeholders and must show value year after year by being
8 profitable.

9 Now compare this to independent pharmacies who are
10 owned by a licensed pharmacist and are not publicly
11 traded. Pharmacists at an independent pharmacy are at
12 the discretion of a licensed pharmacist where pharmacists
13 at a community chain pharmacy are at the discretion of a
14 corporation.

15 While both of these are community pharmacies, there
16 is a stark difference between the employee and employer
17 relationship. This is even more evident in the work
18 force survey results that were released by this board and
19 presented at the Medication Error Ad-Hoc Committee.

20 Which brings me to my second point, our member
21 pharmacists support any effort to improve the care of
22 their patients, but we must acknowledge the working
23 conditions of our members. Conversations on adopting a
24 standard of care model cannot happen in a silo or a
25 bubble. It is important to understand the realities and

1 real-world circumstances that pharmacists face when
2 considering if and how California should move towards a
3 standard of care model.

4 In a perfect world, pharmacists would be able to
5 solely provide direct patient care services that would
6 improve access to health care, reach and service
7 geographically and medically underserved communities and
8 provide preventative health services. But unfortunately,
9 we don't live in a perfect world and retail pharmacists
10 have been sounding the alarm bells on their working
11 conditions well before the pandemic. And this pandemic
12 has even further exacerbated those working conditions.

13 The work force survey revealed that our
14 pharmacists -- revealed what our pharmacists had been
15 telling us for years, that pharmacists in community chain
16 pharmacies are overworked and understaffed. The results
17 show that pharmacists at chain pharmacies fill more
18 prescriptions and they're required to provide more
19 services at a higher rate than their counterparts at
20 independent pharmacies.

21 78 percent of chain pharmacists said they did not
22 have adequate time to screen patients, be providing
23 immunizations compared to only 44 percent of pharmacists
24 at independent pharmacies. 97 percent of chain
25 pharmacists are required to complete non dispensing

1 related duties by their employer compared to only 72
2 percent of independent pharmacies.

3 Both chain and independent pharmacists reported that
4 only a little over half -- a little over half of
5 medication errors are properly documented, consistent
6 with the board's quality assurance requirements. With
7 chain pharmacists reporting higher medication error
8 happening in a month. And 91 percent of chain
9 pharmacists said staffing at their work site was not
10 appropriate to ensure adequate patient care compared to
11 37 percent of independent pharmacists.

12 While the state should act prudently in the
13 protection of public health, it is important to remember
14 that patient protection -- or that -- it is important to
15 remember that pharmacist protections are patient
16 protections. If pharmacists do not have adequate
17 staffing levels and safe working conditions, the ultimate
18 result is harm to patients. We cannot improve patient
19 care without improving pharmacists working conditions.

20 A standard of care model would broaden the
21 pharmacists' scope of practice, which would impose
22 additional work force stress on an already overwhelmed
23 work force. Last year, with the support of this board,
24 the legislature passed, and the governor signed Senate
25 Bill 362 by Senator Newman which prohibits chain

1 community pharmacies from imposing quotas on
2 prescriptions and services rendered by pharmacists and
3 pharmacy technicians.

4 This bill was in response to the practice set forth
5 by community chain pharmacies that require pharmacists to
6 meet profit driven quotas, like filling X amount of
7 prescriptions in a day or week or administering X amount
8 of vaccines and tests in addition to other quota
9 requirements. These quotas were not centered in patient
10 care, but to drive profits to the company.

11 Under a standard of care model, where scope of
12 practice would be broadened, what additional services
13 would corporations push pharmacists to administer related
14 to profit drivers. The legislature and the board cannot
15 account for all the ways in which corporations would use
16 a standard of care model to push pharmacists and
17 pharmacy technicians to do more without adequate staffing
18 and working conditions. Particularly in our low volume
19 pharmacies where there's only one pharmacist working a 12
20 hour shift alone, filling prescriptions and rendering
21 services. An impossible task for one person.

22 Now, why does all of this matter? As the Attorney
23 General's office mentioned, standard of care is the
24 treatment that another reasonably prudent practitioner in
25 a similar setting would give to a patient. It is

1 objective depending on the care setting and even within
2 that care setting, the treatment that another reasonably
3 prudent practitioner would give a patient could vary
4 drastically, depending on the direction that publicly
5 traded corporations take to maximize profits.

6 While a standard of care model could be more
7 flexible for specific situations and the legislature and
8 this board would not need to update laws and regulations
9 frequently to keep up with the evolving practice,
10 industry and corporations would then be setting the
11 standard of care for pharmacists which is ultimately
12 motivated by profits.

13 A standard of care model does not explicitly state
14 what pharmacists can and cannot do and how they would be
15 held accountable for standard of care violations. This
16 lack of consistency would create different standard of
17 care standards, not just across various practice
18 settings, but also across different community chain
19 pharmacies who have competing interests.

20 Furthermore, standard of care would completely
21 sideline the reasons why the legislature has adopted
22 specific requirements, such as pharmacists and pharmacy
23 technician worker protections. While the legislative and
24 regulatory process can be time consuming, it provides
25 clear guidance on what is and is not allowed in the

1 practice of pharmacy. This is critical for pharmacists
2 to understand what their responsibilities and rights are
3 at the workplace to prevent employer overreach.

4 This legislative and regulatory model also provides
5 consistency of standards across employers in the state
6 and allows the public, including licensed professionals
7 to engage in the rule making process which is paramount
8 to incorporating the realities in the profession.

9 UFCW understands a crises on the horizon; an aging
10 population and an increase in population living with
11 chronic conditions. There will be a need to fill the
12 physician's shortage. However, as you consider moving to
13 a standard of care model, UFCW urges you to consider the
14 issues pharmacists are facing in the community chain
15 pharmacy setting that need to be addressed.

16 Without addressing these issues, UFCW's concerned
17 that a standard of care model will further exacerbate
18 these problems, causing undue harm to pharmacists and
19 patients. There is a reason that the Cal -- there is a
20 reason that California has the highest patient safety
21 standards in the country.

22 It is for these reasons and more that UFCW
23 respectfully requests that this board, through this ad-
24 hoc committee process, discuss the impacts of adopting a
25 standard of care model for professionals at community

1 chain pharmacies, including discussions on the impact to
2 low volume pharmacies.

3 Thank you for allowing me to provide public comment
4 at today's ad-hoc committee. I'm happy to answer any
5 questions the committee and staff may have when
6 appropriate. And thank you again for allowing me to go
7 out of order.

8 **CHAIR OH:** Thank you. Thank you so much, Jasi.
9 Thank you for the presentation.

10 Members, did you have any questions or comments for
11 Jasi before we let her go? Go ahead and raise your hand
12 if you do.

13 I don't see anyone. Okay. Thank you so much, Jasi
14 for the presentation. Alrighty. We are going back on
15 agenda item 4. And that is presentation on standard of
16 care including the task force report released by the
17 national associat -- sorry, Eileen, go ahead.

18 **EILEEN:** I just wanted to -- hi, this is Eileen, but
19 we're going to have comments on Jasi's presentation with
20 all the other article -- or with all the other item 5
21 presentations, correct?

22 **CHAIR OH:** Right. Right, yes.

23 **EILEEN:** Thank you.

24 **CHAIR OH:** Yes. Yeah. So presentation of standard
25 of care including the task force report released by the

1 National Association of Boards of Pharmacy and National
2 Perspective.

3 I welcome Bill Cover, association executive
4 director, State Pharmacy Affairs with the National
5 Associations of Boards of Pharmacy and NABP.

6 Mr. Cover, thank you very much for your time today.
7 And I will turn the floor over to you for the
8 presentation.

9 **MR. COVER:** Thank you very much. I appreciate the
10 opportunity today to speak with you all about this very
11 important topic.

12 My name is Bill Cover, I'm the associate executive
13 director of State Pharmacy Affairs for NABP, the National
14 Association of Boards of Pharmacy in which the California
15 Board of Pharmacy is an active member. With that, I'll
16 just -- just would like to reiterate our mission.

17 Again, as we really update the association of our
18 members, which is all of the state Boards of Pharmacy
19 across the country as well as some international partners
20 that our focus and align with California Board of
21 Pharmacy mission of protecting the public health. I just
22 kind of wanted to reiterate that. In addition, I spent
23 10 years on the Indiana Board of Pharmacy and so I
24 definitely understand the efforts of you all that it
25 takes to protect the public when it comes to the

1 profession of pharmacies. So thank you for your efforts
2 on behalf of your citizens of California.

3 With that, I just want to -- I guess one of the asks
4 of me is to really describe where our association is,
5 some of the efforts that are brought about and drive our
6 association by how we support our member boards. And one
7 of those was that reso -- our annual meeting in May of
8 2018 in which a resolution listed there that was brought
9 to the full membership for one of the districts.

10 We have district meetings, and those resolutions are
11 developed in those district meetings and brought to the
12 full body that represents all of the member boards. And
13 at that meeting in May of 2018, the resolution which
14 entitled task force and develop regulations based on
15 standard of care was approved, again, by the full body.

16 And again, it describes there, you know, again what
17 the resolution that therefore be resolved that resolution
18 describes. And so with that, I'll move on. So again,
19 based on that resolution passing, we held a task face in
20 October of that same year.

21 And again, these task force represented us from
22 across the entire country. And so part of that group and
23 I believe Dr. Robinson, who you'll hear soon was also
24 part of this task force, came up with five
25 recommendations.

1 The first of all being to (indiscernible) member
2 boards, to review the (indiscernible) and regulations and
3 determine, you know, which are no longer applicable and
4 also how we can -- those could be revised or eliminated
5 as practice continued to evolve.

6 The second recommendation for NABP to encourage our
7 state Board of Pharmacy to look at other regulatory
8 alternative, specifically around clinical care services
9 that again can allow pharmacy professionals to be
10 regulated on the standard of care model.

11 The third recommendation was to (indiscernible) it
12 collaborate the state that may look at adopting these
13 standards of care and identify and monitor and how they
14 disseminate those outcomes.

15 Fourth recommendation was for NABP to develop a
16 definition of standard of care, which would be included
17 in our model act.

18 And finally, the recommendation number five was to
19 continue to monitor the adoption by the state and if
20 they're looking at considering this type of regulatory
21 model and assisting them. I guess today is a good
22 example of that recommendation task force.

23 So specific, you know, to that task force and that
24 recommendation number four, which was to, again, modify a
25 model act that went to our law enforcement legislation

1 committee, which met on January -- in January of 2019 and
2 we adopted the amendment and -- which was formally
3 adopted in August of 2019 by executive committee. And
4 you can see below what the definition again of standard
5 of care that's been included now into a model act. And
6 that's been there since August of 2019.

7 So I think it was mentioned earlier that again a
8 couple of states that were really kind of, I would say,
9 pioneered or at least in the pharmacy practice world,
10 moving in this type of direction and Idaho was very much
11 the tip of that spear. And really significantly reduced
12 the level of prescriptive like regulation and practice
13 throughout their practice act.

14 So that was (audio interference) movement there as
15 well as in Washington more recently. They also looked
16 at, you know, using much more broad language that, you
17 know, again, leaves it more to the practitioner and the
18 health care facilities to be able to determine how to
19 deliver pharmacy care to patients in a safe manner but in
20 a potentially different way based on things that are
21 enabled by new practice standards or technology as well
22 as these states probably looked at, again, enabling those
23 things to occur more easily.

24 So those states, again, took out of an approach of
25 really a complete rewrite of their practice acts in a

1 significant manner and starting over and looking at every
2 aspect in a different way. But then these states still
3 do have some prescriptive regulatory sections that, I
4 say, they are more reflective of some of the facility and
5 obviously prescription drugs are something that we manage
6 and have to ensure are handled in the right way and are
7 applicable by state and federal laws. So pharmacy, I
8 think, is -- has some unique parameters compared to other
9 health professions that don't have that possession of a
10 drug product potential and part of why our -- in some
11 cases, our regulations are more lengthy and in depth than
12 in some of the other health care professions.

13 So again, moving back the standard of care as it
14 reflects in Idaho, this is the definition that -- and
15 rule that was, again, for you to feel or read through and
16 get that perspective as well as Montana also placed this
17 in their definition section and set a rule to establish,
18 again, what -- a means by which they can refer and
19 utilize in other areas of their regulations as well as
20 potentially their administrative code if there's a
21 finding of deviating from those standard of care.

22 I'm going to go through a few of the states here now
23 that have incorporated a standard of care definition a
24 little differently from the broad rule and statutory
25 rewrite of Idaho and Washington, but some of have made

1 kind of their first entry in this area as it applies to
2 more of disciplinary type of approach in utilization of
3 defining standard of care.

4 Again, Idaho, in addition to what I described
5 earlier does have that, again, in their section of code
6 that defines standard of care and then gives it the
7 enforcement ability for their attorney general's office
8 to bring if there's a situation of potential deviation of
9 that standard.

10 The State of Ohio also has several sections, one
11 more broad in the first reference and then more
12 specifically under immunization administration, defined
13 as, you know, failed to conform to prevailing standard of
14 care. Again, as far as what it is potentially for
15 disciplinary action and potential.

16 Wisconsin similarly defined in their administrative
17 rules, you know, as far as defining a potential for
18 disciplinary action that practicing a manner which depart
19 from that standard of care.

20 A little more detail to the state of Washington
21 which I described earlier, you'll find this in -- on
22 their website, but they also define practice of standard
23 of care, but also have this chart that is not only
24 applicable to the pharmacy practice but is across the
25 health -- Department of Health in Washington state that

1 regulates a large number of health professions similar to
2 (indiscernible) California. But these charts and
3 descriptors up here again are applicable to all those
4 regulated under that Department of Health in Washington
5 state.

6 Some other approaches that we found -- have seen in
7 other states, North Dakota, which included in its rules
8 pharmacists -- pharmacy patient's bill of rights. Again,
9 to have professional care is done with the -- up to the
10 standard of pharmacy practice.

11 In Delaware, a slightly different model in which
12 they incorporated them into their pharmacists in charge
13 possibilities. Again, to establish those procedures that
14 maintain standard of practice. So I think that was
15 something that was probably discussed just recently with
16 your attorney general's office. I think that's something
17 you might not want to look at in the state of Delaware.

18 But as far as, again, some of the, again, that task
19 force of 2018 and then adopting of those changes in 2019,
20 we really saw a number of states looking at this type of
21 change and different type of regulatory (indiscernible).

22 And then COVID 19 pandemic. And I think it really,
23 obviously, the priorities then for the staff, everyone,
24 including, you know, practitioners, our folks
25 (indiscernible) both during public health emergency as

1 well as working through allowances of other executive
2 orders, the federal prep act and so that, I think, is one
3 of the major impacts of not seeing additional movement
4 with other state towards the pharmacy.

5 But I think that the interest is still very much
6 there and will, again, kind of be reignited, you know,
7 once our, I guess, bandwidth ability of this -- of the
8 board members, staff, attorney general's office are able
9 to spend more time at this very important task.

10 But currently, we're not tracking any legislation
11 relative to standard of care and the practice of
12 pharmacies, so predominantly most states are in the first
13 quarter of this year. I know California has a longer
14 legislative session. But again, we're not curr -- at
15 this time, tracking any that are specific to standards of
16 care in pharmacy.

17 And I think that's the other impact of this that you
18 are aware and already discussing that is the significant
19 investment in time and effort by everyone involved to do
20 this in a manner that impacts (indiscernible) patient
21 that not, hopefully burdens them for providers that could
22 eventually have impact to patient care as well. So I
23 think that's an important, you know, thing to keep in
24 mind.

25 But the other thing that, you know, I can talk to

1 is -- briefly, is that very -- there's a varied level at
2 what their looking -- and I think what I'm hearing most
3 from the states is that they're interested in what you
4 are describing of the applicability of this to that
5 clinical pharmacy practice sections of the practice acts
6 or various things, and not so again, taking out, you
7 know, their entire practice act that -- and some of those
8 acts are more around, you know, again facility, drug
9 component, you know, how to manage other aspects of
10 pharmacy practice outside of all those clinical pieces.

11 So I think that is something to make mention as well
12 as Idaho is -- I would say, it is a little bit more
13 progressive in the manner of in which they've stated,
14 they really wanted a set parameter of permission lists
15 integration, in which they really have clearly indicated
16 that, you know, basically, unless expressly prohibited,
17 it is allowed.

18 So I think that is -- again, some states are
19 different in the way they apply that. It's more
20 expressively prohibited unless allowed. So I think
21 that's important to note and also, you know, some states
22 are very much open to some of the practice standard of
23 care model that might allow for (indiscernible) expansion
24 scope, different things that pharmacists can do to better
25 impact patient outcomes.

1 But when it comes to technology, it's that in some
2 cases are part of those solutions. That's a crawl, walk,
3 run approach that they're -- to gain some more knowledge.
4 And that's the thing, I think all the state boards we
5 deal with are constantly evolving level of technology
6 that could be part of those new practice models.

7 But I think that is something in that, you know, I
8 think that we've seen some of that play out during this
9 public health emergency and seeing some states that are
10 kind of looking at things in a different manner following
11 the public health emergency and what we've seen from the
12 impact those things can have that have been done under
13 executive board or state executive order or the Federal
14 Prep Act.

15 So that -- with that, you know, I will leave to then
16 questions that we can look to after the other presenters.
17 I thank you guys for the opportunity to present.

18 **CHAIR OH:** Thank you so much, Mr. Cover, for the
19 informative presentation.

20 So members, same thing. Any questions or comments,
21 please raise your hand.

22 Okay. I don't see anyone raising a hand. Thank you
23 again, Mr. Cover. I'm hoping that you can stick around
24 for the discussion, so. We'll be having that after
25 agenda item 5, after all the presentations are done.

1 Hopefully, your time will allow you to stay on so that
2 you can be part of the discussion.

3 **MR. COVER:** Thank you.

4 **CHAIR OH:** Thank you so much. Okay. So -- and
5 then, moderator, please open a line for public comment
6 for Mr. Cover really quick.

7 **MODERATOR:** This is the moderator. Our Q&A panel is
8 open. If you have a comment for Mr. Cover's
9 presentation, please use that Q&A panel to submit the
10 word comment to our panelists. You may also raise your
11 hand for our call in users by dialing star three.

12 **CHAIR OH:** I don't see anyone. And --

13 **MODERATOR:** So Jessica Crowley had chimed in with a
14 comment prior to going to Mr. Cover's presentation. Did
15 you want to hold hers until we get done with item 5?

16 **CHAIR OH:** Yeah, let's just -- let's do that. Yeah.

17 **MODERATOR:** Okay. All right. I'm not seeing any
18 requests for comment for Mr. Cover's presentation.

19 **CHAIR OH:** Okay. Thank you. Thank you so much,
20 Shelly.

21 I think it is time to take a quick break. We've
22 been going at it for a couple hours, so if we could take
23 about 10 minute break. We'll be back at 11 -- let's say
24 11:15. 11:15 and we'll get back on agenda item 5, go
25 with the presentation, probably take a lunch break around

1 after the first couple presenters and then we'll get back
2 for the discussion. So we'll see you back at 11:13.

3 11:13 -- I mean, 11:15. I'm sorry.

4 (Whereupon a recess was held)

5 **CHAIR OH:** Quick roll call. Okay. Maria, are you
6 back?

7 **VICE CHAIR SERPA:** I'm back. Thank you.

8 **CHAIR OH:** Thank you, Maria.

9 Indira, are you back?

10 **MEMBER CAMERON-BANKS:** Yes, President.

11 **CHAIR OH:** All right. Thank you, Indira.

12 Nicole, are you back?

13 **MEMBER THIBEAU:** Yes, I'm here.

14 **CHAIR OH:** Thank you, Nicole.

15 Okay. All right. So we're going into agenda item
16 five, presentations and discussions on Standard of Care
17 Enforcement Model. As you may recall as a precursor to
18 the meeting today, the board invited stakeholders to
19 provide a presentation during the meeting today.
20 Individuals that indicated an interest were requested to
21 limit their presentations to about thirty minutes,
22 followed by a Q and A session. Where presentation slides
23 were provided, the slides were provided to members and
24 posted on the board's website.

25 As I stated earlier, following these presentations,

1 we will be opening up the meeting for larger discussion.
2 As such to facilitate this portion of the meeting,
3 following each presentation, we will provide members with
4 an opportunity to ask questions. After all of the
5 presentations, we will open for the discussion. During
6 this period, individuals will have five minutes to
7 provide comments on the presentations and general
8 comments. We will allow individuals to comment more than
9 once and respectfully request that individuals re-Q or
10 raise hand in the Q and A section so that you can comment
11 on respond -- comment or respond to any questions or
12 comments raised, including what was raised during the day
13 today in the first two presentations.

14 I will remind everyone again when we begin this
15 discussion and also a reminder of Jassy was part of these
16 presentations and she did already give her presentation.

17 So our next presentation Dean Dr. Daniel Robinson.

18 Dean Robinson, welcome. And the floor is yours.

19 Thank you for coming.

20 **DR. ROBINSON:** Well, thank you very much, and I do
21 want to thank the board for dedicating a significant
22 amount of time discussing the subject and for assembling
23 a great group of speakers. They've -- it's all been
24 very, very informative.

25 Just a slight correction, I'm a professor at Cali

1 Pharmacy at Western University of Health Sciences, and I
2 am representing the California Advancing Pharmacy
3 Practice Working Group.

4 So next slide please.

5 So my reason and interest in standard of care, I
6 have been involved in the policy committee for the
7 American Pharmacists Association and a meeting that will
8 occur at the House of Delegates in -- later in March.
9 There will be a policy statement moving forward, a policy
10 proposal, standard of care regulatory model for State
11 Pharmacy Practice Act. So they're very interested in
12 this subject.

13 As Mr. Cover mentioned, I was a member of the NABP
14 Task Force to Develop Regulations Based on the Standard
15 of Care. And I represented the American Association of
16 Colleges of Pharmacy in my capacity of that meeting. And
17 I had been chairing this working group, and I will
18 members of the working group after -- toward -- at the
19 end of my presentation.

20 I want to start by mentioning that all pharmacists
21 take an oath -- an oath of the pharmacists, and they
22 essentially do it twice. They do it at the beginning of
23 their educational program so that as they're going out as
24 licensed interns they have gone through the oath of a
25 pharmacists. And then it's done again following -- or as

1 part of commencement, you know, after they've finished
2 their educational requirements and before licensure, and
3 they once again take these vows. So it says, I promise
4 to devote myself to a lifetime of service to others
5 through the profession of pharmacy. Then there's several
6 vows that are -- that are given, and it ends with, I take
7 these vows voluntarily with the full realization of the
8 responsibility with which I am entrusted by the public.

9 So the -- there is a social contract by stating
10 these vows and stating the oath, and this happens for all
11 health professions. So they all go through something
12 similar to a white coat ceremony, and they all say the
13 oath of their profession on graduation. And by doing so,
14 they promise to provide altruistic service, to maintain
15 professional competence, and maintain moral integrity.
16 And -- morality and integrity.

17 So the profession's right to self-delegation really
18 has been delegated by society -- by federal and state
19 legislation through boards of medicine, pharmacy,
20 dentistry, and other health professions. So what boards
21 do is they set standards for education, training, and
22 entry into practice, they regulate practice, and they
23 ensure standards are met. And we heard several areas
24 of -- a lot of discussion about this regarding discipline
25 responsibilities for unethical, immoral, or incompetent

1 practice.

2 So we will be talking about this in just a moment
3 about the importance of self-regulation within pharmacy.
4 The SB 493, which was sort of the landmark legislation
5 for pharmacy in California, declared that pharmacists are
6 healthcare providers.

7 Oh, thank you for advancing the slide.

8 However, the bill did not make conforming or
9 technical changes that would allow pharmacists to fully
10 function as healthcare providers.

11 Next slide.

12 So what was missing, so existing language in the
13 Business and Professions Code was implemented before
14 legislature declared pharmacists as providers. Many of
15 these rules and regulations have been on the books for
16 many years prior to that change in -- that was
17 implemented in 2014. And the legislation put into
18 statute many decisions that probably should have been at
19 the providers discretion. So I'll cover a couple of
20 those on the next slides.

21 If we go forward -- thank you.

22 So here's some examples of statutory handcuffs that
23 were created. So pharmacists, part of the Business and
24 Professions Code, were -- are authorized to provide self-
25 administered hormone contraceptives. But it does state

1 that the Board of Pharmacy and the Medical Board of
2 California are both authorized to ensure compliance with
3 this subsection. So here, the board -- the Medical Board
4 of Pharmacy is involved in sort of the regulation of
5 pharmacy as it relates to hormonal contraceptives. And
6 it also goes on to say that pharmacists may furnish,
7 according to standard procedures and protocols that are
8 developed and approved by the medical board and the
9 American Congress of Obstetrics, Obstetricians, and
10 Gynecologists.

11 So as had been pointed out several times earlier
12 today, these statutory changes are very time consuming.
13 So if there was a change in sort of a standard of
14 practice or a current understanding, current evidence-
15 based practice, it would take statutory change to make
16 those changes rather than doing something fairly quickly.

17 Another example on the next slide is Naloxone. So
18 pharmacists may furnish Naloxone in accordance with
19 standards -- standardized procedures and protocol
20 developed and approved by both the Medical Board of
21 California in consultation with the California Society of
22 Addiction Medication. Again, any changes, any changes in
23 dosing recommendations, or new products that come out in
24 relationship to drug overdoses, that would have to take
25 an additional statutory change.

1 On the next one, next slide, HIV Preexposure
2 prophylaxis, again the pharmacy board shall consult with
3 the medical board. And it says, as well as relevant
4 stakeholders, not defining who those might be, but not
5 limited to the office of AIDS, the public -- through the
6 Department of Public Health. And --

7 Next slide please.

8 As it relates to vaccines, pharmacists were
9 previously authorized to administer vaccines. When the
10 COVID vaccine was developed, again -- and everybody here
11 that was involved in treatment and management and
12 distribution of vaccines and testing, realizes we once
13 again had to change the law in order to add an additional
14 vaccine. There was no corresponding change required for
15 medicine because change is inevitable and constant. In
16 healthcare, things continue to revolve continuously.
17 So --

18 Next slide.

19 So what we're suggesting is that we need to sort of
20 face this delegated self-regulation head on, and we would
21 like to recommend a change to pharmacy law, such that no
22 state agency other than the Board of Pharmacy may define
23 or interpret the practice of pharmacy for those licensed
24 pursuant to the provisions of this chapter or develop
25 standardized procedures or protocols pursuant to this

1 chapter. So that would, in fact, remove some of these
2 regulatory handcuffs.

3 In the NABP Model State Pharmacy Practice Act,
4 Section 212 empowers boards to make such rules as are
5 necessary to fully administer and implement the act with
6 the greatest possible flexibility and autonomy.

7 Next slide.

8 If you were to look at the Guidelines for the
9 Structure & Function of State Medical & Osteopathic
10 Boards, it does say that the Medical Practice Act should
11 provide for a separate state medical board, acting as a
12 governmental agency to regulate the practice of
13 medication. Furthermore, the medical practice act should
14 not apply to those practicing dentistry, nursing,
15 optometry, psychology, or any other healing art in accord
16 with and as provided by the laws of the jurisdiction,
17 which in that case would mean of the individual states.

18 So there is precedent for this type of language sort
19 of -- within the Business and Professions Code. Nursing
20 Scope of Regulations in 2004 says that no state agency
21 other than the board may define or interpret the practice
22 of nursing for those licensed pursuant to provision -- to
23 the provisions of this chapter.

24 Respiratory therapy in 2019, except for the -- for
25 the Respiratory Care Board, a state agency may not define

1 or interpret the practice of respiratory care for those
2 licensed pursuant to this chapter.

3 And on the next slide, there is a difference between
4 professional scope and legal scope of practice.
5 Professional scope of practice really, you know, relates
6 to services that are provided by members of that
7 profession or trained and competent to perform those
8 services, and it evolves to integrate new developments,
9 new knowledge, and skills for the profession.

10 But what we're dealing with in pharmacy and in terms
11 of scope of practice, we're dealing with state laws and
12 regulations that define services they -- that may or may
13 not be provided by a profession. So --

14 Next slide.

15 So changes to legal scope of practice require
16 legislative and regulatory action which are slow,
17 adversarial, and costly. And we have entire article
18 within Chapter 9 of the Business and Professions Code,
19 Pharmacy Scope of Practice and Exemptions. And there's
20 really no comparable language in the Medical Practice
21 Act. In fact, the term "scope of practice" doesn't
22 appear in the Medical Practice Act.

23 Next slide.

24 A case in point, when in 2010 when the Affordable
25 Care Act was implemented, the goal was to enroll an

1 estimated thirty million Americans in health insurance
2 and support innovative ways to organize and deliver care.
3 And part of that innovation was to enhance the ability of
4 multi-disciplinary teams to work together based on the
5 needs of the population. But one of the problems that
6 was encountered in developing multi-disciplinary teams,
7 with every state has legal scope of practice restrictions
8 built into their laws. It's very difficult for multiple
9 health professions to work together efficiently, and you
10 have to do it sort of one state at a time. Standard of
11 care could resolve some of those issues and move things
12 much more quickly.

13 So our goal would be to move from a legal scope of
14 practice to a standard of care regulatory or enforcement
15 model. So create a regulatory environment in California
16 that maximizes the ability for pharmacists to function as
17 healthcare providers, and that would be similar to models
18 that are used in medicine and are seen in dentistry and
19 others.

20 Next slide.

21 As the pharmacists in today's session are well
22 aware, pharmacy has undergone amazing transitions over
23 the last sixty years. And it used to be very much
24 product-based, and really all of our educational -- or
25 much of our educational focus is much more on patient

1 care. And that transition has been -- just continues to
2 accelerate as we -- as pharmacists assume greater and
3 greater roles in the healthcare -- as healthcare
4 providers.

5 The pharmacy practice is very diverse. According to
6 the Healthcare Provider Taxonomy, and this is developed
7 by the National Universal Claims Committee which is
8 hosted by the American Medical Association that works
9 very closely with CMS, pharmacists provide acts -- or
10 services necessary to provide medication management in
11 all practice settings. That's an example of what we're
12 talking about is really providing medication management
13 and preventative healthcare services.

14 Next slide.

15 If we were to look at NAPLEX, which is the National
16 Pharmacy Licensure exam, there are forty-three
17 competencies listed, and they're all listed here.
18 There's six different domains, and on the next -- if
19 we -- I'm not going to go through these individually.

20 But if we go to the next slide, you'll see the --
21 all the area of five, which is compound, dispense,
22 administer drugs, and manage delivering systems, are
23 really focused on the assessment, monitoring, and
24 treatment of disease. It's drug selection and dosing,
25 disease prevention, and interdisciplinary practice. So

1 that's -- thirty-seven out of forty-three of those
2 competencies are really based on patient care and -- as
3 opposed to drug distribution and drug systems and drug --
4 and distribution facilities.

5 Next slide, please.

6 The Accreditation Council for Pharmacy Education,
7 according to the standards 2016, and they're currently in
8 a revision process right now. But it requires that
9 school -- or that pharmacy school graduates are ready to
10 provide direct patient care in a variety of healthcare
11 settings, so they are practice ready and contribute as a
12 member of an interprofessional, collaborative patient
13 care team. So they are also team ready.

14 Next slide.

15 So a license to practice nursing, dentistry,
16 medicine identifies the licensee as possessing
17 foundational knowledge and skills and abilities to
18 practice that profession. So I do want to emphasize that
19 we're talking about foundational knowledge, skills, and
20 abilities.

21 Now if you were to look at the American Board of
22 Medical Specialties, they recognize forty specialties and
23 eighty-seven subspecialties. And the Board of Pharmacy
24 Specialties recognizes fourteen specialties.

25 So if we look at the -- at the graphic on the next

1 slide, this is an example of how the medical -- medicine
2 uses a standard of care model. So everything to the left
3 of that vertical line -- so that vertical line represents
4 the Medical Practice Act. So those are all the
5 foundational knowledge, skills, and things that are
6 necessary to practice medicine that are foundational.
7 Yet we all know that with all the specialties in medicine
8 and subspecialties that it takes additional
9 qualifications to practice those. And there's nothing
10 written in the Pharmacy Practice Act that distinguishes
11 what a family medicine practitioner does as opposed to an
12 oncologist or an orthopedic surgeon or others. So
13 those -- all of those differences in licensees who have
14 additional qualifications are really regulated under a
15 standard of care model.

16 So a physician who receives a quality of care
17 complaint would be reviewed by a medical expert or
18 experts with pertinent education, training, and expertise
19 specific to a standard of care issue. And under
20 Section -- listed here in the Business and Professions
21 Code under Enforcement, it describes the enforcement
22 model for medicine based on standard of care.

23 Now this is the hypothetical graphic because it
24 doesn't currently exist, but this is what it might look
25 like for pharmacy. So everything to the left of that

1 would be foundational knowledge, skills, and things that
2 pharmacists -- a graduating pharmacist needs to be able
3 to do. And then with additional qualifications, you'll
4 find that it varies, depending on what their specialty
5 is. So someone who's a geriatric specialist versus a
6 cardiology specialist or someone who specialize in AM
7 care certainly has additional qualifications. And
8 those -- and the authorities that they have under the
9 additional qualifications that allow them to practice at
10 that level should be regulated under a standard of care
11 model.

12 Now this is -- there's -- the length of this arrows,
13 you know, really is irrelevant. Community pharmacists --
14 there are many community pharmacists who practice at a --
15 at a -- at a higher level in California because they're
16 providing additional services over and above and wis the
17 foundational knowledge. For example, the community
18 pharmacist providing travel medicine services would have
19 additional training, education, certification, and be
20 very current on issues related to providing care for
21 travel medicine. So this is what the model might look
22 like. And in that case, the pharmacist that receives a
23 quality of care complaint would be reviewed by a pharmacy
24 expert or experts with pertinent education, training, and
25 expertise specific to the standard of care issue.

1 Next slide.

2 So under the new regulatory model, pharmacists
3 providing healthcare services would be held to the
4 standard of care that would provided in a similar setting
5 by a reasonable and prudent licensee with similar
6 education, training, and experience.

7 So and let me -- on the next slide, we list the
8 advantages of the standard of care model. It utilizes
9 the full competence and ability of the health
10 professional; is determined by education, training, and
11 experience; it recognizes professional heterogeneity; it
12 advances new education, technology, science, and practice
13 standards; and it avoids time-fixed regulations to an
14 entire class of health profession. It also avoids
15 lengthy statutory and regulatory changes as practice and
16 health care evolve.

17 So I mentioned that I'm -- there's a policy
18 statement coming in from APHA. And part of the policy
19 statement says that APHA requests that state boards of
20 pharmacy and legislative bodies regulate pharmacy
21 practice using the standard of care regulatory model,
22 similar to other health professions, thereby allowing
23 pharmacists to practice at a level consistent with their
24 individual education, training, and experience and
25 practice setting. So practice setting is very important,

1 and I know that's been raised by a number of people this
2 morning. And if you happen to be in a practice setting
3 that doesn't support by a level of service based on your
4 additional qualifications, then you wouldn't -- that's
5 not something that you would be doing in that practice
6 setting. So if an employer decided, oh, we're not going
7 to be providing that particular service, you're not going
8 to provide it if it's not supported.

9 Also part two of the policy statement says, to
10 support implementation of standard of care regulatory
11 model, APHA reaffirms the 2002 policy that encourages
12 states to provide pharmacy boards with the following:
13 adequate resources, independent authority including
14 autonomy from other agencies, and assistance in meeting
15 their mission to protect the public health and safety of
16 consumers.

17 And this was just covered by Mr. Cover, so I don't
18 think I need to repeat that. But it does say what the
19 recommendation was from NABP regarding regulatory
20 alternatives for clinical care services. So there was
21 quite a discussion at the NABP task force, and many
22 people favored the fact that we should not try to apply
23 standard of care regulations to facilities, or there's
24 many things that are bright-line regulations that, you
25 know, need to be followed. And it shouldn't be held to a

1 standard of care model. So as one of our previous
2 presenters mentioned, they were opposing a full standard
3 of care approach to regulation for pharmacy. That is not
4 necessary. What this is talking about is more related to
5 those patient care services that pharmacists are now able
6 to provide.

7 So some questions that may arise. Would all
8 licensed pharmacists be able to provide the full scope of
9 services under the standard of care, and the answer is
10 no. Only those who have the education, training, and
11 experience, and they're in a practice environment to
12 provide the service or activity that supports that
13 service or activity.

14 Next slide.

15 Is there a credentialing process for pharmacists?

16 Well, yes, pharmacists maintain a record of their
17 credentials which would include license, residency
18 certificate, board certification, continuing pharmacy
19 education, and training certificates. And the APHA
20 actually has a fairly comprehensive verification system
21 called Pharmacy Profiles that could be used by employers
22 and healthcare systems to verify a pharmacist's
23 credentials.

24 Next slide.

25 Should pharmacists be required to follow clinical

1 practice guidelines? Well, the answer's no because
2 science healthcare delivery and evidence-based practice
3 are continually evolving. At one time, there was the
4 Agency for Healthcare Research and Quality National
5 Guideline Clearing House. However, in 2018 they had over
6 8,000 guidelines, and many of these guidelines were
7 developed contemporaneously by sort of different people
8 developing guidelines that were often in conflict. The
9 guidelines were not necessarily -- didn't have the
10 scientific rigor behind them that would have been
11 supported. And some of them were actually developed by
12 pharmaceutical companies or other agencies that had sort
13 of a self-serving agenda. So that agency was actually
14 defunded in 2018 because of its limited usefulness and
15 the impossibility of trying to keep guidelines current.
16 So that's probably not something we would want to follow.

17 Next slide.

18 Do we need pharmacists to play a greater role in
19 medication management? Well, yeah, so all the health
20 professions, pharmacists have by far the greatest
21 understanding of drugs, drug selection, drug management,
22 and their safe use. And there's over 500 billion dollars
23 in avoidable spending that's attributed to suboptimal use
24 of medications in the United States. And we know that as
25 pharmacy is allowed, a larger and larger percentage of

1 pharmacists are -- they're not dispensing drugs. They're
2 dispensing information, and they're providing patient
3 care services. So there's -- the standard of care model
4 applies beautifully to those who are -- who are providing
5 direct patient care.

6 In summary, implementation of a standard of care
7 regulatory model for pharmacy practice would improve
8 access to healthcare services, promote health equity
9 within geographic or medically underserved communities,
10 and remove unnecessary barriers between patients and bio-
11 medication management and preventative healthcare
12 services provided by pharmacists.

13 On the next slide, I want to recognize members of
14 the Advancing Pharmacy Practice Working Group. It's
15 throughout the state. Our different professional
16 organizations are represented. We had the former admiral
17 assistant surgeon general involved. So -- and we've been
18 working on these issues for about the last three years.

19 So with that, I would be happy to answer any
20 questions that you may have, or we can hold the questions
21 until the final discussion.

22 **CHAIR OH:** Thank you, Dr. Robinson. I'll just --
23 thank you for the very informative presentation again.

24 And so, members, if you have any questions now, we
25 could do a couple. So go ahead and raise your hand. Or

1 comments, or we could just do it at the --

2 Go ahead, Nicole.

3 **MEMBER THIBEAU:** Hi, yes. Thank you so much for
4 your presentation, Dr. Robinson. That was very
5 informative. I will admit I'm a little bit new to the
6 concept of standard of care, so I'm kind of working
7 through this as we're going through the presentations.
8 But one thing that came to mind was your presentation,
9 and I don't know whether or not you can comment on this.
10 But I really see this being very useful for the most
11 vulnerable members of the community. I'm thinking, you
12 know, underserved communities of color. I'm thinking
13 homeless populations. It's super relevant.

14 So you know, we were getting into some earlier
15 discussions about not applying standard of care to the
16 practices themselves to the pharmacies. But maybe in
17 serving these really underserved groups, standard of care
18 being applied to practices could help in being able to
19 serve them, to reach the homeless population, for
20 example, where they're at as opposed to trying to get
21 them to come into the physical pharmacy. Do you have any
22 comments or thoughts on that?

23 **DR. ROBINSON:** Well, I certainly wouldn't want to
24 see it limited. Pharmacists are providing direct patient
25 care services through (indiscernible) clinics in major

1 medical centers, Cedars-Sinai Medical Center for one, and
2 -- and many other, you know, throughout the United States
3 but certainly throughout California. And so there's very
4 high level of services. There, you know, are -- there
5 are oncology specialists, and there's cardiology
6 specialists in pharmacy, and they're -- it's almost any
7 specialty you can think of, other than surgery. In the
8 world of medicine, there's probably a specialist pharmacy
9 who is working specifically with that patient population.

10 So they're highly trained, highly educated. They
11 have their own peer groups that they work, and they
12 have -- often have a board certification that goes along
13 and that provides -- additional qualifications. So
14 it's -- it really doesn't matter what the socioeconomic
15 class of your patient is, although I totally agree it
16 would -- it's very helpful for underrepresented
17 populations, but it's helpful for all populations.

18 **MEMBER THIBEAU:** Thank you. That's helpful.

19 **CHAIR OH:** Thank you, Nicole.

20 Any other comments? Okay. So with that, I think
21 it's going to be --

22 Thank you, Dr. Robinson, again. Please stick around
23 for our discussion session, which will soon follow after
24 all the presentations are done.

25 It is 11:49. I am hoping to take the lunch break

1 about now, if that's agreeable.

2 And thank you to our other two presenters who's
3 stayed with us all day today and staying patient to
4 provide your great presentation.

5 So if it's okay with all the members, I'll take a
6 lunch break. Hopefully, about an hour will do, so let's
7 do -- let's just do 1:00, and I will return at 1:00 even,
8 if that's okay with everyone.

9 (Pause)

10 **CHAIR OH:** All right. It is 1:00. Everyone is
11 hopefully back. We'll take a quick roll call.

12 Maria, are you back?

13 **VICE CHAIR SERPA:** I am back.

14 **CHAIR OH:** Hi, Maria.

15 Indira, I see you. Hi, Indira.

16 And I see Nicole as well. Welcome back.

17 All right, everyone. So now let's get back on it,
18 continue on agenda item 5. We're going to introduce and
19 welcome Dr. Richard Dang with the California Pharmacists
20 Association.

21 Dr. Dang, the floor is yours.

22 I don't see him, but I see he's -- oh, there it is.

23 All right. Thank you. The floor is yours.

24 **DR. DANG:** Thank you. Hi, everybody. Hopefully,
25 you had a great lunch.

1 And thank you to the board and the committee for
2 inviting me to present. Thank you for your time today.

3 My name is Richard Dang, and I'm the president of
4 the California Pharmacists Association, the largest state
5 association representing the pharmacy profession in all
6 practice settings in California, including community
7 pharmacy, both independent and chain settings, hospitals
8 and health systems and specialty practices, including
9 compounding managed care and long-term care. And the
10 mission of our association is to advance the practice of
11 pharmacy for the promotion of health.

12 In my professional life, I'm actually also faculty
13 at the USC School of Pharmacy as an assistant professor
14 and a residency program director of our post-graduate
15 training program in community-based pharmacy practice.
16 And I practice at our outpatient USC pharmacies and
17 pharmacy-based clinics.

18 Next slide please.

19 Just a little bit of an outline for my presentation.
20 We've heard some really great presentations earlier this
21 morning from the Attorney General's Office, NABP, and Dr.
22 Robinson as well talking about the standard of care. So
23 I'll just briefly highlight and touch upon and reinforce
24 some of those concepts.

25 And in order for us to adequately consider standard

1 of care, I think it's so important for us and the
2 committee to discuss the history of pharmacy practice in
3 California, so I'll be reviewing a little bit about how
4 we got to where we are today over the last thirty years
5 as the pharmacy profession has evolved from a product-
6 centered profession to a patient-centered profession.
7 And then I'll bring some case studies to help us
8 conceptualize what standard of care might look like in a
9 patient care setting in various patient care disease
10 states.

11 Next slide, please.

12 So as you've already heard from the Attorney
13 General's Office, our current model is considered a rule-
14 based direct enforcement model. And again, you know,
15 this model that we currently have, some of the cons is
16 that it is very restrictive and prescriptive. You know,
17 pharmacists are bound by specific practice allowances in
18 the law on how and what they can practice, and these are
19 also interpreted through state statutes and board of
20 pharmacy regulations, as you're familiar with.

21 Any time we need to make changes to state statutes
22 or regulations in order to meet the current best
23 practices, we have to go through a very lengthy process
24 to propose new legislation, propose new regulations, and
25 that can be very timely. Best case scenario, it can take

1 up to a year to implement, but as we know it can take
2 several years for certain regulations to be reviewed,
3 discussed, proposed, and approved. Additionally,
4 statutes and regulations that are outdated and no longer
5 applicable also need to be reviewed, and again, that can
6 cause some confusion between the conflicts between the
7 statutes and the current best practices in medicine.

8 Next slide, please.

9 And you also heard a definition of standard of care,
10 which I won't read off as you're familiar from the
11 previous presentations. But the definitions presented on
12 this slide here from NABP are also consistent with the
13 other definitions that have been used in other areas.
14 Most notably, there is the definition from the National
15 Institute of Health and -- as well as from a journal
16 article from the American Medical Association. And
17 essentially, standard of care simply refers to healthcare
18 providers being able to practice in -- be able to
19 practice in line with their training and their
20 competencies.

21 Additionally, I do -- based on discussion mentioned
22 earlier, I do want to also highlight that for us.
23 Standard of care is really related to the authorized
24 scope of practice regulations in the State of California.
25 We are not looking to impact or significantly change the

1 regulations or standards for pharmacies, facilities, or
2 other licensed entities, and I know that was part of the
3 conversation earlier this morning.

4 Next slide, please.

5 And you've also heard about the use cases. There
6 are several states that have already implemented the
7 standard of care model, most notably Idaho and
8 Washington. Both of these state boards have converted
9 over to the standard of care model for a few years now,
10 beginning as early as 2016. And I know that Board Member
11 Nicole had asked a question about, were there any changes
12 to data about patient safety. I'm not familiar with any.
13 But if there are, I would look to those two states to see
14 if there are any changes in disciplinary actions or
15 patient safety that may have occurred. As far as I'm
16 aware, there haven't been any significant patient safety
17 issues that have arisen from these two states as a result
18 of their conversion to the standard of care models.

19 Additionally, within our own state, we do have
20 existing models with the Medical Board of California and
21 the Board of Registered Nursing, as you also heard from
22 the Attorney General's Office. So it's not -- it would
23 not be a new concept for our regulatory agencies within
24 the state to apply a standard of care model to another
25 healthcare profession's board.

1 Next slide.

2 So some of the benefits, standard of care model
3 would allow pharmacists the necessary flexibility within
4 their scope of practice to make the best determination as
5 healthcare providers on how to take care of their
6 specific patients. It also allows for the progression of
7 the practice of pharmacy to transition to a more direct
8 patient-centered care model, for example, through
9 comprehensive medication management and medication
10 therapy management services.

11 In addition to the benefits to the individual
12 practitioners, there's also a benefit to the Board of
13 Pharmacy. So the standard of care allows the Board of
14 Pharmacy to establish a clear, regulatory framework that
15 is consistent with those of other healthcare providers
16 for the oversight, regulation, and enforcement of direct
17 patient care services that will most effectively protect
18 the public.

19 Next slide.

20 And so with those definitions out of the way and
21 reinforcing some of the presentations for earlier, I do
22 want to shift and talk about some of the history of the
23 evolution of pharmacy practice in the State of California
24 and again how we moved from a product-centered to a
25 patient-centered profession, you know, more than a few

1 decades ago. And historically, pharmacists are
2 associated with dispensing of medications, and that
3 remains to be a foundational responsibility of our
4 profession as well. But in California specifically, we
5 really started turning the corner in the 1970s.

6 So in 1972, there was a bill AB 1717 that created a
7 pilot program in California that allowed certain
8 pharmacists in certain settings to adjust drug therapy
9 for certain patients in certain conditions. And
10 specifically, it was primarily looking at anti-
11 coagulation clinics associated with hospitals and health
12 systems. As a result of the success of that pilot
13 program which was called the California Health Manpower
14 Pilot Project, we see over the next decades that there
15 were several key legislative moments that continued to
16 expand the ability of the pharmacist to have expanded
17 scope in the area of prescriptive authority.

18 So in 1981, we have AB 1868, which further expanded
19 the initial authorities granted in 1972 to expand the
20 prescriptive authority of pharmacists to all healthcare
21 facilities. So instead of it being the specific pilot
22 clinics that were identified, it was further expanded to
23 all healthcare facilities, acute and intermediate
24 healthcare facilities.

25 Then in 1983, that authority was further expanded to

1 any licensed healthcare facility. And then in 1994, that
2 same prescriptive authority allowing pharmacists to
3 initiate, adjust, and modify drug therapy further
4 expanded to ambulatory care clinics, health systems, and
5 healthcare plans. And that was really, you know, the
6 beginning of what we now know as collaborative practice
7 agreements and protocols.

8 And so we can see that, as early as the 1970s, we
9 were seeing these benefits of pharmacists being able to
10 provide these types of services. And that because of the
11 positive results that we were seeing, that we continually
12 saw changes in the legislation and in the -- in the
13 regulations that allowed pharmacists to provide these
14 services. But it was also limited to a number of various
15 practice settings and disease states, historically. But
16 again, that has expanded and changed over time.

17 Next slide, please.

18 Now with the modern changes in pharmacy practice,
19 these are some of the highlights here. So in 1996, there
20 was a bill that permitted pharmacists to be paid for non-
21 dispensing activities by healthcare service plans. And
22 that was another big moment as well, recognizing that
23 pharmacists are able to provide these services and that
24 they are reimbursed for these services outside of
25 dispensing a medication product.

1 In 2003, we saw bills that authorized pharmacists to
2 furnish emergency contraception, which included
3 medications like Levonorgestrel or Plan B. Then in 2012,
4 we saw the authority of pharmacists to be expanded to be
5 authorized to independently perform certain CLIA waived
6 tests specifically for blood glucose, hemoglobin A1C, and
7 cholesterol. And these two bills in 2003 and 2012 are
8 really the foundation of SB 493 and all the modern bills
9 that we have seen over the last decade.

10 So many of our board members are familiar with the
11 2013 legislative bill, SB 493, which was a very
12 significant recognition and expansion of this scope of
13 practice for pharmacists in California. SB 493 did
14 several things. First and foremost, it formally
15 recognized pharmacists as healthcare providers in the
16 State of California, and so we are defined as such. And
17 as such, we should be regulate in the same way that other
18 healthcare providers are regulated.

19 In addition to that, SB 493 granted additional
20 prescriptive authorities for pharmacists to initiate or
21 administer routine immunizations and furnish medications
22 for self-administered hormonal contraception, nicotine
23 replacement therapy, and medications needed to
24 international travel. It also granted the authority to
25 order and interpret for managing and monitoring drug

1 therapy, and it granted the authority to administer drugs
2 and biologics pursuant to a prescribed order. And of
3 course, it established our advanced practice pharmacist
4 designation. So this was a big expansion that built upon
5 the last few decades that really recognized the ability
6 of pharmacists to be able to provide these services.

7 Next slide.

8 And now what we see is an acceleration of the
9 further development and evolution of the profession of
10 pharmacy in California. In 2015, we had AB 1114, which
11 added payment of these pharmacist services to Medi-Cal
12 coverage, and so the state is paying for select services
13 that are being offered by pharmacists for these clinical
14 activities again outside of the dispensing of a
15 medication product.

16 And in 2019, we also received further authority to
17 furnish HIV prep and pep, or pre-exposure and post-
18 exposure prophylaxis.

19 And also actually in the previous I forgot to
20 mention pharmacists also received the authority to
21 furnish Naloxone for opioid reversal.

22 So we see that over the last ten years there was a
23 very rapid evolution of the scope of practice in what
24 pharmacists are providing. And with every single change
25 came a process of going through the legislature, of going

1 to the Board of Pharmacy, of proving and regulating
2 regulations, of creating detailed protocols that outlined
3 step by step what should and can be done by pharmacists
4 when executing these services.

5 In the last two to three years, there have been even
6 more changes and evolutions to the profession of pharmacy
7 as a result of the COVID-19 pandemic. I think that the
8 COVID-19 pandemic really revealed the need for the
9 profession and the board to be nimble to respond to
10 emergent issues that may arise that are both expected and
11 unexpected. So in 2020 and '21, we saw several issues
12 arise related to testing, immunization, and treatment of
13 COVID-19. And as a result of our restrictive, regulatory
14 process in California, we pharmacists were not able to
15 contribute to the COVID-19 pandemic response without
16 significant efforts from the -- from the Board of
17 Pharmacy, FDA, and the state to request waivers and
18 executive emergency orders to allows for pharmacists to
19 perform these services that were so crucial during the
20 pandemic.

21 Additionally, these waivers and executive orders,
22 some were expired, and some were temporary. But others
23 were taken up by the legislature to make it more
24 important because everybody understood that these were
25 important authorities that needed to be made permanent

1 moving forward. And specifically, that was around both
2 immunizations and testing. So we had AB 1710 and AB 1064
3 which both addressed the immunization issue.

4 As you'll recall with SB 493, pharmacists were
5 authorized to initiate and administer routine vaccines.
6 However, with the COVID-19 vaccine at the time because it
7 only received emergency authorization from the FDA, it
8 was not considered a routine vaccine. Meaning, we had to
9 go through this detailed, regulatory change in order for
10 pharmacists to be able to administer these vaccines. And
11 we that, as of now, pharmacists are one of the top
12 providers of immunizations -- COVID-19 vaccinations
13 across the nation. But as a result of these changes,
14 especially with 1064, pharmacists now have the authority
15 to initiate and administer any FDA approved and CDC
16 recommended vaccine.

17 So I do want to point out that if we take a kind of
18 narrow perspective vaccination, this is standard of care.
19 We currently have standard of care when it comes to
20 vaccinations for pharmacists. Basically, as a result of
21 these new regulations, what we're saying is that any
22 pharmacist who is approximately trained can provide any
23 vaccination service according to the best practices
24 recommended by the CDC and other peer institutions. And
25 our conversation is about expanding that standard of care

1 model to all disease states and all practice settings,
2 and not just focusing on one particular area. And the
3 committee and board to recognize that we do basically
4 have standard of care with vaccinations now as a result
5 of 1064.

6 In addition, we had SB 409, which was a Board of
7 Pharmacy sponsored bill, that expanded the pharmacists'
8 authority to perform CLIA waived tests beyond blood
9 glucose, A1C, and cholesterol, which did include certain
10 tests such as those for HIV, hepatitis-C, and influenza,
11 and COVID-19.

12 As we look into 2021, you're familiar with AB 1533.
13 While that was the sunset review bill that did include a
14 lot of items in there, there were a few that were also
15 related to the scope of practice. Most notably, as AB
16 11 -- I'm sorry. AB 1533 expanded the practice settings
17 where collaborative practice agreements could be used to
18 any practice setting, including community pharmacies. So
19 it's no longer restricted to just simply ambulatory care
20 and healthcare facilities.

21 AB 1533 also granted pharmacists to provide
22 medication assisted therapy to help -- to help with
23 addiction treatment and also granted the authority of the
24 advanced practice pharmacists to initiate, adjust, and
25 discontinue drug therapy without the restriction of

1 previous regulations requiring a CPA in protocol. So you
2 can see that, again, over the last few years, really
3 rapid evolutions that were in response to a lot of
4 emergent issues that came to light as a result of the
5 COVID-19 pandemic.

6 Next slide.

7 And we do continue to have a healthcare shortage,
8 not only in medicine and nursing but just throughout the
9 healthcare system. And these -- well, we've heard these
10 concerns for many years now, but it's still true over the
11 last few years. And if anything, these shortages are
12 being exacerbated by the COVID-19 pandemic as we have
13 provider burnout and staffing shortages across the
14 states. Most notably, UCSF has conducted a study. And
15 as a result of their study, they found that California's
16 demand for primary care providers will continue to exceed
17 supply by 2030.

18 Next slide.

19 And in that study, there was a quote from Dr. Janet
20 Coffman, and it says, and we're familiar, that California
21 faces a looming shortage of primary care clinicians in
22 the coming decades. And if we continue along our current
23 path, more and more Californians will need to visit the
24 emergency room for conditions like asthma, ear
25 infections, and flu because they lack a primary care

1 provider. Pharmacists are well equipped to assist the
2 state in addressing this primary care shortage. Arguably
3 a lot of these acute care conditions, like asthma, ear
4 infections, and flu, can be addressed and managed in a
5 community pharmacy setting with approximately trained
6 providers. And scope of practice -- the scope of
7 practice model will allow us to address this pressing
8 issues.

9 Next slide.

10 So overall, one of the greatest benefits of standard
11 of care is allowing the profession, the Board of
12 Pharmacy, and the state to keep up with rapidly changing
13 science and medicine and to keep up with new evidence for
14 the provision of the best possible medicine to patients.
15 And this is especially important as the non-dispensing
16 rule of pharmacists in direct patient care services has
17 become more prominent over the last few decades. And as
18 pharmacists are increasingly becoming a part of the
19 patient care team, it makes sense to at a minimum adopt a
20 form of regulation that is consistent with other
21 healthcare providers who are treating the same types of
22 patients, conditions, and situations.

23 You saw from NAB -- the NABP report their
24 recommendation and how other health profession boards are
25 approaching the standard of care. And again as science

1 evolves, it's important for both the profession and the
2 board to be able to keep up with new evidence as it -- as
3 they come to light.

4 Next slide.

5 So given the evolution of the practice of pharmacy
6 in California over the last ten years -- last ten to
7 thirty years, CPHA believes it is appropriate to adopt
8 and begin transitioning pharmacy to a standard of care
9 model that allows both pharmacists to be able to practice
10 at the top of their license in direct patient care and
11 give the Board of Pharmacy sufficient and necessary tools
12 to continue protecting patients in California.

13 Next slide.

14 The association also has several policy statements
15 that are in support of the transition to the standard of
16 care model. I won't read every single policy statement
17 on this slide, but I do encourage the board to take a
18 look at some of these. I will point out a few, including
19 that the California Pharmacist Association supports the
20 establishment of standards of practices that are adopted
21 by the profession to help ensure the health and safety of
22 the public. The association encourages pharmacists to
23 seek advanced training, and we support limiting
24 prescribing authority to the prescriber's recognized
25 scope of practice. And finally, we believe that

1 pharmacists shall provide pharmacist care services and
2 referrals that consistent with the health needs of the
3 patients and that are commensurate with their level of
4 training, skill, and experience.

5 Next slide.

6 We talked a little bit about the benefits to the
7 board to the profession, but there's also benefit to the
8 state and to the public. By moving to a standard of care
9 model, some of the benefits include allowing pharmacists
10 to provide direct patient care services and by doing so
11 reap the benefits that we have seen in the data that has
12 been published over the last several decades. By
13 allowing pharmacists to provide these patient care
14 services, we can address the health care challenges that
15 faces the state, including primary care shortages and
16 high healthcare costs.

17 And we know that when pharmacists are engaged in
18 these disease state management programs that there are
19 improved health outcomes. We see, for example,
20 improvements in blood pressure and blood glucose. And we
21 also will have increased access to healthcare providers
22 especially in rural and underrepresented areas. So
23 especially for those areas where they may not have access
24 to primary care or other healthcare services, the
25 pharmacists and pharmacies may be appropriate locations

1 for them to receive their necessary care.

2 Next slide.

3 With all of this, as we think about how we would
4 evaluate a pharmacist using a standard of care, there is
5 the Joint Commission of Pharmacy Practice pharmacists'
6 patient care process. And this is the framework for how
7 pharmacists are to deliver patient care services across
8 all practice settings. And I want to point out that at
9 the center of the process --

10 In the next slide, you'll see it enlarged.

11 At the center of this process remains to be
12 collaboration, communication, and documentation in the
13 best interest of patient centered care. So even though
14 pharmacists will be able to provide services through
15 standard of care model, collaboration with other
16 healthcare providers and entities remains a core tenant
17 of our patient care services.

18 Next slide.

19 And so with that, I want to talk about some case
20 studies so that the attendees and the committee members
21 can see how standard of care could be applied in certain
22 scenarios. So in this example A, we'll be talking about
23 a pharmacy based, point-of-care testing model and the
24 test-and-treat model, which has been in the news recently
25 because of the federal government's plan to address

1 COVID-19.

2 So in this process, we have a patient who is coming
3 to the pharmacy to request a point-of-care test. And as
4 a result of the recent Board of Pharmacy sponsored bill
5 to expand pharmacists' authority in this area, this
6 pharmacy is offering a point-of-care test for influenza.
7 The patient receives the influenza point-of-care test and
8 receives a positive test. What we know clinically is
9 that when a patient tests positive for influenza that
10 there is a medication, an anti-viral medication,
11 Oseltamivir, that can be started that is known to reduce
12 symptoms and to reduce hospitalizations and reduce other
13 morbidity and mortality benefits. But the medication is
14 only effective if it is started within a certain period
15 of time, within seventy-two hours, so time is of the
16 essence.

17 So I will go through two pathways. At the top would
18 be status quo. Under the current regulatory framework
19 for pharmacists, if this patient tests positive for an
20 influenza test using a point-of-care test that I provided
21 in my pharmacy, my only option is to refer the patient
22 to a local urgent care center, emergency room, or their
23 primary care provider to then receive a prescription for
24 Oseltamivir so that they can be treated for their
25 condition.

1 However, this may lead to significant delays or
2 added costs. You know, when we refer to their primary
3 care providers, their providers may or may not have
4 appointments for the next one to six days. And then they
5 have to go -- schedule the appointment, they have to go
6 to another clinic to attend the appointment, then they
7 have to be evaluated again, then they receive a
8 prescription, and once they receive a prescription, they
9 leave the clinic and come back to the pharmacy to then
10 get their prescription filled.

11 So hopefully, you can see how in this case, it is
12 not ideal because treatment has been delayed, potentially
13 beyond the optimal time of seventy-two hours from the
14 onset of symptoms for the best benefit of the medication.
15 Now, under the standard of care model, what could happen
16 in this situation is more immediate, more rapid, and more
17 nimble.

18 For the pharmacist who is conducting the point of
19 care test, if they are appropriately trained in managing
20 acute respiratory illnesses, instead of referring them to
21 a primary care provider, urgent care center, or emergency
22 room, that pharmacist could then make the clinical
23 judgment to furnish the prescription for oseltamivir for
24 that patient at the moment they receive the test results.
25 And thus, the patient immediately gets their

1 prescription, they get their prescription filled, and
2 they can start taking the medication immediately as soon
3 as they've been recognized as having a positive test from
4 that point of care test. And thus, improving their
5 chances of a more optimal outcome to reduce the severity
6 of their influenza illness and to reduce the duration,
7 the number of days, of their illness and hopefully,
8 return to work on school on a much earlier time frame.
9 So through the standard of care model, we can see that
10 there's great potential benefit to the patient care
11 outcome to this individual.

12 The next case study, I don't have a slide for, but
13 it is referring to our smoking cessation and nicotine
14 replacement therapy. As I mentioned, SB 493 allowed
15 pharmacists to furnish nicotine replacement therapies to
16 help patients quit smoking. And so that was a great
17 recommendation at the time. And so this is an example of
18 how standard, you know, best evidence is now moving much
19 faster than our current state regulations.

20 So in the area of smoking cessation, the previous
21 updates that SB 493 was based on was a 2008
22 recommendation from the U.S. Public Health Service. But
23 in 2018, the American College of Cardiology and in 2020,
24 the American Thoracic Society released new clinical
25 practice guidelines that recommends medic -- prescription

1 medications like varenicline as the preferred treatment
2 over monotherapy with nicotine replacement therapy.

3 So essentially what that means then is now that --
4 under our current regulations, under the current model
5 because it's very prescriptive of what we can furnish,
6 pharmacists are not able to furnish the preferred therapy
7 for smoking cessation because varenicline was not
8 included in the current state protocol. As a result,
9 pharmacists who are wanting to help patients quit smoking
10 through nicotine replacement therapy or other products
11 are now potentially exposing their patients to suboptimal
12 therapy, delay in therapy, or worse outcomes.

13 But through the standard of care model,
14 appropriately trained pharmacists in the area of smoking
15 cessation can adapt to these new recommendation and new
16 evidence and furnish the appropriate medication that is
17 now considered first-line. And so we see that the model
18 is flexible and responsive to changing medicine.

19 Next slide.

20 And finally, our last case study. I will talk about
21 three -- and some of the information, unfortunately,
22 didn't seem to transfer on the PDF that we have here.
23 But in this case study, we'll talk about three different
24 pharmacists with three different expertise and how they
25 might approach the same patient. So we have a patient

1 who comes to the pharmacy to pick up their usual
2 prescription for metformin and insulin. During the
3 patient consultation, the patient tells the pharmacist
4 that they have not visited their primary care provider
5 for the last one-and-a-half years and that their blood
6 sugar readings at home had been high. So let's talk
7 about how each pharmacist might approach this patient in
8 the community pharmacy setting. The first pharmacist
9 has been a pharmacist for fifteen years and has received
10 a certificate in medication therapy management. The
11 second pharmacist on the slide is a pharmacist with
12 twenty-five years of experience and with a certificate in
13 MTM and immunization, and is also a certified diabetes
14 care and education specialist. And our third pharmacist
15 is a pharmacist with eight years of experience with
16 residency training, MTM and diabetes management
17 certificate, and is a board-certified ambulatory care
18 pharmacist.

19 So the -- through the standard of care model, we
20 might see different actions taken by each of these
21 pharmacists for the same patient. For our first
22 pharmacist, who has been practicing for fifteen years
23 with an MTM certificate, this individual may choose --
24 potentially choose, through the standard of care model,
25 to conduct a point of care test to evaluate for blood

1 sugar or A1C. And then based on the result of that point
2 of care test, make a recommendation to the patient's
3 primary care provider to adjust certain medications and
4 to encourage the patient to follow up with their primary
5 care provider since it has been more than a year since
6 their last followup.

7 Through the standard of care model, the second
8 pharmacist, who is a certified diabetes care and
9 education specialist, may actually choose to recommend
10 modification of the medications or may choose to furnish
11 new medications in accordance to the American Diabetes
12 Association guidelines so that the patient can
13 immediately receive access to the proper medications to
14 keep their blood sugars under control.

15 And similarly, the third pharmacist, who is also board-
16 certified in ambulatory care pharmacy may also choose to
17 take the same actions with the active role of disease
18 management for that particular patient. Again, to give
19 them immediate access and immediate benefit to
20 medications so that their blood sugar, which seems to
21 have been uncontrolled, can immediately be controlled due
22 to changes of the medications that were initiated by
23 those experienced pharmacists with that training.

24 And with all of that, in either scenario, the pharmacist
25 will always work in coordination and collaboration with

1 that patients primary care provider as a part of the care
2 team.

3 Next slide.

4 So in summary, again, CPhA does support the
5 transition to a standard of care model and we do view the
6 standard of care model as not being a one size fits all.
7 Standard of care is dependent on the pharmacist. It is
8 dependent on the practice setting. It is dependent on
9 the patient specific factors that may be at play based on
10 the patient's past medical history, laboratory
11 information, et cetera.

12 Standard of care is also not an open-ended authority
13 for pharmacists free from oversight and enforcement. And
14 in fact, the Board of Pharmacy will play an important
15 role in establishing the boundaries and the framework for
16 how pharmacists will practice under this model. Standard
17 of care also does not overhaul the regulatory framework
18 for the existing oversites and existing authorities
19 related to dispensing activities. And again, we're not
20 looking to necessarily change to a standard of care model
21 for facilities or entities.

22 Standard of care, on the other hand, does allow for
23 pharmacists to provide direct patient care services that
24 are commensurate to their training, to optimize
25 medication therapy, and to improve health outcomes. It

1 also allows pharmacists to provide individualized patient
2 are that would benefit the specific patient that's in
3 front of them with a specific situation and condition
4 that they are encountering. It also allows pharmacists
5 to rapidly respond to evolving or emergent needs of
6 Californians.

7 And overall, the standard of care model would allow
8 the board to benchmark pharmacist's performance to the
9 best practices of peer providers such as those of other
10 equally trained pharmacists and other medical providers
11 in similar situations. And I do want to emphasize that
12 the standard of care benchmark is not established by
13 employers or corporations. They are established by
14 comparison to peer individuals.

15 And finally, the standard of care model would allow
16 the Board of Pharmacy to create appropriate regulatory
17 frameworks for patient care services that appropriately
18 protect the public.

19 Next slide.

20 Up, that's my last slide. And so with that, thank
21 you for your time and thank you for listening to my
22 presentation. And I will turn it over to chairperson Oh
23 to see if there's any questions.

24 **CHAIR OH:** Thank you Dr. Dang. Thank you for the
25 very informative presentation.

1 Members, any questions or comments for Dr. Dang?
2 Please raise your hand if you do.

3 And I would imagine there will be a lot more
4 questions for you, if you don't mind staying around,
5 during the -- our discussion session after one more
6 presentation. So thank you so much for your time and
7 coming on board.

8 All right. So with that, moving on to the next
9 presentation and our last one is Dr. Shane. Dr. Shane
10 from -- is the vice president of chief pharmacy officer
11 for Cedars-Sinai Medical Center.

12 Dr. Shane, the floor is yours. Thank you, again,
13 for joining us.

14 **DR. SHANE:** Thank you.

15 **CHAIR OH:** I'm probably a little too fast. There
16 you go. Okay.

17 **DR. SHANE:** Thank you. It's been really a pleasure
18 to listen to the presenters today. I think this has been
19 an invaluable educational effort for all of us. I
20 actually -- you know, it's interesting, I was -- I was
21 reflecting as I was listening to -- to the presentations
22 and one would -- one would think having been involved in
23 lots of programs myself that this was -- this was
24 orchestrated, right? An orchestrated, planned,
25 rehearsed, organized session today. And yet what -- what

1 I've found and what I've learned, and hopefully, what
2 I'll do as the closer, and I promise I won't talk a half
3 hour, is to -- to just emphasize and underscore what
4 previous speakers have said, all on behalf of how do we
5 advance the practice of pharmacy on behalf of our
6 patients in a way that's save, effective, that doesn't
7 compromise safety in settings that isn't set forth by
8 employers to make it more challenging to provide safe
9 care. And fundamentally, to exercise and leverage the
10 knowledge and skills that we possess in the pharmacy
11 profession, because that's what our patient's need.

12 So I don't have that much new to add, so that's the
13 good news. And hopefully, I can get through this and
14 maybe highlight a few things that weren't highlighted
15 and -- and get to the discussion section.

16 So next slide, please.

17 So my practice site is a health system. I've been
18 here as an intern. So I have -- you know, I always say
19 to a lot of the folks that I mentor is, listen, I've been
20 here longer than you've been alive. But what I've really
21 fundamentally learned is how critical the role that we
22 play is for our patients. I mean, the complexity of
23 medications, I often joke, you know, when I got out of
24 school, we only had a half a dozen, right? So it's been
25 a long time. But there continues to be unmet patient

1 needs. And the purpose of this slide was just to
2 underscore what has been reflected by previous speakers.

3 We continue to have a senior population. It's
4 expected to double within the next eight years. These
5 patients are going to need care, they're going to need a
6 translator, someone who can interpret the complexity of
7 the medications in the context of the patient. And if we
8 look at the American population as a whole, approximately
9 fifty percent of Americans have greater than one chronic
10 condition and that number continues to go up as people
11 age.

12 And our population of California, actually fifteen
13 percent of Californians are sixty-five and older. So
14 clearly within our state and across the nation, the
15 expertise that pharmacy brings to the table is -- is
16 unsurpassed by any other professional, because that's
17 where our training is dedicated as the speakers before me
18 have articulated. And certainly, in -- in my practice
19 here at Cedars, which has been since I was an intern, I
20 continue to marvel at how much we bring to the table and
21 create expectations on the part of clinicians. They
22 didn't have -- because they had no understanding of the
23 knowledge and skills we bring when we look at that
24 patient and we see what's wrong with those medication
25 orders.

1 And so I think that, for me, is the reason that I
2 welcomed the opportunity to be a part of this program
3 today and hopefully, the continued work that is -- the --
4 the state board has initiated to see how to look at how a
5 standard of care model can actually meet the needs of our
6 patients.

7 Next slide.

8 So contemporary pharmacy practice, we thought it we
9 be of value to share some of the things that really exist
10 across professional organizations.

11 Next slide, please.

12 Some of this has already been shared, but I just
13 wanted to highlight a few things. I think the oath of
14 the pharmacist was one of the early comments that Dr.
15 Robinson shared so I'm not going to repeat them. But
16 fundamentally, we're here for -- to ensure optimate
17 outcomes for all our patients. Some of you may be aware
18 that eleven years ago there was actually a very
19 significant report that was written to the U.S. Surgeon
20 General by the U.S. Public Health Service, really
21 focusing on the need to maximize the expertise and scope
22 of pharmacists. This is a significant evidence-based
23 review. I can't remember it was 150 pages or 250 pages.

24 But what was interesting was at the time, Dr. Regina
25 Benjamin responded and -- and really did support expanded

1 pharmacy practice models for -- for patients and for
2 health systems and really recommended the policy makers
3 determine methods to optimize pharmacists role.

4 If we go across to the Center for Medicaid and
5 Medicaid Services shortly thereafter within health
6 systems, CMS did come out to broaden what the concept of
7 the medical staff was to allow hospitals to give
8 practitioners such as pharmacists the power to perform
9 duties that they are trained for. So throughout this --
10 today's discussion we -- we continue to talk about being
11 able to leverage our knowledge and skills and education
12 to support what our patients need.

13 The -- the VA model is well -- well-documented and
14 really does support autonomy and independent decision-
15 making as part of the scope of practice of pharmacists.
16 And that's done with -- in collaboration with the medical
17 staff, as other speakers have communicated. Dr. Dang
18 talked about the CPhA's statements and then there are
19 some others as well from the American College of Clinical
20 Pharmacy and the American Society of Health System
21 Pharmacists. So the themes are -- are really about the
22 same.

23 How do we ensure the best use of medications for our
24 patients, particularly as we look at the aging
25 population, the types of diseases for which there are

1 therapies that previously didn't exist that are extremely
2 complex. One can't just initiate some of the biologics
3 and therapies that are available today without really
4 having a pharmacist to ensure and be the guardian angel
5 of the medication use process for those drugs. Every
6 aspect of those drugs from how they're handled to how
7 they're prescribed to how they're monitored does require
8 expertise.

9 Next slide.

10 The dimensions of pharmacy practice are pretty vast.
11 And I'm not going to go through each of these boxes for
12 the sake of time. But I think we need to respect what
13 pharmacy is. I certainly do because I've seen these
14 box -- these bubbles grow in my career and they continue
15 to grow in the areas where we have identified so much --
16 so -- so many aspects of -- of -- of healthcare where we
17 need to be a part of that. And the complexity of
18 everything from our supply chain to the explosion of
19 investigational drugs to the practice in community
20 pharmacies to cancer centers to compounding continue to
21 grow and grow and grow in terms of importance. And
22 that's what the pharmacy profession brings to the table
23 and that's what the pharmacy profession brings to our
24 patients.

25 Next slide.

1 So I thought it might be of value -- we thought,
2 because we did this as a team. I say I am an only child.
3 I really have to always correct myself. It comes from
4 being an only child, but there is no I, there is only a
5 we. And there's no such thing as a department of
6 pharmacy it's about individuals who care enough to do the
7 right thing for patients. So I say there is no such
8 thing as a department. It's one person at a time who
9 cares.

10 So the American Society of Health System Pharmacists
11 conducts surveys periodically just to -- to under -- to
12 understand what is the standard practice in hospital
13 pharmacy. So what you have in front of you is data from
14 the 2018 and 2019 national survey just kind of
15 highlighting what percentage of pharmacists in the survey
16 are -- are already practicing in these various areas,
17 whether it's authority to write medication orders, select
18 products and dosing, order some medication
19 concentrations, use clinical surveillance data, assist
20 with daily patient monitoring.

21 And certainly, in California, we have the ability to
22 do this already given -- given our regulations. But I
23 think what -- what's fundamental is the -- the fact that
24 we work in teams and that we have the electronic health
25 record as the context to enable us to make decisions as a

1 result of that. Now I -- I have -- please do not take
2 this presentation as being only focused on a health
3 system pharmacy because we also manage outpatient
4 pharmacies in my organization and I respect -- I respect
5 the work that all pharmacists do. And as Dr. Dang
6 outlined, there may be different standards of practice
7 depending on one's practice setting and/or one's
8 training. But nevertheless, everything that is done
9 within the standard of practice at a particular setting
10 is done to support patient safety and -- and the best use
11 of medications.

12 Next slide.

13 So again, this is a repeat. Dr. Dang pointed out
14 this wheel so I'm not going to go over it. But I thought
15 it might be useful to share just some of the things we --
16 we do in our organization that have all been approved
17 through our Medical Staff Pharmacy and Therapeutics
18 Committee as illustrative of the kinds of work that
19 pharmacists are doing to ensure safe medication use.

20 Within our department, there is actually a service
21 plan that provides a list of those things that each
22 patient receives throughout their inpatient admission to
23 ensure the quality and safety of their medication
24 regimen. We have also a many page auto substitution
25 list to support not only shortages, but formulary

1 standardization. We do a lot of dosing per pharmacy
2 protocol, all approved again, to support the best use of
3 antimicrobials and anticoagulations.

4 And in fact, when we analyze the data with respect
5 to the interventions that the pharmacists make on a
6 regular basis when they have time to document, we see so
7 many opportunities to improve management of
8 antimicrobials and anticoagulation because busy
9 clinicians are -- are sometimes not able to -- to look at
10 these medications in the same -- with the same
11 perspective and background that we have. And in fact,
12 our medical staff have delegated a lot of this to us.
13 They would prefer we do it.

14 I mean, there have been times the medical staff has
15 asked us to dose things where we've said no, we can't
16 dose everything for you, but they really do rely on us
17 because they're busy. They have many patients to see.
18 And particularly, as was described very eloquently by a
19 number of the previous speakers, the COVID cloud has kept
20 everybody hopping and so we've been the safety net in
21 that whole process. And some of the things through COVID
22 therapeutics that we learned really enabled us to ensure
23 safe use of drugs when we were will trying to figure out
24 which drugs we should be using based on the evolving
25 evidence and what I would call the art of treating COVID.

1 We do a fair amount in area -- in the area of
2 clarification of medication orders. One thing I can tell
3 you is physicians actually appreciate the fact that we
4 have policies and procedures to support what we would
5 call a standard of care, but every single thing that we
6 do is within that policy. And I have this physician who
7 reaches out to me about once every six or seven months
8 complaining of why are we calling him when there are
9 things that we're doing that we should just do. He
10 doesn't want to be bothered with it.

11 So in fact, physician disruption has been one of the
12 reasons we really believe that a standard of care
13 approach would actually support not only the best use of
14 medications and safety, but would actually not only
15 reduce disruption -- sometimes we have to wait for a
16 physician to call back when we actually know what the
17 intent is because it's self-evident from the order.
18 Doctors might order a drug by the wrong route because
19 they don't realize they can't give it by that route.
20 They may order a drug in milligrams but it comes in
21 micrograms.

22 They may forget to discontinue a drug when another
23 drug is ordered because we have a poly-doc phenomenon
24 that happens in U.S. healthcare where there are multiple
25 doctors taking care of a patient and they may not look at

1 the previous orders. So there's so many times where we
2 are calling physicians where we're actually just actually
3 interfering with their care of patients and -- and
4 sometimes annoying, which is why we've endeavored where
5 we can to have a policy on clarification or orders.

6 Next slide.

7 So here are some examples of work we've done where
8 why a standard of care model matters. We found that a
9 lot of our patients were staying in the emergency
10 department because like most hospitals in the U.S. and in
11 California, we didn't have empty -- any beds to move them
12 to. So we actually conducted a study whereby we got
13 approval for a protocol to have pharmacists redoes
14 patients who had pneumonia and sepsis if they could not
15 get to an inpatient bed.

16 We were actually surprised that the study
17 demonstrated reduction in mortality. It was actually
18 published in the emergency medicine literature and there
19 were major delay -- reduction in delays in antibiotic
20 administration, which -- which was statistically
21 significant. And what was most -- most surprising is
22 that actually about half the patients had sepsis. So the
23 mortality benefit was very, very significant.

24 We did another study -- to convert patients to oral
25 antibiotics to reduce length of stay for patients with

1 stable bacteremia. We were able to convert twenty-five
2 percent of patients and we saved 611 bed days. Since we
3 are always full, this was very, very significant and this
4 study was done during the COVID period.

5 You've heard me present about our work with
6 admission medication histories and thanks to your
7 support, that's required in the State of California so we
8 know that -- about that work. And we've also done post-
9 discharge follow-up calls because we find that patients
10 are confused about their medications when they leave the
11 hospital. Sometimes there are errors on their discharge
12 medication lists so we've been working over the last year
13 to try to improve those. And we actually were able to
14 demonstrate that with respect to medication related
15 readmissions, which we were calling MACES, Medication
16 Related Acute Care Episodes, we prevented approximately
17 27.9 readmissions by resolving some significant drug
18 related problems.

19 So just in terms of standard of care, these are the
20 kinds of things that we're doing in our organization and
21 other organizations as well are -- are involved in these
22 and other types of initiatives that make such a huge
23 difference on patient outcomes that the model would
24 enable us collectively to enhance the care we provide to
25 our patients. And I'm sure there's many -- that many,

1 many other examples across different sites of where
2 pharmacists practice. These are based on the health
3 system site where we are.

4 Next slide.

5 So regulatory landscape. This will be quick as
6 you've heard it all.

7 Next slide.

8 We -- we along with the other presenters before us
9 took a deep dive into the different boards to understand
10 how standard of care was being applied, so I will not
11 spend time on this slide, but we found -- our conclusions
12 were the same as what's been reported by our other
13 speakers today.

14 Next slide.

15 We also took a deep dive into -- deep dive into
16 allied health professionals because more and more, we're
17 seeing in our organizations, physician assistants and
18 nurse practitioners. And we were -- we were surprised
19 that the scope of -- the scope in terms of what PAs and
20 NPs can do is broader than what we can do. So we
21 selected out some languages to highlight kind of what is
22 kind of -- kind of concerning given how much training we
23 have in the area of drug therapy and it was previously
24 articulated.

25 The State Board has approved a number of

1 opportunities for us to -- to provide advanced care to
2 our patients, but it's one -- one regulation at a time,
3 one change at a time whereas NPs and PAs are allowed to
4 pretty much practice within the scope of their
5 educational preparation and/or competency using
6 standard -- a standardized practice approach or with
7 practice agreements. So it seemed like such a contrast
8 that we're allowed permitted procedures with -- with
9 prescriptive provisions -- sorry, that's a mouthful,
10 whereas other allied health professionals have much
11 broader authority based on their educational preparation
12 and their competencies.

13 So that just kind of was so much of a contrast we
14 thought that it needed to be highlighted given how much
15 training we have in the area of medications. That's what
16 we spend our entire educational careers on -- or
17 educational training and then post-graduate training and
18 education as well.

19 Next slide.

20 So we did pull a few things out from -- from Idaho.
21 For the -- for the sake of time and because we have
22 talked about Idaho, I just wanted to highlight a couple
23 of things here, but it does show you kind of a couple of
24 different elements of how pharmacists prescribing and
25 filling of orders are -- are in the Idaho standard of

1 care laws. I think one of the themes we've been hearing
2 about today is even from the attorney general's office
3 and the Department of Consumer Affairs is really
4 evaluating how one would practice and is that consistent
5 with good patient care and with the law. Is it -- is --
6 would it pass the test of reasonableness.

7 I thought these two question from the Idaho Standard
8 of Care were actually very, very helpful. Is -- is -- is
9 it reasonable? It is what -- what would be considered
10 good care? And of course, if there is a federal law, we
11 would -- we would always want to make sure or a state law
12 that we -- we don't practice outside of that. But I
13 thought the guidance of these two questions, again we,
14 not I. I need an auto-correct. I thought these were
15 useful and I think the benefits have been well-
16 articulated by previous speakers.

17 There is a fair amount of delay in care. I can't
18 underscore that more, calling physicians for permission.
19 And they do find it annoying. I mean, I said it before,
20 but I have to say that that is, from a team-based
21 perspective, which is what I practiced my whole career,
22 having a physician be frustrated with a pharmacist who is
23 trying to clarify an order because it's in -- it's
24 within, you know, how our current law is written, it --
25 it does deprofessionalize the pharmacist's relationship

1 with that physician somewhat and so it's something to
2 consider, because I think we've worked so hard and -- and
3 the board has supported us so much in advancing our
4 practice, but that's kind of one of these unintended
5 consequences of the way the laws currently are.

6 Next slide, please.

7 So we -- one of the members of our team decided to
8 actually weight the pharmacy law book and the Idaho law
9 book just in terms of complexity and I think this is
10 something that's self-evident, otherwise, we wouldn't be
11 here today. But it was interesting to see the difference
12 in the number of pages and sections and that's why we're
13 here today. I'm not -- I could belabor that, but it
14 is -- it is a stark contrast. And just as we look at
15 current state in California where it says Idaho, some
16 language there, just to show, as I think Dr. Dang
17 articulated, there is a separate part of the law for
18 everything we do whereas Idaho is much more broad-brush,
19 similarly with technicians. And compounding really
20 refers to USP.

21 Next slide.

22 So here is where we landed. And this is my last
23 slide. So we -- we -- we believe that a proposed
24 standard of care would have guiding principles and here
25 are some of, you know, our recommendations as to what

1 this might look like. We defined what we call
2 responsible medication management, that we have the
3 responsibility to participate in all aspects of
4 medication management and partnership with patients
5 and/or their caregivers as well as the healthcare team.
6 I think that's self-evident.

7 We really believe there need to be quality assurance
8 programs in place to make sure that we're continuously
9 monitoring the quality of the care we're providing them
10 through the standard of care model. And we believe that
11 that is always going to be fundamental to anything we do
12 in the practice of pharmacy. We believe the practice
13 should be consistent with the education, training, or
14 practice experience and that the practice is within the
15 accepted standard of care provided in a similar setting
16 by a reasonable and prudent licensee with similar
17 education, training, and experience.

18 Similar to what we've heard, I think every speaker
19 say about what does standard of care look like, we liked
20 the Idaho guiding questions. We -- we modified them
21 slightly and you can see them here. If someone asks why
22 I made the decision, can I justify it as being the most
23 safe, ethical, and optimal for my patient, would my
24 decision withstand the test of reasonableness, would this
25 practice be exercised similarly and -- by other

1 reasonably careful and prudence pharmacists in the same
2 or similar practice setting? So our recommendation is to
3 support the next steps in this -- in this journey and
4 that a standard of care model needs to be based on
5 evidence guidelines and best practices. Thank you.

6 **CHAIR OH:** Thank you so much Dr. Shane. We really
7 appreciate you coming here and thanks for a great
8 presentation. So with that, I'm going to open up really
9 quick for the members for any questions or comments for
10 Dr. Shane before -- go ahead, Vice Chair Serpa.

11 **VICE CHAIR SERPA:** Good afternoon, Dr. Shane. Nice
12 to see you again. Thank you for your excellent
13 presentation as always. You -- you keep us informed and
14 thinking as a board and I appreciate that.

15 I wanted to ask you about your thoughts moving
16 forward, you know, how we would be able to maintain the
17 advanced practice that we have in our state that goes
18 beyond the quote/unquote standard of practice. Some of
19 the things that we've done in the past have been, you
20 know, with tech-check-tech. Before it was recognized, we
21 were doing that in our state. Also, your work on the
22 bill on medication reconciliation is well in advance of
23 what is quote/unquote the standard of practice because we
24 think that those things should be the standard of
25 practice, but we're ahead.

1 So how do you see this working out for us to be able
2 to continue to be cutting age for patient safety and
3 still doing some sort of moderation for standard of
4 practice? I'm kind of lost in that section.

5 **DR. SHANE:** Now, I think what you're calling is the
6 general standards of practice of pharmacy as well as how
7 do we continue to advance because we've always been proud
8 about saying hey, we're in California, we're doing this,
9 what -- you know, what about the rest of you? I think
10 that we continue to -- and -- and -- and I know other
11 colleagues do as well, explore area of what I call
12 vulnerability. I think the aging population and -- as
13 what I refer to and you've all heard me talk before about
14 the -- when I call it the polypharmacy, polydisease
15 (sic), polydoc (sic) phenomenon that happens. I think we
16 continue -- we need to continue to -- to look at the data
17 demonstrating where pharmacy is -- is needed, you know,
18 tech-check-tech, which I have the pleasure of being
19 involved in for thirteen years, was about really looking
20 at how to leverage pharmacists to ensure safe care in
21 hospitals by having technicians do nondiscretionary
22 tasks.

23 I can tell you that -- if you would have asked me
24 what the next thing I think we should be doing based on
25 the years of data that we collected, is the discharge med

1 rec. If -if -- we can do -- we -- I think -- I think
2 thanks to the board within the acute care side -- again,
3 I'm limiting what I'm saying because there's so many
4 other areas of practice, but we know acute care we've
5 been able to leverage. Patients need to have a safe
6 landing and we're the only ones who can actually help
7 bring together all that information at the discharge
8 step.

9 So to -- to my -- my short answer to your question
10 is, I think we need to explore where the vulnerabilities
11 are and then collect the evidence to demonstrate the need
12 for changes to -- to state board regulations to continue
13 to -- to be the -- the state that's ahead in -- in
14 protecting our patients. Similar things are needed in --
15 in the area of specialty pharmacy where patients are on
16 chronic therapies that -- that are very, very challenging
17 from not only adherence perspective, but from a safety
18 and monitoring perspective.

19 So I think we could -- I think we could do both.
20 And I know that there are colleagues across the state who
21 are involved in these types of advanced initiatives who
22 would be interested in continuing to explore how do we
23 keep, what I would say, a learning incubator and
24 information that would demonstrate why we should continue
25 to advance pharmacy beyond the, what I would call the

1 core standard of practice if that's what we're going
2 to -- where we're going to go. Hope that helped.

3 **VICE CHAIR SERPA:** Just to follow up then. How do
4 you visualize that happening in the regulatory world if
5 we do not have -- would we still have a hybrid then,
6 having regulations for these areas that are beyond the
7 standard of care, the generic practice? How would we
8 enforce --

9 **DR. SHANE:** So -- so --

10 **VICE CHAIR SERPA:** --

11 **DR. SHANE:** Well, so we could have a core standard
12 of practice and then, just like we have advanced pharmacy
13 practitioners, there could still be an advanced standard
14 of practice. And maybe with time, the advanced standard
15 of practice becomes the core, right? I mean, that --
16 I -- that would be my, you know -- I've always -- I've
17 always felt that you have to advance and then you make it
18 the standard. That's kind of my -- my -- my -- way my
19 brain works.

20 But I don't see why they're mutual -- why we
21 couldn't have both. Because some things could be
22 something that is innovative and advanced and is --
23 represents a patient need, because everything should be
24 driven by patient needs. And then maybe it starts out as
25 advanced and then it ultimately becomes core. That's --

1 that's kind of what's happened with the practice of
2 health system pharmacy in my career where some things
3 used to be advanced and then it became, well, no,
4 everybody needs to do that. Just a though.

5 **VICE CHAIR SERPA:** Yeah. Thank you, Rita, I
6 appreciate it.

7 **CHAIR OH:** Thank you Vice Chair Serpa.

8 Okay. Any other member comments? Just a reminder
9 that we're about to go into our discussion period. So if
10 there's any -- no specific questions for Dr. Shane, we're
11 going to move to our next section.

12 Okay. So thank you to all the presenters today for
13 your time and preparation for the meeting. We will now
14 open the discussion.

15 Now, just a reminder, this is something that I think
16 during the virtual world, it's not something we've tried
17 yet so it might get a little bit interesting, but we'll
18 do our best. So moderator, please open the lines for
19 public comment.

20 And what we're going to do is discuss. Commentors
21 will have five minutes to provide public comment and if
22 there are any questions. Commentors may also provide
23 comments more than once, particularly if commentors after
24 you first provided comments raised a point that you wish
25 to comment on. The committee respectfully requests that

1 individuals interested in doing so recue or raise hand so
2 that we can call upon you. I would also like to remind
3 everyone presented, there will be additional times for
4 comment at subsequent meetings as well. And I'm planning
5 on to maintain this kind of setup for the subsequent
6 meetings as well.

7 Out of respect for everyone present, we do
8 respectfully request that you avoid restating comments or
9 questions you have previously provided to members.

10 Members, during this portion of the meeting, please
11 use raise hand feature to indicate that you would like to
12 either make a comment or ask a question of a commentor.
13 I've asked Anne to monitor for members raising their hand
14 and requested that she verbally advise the moderator
15 following each commentor.

16 So hopefully, this makes sense. Anyone who would
17 like to make comments or questions, please raise hand or
18 type in comment on the comment section. Members, if you
19 have any questions you wanted to ask to all the
20 presenters or anyone else, just go ahead and raise hand
21 and we'll go from there.

22 **MODERATOR:** Our first request for comment comes from
23 Jessica Crowley.

24 Jessica, I have sent the request to unmute your
25 microphone.

1 **MEMBER CROWLEY:** -- so much for all of the
2 presentations today. It's definitely a lot of
3 information to consider. I'm learning a lot myself. I
4 am a community pharmacist in a grocery setting; although
5 I do have eleven years' experience in a chain setting as
6 well. So my perspective do come from that standpoint.
7 Just hearing the different perspectives, it sounds like
8 standard of care would make sense in certain settings.
9 However, I do have several concerns in the retail
10 setting.

11 One of the presenters this morning mentioned an
12 example using the nursing board in terms of disciplinary
13 action where a nurse was, you know, brought in for
14 disciplinary action, not aware of the standard of care
15 patient to nurse ratios, but that was the standard for
16 the hospital. So the concern from the retail perspective
17 is where the liability for the company or the employer
18 lies since they aren't technically a health entity. And
19 it sounds like we didn't really get a full answer, if
20 I'm -- if I remember correctly regarding what happened in
21 that particular scenario.

22 I do support the expansion of pharmacists role in
23 patient care services. However, I think if the pandemic
24 did teach us anything, it's that we're stretched
25 extremely thin and we're being asked to do more and more

1 in a retail setting with less and less support staff. So
2 although I do support the additional patient care
3 services, I fear that many pharmacists are going to be
4 forced to do though with insufficient support. So just
5 referring to the workplace survey, I believe it was
6 something like seventy-five percent of pharmacists
7 working in a chain setting believed they could not safely
8 administer patient care services. So that's definitely
9 something that I want the board to consider very
10 seriously when thinking about this matter.

11 And just thinking back to the Ad Hoc Committee for
12 investigating workplace error reduction, I think it's
13 important to consider systemic issues when it comes to
14 patient safety before we move forward to changing the
15 current model that we have. And I thank you all very
16 much for your time today.

17 **CHAIR OH:** Thank you. Thank you so much, Jessica.
18 I appreciate your comments. I see Dr. Dang raised his
19 hand.

20 And go ahead, Dr. Dang.

21 If you could please unmute Dr. Dang when you can,
22 moderator.

23 **DR. DANG:** Thank you, Chairperson Oh.

24 I think those are really great comments to consider
25 as well and I -- I think they're both related but

1 separate issues, but also important to keep in mind.

2 I do just want to add for the committee to consider
3 that I do believe that standard of care does not require
4 pharmacists to provide services, especially when they are
5 lacking the necessary training, resources, and/or
6 support. And so that should also take into consideration
7 the workplace conditions for the various practice
8 settings. Additionally, I do want to note that the
9 standard of care model would allow the board and our
10 other regulatory agencies to spend less time focusing on
11 incremental changes to the pharmacist's scope of practice
12 and thus, opening up and allowing for more time and
13 resources from the board and the legislature to focus on
14 equally important issues of patient safety, medication
15 errors, workplace conditions, and provider wellness as
16 priority items. Thank you.

17 **CHAIR OH:** Thank you, Dr. Dang. Thank you for the
18 respond.

19 Any other thoughts?

20 **MODERATOR:** We have a -- yes, we have a comment from
21 Anandi Law.

22 Anandi, I have sent the request to unmute your
23 microphone.

24 **MEMBER LAW:** Are you able to hear me?

25 **MODERATOR:** We can.

1 **MEMBER LAW:** Okay. Thanks.

2 So my -- it was great presentation, thank you very
3 much. I'm really looking forward to change. One of the
4 questions I have is the AMA -- the American Medical
5 Association, of course, released a statement on March 4th
6 about the test and treat wherein pharmacy was -- you
7 know, they basically mentioned that -- and I can read the
8 statement if you like, but they preferred that a
9 clinician or a physician should be in charge of the whole
10 test and treat rather than pharmacists because there's so
11 much complexity in the medications required for test and
12 treat.

13 Would any of the panelists be able to address that
14 level of, you know, almost opposition to what we are
15 trying to do and how you think we can address that?
16 Thank you.

17 **CHAIR OH:** Thank you.

18 Oh, thank you, Dr. Dang. Go ahead, Dr. Dang. Or --
19 was it not -- oh, there --

20 **DR. DANG:** Thank you. I'll be happy to address that
21 as well. And hopefully, there's other panelists, feel
22 free to call on them also.

23 Thanks Anandi for bring that up as well. But I
24 think that's also going to speak to kind of that getting
25 used to, like, what is the standard of care, right? So

1 if we have medications that pharmacists may be
2 considering to furnish, that they would consider all of
3 the contraindications, precautions, and drug indications.

4 Specific to the AMA's response to the federal
5 government's test and treat program for the antivirals
6 for COVID-19, their concerns were specifically with two
7 items. One was drug interactions and second was renal
8 function. When it comes to drug interactions, I think we
9 can all agree that pharmacists are the experts in this
10 area. And if anyone would know drug interactions, it's
11 the pharmacists.

12 And so that would require the pharmacist not to only
13 use the medication lists from their own pharmacy systems,
14 but to collect that information as a part of the
15 pharmacist patient care process from the patient and to
16 complete a due process assessment of whether there is an
17 interaction that would preclude them from prescribing the
18 medication.

19 And in addition, if serum creatinine is one of those
20 screening factors where there may be a contraindication,
21 then the pharmacist needs to take the necessary steps to
22 obtain that information, either through ordering a lab,
23 which pharmacists are currently authorized to do,
24 potentially doing a point of care test for renal
25 function, which is included as one of those tests that

1 are available on the market. Or three, coordinating with
2 the patient's primary care provider to get a copy of
3 recent lab results indicating the renal function. So I
4 think that would be part of the pharmacist patient care
5 process to collect the necessary information that they
6 need to ensure that they're prescribing a medication that
7 does meet those necessary screening requirements and
8 avoids any contraindications.

9 And if a pharmacist is missing any of that
10 information, then it would not be appropriate to proceed
11 under the standard of care model.

12 **CHAIR OH:** Thank you so much, Dr. Dang. Really
13 appreciate addressing that concern.

14 Okay. I don't see anyone right now, but members,
15 any questions you've had that you've --

16 **MODERATOR:** President --

17 **CHAIR OH:** -- saved? Yeah, go ahead Shelly.

18 **MODERATOR:** We -- we do have a comment from --
19 another comment from Jessica Crowley.

20 **CHAIR OH:** Oh, go ahead and then I'll go to Nicole
21 after. Sorry Nicole, I just saw you raise your hand.

22 Go ahead, Jessica.

23 **MEMBER CROWLEY:** Hi. Thank you. I just wanted to
24 add one more thing. So although the standard of care may
25 not require pharmacists to perform patient care services,

1 I do want to point out that per the work force survey,
2 ninety-five percent of reported chain pharmacists were
3 required to be certified or perform these services. So
4 the concern is that even if the standard of care doesn't
5 require it that the employers still will, which may
6 compromise patient safety, because they will be
7 distracted, even if they don't have the proper work force
8 to properly provide those services. Thank you.

9 **CHAIR OH:** Thank you, Jessica.
10 Nicole, go ahead.

11 **MEMBER THIBEAU:** Yes, I was just -- just a comment,
12 and this is just more for my own understanding, but from
13 what was said in some of the earlier presentations, it
14 sounds like if we move to this model, a standard of care
15 model, we could possibly -- it could possibly make the
16 objection of a medical board less relevant, if -- if I
17 was understanding correctly, because we wouldn't
18 necessarily be working with them, we wouldn't necessarily
19 have to go through the legislature. So opposition to us
20 moving -- moving on a certain item might be less
21 relevant, if I'm putting the pieces together correctly.
22 So that was just one comment.

23 And then, this is more a question. We may not know
24 the answer to this, but could be maybe, if we did a
25 standard of care model, include specifications about the

1 practice setting so that there would have to be certain
2 amounts of say support staff, certain work place, I don't
3 know, certain things would have to be met for these to be
4 required. Could that be a possibility that might help
5 some of the -- the fear or concerns from the, you know,
6 retail setting? Just some thoughts.

7 **CHAIR OH:** Thank you, Nicole. I -- I think that
8 that is a big challenge -- that's where we see as the
9 biggest challenge really is kind of understanding what
10 has been done, what's been the pharmacy practice for
11 years and then how is that transitioning to pharmacists.
12 And I think we're one of the only boards, I say this all
13 the time, that actually regulates businesses and
14 professionals, which makes it extremely challenging for
15 us to navigate this path. So it's definitely something
16 we have to think about, try to figure out what is a
17 feasibility and appropriateness, right?

18 And I also just want to make sure that after the
19 presentations if the attorney general's office or Eileen
20 have any comments or Mr. Cover, if he's still here,
21 hoping to make sure that they can respond to some of
22 them.

23 Also, Dean Robinson says he -- he has something to
24 respond so Dean Robinson -- sorry, Dr. Robinson, go
25 ahead.

1 **DR. ROBINSON:** Thank you. So the overall goal here
2 is really to create a regulatory environment in
3 California that maximizes the ability for pharmacists to
4 function as healthcare providers. So we -- we've already
5 been given that authority as healthcare providers,
6 providers of healthcare services. So it's really not
7 about expansion of scope. The focus, I mean, in my mind
8 is not let's expand scope and -- but it's really, let's
9 create an environment that supports the things that
10 pharmacists are, you know, educated, trained, qualified
11 to do.

12 When it comes to -- I know I mentioned the fact of
13 medical boards being involved and many things that are
14 written into pharmacy law. But it's those -- it's that
15 legal scope of practice that's written into pharmacy law
16 that is so cumbersome, that is so -- is so difficult to
17 change. It doesn't keep up with changes in practice of
18 healthcare. And that's why when you're looking at all of
19 those other practice specialties in medicine or pharmacy,
20 nobody is going to the law book to see how should I treat
21 someone who has hypercholesterolemia or how should I
22 treat hypertension or how should I manage
23 anticoagulation. You don't reach for a law book.

24 But when pharmacy is totally regulated based on
25 legal scope of practice, then our hands are very much

1 tied. And so we're not asking anybody to do any more
2 work than you're already doing. We're trying to create
3 an environment that supports the work you're doing.

4 **CHAIR OH:** Thank you for the comment, Dr. Robinson.
5 I also see Mr. Mark Johnston raised hand.

6 Moderator, if you could please unmute Mr. Johnston.

7 **MEMBER JOHNSTON:** Thank you, President Oh, and board
8 members, Mark Johnston representing CVS Health from my
9 home state of Idaho, where many of you recognize me as
10 the former executive director of the Board of Pharmacy.
11 So I've been enjoying the many references to -- to Idaho
12 today. I think all of the comments that I've heard today
13 are in support of pharmacists expanded practice, and why
14 not? We're pharmacists. The -- the studies that
15 everybody has quoted today all prove that pharmacists can
16 improve healthcare if we're given the opportunity.

17 The opportunity arises through some changes that
18 allow us to conduct those activities. But it needs to be
19 a holistic approach. And -- and you really can't expect
20 a model to change by just expanding pharmacist's practice
21 without balancing that off with a reduction in
22 administrative burden and giving some ancillary tasks to
23 folks that you can delegate those to, namely technicians.

24 So I know the technician summit is coming up soon.
25 I think that's terribly important to this topic to be

1 able to expand the practice of technicians, like just
2 about every other state has done, to expand the ratio
3 past the most limited ratio in the nation, to remove the
4 many administrative burdens that a law book that the size
5 of California places on pharmacists so that they can
6 concentrate on their newly found expanded practice.

7 So you know, I sense a vote of support, by the
8 committee and the board for expanded pharmacists scope,
9 but that's just part of the conversation. I -- I truly
10 believe it needs to be a holistic approach for it to
11 work.

12 **CHAIR OH:** Thank you, Mr. Johnston. I also see Mr.
13 Cover's hand raised. So Moderator, please go ahead and
14 unmute.

15 **MR. COVER:** -- and you know, really appreciate
16 the -- the scope of different presenters and discussion
17 today. And I guess from a regular standpoint and as far
18 as speaking to this topic in other states, I think that
19 the important thing for us to all to really -- remind
20 ourselves and consider is that we've been through nearly
21 two years of some of the -- of some of the most difficult
22 times for -- for all the health professions and that
23 pharmacies and pharmacists have responded remarkably
24 in -- in providing to our communities, you know, during a
25 very difficult public health emergency.

1 And obviously, we have, just like the other
2 professions, that we have implications of that level of
3 where eighty percent of the immunizations were done
4 through community pharmacies. So -- so I think that, you
5 know, it's regulators and some of the feedback we're
6 getting from consumers across the states about access to
7 pharmacies, closures, different things that there's a --
8 there's a tendency to want to fix that and fix that
9 through regulation.

10 And -- and I think that in some respects, the -- the
11 role of the board and -- as it relates to this is -- is
12 how do you, you know, allow -- you know, work with all
13 those providers to deal with that -- that short term
14 situation and -- and -- and address that, but not
15 regulate or put things in that are -- are much more long-
16 term and longstanding that in the end could be a
17 continued impediment for -- for advancement in -- in
18 communities that need it more -- in some cases, more than
19 any type of practice setting?

20 So I think that's really something that I really
21 want to reiterate is, you know, just have that in -- in
22 mind and -- and I -- and I always try to say that
23 pharmacy has -- has more labels than any profession I
24 know of. We label things retail, community, chain. I
25 think the -- the more we do that and the less we speak as

1 a profession and look at how we advance all practice
2 settings, we continue to handicap ourselves.

3 So I just wanted to -- I appreciate the opportunity
4 to speak and happy to assist -- NABP always stands ready
5 to -- to assist you as a member board of our association
6 in this effort. I really applaud you all for, you
7 know -- again, this is -- one committee has taken an
8 entire day to really commit to this -- this effort. So
9 commend you and will work and support in any way I can as
10 an association.

11 So thanks -- thanks for this time.

12 **CHAIR OH:** Thank you, Mr. Cover.

13 Dr. Shane, go ahead.

14 **DR. SHANE:** I -- I -- I'm not sure if I have much to
15 add. I just wanted to -- you know, I was listening to
16 some of the concerns on the -- on the part of community
17 pharmacy practice and I -- I think that standard of care
18 should not be at the expense of medication safety. And I
19 think that the -- some of the head of guiding principles
20 and -- and comments I heard made by -- I believe it was
21 Nicole, I apologize, I didn't catch your last name, with
22 respect to how to ensure that the standard of care is
23 done without compromising the individual's pharmacist
24 ability to provide safe care. It's going to be important
25 and should -- should be put in as a guiding principle

1 because employers should not be dictating standard of
2 care.

3 This is a professional -- this is kind of a
4 professional blueprint we're -- we're trying to create to
5 enable us to -- to care for patients but never at the
6 expense of patient safety and never at the expense of the
7 individual pharmacist feeling that the employer is
8 dictating what they should be doing. So somewhere it
9 needs to be in a guiding principle.

10 **CHAIR OH:** Thank you, Dr. Shane. Thank you so much
11 for the comment. While we wait to see if anyone --
12 there's one more comment. Okay. Mr. -- I think Rob
13 Geddes -- Dr. Rob Geddes, I believe is how I pronounce
14 (sic) your last name. Go ahead.

15 **DR. GEDDES:** That's correct. Can -- can you hear
16 me?

17 **CHAIR OH:** Yes, we can. Thank you.

18 **DR. GEDDES:** Okay, perfect. Thanks. Thanks,
19 President Oh.

20 I am Rob Geddes, the director of Pharmacy Legislator
21 and Regulatory Affairs for Albertson's Companies. And
22 like Mr. Johnston, I do come here to you today from Idaho
23 and so I practice here in Idaho as well as live. And I
24 just -- you know, Idaho came up several times and -- and
25 a lot of times we talk about what Idaho -- where they are

1 today, but we don't always necessarily reflect on how
2 they go there. And -- and we also don't always look at
3 what are some of the -- the good consequences that
4 they've experienced over the past two years during the
5 pandemic.

6 And I want to just point out a few of those just
7 because I think that that will help provide some
8 important context to this conversation. And as many have
9 pointed out, this is an important conversation that the
10 decision that is made should not result from -- from one
11 days' conversation, but -- but should be done over time
12 to make sure that -- that you're comfortable with the
13 direction that is being -- being done.

14 So Idaho, as they've -- they've been on the cutting
15 edge of -- of pharmacy in expanding the scope of practice
16 for pharmacists to allow them to practice at the top of
17 their license, over time, they took steps and steps and
18 steps to get to the point where -- where they are today.
19 And eventually, they -- they did conclude that they're
20 either going to continue to go to the legislature to
21 request for new authorization for each new drug class and
22 category that a pharmacist could potentially prescribe
23 and increase patient access to that -- that medication or
24 they were going to change their model altogether and
25 allow the innovation of medicine to coincide with the

1 innovation of -- of pharmacy.

2 And so they -- they did change the -- the model.
3 They instituted those guardrails that -- that really sets
4 the baseline for how a pharmacist can practice. And it's
5 really based on the -- the theory that the individual has
6 to be able to show that they have the appropriate
7 education and training to perform whatever service they
8 are -- they are providing to the patient.

9 So -- so really, one -- one thing I just wanted to
10 make sure and make clear is that there's the standard of
11 care that is established by the peers that are performing
12 that similar service or that similar therapy for the
13 patient. And the standard of care model is how that
14 is -- is regulated. It's -- it's really getting out of
15 the way and allowing the profession to grow. And so that
16 answers Vice Chair's -- Vice Chair Serpa's question of
17 how does California continue to advance.

18 The standard of care model actually facilitates the
19 advancement. As new things happen in the market, as new
20 things become available, we as a profession don't have to
21 wait for the legislature to pass a bill that allows us to
22 take steps to take advantage of that new therapy, that
23 new innovation that is in the market that helps advance
24 the care of patients.

25 So that's really -- the standard of care model

1 facilitates that process, allows it to move faster
2 without the intervention of the legislature. And then
3 the Board of Pharmacy is still there as the safety net to
4 make sure that it's advancing appropriately and safely so
5 that individuals receive the care that is appropriate and
6 should be done. So Idaho is at a very good point in time
7 where they've taken many steps over the course of many
8 years to get to the standard of care model that they are.

9 But what's the result during the pandemic? As you
10 look around the country, states had to issue waivers
11 after waivers in order to facilitate and accommodate the
12 changes that pharmacy needed to do in order to keep the
13 doors open and keep access to patients available. Idaho
14 actually didn't have to issue waivers. They did issue
15 some guidance from time to time in order to guide people
16 on what they already had permission to do, because it's
17 still a new concept here in the state so they did need to
18 help shepherd people to say hey, you already have the
19 ability to provide continuity of therapy if somebody is
20 out of refills and you can't reach the provider.

21 So during the pandemic, they didn't have to issue
22 waivers where many states, including California, had to
23 issue waivers to facilitate the changes that needed to
24 occur to keep access to pharmacy available and open to
25 the public. And so that's one of the huge advantages

1 that the standard of care model really can achieve is
2 that when we're encountered with a new challenge like a
3 pandemic, there doesn't have to be a delay in the
4 response because we have to wait for either a Board of
5 Pharmacy or a legislature to act to remove the barriers
6 that are impeding the care for patients.

7 So those are just a few things that I wanted to
8 point out. And I appreciate -- many of the presentations
9 today were very excellent, hit on some very important
10 topics and look forward to seeing this discussion
11 continue to progress. Thank you.

12 **CHAIR OH:** Thank you, Dr. Geddes. I saw, Indira,
13 you had your hand raised. So I want to make sure that
14 you didn't have a question there.

15 **MEMBER CAMERON-BANKS:** Thank you, President Oh, I
16 do -- I have a question for some of the panelists and
17 some of the folks who have spoken. Could somebody
18 explain a little bit more about the comparison of the
19 state of practice in Idaho versus California? I mean,
20 just number of licensees, the differences in practice
21 settings, the scope of services, what pharmacists are
22 facing in Idaho versus California, I can imagine, might
23 be different.

24 And so to the extent that we are, you know, Idaho
25 has been raised many times, Washington as well -- you

1 know I do appreciate, I guess we have some folks from
2 Idaho on the call as well. I would just like to get a
3 better sense of why Idaho is a good comparison state for
4 this issue.

5 **CHAIR OH:** Thank you. Excellent point and question,
6 Indira. Thanks for bringing that up. I actually was
7 about to ask about Idaho too. So anyone from -- any
8 Idaho expert if you want to -- I see Mr. Johnston. Go
9 ahead, Mr. Johnston.

10 **MEMBER JOHNSTON:** Yes, again, Mark Johnston. You
11 know, I believe that pharmacy is a universal practice.
12 Sure, Idaho has two million people, California has much
13 more than that. Besides population, is there, you know,
14 a terrible difference between the two states in America?
15 You know, there's a million people in Boise and there's
16 rural areas. California has rural areas, they have
17 cities, and their cities are much bigger, but does the
18 population make a difference to the practice of pharmacy?
19 I mean, isn't the practice of pharmacy in American, you
20 know, fairly universal?

21 So when I hear that question, we understand the
22 basis, besides population, which I don't understand the
23 argument, so maybe I'll ask a question back. Can you
24 explain to me why California is so different than Idaho?

25 **MEMBER CAMERON-BANKS:** Well, I guess your response

1 is that there is no real difference is what you're
2 stating. And you know, I'm curious to hear people's
3 perspective on that.

4 **CHAIR OH:** Anyone else? I see Jassy raised her
5 hand. Jassy, go ahead.

6 **MS. GREWAL:** Hello?

7 **CHAIR OH:** We can hear you, Jassy.

8 **MS. GREWAL:** Oh, wonderful. Apologies, I am now
9 back joining. I'm glad you guys are still going on and I
10 was able to catch the last part of this discussion. I
11 just wanted to weigh in here and say that a point that we
12 should be looking at is how many retail locations or how
13 many pharmacies are in Idaho versus California and what
14 does that enforcement structure look like? California is
15 a large state with lots of retail locations, retail
16 pharmacies, other types of pharmacies, and it would be
17 interesting to know how many are in Idaho.

18 And I think the Board of Pharmacy is one enforcement
19 entity and they have a lot on their plate. And so making
20 sure we have other types of safety nets to ensure that
21 the profession moves forward and we're protecting
22 patients and pharmacists is really important. And so
23 that's just something I wanted to state was, what does
24 the enforcement mechanisms look like in Idaho versus
25 California and how many locations are in Idaho versus

1 California and how that all plays out, I think is very
2 important as we talk about potentially shifting away to a
3 new model such as standard of care. And how does
4 enforcement look like in California versus a state like
5 Idaho?

6 So I just wanted just to weigh in there really
7 quickly. Thank you.

8 **CHAIR OH:** Thank you, Jassy.

9 **MODERATOR:** We have more.

10 **CHAIR OH:** Further --

11 **MODERATOR:** Our next one comes from Steven Gray.

12 Sorry, he piped in first.

13 **CHAIR OH:** Oh yeah. Okay. Thank you, Shelly.

14 **DR. GRAY:** First of all, new member, Indira,
15 congratulations. You don't know me, I'm very active in
16 the board discussions, I'm a pharmacist attorney who has
17 been practicing for over 46 years.

18 I'll get to your question about Idaho in a minute,
19 but I want to go back and support what we heard from the
20 attorney general's office that standard of care is not
21 only determined by the peers and what other people in the
22 practice and other health professionals are doing, but
23 it's also -- the Board of Pharmacy has the ability to
24 determine standard of care by setting the minimum level,
25 and it has done so, and it would still continue to do so.

1 For an example, the Board of Pharmacy has set a
2 minimum standard for the patient-centered prescription
3 label that all pharmacies have to comply with. That has
4 saved a lot of lives and improved care tremendously in
5 the past decade. But this is all about taking the lid
6 off the top. As Dean Dan Robinson pointed out, it's
7 letting each pharmacist practice to the ability of their
8 education training, their setting, and their experience.

9 And right now, that's not possible because in the
10 statute, the definition of a pharmacist says that they're
11 allowed to do anything that's specified in the chapter.
12 It's right in the statute. And if you don't go and
13 change the statute every time you want to do something
14 different, then you've got a problem or the regulations.

15 So back to Board Member Serpa, the Board of Pharmacy
16 in California, yes, it looks at USP, but it also has the
17 ability and would still have the ability to set more
18 strict standards if that USP was not what the board felt
19 was adequate to meet its mission. One of the differences
20 that Idaho has, of course, is they have, I believe as a
21 rural state, a problem with adequate access to physicians
22 and other primary care providers. And they have done
23 some wonderful things, for example, with the treating of
24 flu where they test for flu and then the pharmacist can
25 determine through an objective test whether it's viral or

1 bacterial and can initiate therapy. They've saved a lot
2 of lives and a lot of healthcare money and they've cut,
3 for an example, the inappropriate use of antibiotics by
4 fifty percent. So that alone is an indication of one of
5 the things that they stand out for.

6 One of the differences also between Idaho and
7 California, California has a statute under Business and
8 Professions Code 800 and its subsequent parts that
9 requires every pharmacist, every insurance company, every
10 counsel for the pharmacist to report to the board any
11 settlements of claims of 3,000 dollars or more if the
12 patient feels they were mistreated, incompetent, or if
13 there was malpractice.

14 So the Board of Pharmacy will already have in
15 statute and has already used, in the past decades, a
16 provision where it finds out about problems when they
17 start to become large or repetitive. And so that's one
18 of the ways, when you open this up, to let pharmacists
19 practice at the highest level of their training,
20 experience, their setting, and their abilities, you will
21 still -- the board will still have access to make sure
22 that these pharmacists are, you know, practicing
23 appropriately.

24 By the way, that standard is 10,000 dollars for
25 nurses, dentists, and everybody else, and 30,000 dollars

1 threshold for physicians. So pharmacists and the Board
2 of Pharmacy will actually have a greater access to that
3 claim. And I'm not talking about just claims that went
4 through an insurance company. It's a claim to an
5 arbitrator or even a claim that's settled, you know,
6 informally when that claim is made. Has to be reported
7 by the licensee himself or their attorney or their
8 liability carrier including when they're self-insured.

9 So those are things that already are there to make
10 going to the standard of care very reasonable and very
11 important for Californian's health. Thank you.

12 **CHAIR OH:** Thank you, Dr. Gray.

13 Okay. I'll go with Mr. Johnston next. Go ahead.

14 **MR. JOHNSTON:** So thank you for the opportunity to
15 speak again. I know it's unusual. Thank you.

16 I just wanted to answer Jassy's question. And you
17 know, my information might be a little dated. It's been,
18 oh geez, seven years since I've been the exec at the
19 board, but I'm going to have good ballpark figures.

20 There's about 550 pharmacies in Idaho. I know
21 there's three inspectors, there's one chief inspector who
22 spends most of his time in the office, not a field person
23 like the other three. There is one controlled substance
24 investigator so the controlled substance investigations
25 fall to that person. So arguably, there's five people.

1 We do strive to get into every one of the pharmacies
2 every calendar year. And most years, we do make that
3 goal. Of course, we do regulate other folks like
4 wholesalers and whatnot so there are some other drug
5 outlets that we have to add to that inspection cycle.

6 Overall, I think we are -- I'm going to say I know
7 we are in pharmacies, at least a larger breadth of
8 pharmacies more frequently than in California.

9 **CHAIR OH:** Thank you, Mr. Johnston. Thanks for the
10 response.

11 Okay. Any other member questions or comments or
12 anyone else would like to speak?

13 So I understand this is a very preliminary
14 discussion, obviously, so we will have a lot more
15 opportunity. But I myself, since Idaho was brought up, I
16 just have some curious questions. I'm not an Idaho
17 expert unfortunately, so I don't really know how they
18 practice pharmacy with the standard of care. I know that
19 a few years ago they adopted some protocol before, I
20 believe, standard of care went into effect. Please
21 correct me if I'm wrong.

22 So like, I believe Idaho community pharmacists are
23 able to now prescribe albuterol, some flu medications,
24 some antibiotics for UTI. But obviously, those are
25 protocols going back a few years ago. So now, you know,

1 I have some -- I think Dr. Geddes might be -- or Mark --
2 Mr. Johnston.

3 If you could just explain, like, what does that
4 practice entail now. Because what I can't -- what my
5 struggle is is understanding -- a pharmacist, of course,
6 should be given autonomy if they have knowledge and
7 skills and abilities to practice and provide those
8 services, should be. But what I'm trying to wrap my head
9 around is what if a corporation has a policy, specific
10 directions that is set for pharmacists to perform certain
11 ways? Where does that -- you know, how is that going to
12 lie in terms of enforcement or in terms of what if
13 something goes wrong?

14 So you know, that's kind of struggle that I'm having
15 a hard time wrapping my head around. But Mr. Johnston or
16 Dr. Geddes, if you can just kind of at least share how
17 it's being practiced over there in Idaho, that would be
18 helpful.

19 **MR. JOHNSTON:** Yes, Mr. President, this is Mark.
20 You know, CVS Health has three pharmacies in Idaho. So
21 I'm not sure I'm the best one to answer from an employer
22 perspective and I might have to ask Rob to weigh in more
23 heavily there.

24 I can explain the step-wise approach to how we got
25 here that Rob had eluded to. You know, in the beginning,

1 it was not an easy task to accomplish to get prescriptive
2 authority. I was executive director and I went to the
3 legislature and we got prescriptive authority, you know,
4 use the "P" word, not furnish. We used the "P" word for
5 one of the first times in America, to be able to
6 prescribe immunizations, which sounds, you know, so small
7 a step these days, but back then, it was a really big
8 step.

9 Believe it or not, dietary fluoride supplements came
10 next because the dentists wanted to get fluoride in the
11 mouths of kids that were on wells in the rural areas and
12 there weren't as many dentists, there were more
13 pharmacists, and we got together and got that allowance.
14 It grew into naloxone and EpiPens, and a number of other
15 categories. And at that point, I had left for CVS and my
16 counterpart took over and really pushed the allowances.
17 And he got an allowance to write -- statutory allowance
18 to write in rural categories that could be prescribed or
19 in some cases, individual drugs. And that was a big
20 challenge with the Board of Medicine.

21 There were many contentious meetings and ultimately,
22 the rurals did pass with a number of different categories
23 that we'll call minor conditions and ailments as well as
24 items that there was a (indiscernible) tasked for, that
25 Steve just eluded to that you could prescribe off of.

1 And previously diagnosed conditions, so if somebody with
2 diabetes came in, you know, as pharmacists we don't
3 diagnose, but we certainly could, you know, continue that
4 therapy and monitor and prescribe from there.

5 After a couple of years of expanding the categories
6 and expanding the categories, we went back to the
7 legislature and just asked for basically, full
8 prescriptive authority. At that point, there were
9 restrictions that there still are. No controlled
10 substances at this point. At one point, there was a
11 restriction on biologics, based solely on cost. People
12 were concerned with compounds. There was a restriction
13 on compounds.

14 There's a bill in the legislature right now that
15 would remove those final restrictions and then we'd have
16 to go in and remove them from rural too because they
17 repeated in rural. So this whole process is really still
18 ongoing at the legislature literally this day as that
19 bill is being heard that I mentioned. And it started in
20 2008 or 9 with that very first category of prescriptive
21 authority. So you know, it's been more than a decade to
22 go from point A to point B where we're at.

23 **CHAIR OH:** Thank you, Mr. Johnston.

24 Dr. Geddes, if you have -- if you could just also
25 add to whatever you could, that would be great. Just

1 curious also about the practice settings in Idaho, how a
2 community pharmacy, what they can do.

3 **DR. GEDDES:** Sure. It's a great question. Glad
4 that Mark went ahead and gave the background. He's
5 definitely more equipped on the actual steps that we went
6 through there.

7 To answer your specific question about how does a
8 corporation handle this and how do we do this and so
9 forth, so our company, Albertson's, we've got 39
10 pharmacies in Idaho. And we now offer several different
11 services to the customers as they need them. Some of the
12 more notable ones would be prescribing antibiotics for a
13 UTI, prescribing antivirals for cold sores, prescribing
14 hormonal contraceptives for patients. Those are kind of
15 some of the marquee ones that the patients seem to have
16 gravitated towards pharmacy to receive their care in
17 cases where their doctor may not be open, et cetera.

18 So what we have done -- the way that the Idaho
19 regulations are set up, they are very high level and
20 really set that minimum expectation that appropriate
21 training is in place, the education is there, and the
22 experience is there to be able to safely provide these
23 services to a patient.

24 So for us as a company, as a corporation, we need to
25 make sure that -- in order to protect ourselves from a

1 liability standpoint, that we have a little bit more
2 structure that's in place. So we have developed
3 protocols for our pharmacists using our clinical experts
4 to help guide them. That includes the training that we
5 need them to undergo before they're eligible to
6 participate and provide that service to patients.

7 So as a company, we've taken upon ourselves to
8 implement stricter guidelines than what the Board of
9 Pharmacy requires. So there again, the board set the
10 minimum expectations, we've set a little higher standard
11 for ourselves to make sure that we're comfortable with
12 the individuals performing this in a safe and appropriate
13 manner. And we provide that training to facilitate that
14 the individuals are able to go ahead and provide this
15 safely.

16 Now very similar to what Mark had mentioned, at the
17 same time that pharmacist's scope has expanded, the scope
18 of practice for technicians has expanded as well. We've
19 been using technicians to immunize in Idaho since 2016.
20 And that has helped to relieve some of the administrative
21 work off of the pharmacist in order to safely provide
22 these services as well. We use our technicians also to
23 receive new prescriptions verbally, when necessary,
24 facilitate transfers between pharmacies when it's a non-
25 controlled substance, call to clarify information on a

1 prescription that doesn't require professional judgment.
2 So if there's a question about the quantity or maybe the
3 number of refills that were written on the prescription
4 due to just illegible handwriting.

5 So in order to do that, we have increased the scope
6 and training for our technicians so that they can
7 adequately support our pharmacists as they take advantage
8 of this increased scope that Idaho has created. But what
9 I can assure you is that we do a good job as a
10 corporation to provide that safety net to our employees
11 to help them feel comfortable and confident that they can
12 do this safely, provide them the support that they need
13 as well.

14 Now, something that's a key thing that's really
15 helpful is now that Idaho has taken these steps, we just
16 launched a pilot with Blue Cross of Idaho. So the
17 first -- at least that I'm aware of, one of the first
18 payor pilots to pay pharmacists now for providing these
19 services, so not just being paid to dispense the
20 medication but actually being paid for the consultative
21 services that we do with the patient. And this, in our
22 opinion, if we can successfully prove this model and
23 other insurances adopt it, it will help speed the
24 adoption of pharmacists taking advantage of the increased
25 scope in the state and then hopefully, help other states

1 see the value that pharmacists can provide to the overall
2 healthcare home.

3 And if you have any other further questions, happy
4 to answer any of those that you may have.

5 **CHAIR OH:** Yeah, so just before I let you go, so
6 just one more follow up on that, Dr. Geddes. Thank you.
7 So just in -- I'm just -- you know, it always helps just
8 to visualize. And I'm sorry, I'm not trying to focus too
9 much on community pharmacy setting, but I think that that
10 will be a difficult area for us to navigate through when
11 we discuss standard of care, more so than the health
12 system or any other setting.

13 So like, in Idaho now, pharmacists are able to
14 quote/unquote prescribe, if a patient comes with a
15 medical record maybe saying that they have diabetes or
16 how would that -- like, would that determination be given
17 to the pharmacist to decide how far they felt comfortable
18 of taking a further step? Like, how does that, in real
19 world example, like, how far and how much. And how is
20 that actually regulated or is it regulated or is there
21 not regulated at all?

22 **DR. GEDDES:** Yeah, there's not regulations that
23 regulate down to the specific categories that you're
24 going to prescribe. The limitations that they do have in
25 place is that it has to be a minor, self-limiting

1 condition, can't be a new diagnosis. So somebody
2 couldn't come into a pharmacy and say, I think I have
3 diabetes and then have the pharmacist go through the
4 process of determine whether or not that person, in fact,
5 has diabetes. That would be a new diagnoses. That is
6 outside of the minimum guardrails that the Board of
7 Pharmacy has put into place.

8 But let's use UTI for example. It's minor and self-
9 limiting. So a patient can present to the pharmacy and
10 make it known that they have a suspected UTI. And then
11 through gathering patient history, taking vitals, et
12 cetera, they're able to walk through and determine if in
13 fact that individual does have a UTI. And then if so,
14 prescribe a short course of antibiotics. So whenever
15 you're working in retail, you may be familiar with when
16 the doctor sends over a prescription for an antibiotic
17 it's usually a seven to ten-day course, which is actually
18 longer than is likely necessary, based on guidelines for
19 treating UTIs.

20 So we have structured the formulary that you could
21 say for our pharmacists to choose appropriate antibiotics
22 based on the patient's criteria and only prescribe for
23 what is recommended, the recommended length of the course
24 of therapy. And so that helps guide that decision. So
25 the Board of Pharmacy doesn't get into the details of

1 which patient would be eligible for that service where as
2 a corporation, we have taken a stance that we do
3 determine who is eligible for receiving that.

4 So we've created inclusion and exclusion criteria so
5 that if the patient does not meet that inclusion
6 criteria, our pharmacist would be required to refer them
7 to a primary care provider or urgent care, depending on
8 the circumstances. There's also situations that if they
9 have certain symptoms that would be outside or
10 inconsistent with a UTI, they would have to also refer
11 that individual for more advanced medical care.

12 So we're not trying to perform brain surgery in
13 pharmacies in California -- or sorry, in Idaho, but we've
14 taken a very step-wise approach as we're also getting
15 comfortable with some of these models as a company and as
16 our pharmacists are getting comfortable with them that
17 we're doing it from a very appropriate perspective as
18 well as gaining the trust of the patients in the
19 community so that they recognize us as a provider that
20 they can turn to when they have a need, when they may
21 have symptoms over the weekend or after hours when their
22 provider may be closed for the day, that they don't need
23 to wait until the next day to seek care.

24 And I can tell you that we've had good success. Our
25 pharmacists have done a great job navigating those

1 discussions with patients and determining when is it
2 appropriate to refer, when is it appropriate for them to
3 go ahead and prescribe. And in some cases, the outcome
4 of that consultation means the person walks away with no
5 prescription, just like they may in their doctor's office
6 because there's not a need to prescribe therapy for the
7 individual.

8 One step further that I think you'd find helpful, so
9 as a corporation, we've recognized that we've moved into
10 new territory and in order to make sure that our
11 pharmacists are following both our guidelines as well as
12 any state guidelines that may exist, we do self-audits.
13 We are auditing the interactions to make sure that the
14 prescribing was appropriate, to make sure that they
15 followed the steps that were outlined, and then as
16 deficiencies may be outlined, providing additional
17 coaching to ensure that that individual, the next time
18 they have an interaction with a patient, is likely going
19 to have a better outcome.

20 We haven't had any significant issues to date so far
21 in the state where there was any significant poor
22 outcomes for patients, which really goes to show that the
23 pharmacists are educated appropriately to provide this
24 care to patients and can do so in a safe manner, and
25 especially when appropriate safety measures are put into

1 place. And the reason that I say that is the standard of
2 care model also requires individuals to self-regulate --
3 corporations and entities and healthcare facilities to
4 self-regulate, to make sure that they are accepting the
5 risks that they are undertaking and then putting
6 appropriate measures into place to mitigate those risks
7 that they may face. So those are some of the steps that
8 we've taken to try and mitigate those risks and ensure
9 that when a patient seeks care from our pharmacist that
10 they're going to receive appropriate care and have good
11 outcomes.

12 **CHAIR OH:** Okay. Thank you. Thank you so much for
13 the comments, Dr. Geddes.

14 And Dr. Dang, I see your hand raised. Go ahead.

15 **DR. DANG:** Thank you, Chairperson Oh.

16 I just want to provide some more context information
17 to the a few of the items you asked.

18 So in my role at USC, I'm also the residency program
19 director for our PDY1 community-based pharmacy residency
20 program, which has been training community pharmacists in
21 residency programs since 1999. And we have residents
22 currently placed in health systems, hospital pharmacies,
23 independent pharmacies, and corporate grocery store
24 pharmacies, so all practice settings in outpatient. And
25 so we've had experience placing these clinical services

1 in community pharmacies all across the spectrum. And so
2 just kind of providing some context for how those
3 services are also provided. And thank you to Dr. Geddes
4 for your experience at your area as well.

5 Thinking about some of the staffing considerations,
6 we, at our pharmacies, have kind of two different models
7 that you could say that we're looking at to staff when we
8 have clinical services. One is at some of our pharmacies
9 we have a separate clinical staff pharmacist who handles
10 these clinical services so that the pharmacist whose
11 responsible for dispensing and medication verification
12 and the traditional pharmacy operations, that their work
13 is not impacted. And so that's one of the strategies
14 that we've taken at our pharmacies to ensure that we can
15 safely produce both medications that are dispensed and
16 clinical services that are being offered.

17 And the other models at some of our pharmacies, we
18 have that integrated model where the pharmacists do do
19 the dispensing and the clinical service as part of their
20 daily responsibilities. However, they do have the
21 authority and independence to decide when it is safe to
22 provide a service. So they set their appointment
23 schedule, for example, and they can dictate when it's
24 appropriate to schedule a patient for a particular visit.
25 If a patient comes to request a service, if there's not

1 ample resources to support that time, they can schedule
2 the patient for a later time and handle kind of that
3 situation. And so we, in our systems, give that
4 pharmacist that authority so that again, it's not
5 negatively impacting their work flow.

6 So I just wanted to kind of let you know that we do
7 have those two models kind of existing at our current
8 pharmacies where these services are being offered. And
9 also in addition to that, I think building on what Dr.
10 Geddes mentioned, you had asked about the corporate
11 policies and if that maybe wouldn't be in line or if
12 maybe something bad happened to a patient using the
13 corporate policies, I think what we would see in
14 especially the community setting when we do have these
15 company policies that dictate various clinical services,
16 that the companies are able to demonstrate that they were
17 put together using sound evidence through a quality
18 assurance process, you know, that these policies are put
19 into place with that in mind.

20 So for example, in health systems and hospitals, we
21 know that there are safety committees and clinical
22 committees and PNT committees that also review the
23 protocols that may be utilized by the pharmacy
24 departments. And similarly, in the community pharmacy or
25 corporate setting, if there are going to be PNTs

1 regarding clinical services, a similar mindset should be
2 taken to place where for example at out sides, we do have
3 a clinical committee made up of not only the
4 administrators but also the pharmacists who are providing
5 the services that we come together and brainstorm the
6 current evidence and how it would be exactly implemented.

7 So I think, you know, basically, what I'm saying is
8 that there should be -- the business should be able to
9 demonstrate that the policies are putting together are
10 one, current, two, sound, based on evidence, and three,
11 that there is a process that's in place that involves
12 various stakeholders from within the company to ensure
13 that it is an appropriate policy and is not just
14 something that would be contrary to evidence or that
15 would lead to patient harm, if that makes sense.

16 And then the third item was just that also, you
17 know, as I had mentioned in my presentation, you know,
18 standard of care wouldn't be an open-ended authority. We
19 would definitely look to the board and the state to
20 provide those safety guardrails and some of which Dr.
21 (sic) Johnston and Dr. Geddes presented, but also
22 mentioning that, you know the board could also consider
23 establishing the standard of care, not only around what's
24 clinically appropriate, but what's operationally
25 appropriate in terms of necessary support staff, if there

1 are the provision of these clinical services in various
2 practice settings.

3 Thank you.

4 **CHAIR OH:** Thank you, so much, Dr. Dang. Nicole, go
5 ahead.

6 **MEMBER THIBEAU:** Yeah. I was just going to say it
7 sounds -- and thank you everyone for your comments.
8 Very, very helpful. I was just going to say it sounds
9 like there's a lot of overlap too for our Medication
10 Error and Workforce Committee that we could take some of
11 these conversations to. I'm just getting the impression
12 that this is going -- this doesn't exist in the silo and
13 we're going to have to do this work across a lot of the
14 other work that we're doing if we decide to go forward.
15 That was all.

16 **CHAIR OH:** Thank you, Nicole.

17 Okay. So just again, we will have a lot more
18 opportunity to discuss. This is a very complex topic,
19 obviously. So I think -- but I just want to make sure
20 since it's a great opportunity for anyone and everyone to
21 speak on this issue, I will just make sure that I give it
22 a little bit of time before anyone else has anything to
23 say. And hopefully, we can have all the presenters come
24 to all the meetings, because I think it would be great.
25 But I understand you all are extremely busy, but we would

1 love to have you all at every meeting to participate and
2 provide your comments and thoughts, because your
3 presentations were great. So thank you all.

4 Okay, Shelly, I don't see anyone else cueing up and
5 I don't see any comments so I think we're ready to move
6 on to our next part. So okay, thank you.

7 With that, we're almost done. Moving on to Agenda
8 Item VI, Discussion of Next Steps. So obviously, having
9 received presentation and heard discussions, we are
10 needing to solicit your thoughts on what is needed for
11 our next steps. Obviously, we have a lot of work ahead
12 of us and we need to figure out what kind of directions
13 and what our mandates are. And our mandate is pretty
14 clear, it's to write a report on feasibility and
15 appropriateness if transitioning to standard of care is
16 appropriate.

17 So as a committee, we have a lot of things to
18 discuss. And so I will open up for thoughts and
19 comments.

20 Maria, I see your hand raised.

21 **VICE CHAIR SERPA:** Yes. I just have a process
22 question, because we are a committee of the board,
23 although you are the president so you run both, process,
24 I guess for Eileen or for Anne, what is the authority of
25 this committee and how do we interact with the full board

1 and how often do we update them or get their approvals?

2 **MS. SMILEY:** I'll answer the authority question and
3 then maybe you could have a discussion about how often
4 you're going to update the board. This is Eileen.
5 Obviously, as a committee, you only have the power to
6 make rec to the board. The board is going to have to be
7 the one to approve the approved report to the legislature
8 asking whether, you know, movement to a standard of care
9 enforcement model is both feasible and appropriate.

10 So I don't know, there could be some times where --
11 and I may ask Anne to jump in here as well about what she
12 thought or also what this committee thinks about whether
13 you provide updates to the board as you start to make
14 decisions to see if they agree or don't agree. But I
15 don't know if Anne's given some thought to that too with
16 respect to the process.

17 **EXECUTIVE OFFICER SODERGREN:** Hi, yeah. So I think
18 that the standard for this board is the committee seeking
19 typically the deep dive into the policy discussions and
20 then reporting back to the full board. Sometimes the
21 board feels comfortable with where the committee is going
22 and just, you know, encourages the committee to continue
23 it's good work. Other times, they may provide more
24 specific direction back to the committee on different
25 areas or aspects that they would like the committee to

1 take that deep dive on. So I think that the reports
2 should be very routine and I would recommend that they
3 occur at all of the quarterly board meetings while this
4 committee, you know, continues to exist.

5 But in terms of where the committee goes, I think
6 potentially offering recommendations to the board may be
7 helpful for it, not only so that it understands the
8 education and all of the great information that you've
9 received today, but also maybe where you believe the
10 natural next progressions need to occur. I hope that's
11 helpful.

12 **CHAIR OH:** Thank you, Anne.

13 Maria, does that kind of help your thought process?

14 **VICE CHAIR SERPA:** Yes it does, about the routine
15 reporting. Now, I guess my questions are going to be
16 more about our process as a committee. Are we going to
17 have time -- phases, you know, like -- it seems like an
18 elephant. You know, you can only take one bite a time,
19 we can't just attack it all at once. So what's the first
20 bite?

21 **CHAIR OH:** Right. So here's what I was thinking is
22 how we do sunset reports is probably what I'm kind of
23 thinking. So unfortunately, I'll have to -- I trust Anne
24 and our board staff to be able to extract all the things
25 we talk about and say and the presentations and the

1 things that they say. And they'll be able to kind of
2 compile all those thoughts into some sort of a sunset
3 report kind of a document that we could get started at
4 staff level. Because honestly, I don't know how we would
5 write a report talking here. So I think it would have to
6 start somewhere.

7 So my thinking is we have great questions that were
8 raised by Nicole, you, and Indira, excellent questions.
9 And the questions that staff have probably also in terms
10 of what they think is our questions that needs answered.
11 With those questions, maybe staff can draft some
12 responses and thoughts that are gathered by presentations
13 and speakers that came here from also us so we would have
14 some sort of draft that we can start. So like sunset
15 report, it has background, it has, you know, things that
16 are at issue at hand, lots of questions listed that are
17 raised here. We would have detailed responses that are
18 factual, scientific hopefully, that we could bring to us
19 so we can dissect, read, and try to, you know, go on
20 about what are our thoughts from there.

21 So that's kind of what I'm thinking. I'm not sure
22 if there's any other ideas.

23 Anne, what do you think, I mean, you know, writing a
24 report, I feel like that that's just -- we have to start
25 somewhere. So obviously, we've got to -- sorry, we've

1 got to make you do more than what you're already given to
2 do. So what are your thoughts?

3 **EXECUTIVE OFFICER SODERGREN:** And so I think
4 potentially some of the next steps are -- I think that
5 there's a couple of outstanding items that staff needs to
6 do some research on and if stakeholders wants to provide
7 information as well that we can, you know, consolidate
8 and present. I think that probably the next step in the
9 process is now that we've got some educational foundation
10 and some thoughts from stakeholders, maybe the next step
11 is really kind of taking a deep dive into some of the
12 policy questions that are really going to probably be
13 necessary for the board ultimately to be discussing, you
14 know, in it's legislative report back to the legislature.

15 So I would suggest that potentially the next
16 meeting, if there is additional presenters that you'd
17 like to hear from if you would give us that feedback,
18 we're happy to try to arrange for those as well. But
19 perhaps the next step is having this great foundational
20 knowledge and seriously great presentations today, right?
21 It's kind of taking all of that information and really
22 starting to think through what or if this could work in
23 California. And I think that we can take a couple of
24 different approaches to those questions.

25 I've heard a couple of different, perhaps approaches

1 based on, you know, some of the different comments. So
2 if the committee feels comfortable, potentially staff can
3 work with the chair of the committee and kind of
4 establish what our process is going to be in terms of
5 really looking at those policy questions. And I think
6 some of them are going to be pretty tough, right? It's
7 not an easy issue.

8 So I think probably the next committee, if everybody
9 feels comfortable with the level of education, maybe the
10 next step is really kind of looking at taking a deep dive
11 into those policies because really at the end of the day,
12 the guiding light for the board is consumer protection.
13 And so making sure that we are looking at it 100 percent
14 through that lens.

15 **CHAIR OH:** Sounds good. That sounds great. Indira,
16 Maria, Nicole, any thoughts?

17 Nearing the end of the day today. It was a long
18 first day for you, Indira. Thank you for hanging in
19 there.

20 Nicole?

21 **MEMBER THIBEAU:** Yes, thank you. I guess where
22 I'm -- I don't know if struggling is the right word.
23 Where I keep going to is, you know, we're definitely
24 concerned about consumer protection. But I also just
25 think about the ability to have a positive impact on the

1 people of California, which doesn't technically fall
2 under protection, but I just keep thinking of all of the
3 potential ways that this could bring better healthcare
4 access and outcomes to so many people.

5 Something that really clicked with me is talking
6 about adding the fluoride treatment in Idaho, because
7 that was a particular need that was specific to that
8 area. And we have so many of those subsets of need in
9 California. You know, we have migrant workers, we have
10 huge cities, we have very rural areas so it just feels
11 like there's a piece to this is that we can bring -- it's
12 not specifically protection, but we can bring access to
13 healthcare to people who really need it.

14 I know that's not necessarily our mission, but I
15 can't get past that thought. I feel like that has to be
16 brought up in the report and kind of in the way that
17 we're thinking about this that we can really help people
18 in a way. So that's where I'm at.

19 **CHAIR OH:** Well Nicole, I think that we can
20 definitely bring that at a holistic level so that -- I
21 mean, I'm sure we can discuss that in the report.

22 So from here, I think where we go is that we'll try
23 to have some topics -- I'll work with Anne to try to have
24 some agenda items that would gear our discussion in more
25 specific ways for subsequent meetings hopefully, and so

1 we can get some parts of the report started. It's
2 probably a little early to get started, but we'll try
3 to -- and we'll also still solicit some information from
4 stakeholders, from other board members, and we'll try to
5 see where we land.

6 This will be a long process, but obviously, we don't
7 want to just be at meetings talking and not have any
8 substance to report back to the board or to legislators.
9 And for us, time line is a little tight, actually, I
10 think by the middle of next year. And we have about four
11 meetings scheduled this year including this one. We also
12 have some possible challenges coming up because we may
13 have to try to meet in person next month. So hopefully,
14 we'll have all that detail ironed out so we don't have
15 problems with forums or issues with attending meetings so
16 we can continue to proceed.

17 All right. With that, I'm going to open the line
18 for public comment one more time.

19 Shelly, I am sure everyone has spoken today that
20 wanted to speak, but one last time since it's agendized.

21 **MODERATOR:** All right. We've got that Q and A panel
22 open if anybody would like to make one final comment,
23 please use the Q.

24 **CHAIR OH:** Oh, I -- yeah. Oh, go ahead, Shelly.
25 Sorry.

1 **MODERATOR:** Okay. Use that Q and A panel, click on
2 that Q and A icon, type in the word comment into the text
3 box in sending that to our panelists. And for our call-
4 in users that do not have access to the Q and A panel,
5 you can raise your hand by dialing star 3.

6 **CHAIR OH:** I see Dr. Geddes. I think -- if you
7 could please unmute him, that would be great, Shelly.

8 **MODERATOR:** Yep. I sent him the request.

9 **DR. GEDDES:** Thank you, again. I just had one final
10 thought just from a procedure standpoint and maybe to
11 help you along the way to being able to get to some
12 conclusions for this report.

13 I did test -- as this committee got formed and as
14 the request for comment and people who would like to
15 provide presentations to this committee was extended to
16 the public, I did test the waters to see if the executive
17 director of the Idaho Board of Pharmacy as well as some
18 of her support staff would be willing to engage and help,
19 you know, go through some of the process of what do they
20 do, what were some of the pitfalls that they encountered,
21 what were some of the questions that they had to really
22 solve to overcome some of the barriers, and they would be
23 willing. And I can help facilitate that.

24 There's probably three people that we would maybe
25 target for your next meeting if you were amenable to

1 that. I can work with Anne separately outside the
2 meeting to see if we can coordinate them providing just
3 some important context and be able to answer some of
4 those questions that you said that you may not have to
5 take the word of Mark and I to believe how it is here,
6 but they could maybe expand on some of the topics that
7 are more relative to the board and the operations that
8 they undergo to facilitate this type of a model.

9 **CHAIR OH:** Sure, that sounds great, Dr. Geddes. Go
10 ahead and please connect with Anne and hopefully, we can
11 get some Idaho folks. And matter of fact, any other
12 state, Washington and anyone else whose discussed this,
13 thought this through, we're always hoping to listen and
14 to see what would make it better for California consumers
15 and patients. So anything to help us navigate would be
16 great. So thank you. Thank you for participating today.

17 All right. So I will work with board staff to
18 prepare for our next meeting, which is scheduled for
19 April 19th of 2022. As of right now, that is scheduled
20 to be in person. Additional information on this meeting
21 will be released when available. And then we have July
22 13th and October 25th, 2022 as our next two meetings.

23 I would like to thank everyone for your time and
24 participation and the meeting is adjourned. I really
25 appreciate all of you and we will see you all next week

1 at our petitioner hearing. See you all and thank you
2 all. Have a good day.

3 (End of recording)

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TRANSCRIBER'S CERTIFICATE

STATE OF CALIFORNIA)

This is to certify that I transcribed the foregoing pages 1 to 206 to the best of my ability from an audio recording provided to me.

I have subscribed this certificate at Phoenix, Arizona, this 14th day of September, 2022.



Selena King
eScribers, LLC

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DEPARTMENT OF HEALTH CARE SERVICES
CALIFORNIA STATE BOARD OF PHARMACY

TRANSCRIPTION OF RECORDED BOARD MEETING

JUNE 22, 2022

SACRAMENTO, CALIFORNIA

- Present:
- SEUNG OH, President
 - TRISHA ST. CLAIR, Moderator
 - MARIA SERPA, Vice President
 - INDIRA CAMERON-BANKS, Public Member
 - JESSICA CROWLEY, Licensing Member
 - ANNE SODERGREN, Executive Officer
 - EILEEN SMILEY, Counsel
 - KERRIE WEBB, Counsel

Transcribed by: Amanda M. Oliver,
eScribers, LLC
Phoenix, Arizona

1 we are accepting public comment. I have advised the
2 meeting moderator to allot two minutes to each individual
3 providing comments. As public comments are taken, I
4 intend to first accept public comment from those
5 individuals attending in person followed by those
6 individuals participating via WebEx. Throughout the
7 meeting, there are a number of opportunities to provide
8 comments.

9 Also, as included in the meeting materials, there
10 are a number of policy questions we hope to discuss
11 today. For purposes of public comment during the portion
12 of the meeting, I intend to open a question to committee
13 members for discussion. Following committee discussion
14 on the specific question, I will then open up for public
15 comment on that specific question. We will be allocating
16 three minutes to each stakeholder wishing to provide
17 comments.

18 We will follow this same process for each question
19 post -- posed. I will note that this is the first of
20 several meetings where policy questions will most likely
21 be considered. Also, questions are intended to assist
22 the committee and board to reach recommendations to offer
23 the legislature as required by AB 1533.

24 I also want to note that due to some time
25 constraints, we are unable to complete all of the policy

1 questions today. We will resume consideration of
2 questions at subsequent meetings.

3 Having covered the process I intend to use to
4 facilitate the meeting today, I'd like to ask staff
5 monitoring the meeting to provide general instructions to
6 members of the public participating via WebEx.

7 Trisha?

8 **MS. ST. CLAIR:** Thank you, Mr. Chair.

9 Before we get started, I would like to remind
10 committee members and staff who are not speaking to mute
11 their microphones during today's meeting. If background
12 noise is detected as a result of unmuted microphones, I
13 will mute those microphones.

14 There are members of the public in the audience and
15 meeting minutes are being taken so we ask members and
16 staff to please identify yourselves before speaking. For
17 purposes of today's meeting, when the committee chair
18 opens public comment, members of the public who would
19 like to provide public comment at our DCA Headquarters
20 location in Sacramento can approach the table and
21 microphone at the front of the room.

22 For those joining us on WebEx, we will be utilizing
23 the WebEx question and answer and hand raise features to
24 facilitate public comment. When public comment is
25 called, I will open the question and answer feature which

1 you will hear me refer to as the Q and A. And members of
2 the public who wish to make comment, can click on the Q
3 and A icon, type the word comment in the text box, and
4 click on the send button. To utilize the hand raise
5 feature, simply click on the hand icon next to your name
6 and raise your lower hand. Those who have called into
7 the meeting can dial star 3 to raise and lower their
8 hand.

9 These instructions will be displayed on the screen
10 during public comment. After we have taken public
11 comment from our Sacramento location, I will call on
12 those individuals requesting to comment through WebEx.

13 And I now return the floor back to you, Mr. Chair.

14 **MR. OH:** Thank you, Trisha. All right.

15 I would like to take a roll call to CSBP required
16 members. As I call your name, please remember to open
17 your line before speaking.

18 Maria Serpa?

19 **MS. SERPA:** Licensing member present.

20 **MR. OH:** Thank you, Maria.

21 Indira Cameron-Banks?

22 **MS. CAMERON-BANKS:** Public member present.

23 **MR. OH:** Thank you, Indira.

24 Jessi Crowley?

25 **MS. CROWLEY:** Licensing member present.

1 **MR. OH:** Thank you, Jessi.

2 And Nicole is not here, so -- and I am here. The
3 quorum is established.

4 I'll now open the meeting for public comments for
5 items not on the agenda. I'd like to remind members of
6 the public that you are not required to identify
7 yourself, but may do so. I would also like to remind
8 everyone that the committee cannot take action on these
9 items except to decide whether to place an item on a
10 future agenda.

11 Members, following review of the public comments for
12 this agenda item, I will ask members to comment on what,
13 if any, items should be placed on a future agenda. As a
14 reminder, this agenda item is not intended to be a
15 discussion, rather an opportunity for members of the
16 committee and members of the public to request
17 consideration of an item for future placement on an
18 agenda at which time discussion may occur.

19 I will first open up to public comments for
20 individuals attending in person.

21 (No audible response)

22 **MR. OH:** Seeing none, moderator, we are ready for
23 public comment for WebEx.

24 **MS. ST. CLAIR:** Thank you, Mr. Chair. I have opened
25 up the Q and A panel. If any member of the public would

1 like to make comment, please type comment using the field
2 in the lower righthand corner of your screen, and submit
3 it to all panelists. Or you may simply raise your hand.
4 We'll give you a moment.

5 (No audible response)

6 **MS. ST. CLAIR:** All right. This is the moderator.
7 I see no request for comment at this time. Shall I close
8 the Q and A panel?

9 **MR. OH:** Yes, please, thank you.

10 **MS. ST. CLAIR:** You're welcome.

11 **MR. OH:** Moving on to agenda item three, approval of
12 the March 9th, 2022, minutes. Attachment one includes a
13 copy of the draft minutes from the March 9th, 2022,
14 meeting. As we begin, I will first ask for questions or
15 comments on the draft minutes from the March 9th, 2022,
16 meeting. I would also entertain a motion if you believe
17 such action is appropriate.

18 Members?

19 **MS. SMILEY:** President Oh, this is Eileen Smiley,
20 board counsel. I just had two comments I wanted to make
21 on the minutes to draw to the board's attention.

22 When we're talking about the legislative mandate,
23 and this is on page 2, third paragraph, what we're
24 supposed to prepare a report on is implementing a
25 standard of care enforcement model for pharmacy law. So

1 I'd like to insert enforcement before model. And the
2 same thing on page 4, the second full paragraph.

3 **MR. OH:** Okay. Anyone want to make a motion with
4 the amendment our counsel suggested?

5 **MS. SERPA:** Hi, this is Maria Serpa. I move that
6 the minutes be approved with the changes suggested.

7 **MR. OH:** Thank you. Anyone second?

8 **MS. CAMERON-BANKS:** Indira Cameron-Banks, I second.

9 **MR. OH:** Thank you, Indira.

10 Okay, with a motion and second, and we'll open up
11 for any other comments.

12 (No audible response)

13 **MR. OH:** No? Okay.

14 We'll open up for public comment in Sacramento?

15 (No audible response)

16 **MR. OH:** And public comment in WebEx? Trisha?

17 **MS. ST. CLAIR:** All right. I wasn't sure if there
18 was anyone at your location. Thank you.

19 So I have opened up the Q and A panel. If any
20 member of the public in WebEx would like to make a
21 comment, please type comment using the field in the lower
22 righthand corner of your screen, or you may simply raise
23 your hand. We are displaying instructions and will give
24 you a moment.

25 (No audible response)

1 **MS. ST. CLAIR:** All right. I see no request for
2 comment. Shall I close the Q and A panel?

3 **MR. OH:** Yes, please, thank you.

4 **MS. ST. CLAIR:** You're welcome.

5 **MR. OH:** With a motion and public -- motion and
6 second, and public comment, we'll take a vote.

7 Maria?

8 **MS. SERPA:** Yes.

9 **MR. OH:** Thank you, Maria.

10 Indira?

11 **MS. CAMERON-BANKS:** Yes.

12 **MR. OH:** Thank you, Indira.

13 Jessi?

14 **MS. CROWLEY:** Yes.

15 **MR. OH:** Thank you, Jessi.

16 And I vote yes. The motion passes.

17 All right, moving on to the next agenda item for
18 presentation by Kerrie Webb, counsel, Medical Board of
19 California, Perspective on Standard of Care Enforcement
20 Model in the Practice of Medicine.

21 Members, I'd like to welcome Kerrie Webb to our
22 meeting. As a counsel for the medical board, Ms. Webb is
23 well-positioned to provide members with education on the
24 standard of care model using the practice of medicine.

25 Ms. Webb, are you ready for presentation?

1 **MS. WEBB:** I am. Can you hear me okay?

2 **MR. OH:** All right. Excellent. Yes, we can. Thank
3 you, so much.

4 **MS. WEBB:** Very good.

5 **MR. OH:** The floor is yours.

6 **MS. WEBB:** Okay. Thank you, so much, for having me
7 and to -- and for inviting me. I am Kerrie Webb, staff
8 counsel to the Medical Board of California. I've been
9 their staff counsel for over nine years. And prior to
10 that, I was a civil litigator for over twelve years
11 prosecuting medical malpractice cases and other types of
12 personal injury cases, all of which required delving into
13 the standard of care to prove the case.

14 Disclaimer, this is my presentation to you. It
15 reflects my personal observations as being counsel. So
16 it's not a -- something that the board is presenting to
17 you. But I'm doing it as their staff counsel.

18 There will be some brief overlap with some of the
19 information that you've already received from your staff
20 counsel and the DAGs that presented before, I thought
21 they did a great job. But we'll just set the stage.

22 Next slide, please. On my view, that's -- it's
23 sideways. Is that -- do you guys see the slide? Does it
24 appear sideways to you?

25 **MR. OH:** Yeah --

1 **MS. ST. CLAIR:** Yes. At this --

2 **MR. OH:** -- it is sideways.

3 **MS. ST. CLAIR:** If the co-moderator could go up to
4 view and choose rotate right, that'll take care of it.
5 There you go. Thank you.

6 **MS. WEBB:** Okay. So this is the code section in the
7 Medical Practice Act that authorizes the board to take
8 action for unprofessional conduct, which includes any
9 violation of the Medical Practice Act, gross negligence,
10 repeated negligent acts, and incompetence, among other
11 violations.

12 Next slide, please.

13 The standard of care basically comes down to what
14 would a reasonably careful and prudent physician do under
15 same or similar circumstances at the time the care was
16 provided. And that factor is key because sometimes cases
17 are at -- go to hearing many years after the actual event
18 that is being prosecuted. And so it's not the standard
19 of care at the time the matter goes to hearing, but
20 rather the standard of care that was in place at the time
21 the care was provided.

22 And how do we know what the standard of care is?
23 That must be established through expert testimony. And
24 if you've reviewed transcripts, you'll know that when
25 an -- an expert testifies at hearing, the deputy attorney

1 general, or DAG, starts the direct by having the expert
2 walk through their training, experience, publications,
3 presentations, accomplishments, and awards, to show the
4 administrative law judge that they can credibly testify
5 on the standard of care.

6 Next slide, please.

7 Positives with the standard of care enforcement
8 model is that it's flexible. It depends on the facts and
9 circumstances. It factors in the location where the
10 treatment occurred, such as in an ER versus it being a
11 planned procedure in nonemergency situations. It also
12 factors in such things as the physician's history with
13 the patient, whether the patient's a reliable historian,
14 whether the patient's compliant. And also whether we're
15 in a state of emergency. So there -- there doesn't have
16 to be a lot of detail in the law because the facts and
17 circumstances are factored in at the time that the event
18 occurs.

19 It changes over time without the need for statutory
20 or regulatory changes. And it recognizes that the law
21 cannot possibly cover every scenario. The standard of
22 care controls most interactions.

23 Next slide, please.

24 That being said, there is something important that's
25 in the Medical Practice Act. And that is there is a ban

1 on the corporate practice of medicine. And my
2 understanding is that does not exist in the Pharmacy
3 Practice Act. What this means is that the standard of
4 care has to be set by licensees, not lay individuals or
5 corporations. This is important because licensees put
6 their license at stake in their decisions. And they are
7 obligated to put patient safety above profits and other
8 interests.

9 The standard of care must control over policies and
10 procedures that require conduct below the standard of
11 care. And if you've got lay individuals or corporations
12 trying to set this, you can risk patient protection. So
13 this ban on corporate practice must be given due
14 consideration if you are contemplating switching to a
15 standard of care enforcement model.

16 Next slide, please.

17 There are some challenges with the standard of care
18 enforcement model that you need to be aware of. That is
19 there's very few bright-line rules in the Medical
20 Practice Act. And this can be frustrating for licensees
21 who most of them want to know they are doing the right
22 thing. They want to know what's expected, they want to
23 know how to avoid coming to the attention of their
24 licensing board.

25 They don't have to know as many laws, but they have

1 to know the standard of care for all the care and
2 treatment they provide. And sometimes the board is
3 contacted by licensees who are asking for advice on how
4 to handle certain situations. And the staff tells them
5 it depends on the standard of care, you have to follow
6 the standard of care. If they don't know what that is,
7 they have to research it. And -- but we can't tell them.
8 There's no code section to point to that this is what you
9 do in this situation.

10 There's -- your -- your prior presenters from your
11 last meeting brought up that this means the outcome can
12 depend on the winner of the battle of the experts. The
13 board will have its expert or experts and defense will
14 have theirs. But defense has a bigger expert pool, in
15 part, because they set their own limit as to what they
16 will pay. A lot of our respondent licensees are very
17 well funded, and so they can pay a high cost for the
18 expert of their choice.

19 But the board can only pay very little. And so the
20 board depends on -- I mean, it's virtually volunteer work
21 because the board pays \$150 an hour for all the tasks,
22 \$200 for testimony, unless the expert goes to expert
23 training provided by the board, and then they get a \$50
24 an hour increase to that, up to \$2,000 a day for
25 testimony.

1 But if -- if anyone has familiarity with litigation,
2 this is a very, very low rate of pay. It was nothing to
3 be expected to pay \$10,000 for a day of testimony when I
4 was in private practice.

5 So this can set up a challenge, although, we have
6 many great experts that do it for the good of the
7 profession. And that's what it comes down to.

8 So this last point, is a big one that sticks with
9 me. And that is the standard of care does not have to be
10 the best care. So when the expert testifies, they have
11 to -- to -- it's not what they would do because maybe
12 they strive to provide the best care, but rather what the
13 community standard of care is.

14 And so if there's something that you want licensees
15 to do, and you want to make sure they do it, this might
16 not be covered by the standard of care. An example is,
17 the requirement to check CURES for physicians. That is
18 something that's specifically required in law if they're
19 going to prescribe levels two through four. They have to
20 check CURES first.

21 That -- prior to that being a requirement, some
22 physicians did it, but it was placed into law so that
23 that's become part of the standard of care because it's
24 required by law, not because the community, as a whole,
25 was doing it.

1 Next slide, please.

2 So when you've -- are contemplating switching to a
3 standard of care enforcement model, you have to be
4 prepared to work with experts. And there's a number of
5 challenges involved with this. Finding the right person.
6 The training that's involved, the board provides all day
7 trainings several times a year. The monitoring, meaning
8 you have to make sure that there are no pending issues,
9 no pending complaints. And that they're being responsive
10 to reviewing the records and getting reports back to you
11 in a timely manner.

12 And that when they sign on to this, they have to be
13 agreeable to going to hearing. And sometimes, there are
14 experts who they know most cases settle and they're
15 reliant on that, but they really don't want to go to
16 hearing. They have to be prepared, though, to go to
17 hearing. That takes time and money because you're paying
18 for the DAG to do that. You have to pay for their time.

19 And then making sure that they felt that they were
20 well prepared for the experience, for the cross-
21 examination. Because you want to retain the good
22 experts. It can be a very difficult and sometimes
23 defeating experience to go through cross-examination if
24 they're not well prepared. So a lot goes into that.

25 And then, be prepared to defend them from lawsuits

1 by disgruntled licensees after the fact. So the Medical
2 Practice Act has a code section that provides for that.
3 And it does happen.

4 Next slide, please.

5 And with that, I'm happy to take any questions.

6 **MR. OH:** Thank you, so much, Kerrie. I really
7 appreciate your presentation. I think it underscores
8 there may be some key differences between regulation of
9 medicine and the regulation of pharmacy, including a
10 prohibition on the corporate practice of medicine. As we
11 continue our discussion today, I believe it is imperative
12 that we remain mindful of these types of differences.

13 I'm sure we have members with some questions. Any
14 questions for our counsel? I have a few, as well, but go
15 ahead.

16 **MS. SERPA:** Hi, thank you for your presentation,
17 this is Maria Serpa.

18 I think it -- some very interesting new information
19 to me, especially regarding the use of expert witnesses
20 and having to have a very prolonged process it appears
21 for evaluating some disciplinary issues in some
22 situations. In your experience, what are the -- what's
23 the volume that -- that you anticipate our board may be
24 looking at requiring these extended disciplinary hearings
25 versus the number -- is there like a percentage that we

1 could kind of estimate? I just don't know -- I know it's
2 not all disciplinary issues are going to go to this
3 extent, but if you could help us figure out volume going
4 forward.

5 **MS. WEBB:** Well, I mean, I -- we get over --

6 **MR. OH:** I think you're -- oh, never mind.

7 **MS. WEBB:** Can you hear me? Okay.

8 **MR. OH:** Sure.

9 **MS. SERPA:** Yeah.

10 **MS. WEBB:** The medical board gets over 10,000
11 complaints a year, and takes action on a very small
12 percentage of that, probably three to four percent.

13 **MR. OH:** How many number of cases was that, Ms.
14 Webb? Or --

15 **MS. WEBB:** Yeah, 10,000 complaints -- more --
16 more --

17 **MS. SERPA:** Complaints.

18 **MS. WEBB:** -- complaints a year.

19 **MR. OH:** Oh, okay.

20 **MS. SERPA:** Okay.

21 **MS. WEBB:** But the percentage of discipline is,
22 like, three to four percent.

23 I don't know how that compares to pharmacy board.

24 **MS. SERPA:** So I guess another question then would
25 be, just to clarify for -- for me. Of those three to

1 four percent that go on to discipline, do all of them
2 require these extended process with expert testimony? Or
3 is that --

4 **MS. WEBB:** No.

5 **MS. SERPA:** -- a subset?

6 **MS. WEBB:** Because -- I mean, all of them --
7 virtually, all of them require an expert report because
8 that --

9 **MS. SERPA:** Okay.

10 **MS. WEBB:** -- sets forth the bases for the
11 accusation. And -- but probably eighty percent or more
12 cases settle with a stipulation --

13 **MS. SERPA:** Okay.

14 **MS. WEBB:** -- rather than going to hearing.

15 **MS. SERPA:** And I guess, is it appropriate to ask
16 staff a question?

17 (No audible response)

18 **MS. SERPA:** So we can -- I'm trying to get apples in
19 here instead of just all these apples and oranges.

20 The number of complaints that the board receives,
21 and how many of those go on to discipline, are what
22 percent; do you have an idea? I know I'm kind of asking
23 the question out of the blue. Or maybe you can get that
24 information to us later?

25 **MS. SODERGREN:** Yeah. I'd be happy to get the

1 information for you later. So one of the dynamics that
2 I'm not quite sure the medical board has that we
3 definitely have is that we typically have multiple
4 respondents in a case --

5 **MS. SERPA:** Um-hum.

6 **MS. SODERGREN:** -- so we may have a single
7 investigation, but we are investigating multiple
8 individuals. And so that's a different kind of dynamic
9 than maybe medical board, I'm not quite sure how Kerrie
10 feels about that. But so I think the approach and the
11 impact may be a little bit different just because of
12 that, because of how we regulate and the types of
13 entities. Because we do the business, the product, and
14 the people, right? So that I think is one potential
15 difference that we need to consider when we're looking at
16 this is we can look at how so many different people have
17 approached this issue and you know, how their landscapes
18 work --

19 **MS. SERPA:** Um-hum.

20 **MS. SODERGREN:** -- and then understanding all of
21 those, we're going to have to sometimes kind of project a
22 little bit and kind of guess on what that would look
23 like.

24 **MS. SERPA:** Thank you. Yeah, that's where I'm -- I
25 think I'm having a problem. Even in our last meeting

1 that we had, our first meeting, is projecting and
2 estimating and using the background information which is
3 really apples and oranges and how to -- how to project
4 for that us, so thank you.

5 **MR. OH:** Ms. Webb?

6 **MS. SERPA:** Thank you for answering the question.

7 **MR. OH:** Just to piggyback on that a little bit.
8 If -- for medical boards, are the enforcements usually
9 drive by complaints, or are they all really driven by
10 complaints? Are there ever a routine inspection? I
11 mean, I think that's probably just us, we do that.

12 **MS. WEBB:** It is mostly complaint driven.

13 **MR. OH:** Okay.

14 **MS. WEBB:** There are some proactive projects that we
15 have, including the prescription review project --

16 **MR. OH:** Um-hum.

17 **MS. WEBB:** -- where the board gets death
18 certificates from the Department of Public Health that --
19 where the death was related to a prescription overdose --

20 **MR. OH:** Um-hum.

21 **MS. WEBB:** -- and then runs CURES on those. And
22 does an evaluation on whether the physician needs further
23 investigation for potentially excessive or inappropriate
24 prescribing.

25 **MR. OH:** But that requires literally a person dying

1 for you guys to actually investigate? Wow, okay.

2 **MS. WEBB:** Well --

3 **MR. OH:** All right.

4 **MS. WEBB:** -- well -- I mean, I can't let that just
5 lie right there.

6 **MR. OH:** Oh.

7 **MS. WEBB:** That's that particular project.

8 **MR. OH:** Okay.

9 **MS. WEBB:** Otherwise, as I stated earlier, the board
10 receives over \$10,000 -- 10,000 complaints --

11 **MR. OH:** Right. Right.

12 **MS. WEBB:** -- yeah, a year.

13 **MR. OH:** Okay.

14 And go ahead?

15 **MS. CAMERON-BANKS:** Good morning, Ms. Webb, thank
16 you for that presentation. I wanted to just flesh out a
17 little bit what the sort of battle of the experts looks
18 like --

19 **MR. OH:** Um-hum.

20 **MS. CAMERON-BANKS:** -- in -- in the enforcement
21 process. And so let me start with a couple sort of
22 premises.

23 So first, if there is a -- it seems like -- is it
24 true that there are two different wells of experts that
25 you're finding, sort of repeat experts that you guys use,

1 and that the licensees use over and over; is that
2 something that you find to happen? Like, is there
3 consistency with respect to who the experts are?

4 **MS. WEBB:** I think sometimes that does happen. But
5 for the board -- even for defense, but for any litigator,
6 if you're using the same experts over and over again,
7 you're subjecting them to cross-examination with
8 impeachment if they're not very, very careful.

9 And so the board actually looks for experts that
10 have testified for both defense and plaintiffs in, like,
11 med-mal cases, or for respondent-physicians, as well as
12 the board in administrative cases because it shows that
13 they testify based on what they believe is accurate. And
14 that they -- they're not only beholden to one side.

15 So it tends to show that -- give them more respect,
16 more credibility if they have testified for both -- both
17 sides.

18 **MS. CAMERON-BANKS:** And so then in a particular case
19 between the experts, the -- I guess the expectation is
20 they'll be some overlap with respect to their opinions as
21 to what the standard of care is. Considering if the
22 standard of care is sort of a band between what is the
23 most -- the best in that scenario, and what is the least,
24 but most acceptable practice in a specific scenario and
25 set of facts, the expectation is that there would be

1 crossover, right, between the different experts, right?

2 **MS. WEBB:** Yeah. It -- what --

3 **MS. CAMERON-BANKS:** Okay.

4 **MS. WEBB:** -- what sometimes happens is that an
5 expert -- well for -- for the medical board would maybe
6 describe something as an extreme departure from the
7 standard of care. Well, that -- that's gross negligence.
8 That's --

9 **MS. CAMERON-BANKS:** Um-hum.

10 **MS. WEBB:** -- a want of even scant care. And the
11 respondent expert will say, well, you know, yeah, he --
12 he should have done better or she should have done better
13 in this particular instance, but it's a simply departure,
14 it's -- it's a negligent act, not gross negligence.
15 And --

16 **MS. CAMERON-BANKS:** Okay.

17 **MS. WEBB:** -- then it comes down to the
18 administrative law judge, who is not a physician,
19 determining which expert has more credibility.

20 And sometimes, you know, the -- this comes down to
21 does the person concede a point that should be conceded
22 during their testimony, or do they take an unreasonable
23 position on something that just seems so obvious to
24 everyone else in the room. You know, really how they
25 conduct themselves. Are -- are they an advocate for one

1 side or the other versus this is the standard of care in
2 the community. You know, maybe complainant sees it as a
3 extreme departure, but it's not. It's a -- it's a simple
4 departure.

5 And so the ALJ is evaluating their body language,
6 their tone, their willingness to concede points that
7 should be conceded, and not take unreasonable positions.
8 And then, you know, from that, making a credibility
9 finding to decide which expert was more credible.

10 And sometimes --

11 **MS. CAMERON-BANKS:** So then -- okay.

12 **MS. WEBB:** -- the expert's more credible on this
13 point, but the other expert is more credible on the next
14 point. So it can go back and forth depending on the
15 situation.

16 **MS. CAMERON-BANKS:** So then to clarify, is the
17 experts really battling about how far below -- how far of
18 a departure below the standard of care a particular
19 licensee has conduct -- you know, acted?

20 **MS. WEBB:** Sometimes. And sometimes it's that, you
21 know, this person didn't commit a violation at all.

22 **MS. CAMERON-BANKS:** Okay.

23 **MS. WEBB:** And you know, it's -- there's not always
24 agreement. Whereas if you have a law that -- that's
25 straightforward that says you must do this. You know,

1 we -- one of our newer laws related to prescribing to
2 youth is that you must give informed consent that
3 addresses these issues to the youth's parent or guardian,
4 right? That's specifically in statute. Otherwise,
5 informed consent is a matter of -- of standard of care.
6 They -- they have to obtain it. But what's included in
7 it, that can come down to, you know, what is expected in
8 the profession.

9 **MS. CAMERON-BANKS:** All right. Last question, sorry
10 to monopolize. How --

11 **MS. WEBB:** No, that's okay.

12 **MS. CAMERON-BANKS:** -- with respect to the
13 stipulated settlements sort of resolutions, how -- how
14 often do you find it's dependent on the credibility of
15 the experts or how they've performed --

16 **MS. WEBB:** Yeah.

17 **MS. CAMERON-BANKS:** -- you know, how -- how much
18 does -- does that affect the dynamic in a stipulated
19 settlement.

20 **MS. WEBB:** That -- that's huge, but it's not how
21 they performed at a hearing because our stipulated
22 settlements occur before it goes to hearing. It may
23 happen, like, after a first day of testimony, but I can't
24 think of an example. But it is a big deal.

25 So you know, it -- without DAG memos that go to

1 board members explaining the recommendation, a lot of
2 times it does come down to expert credibility when faced
3 with -- you know, our experts write the report, that's
4 exchanged in discovery, then the respondent physician can
5 obtain their expert and their expert has the benefit of
6 all the evidence of the board's case, including the
7 expert -- the board's expert opinion.

8 And they write their expert opinion. And that's
9 shared with the board's expert who then may recognize,
10 I've missed this, I've missed that, I can see that's a
11 different way of interpreting this. And then they can
12 alter what their testimony will be at hearing, and that
13 can influence the strength of the case.

14 So that gets factored into the recommendation for a
15 stipulated settlement. Or the expert could say, I'm not
16 going to testify now. And again, that obviously
17 influences the strength of the board's case. So a lot of
18 our stipulations have to do with what is likely to occur
19 at hearing, and whether, you know, a three-year
20 probationary period, for example, makes sense so that we
21 know discipline is imposed now that cannot be challenged
22 versus going to hearing with the hope of -- of getting a
23 five-year probation.

24 It's -- all that is factored in, and experts play a
25 big role in whether something settles and for what level.

1 **MR. OH:** Thank you. Are you good, Indira?

2 **MS. CAMERON-BANKS:** Yeah, thank you.

3 **MR. OH:** Yeah. Jessi?

4 **MS. CROWLEY:** Thank you, so much, for presenting
5 today. You've given us a lot of information. I do have
6 a few questions for you.

7 So you did give us an example of physicians being
8 required to use CURES for prescribing controlled
9 substances, and how that regulation needed to be adapted
10 because it really wasn't required under the standard of
11 care model. So my question is, how often does a medical
12 board have to adapt and implement new regulations to
13 supplement for some gaps under the standard of care
14 model?

15 **MS. WEBB:** I don't think it happens very often.
16 This is just my anecdotal sense after nine years of
17 experience where there's a requirement like that imposed.
18 But you know more recently in the prescribing arena,
19 that's where I have seen it. Also, like in -- in posting
20 signs for stem cell treatment to notify patients that
21 if -- if they're providing care that's not FDA -- FDA-
22 approved. But I don't think this happens very often.

23 **MS. CROWLEY:** Great, thank you.

24 **MS. WEBB:** And -- and again, what that means is that
25 there may be something you want licensees to do because

1 that would provide better care, but it's not a
2 requirement in the standard of care. It may be a best
3 practice, but --

4 **MS. CROWLEY:** Got it, okay.

5 **MS. WEBB:** -- it's not within -- it's not required
6 by the standard of care. It's above it.

7 **MS. CROWLEY:** My next question is, just knowing that
8 the medical board and the nursing board both operate
9 under a standard of care model, have you had scenarios in
10 which standard of care models across practices have
11 contradicted themselves or where you've run into issues
12 with that?

13 **MS. WEBB:** I can't think of an example. It's an
14 interesting question, though. I'm not sure that that
15 would happen.

16 **MS. CROWLEY:** Great. Yeah, I just think of it, just
17 kind of reviewing some of the material from -- from the
18 Idaho board. You know, they -- they allow some
19 pharmacists, for example, to change medication regimens
20 and -- or add on. An example would be a statin for --
21 for a patient with diabetes without having to consult the
22 physician. So I envision a scenario in which that could
23 be an issue, at least for the pharmacy board to physician
24 board, that I was just curious if you've had that in your
25 experience for nursing verse physicians.

1 **MS. WEBB:** I can't think of an example.

2 **MS. CROWLEY:** And then the last question I have for
3 you is just kind of getting into the impact on the board
4 to protect experts long term. I imagine there's probably
5 a substantial financial impact where, you know, we may
6 have to deal with the lawsuits against --

7 **MS. WEBB:** Um-hum.

8 **MS. CROWLEY:** -- the expert from, as you said,
9 disgruntled licensees. What does that look like exactly?
10 And is it the sort of scenario where the board would then
11 have to testify on behalf of that expert, in defense of
12 them?

13 **MS. WEBB:** Well, if it -- if it gets that far, then
14 there could be discovery. So that could entail
15 interrogatories, requests for production, depositions.
16 And then, you know, ultimately, a trial if it gets that
17 far.

18 A lot (audio interference) early with a demur or a
19 request for dismissal. Some of them have to go forward
20 to a motion for summary judgment, which would occur later
21 after a period of discovery. But even if it's disposed
22 of early, it -- it's expensive. And it's expensive even
23 though -- you know, fortunately we have the Attorney
24 General's office who -- whose rate is much less than in
25 private practice, but it's still -- they have to be very

1 careful, they're very conscientious, to -- in their
2 efforts to protect the boards and the experts.

3 But you know we have a case right now where the
4 person accepted a stipulated probation, and then it's
5 like twelve years later, naming all the board members and
6 the expert witnesses. And we have to go through the
7 process to dismiss it. So it -- it just takes time and
8 money. And it's part of what comes with the territory
9 with the standard of care enforcement model.

10 **MS. CROWLEY:** Great, thank you.

11 **MR. OH:** Go ahead.

12 **MS. SMILEY:** Hi Kerrie, this is Eileen Smiley. I'm
13 board counsel. And I just had a couple of questions for
14 you.

15 You had mentioned that with the standard of care,
16 obviously, the standard of care can change, you know,
17 vis-à-vis, you know, different settings, like somebody
18 coming in to an emergency room versus a planned --

19 **MS. WEBB:** Eileen? Does anyone else hear, like, an
20 echo?

21 **MS. SMILEY:** My microphone's on; is this one? No.
22 Okay. Is it still there?

23 **MS. WEBB:** Yeah. I hadn't noticed it until you
24 started talking, so --

25 **MS. SMILEY:** Hm.

1 **MS. WEBB:** -- I don't know if that's -- if it's that
2 microphone.

3 **MS. SMILEY:** Could be that.

4 Is this better?

5 **MS. SODERGREN:** No.

6 **MS. WEBB:** No.

7 **MS. SMILEY:** Okay. How about if I'm going to write
8 out two questions and have somebody else ask them.

9 They're -- they're --

10 **MS. WEBB:** Okay.

11 **MR. OH:** Is this this happening here, as well?

12 **MS. WEBB:** I hear it -- I hear it now too.

13 **MR. OH:** Yeah, it's probably the system. So I don't
14 want to cut this short because this is so important.

15 **MS. SODERGREN:** Go ahead and mute all microphones.
16 They're off.

17 **MS. SMILEY:** So the first question was you had
18 talked about that standard of care can vary if it's
19 provided, say, in an emergency room versus, say, a
20 planned procedure because that's taking into account the
21 circumstances under which the practitioner's operating.
22 Under the Medical Practice Act, your standard of care,
23 are there variances depending on location within
24 California? Like for instance, is there -- could
25 standard of care be different, say, in a rural area of

1 California versus, say, San Francisco, Los Angeles?

2 **MS. WEBB:** Yeah, I think I was able to make that out
3 and it -- yes. So if the respondent physician practices
4 in a rural setting, then an expert who's from, you know,
5 L.A. or San Francisco, maybe a big UC hospital, if they
6 don't have experience practicing in a rural setting, they
7 could -- that would be a way to impeach them on cross-
8 examination because the tools and the resources that they
9 have available, the ability to have a specialist consult
10 on a matter, the ability to refer someone within, you
11 know, a short timeframe, in the locality for specialist
12 treatment, is very different than in rural settings.

13 And -- so that definitely plays a role in who the
14 experts are because they have to be familiar with the
15 standard of care for that setting and that location to be
16 credible.

17 **MS. SMILEY:** Thank you. And the second question I
18 had about helping or retaining your experts, as part of
19 the retention of experts, does the medical board have to
20 agree, like, to indemnify them or to come to their
21 defense, or how is that handled in the contract? Or is
22 that just something that the medical board may be
23 subpoenaed by a disgruntled, say, licensee --

24 **MS. WEBB:** Eileen --

25 **MS. SMILEY:** -- of if it --

1 **MS. WEBB:** -- can -- can you start again, it --
2 the --

3 **MS. SMILEY:** Sure.

4 **MS. WEBB:** -- the echo has disappeared, but I missed
5 that first part of the question. I'm sorry.

6 **MS. SMILEY:** Okay. So when the board retains an
7 expert, and there could be a lawsuit after, are there any
8 contractual provisions you have to sign or that are
9 included within the retention agreement that obligates
10 the medical board to maybe come to the defense of the
11 expert if they're sued by a licensee?

12 **MS. WEBB:** It -- it's in our code that -- that we do
13 that. I'm not sure if it's in the contract. I haven't
14 reviewed it recently. But it's -- it's on our website
15 for our -- our expert reviewer program that we provide
16 defense in those situations.

17 **MS. SMILEY:** Okay. Thank you.

18 **MS. WEBB:** Yeah. And we do have -- we have an
19 expert program page on our website. We have a brochure
20 too that you may be interested in seeing.

21 **MR. OH:** So Ms. Webb, sorry, I'm just -- all about
22 the expert witnesses, like, I'm just thinking -- and I
23 would imagine there's probably a case going on right now,
24 so if you say you can't tell us, it's under --
25 understandable.

1 But, like, thinking about some cases, like, I can
2 think of Covid cases that you probably have going on.
3 And from what I've read, and studied, I mean there is a
4 lot of times you can find a physician who would be
5 willing to say something that may not be very standard to
6 what is a very standard treatment. But there are
7 physicians you can find that will say, and they believe,
8 and they --

9 **MS. WEBB:** Right.

10 **MR. OH:** -- and they have their studies to
11 demonstrate what they think.

12 So when there's a contrary like that, which I'm sure
13 you face all the time, I would imagine, unless --

14 **MS. WEBB:** Um-hum.

15 **MR. OH:** -- it's a very clear negligence case where
16 the doctor just did not do something, like testing a lab.
17 If --

18 **MS. WEBB:** Right.

19 **MR. OH:** -- there is a difference of a treatment
20 modality or what kind of actions to take, how -- how do
21 you reconcile that?

22 **MS. WEBB:** Well, the board has to prove its case by
23 clear and convincing evidence to a reasonable degree of
24 certainty. And so that -- that is ferreted out at
25 hearing if it's not resolved via stipulation. And the

1 ALJ has to make the call. And if the board did not prove
2 its case to -- by clear and convincing evidence, then the
3 board loses that case and the accusation is dismissed.

4 So you know that -- that does happen from time to
5 time. And never a comfortable situation, but it's the
6 reality of our enforcement process that it does happen.

7 **MR. OH:** Um-hum. Okay. And how about -- I -- you
8 know, I'm not familiar with physician practices and their
9 policies and procedures. I -- and you know I'm not
10 familiar with their agreements and their, you know, like,
11 agreements and like, their professional corporation
12 practices and whatnot. I'm not an expert.

13 But have -- have you come across a situation where
14 the physician group may have a policy and procedures, and
15 the standard of care may have been impacted by the
16 policies and procedures, if any, if there is. And I
17 think from your slides, physician practices may not be
18 allowed to have policies and procedures dictate the
19 standard of care. But if you could just elaborate on
20 that, if you've come across any situations with a
21 conflict with policies and procedures with physician
22 practices and their groups.

23 **MS. WEBB:** Physician practices do have policies and
24 procedures, but they can't have them set to be below the
25 standard of care. And so a lot of times, you'll --

1 you'll see cases where the -- as part of their mitigation
2 package, evidence of rehabilitation. They -- they say, I
3 have changed my policies and procedures in my practice to
4 do X, Y, and Z.

5 An example of a recent case is a urgent care
6 physician who failed to document repeat vitals.

7 **MR. OH:** Um-hum.

8 **MS. WEBB:** And it should have been done. The
9 medical assistant he said didn't do it. But the
10 physician's responsible for that. And so the physician
11 went through and updated their policies and -- and
12 procedures so that there's safeguards in place, did
13 additional training with staff and -- and physicians, and
14 then showed evidence that the practice had been updated.
15 And that tells the board that this person is capable of
16 being rehabilitated.

17 I don't know what's in the Pharmacy Practice Act,
18 but the -- but the Board Practice Act has -- Medical
19 Board Practice Act has a requirement that public
20 protection is paramount. But the board needs to take
21 action to rehabilitate the physician unless the efforts
22 to rehabilitate the physician is -- you -- contradicted
23 by the need for public protection.

24 So if someone is showing you that they will adjust
25 their behavior for patient protection, they're showing

1 you, I'm willing to be rehabilitated, I will take the
2 board's direction on this, you don't have to revoke my
3 license.

4 So the -- when there's a case like this where an
5 expert points out a deficiency, many physicians update
6 their policies and procedures as evidence of
7 rehabilitation in their case.

8 **MR. OH:** Okay. Okay. Thank you, Ms. Webb. I hope
9 you can stay throughout our meeting.

10 Anne, do you -- do you have a question?

11 **MS. SODERGREN:** Sure.

12 **MR. OH:** Yeah, go ahead.

13 **MS. SODERGREN:** Thank you, so much, Kerrie, for
14 presenting today. It's super helpful information.

15 I'm going to ask you a question, and if you can't
16 respond, that's totally fine. But I was just curious, in
17 your opinion, do you believe that a standard of care
18 could potentially delay consumer protection? When you
19 were talking about, you know, the different experts and
20 the reports and how you're kind of reliant maybe on
21 responsiveness and all of that, I'm curious to know if
22 there's -- if -- and it might be that that process is
23 super streamlined and so you're actually effectuating
24 consumer protection more quickly. But when we look at,
25 you know, investigation timeframes and then timeframes

1 for, you know, to secure discipline, I was just curious
2 if you think that the standard of care model plays into
3 that at all? I don't know if that question made sense,
4 but I'm hopeful that you got my --

5 **MS. WEBB:** Yeah, it does.

6 **MS. SODERGREN:** -- concept at least.

7 **MS. WEBB:** Yeah. Boy, I wish out timelines were
8 better. So our -- our enforcement cases seem to take
9 about three years to get through the process from
10 complaint to final decision.

11 And you know, part of that, especially if it's an
12 obscure matter, finding the appropriate expert can take
13 time. And then if they are not responsive, you know,
14 we -- we hope that they review cases within thirty days.
15 But that -- that's part of the monitoring is keeping in
16 touch, making sure that they're getting through the
17 materials, and providing a report that meets the
18 requirements. And sometimes there's back and forth.

19 And you know, all of that comes into evidence, so if
20 they have to do a supplemental report, their original
21 report comes into evidence. And you can see that
22 depending on the situation, it can start weakening a
23 case. And it takes time. And if they're -- they have to
24 be available for hearing so coordinating that time can be
25 an issue.

1 But you know, the board has to evaluate the experts.
2 And so if they are not timely, if they balk at
3 testifying, then that's someone who needs additional
4 training and -- and may have to come off the expert
5 reviewer program.

6 So can it add time to the enforcement process?

7 Yeah.

8 **MR. OH:** Thank you, Ms. Webb. I really do hope you
9 can stay for our policy discussion, as well. I have a
10 feeling there will be a time for us to ask you more
11 questions as we discuss further into the policy questions
12 today. So hoping you can stay. Really, really
13 appreciate your presentation and your time.

14 And as you are aware as required by law, members of
15 the public are also provided with an opportunity to
16 provide comments on each agenda item. So if it's okay
17 with you, I will open for public comment for individuals
18 in Sacramento.

19 (No audible response)

20 **MR. OH:** I don't see anyone here. So Trisha, if you
21 could open up WebEx?

22 **MS. ST. CLAIR:** Thank you, Mr. Chair. I've opened
23 up the Q and A. If any member of the public, would like
24 to make comment, please type comment using the field in
25 the lower righthand corner of your screen, and submit it

1 to all panelists. Or you may simply raise your hand. We
2 are displaying instructions and will give you a moment.

3 All right. And we do have a couple of requests.
4 Hold on a moment.

5 Our first request is from Daniel Robinson (ph.).
6 And just a reminder, in the -- for the sake of time, you
7 are limited to two minutes. I'll give you a ten-second
8 warning.

9 And Daniel Robinson, you should be able to unmute
10 yourself. And you're unmuted.

11 **MALE SPEAKER:** I thought that was an excellent
12 presentation and -- and great discussion. I do have a
13 question about sort of the locality rules and -- and
14 geographic differences in standard of care.

15 I believe when we had a presentation originally by
16 someone from the Attorney General's Office, they did say
17 that someone who was in a rural setting, a remote, you
18 know, we -- it would be difficult of the board, that's
19 one of the complications is that standard of care is
20 different depending on where you practice.

21 But standard of care has been around for a very long
22 time for the practice of medicine. And certainly there
23 were times when there weren't computers and there weren't
24 good ways of communicating, you know, across state lines
25 and things of that sort. But with all of our -- you

1 know, our means of communication and the importance of
2 maintaining currency with practice, I don't -- I just
3 wondered if someone who lives in Barstow should expect a
4 lower standard of care than someone who lives in Santa
5 Monica as a patient, fully understanding that they don't
6 have all the resources, but you know -- available to
7 them, and -- and the experts and the consultation, but
8 I'm -- I'm just wondering if it really is -- if it's
9 where you're located? I think that if -- if you were in
10 a retirement community with all retired physicians who
11 weren't keeping current, then it would be a very bad
12 thing if we used the standard of care in that area as --
13 as a guide to how to provide effective patient care.

14 So I'd be just interested in your comment on that.
15 Thank you.

16 **MS. ST. CLAIR:** All right. Our next request for
17 public comment is from, excuse me, Steven Gray (ph.). So
18 Steven Gray, I'll let you know when you can unmute
19 yourself. And Steven Gray, you should be able to unmute
20 yourself. And you're unmuted.

21 **MALE SPEAKER:** Can you hear me now?

22 **MS. ST. CLAIR:** Yes.

23 **MALE SPEAKER:** Thank you, very much. Excellent
24 presentation, Kerrie, and thank you, very much.

25 A couple of quick points. One of the things that I

1 want to point out is that one of the statutes that should
2 be considered is BPC 4036, the definition of a
3 pharmacist. And I think that has to be kind of
4 fundamental to the discussion. Previous Board of
5 Pharmacy counsel going back said -- read -- read that as
6 the statute defined, but really only allowed. In other
7 words, if it wasn't allowed in the statute, then the
8 pharmacist couldn't do it. Which they said was
9 completely different than what was happening for the
10 medical board. So I would like to look at that.

11 There's been several comments using the word
12 liability, and I point out that that's confusing if we
13 don't define which type of liability. Not you, Kerrie,
14 but in some of the other questions. You were talking
15 about administrative liability, which is the medical
16 board. There's also civil liability. And so it would be
17 helpful if during our discussions we could clarify which
18 ones we're concerned about and which ones were talking
19 about.

20 And then another big difference, Kerrie, is that the
21 Board of Pharmacy, all of the inspectors are pharmacists.
22 They're licensed members of the pharmacist profession.
23 And -- and that, as my understanding, that's not true for
24 the medical board, inspectors are not physicians. And
25 therefore the need for expert reports when you

1 investigate and all of that is significantly different.

2 And can -- I would appreciate it if you could
3 comment on, you know, what difference that makes or may
4 make for pharmacy versus the medical board.

5 And then lastly, are there any situations in which
6 the medical board licenses facilities or -- or actions
7 that are not of a person. I don't -- I don't recall --

8 **MS. ST. CLAIR:** Ten seconds.

9 **MALE SPEAKER:** -- many, if any, but could you
10 comment on that, please.

11 **MS. ST. CLAIR:** All right. And our next request for
12 comment is from Michael Matts (ph.). Michael, you should
13 be able to unmute yourself. There you go. Michael,
14 you're unmuted.

15 **MALE SPEAKER:** Really very interested presentation.
16 And this probably is something that we can't answer this
17 morning. But is there any estimate on what it costs to
18 set up standard of care and to -- and to administrate
19 such a what seems to be a whole subset of the medical
20 board because there has to be -- you need -- you need to
21 set up -- you need the law, then you need the rules, then
22 you need the experts, and train people, and -- any idea
23 what this -- what it -- or maybe what it costs to do one
24 case over a three-year period utilizing all the experts
25 in standard of care. And I know it can vary so much, but

1 I'm -- is there any idea?

2 **MS. ST. CLAIR:** All right. This is the moderator,
3 and that's the last of our request for public comment.

4 Mr. Chair, shall I close the Q and A panel?

5 **MR. OH:** Yes, please. Thank you. Thank you for --

6 **MS. ST. CLAIR:** You're welcome.

7 **MR. OH:** -- the presentation, Ms. Webb, I really
8 appreciate. And hopefully you can stay around to have
9 some further discussion during the policy questions. And
10 we really, really appreciate your time today. Okay. So
11 we're going --

12 **MS. WEBB:** Thank you for having me.

13 **MR. OH:** -- we're going to move onto the next agenda
14 item five, discussion and consideration of actions taken
15 by other state boards of pharmacy related to standard of
16 care.

17 As you may recall, during our last meeting, comments
18 were received efforts undertaken by Idaho and Washington.
19 The meeting materials provide summary information, as
20 well as links to provisions of their respective laws.
21 Further published articles and other publicly available
22 information was provided by board staff. The meeting
23 materials also include articles provided as requested by
24 stakeholders.

25 I am hopeful you had an opportunity to review the

1 information which is quite extensive. You will note that
2 the meeting materials highlight authorities provided to
3 pharmacists. Where pharmacists in California are
4 authorized to perform similar duties, the relevant
5 provisions of the law are provided.

6 I found this information interesting especially some
7 of the provisions related to expanded access to care for
8 patients. It was good to see that California patients
9 appear to have in large part the same access to
10 pharmacist care. However, the access to care may be more
11 prescriptive with requirements and pharmacy law and its
12 regulation detailing out how the authority may be
13 exercised.

14 While it is important to learn about actions taken
15 by other jurisdictions, I think it is also vital for us
16 to recognize that the approach taken by one jurisdiction
17 may not be appropriate for another. We see these types
18 of variances in state authority quite routinely. It is
19 incumbent upon us to ultimately determine what we believe
20 is appropriate to recommend to the legislature as
21 appropriate for California consumers given our state
22 specific issues and our mandate for consumer protection.

23 Where there are differences between jurisdictions,
24 for example, in size, population, licensee population, et
25 cetera, it is important to acknowledge those differences.

1 Members, do you have any comments or questions on
2 the information provided about the approaches taken in
3 Washington and Idaho?

4 (No audible response)

5 **MR. OH:** Thank you. And so with that, we'll open up
6 for public comment starting with the public comment in
7 Sacramento.

8 (No audible response)

9 **MR. OH:** We'll go to WebEx. Trisha?

10 **MS. ST. CLAIR:** Thank you, Mr. Chair. I've opened
11 up the Q and A panel. If any member of the public would
12 like to comment on agenda item five, please type comment
13 using the field in the lower righthand corner of your
14 screen, and submit it to all panelists. Or you may
15 simply raise your hand. We're displaying instructions,
16 and we'll give you a moment.

17 (No audible response)

18 **MS. ST. CLAIR:** All right. I see no request for
19 comment. Mr. Chair, shall I close the Q and A panel?

20 **MR. OH:** Yes, please, thank you.

21 **MS. ST. CLAIR:** You're welcome.

22 **MR. OH:** Okay. We're moving on to agenda item six,
23 discussion and consideration of policy questions related
24 to standard of care in the practice of pharmacy.

25 As we transition to discussion of policy questions,

1 I want to highlight that the meeting materials detail out
2 some relevant provisions of pharmacy law. As stated
3 earlier, this is our first, but not our only opportunity
4 to consider these and other policy questions. As I
5 started -- stated at the beginning, from a processing
6 point, as a committee we will discuss a question posed,
7 then open up for public comment.

8 At this time, I recommend that we refrain from
9 taking any action, but look to see if we have any
10 consensus. It is very appropriate to indicate if you
11 believe you do not have sufficient information at this
12 time to make a judgment on a question. If that is the
13 case, and you have a sense of what types of information
14 would be helpful in the future, please share your
15 thoughts. Again, it is very appropriate to indicate if
16 you believe you do not have sufficient information at
17 this time. This will ensure staff can provide
18 information at a future meeting.

19 Following our discussion, I will open up for public
20 comment on the question. At the conclusion of the public
21 comment, I will circle back with members for additional
22 comments before we proceed to the next question. To
23 ensure all stakeholders wishing to provide comments are
24 provided with an equal opportunity to do so, public
25 comment will be limited to about three minutes each

1 question.

2 As we get started, I want to highlight that the
3 discussion we are having today cannot be done in a
4 vacuum. The discussion and whatever conclusions are
5 ultimately reached impact practices that have crossed
6 over into other areas under consideration by other
7 committees of the board.

8 As an example, what we ultimately decide could
9 impact, for example, workforce challenges which could
10 impact the work of the medication error reduction and
11 workforce committee.

12 Members, do you have any questions before we get
13 started?

14 (No audible response)

15 **MR. OH:** Okay. Great. I know that I said at the
16 beginning that we should refrain from making
17 recommendations. However, if the committee believes it
18 has received sufficient information to already conclude
19 that the standard of care is not consistent with the
20 board's consumer protection mandate, and I'm not -- I'm
21 sure -- I'm not sure if consideration on the questions
22 are necessary.

23 But we will proceed today as it seems like we're
24 still debating on that question. So we'll start with
25 question one. As was shared during our last meeting, the

1 board already uses a standard of care as part of its
2 regulation. As an example, the law requires pharmacists
3 to exercise corresponding responsibility but does not
4 explicitly state the steps that must be taken. The first
5 question for our consideration is, does the committee
6 believe a transition to an expanded standard of care
7 model is consistent with the board's consumer protection
8 mandate?

9 I personally believe that in some instances an
10 expanded standard of care model could be consistent with
11 the board's mandate. However, as we know, sometimes the
12 devil's in the details. Keep in mind, the point of this
13 discussion is to brainstorm and not to come -- to race to
14 conclusions. It is totally normal and reasonable for us
15 to determine as of today we do not have a definitive
16 answer.

17 Members? Go ahead and jump in and share your
18 thoughts.

19 Go ahead, Jessi.

20 **MS. CROWLEY:** You know after reviewing the last
21 meeting we had, I think it was maybe Licensing Member
22 Thibeaux who had asked the question of whether or not we
23 have data to support improved patient care outcomes in
24 the standard of care model that's been adopted in some of
25 the other states including Idaho. And it seems at this

1 point they don't actually have some information on it.

2 I did actually kind of have a follow-up question for
3 Anne. We had discussed earlier that it seems like the
4 timeline for enforcement cases with the medical board is
5 about three years from complaint to final decision; do we
6 have a timeline of -- of what it is for us currently?

7 **MS. SODERGREN:** So typically in the enforcement
8 committee's reports, we will include different benchmarks
9 for it. All cases are different. And the complexity of
10 cases varies. So some cases may, you know, be resolved
11 quite quickly whereas others may take three years. But I
12 would say that that's probably, like, an exception as
13 opposed to a rule. But we can definitely provide more
14 detailed information about that at a future meeting.

15 **MS. CROWLEY:** Great, thank you. So just I guess
16 wrapping up my opinion on this. It seems at this point
17 we don't have sufficient evidence to show an improved
18 patient care protection if we transition to a standard of
19 care model. But I think we may need more time to -- to
20 figure that out if we can get more information.

21 **MR. OH:** Thanks, Jessi.

22 Maria?

23 **MS. SERPA:** Hi, it's Maria Serpa. I too find that
24 the more that we learn about this, the more confused I am
25 because we are a complex process of licensees, and

1 premises, and other types of licensor categories that
2 comparing the medical board and the nursing board to our
3 practice of pharmacy by pharmacists is -- seems to be
4 some apples and apples kind of comparison. Although, I'm
5 not quite sure of that yet.

6 It's the vast number of disciplinary issues that we
7 have regarding process and location that I am very
8 concerned about. A lot of our regulations are about
9 process and it has to do with, you know, controlled
10 substance accountability; it has to do with where we
11 obtain our products, you know, the acquisition; the
12 cleanliness of the pharmacies, you know, and those kinds
13 of things that I really haven't heard of how this would
14 work or if that would be two separate things. Would we
15 have two different, quote/unquote, standards of care,
16 standards of care for people and standards of care for
17 location.

18 So I think we have a lot more evaluation to do.

19 **MR. OH:** Absolutely. Any other thoughts before we
20 open up for public comment?

21 (No audible response)

22 **MR. OH:** Okay. Trisha, would you mind opening for
23 WebEx, please?

24 **MS. ST. CLAIR:** Thank you, Mr. Chair. I'm opening
25 up the Q and A panel. If any member of the public would

1 like to comment on question one, please type comment
2 using the field in the lower righthand corner of your
3 screen, and submit it to all panelists. Or you may
4 simply raise your hand. We'll give you a moment.

5 (Pause)

6 **MS. ST. CLAIR:** And my apologies, I'm looking for my
7 attendee list and it seems to have disappeared on me, so
8 I'm -- forgive me as I take a look for it. But I do see
9 we do have some request for the panel for public comment,
10 the first being Daniel Robinson (ph.), so hold on just a
11 moment and I'll let you know when you can unmute
12 yourself.

13 **MR. OH:** Just confirming there's no public comment
14 in Sacramento?

15 (No audible response)

16 **MR. OH:** No? Okay. All right.

17 **MS. ST. CLAIR:** All right. So Daniel Robinson,
18 you're free to unmute yourself.

19 And Mr. Chair, did I hear correctly that people have
20 three minutes to comment.

21 **MR. OH:** Yeah. Yep.

22 **MS. ST. CLAIR:** All right. Daniel, you're unmuted.

23 **MALE SPEAKER:** Thank you. And thank you for giving
24 me the opportunity.

25 What is very different about pharmacy and medicine,

1 and it was pointed out earlier, that there are a lot of
2 areas of regulation that deal with facilities, drug use
3 control, warehousing, you know, storage, so there's a lot
4 of regulations that are related to that.

5 And I'm not sure that standard of care shouldn't
6 probably apply to those -- in those areas. What happened
7 in 2014, was pharmacists were identified as health care
8 providers in the State of California. And there
9 really -- nothing substantially changed in the law that
10 allowed the pharmacist to fully function as health care
11 providers.

12 About forty-three percent of pharmacists practice in
13 institutional, ambulatory care settings, especially
14 pharmacies. So not -- you know, there's a large number
15 of people who are practicing and providing direct patient
16 care, as well as those in community pharmacies that
17 provide direct patient care services.

18 But what we need is we need flexibility to allow
19 pharmacists to provide medication therapy and
20 preventative health care services in -- with the
21 flexibility to have that practice evolve with the
22 standard of care, the surrounding standard of care.

23 **MS. ST. CLAIR:** All right. Our next request for
24 comment is from Nicki Chopski.

25 And Nicki, I'll let you know when you can unmute

1 yourself. All right, Nicki, you -- Chopski, you should
2 be able to unmute yourself. There you go. You're
3 unmuted.

4 **FEMALE SPEAKER:** Members of the committee, this is
5 Nicki Chopski, I'm with the Idaho Board of Pharmacy. And
6 I really don't (audio interference), other than to just
7 let you know that I'm here if you have questions about
8 what the Idaho experience has been like.

9 Can you hear me?

10 **MS. ST. CLAIR:** We can. You cut out for just a
11 moment. And I see -- Daniel Robinson, you're still
12 unmuted. I'm trying to mute you, and I'm unable to, so
13 if you could please unmute (sic) or the sound quality.

14 **MALE SPEAKER:** I apologize. If you could also just
15 speak a little bit louder, it's a little hard to hear in
16 the room in Sacramento.

17 **MS. ST. CLAIR:** Okay.

18 Nicki, can you hear us?

19 **FEMALE SPEAKER:** I can. So I'll speak up a little
20 bit; is that better?

21 **MS. ST. CLAIR:** Yes.

22 **FEMALE SPEAKER:** Okay. I just said my name is Nicki
23 Chopski, I'm the executive officer of the Idaho Board of
24 Pharmacy. And I just wanted to let you know that I was
25 present today in case you had any questions about the

1 Idaho experience that we've done.

2 And so I don't really have a comment, but I just
3 wanted to let you know if you have questions specifically
4 about what Idaho has done, I'd be happy to stand for
5 questions.

6 **MS. ST. CLAIR:** All right. And our next request for
7 comment is from Richard Dane (ph.). Richard, you should
8 be able to unmute yourself. There you go, you're
9 unmuted.

10 **MALE SPEAKER:** Thanks for the conversation from the
11 committee members.

12 I do want to point out in Attachment 3A, one of the
13 articles that we provided was a paper from the Idaho
14 board discussing patient safety outcomes. So I think
15 that could address one of the comments made earlier, and
16 we'll continue to look for any other resources we can
17 provide to the committee.

18 With regard to the comment about where standard of
19 care might apply, I would echo Dan's comment regarding
20 pharmacy having different, you know, regulations and
21 expectations for facility licensees, wholesale licensees,
22 pharmacist licensees. I would encourage the committee to
23 kind of discuss and possibly most likely focus its
24 discussion of standard of care specifically on the
25 individual licensees for the practice of pharmacy, for

1 the scope of practice for pharmacists, technicians, and
2 other licensee members, and not necessarily the facility
3 or other types of licensees.

4 Thank you.

5 **MS. ST. CLAIR:** All right. Our next request for
6 comment is from Rita Shane.

7 Rita, you should be able to unmute yourself. There
8 you go, you're unmuted.

9 **FEMALE SPEAKER:** Previous comments which I just want
10 to underscore. My name is Rita Shane, and I'm vice
11 president and chief pharmacy officer at Cedars Sinai
12 Medical Center, Los Angeles.

13 And I think what -- what is compelling in -- in this
14 discussion, and yes, the devil is in the details, is what
15 our patients need. And I think what we shared, thanks to
16 the board's previous meeting on the subject, was the
17 complexity of patients that we're seeing across all sites
18 of care, and the knowledge and skills of the pharmacist
19 to provide the care these patients need.

20 We in -- in our health system that manages not just
21 inpatients, but outpatients, and I'm sure I'm speaking
22 for a number of colleagues on the call, oftentimes have
23 to call the physician, disrupt their work flow, to
24 essentially get approval to -- to ensure the optimal
25 medication management that was intended. But the

1 physicians are too busy.

2 I mean, just the data that you've been kind enough
3 to let me share about SB1254 and what we are able to
4 demonstrate in terms of preventing patient harm on med
5 histories alone, is just a simple example, and is -- has
6 been well accepted throughout the state. So I would
7 encourage this dialogue, and I think we can get through
8 the details and some of the, what I would call, best
9 practice standards of practice for sterile compounding,
10 for management of controlled substances, and still
11 advance the care of our patients where our data in
12 California demonstrates that baby boomers, including
13 myself, continue to grow, and then the need for ensuring
14 that we leverage the knowledge and skills of the
15 pharmacist on behalf of our patients.

16 So I'm really excited about this, and appreciate the
17 education we're -- we're getting and the opportunity to
18 be a part of it.

19 **MS. ST. CLAIR:** All right. The next request is --
20 for comment is from Steven Chen (ph.).

21 And Steven, you should be able to unmute yourself.
22 There you go, you're unmuted.

23 **MALE SPEAKER:** You guys hear me okay?

24 **MS. ST. CLAIR:** You're a little soft, but we can
25 hear you.

1 **MALE SPEAKER:** I'll try. This is Steven Chen, I'm
2 the director of the California Right Meds Collaborative.
3 Had the pleasure of speaking to the board back in October
4 about the statewide initiative to advance medication
5 management services through community pharmacies. And I
6 always hate following Rita because she says everything I
7 was about to say, but I'll reiterate a few things.

8 First, although states with standard of care may not
9 have robust impact evidence, I think the published
10 evidence regarding the impact to pharmacists providing
11 medication management services on patient safety and
12 health outcomes is overwhelmingly positive. I'd be happy
13 to provide condensed summary of those -- those studies to
14 the board if -- if desired.

15 And as President Oh stated, the devil is in the
16 details as to how outcomes are driven and managed. And I
17 think for us, value-based payments are key to ensuring
18 that patient outcomes attained safely and efficiently.
19 And I think Rita said it very well, the real tragedy is
20 when pharmacists identify serious actual or potential
21 drug-related problems and they aren't able to help
22 because as Rita had -- had shared, trying to contact a
23 physician, get a response to something that, you know,
24 needs to be addressed very quickly, can be an
25 overwhelming barrier.

1 So I really appreciate this conversation. And I
2 hope we can move fairly efficiently overseeing this
3 process. Thank you.

4 **MS. ST. CLAIR:** All right. Our next request for
5 comment is from Steven Gray.

6 And Steven Gray, you should be able to unmute
7 yourself.

8 **MALE SPEAKER:** Yes. Thank you, very much.

9 I would just like to comment, reemphasize what
10 several have said. We need to separate the standard of
11 care concept model for pharmacists with more of a
12 regulatory permissive approach for facilities and for
13 specific items such as inventory records and so forth.

14 The other thing I want to comment on is, California
15 has actually had for pharmacists the standard of care
16 model for decades. But I'm talking about those am-care
17 practices where pharmacists are managing drug therapy.
18 Pharmacists in California have been doing that for over
19 thirty years and in fact, there are thousands, literally
20 thousands of pharmacists now that are practicing their
21 profession in California and never touch a drug. They
22 are managing patient therapy. And they're managing the
23 most complex therapies, the highest risk patients, and --
24 and taking that over.

25 And in fact, the board's -- or the sunset bill in

1 BPC 502.6 -- 405.2.6 is about advanced practice
2 pharmacists. And there was a comment about, well,
3 pharmacists have to check with the physicians. Advance
4 practice pharmacists can take over the management of
5 therapy and they don't have to get prior permission from
6 the physicians the -- that are taking care of that
7 patient. According to that statute, they mere -- merely
8 have to notify them and it's -- and if they do take over
9 that practice, then I'm sure right now the Board of
10 Pharmacy, if there was a complaint, would use the
11 standard of care model in order to evaluate whether that
12 complaint was actionable or et cetera.

13 And that has actually been a part of the process for
14 years in both the regular pharmacist under collaborative
15 practice agreements, which now all pharmacists can go
16 into if they're qualified, educated, et cetera, and for
17 hospitals where the hospital basically can delegate the
18 authority for total medication management for patients in
19 the hospital.

20 So we are already in the standard of care model.
21 The issue is we don't want the regulatory model to delay
22 moving forward with the additional things that
23 pharmacists with their specialized training and
24 experience can do for the benefit of the public.

25 Thank you.

1 **MS. ST. CLAIR:** All right. That marks the last of
2 our requests for public comment.

3 Mr. Chair, shall I close the Q and A panel?

4 **MR. OH:** Yes, please. And we have a public comment
5 in Sacramento? All right.

6 **MALE SPEAKER:** Thank you. Mark Johnston with CVS
7 Health; also the former executive direction of the Idaho
8 Board of Pharmacy, so same job as Nicki who was -- well,
9 basically the same job as Nicki who's on the line.

10 CVS Health only has three pharmacies in Idaho, so
11 I'm really not speaking from a CVS health perspective;
12 more of what I've seen in -- in Idaho during my, you
13 know, twenty-one years of -- of living there and the
14 evolution of pharmacy.

15 First off, I think Idaho is the only state where, in
16 pharmacy, that they really have enacted a standard of
17 care. And it's very much in its infancy there. So if
18 California does adopt this model in full, you certainly
19 would be on the cutting edge of -- of this topic.

20 But I wanted to highlight that there's a couple of
21 portions to the standard of care as I see it. One is
22 expanded pharmacist practice, and I think California is
23 well on its way. Some great changes as of January 1st,
24 this year, population-based collaborative practice; you
25 know, expanded prescriptive authority for advance

1 practice pharmacists, CLIA-waive testing, immunizations.
2 I mean, so -- just some great changes that do get you up
3 to speed and -- and could even be on the cutting edge of
4 pharmacist expanded practice.

5 But the other half that I haven't heard the board
6 concentrate on is reducing administrative burden to give
7 the pharmacist the time to engage in these expanded
8 practices. And that's a key component of -- of -- of
9 standard of care.

10 You know, standard of care, the reason you would
11 need expert witnesses to prove a standard of care is
12 because there's not an obvious black and white violation
13 of the law. In a rulebook that's so big as California's,
14 there's plenty black and white violations of the law, so
15 it doesn't make sense in having a standard of care and an
16 enormous rulebook.

17 You know, a couple of examples. You know, when a --
18 when somebody's called back to the pharmacy to help out,
19 you have to keep a log. It's a very documented log.
20 Instead of spending time with the patients, you're
21 filling out a log of when somebody comes back to help the
22 pharmacist. Completely support help for the pharmacist
23 completing the log.

24 Inventory reconciliation reports. No other state
25 goes to that extreme. I've never seen any study by the

1 board to show that it's really made a difference. It
2 really takes away from the time that pharmacists spend
3 with patients.

4 So what Idaho did is stip their rulebook down to,
5 geez, I think it's less than thirty pages, when the rules
6 portion of California's book is, I don't know, over 200
7 pages or something. It -- that's a key part of the
8 standard of care. So instead of focusing on how do you
9 discipline or --

10 **MS. ST. CLAIR:** Ten seconds.

11 **MALE SPEAKER:** -- how do we expand practice, I'd
12 like to see, you know, how do we reduce administrative
13 burden which is key component I haven't seen you address.

14 Thank you.

15 **MR. OH:** Thank you.

16 Mr. Cover, yeah?

17 **MALE SPEAKER:** Good morning. I'm Bill Cover, I'm
18 the associate executive direction of National Association
19 of Boards of Pharmacy. Thanks for this conversation
20 and -- and this committee's work.

21 I just wanted to give some perspective. I know I've
22 presented some information at the last meeting of this
23 committee. But again, I just wanted to update that based
24 on the resolution from a few years ago, we continue at
25 NABP to look to examine our Model Act and Rules, and --

1 and where, you know, as applicable, a standard of care
2 approach can be incorporated into those model rules that
3 states can -- can use as a guide for what they -- how
4 they regulate within their state.

5 But I think what Ms. Webb described is also what I
6 hear in other states of, you know, the difference between
7 pharmacy practice and -- and -- and medicine and other
8 health professions. And the dual role of -- of not only
9 individual practice but you know, facility and -- and
10 drug control and -- and the various things. So I think
11 that that's where a lot of states have really considered,
12 you know, moving in this direction and -- and many states
13 have a varying level of -- of bright line regulation. I
14 think that's -- that's a very way -- good way to put it
15 for -- in -- in a legal framework.

16 And I think that's what pharmacy and the practice is
17 accustomed to. So I think this is a significant change,
18 but I -- as a pharmacist, myself, and as a former board
19 of pharmacy member in Indiana, I think that for states
20 that, you know, the administrative piece of moving a
21 standard of care is -- is significant. I think if you
22 don't go in that direction, then it's behooving upon any
23 of our member boards to really work to keep the
24 regulations up to date, and I think that's a challenge of
25 how do you -- how do you keep those relevant, and what is

1 the critical components of public health protection, and
2 what are those things that we can set aside that are
3 prohibiting new practice models that can impact patient
4 care, access to care, and that delivery.

5 So I think that's -- that's again what we -- we
6 always talk to -- to our member boards about is, you
7 know, how do you keep those active. Especially what we
8 learned and takeaways from the Covid-19 pandemic, how can
9 we regulate in a different manner. And we're -- we're
10 here to support an association and member boards and --
11 and any of those -- any of those changes.

12 Thank you.

13 **MR. OH:** Thank you, so much, Mr. Cover.

14 Okay. Thank you, everyone, on the comments, on
15 WebEx and in person.

16 Members, based on comments, do you have any
17 questions or comments?

18 (No audible response)

19 **MR. OH:** Okay. We're ready to move on to the next
20 question.

21 So question two, as was discussed earlier today,
22 there is an explicit prohibition on the corporate
23 practice of medicine. There is no similar prohibition on
24 the corporate practice of pharmacy. The question for our
25 consideration is as California law does not prohibit the

1 corporate practice of pharmacy, does the committee
2 believe a standard of care enforcement model is possible
3 within such framework?

4 I find this questioning very challenging.
5 Especially because during our last meeting, we received
6 public comments indicating that at least one pharmacy
7 corporation, to reduce liability, established policies
8 and procedures to define at least in part how a
9 pharmacist would need to perform functions. Based on
10 what I have learned and heard, I'm not convinced a
11 standard of care enforcement model is possible while
12 California law allows for the corporate practice of
13 pharmacy.

14 This is a complex issue because it is possible that
15 a pharmacist believes the corporate policy's contrary to
16 the standard of care. I'm unclear on how a pharmacist
17 would reconcile this -- reconcile this, especially when
18 it is their pharmacist license on the line.

19 Unfortunately, I have seen this occur in some
20 instances of corresponding responsibility. For example,
21 where a corporation's policy has prevented a pharmacist
22 from exercising corresponding responsibility. I'm not
23 sure how to reconcile that issue.

24 Members, thoughts?

25 (No audible response)

1 **MR. OH:** Okay. Public comment in Sacramento?

2 (No audible response)

3 **MR. OH:** Public comment, WebEx, please, Trisha.

4 **MS. ST. CLAIR:** Thank you, Mr. Chair. I've opened
5 up the Q and A panel. If any member of the public would
6 like to comment on agenda item six, question two, please
7 type comment using the field in the lower righthand
8 corner of the screen, and submit commit to all panelists.
9 Or you may simply raise your hand.

10 I do see that Richard Dane has his hand up. And
11 just a reminder to please keep your comment to three
12 minutes.

13 And Richard, you should be able to unmute yourself.
14 Yes, you're unmuted.

15 **MALE SPEAKER:** Thank you, President Oh.

16 I think a really good discussion. I don't have much
17 else to add other than my own personal thoughts. I kind
18 of feel like a lot of corporate policies and procedures
19 are currently being put in place because of the very
20 complicated specific regulatory framework that we
21 currently have in place right now.

22 I think -- I feel -- personally feel that companies
23 have these procedures in place because they want to try
24 to protect themselves. With our various regulatory
25 framework, that's restrictive in certain cases. And

1 moving towards a standard of care model, I think this
2 policy discussion's a really good one to have.

3 So thank you for bringing that up.

4 **MR. OH:** Thank you, Dr. Dane.

5 **MS. ST. CLAIR:** And -- the next request for comment
6 is from Steven Gray.

7 Steven, I'll let you know when you can unmute
8 yourself. And Steven, you should -- Steven Gray, you
9 should be able to unmute yourself.

10 There you go.

11 **MALE SPEAKER:** Thank you, very much.

12 I have over thirty-five years of experience of
13 working with major medical groups in California. And I'm
14 very familiar with the law that prohibits the corporation
15 from practicing medicine. I think it's misunderstood in
16 this context.

17 Already, the law in California, and this Board of
18 Pharmacy, will hold a pharmacist responsible for
19 following the law, for following the standard of care
20 despite whatever the employer may say. And that's really
21 the difference in the corporate practice of medicine.
22 Physicians generally cannot be employees of a
23 corporation, of course unless it's a physician
24 corporation.

25 But there are exceptions to that rule certainly. So

1 it really gets down to the employee/employer
2 relationship. And like I said, the Board of Pharmacy has
3 already dealt for years with the fact that the PIC, for
4 an example, in a pharmacy is obligated to meet the roles
5 and responsibilities of a PIC regardless of what the
6 corporation or the employer says.

7 I -- so we really already have that existing, and I
8 don't think that's a barrier and to going to the model
9 for -- for the advancement of the practice and the grade
10 of service too. Many pharmacists in California do not
11 have an employer, they are self-employed. And they
12 establish their own policies and procedures, and even for
13 them, they cannot go below what the expectations of the
14 board are or what, under this model, would be the
15 standard of care.

16 So we have pharmacists by definition that work
17 inside and outside of a pharmacy, or a hospital, and
18 those -- many of those are -- are practicing their
19 profession under their own responsibility and their own
20 integrity. And basically, that's what we're expecting
21 with going to the standard of care model.

22 Thank you.

23 **MR. OH:** Thank you, Dr. Gray.

24 **MS. ST. CLAIR:** And I see no further request for
25 public comment.

1 Mr. Chair, shall I close the Q and A panel?

2 **MR. OH:** Yes, please. We might have discussion
3 so -- go ahead, Maria.

4 **MS. SERPA:** Hi, this is Maria Serpa. I -- thank you
5 for the public comment because it kind of sparked
6 concepts for me. And I agree with both the speakers that
7 the legality or the issue of corporate pharmacy may not
8 be an issue.

9 But I'm wondering if we should have some further
10 discussion on a hypothetical situation. If I work for a
11 large corporation, and my standard of practice allows me
12 to be extensive or more advanced in my care of my
13 patients, but my company refuses me to provide those
14 services because of their concern of liability, I think
15 that's an interesting situation that we would have to
16 discuss further when there's a conflict. Not the
17 conflict of, you know, performing more than what is
18 beyond the -- maybe the standard of care, but what
19 happens when there is a conflict on when there is a
20 lesser provision of care based on perceived legal
21 ramifications to the corporation.

22 Thank you.

23 **MR. OH:** Great comment, Maria.

24 Go ahead.

25 **MS. CROWLEY:** I personally don't really see how we

1 can continue allowing pharmacies to be corporate owned
2 and transitioned to a standard of care model,
3 specifically in that realm. I think maybe it is
4 appropriate for certain other areas of practice.

5 A concern that I do have is that many corporations
6 already require their pharmacists to get added
7 certifications. So for example, they may require their
8 pharmacists to be certified in -- in furnishing birth
9 control, no locks on prescriptions, immunization
10 services. So they're -- they're already requiring this,
11 and I know that the standard of care model does not
12 require a pharmacist, but I think there -- my concern is
13 the conflicting, I guess, requirements of a corporation
14 that may put pressure on their pharmacist to become
15 certified. Maybe they don't feel comfortable, but maybe
16 they do feel pressured to provide services because
17 they're concerned with retaliation, they may be concerned
18 that they'll lose their job. And even as -- as we
19 continue today to talk about working conditions, if a
20 pharmacist is exhausted and they're at the end of a
21 twelve-hour shift, they've worked fifty hours in a week
22 because, who knows, maybe someone got Covid, they're
23 short staffed, it may not be appropriate in that moment
24 for that pharmacist to provide clinical services, but
25 they may be worried that their employer will discipline

1 them if they don't.

2 So that's a major concern that I have, at least in a
3 retail chain setting in regards to corporate-owned
4 pharmacies.

5 **MR. OH:** Thank you, Jessi. I do understand and
6 totally hear that.

7 Indira, I think -- I realize that we're trying to
8 extract some policy thoughts, so I'm going to actually go
9 around and probably just call upon to just kind of get
10 your thoughts on each question, just so we have some
11 material for our staff to see where we are.

12 So go ahead, Indira.

13 **MS. CAMERON-BANKS:** So my comments with respect to,
14 I guess, this -- this question, and it's -- it's probably
15 been touched upon by some of the other questions. And
16 it's something that Anne had raised earlier. On one
17 hand, we are talking about, I guess, the expansion of the
18 scope of practice for pharmacists. I have not yet fully
19 understood in the discussion or with the data that we
20 have how that is consistent or inconsistent with our
21 mission of consumer protection. And whether or not the
22 standard of care, if we're talking about the standard of
23 care in the context of being able to expand the scope of
24 practice, that's one thing.

25 The standard of care model with respect to consumer

1 protection and enforcement is something different. And
2 so I would caution us from conflating the two, and I
3 would, you know, as far as needing more data and
4 discussion, I would like that -- those two issues to be
5 fleshed out separately, or thought of separately. And I
6 don't know if anybody agrees with that, but that -- for
7 me, as a lay person, that -- that is something that I'm
8 struggling with in the materials that we've been
9 presented with.

10 **MS. CROWLEY:** Can I comment to that?

11 I agree with you, but I think we need more
12 information. I think the concept is that expansion of
13 pharmacist roles will increase consumer access to health
14 care. We have many areas across California, both in
15 urban and rural settings, in which we have hostile
16 deserts or areas in which patients don't have access to
17 physicians or clinicians, and so pharmacists are often
18 thought of as the most accessible health care provider.

19 The only thing that I do want to bring to the
20 board's attention, and I think maybe we can round out at
21 some point is the concept of health equality. Yes, we
22 want patients to have access to health care, but we need
23 to make sure that the facilities providing these services
24 have the sufficient resources to provide that care and
25 provide quality care specifically. It's not enough to

1 just license every pharmacist and give care if those
2 pharmacists are burnt out, if they don't have sufficient
3 staffing or support, if they're being pulled in a
4 thousand directions at the same time, or if their staff
5 isn't properly trained.

6 So I hope that gives a little bit of perspective for
7 you.

8 **MS. CAMERON-BANKS:** And so I think maybe we'll hit
9 upon that later. I guess with that, then, I think we
10 still need more data to know whether or not the --
11 changing to a standard of care model provides that -- in
12 terms of consumers, that type of protection.

13 **MS. CROWLEY:** I agree, yeah.

14 **MS. CAMERON-BANKS:** -- yeah, versus some other
15 options that might be available.

16 **MR. OH:** Right. Okay.

17 Maria, no others?

18 **MS. SERPA:** No.

19 **MR. OH:** No. Okay. All right. Sounds good. Thank
20 you, guys.

21 **MS. SERPA:** Yeah.

22 **MR. OH:** Absolutely. Okay. So we are at it for
23 about two hours, so we're going to take a quick break.
24 We'll come back at 11 o'clock. Thank you, everyone.

25 (Whereupon, a recess was held)

1 **MR. OH:** Welcome back. So we're going to move on to
2 the question three related to the last question.

3 **FEMALE SPEAKER:** You need to take roll.

4 **MR. OH:** Oh, yeah. And we'll take a quick roll call
5 before we start.

6 And we'll start with Maria.

7 **MS. SERPA:** Present.

8 **MR. OH:** Thank you, Maria.

9 Indira?

10 **MS. CAMERON-BANKS:** Public member present.

11 **MR. OH:** Thank you, Indira.

12 Jessi Crowley?

13 **MS. CROWLEY:** Licensee member present.

14 **MR. OH:** Thank you, Jessi.

15 And I'm here. The quorum is here. We're back.

16 So starting back at question three, related to the
17 last question, is does the committee believe it is
18 appropriate to only transition to an expanded standard of
19 care if it includes a prohibition under corporate
20 practice of pharmacy.

21 Again, this is a difficult question. I believe in
22 part, based on the information I shared under the prior
23 question, I'm not sure how feasible such a bar would be.
24 But I think the question is an important for -- one for
25 us to consider.

1 If there was already such a bar, I think many of the
2 questions before us for consideration would be easier.
3 But I don't think we have an answer either today.

4 But go ahead, Maria. Or Jessi.

5 **MS. CROWLEY:** Yeah, I think I kind of answered this
6 earlier. I think it would be necessary, but as you
7 pointed out, I don't think that would really be
8 feasible --

9 **MR. OH:** Right.

10 **MS. CROWLEY:** -- to be honest. I mean, I don't know
11 if we have the data, but do we know -- or are we able to
12 find out how many of our pharmacies are corporate
13 pharmacies in California?

14 **MS. SODERGREN:** Yeah, we -- so --

15 **MR. OH:** Well -- oh, go ahead, Anne.

16 **MS. SODERGREN:** Yeah. So we can pull, like, chain
17 versus independent, if that's something that you're
18 looking for, and we can pull by ownership type, as well.
19 So we'll make a note to provide that for the next
20 meeting.

21 **MS. CROWLEY:** I think that would be useful. Thank
22 you.

23 **MR. OH:** Go ahead, Maria.

24 **MS. SERPA:** I guess I'm a little confused because
25 the corporate practice of pharmacy, is that equivalent to

1 the corporate ownership of the physical facilities? And
2 I think that it -- there -- I'm not quite sure, maybe
3 Eileen can help me to understand that because if -- I
4 think it would almost be impossible for us to look at
5 barring corporate pharmacy --

6 **MR. OH:** Oh, yeah.

7 **MS. SERPA:** -- because there's ownership of -- of
8 hundreds, if not thousands, of locations in --

9 **MR. OH:** Right.

10 **MS. SERPA:** -- in California.

11 **MR. OH:** Right.

12 **MS. SMILEY:** And I think what you're asking is --
13 and that's one of the questions, is can we separate out
14 the ownership. I think some of the other public
15 commenters have -- have stated, you know, that you can
16 have corporate ownership of an entity. And maybe
17 something the board should consider is do you need to
18 have some type of, you know, flexibility in the ownership
19 of a facility that maybe has a high -- it like, for
20 instance, drug volume, or is that going to result if you
21 abolish it, in a reduced number of pharmacies and reduced
22 competition. I don't know. But I think you can separate
23 out maybe the ownership from the practice of pharmacy or
24 at least that's something that the committee should
25 consider.

1 I think some of the other public commenters have
2 also stated that, you know, we can have provisions in the
3 law, or if the legislature stated that, that the clinical
4 standard of care has to be determined by a licensee
5 rather than, you know, the pharmacy, so I think those are
6 all questions that warrant discussion. Plus some of the
7 other additional data points that Member Crowley had
8 talked about, as well.

9 **MS. SERPA:** So with that in mind, I think that I
10 have a lot more questions. My brain just kind of
11 exploded with the whole idea of, you know, are these
12 independent consultants working for a corporate pharmacy,
13 and how that would affect their employment contracts.
14 And then how this would also impact labor law. It seems
15 like it's -- all the sudden, I see lots of tentacles that
16 would need to be fully evaluated.

17 **MR. OH:** Thank you, Maria.

18 Indira?

19 **MS. CAMERON-BANKS:** I mean, it's -- I think it does
20 create a lot more issues because there's now a new step
21 one. It's as if you can't even consider standard of care
22 if you can't answer that first question with respect
23 to -- to corporate practice of pharmacy.

24 And -- and again, still focusing on the issue of
25 consumer protection, you know, it takes us so far away

1 from -- from the issue at hand with respect to the
2 standard of care and switching to a standard of care
3 model. It just seems like it's a completely separate
4 almost like a separate subcommittee.

5 **MR. OH:** Absolutely.

6 **MS. CROWLEY:** I have one other comment to make.
7 Just in regards to -- I think one of the public comments
8 had mentioned how, you know, California law already holds
9 the pharmacist accountable in the situations where there
10 is a corporate-owned pharmacy.

11 I do want to kind of think back to the previous
12 meeting discussion in which there, I think it was nursing
13 board, maybe, just having some disciplinary action where
14 maybe the facility didn't meet the standard of care, but
15 someone who's working at that facility, would assume that
16 their -- their workplace is meeting standard of care.
17 And that -- that kind of gets into a tricky situation of
18 holding the licensee accountable.

19 And -- and our situation at the board, of course,
20 we -- we have facility licenses, as well, so the concern
21 with a corporate-owned standard of care model is that you
22 don't necessarily guarantee that a pharmacist is
23 dictating it. I'm sure there were probably pharmacists
24 involved in -- in policies. And I think there was
25 another comment made that the restrictions and

1 regulations are what creates policies at the corporate
2 level. So I would be curious to see if we could gather
3 more information from corporate pharmacies within the
4 state that are -- have already transitioned to standard
5 of care to see if they still have a similar amount of --
6 of policies and procedures in addition to the standard of
7 care model.

8 Do we have that information?

9 **MS. SODERGREN:** The only thing that I can recall
10 from the last meeting is that there was public comment
11 from one of the -- one of the public commenters for --
12 that works at a, I think, a grocery chain, I can't
13 remember. But when Idaho, if I'm remembering correctly,
14 transitioned to a standard of care, then the corporation
15 developed policies and procedures as a way to reduce
16 their -- if I'm understanding correctly, I'll go back and
17 check the record -- but as a way to reduce then their
18 liability.

19 **MS. CROWLEY:** Okay. So then the liability then just
20 fell more on the licensee; is that right? Or --

21 **MS. SODERGREN:** I don't know that I can answer
22 that --

23 **MS. CROWLEY:** Okay.

24 **MS. SODERGREN:** -- piece of it.

25 **MS. CROWLEY:** Yeah, I think -- I think it's as

1 everyone's kind of alluding to, it's a very complex
2 situation that we're --

3 **MR. OH:** Very complex.

4 **MS. CROWLEY:** -- we're going to have to think long
5 and hard about, and just get as much information as
6 possible.

7 **MR. OH:** Right. Okay. Thank you, members.

8 Public comment in Sacramento? Okay, we have one.

9 **MALE SPEAKER:** Hi there, Mark Johnston, with CVS
10 Health again. Again, only three pharmacies in Idaho, so
11 I know from a corporate perspective, CVS hasn't changed
12 policies for -- for three stores. It's -- they're --
13 they're federal policies.

14 But I did want to talk about, you know, some of the
15 expanded practice that is part of a standard of care
16 model. There was a question earlier about adding a
17 statin to a therapy. When we were promulgating the rules
18 initially, the medical society came unglued and testified
19 over and over again how that was inappropriate. However,
20 once the law passed, shortly thereafter we found out that
21 physicians appreciated pharmacists filling the gap and
22 identifying those areas in prescribing. And you know,
23 even when we called to give notification, they -- they
24 were too busy to take notification. And now it has
25 become the standard of practice, pharmacists add statins

1 to the therapy, and physicians don't question it.

2 Now I think Nicki's still on the line, she can
3 probably tell you there's never been a complaint to a
4 board of pharmacy about a pharmacist adding a statin to a
5 therapy. There's never been a complaint to the board of
6 pharmacy on, you know, a pharmacist changing a dosage to
7 a liquid for a child when it's prescribed in a capsule or
8 if the 10 mg is unavailable, giving the two 5 mg tablets.
9 Or many of the adaptations that have been available for
10 pharmacists in Idaho for more than a decade that we don't
11 enjoy in -- in every state, such as California.

12 And also some of the -- you know I spoke earlier
13 about reducing administrative burden. Using another
14 example in California. You know, sometimes when you
15 have, you know, ten pages of law, there's unintended
16 consequences and administrative burden that comes out of
17 it.

18 In Idaho, it basically says we can prescribe. We do
19 have a restriction on controlled substances right now.
20 But there's basically no other law, and I haven't seen an
21 issue of inappropriate prescribing in front of the board
22 since that's been legal for -- for several years now.

23 You know, in California, for example, with HIV
24 prophylaxis, we have ten pages of law to follow. One of
25 the laws say you have to file CDC guidelines. CDC

1 guidelines mandate that you get a blood panel, but you
2 can't order a blood panel in California if you're a
3 pharmacist. So it's a circular trap and you -- you think
4 you have an expanded pharmacist practice and we have a
5 great program that we -- we can't roll out in California
6 because the law is too burdensome, too much
7 administrative burden. And I don't think it was
8 intentional, but that's what happens when you have too
9 many words in the law.

10 So anyway, I'm sure there's, you know, many other
11 companies in Idaho that have expanded practice. I
12 personally shop at a -- not at a CVS --

13 **MS. ST. CLAIR:** Ten seconds.

14 **MALE SPEAKER:** -- because it's not close, and I see
15 the list of expanded practice that they have advertised.
16 And it really has increased public safety and access in
17 Idaho.

18 Thank you.

19 **MR. OH:** Thank you. And we'll open up for WebEx.
20 Trisha?

21 **MS. ST. CLAIR:** Thank you, Mr. Chair. The Q and A
22 panel is now available if any member of the public would
23 like to comment on agenda item six, question three, you
24 can type comment using the field in the lower righthand
25 corner of your screen, and submit it to all panelists.

1 Or simply raise your hand.

2 And we do have a request for comment from Dane.

3 Richard, you should be able to unmute yourself.

4 **MALE SPEAKER:** Thank you.

5 **MS. ST. CLAIR:** You're unmuted.

6 **MALE SPEAKER:** Thank you.

7 Hearing the conversation regarding the corporate
8 practice of pharmacists and who's responsible, I think
9 this also kind of bleeds into some of the work that the
10 workplace conditions committee and med errors committee
11 will be discussing.

12 But I would also point the committee to the recent
13 regulations put forth by the Virginia Board of Pharmacy.
14 And I'll read just a portion of it just for your
15 consideration. So it does differentiate the
16 responsibilities of the pharmacist versus the permit
17 holder. The Virginia Board of Pharmacy says that the PIC
18 or the pharmacist-on-duty shall control all aspects of
19 the practice of pharmacy. Any decision overriding such
20 control of the PIC or other pharmacist-on-duty shall be
21 deemed the practice of pharmacy and may be grounds for
22 disciplinary action against the pharmacy permit.

23 So I think that that is something to look forward in
24 terms of, like, differentiating the different
25 responsibilities and to be able to separate the standard

1 of care expected of the individual pharmacist providing
2 the care versus the expectation of the permit holder
3 which may be corporate owned.

4 **MR. OH:** Thank you, Dr. Dane.

5 Go ahead, Maria.

6 **MS. SERPA:** Can you just clarify. You -- you
7 mentioned the committee that's doing workplace -- what
8 are -- what committee and what is the -- are -- this
9 afternoon's committee, med -- med errors? Okay. It's
10 the medication errors committee? Okay. Thank you.

11 **MS. ST. CLAIR:** All right. The next request for
12 comment is from Daniel Robinson.

13 And Daniel, you should be able to unmute yourself.
14 There you go. You're unmuted.

15 **MALE SPEAKER:** I was in a thunderstorm, and I lost
16 my electricity, so I'm back.

17 **MR. OH:** I apologize, Dr. Robinson, could you just
18 speak up a little bit? Sorry.

19 **MALE SPEAKER:** Yes. I apologized that I was cut off
20 earlier because of a thunderstorm that took out my power.

21 **MR. OH:** Oh geez, stay safe.

22 **MALE SPEAKER:** There was a comment about the --
23 barriers to providing consumer protection under standard
24 of care. But med -- the medical board is also a consumer
25 protection agency, and that's the -- that's the

1 regulatory model they use for providing consumer
2 protection.

3 And in -- in cases -- this correct question of
4 can -- there's -- there's no reason that corporations
5 can't define what services are being provided in a
6 particular facility. As I drive by a medical facility,
7 there will be a sign that says, we do not provide
8 emergency room services here. So you can -- the facility
9 can define what services are provided.

10 If services are provided that are higher level
11 services, then the standard of care would apply. But
12 the -- and -- and if someone wants to work in a facility
13 that, you know, provides more direct patient care
14 opportunities, they have that option. But certainly, a
15 corporate entity could say we do not provide certain
16 services in this facility. And that happens in medicine
17 and it certainly could happen in pharmacy.

18 **MR. OH:** Thank you, Dr. Robinson.

19 **MS. ST. CLAIR:** All right. This is the moderator.
20 I see no further request for comment. Shall I close the
21 Q and A panel?

22 **MR. OH:** Yes, please. Thank you, Trisha.

23 **MS. ST. CLAIR:** You're welcome.

24 **MR. OH:** Okay. With that, just going back, circling
25 back to our members.

1 (No audible response)

2 **MR. OH:** All right. We're going to go to next
3 question, question four.

4 This question is for consider -- this question for
5 our consideration relates to some of the benefits
6 expressed by public comment during our last discussion
7 specifically indicating that a transition to a standard
8 of care model would expand opportunities for pharmacists
9 to provide expanded services.

10 While considering this question, I reflected on the
11 information under the prior agenda item, and noted that
12 many of the authorities pharmacists perform under a
13 standard of care model in another jurisdiction are
14 already authorized, at least to a large degree in
15 California. Where the deviation appears to occur is
16 related to if there are underlying regulations that
17 further define the authority.

18 For the first part of the question, does the
19 committee believe expansion on the scope of practice for
20 pharmacists is appropriate, I personally believe there
21 are additional opportunities for pharmacists to play an
22 important role in patient care and public health. On
23 balance, while not autonomous, pharmacists already have
24 the authority to perform expanded duties under
25 collaborative practice agreements. Under the

1 collaborative practice agreements, pharmacists may
2 initiate, adjust, or discontinue drug therapy for a
3 patient under a collaborative practice agreement with any
4 health care provider with prescriptive authority.

5 This is a very broad authority for pharmacists. I
6 think it is possible argument to indicate that expanded
7 authority already exists for pharmacists with these
8 changes in collaborative practice.

9 For the second part of the question, should expanded
10 scope of practice be achieved through a transition to an
11 expanded standard of care model, or through targeted
12 amendments to pharmacy law. I think in either case, the
13 issue of pharmacist autonomy must be resolved.

14 Members? Maria? Sorry, this is a loaded question,
15 so --

16 **MS. SERPA:** There are so many --

17 **MR. OH:** -- another loaded question.

18 **MS. SERPA:** Yeah, so many different things. So
19 it's -- at the first part, I think, I do -- I am
20 intrigued and excited at the same time about the
21 potential for better patient care by expanding the scope
22 of practice, I think that's something that is to be
23 considered.

24 But I'm still very confused about if it's about the
25 individual being able to provide some services and not

1 others, whether that means that they have expanded
2 training or -- or opportunities, experience, how would
3 that service be provided in a larger group where you have
4 multiple pharmacists working. And you know, the -- and
5 that service may not be available every day or every open
6 hour. And that would be a concern of mine. If you have
7 a patient who, for example, is being monitored for
8 warfarin therapy, and you know, the person who -- and
9 there's only one pharmacist at that location that has
10 that ability or that desire, you know, that makes me
11 worried where -- versus the whole pharmacy or the
12 location would do that altogether such that all the
13 pharmacists could provide that care so that if a
14 pharmacist is on vacation or has a day off, that the
15 patient care continued, that it not be based on one
16 person's practice area, or one person's expertise, and
17 how to accomplish that. So that's the first part.

18 You know, of course, as mentioned by members of the
19 public, you know, targeted amendments to pharmacy law are
20 extremely tricky. Very difficult to do in a -- in --
21 usually, and even in the first round, there's always
22 these unintended consequences. And so that is very, very
23 difficult.

24 **MR. OH:** Indira? No, you don't --

25 **MS. CAMERON-BANKS:** I don't have any further --

1 **MR. OH:** No comment?

2 **MS. CAMERON-BANKS:** -- comment on it.

3 **MR. OH:** Okay.

4 Jessi?

5 **MS. CROWLEY:** The only thing that I really have to
6 say about this is that I don't think we can look at the
7 expansion of scope of practice as an isolated issue. I
8 think we have to take a lot of things into account and
9 maybe also leverage, like we said, the medication error
10 reduction committee, kind of see what their findings are,
11 and working conditions, and get a bit -- a bigger picture
12 rather than, you know, deciding. Of -- of course, I do
13 support the expansion of pharmacy practice.

14 I'm hesitant to say across the board that I think
15 it's appropriate for everyone or every setting. I think
16 we -- there's a lot of factors to consider with this
17 issue.

18 **MR. OH:** Thank you, Jessi.

19 It's a tricky question, lots of thoughts. So we'll
20 go for public comment in Sacramento.

21 Mark?

22 **MALE SPEAKER:** Thank you, again, Mark Johnston, with
23 CVS Health.

24 And you know, the expanded collaborative practice
25 agreement in California is just great. I mean, the new

1 law is fantastic. It's going to take a while to develop
2 programs, but I really think you'll see great patient
3 outcomes because of it. At some point in the future, I
4 hope I'm here talking about the great programs that --
5 that -- that I've been a part of.

6 But I did want to speak just a little bit about
7 standard of care for facilities and corporations and --
8 and individuals. So one of the keys to standard of care
9 in Idaho was that we eliminated the PIC. And -- and
10 there's been other states, like Maryland, that's never
11 had a PIC because, quite frankly, we thought that the PIC
12 was the fall guy for the company. So we hold pharmacists
13 and technicians accountable for their individual actions.
14 But we also hold the corporations accountable for their
15 actions. And it can become part of a standard of care.

16 I'll use security as an example. In Idaho, we had a
17 page rule on security. You -- you couldn't have glass
18 doors, you couldn't have hollow corridors. You could
19 have glass windows right next to the door, but the door
20 couldn't be glass. It was overly prescriptive. And so
21 we got rid of it, and put one line in that says that you
22 have to have adequate security. What does adequate
23 security mean? Well, it means what a standard of care
24 model will tell you that it means. You know, when
25 something falls out of the standard of care, and nine out

1 of ten pharmacies have a different security that didn't
2 lead to an issue, and -- and your security did, I mean,
3 that is the standard of care. And that's an example of
4 how it's used for facilities and corporations, not -- not
5 just for individuals that were talked about before.

6 So you know, the standard of care in Idaho is
7 wholistic. It's -- it's not just for individuals.

8 Thank you.

9 **MR. OH:** Thank you, Mark.

10 Okay, Trisha, we're ready for WebEx, please.

11 **MS. ST. CLAIR:** Thank you, Mr. Chair.

12 I've opened up the Q and A panel. If any member of
13 the public would like to comment on question number four,
14 please type comment using the filed in the lower
15 righthand corner of your screen, and submit it to all
16 panelists. Or simply raise your hand. We are displaying
17 instructions.

18 And I see we do have Richard Dane with a request for
19 comment. So Richard, you should be able to unmute
20 yourself.

21 **MALE SPEAKER:** Hi, thank you.

22 Yeah, I appreciate President Oh's comments about the
23 collaborative practice agreement structure we have in
24 California. I agree that is very expansive and broad.
25 And as -- and I think that really -- that environment

1 really does mimic the standard of care environment that
2 we're discussing here.

3 So I'd really encourage the committee to consider
4 looking into that, and possibly consider for a future
5 agenda having some speakers who are practicing under
6 broad collaborative practice agreements to bring evidence
7 of outcomes and benefits and risks to the committee
8 because that really is again the standard of care model
9 that we're talking about, but now we're talking about
10 expanding it to the rest of the profession within the
11 state.

12 Thank you.

13 **MR. OH:** Thank you, Dr. Dane.

14 **MS. ST. CLAIR:** All right. And that is the last of
15 request for comment. Shall I close the Q and A panel?

16 **MR. OH:** Yes, please.

17 **MS. ST. CLAIR:** Okay.

18 **MR. OH:** Okay. We're moving on to question five.
19 Just wanted to confirm, no thoughts?

20 (No audible response)

21 **MR. OH:** Okay. So question five, I'm very
22 interested in your thoughts on this next question. Does
23 the committee believe a standard of care model is only
24 appropriate only in certain practice settings.

25 My background is primarily in community pharmacy. I

1 have previously shared some of my thoughts on possible
2 challenges, at least in the community setting. I would
3 appreciate thoughts about it. If the same dynamic exists
4 in other settings, such as hospitals, my hope is that we
5 will have more pharmacists working in clinics and in
6 coordinated care settings in the future.

7 Therefore, it really is a discussion of two separate
8 layers, you know, transforming current community pharmacy
9 dynamics and transforming utilization of pharmacists in
10 non-community pharmacy settings.

11 So Maria?

12 **MS. SERPA:** Thank you. And -- and thank you for
13 asking this question, because this is something that I'm
14 familiar with -- with -- have we made changes over the
15 past few decades that I've been coming to the Board of
16 Pharmacy meetings. And that we have a stepwise approach.

17 There -- you know, so going back to my statements on
18 the previous question. You know, my concern is about
19 level of service provided that's not person specific but
20 location specific, such that that service would be
21 provided at all open hours, whether that's twenty-four
22 hours or sixteen hours or even ten or eight hours,
23 that -- and every day that the pharmacy is opened.

24 And that's more easily accomplished and something we
25 should consider in some facilities than in others. You

1 know, you list the hospitals, but there's home infusion,
2 there's hospice, there are other practice settings where
3 the practice of pharmacy is not pharmacist specific, it
4 is covered by pharmacists who are assigned a shift and
5 their expertise has a minimum requirement for all
6 pharmacists so that they provide the same advanced
7 practice opportunities to the patients at all times.

8 So I'd think we need to talk about this a little bit
9 more.

10 **MR. OH:** Absolutely.

11 Indira?

12 **MS. CAMERON-BANKS:** I do agree we need to talk about
13 it a little bit more for sure.

14 A question I have is just with respect to limiting
15 this model to certain practice settings or not practice
16 settings, what that does for consistency in terms of how
17 the standard of care would be argued in the practice
18 settings that do have standard of care versus the ones
19 that don't. I have questions -- and and a lot of this
20 would depend on data, as well, who would have access --
21 in terms of consumers, their access to certain, you
22 know -- if it would affect a result and in inconsistency
23 of services based on where somebody is living or what
24 they have access to.

25 So it raises those, as well, as -- I mean, I think

1 some of the other concerns. But those are two concerns
2 that I have with respect to this question.

3 **MR. OH:** You want to say anything, Anne, about the
4 feasibility of different practice setting and how that
5 would actually work out?

6 **MS. SODERGREN:** So I think it's probably a little
7 hard to project how it would work out. I mean, I think
8 that from a practical standpoint, depending on what the
9 policy -- you know, what the -- what the policy desires,
10 are really this committee and our legislative mandate is
11 really just kind of to provide a report to the
12 legislature.

13 So we can probably, like, talk through some of --
14 potentially some of those practical implications of
15 something. But it would be very difficult I think to
16 anticipate some of that because, like I said, we're just
17 really evaluating the higher thing. And these policy
18 questions are really kind of intended to get us to start
19 thinking about that, so it helps to formulate what the
20 recommendation, what that report is going to ultimately
21 conclude.

22 So I think I would -- I guess I would say, and I
23 don't mean to, like, oversimplify, I think anything's
24 possible, right? It's really just -- you have to just
25 be very thoughtful and deliberate in the approach and

1 assess for unintended consequences. So is it possible to
2 maybe say in a -- you know, in a hospital, you know,
3 pharmacists can do X, Y, and Z, and it's very generic, I
4 think our law kind of already does that because there's
5 already provisions for what a pharmacist can do in a
6 hospital, right, that -- that sometimes is maybe a little
7 bit different.

8 So I think that there's probably already a little
9 bit of precedence for it. And I think that, from an
10 implementation standpoint, could it be tricky? Yes.
11 Would it be impossible? No. I think it's set out -- I
12 think a lot of it would really depend on what the
13 solutions look like and then talking it through and
14 being, like, you know, being very thoughtful about the
15 approach.

16 I don't know if that answered your question, I'm so
17 sorry.

18 **MR. OH:** Thank you, Anne.

19 Jessi?

20 **MS. CROWLEY:** Given the substantial experience I
21 have is in retail, I would definitely need to hear more
22 input from pharmacists from a variety of settings before
23 I could really have an opinion on this.

24 **MR. OH:** Thank you, Jessi.

25 Okay. Public comment in Sacramento?

1 (No audible response)

2 **MR. OH:** Move for public comment in WebEx.

3 **MS. ST. CLAIR:** Thank you, Mr. Chair. I've opened
4 up the Q and A panel, and any member of the public that
5 would like to comment on question five, please type
6 comment using the field in the lower righthand corner of
7 your screen, and submit it to all panelists. Or you may
8 simply raise your hand.

9 We do have several requests for comment, starting
10 with Steven Gray.

11 Steven, I'll let you know when you can unmute
12 yourself. And Steven, you've been un -- or you should be
13 able to unmute yourself.

14 **MALE SPEAKER:** Thank you, very much.

15 We are already in a situation, as executive officer
16 stated, where we have different standards of practice in
17 different settings. We actually started out with
18 collaborative practice if -- if you want to call it that
19 in the hospital. But the difference was, in the
20 hospital, what a pharmacist can do under 4052.1 is
21 determined by the hospital itself. And this was
22 necessary because they have an -- was able because
23 this -- they have an established credentialing and
24 privileging process that determined what the pharmacist
25 can do in a hospital.

1 And what they can do in a pediatric hospital is
2 going to be different from what they can do in adult care
3 hospital. And -- and you have those difference practice
4 settings also.

5 Physicians who practice in a pediatric hospital
6 usually don't -- may not get privilege in an adult care
7 hospital and vice versa.

8 Also, it -- I want to comment on Board Member
9 Serpa's comment. If a pharmacy decides to get into the
10 anti-coag management business, and the standard of care
11 requires that they have a pharmacist on call to answer
12 those questions that come up after hours that is fully
13 qualified, that becomes a standard of care for that
14 service.

15 And the current law already allows collaborative
16 practice agreements, for an example, between groups of
17 physicians and groups of pharmacists. But it's up to the
18 facility to make sure that the individuals are qualified
19 and they are given the ability to provide that service.

20 A lot of pharmacies have limited hours for travel
21 medicine, limited hours for contraceptive care, and so
22 forth, and don't provide those after hours. But
23 something like anti-coag or other disease management
24 would have to be, to meet the standard of care that's
25 already been established by am-care services for twenty

1 to thirty years, they would have to provide, you know,
2 twenty-four seven access for urgent cases.

3 So we're already there with the standard of care
4 different types of facilities.

5 Thank you.

6 **MS. ST. CLAIR:** All right. The next request for
7 comment is from Daniel Robinson.

8 And Daniel, I'll let you know -- okay, Daniel, you
9 should be able to unmute yourself. There you go.

10 **MALE SPEAKER:** Thank you.

11 I want to agree with Steven Gray. The -- many of
12 the medication management services that we're providing
13 we're providing on -- on an appointment basis. So you
14 know, we make appointments, we -- not everybody is
15 available for immunizations at all times, or travel
16 medicine, so that -- and -- and that is certainly done by
17 appointment.

18 And I would strongly urge the board not to restrict
19 standard of care to a certain practice setting. Many of
20 the things we're talking about actually occur in a
21 community pharmacy and we certainly want standard of
22 care. If people are providing immunizations, we want
23 them to use the standard of care approach, and -- and --
24 and always stay current with whatever's going on, not
25 just doing it -- doing it according to what's written

1 in -- in statute.

2 Thank you.

3 **MS. ST. CLAIR:** All right. The next request for
4 comment is from Richard Dane.

5 Richard, you should be unable to unmute yourself.

6 **MALE SPEAKER:** Hi, thank you.

7 **MS. ST. CLAIR:** There you go.

8 **MALE SPEAKER:** Hello.

9 Yeah, I would -- I would agree with Steve and Dan
10 and other previous speakers, as well. I would discourage
11 the committee from restricting standard of care to only
12 hospital settings. In my role as faculty at USC, I'm
13 also the residency program director of our community-
14 based residence training program, which has been training
15 community pharmacists for the last twenty years to
16 provide clinical services in the community pharmacy
17 settings. And there's plenty of data that pharmacists
18 are capable and able to provide these types of services
19 in the community setting, and not just the hospital
20 setting.

21 And so I would, you know, encourage the committee to
22 not restrict it to only certain practice settings because
23 it is appropriate for the community and ambulatory care
24 settings to have standard of care as well. And also,
25 you've seen examples of that mentioned by Steven Chen, a

1 previous comment, through his work with his CRMC
2 collaborative.

3 Additionally, from the public perspective,
4 restricting standard of care to only one certain practice
5 setting would cause confusion and fragmentation of care,
6 especially as transitions of care from the hospital to
7 the community, is one other aspect we have to consider
8 when providing these types of services.

9 Thank you.

10 **MS. ST. CLAIR:** All right.

11 **MR. OH:** Thank you.

12 **MS. ST. CLAIR:** All right, our next request -- our
13 next request for --

14 **MR. OH:** Oh, go ahead.

15 **MS. ST. CLAIR:** -- comment is from Steven Chen.

16 And Steven, you should be able to unmute yourself.
17 There you go.

18 **MALE SPEAKER:** Thank you. I just want to say, I've
19 been in -- part of many meetings, nationally and
20 regionally, that are talking about this big struggle
21 health systems are having when patients are released from
22 hospitals or clinics. It's -- as they say, and as I say,
23 it's the wild, wild west out there, right? We don't have
24 health system partners equipped to manage these patients,
25 where they live, where they're going to bounce right back

1 in to the health care system, utilize resources
2 unnecessarily.

3 And for that reason, I think it's really important
4 to highlight that community pharmacies area really the
5 essential piece of that health care system that we
6 haven't empowered. And I think to not include community
7 pharmacies and -- as part of the standard of care law
8 would be a mistake.

9 And so specifically, in -- in our California Rights
10 Med Collaborative, for example, we -- we know that with
11 technology capability today, we have things like data
12 platforms that can support real time sharing of clinical
13 information between health systems hospitals, health
14 plans, pharmacies, et cetera. And combined with very
15 rigorous continuous quality improvement and value-based
16 payments that we use in our program, we've proven, I
17 shared the data with you, that we can drive often health
18 outcomes through community pharmacies very effectively.

19 We're also finding that by having our health med
20 partners equip community pharmacies with social support
21 resources, our community pharmacists are able to connect
22 and close the loop on essential services that are
23 critical to patents' overall health.

24 So I just think it would be a big mistake to -- to
25 not include community pharmacies within the standard of

1 care.

2 Thank you.

3 **MS. ST. CLAIR:** All right. That was the last
4 request for public comments. Shall I close the Q and A
5 panel?

6 **MR. OH:** Yes, please. Thank you, Trisha. Thank you
7 for all --

8 **MS. ST. CLAIR:** You're --

9 **MR. OH:** -- the comments.

10 **MS. ST. CLAIR:** -- you're welcome.

11 **MR. OH:** With that, I'll just go around to see if
12 any members have any additional thoughts?

13 (No audible response)

14 **MR. OH:** Okay. I do think that I kind of agree with
15 that slide again. Today is really not a day to come to
16 any conclusions, but I do tend to hear and agree that it
17 would be quite uncomfortable or difficult to have just
18 certain practice setting have standard of care while
19 other settings are not.

20 But we will contemplate that further in subsequent
21 discussions.

22 So we'll move on to question six. We're browsing
23 through here.

24 Members, we have previously discussed the scope of
25 practice for pharmacists, and that for many authorized

1 duties, there is regulation that further defines how a
2 pharmacist must fulfill those duties at least in part.

3 The next question speaks to one way to -- to an --
4 transition to an expanded standard of care model without
5 wholesale changes in pharmacy law. In my opinion, it is
6 the stepping into transition. As an example, under
7 existing law, pharmacists may provide hormonal
8 contraception under specified conditions. As part of
9 this question, I believe we are being asked to consider
10 if the scope of practice related to a pharmacist's
11 authority to provide hormonal contraception is
12 appropriate, but the additional requirements to exercise
13 such authority would be repealed.

14 In hopes that example was helpful, the question
15 specially is, does the committee believe that specific
16 provisions included in a pharmacist-defined scope of
17 practice that require compliance with specific pharmacy
18 regulation would be more appropriate to transition to a
19 standard of care model. I believe there is an
20 opportunity here, but not to sound like a broken record,
21 it depends on the guardrails in place to ensure
22 pharmacists are empowered to operate under standard of
23 practice.

24 We also want to also -- highlight if the pharmacist
25 is appropriately educated or trained, do we want to

1 remove those objective standards to demonstrate a
2 pharmacist's knowledge and training rather than relying a
3 pharmacist's assessment of her own skills and training.

4 Members? Maria, what are your thoughts?

5 **MS. SERPA:** This is a question that I find very
6 exciting because I think that we have historically been
7 limited to be extremely detailed on the provisions of
8 providing, you know, these kinds of medications,
9 including smoking cessation, and all sorts of things
10 under et cetera. And by having standards of care apply
11 to these types of services, it would take a lot of the
12 details out of pharmacy regulation and revert it back to
13 what is the standard of care and practice at the time of
14 the situation, which is always changing and emerging.

15 So you look at example, prep and -- I always say it
16 wrong -- so PEP and PrEP. That is something that is
17 changing sometimes a couple times a year. And -- and
18 this being able to keep up with -- with the emerging
19 information. So we could look at what is the standard of
20 care at the time the patient is being cared for, and
21 being up to date would be important, and by not having
22 that detailed in regulations would be helpful.

23 **MR. OH:** Thank you.

24 Indira?

25 **MS. CAMERON-BANKS:** I appreciate -- I appreciate

1 that -- that sentiment.

2 I have -- again, with sort of my more lay
3 perspective on this, I still feel, and maybe a broken
4 record, we're missing some data. So with respect to some
5 of these changes that we're talking about, do we have --
6 I assume we do. But with respect to enforcement or
7 investigation, what percentage, if any, involves
8 compliance with -- in that type of setting?

9 So standard of care seems like it could play our
10 differently for some of the types of investigations that
11 we have and enforcement that we have. And maybe it
12 doesn't apply to some of the things that we're talking
13 about here.

14 And so I'm wondering, looking at our own data in
15 California, based historically, like, what we have done,
16 it would help me understand this better. That if -- if
17 we're talking about, you know, compliance with specific
18 pharmacy regulations, it's -- and the ones that you guys
19 are -- are mentioning and talking about, does that ever
20 give rise to investigations or discipline.

21 **MS. SERPA:** And I'm wondering if we probably have
22 jumped to forward because we do have members of the
23 public who are not familiar with the details of pharmacy,
24 and we also have new members of the board.

25 Maybe we could talk, just a couple of minutes, if

1 you could introduce what these kinds of programs are
2 about. Or I could give you my opinion, but --

3 **MR. OH:** Go ahead, Maria.

4 **MS. SERPA:** So there are certain provisions in the
5 law that allow a pharmacist to provide therapies to
6 patients with very, very specific --

7 **MR. OH:** Specific.

8 **MS. SERPA:** -- limitations. Sometimes they'll have
9 training requirements, you have to turn that into the
10 board that you're trained.

11 I'm sorry, I can't look at you and talk in the
12 microphone at the same time.

13 Or there are, like, formulas, recipes, you know, if
14 the patient has A, you can provide treatment A. If the
15 patient has A and B, you can provide patient with
16 treatment C. It is very formulaic. And -- and not a lot
17 of judgment's involved.

18 And that's the way the regulations are written now
19 because of the climate of not having standard of care and
20 the limited availability of -- or the limited opportunity
21 for pharmacists to practice.

22 So going back to your question about enforcement,
23 just in -- in my experience, there's been two things.
24 Because of the specific regulations and process, many
25 pharmacists say why bother. They don't get reimbursed

1 for it anyway, so why bother doing this and going through
2 all these training and all these things. So then those
3 services are not actually being provided in the numbers
4 that it could be. That's one thing.

5 The other thing is, those that are trained do it
6 well. I don't think I've ever seen, except for recently
7 about vaccines, any citations or disciplinary action
8 regarding these because if they go through the training,
9 and they -- they're -- they're the high performers
10 anyway.

11 So that's just my opinion, but I'm sure others may
12 have other comments.

13 **MR. OH:** Complex issue for sure.

14 Jessi, you're --

15 **MS. CROWLEY:** Just kind of continuing off what Maria
16 started.

17 From my understanding, and I really haven't been
18 here as much, but it sounds like vaccine errors
19 specifically have increased substantially since the
20 pandemic began. I know pharmacists personally who have
21 been required by their employers to administer over a
22 hundred vaccines a day with no additional staffing,
23 sometimes less staffing, in addition to their regular
24 workload of over 300 prescriptions.

25 So I think looking at this issue by itself, as I

1 said previously, really doesn't give us the full
2 perspective of what actually happens. And I do want to
3 point out, as well, even community settings under the
4 same chain, if you go a mile and a half over to a
5 different store, you may have an entirely different
6 patient demographic.

7 So an example of myself, I'm -- I am a certified
8 point of care trainer nationally. But I have never
9 actually practiced that, and I was certified back in
10 2015. So although I have the training to provide point
11 of care testing, it wouldn't be appropriate for me to
12 administer that today without some additional training or
13 some -- some personal experience.

14 So I hope that -- that provides some perspective. I
15 don't think it's -- it's necessary a black and white
16 thing. I think a lot of these are circumstantial and
17 situational.

18 **MR. OH:** I don't want to -- I don't want to touch
19 the hornet's nest here, but Maria did bring up
20 reimbursement.

21 I just want to say I think that really is a huge
22 issue. Obviously, that may not be in our jurisdiction,
23 but that really is a huge issue that, you know, we had SB
24 493, and all those years that we had expanding pharmacist
25 scope of practice, or whatever we want to say it. You

1 know, where we are today, I think we were hoping that we
2 would be advanced much further than where we are today.
3 And I think without certain transformation and
4 reimbursements, all the discussion we're having today may
5 not be as impactful ultimately.

6 So I know that's not our jurisdiction. I just think
7 we wanted to point out that, you know, there's huge
8 issues with reimbursements and the health plans, and how
9 that's being dictated nationally probably has a huge
10 implications on what we discuss today, how impactful
11 actually it will be.

12 So hopefully, we'll have some update on that in the
13 future in a positive direction.

14 Go ahead, Anne.

15 **MS. SODERGREN:** So with just -- circling back to
16 Indira's question about, you know, what does the data
17 show us. I think it's a little bit hard in some respects
18 to compare because when we look at, and I don't think I'm
19 talking out of turn here, when we look at a lot of our
20 disciplinary cases, right, you're going to see a lot of
21 them are related to failure to exercise corresponding
22 responsibility. And I think that, you know, you hear
23 sometimes, well, I didn't understand what that meant.
24 And that's really an area where there's a lot of use of
25 standard of care, right, because the law says you have to

1 do it, doesn't prescribe how.

2 It's a little bit hard, though, to draw a connection
3 then to an investigation where maybe a pharmacist, I
4 don't know, didn't fulfill the requirements of the
5 hormonal contraception. Like, I can't recall ever seeing
6 that before. But is that because everybody understands
7 how to do it, or is it because the law prescribes how to
8 do it. So I don't know that we can necessarily, like,
9 draw a -- you know, a correlation between the two, but we
10 can absolutely like pull some data in that area. We can
11 pull, you know, the misuse of education code and see,
12 like, kind of what those kinds of cases look like as a
13 way to, like, try to connect some of it.

14 But I think for some of it, it's just hard to say
15 because you can't -- you can't determine what the
16 causality of the data actually represents, if that makes
17 sense.

18 **MR. OH:** Thank you, Anne.

19 Go ahead.

20 **MS. CROWLEY:** One final comment, just kind of going
21 off of that, as a pharmacist who is certified in many
22 different avenues, and I have provided hormonal
23 contraception and I've prescribed naloxone in my
24 practice. I actually do find these guidelines set by the
25 board extremely useful --

1 **MR. OH:** Same here.

2 **MS. CROWLEY:** -- in practice. It's very easy for me
3 to reference these set guidelines and know that I always
4 have that reference.

5 So I just wanted to kind of provide that
6 perspective.

7 **MR. OH:** I do agree with that. I think a lot of
8 pharmacists I've spoken to also, I think a lot of them
9 just kind of fall back on those guidelines that we do
10 have in -- in a way for their probably sense of comfort
11 in that they follow along and that they will be able to
12 take care of a patient.

13 But I guess that's just again a holistic question
14 back to where do we want to go in terms of pharmacists'
15 abilities and what they get to do in their practice. So
16 lots to come.

17 We're going to go for public comment here. And Mark
18 is coming, so we'll give him a chance to speak.

19 **MALE SPEAKER:** Thank you, Mark Johnston, CVS Health.
20 You know, a standard of care involves a certain level of
21 trust. You know, in Idaho, we trusted the profession of
22 pharmacy. You know, it is a profession, the overwhelming
23 amount of us are -- are Doctors of Pharmacy.

24 And the standard of care is not developed by the
25 board. We -- we heard our first speaker from the Board of

1 Medicine say, it's developed by the profession. So you
2 know, if the board, you know, regulates that a certain
3 practice setting can have a standard of care, and another
4 one cant's, that -- that's contrary to a standard of care
5 model. It -- it develops on its own, it's the profession
6 that figures out that, hey, maybe a busy pharmacy isn't
7 the place for expanded practice. It -- that -- that's
8 borne and happens itself.

9 The -- you know, a restriction on, you know, you
10 have to provide the services every hour that the
11 pharmacy's open, that's contrary to standard of care.
12 That's not a standard of care, that's prescriptive, you
13 don't write that. And you know, it develops on its own
14 to -- to serve the public.

15 You know, a certain amount of training's a good
16 example. You have to have this amount of training.
17 Well, then it changes, and the standard -- it's such a
18 standard of care that the universities are already
19 teaching it, and then you have to go out and go through
20 the training again anyhow, and then that's a barrier to
21 the standard of care.

22 So you just say appropriate training, and -- and it
23 bears it out. And if people start, you know, performing
24 the function without adequate training, then the standard
25 of care points that out and -- and you know, you can make

1 that a disciplinary case.

2 So it really is a matter of trust and letting go.
3 And I understand how hard that is. In Idaho, we had
4 meetings for two or three years before we really, you
5 know, got to the point where we trusted and -- and let it
6 go. This is -- this is a very healthy and very initial
7 conversations, but you know, if you're really going to
8 consider going to a standard of care model, an entirely
9 different, like, mindset is really what's needed. And I
10 know how hard that is.

11 Thank you.

12 **MR. OH:** Thank you, Mark. We'll open up for WebEx.
13 Trisha?

14 **MS. ST. CLAIR:** Thank you, Mr. Chair. I've opened
15 up the Q and A panel. If any member of the public would
16 like to comment, please type comment using the field in
17 the lower righthand corner of your screen, and submit it
18 to all panelists, or simply raise your hand.

19 And we'll go with Steven Chen first.

20 Steven, you should be able to unmute yourself.

21 **MALE SPEAKER:** Thank you.

22 **MS. ST. CLAIR:** There you go.

23 **MALE SPEAKER:** This is -- thank you. Great robust
24 discussion. I just want to share a few things addressing
25 some of the concerns I heard.

1 So first off, I've been integrating pharmacists with
2 medical practice for three -- over three decades. So a
3 lot of the concerns that you brought up, I've heard many,
4 many times.

5 I'll share the example from our Center for Medicare
6 and Medicaid Innovation that we conducted a few years
7 back, part of the Health Care Innovation Award. This was
8 with Ultimate Health Services. I can tell you that when
9 we initially tried to introduce this to a health system
10 that had zero experience working with pharmacists, there
11 was all kinds of legal red flags, questions, et cetera.
12 But once we got past that, and we actually implemented,
13 we had absolutely zero pushback. Physicians were
14 thrilled that we were actually seeking patients to
15 enroll, and automatically enrolling them, and just
16 letting them know we were enrolling because they're
17 seeing thirty-five, forty patients a day. They don't
18 have time to optimize drug therapy, and they're being
19 graded on their quality of care. So a huge plus. They
20 saw it as an added layer of patient safety and medication
21 optimization that they couldn't get to.

22 I'll give you one horrible example. Not -- this was
23 kind of agnostic, I don't want to -- you know, make --
24 embarrass anybody. But we had baseline levels of stating
25 utilization in diabetes patients at forty-two percent.

1 And just for those that don't know what that means,
2 pretty much every diabetic patient should be on a statin.
3 Forty-two percent's a pretty miserable number. So we
4 were able to, you know, correct that very quickly.
5 That's one of many examples.

6 Our collaborative practices agreements were
7 permission based. So I hear the discussion about the
8 protocols being helpful, and they absolutely are, I don't
9 disagree with that at all. I think it depends on what
10 you're managing. So if it's something like heart failure
11 or something where patients are never really fully
12 controlled, but all in synthetic dynamic flux, you know,
13 protocols aren't always the best. And giving permissions
14 for pharmacists, as physicians do, to utilize best
15 evidence as it evolves is going to be very helpful and
16 very important for those patients.

17 And lastly, I'm going to just say a few things about
18 our California Right Meds Collaborative. You know, in
19 order to sustain that program, we've targeted enrollment
20 for each pharmacy sufficient to support at least one
21 full-time dedicated pharmacist and tech. That we -- we
22 recognize that it's impossible to expect pharmacists to
23 split time between dispensing and clinical, so that's why
24 it's our goal.

25 Our training is perennial, it's required by the

1 health plans, live learning sessions and webinars. So
2 that's how we make sure our pharmacists are up to date.

3 And combination of CQI, continuous quality
4 improvement of value-based payments ensure that our
5 patients receive highest quality of care.

6 Thank you.

7 **MS. ST. CLAIR:** All right. The next request for
8 comment is from Daniel Robinson.

9 And Daniel, you should be able to unmute yourself.
10 There you go.

11 **MALE SPEAKER:** Thank you. I agree this is a -- just
12 an excellent discussion.

13 One of the problems with our -- the statutory
14 involvement of -- of -- some of the practice guidelines
15 that we're currently using, it creates a real limitation
16 in terms of being able to adjust as necessary.

17 For example, when the Covid vaccine became
18 available, and pharmacists needed to be able to provide
19 it, we had to change the law. So it -- rather than just
20 having a standard of care model that says, okay, we're
21 going provide the -- this vaccine based on standard of
22 care, we actually had to go through a -- a statutory
23 process.

24 Somebody commented that the guidelines have been
25 very helpful that are available. Those guidelines can

1 still be available on the Board of Pharmacy website.
2 They -- they don't have to be written into the statutory
3 language.

4 And in terms of what nursing did, in -- back in
5 2016, they developed a decision-making framework, which
6 actually asked a number of very important questions. For
7 example, is the activity that you're planning to provide
8 prohibited by any law? Is performing the activity
9 consistent with evidence-based medicine? Are there a
10 practice setting policies and procedures in place that
11 allow you to perform the activity? Do you have the
12 necessary education, training, and safety to perform the
13 activity? And there's many other of those questions that
14 they're -- that they're being asked to do. And if they
15 meet all of those requirements, then they should be
16 allowed to provide that activity based on the standard of
17 care.

18 So there -- we've actually developed a model that
19 could be used for pharmacy that I'd be more than happy to
20 share with you, decision-making framework that would
21 actually sort of clarify the process -- the
22 qualifications that would be necessary, the setting
23 requirements that would be necessary in order to provide
24 activities without specifically detailing them in our
25 pharmacy law.

1 Thank you.

2 **MS. ST. CLAIR:** All right. The next request for
3 comment is from Steven Gray.

4 And Steven, you should be able to unmute yourself.

5 **MALE SPEAKER:** Thank you. Excellent discussion, and
6 they're hitting all of the right points for this
7 question.

8 I'd like to reemphasize something that Board Member
9 Serpa said. The problem with the detail in all of the SB
10 493. Remember, SB 493 was written back in 2013, and was
11 discussed before that, so it's over almost a decade old.
12 And politically, we had to go through a process that
13 ended up with writing out such detailed protocols and --
14 and putting them in -- in regulation.

15 What we've learned from that is kind of interesting.
16 First of all, there is a barrier. Regulations actually
17 have gotten harder to amend. They don't keep up in many
18 cases, like, with the PEP and PrEP. But in -- it has
19 another effect in that the -- the detail of some of those
20 regulations, for an example, naloxone, is more detailed
21 that what physicians are held to. So you have a
22 situation where the pharmacist in -- in many
23 organizations would have to go through much more detail,
24 expend much more time than a physician or a nurse
25 practitioner or a PA or other prescriber, even -- even a

1 dentist could do, that is prescribing an opioid. For a
2 drug that gradually over time has been recommended
3 several times to almost be over the counter.

4 The same with contraceptives, oral contraceptives
5 have been recommended by national expert panels to be OTC
6 for over three decades. And yet, now we have this
7 protocol. As a result, there are many unwanted
8 pregnancies that have occurred because easy access to the
9 pharmacist for the oral contraceptive -- oral and other
10 contraceptives was made more difficult because of the
11 detailed protocol, a protocol again that is not detailed
12 in physician regulations, nurse practitioner, certified
13 nurse midwife regulations, et cetera.

14 So it really is a barrier. Going to the standard of
15 practice offers the flexibility and improves patient
16 access to the care that pharmacists are uniquely trained
17 and experienced to be able to provide in many situations.

18 Thank you, very much.

19 **MS. ST. CLAIR:** All right. And the next request for
20 comment is from Richard Dane.

21 Richard, you should be able to unmute yourself.

22 **MALE SPEAKER:** Hi, thank you.

23 I actually echo what everyone's already said, they
24 took the words out of my mouth. So I'll just be quick
25 and say, you know, the protocols and algorithms to

1 providing clinical care that we currently have in statute
2 is helpful, but does it belong in statute? I think
3 that's what we're discussing. You know, we're moving it
4 from our statute and laws and just moving to that
5 standard of care model.

6 And you know, instead of putting the algorithm and
7 protocols with a specific instructions within statute, we
8 can then provide it as additional guidance documents
9 either directly from the board or from our associations
10 or and from our schools and universities, so we will look
11 to -- to others within the profession to help develop
12 these kinds of guidance and protocols and algorithms that
13 can then be utilized as a tool by the pharmacists who are
14 providing the services, as opposed to writing it into our
15 law.

16 Than you.

17 **MS. ST. CLAIR:** All right. And that's the last
18 request for comment. Shall I close the Q and A panel?

19 **MR. OH:** Yes, please. Thank you, everyone, for the
20 comments. Really appreciate it. So it is 12 o'clock.
21 Unfortunately, we are constrained today by time. So we
22 will probably not be able to go through all the
23 questions. We can try to push for one more question
24 probably. This is a little loaded question, so I'm
25 afraid we're going to probably get past.

1 So we will adjourn today for the meeting. We're
2 going to have future committees. So we're going to go to
3 agenda item seven, future committee meeting dates. Our
4 next meeting is scheduled for August 24th, 2022. I
5 suggest that as part of meeting, we continue our
6 discussion on the policy questions and potentially
7 revisit some of our discussion from today.

8 I'd like to thank everyone for their participation,
9 and all the members for coming today. Please stay safe,
10 the meeting is -- meeting is adjourned.

11 Thank you.

12 (End of recording)

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CALIFORNIA STATE BOARD OF PHARMACY

TRANSCRIPTION OF RECORDED BOARD MEETING

AUGUST 25, 2022

SACRAMENTO, CALIFORNIA

- Present: MARIA SERPA, Chairperson
SEUNG OH, President
ANNE SODERGREN
RENEE BARKER
JIG PATEL
INDIRA CAMERON-BANKS
JASON WEISZ
JESSICA CROWLEY
NICOLE THIBEAU
RICARDO SANCHEZ
JOSE DE LA PAZ
LAUREN FREEDMAN, Counsel

Transcribed by: Wesley Gillebaard,
eScribers, LLC
Phoenix, Arizona

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1 Before we convene, I'd like to remind everyone
2 present that the Board is a consumer protection agency
3 charged with administering and enforcing pharmacy law.
4 Where protection of the public is inconsistent with other
5 interests sought to be promoted, the protection of the
6 public shall be paramount.

7 This meeting is being conducted consistent with the
8 provisions of government code section 11133.

9 Participants watching the webcast will only be able to
10 observe the meeting. Anyone interested in participating
11 in the eating -- meeting must join the Webex meeting.
12 Information and instructions are posted on our website.

13 As I facilitate this meeting, I will announce when
14 we are accepting public comment. I have advised the
15 meeting moderator to allot three minutes to each
16 individual providing comments. This approach is
17 necessary to facilitate this meeting and to assure the
18 committee has an opportunity to complete this necessary
19 business.

20 Now I'd like to ask the staff moderating the call to
21 provide general instructions to the members of the public
22 participating via Webex. Moderator?

23 **MODERATOR:** This is the moderator. When public
24 comment is requested, a reference will be placed on the
25 screen for you to check out. You can participate in

1 public comment by pressing the question mark inside of
2 the square, which is located at the right corner of your
3 Webex screen, and a text box will appear. You will type
4 in comments, or I would like to make a comment, and send
5 it to all panelists. And when prompted, you will click
6 the unmute me button. You can also raise your hand by
7 hovering your mouse over your name from the panelist
8 list, and a outline of a hand will appear. Just click on
9 that.

10 If you are calling in, you can raise your hand by
11 pressing star 3. And we'll have the instructions on your
12 screen each time public comment is requested. Thank you.

13 **DR. SERPA:** Thank you. Now I would like to take a
14 roll call to establish a quorum. Members, as I call your
15 name, remember to open your line before speaking.

16 Jig Patel?

17 **DR. PATEL:** Present.

18 **DR. SERPA:** Thank you.

19 Renee Barker? I'm hoping that she will have her
20 audio connected soon and announce herself when she's able
21 to hear or -- or able to speak.

22 Indira Cameron-Banks?

23 **MS. CAMERON-BANKS:** Public member present.

24 **DR. SERPA:** Thank you.

25 Seung Oh?

1 **DR. OH:** Member present.

2 **DR. SERPA:** Ricardo Sanchez? He's not able to make
3 it -- make it today.

4 A quorum has been established. Members, I would
5 like to thank you for all of your time and commitment to
6 the Board and to California consumers. As -- I ask
7 everyone participating today to be respectful of the work
8 before the committee. We encourage participation by
9 members of the public throughout the meeting at
10 appropriate times. The committee respectfully requests
11 that when comments are provided, they are done so in a
12 professional manner consistent on how the Board conducts
13 its business.

14 Now it's time for public comments. So I open the
15 meeting for public comment for items not on the agenda.
16 I'd like to remind members of the public that you are not
17 required to identify yourself but may do so. I'd also
18 like to remind everyone that the committee cannot take
19 action on these items except to decide whether to place
20 them on a future agenda.

21 Members, following public comment for this item, I
22 will ask you for comments on what, if any, items should
23 be placed on future agendas. As a reminder, this agenda
24 item is not intended to be a discussion, but rather an
25 opportunity for members of the committee and members of

1 the public to request consideration for an item for
2 future placement on an agenda. At that time, discussion
3 may occur.

4 Moderator, we're ready for public comment.

5 **MODERATOR:** This is the moderator. The instructions
6 are on the screen for your reference. Members of the
7 public, if you would like to participate, click on the
8 question mark inside of the square, type comment in the
9 text field, and make sure you send that to all panelists.
10 You can also raise your hand by hovering your mouse over
11 your -- next to your name and clicking on the hand
12 outline. Those who are calling in only can raise their
13 hand by pressing star 3 from their phone.

14 And I do have a few requests coming in. I'm going
15 to set the timer here, three minutes. Give me just a
16 moment. And an individual identified as Christopher
17 Atkins, a pharm D, or doctor, I will send a request to
18 unmute your microphone.

19 **DR. ATKINS:** Good morning, everyone. My name's
20 Christopher Atkins. I'm a retail pharmacist. And my
21 comment was two parts about Senate Bill 362 and Senate
22 Bill 1442. In regards to the first, to quote a law -- I
23 understand that there are some pending cases regarding
24 this. And I was hoping as a retail pharmacist, that with
25 flu season essentially already here, that some decisions

1 could be made on those cases rather soon.

2 I know this is a very important and very stressful
3 time for all the frontline pharmacists and pharmacy
4 technicians. And it seems imperative that we establish
5 some sort of precedent around this senate bill as soon as
6 possible, so that the chains understand really what a
7 quota is, because I believe some of them are still
8 violating that law knowingly since there is no precedent,
9 and they feel like they can get around it in that way.

10 My second comment is about Senate Bill 1442,
11 regarding the staffing law, that no pharmacist should be
12 left behind. I just wanted to see if we could bring that
13 onto a future discussion about the wording in it. It
14 says that a pharmacist shouldn't be left behind, and just
15 has to have someone available to come help them. But a
16 lot of the chains are kind of circumventing that by
17 having people that are untrained or inadequately trained
18 to be in the pharmacist -- in -- in the pharmacy, and
19 essentially just have their name down on a piece of paper
20 and believe that they are in line with the law in that
21 way.

22 So I was hoping that maybe we could get some more
23 specific wording on that, and maybe have someone
24 specifically in the pharmacy, or have some specific
25 wording around what is considered someone that is able to

1 come help in the pharmacy within that five-minute time
2 range. Thank you.

3 **DR. SERPA:** Thank you.

4 **MODERATOR:** Next individual identified as Timothy
5 Rifenberg. I will send a request to unmute your
6 microphone. I apologize if I mispronounced your last
7 name.

8 **DR. RIFENBERG:** Good morning to the enforcement
9 committee. My name is Tim Rifenberg and I'm a full-time
10 pharmacist, (indiscernible) Vons, Alberstons. I was a --
11 had been a manager for over thirty years. I had stepped
12 down out of the management position. But the -- I've
13 addressed the board on three other occasions regarding
14 the violations of the companies with -- with regard to
15 14 -- SB 1442 and SB 362. This has been put on a future
16 agenda. The companies just continue to ignore this.
17 They just produce a -- a ponied up list of names of
18 people to com -- to comply and -- and what they believe
19 to satisfy the Board of Pharmacy.

20 I -- I work in, like, twenty different locations,
21 and -- and -- and I caught -- and at least a half a dozen
22 locations consistently never have anyone to help the last
23 couple hours of the day, and the pharmacist works alone
24 or the first hour or two of the day. They -- there's
25 really been no hon -- honest effort on behalf of the

1 companies to -- to put people in place to assist the
2 pharmacist that are trained.

3 A lot of times, the people that they have on these
4 lists, they're even -- they're not even HIPAA trained,
5 they've never worked in the pharmacy. I call them on
6 numerous occasions to see who's available and check the
7 names, and -- and no one ever comes. They ignore, you
8 know, the pages to come assist the pharmacist. On -- on
9 a half -- probably half of the times that I review the
10 list, the people that -- the names that are on the list,
11 they're -- they're not even HIPAA trained, and they're
12 not capable to come in and even help the pharmacist at a
13 minimal level, to, like, assist with the -- you know, the
14 cash register, or a phone call, or anything.

15 So the companies just continually ignore the policy
16 because there -- there is no enforcement, and because
17 it's profitable for them. I would like to see when we
18 can actually get this moved into the enforcement
19 committee so that there's a -- a proactive measure. This
20 has been, you know -- it's been two years since we passed
21 this regulation, and -- and the companies just ignore it,
22 to be honest. And because, you know, they can, and it's
23 not profitable for them.

24 So I would be more than happy to assist in any way
25 that I can with the board, and -- and have filed an

1 affidavit. So I would appreciate --

2 **MODERATOR:** Ten seconds.

3 **DR. RIFENBERG:** -- I would appreciate any feedback
4 or response that you could provide, thank you.

5 **DR. SERPA:** Thank you.

6 **MODERATOR:** Next individual is call-in user eight.
7 I will send a request to unmute your microphone.

8 **DR. DREGSLER:** Hi, my name is Jane Dregler (ph.),
9 and I've been a retail pharmacist for forty years, and
10 I've been a strong advocate of State Bill 1442 from its
11 start. Sadly, it's taken a long time for my company to
12 finally pay any attention to it. And it's only because
13 of COVID and all the added responsibilities that
14 pharmacists are finally fed up with staffing conditions
15 and filing complaints.

16 But I think that the Board needs to do a better job
17 of making pharmacists aware of these laws, and the
18 regulations and all the legislation that's going on by
19 providing continuing education to the pharmacy -- or to
20 the pharmacists, and about their rights under these
21 bills. And it should not be the burden of the individual
22 pharmacist to speak up and make the company comply with
23 the law. It requires a lot of courage and energy that
24 most pharmacists just don't have.

25 And right now State Bill -- Bill 1442 is a

1 regulation that's creating more work for the pharmacists,
2 because it requires so much documentation. I work alone
3 over fifty percent of the time. And for me to document
4 how many times I call, and who I talk to, that's just
5 more time, and I don't have that.

6 And my store recently had a Board of Pharmacy audit,
7 and the auditor did not even check my staffing log or for
8 compliance. It should be part of every audit. And if
9 the auditor finds noncompliance in one store, the whole
10 company should be investigated and held accountable.
11 It's not the individual pharmacy managers that have
12 control over the staffing.

13 And State Bill 1442 requires staffing, but there is
14 a shortage of clerks and technicians, and I think that
15 the companies and the unions and the organizations need
16 to work with the high schools and the communities to
17 implement programs to let students know that the
18 community -- and the community know that these jobs are
19 available and create interest. Maybe they'll be a
20 steppingstone to becoming a -- a healthcare provider or a
21 retail employee. And if the board needs any help with
22 that, I would love to educate the public and the -- the
23 students. Thank you.

24 **DR. SERPA:** Thank you.

25 **MODERATOR:** This is the moderator. Next individual

1 identified as Lianne Dawn. I apologize if I
2 mispronounced your name there. I sent a request to
3 unmute your microphone.

4 **DR. DAWN:** I'm a pharmacist in California as well,
5 and I wanted to echo many of the previous comments,
6 particularly the one from Dr. Chris Atkins who spoke
7 first regarding the enforcement of Senate Bill 362. With
8 the upcoming flu season, there's just great concern over
9 setting a precedent early on, and strong enough that the
10 chains will begin to follow the new senate bill.

11 And secondly, regarding Senate Bill 1442, I agree
12 with all the sentiment that has been made before me, and
13 just wanted to echo that to really underscore the
14 importance and the urgency of these situations. Thank
15 you.

16 **DR. SERPA:** Thank you.

17 **MODERATOR:** Lastly, we have Andrew Xing (ph.). I
18 will send a request to unmute your microphone.

19 **DR. XING:** Hi, yeah, my name is Andrew, and I'm a
20 pharmacist working for Vons, the chain. And again, the
21 people before have pretty much said what I wanted to say,
22 but I'm a floater pharmacist in the inland Empire area,
23 so I go to all of the different stores. And almost every
24 store I've been to, I find myself working alone on the
25 last two or one hour. And when I try to call for help,

1 the front store does give me a list, but then the people
2 are often either untrained, they're not even working that
3 day, or they just simply say, we're too busy, we can't
4 help you.

5 So that is an area of great concern to me, because
6 working alone is very dangerous for us pharmacists, both
7 for our own licenses, and also for patient safety. So I
8 really just want to emphasize that the Board can take
9 greater notice to the SB 1442. And again, just like the
10 others, the quotas is a great concern to me.

11 I am getting emails about quotas almost on a daily
12 basis. They want us to sell FlowFlex, they want us to
13 sell eighty a day, they want us to give X amount of
14 shingles shots, X amount of Tdap, hep-B. And then they
15 just set these quotas. And what they do is they try to
16 rename these, reword these quotas as challenges or goals.

17 And then they try to justify it by saying, oh, this
18 isn't an individual goal, this is a store goal. But that
19 is not really the point, because when the sup -- the
20 upper management calls, they ask, have you done that
21 many? Not has the store done it. And then it just puts
22 great pressure on us pharmacists because we're here to
23 serve the patients safely, and they want to treat us as
24 used car salesmen. We have to chase people to get
25 FlowFlexes. We have to chase people to get flu shots,

1 chase people to get Tdap, pneumonia.

2 And it just doesn't seem like this is a way it
3 should go with the law passed. So I'm hoping that these
4 two topics can be open for greater discussion, and that
5 there's more widespread enforcement of these two
6 policies. Because without enforcement, these are just
7 words on a piece of paper. They don't matter much. So
8 that's all I have for now.

9 **DR. SERPA:** Thank you.

10 **MODERATOR:** Sir, calling user ten. I'm going to
11 send a request to unmute your microphone.

12 **UNIDENTIFIED SPEAKER:** Hi, good morning, this is
13 (indiscernible). I'm a Ralphps pharmacist PIC. I just
14 wanted to express my gratitude for everything that
15 everyone is doing, whether it's on the California Board
16 of Pharmacy, or -- or as colleagues to other pharmacists
17 who are doing everything to protect the community. I
18 have a concern that I want to address. And I -- I've
19 heard somebody -- and I apologize, I logged in a little
20 bit late. But in regards to the quotas as well, I -- I
21 have some concern.

22 Because as others have pointed out, we are meeting
23 these quotas. And speaking to some lawyers, speaking to
24 some others, the only way that we can file a complaint is
25 if there's consequences with them. But no one

1 necessarily wants to file a -- or go against their
2 company. We all want to be here to do what we need to do
3 to take care of our patients, but also as well as be
4 successful in our business.

5 So I have some concerns, and how are we supposed to
6 run a successful business and stay alive to help
7 patients if we don't have quotas. But also, given that
8 we don't want to have quotas, we're here to serve the
9 best interests of the public, how -- how do we file a
10 complaint if there's no consequences?

11 My other concern slightly related to this is, I feel
12 that more and more PICs are being pressured into
13 schedules where they don't have a proper oversight over
14 their staff. For example, companies moving over to
15 twelve-hour shifts where the PIC will not really even
16 have an overlap with their other staff members. And it
17 feels like the company is shifting over the
18 responsibility to oversee the staff and all things that
19 may or may not go properly in the pharmacy, over to the
20 pharmacist.

21 But it is not literally in my budget to be able to
22 be there to oversee my staff. So I want to see if maybe
23 there's something that we could start discussing, saying
24 that, you know, the PIC needs to be able to oversee
25 operations. And it can't be limited by a budget to some

1 extent. Thanks again for allowing to me to speak and
2 again, my gratitude to everyone. And I wish everyone's
3 safety in the coming months as we vaccinate and help the
4 community.

5 **DR. SERPA:** Thank you.

6 **MODERATOR:** Joel (ph.), who submitted a comment,
7 I'll give you the opportunity to unmute your microphone
8 if you wish to do so. Max Oh (ph.), I've put you in the
9 attendees list and sent a request.

10 **MS. SODERGREN:** Moderator, when your schedule
11 permits, would you remind promoting Renee Barker, please?

12 **MODERATOR:** Yes.

13 **DR. OH:** As well as Jake -- I think Jake is on the
14 under ma -- attendees.

15 **MODERATOR:** And Max Oh, I apologize, you have been
16 unmuted.

17 **MR. MAX OH:** Oh sure. I was just going to mention
18 that, you know, all of these issues that are coming up, I
19 feel like sometimes the underlying cause is just -- you
20 know, at the end of the day, a lot of retail pharmacies'
21 business model. And over the years, the PBMs have gone,
22 you know, completely unregulated when it comes to, you
23 know, pharmacy reimbursement. And there's a, you know,
24 cost to filling prescriptions when it comes to patient
25 care. You know, making sure that your inventory's up to

1 date, you're following regulations. You know, you're
2 taking the time to counsel patients.

3 And these days' reimbursements can be literally just
4 pennies. Like, sixteen, thirty cents to fill a
5 prescription, doesn't cover the cost of the bottle or the
6 label. And then, you know, the -- then the companies
7 just start cutting and cutting to the point where it's
8 unsafe. And I think something needs to be done to
9 oversee this, because as part of any business --
10 healthcare is a business -- there has to be the money to
11 do things that are safe for the public. And run the --
12 run the -- you know, the pharmacy in a way that is safe
13 for patients. Thank you.

14 **DR. SERPA:** Thank you.

15 **MODERATOR:** This is the moderator. No further
16 requests have been submitted. Would you like me to close
17 the Q&A feature?

18 **DR. SERPA:** Please do, thank you.

19 **MODERATOR:** Thank you.

20 **DR. SERPA:** Board members, we heard significant
21 comment on two legislative activities, which was SB 6 --
22 362 and 1442. Just wanted to let you know, this is on
23 the radar of this committee, and that staff do provide us
24 periodic updates on their enforcement and education
25 activities. And for background material, I would ask

1 you -- especially the new members -- to read the current
2 issue of the script, which reviews the background
3 information on those two legislative activities.

4 With that said, board members, do you have any
5 comments or any suggestions on including any of these
6 items on a future agenda, other than what I just said?

7 Seung, I see your hand up.

8 **DR. OH:** I -- hi Maria, and Chair Serpa. I just
9 want to state for the record, I do think the Board takes
10 this issue very seriously. We don't -- we're not just
11 sitting idly. We are very furious in terms of these
12 laws. And I just applaud all of those folks for coming
13 and speaking up. I hope all of you keep speaking up.
14 And thank you for coming to the meeting.

15 **DR. SERPA:** Any other board member comments? And
16 I'm sorry, I can't see everyone's hand. And so if I
17 don't see you, just please -- just go ahead and speak up.
18 I only see a few people on my screen.

19 Okay, before we move onto the next item -- agenda
20 item, I wanted to confirm our attendees. Dr. Barker, are
21 you present and able to hear us and speak?

22 **DR. BARKER:** Yes, I am. Thank you for the del --
23 sorry for the delay. Thank you, yes. Present.

24 **DR. SERPA:** No problem.

25 **DR. OH:** Welcome to your first meeting, Renee.

1 **DR. BARKER:** Thank you.

2 **DR. SERPA:** This is her -- this is her second.

3 **DR. BARKER:** Oh, second.

4 **DR. OH:** Oh, sorry, sorry.

5 **DR. BARKER:** Yeah.

6 **DR. SERPA:** And Jig, I think you had an issue where
7 you fell off, and now you're back on and able to hear us
8 and -- and speak?

9 **DR. PATEL:** Yes, thank you.

10 **DR. SERPA:** Okay, great, thank you.

11 Moderator, did you have any questions or concerns
12 about access by the board members, or can we move on?

13 **MODERATOR:** Forward, thank you.

14 **DR. SERPA:** Okay, thank you.

15 Agenda item 3 is approval of the July 19th, 2022
16 committee meeting minutes. Included in attachment 1 of
17 the meeting materials is -- are the draft minutes for
18 this meeting. Members, as we begin, do you have any
19 questions or comments on the draft minutes? And as a
20 part of your comments, I would also entertain a motion if
21 you believe such an action is appropriate.

22 **DR. OH:** Hi Chair Serpa, I can make motion to
23 approve the minutes for our July 19th, 2022 meeting. The
24 co --

25 **DR. SERPA:** Thank you. Thank you.

1 We have a motion by Dr. Oh. Is there a second? Or
2 any other comments?

3 **DR. PATEL:** Good morning. Good morning, this is
4 Jig. I'll second it.

5 **DR. SERPA:** Thank you, Jig. With a motion and
6 second on the floor, I now open the discussion for public
7 comments.

8 Moderator, we're ready for public comment.

9 **MODERATOR:** This is the moderator. The Q&A is now
10 open. The instructions are on the screen. If you would
11 like to participate, click on the question mark inside of
12 a square, type comment, and send it to all panelists.
13 You can also raise your hand by hovering your mouse over
14 your name and clicking on the hand outline. Or if you're
15 calling in, you can press star 3 to raise your virtual
16 hand.

17 No requests have been submitted. Would you like me
18 to close the Q&A feature?

19 **DR. SERPA:** Thank you, please.

20 With a motion in second and public comment received,
21 I now will take a roll call.

22 Jig Patel?

23 **DR. PATEL:** Yes.

24 **DR. SERPA:** Renee Barker?

25 **DR. BARKER:** Present.

1 **DR. SERPA:** Voting on the minutes, Renee? Yes or
2 no?

3 **DR. BARKER:** Yes.

4 **DR. SERPA:** Thank you.

5 Indira Cameron-Banks?

6 **MS. CAMERON-BANKS:** Yes.

7 **DR. SERPA:** Seung Oh?

8 **DR. OH:** Yes.

9 **DR. SERPA:** And the chair votes yes, motion passes.
10 Thank you.

11 Item number 4, discussion and consideration of
12 regulation of surgical clar -- clinics pursuant to
13 Business and Professions Code 4190. Members, relevant
14 sections of pharmacy law are detailed in the meeting
15 materials, including the requirements covered -- covering
16 the regulations of surgical clinics, which are defined in
17 BMP Code 4190.

18 As specified in this section, surgical clinic is
19 licensed by the Board -- a surgical clinic that is
20 licensed by the Board may purchase drugs at wholesale for
21 administration from a comingled drug supply to patients
22 registered for the care at that clinic. Further law
23 specifies in BMP Code 4192, that the surgical clinic is
24 retired -- is required to retain a consultant pharmacist
25 to jointly approve policies and procedures used by the

1 surgical clinic.

2 Further, the consulting pharmacist is required to
3 visit the clinic regularly, and at least quarterly, to
4 review operations and to certify in writing if the clinic
5 is operating in compliance with legal requirements. The
6 written certifications shall be kept in a file at the
7 clinic for three years and shall include recommended
8 corrective actions if appropriate.

9 As you may recall earlier this year, as a part of
10 public comment received during the April 2022 Board
11 meeting, a commenter suggested that surgical clinics are
12 not being inspected on a quarterly basis as required.
13 The commenter suggested that the Board perform education
14 on this requirement. The issue was referred to this
15 committee for discussion, and that's why it's on the
16 agenda today.

17 The commenter did suggest a solution, which was
18 education. However, it appears appropriate to also
19 expand our consideration to the policy behind the legal
20 requirements, to determine if additional action may be
21 appropriate. So today, to aid with our discussion, the
22 meeting materials include several policy questions. The
23 questions will also be displayed on the screen, and you
24 see the first one there already, to help us from a
25 process standpoint. So I -- I suggest that we discuss

1 the questions as a committee, and then following all the
2 member discussions on the questions, we open up for
3 public comment all at once. Okay?

4 So the first question as you see is on the screen.
5 Does the committee wish to provide guidance to staff on
6 the development of educational materials such as
7 development of a newsletter article?

8 Members, I'm a strong supporter of education. I
9 think a newsletter article would be appropriate, but I
10 also think it's appropriate that we send reminders via
11 subscriber alerts, and any other ways that we can get
12 information out to the surgical clinics so that they are
13 aware of the requirements.

14 Members, do you have any comments on question number
15 1?

16 **DR. OH:** I raised my hand, Maria, but you may not
17 have realized that.

18 **DR. SERPA:** Oh, I'm sorry, I can't see everybody.
19 So please just speak up --

20 **DR. OH:** Okay.

21 **DR. SERPA:** -- if I don't ackn -- acknowledge you.

22 **DR. OH:** Okay. I will.

23 **DR. SERPA:** Thank you, Seung.

24 **DR. OH:** Just a question for our staff. I was just
25 curious -- and if you don't have the right -- right

1 information, totally okay. I'm just curious, do they
2 actually get inspected by Board inspectors? Have -- have
3 they been inspected routinely?

4 **DR. SERPA:** That's coming up in the fu -- further
5 questions.

6 **DR. OH:** Oh, is it? Okay. So for this question,
7 then, I would say, education is always good. So
8 absolutely.

9 **DR. BARKER:** This is Renee Barker. I would also
10 agree. I think probably raising awareness of the
11 requirements for this whole process would be a good
12 start.

13 **DR. SERPA:** Thank you. Okay, if everyone's ready,
14 we can move onto number 2. The font got a lot smaller
15 there, so I hope you can all see that.

16 Now let's look more specifically at the policy, kind
17 of going into what Seung's comments were about. A
18 consulting pharmacist is required to certify in writing
19 if the clinic is operating in compliance. The clinic is
20 required to maintain these reports. However, there is no
21 mechanism to confirm that a consulting pharmacist has
22 been retained and is completing the quarterly reports.

23 What mechanism you feel may be appropriate to
24 confirm compliance with this provision. Also, should
25 verification of compliance perhaps be included in the

1 annual renewal process? That's ano -- a suggested
2 mechanism, too. So we're looking at compliance, and it
3 is very difficult, because we don't have a mechanism.
4 And so perhaps using the annual renew process -- renewal
5 process may be of help to us. And that's because the
6 surgical clinics are already interacting with the Board
7 annually, and so there is a communication event that
8 happens at least annually.

9 Members, what do you think?

10 **DR. OH:** So Maria, this is Seung. Just to confirm
11 that they're not -- then I'm guessing the question to
12 my -- answer to my question is, they're not inspected by
13 us, that this is like a voluntary system?

14 **DR. SERPA:** They are inspected for complaints, and
15 they are part of the inspection process that happens
16 routinely. But as you -- as I come further down, we'll
17 talk about how often that happens. Very few are
18 expect -- inspected annually. Our primary communication
19 with the clinics is during the renewal process, which is
20 all done in writing and not on-site.

21 **DR. OH:** Well I get a little nervous about, you
22 know, the licensed entities, that we technically have
23 jurisdiction in some fashion, but not maybe fully. But
24 I -- I still feel strongly that they all have to be in
25 compliance with the laws. So I would support the efforts

1 to have some sort of verification of compliance in annual
2 renewals if it's done annually. So I -- I would be
3 supportive of that effort.

4 **DR. SERPA:** And again, I can't see everybody. So if
5 there's a pause and I don't call on you, please do speak
6 up if you wanted to make a comment.

7 Okay, number 3. This is kind of walking us through
8 this process. The law is silent as to what action must
9 be taken by a surgical clinic when the issue of
10 noncompliance is identified. When noncompliance is
11 identified, do we as a committee believe that the
12 development of a law or a regulation to report
13 noncompliance is appropriate?

14 This is a really interesting question, because I
15 went back and I reviewed the presentation that we
16 received at our last meeting, where the Board inspection
17 program was reviewed. And we are routinely -- this is
18 going to go back to Seung's comments, too. We are
19 routinely inspecting clinics, but it does not appear that
20 we have reviewed many per year, and it may be a resource
21 issue. As we reflect on the Board's direction to focus
22 performance inspection -- performing inspections at
23 pharmacies. So that's one of the things that we as
24 committee are monitoring, that our pharmacies and
25 licensed entities, being reviewed, and how many of them

1 have not been reviewed in many years.

2 So the idea of requiring -- reporting noncompliance
3 could be a way for us to identify those surgical clinics
4 that are out compliance and may be able to identify them
5 as requiring a -- a -- an inspection more quickly. So
6 what do you think about having a law or regulation that
7 would require reporting noncompliance, rather than it
8 just be known by the entity itself?

9 **DR. OH:** So I'm a little confused. So if the
10 noncompliance is identified, do we have -- what
11 jurisdiction -- what actions can we take, I guess is my
12 question. Is --

13 **DR. SERPA:** Well at this time, they don't have to
14 report it to anyone. So unless they have an inspection,
15 it may go unknown for quite some time. And so there's an
16 opportunity to create a regulation or perhaps a law,
17 depending on what is required, to make it a reportable
18 event, so that that clinic would have to report to the
19 Board when they're not in compliance, if they miss a --
20 if they don't have a pharmacist, or if they miss a
21 required documentation of their review.

22 **DR. OH:** I mean, I think that we're discussing this
23 off of one commenter. So can we get some con --
24 confirmation -- I don't know if there's a way to get some
25 confirmation of data to actually reflect that there is a

1 more widespread issue of noncompliance before we take any
2 action? I would hope that the staff can work on
3 something to try to figure out where that is, or if that
4 is already figured out, for the -- today's meeting
5 preparation, that would be great as well.

6 But I -- I don't want us to go down the path of
7 regulation yet, but that's just me, until, like, we can
8 confirm that there is some sort of an issue. Or I guess
9 one step at a time is how I feel. But I'm hoping for
10 this --

11 **DR. SERPA:** Well, yeah, you bring up a good point.
12 Because we -- right now we don't know, because they're
13 not required to tell us. And so perhaps the method may
14 be, you know, using that annual renewal process to
15 identify the scope of this. But that's a good -- good
16 comment. But you know, this is a -- this is just taking
17 it a step further, so ca -- it's why it's broken up
18 into -- into sections. I do see a hand; I see Renee's
19 hand?

20 **DR. BARKER:** Yeah, thank you. Ac -- actually, my
21 comment was -- pretty much reflects what you just said,
22 Maria, which is kind of going back to number 2, where you
23 know, perhaps including the -- the reports from the --
24 not including the reports, but reclud -- including, you
25 know, the documentation that there have been -- has been

1 a consulting pharmacist on the required regular basis, in
2 their annual documentation that they submit, and then at
3 that point, you know, almost like in a self-assessment,
4 they can say whether they've met the requirement or not.

5 But there could be -- possibly be some way that they
6 could -- I don't -- I'm not sure. Like, a -- a way to
7 notify the Board if they're waiting for someone to come
8 inspect. But it seems like that would be more an
9 internal process where they would be contacting the
10 consultant pharmacist to find out when they're coming,
11 that type of thing.

12 **DR. SERPA:** Thank you. Any other comments?

13 **DR. OH:** Well I'll -- I'll -- just curiosity, and --
14 how many clinics are licensed in the State of California?
15 I -- I should -- I should know this. So I'm sure I can
16 just look up, too, but since Anne is always a wealth of
17 knowledge and resource, so I'm always -- put her on the
18 spot. Anyway, we don't have to answer now, but just for
19 curiosity.

20 **MS. SODERGREN:** If you give me a few minutes, I'm
21 happy to pull up data from the Board packet. One moment.

22 **DR. SERPA:** Yeah, I think that information is in the
23 meeting materials, but we can find it real quick.

24 The last question is -- and I really have to thank
25 the Board members for kind of thinking along with me,

1 because you're prompting my questions. And so it's very
2 good that Dr. Oh and Dr. Barker are asking these
3 questions, because the next question has to be about, we
4 currently don't have a process that details out the
5 specific elements of a consulting pharmacist's report,
6 what should be in that report and what should be looked
7 at.

8 Do we believe it's appropriate that we have a
9 standard reporting template? Perhaps a self-assessment,
10 which is our standard template that we use for other
11 licensees, that potentially could be used by the
12 consultant pharmacists in developing their quarterly
13 report?

14 So again, I find this very interesting, and it kind
15 of came up during our previous discussion -- our
16 discussion on the previous questions. Developing tools
17 is always helpful. Our licensees do like to have tools,
18 and perhaps the mechanism of a self-assessment could be
19 one such tool that could be used. We have not developed
20 anything like this for surgical clinics, so I believe
21 that the concept may be helpful to them, and -- and may
22 also help us to identify, as Seung pointed out, where
23 noncompliance is identified, and to assure that they do
24 have action planning set up to achieve compliance.

25 This appears to be consistent with the policy of

1 what a consultant pharmacist is required to do, and to
2 assure that they have something in writing and have some
3 correction actions -- ac -- corrective actions
4 inclined -- in mind.

5 So members, do you believe that a standardized
6 report, maybe a self-assessment, something like that,
7 would be beneficial in this situation?

8 **DR. PATEL:** Hi, Maria, this is Jig. I think
9 quality -- quality reporting, having a self-assessment
10 process, and hopefully a template, would be ideal.

11 **DR. SERPA:** Thank you, Jig.

12 **DR. PATEL:** And part of it could be the -- reporting
13 any of the noncompliance.

14 **DR. SERPA:** Um-hum, um-hum.

15 **DR. PATEL:** And the Board will get that every
16 quarter, so --

17 **DR. SERPA:** Well the timing would be to -- still to
18 be determined. But that we would get it at some periodic
19 interval.

20 **DR. PATEL:** Correct, exactly.

21 **DR. SERPA:** Um-hum.

22 **DR. PATEL:** Yeah, quarterly or once a year.

23 **DR. SERPA:** Members, any other comments about some
24 sort of tool?

25 **DR. OH:** My -- my only concern is self-assessment;

1 we're now going every two years. It's -- it's -- we're
2 trying to be very consistent with that. So are we making
3 a self-assess -- assessment that is more like,
4 nonenforceable kind of a document? Is that what we're
5 thinking? Or are we requiring them to do every two
6 years, just like every other self-assessment where we
7 have on the books? Like, that's kind of my question.
8 I -- I -- I'm not questioning the self-assessment. I
9 think it -- it is -- it would be very helpful. But just
10 kind of the logistics of self-assessment, because it's
11 better to keep things consistent po -- as poss -- as much
12 as possible.

13 **DR. SERPA:** That's a good point. And I think that
14 would be something that -- that's why we're discussing
15 kind of developing some sort of policy statement.
16 Because we -- it sounds like we're looking at some sort
17 of periodic report and trying to use the renewal process
18 as a mechanism. And whether that -- you know, how that
19 happens, I think that those are things to consider,
20 whether it's actually, like, turning in the self-
21 assessment, or maybe just signing off that they have a
22 consultant pharmacist and that they are doing periodic
23 reviews. And you know, I think we have several options
24 that we can ask staff to look at.

25 That's a good point, Seung. Consistency is

1 important because we already have way too many -- and I
2 shouldn't say too many. We have a lot of laws and
3 regulations, that pharmacists can easily get confounded.

4 **DR. BARKER:** Maria --

5 **DR. SERPA:** Oh sorry, go ahead.

6 **DR. BARKER:** This is -- yeah, this is Renee. I just
7 wanted to make a comment. So it looks like -- so they
8 renew on an annual basis. That was in number 2?

9 **DR. SERPA:** Yes, that's correct.

10 **DR. BARKER:** So I mean, we could be talking about
11 sort of two different opportunities here. One simply a
12 way of saying that during that annual period, that they
13 have met the requirement of the quarterly visit by a
14 consulting pharmacist, and -- and are -- you know, are
15 passing without issue according to the pharmacist.
16 Something like that, you know, just so that that can be
17 a -- you know, a trigger point. And then the self-
18 assessment would have more details maybe for, like, a --
19 the quality assessment of the pharmacist, and the timing,
20 and basically incorporate the regulations into that self-
21 assessment.

22 **DR. SERPA:** Um-hum. So the -- I -- I -- again goes
23 into a really good point. So just to kind of clarify,
24 because at the end we're going to have some -- give some
25 staff some direction to come back to us with some

1 details. It sounds like everyone is -- is fairly much on
2 board with some sort of acknowledgement that they have a
3 pha -- a pharmacist -- that the surgical clinic has a
4 pharmacist consultant, and that they're doing the
5 reporting.

6 So the acknowledgement is important. But how that
7 acknowledgement is documented is kind of what we're
8 discussing, and would be interested in discussing more?
9 Does that sound right?

10 **DR. BARKER:** That sounds like a -- a good direction.

11 **DR. SERPA:** Um-hum.

12 Any other comments? Because the next one -- the
13 next question's kind of taking a little turn -- left --
14 right turn, which is a good turn, but -- okay, number 5,
15 as you know, our committee is -- spends a lot of time on
16 compounding.

17 So the question came up about, what are the types of
18 services that are provided in a surgical clinic? It's
19 possible that they're doing sterile compounding in this
20 environment also. Should our self-assessment form
21 include some sort of data collection about what are their
22 sterile compounding practices?

23 I find this very interesting, as I stated, because
24 you know, we talk about sterile compounding practices a
25 lot. And that's part of one of the important issues of

1 our committee. And so this may be an opportunity for us
2 to gather more information on sterile compounding
3 practices that happen in our licensed locations that
4 aren't LSCs. So I'm in favor of some sort of data
5 collection to see, you know, who's working sterile
6 compounding, and what are their processes. But I'm
7 curious to see what the members think.

8 **DR. OH:** Oh, go ahead, Renee.

9 **DR. BARKER:** I -- Maria, I would -- I would agree
10 with you that possibly some data collection about what
11 types of -- compounding -- sterile compounding practices
12 are happening in the areas. I mean, I know in, you know,
13 OR areas, they have their sterile areas, and there's some
14 different processes. But I think in terms of, you know,
15 what types of aseptic technique or training or
16 safeguarding of sterile products, you know, beyond use
17 dates, they're giving to open containers, and things like
18 that. All those things that are reviewed by Board of
19 Pharmacy inspects, just some kind of guidelines that
20 they're -- that -- to know that they're following those
21 types of regulations.

22 So possibly, yeah, in the self-assessment would be
23 more -- a place to more detail those questions.

24 **DR. SERPA:** Dr. Oh?

25 **DR. OH:** Oh no, I was just going to say that, yes,

1 I -- I would definitely be interested in data collection.
2 But this is where I'm -- I don't want to get off to --
3 tangent, but the concern of, like, our licensee doing
4 activities at different -- certain license types and all
5 that stuff. But it would be interesting to see what's
6 going on at these clinics in terms of sterile
7 compounding. Just in terms of data collection for now.

8 **DR. SERPA:** All right, thank you.

9 Okay, not seeing any other hands. Have I missed
10 anybody? We've had a very interesting discussion on a
11 rather new topic for us. And so I -- before we move on
12 with some direction, I'd be interested in seeing what
13 members of the public think about our discussion, and if
14 they have any other comments regarding surgical clinics,
15 and the things that we have talked about today. So I
16 think we're ready for public comment.

17 **MODERATOR:** This is the moderator. The instructions
18 are on the screen for your reference. Members of the
19 public, if you would like to participate, click on the
20 question mark inside of a square, which is typically
21 located at the bottom-right corner of your Webex screen.
22 And in the text field that appears, type in comment, and
23 make sure you send that to all panelists. And when
24 prompted, click the unmute me button.

25 You can also raise your hand by hovering your mouse

1 or your cursor over your name if you have the panelist
2 list open and clicking on the outline of a hand. If you
3 are calling in, you can raise your hand by pressing star
4 3 from your phone.

5 No requests have been submitted. Would you like me
6 to close the Q -- Q&A feature?

7 **DR. SERPA:** Please do, thank you.

8 **MODERATOR:** Thank you.

9 **DR. SERPA:** Members, thank you very much for this
10 very interesting discussion on a new topic for us. I
11 think we have a little bit of direction, but I did want
12 to ask the staff, do you have sufficient information and
13 guidance from the committee to develop a proposal that we
14 could consider in the future for more detailed
15 discussion? Anne, or staff?

16 **MS. SODERGREN:** I think we have some basic tenets
17 kind of broken out, some concepts. If members are
18 comfortable, we can work with Maria online as the chair
19 of the committee, on some different touch points. And
20 then if we have additional questions, bring those back at
21 a future meeting.

22 **DR. SERPA:** Great, thank you. I look forward to the
23 future discussions. Okay, agenda item 5, discussion and
24 consideration of barriers to timely case resolutions.
25 Unfortunately, this item will need to be deferred to a

1 future agen -- future meeting. We won't be discussing
2 this item today.

3 Move on to item number 6. Discussion and
4 consideration of potential draft regulations, including a
5 self-assessment form related to outsourcing facilities.
6 This should be another interesting discussion.

7 In responses to the changing law in January of this
8 year, the Board released FAQs providing guidance to
9 outsourcing facilities that intend to dispense patient-
10 specific prescriptions in California. So if you remember
11 back -- and some of the newer members may not have the
12 historical perspective, so hopefully I can review a
13 little more about that, and if you have any questions,
14 please do ask.

15 At the end of the FAQs is a link the Board's
16 pharma -- to the Board's pharmacy self-assessment form,
17 which is the general pharmacy self-assessment form that
18 was provided as a tool for outsourcers to use to aid them
19 in understanding the rele -- relevant provisions to
20 pharmacy law related to dispensing medications that are
21 required to dispensing patient specific medications. So
22 again, it was a self-assessment that is currently about
23 dispensing prescriptions and pharmacies, not specific to
24 outsourcing pharmacies. We felt that the outsourcing
25 pharmacies needed additional information on what

1 California requires for patient-specific information.

2 The FAQs provided a means to release necessary
3 informations quickly and efficiently to the outsourcing
4 facilities. We continue to implement this program, and
5 staff are recommending that we consider building on the
6 FAQs, and provide more regulatory guidance to outsourcing
7 facilities through the development of regulation
8 language. Based on my understanding of BMP Code 4129,
9 the legislator contemplated that we would be developing
10 regulations, and explicitly authorized the adoption of
11 regulations in this section.

12 Included in the meeting materials, staff are
13 suggesting the development of regulations, as well as a
14 potential outsourcing specific self-assessment form to
15 aid licensees with compliance. In a previous agenda
16 discussion, the Board -- you know, just previously, we
17 just talked about it. The Board uses self-assessment
18 forms for several of its license type as a mean to --
19 means to facilitate compliance through self-evaluation.

20 So hopefully you've had a chance to read attachment
21 2, it includes the concept, regulation language, and
22 conceptual self-assessment form, to demonstrate how staff
23 believe this policy goal could be implemented. So just
24 to be clear, I wanted to highlight that this is just a
25 concept at this point for us to start some discussions.

1 If after discussion, we believe that this is appropriate,
2 staff will continue to work to develop a more robust
3 proposal for our future consideration with more
4 discussion. So these are just some concept points, and
5 having something to review helps us to be a little bit
6 more focused, and not necessarily have un -- unfocused
7 discussion today.

8 So I am carefully working with staff to provide
9 this -- this spec -- direction to them after our meeting
10 today. And if you're comfortable with such a report --
11 sorry. If you're comfortable with such an approach, I
12 believe that this is consistent in how we've done work in
13 past committee meetings. So looking at the policy
14 proposal, in general terms I am comfortable and think it
15 does warrant some additional development and discussion
16 by staff before we discuss the details as a committee.
17 This would be at a future meeting.

18 So again, just looking at some ways of providing
19 some education to licensees, probably using some sort of
20 self-assessment form to help in the role of education.
21 And it gives them an opportunity to provide a meaningful
22 assessment to their operations. So members, I hope you
23 had a chance to look at that. Do you have any comments
24 on the concept?

25 **DR. OH:** Hi, Maria, this is Seung.

1 **DR. SERPA:** Um-hum.

2 **DR. OH:** Just one comment I have. I -- I really
3 commend the effort and the staff for coming up with this.
4 This is a lot of work. Again, I think that we're, you
5 know, always -- it looks like we're adding more stuff.
6 Just -- just a thought is, there seems to be only about
7 twenty-one outsourcing facilities in the entire country.
8 I mean, this is a lot of work for the staff. And
9 granted, yes, we should probably provide guidance. But
10 is there any way, like, with such a low, low number of
11 license population, like, we can try to figure out if all
12 this effort is even worthwhile? I -- I mean, I --
13 obviously it's hard to say. But like, can we try to
14 figure out, are you planning on providing patients with
15 fake prescriptions? Hello, outsourcing facility? I
16 mean, obviously, it sounds a little, you know, maybe not
17 possible to do that direction.

18 But it just seems like this is so much work and
19 requirement. I'm not saying that we can't take on, but
20 just for such a small subset of population, this seems
21 like a daunting, daunting task for staff. And I'm sure
22 Anne can take care of it, and she'll figure it out, a way
23 to make it work. But I just want to make sure that is
24 worth our -- all the resource that we'll be putting in
25 into developing this, and that it's -- it's worthwhile

1 effort for us.

2 **DR. SERPA:** Thank you for those comments. I think
3 that one of the things that -- maybe Anne can touch on a
4 little bit more -- but just in -- in based -- in
5 background, is while the number of licensees may seem to
6 be small, this is a very high risk and very problem
7 prone. Our -- we're finding that there is a lack of
8 understanding, and while we taught -- thought that the
9 FAQs would be sufficient, we're finding that they're not
10 sufficient, and that legally, we will probably need to
11 promulgate some sort of regulations to support the
12 continued educational needs. And having some sort of
13 self-assessment would be helpful.

14 But we can't come up with a self-assessment if we
15 don't have regulation, too. So trying to close the gap
16 on -- the FAQs didn't quite hit the mark as what we would
17 have expected. And needing to provide more information,
18 we're kind of stuck with not having specific regulations
19 that call this out. Even though the law gives us the
20 authority to -- to provide these information, the
21 recommendations that we're getting is that we need
22 additional regulations to provide a self-assessment. So
23 I probably did not explain that extremely well. But
24 maybe Anne could also speak to why we think this is
25 important to move forward.

1 **MS. SODERGREN:** So you -- Chair Serpa, I think you
2 did a great job. I think as we're looking at, you know,
3 implementation and some of the efforts that we've already
4 undertaken, it appears that its appropriate to provide
5 additional guidance to licensees with respect to
6 outsourcing as well as -- just outsourcing at large as
7 well as those that are doing the patient-specific. So
8 patient-specific was maybe part of the triggering event
9 that then a deeper dive into this in consultation with
10 counsel and everything, it was kind of recommended that
11 maybe we consider promulgating some regulation in this
12 area.

13 **DR. SERPA:** Um-hum. And if you remember, we
14 received significant public comment about how the
15 outsources were confused about patient-specific
16 prescriptions. And that's why we did the FAQs, to try to
17 solve that issue. And it didn't completely solve it.

18 **DR. OH:** So I guess my bigger question is, there is
19 general interest from the outsourcers to do patient-
20 specific prescriptions? That's kind of -- I just want to
21 confirm that part. Because that seems to me is a little
22 bit of, like, their business model that I have an
23 understanding of is -- is just more like they're really a
24 very well-regulated kind of manufacturer, almost.

25 But so there is an interest that you guys heard of,

1 that they are interested in providing patients with
2 specific prescriptions?

3 **DR. SERPA:** I think it comes up with a lot of the
4 compounding things that we talked about, you know, in --
5 sterile compounding, and some of those customized
6 specific products. So it does come up in that arena.
7 And that's what makes it problem-prone, is because it is
8 not a large volume. And so I think they're finding
9 difficulty in figuring out, what does California really
10 want? And the FAQs were the first attempt to give them
11 the information. This is what California wants to
12 protect its citizens. But there's -- appears to be more
13 need. But Anne maybe can speak specifically to that
14 specific question, because I'm not sure if we actually
15 have numbers or volume. But we do know that it is not
16 extremely large numbers, but -- but problem prone.

17 **MS. SODERGREN:** So I don't have data specifically.
18 But when AB 1533 passed, the -- the Board did receive
19 public comment asking for additional guidance on how to
20 perform the patient-specific. I do think that there are
21 other types of -- or there are certain types of
22 outsourcing that perhaps I'm going to speak in general
23 terms. But perhaps the compounded preparation is being
24 sent under the outsourcing. It's for an identified
25 patient, but not being labelled as such. So this may

1 provide a more clearer path to compliance in some of
2 those instances.

3 **DR. OH:** Okie dokie, thank you. And for me, I think
4 that in this case, we could definitely proceed with this
5 path. It seems like there is a need. So sorry Anne, one
6 more thing for you to do, but --

7 **DR. SERPA:** Um-hum. Thank you. And -- and any
8 other Board comment?

9 **DR. BARKER:** Hi -- hi Maria, this is Renee. Yeah, I
10 would -- I would support continuing to pursue this --
11 this idea of a -- of a self-assessment form, something
12 for the outsource facilities to have some type of review
13 of their processes for direct-to-consumer products that
14 they are providing, so that they meet some of the
15 requirements that are established for, you know, patients
16 receiving medications. So I would definitely be in
17 support of, you know, pursuing this process.

18 **DR. SERPA:** Thank you.

19 **DR. PATEL:** Maria, this is Jig. I'm in support of
20 it as well.

21 **DR. SERPA:** Thank you, Jig.

22 Again, I can't see everybody. But if you have your
23 hand up or want to speak, just speak up before we move
24 on.

25 Okay, I think we're ready for public comment.

1 Moderator?

2 **MODERATOR:** This is the moderator. Members of the
3 public, the Q&A is now open. The instructions are on the
4 screen for your reference. If you would like to
5 participate, click on that question mark inside of a
6 square, typically located bottom-right corner of your
7 Webex screen. And type comment in the text field. Make
8 sure you send that to all panelists. If you prefer, you
9 can raise your hand by hovering your mouse or cursor over
10 your name, and a outline of -- of a hand will appear.
11 Click on that. If you are calling in, you can raise your
12 virtual hand by pressing star 3 from your phone.

13 I do have a request. I'm going to set my timer
14 here. Christopher Atkins, I will send a request to
15 unmute your microphone.

16 **DR. ATKINS:** Hi everyone. I do think the self-
17 assessment that I'm looking at is a good idea for the
18 outsourcing facilities. I think especially as it becomes
19 more commonplace, I know with the -- I guess they'd be
20 called the online prescribers, or like, where you can go
21 online and get prescriptions basically sent in from
22 another state to your home. I know we have very specific
23 laws in California. So I think having self-assessments
24 for those outsourcing facilities would be very useful.

25 Especially I saw one part in there about the good-

1 faith examinations. I know there has been some issues
2 with some of the -- I believe it was Cerebral was one of
3 the online companies that was pres -- providing
4 prescriptions for anxiety medications and Adderall,
5 things like that. So I think there might have been an
6 issue with them having good-faith examinations. So I
7 think having some sort of self-assessment for the
8 outsourcing facilities specific to our laws in California
9 would be very helpful for that.

10 **DR. SERPA:** Thank you.

11 **MODERATOR:** This is the moderator. No further
12 requests have been submitted. Would you like me to close
13 the Q&A feature?

14 **DR. SERPA:** Thank you, yes.

15 So members, once again, thank you for interesting
16 discussion on a newer topic. If you're agreeable, I will
17 work with staff on refinement of the proposal, and during
18 our next meeting, we can discuss the proposal more in
19 depth, and the underlying policy. Members, are you
20 agreeable?

21 **DR. OH:** Nodding my head, but just in case, yes.

22 **DR. SERPA:** Okay, thank you.

23 **DR. PATEL:** Yes.

24 **DR. BARKER:** Yes.

25 **DR. SERPA:** So look forward to this concept coming

1 back.

2 Agenda item 7. Discussion and consideration of
3 proposed changes to the Board's citation and fine
4 authority related to unlicensed activity. The meeting
5 materials detail out some of the general provisions for
6 the Board's citation and fine program. For the purposes
7 of discussion today, we'll focus specifically on
8 citations issued for unlicensed activity. The large
9 policy question for us today is consideration of the
10 Board's current fine authority related to unlicensed
11 activity, to determine if we should offer recommendations
12 for change.

13 As the materials indicate, the Board issued seventy-
14 two citations for unlicensed activities last year.
15 That's just appalling, isn't it? Although citations and
16 fines are not posted on the Board's website, they are
17 public information. Over the past years, the Board's --
18 as the Board's vice president, I've had the opportunity
19 with -- along with the president, to review the closed
20 citations. At times, I've noted that an entity may have
21 provided pharmacy services in an unlicensed capacity,
22 including the dispensing of prescriptions into California
23 without a license. When an est -- investigation reveals
24 such activity, generally the maximum fine the Board can
25 issue that entity is 5,000 dollars. I am not confident

1 that's a sufficient response in some instances.

2 Members, I'd like to open this up for discussion.
3 This is another newer policy type of discussion. As I do
4 so, I'd like to highlight that although not included in
5 the meeting materials, BMP code 4126.5(c) provides
6 authority for the Board to issue citation for violations
7 of the each -- of the section for each occurrence as
8 opposed to each investigation. That's something that we
9 should talk about. This section of the law was not
10 included in the meeting materials, but I request that the
11 staff include a slide for your general information. So
12 there's the slide with what I just read.

13 **DR. OH:** Hi Maria, Seung. Go ahead, sorry.

14 **DR. SERPA:** Just a few more sen -- words here to
15 kind of kick this off.

16 This section of the law generally describes who a
17 pharmacy may furnish general -- may furnish dangerous
18 drugs to, and provides noncompliance with the
19 provision -- provides for an assessment of a fine for
20 each occurrence rather than each investigation. From a
21 policy standpoint this approach for unlicensed entities
22 may provide some parity and some potential outcomes for
23 those pharmacies that continue to provide medications to
24 citizens of our state not being licensed.

25 So it's not all citations that warrant a fine

1 exceeding 5,000 dollars. But there are some really
2 egregious cases where we see that the entity can --
3 provides a significant number or knows that they're
4 falling outside of the -- the law for California, but see
5 that the risk is low, or the fine is so low that it's
6 worth the financial gain. So board members, what do you
7 think?

8 **DR. OH:** Hi Maria, this is Seung. I -- so just to
9 understand that, I -- I don't think 5,000 dollars is
10 sufficient to address unlicensed activity. If we agree
11 on that, what actions do we need to take to change that?
12 Would it require legislative change for this kind of a
13 thing, because of the BPC 125.9? Or would -- would there
14 be some other avenue of changing this within our own --
15 I'm -- I'm guessing some -- just a process point -- point
16 of question.

17 **DR. SERPA:** Um-hum.

18 **DR. OH:** Sorry. I don't like trying to jump the
19 gun.

20 **DR. SERPA:** No -- no, no, that's actually a really
21 good question, and I think that's why we had this
22 additional slide in here. Maybe Anne or Eileen could --
23 could discuss that question, and what's posted here on
24 the slide. And does this give us the authority to have
25 this discussion?

1 **MS. SODERGREN:** I think that -- I -- I -- so the
2 slide was provided -- the information was provided to
3 show that -- that pharmacy law already has a process in
4 place where it recognizes that a fine in certain
5 circumstances may be based on -- the assessment based on
6 a per occurrence versus a per investigation model that we
7 think of most frequently. So I think this was trying to
8 kind of demonstrate that there's already precedent for
9 such an approach in pharmacy law.

10 Specific to implementation, I do believe that it
11 would require statutory change. We've seen statutory
12 change with, you know, citation and fine authority over
13 the years, most recently last year, as part of the
14 Board's sunset bill, where there were new provisions
15 for -- or new citation and fine authority established
16 through statutory. So I do believe this would require a
17 legislative change.

18 **DR. OH:** Okay, so -- go ahead, Jig, sorry.

19 **DR. PATEL:** No, it's okay. So I just had a
20 question. So let's say a nonlicensed entity has fifteen
21 violations, different occurrence. And can they be
22 charged 35,000 dollars?

23 **DR. SERPA:** Well again, I think it would depend on
24 the situation.

25 **DR. PATEL:** Fined, I mean.

1 **DR. SERPA:** So Anne, do you want to -- do you have
2 a -- kind of a more global answer?

3 **MS. SODERGREN:** I think it -- Jig, at this point, I
4 can't say, because it's going to depend on the policy
5 that you all decide to -- you know, to discuss. If you
6 like this per occurrence model. Again, did the math in
7 my hand. So if you believe that this per occurrence is
8 the appropriate outcome, then yes, I believe that that
9 would be it. But again, I want to, like, highlight that,
10 you know, there are ranges within cite and fines. So we
11 don't have a regulation that says, if this, then this.
12 And you have the authority to do something up to a
13 certain amount. So it wouldn't necessarily mean that in
14 every case it would result in 5,000 dollars per invoice
15 or occurrence, whatever it is. But you would have the
16 ability to do that if it was appropriate.

17 **DR. PATEL:** Got it. Thank you for the
18 clarification.

19 **DR. OH:** So for the record, I think I would be
20 actually strongly supporting the policy direction that
21 it -- it shall be occurrences. I'm deeply concerned
22 about out-of-state wholesalers who may not be licensed,
23 or out-of-state pharmacy entities -- or may not be a
24 pharmacy. Whoever they may be, shipping prescriptions
25 into California. So I think we need to be very tough.

1 Just my opinion, though. But I'm open for board members'
2 thoughts on it.

3 **DR. BARKER:** This is Renee. I'll just add also,
4 kind of seconding what Seung said is, you know, a very
5 big concern for who these unlicensed entities are. If
6 they're, you know, good pharmacies who are seemingly
7 unknowing that they're supposed to be licensed, or if
8 they're just advertising, you know, globally and -- and
9 shipping wherever it lands, then I think that's a real
10 danger to anybody receiving them. But especially any
11 consumer in California. So I think it's definitely a
12 concern.

13 And then just out of curiosity. I mean, I don't
14 think this is why somebody wouldn't be unlicensed. But
15 what is the -- the licensing cost if they were to get
16 licensed before they were working into California? Just
17 even approximate.

18 **DR. SERPA:** Anne, I think you probably have access
19 to the cost of the license?

20 **DR. OH:** While Anne looks that up, I just want to
21 also add -- I don't know if this is relevant, relevant.
22 But I would like to note that the proliferation of online
23 businesses the last two years, albeit a lot of them
24 legitimate and really important businesses to take care
25 of patients and consumers, there's been some concerns

1 that I've seen personally, that I would be --

2 **DR. SERPA:** Um-hum.

3 **DR. OH:** -- you know, a little scared that -- that
4 there's so much online whatever that may be. So I think
5 that California should take a strong stand in ensuring
6 that pharmacy prescriptions that our state population
7 receives are legitimate and are sources appropriately.
8 So just want to add that there.

9 **MS. SODERGREN:** The fee for a pharmacy application
10 is currently 570 dollars.

11 **DR. BARKER:** Okay, so certainly the cost is -- is
12 not a -- a barrier for somebody to do business for
13 prescription. Didn't think it was. I don't think that's
14 the -- the motivation or the barr -- or a barrier of any
15 kind. So anyway, I was just kind of curious how close
16 that came. But that's obviously not -- not as much --
17 not too much. So and then I think just the concern -- I
18 mean, certainly a lot of us see the -- you know, what the
19 FDA finds, those adulterated nonprescription products
20 made by various, you know -- you know, some would say
21 they're pharmacies. But you know, it's just a concern
22 about the quality of those products.

23 **DR. SERPA:** Any other member comment? Let's go to
24 public comment, moderator.

25 **MODERATOR:** This is the moderator. The Q&A is now

1 open. The instructions are on the screen for your
2 reference. If -- members of the public, if you would
3 like to participate, click on the question mark inside of
4 a square, typically located at the bottom-right corner of
5 your Webex screen, and type comment in the text field and
6 send it to all panelists. You can also raise your hand
7 by hovering your cursor over your name and clicking on
8 the outline of a hand that appears. For those calling
9 in, you can press star 3 to raise your hand virtually.

10 I do have an iden -- individual identified as Jaski
11 Grewal. I apologize if I mispronounce your name. I am
12 going to send a request to unmute your microphone.

13 **MS. GREWAL:** Hi, this is Jaski Grewal with UFCW
14 Western States Council. I appreciate the opportunity to
15 provide public comment this morning. I just want to echo
16 some of the comments that the Board members have
17 previously stated, that in order to ensure and deter bad
18 behavior by nonlicensed actors, we really need to make
19 sure penalties are something that deters that behavior.
20 Having very low or minimal penalties does not deter or
21 scare these nonlicensed actors from entering the
22 marketplace, and -- and operations illicit operations.

23 And so I just really urge this board to consider,
24 what is a penalty that would deter that behavior from the
25 onset, or if a facility is to get caught with unlicensed

1 activities, and make sure that they don't want to
2 reengage in that marketplace afterwards. Thank you.

3 **MODERATOR:** This is the moderator. No further
4 requests have been submitted. Would you like me close
5 the Q&A feature?

6 **DR. SERPA:** Please do, thank you.

7 And Jaski and all, I apologize for the alarm that
8 went off. There's a Sacramento County emergency test
9 system, so all the alarms just went off. I apologize for
10 that. It's just a test, please stand by. Right, is that
11 what they normally say?

12 Thank you, members and -- members -- and Jaski and
13 members of the public for your comments and your
14 discussion. If you're agreeable, I will work with staff
15 on refining the proposal, and bring this to our -- our
16 next meeting for further discussion and developing of a
17 policy.

18 Members, are you agreeable?

19 **DR. OH:** Sounds like a plan.

20 **DR. BARKER:** Yes.

21 **DR. SERPA:** Thank you.

22 **DR. PATEL:** Yes.

23 **DR. SERPA:** Good, thank you. Moving on, we are
24 doing so well. Item number 8, future committee meeting
25 dates. Before we adjourn today, I would like to

1 highlight that we will be cancelling the October 19th
2 meeting in anticipation of USP releasing its finalized
3 revised compounding chapters. I had added additional
4 dates for us to discuss sterile compounding and
5 compounding activities. But at this time, it appears
6 that the final publication is not -- has not occurred,
7 and that our October 19th date is not going to be
8 necessary.

9 We'll continue to monitor updates from the USP and
10 keep you all apprised of potential impacts to our meeting
11 schedule. Members, adjournment. Thank you very much for
12 your time today. It was a very quick meeting, and I do
13 appreciate all your comments, especially on our new
14 topics. I am looking forward to continuing the
15 discussion on them. And I will see some of you at this
16 afternoon's standards of care meeting.

17 **DR. OH:** And at the full Board meeting too, to you
18 guys.

19 **DR. SERPA:** Oh, that's true. Full Board meeting in
20 the late afternoon. Thank you all.

21 **DR. PATEL:** Thank you.

22 **DR. BARKER:** Thank you.

23 (Whereupon, a recess was held)

24 **DR. OH:** Okay, everyone. It is 1 o'clock. We are
25 waiting on a couple more -- more members. But we are

1 going to get started. I'm sure they will be joining us
2 soon. So in the interest of time, we'll get started.
3 Welcome to the August 25th, '22 standard of care ad hoc
4 mini meeting of the California State Board of Pharmacy.
5 My name is Seung Oh, chairperson of the committee.

6 Before we convene, I would like to remind everyone
7 present that Board is a consumer protection agency
8 charged with administering and enforcing pharmacy law.
9 Where protection of the public is inconsistent with other
10 interests sought to be promoted, the protection of the
11 public shall be paramount. This meeting is being
12 conducted consistent with the provisions of Government
13 Code Section 11133. Participants watching the webcast
14 will only be able to observe the meeting. Anyone
15 interested in participating in the meeting must join the
16 Webex meeting. Information and instructions are posted
17 on our website.

18 As I facilitate this meeting, I will announce when
19 we're accepting public comment. I have advised the
20 meeting moderator to allow three minutes to each
21 individual providing comments. This approach is
22 necessary to facilitate this meeting and ensure the
23 committee has the opportunity to complete its necessary
24 business. I would like to ask staff moderating the
25 meeting to provide general instructions to members of the

1 public participating via Webex. Moderator?

2 **MODERATOR:** This is the moderator. When the
3 committee requests public comment, we will open the Q&A
4 feature of Webex. We will also display the instructions
5 on the screen each time and verbally go through them. So
6 you click on the question mark that is inside of a
7 square, typically located bottom-right corner of your
8 Webex screen. And in the text field that appears, you
9 type in comment, or I would like to make a comment, and
10 you send it to all panelists. And then click the
11 unmute/mute when prompted.

12 If you prefer, you can raise your hand by clicking
13 on -- or hovering your cursor mouse over your name, and
14 an outline of a hand will appear next to your name. You
15 click on that, and it raises your hand. If you're
16 calling in, the way you can raise your hand is by
17 pressing star 3 from your phone.

18 Thank you, back to you.

19 **DR. OH:** Thank you. Our member Thibeau is trying to
20 join as well, and I see Indira joined. So thank you to
21 everyone. I would like to take a roll call to establish
22 a quorum. As I call your name, please remember to open
23 your line before speaking.

24 Maria Serpa?

25 **DR. SERPA:** Licensee member present.

1 **DR. OH:** Thank you, Maria.

2 Renee Barker?

3 **DR. BARKER:** Licensee member present.

4 **DR. OH:** Thank you, Renee.

5 Indira Cameron-Banks?

6 **MS. CAMERON-BANKS:** Public member present.

7 **DR. OH:** Thank you, Indira.

8 Jessie Crowley?

9 **MS. CROWLEY:** Licensee member present.

10 **DR. OH:** Thank you, Jessie.

11 And Nicole Thibeau. I see her name on there.

12 Nicole, are you connected already?

13 **MS. THIBEAU:** Yes. I'm just trying to get my video
14 connected, but I'm on. I can hear and see you all.

15 **DR. OH:** Okay. You -- Nicole is here and I am here.

16 A quorum has been established, members. As we
17 begin, I'd like to thank you -- all of you, thank you for
18 all your time and commitment to evaluation of this issue.
19 This issue may appear on its face to be simple. However,
20 it is quite complex. As you can see from the agenda,
21 we're talking a pause and contemplating some policy
22 questions, as one request to present information was
23 received, and we felt the need to gather some additional
24 avenues of receiving info, such as surveys necessary. So
25 we'll be discussing today about the survey before we

1 continue on pondering those policy questions. We'll get
2 back on those policy questions in subsequent meetings.

3 I ask everyone participating today to be respectful
4 of the work before the committee today. We encourage
5 participation by members of the public throughout our
6 meeting at appropriate times. The committee respectfully
7 requests that when comments are provided, they're done so
8 in a professional manner consistent with how the
9 committee conducts its business. I will now open the
10 meeting for public comments for items not on the agenda.
11 I would like to remind members of the public that you're
12 not required to ident -- to identify yourself but may do
13 so. I would also like to remind everyone that the
14 committee cannot take action on these items, except to
15 decide whether to place an item on a future agenda.

16 Members, following public comments for this agenda
17 item, I will ask members to comment on what, if any
18 items, should be placed on a future agenda. As a
19 reminder, this agenda item is not intended to be a
20 discussion. Rather, an opportunity for members of the
21 committee and members of the public to request
22 consideration of an item for future placement on an
23 agenda, at which time discussion may occur.

24 Moderator, please open the line for public comment.

25 **MODERATOR:** This is the moderator. The Q&A is now

1 open. The instructions are on the screen for your
2 reference. If you would like to participate, click on
3 that question mark inside of a square, typically located
4 bottom-right corner of your Webex screen. And then in
5 the text field that appears, type comment or I would like
6 to make a comment, and make sure that goes out to all
7 panelists, and click send. When prompted, click the
8 unmute me button.

9 If you prefer, you can raise your hand by hovering
10 the cursor, the mouse, over your name, and an outline of
11 a hand will appear. Click on that to raise your hand.
12 For those who are calling in audio only, you can raise
13 your hand by pressing star 3 from your phone.

14 At this time I see no requests for public comment.
15 Would you like me to close the Q&A feature?

16 **DR. OH:** Yes, please, thank you, Elizabeth (ph.).

17 **MODERATOR:** Thank you.

18 **DR. OH:** Okay, so moving onto the next agenda,
19 agenda item 3, approval of June 22nd, 2022, meeting
20 minutes. Included in attachment 1 of meeting material is
21 draft minutes from the committee's June 22nd, 2022
22 meeting. As we begin, do you have any questions or
23 comments on the draft minutes? As part of your comments,
24 I would also entertain a motion if you believe such
25 action is appropriate. Members? Just feel free to speak

1 up, or just raise your hand, whichever you prefer.

2 No comments. Does anyone --

3 **DR. SERPA:** I --

4 **DR. OH:** -- want to make a motion?

5 **DR. SERPA:** This is Maria. I move to accept the
6 minutes as written.

7 **DR. OH:** Thank you, Maria.

8 Any second for Maria's motion? And just a reminder,
9 you don't have to be present at the meeting to make a
10 motion or to second the -- her minutes approval, per our
11 counsel from, like, last meeting.

12 **MS. CROWLEY:** Hi Seung, this is Jessie. I second.

13 **DR. OH:** Thank you, Jessie.

14 Maria motions, Jessie seconds. I hear no comment,
15 so we will move to public comments.

16 **MODERATOR:** This is the moderator. The Q&A is now
17 open. Instructions are on the screen. Click on that
18 question mark, send comment to all panelists. Or you can
19 raise your hand by hovering the cursor over your name and
20 clicking on the hand outline, or pressing star 3 if
21 you're calling in.

22 No requests have been submitted. Would you like me
23 to close the Q&A feature?

24 **DR. OH:** Yes, please. Thank you, moderator.

25 With the motion and second and public comment, we'll

1 call for vote. Maria, how do you vote?

2 **DR. SERPA:** Yes.

3 **DR. OH:** Thank you.

4 Renee, how do you vote?

5 **DR. BARKER:** Yes.

6 **DR. OH:** Thank you, Renee.

7 Indira, how do you vote?

8 **MS. CAMERON-BANKS:** Yes.

9 **DR. OH:** Thank you, Indira.

10 Jessie, how do you vote?

11 **MS. CROWLEY:** Yes.

12 **DR. OH:** Thank you.

13 Nicole, how do you vote?

14 **MS. THIBEAU:** Yes.

15 **DR. OH:** Thank you, Nicole.

16 And I vote yes, the motion passes.

17 Moving onto the next agenda item, agenda item 4.

18 Moderator, if you could just make sure our

19 presenters are all queued up and ready to go. A

20 presentation on improving patient outcomes through a

21 standard of care model, a collaboration with payers,

22 providers, and pharmacists. Presenters include Dr.

23 Steven Chen, Pharm D, Dr. Richard Dang, Dr. Michael

24 Hochman -- or Hochman. Please correct my pronunciation.

25 And you can correct me during your presentation. Dr.

1 Michael Hochman and Dr. Alex Kang.

2 Members, following our last meeting, staff received
3 a request to allow an opportunity to present before the
4 committee on patient safety and health outcomes. As the
5 chair of the committee, I approve the request for the
6 presentation to be provided today. As we proceed,
7 members, if agreeable, I recommend that we save questions
8 until the end of the presentation. We'll have ample time
9 to discuss all the questions to each of the presenters.
10 Following member comments, we'll open for public comment,
11 unless there are questions or concerns with this
12 approach.

13 I'd like to welcome the presenters again. Dr. Chen,
14 Dr. Dang, Dr. Hochman, and Dr. Kang. Please --
15 moderator, and Debbie (ph.), if you could make sure the
16 presenters -- presen -- presenters are ready to go.

17 And the floor is all yours, presenters. I believe
18 we have four presenters, so quite a presentation. Thank
19 you everyone, thank you for joining us.

20 **DR. DANG:** Thank you, President Oh. This is Richard
21 Dang. Thank you for the opportunity to present with us
22 today. We're trying to verify to make sure our entire
23 panel is on. And I believe that Dr. Chen and Dr. Kang
24 are on, and we're trying to get Dr. Hochman on as well.
25 But he should be on by the time we get to his section of

1 the presentation. So we should be able -- so we -- so we
2 can proceed without any delays.

3 But thank you all, committee members, for having us
4 today. We're presenting on improving patient safety and
5 outcome through a standard of care model, collaboration
6 with payers, providers, and pharmacists.

7 Next slide, please.

8 Despite way of instruction, I've spoken before the
9 committee before. My name is Dr. Richard Dang, president
10 of the California Pharmacist's Association, and faculty
11 at the USC School of Pharmacy. We're also joined today
12 by Dr. Steven Chen, associate dean of clinical affairs at
13 the USC School of Pharmacy. Dr. Michael Hochman, who's a
14 physician and CEO of Healthcare in Action, and Dr. Alex
15 Kang, who is a director of clinical pharmacy with LA Care
16 Health Plan.

17 Next slide, please.

18 So to just kind of frame the conversation for today,
19 our aim is to provide the committee with a summary of
20 evidence and real-world application in California on how
21 pharmacists who are enabled to practice at the top of
22 their licensure are able to become an added layer of
23 patient safety and protection while improving health
24 outcomes. So up to this point, we've been talking about
25 standard of care in a very theoretical way. And we

1 really wanted to provide the committee with real-world
2 examples of how standard of care could be applied in a
3 variety of different practice settings.

4 So what we're going to be talking about is looking
5 at the big picture overview, looking at some evidence,
6 discussing the California rights med collaborative, which
7 is a really exciting effort that we have at USC with our
8 community pharmacist partners. We'll be having Dr.
9 Hochman present on his physician experience working with
10 pharmacists in collaboration, and also having Dr. Kang
11 talking about the health plan perspective, and some of
12 the benefits that they've seen from working with
13 pharmacists in this quasi-standard of care model.

14 So some questions to run on for today is what
15 critical barriers does standard of care help us remove
16 that currently limits the im -- impact of pharmacists,
17 that current -- sorry, that limits the impact that
18 pharmacists can have on patient safety and outcomes, and
19 also what value the standard of care adds to health
20 plans, payers, and physicians.

21 So next slide, please.

22 So I'll just begin with the really quick big picture
23 overview, specifically how standard of care fits into the
24 Business and Professions Code in our state.

25 Next slide.

1 At our previous committee meeting, the committee
2 discussed cer -- whether standard of care would fit in
3 with certain practice settings, whether it's community
4 pharmacy, chain, or retail independent, and care
5 hospitals, et cetera. And I really wanted to focus in
6 and just highlight the -- the -- the impact that standard
7 of care can have in a community pharmacy setting,
8 especially on equity and access.

9 And this point is really highlighted by a recent
10 paper published in the journal of the American Pharmacist
11 Association last month, where they looked at the nu --
12 number of pharmacies that are available nationwide, and
13 they mapped it geographically to analyze the access that
14 patients have to pharmacies. And ultimately, what they
15 found was that sixty-one percent of the pharmacies
16 nationwide are chain pharmacies, and about thirty-eight
17 percent are regional or independent pharmacies with a
18 remaining kind of .4 percent being government pharmacies.

19 The point that I really want to hone in on using
20 that data, is looking at nationwide, they found that in
21 metropolitan areas, sixty-eight percent -- 62.8 percent
22 of pharmacies were chains, and in rural areas, 76.5
23 percent of pharmacies were franchises or independent
24 pharmacy. So I bring this up because, if the committee
25 decides that it would be more feasible to restrict

1 standard of care to certain areas, I would like to
2 highlight that it does in -- introduce a great level of
3 inequity for our patients if standard of care were to be
4 restricted to not allow independent pharmacists to
5 provide these services.

6 We can see that we would be detrimental to the rural
7 areas, and vice versa for chain pharmacists in the
8 metropolitan area. So the discussion of community
9 pharmacies I think really needs to be looked at much more
10 closely, because if we are restricting standard of care
11 in certain practice settings, again, it would severely
12 hamper equity and access for our patients. And when --

13 Next slide, please.

14 And when we look at that data specifically, this is
15 the map that shows the level of access that certain areas
16 can have. And California was actually pointed out as one
17 of the states that had the highest level of pharmacy
18 deserts, specifically in rural counties. In California,
19 forty-three percent of counties had low pharmacy
20 densities, and those were often rural areas, and often
21 areas that relied on inde -- independent pharmacy
22 locations.

23 So again, you know, we really urge the committee to
24 be careful in its decision on where -- which settings you
25 might restrict standard of care, because that could

1 potentially introduce some concerns with equity and
2 access to the patient population and affect patient
3 safety and outcomes in the State of California.

4 Next slide, please.

5 And so I would just like to emphasize that I believe
6 that community pharmacies are suited for the provision of
7 clinical pharmacy and health services, and especially
8 independent pharmacies are a crucial access point for
9 equitable access to care. And so yeah, I already
10 mentioned that. If we limit where standard of care is
11 applied, I would consider that a step backwards for
12 protecting the -- the consumers within California.

13 Next slide, please.

14 You -- you're all aware of the business and
15 profession codes that we have here that regulate the
16 profession of pharmacy. So we have a number of different
17 articles. Well -- you know, twenty-five articles within
18 the chapter affecting the profession of pharmacy and how
19 it's practiced. And specifically what I wanted to urge
20 the community to hone in is on article 3, which has to do
21 with the scope of practice and exemptions, which is where
22 the conversation on standard of care should be revolving.

23 So we have a whole lot of different articles and
24 codes that currently exist, and it can get really
25 confusing and messy when we try to look at all of these

1 codes in the lens of standard of care. So honing in on
2 article 3 --

3 Next slide.

4 We can see some of the stuff they didn't translate
5 on this PDF here. But when we look at all the things
6 within article 3, we see codes that regulate dispensing,
7 regulate compounding, regulate various clinical surfaces
8 under scope of practice. We also have regulations on
9 licenses. You know, licensees, on personnel and
10 staffing, and payment and reimbursement. These are all
11 bubbles within the profession that affect how we
12 practice, and that are all regulated under the parameters
13 of the business and profession codes, and the Board of
14 Pharmacy regulations.

15 And for the lens of standard of care, we should really be
16 honing in on Business Profession Code 4052, which affects
17 the scope of practice relevant to the provision of
18 clinical and health services.

19 Next slide, please.

20 So the code that we currently have under 4052 of what
21 pharmacists are quote, unquote, currently allowed to do,
22 we have a lot of different sections. And when you copy
23 and paste those codes into a word document, we have
24 thirty-four pages of close to 30,000 words that dictate
25 what a pharmacist can and cannot do, for specific disease

1 states and specific clinical services. And when you
2 compare that to other health professions like NPs, PAs,
3 social workers, et cetera, on average, these other health
4 professions, their scope of practice codes total up to
5 about five to seven pages for no more than 5,000 words.
6 So you can see that moving toward a standard of care
7 model, we can greatly simplify the scope of practice
8 codes in terms of length and complexity, and have it be
9 on par with other equivalent health care providers.
10 Next slide, please.
11 And I'll wrap by saying, I also do want to recognize that
12 we can't have the conversation on standard of care
13 without also having the conversation on personnel and
14 staffing, and payment and reimbursement. And so as the
15 committee evaluates how feasible it is to have standard
16 of care, you know, we can definitely have that
17 conversation as far as what settings, and -- and what
18 staffing levels, and what staffing models it would be
19 safe and appropriate to provide these -- these services.
20 And in my image here, I did address some previous
21 legislative efforts that have gone on over the last few
22 years to address personnel staffing. With the ratios
23 that we have with the no pharmacy left behind law, and
24 the ban on quotas and metrics. And then with payment and
25 reimbursement, we have AB 1114 with Medi-Cal paying for

1 certain services. And then that's also why we have Dr.
2 Kang here to talk about the health plan perspective to
3 provide some perspectives on the payment piece.
4 So all of these elements have to be discussed when we
5 think about standards of care. But I would encourage the
6 comment to really focus in again on 4052, how we can
7 simplify those codes of regulation to allow for the
8 broad -- the broad practice and provision of various
9 clinical services within the parameters that are set by
10 the Board of Pharmacy that help protect consumers and
11 allow pharmacies to provide these in a safe environment.
12 Next slide, please?

13 So now I'll pass it over to Dr. Steve Chen to talk about
14 the evidence and the efforts that they have with the
15 CRMC. Steve?

16 **DR. CHEN:** Thanks, Richard. And I -- I really liked
17 how you highlighted that there -- there is a need to
18 simplify. But at the same time I want to assure you that
19 there is no compromise in safety and quality, which is
20 what we'll share in this example.

21 Next slide, please.

22 So -- so a little bit of background. And please
23 forgive me, members who have heard some of this before.
24 I'm not repeating what I shared last October. I'm trying
25 to highlight parts that are relevant to this discussion.

1 I -- I think the bottom line is, we have an -- an ongoing
2 epidemic that we haven't resolved yet, which is the
3 suboptimal use of medications, which costs us in terms of
4 lives, dollars, big dollars. Sixteen percent of all
5 health care costs, and accounting for three quarters of
6 all hospital readmissions. This is something that --
7 that we really need to resolve in a way that is efficient
8 and makes maximum use of the scope of people with
9 expertise.

10 Next slide, please.

11 And what I'm referring to here in the context of
12 medication management is comprehensive medication
13 management. And to be clear, I guess you could call it
14 the value-based version of MTM. It's all about making
15 sure the right med is chosen for a given patient's
16 diagnosis. The right dose is given, not so low it
17 doesn't do anything, not so high it causes toxicity.
18 That it's safe given other comorbidities and other
19 medications. That they can use these devices
20 appropriately and correctly, that they can afford their
21 medications, and that all of this is wrapped up into an
22 outcomes-driven objection. Basically, follow-up is
23 provided, collaboration with physicians and other
24 providers is a must, and so that the patient's reach
25 treatment goal.

1 Next slide, please?

2 And in terms of evidence, there's plenty. We
3 wouldn't have enough time to talk about it, but all of
4 these organizations you see represented here are not
5 pharmacy-based organizations. They're other health care
6 entities that are, you know, the primary owner of these
7 organizations. And all of them have overwhelming
8 evidence of the importance of pharmacists practicing at
9 the top of licensure to achieve the outcomes that have
10 been well documented in literature.

11 Next slide, please.

12 Now I'm going to share a couple of examples here in
13 California that I think speak to this -- the standard of
14 care focus that we have today. One is the barbershop-
15 based hypertension program in Black barbershops in Los
16 Angeles, led by the late Dr. Ron Victor. Had the honor
17 of helping him set this up, but unfortunately, I couldn't
18 work with him on the project.

19 Next slide, please.

20 So this study involved pharmacists actually going
21 into barber shops and managing hypertension in -- in
22 these barbershops. And -- and that first line, it was
23 from Dr. Victor himself, right? He testified in front of
24 the legislature about the importance of this -- of this
25 bill that we had originally proposed to allow pharmacists

1 to do this. And he said, look, in my own independent
2 analysis, there are forty to fifty studies, mostly
3 government funded, that demonstrate the value and
4 importance and effectiveness of pharmacists managing
5 hypertension. And in his opinion, if we don't allow
6 pharmacists to do this, it's wasting taxpayer dollars
7 because the evidence is so overwhelming.

8 As I mentioned before, as you saw from the previous
9 slide, there's plenty of CDC literature that confirms the
10 value of pharmacists in this space. Only the first five
11 lines of medications for hypertension are cheap, generic,
12 widely available. There's really no reason why we can't
13 achieve better blood pressure control than we have now,
14 which is under fifty percent as a whole. We can get this
15 done quickly if -- if done with a reasonable level of
16 scope of practice. Pharmacists are -- can achieve blood
17 pressure control for any patient within forty-five to
18 ninety days. And this is important, I'll revisit this
19 later on in the context of the standard of care law that
20 we're talking about here.

21 It really can be provided in any setting, very
22 successfully in a barbershop. And -- and of course in
23 this case, we're talking about hypertension. But as you
24 know, patients often don't only have hypertension. They
25 also have out of control diabetes, dyslipidemia, heart

1 disease, heart failure, and so on.

2 Net slide, please.

3 And so in this program in particular, you had
4 pharmacists going at least monthly to barbershops to
5 manage hypertension. More like every two weeks in the
6 beginning to very aggressively get patients to goal. It
7 took about six, seven visits on average. They would
8 check blood pressure, modify drug therapies. They --
9 they had a clever practice agreement. But keep in mind,
10 the reason why they were able to get this is because this
11 is Dr. Ron Victor, the guy who actually writes the
12 clinical hypertension textbook, right?

13 So when we went out there and promoted this to other
14 primary care physicians, everyone signed off. I mean,
15 you have the best in the nation, if not the world, that
16 was overseeing this program. But that's not so easy
17 outside of this context, which is again why I think the
18 standard of care is so important.

19 Electronics were monitored using the i-STAT Point of
20 Care device. Pa -- physicians were always informed of
21 what was going on. This is really important; this will
22 continue after standard of care, meaning physicians got
23 progress notes within the day of de -- care being
24 delivered. And if there were any concerns, they would
25 contact the -- the pharmacist. And I've done this work

1 for twenty-five years. Physicians don't worry about what
2 pharmacists are doing, because we -- we have a very
3 strong hold on drug therapy, monitoring and dosing, et
4 cetera.

5 And then kind of the bonus of this project is, one
6 of our alum owns a pharmacy in South Central Los Angeles.
7 They deliver medications to the barbershop at cost. So
8 huge perk.

9 Next slide, please.

10 The -- the outcomes speak for themselves. Back
11 then, the hypertension goal was 149. You've reached just
12 about everybody. You saw ninety percent control of
13 hypertension in the intervention group versus thirty-two
14 percent usual care. And before you think, hey, it's
15 because they didn't have insurance, other barriers,
16 eighty-two, eighty-three percent of participants had
17 insurance. One in four patients were Kaiser patients,
18 the same as the ratio across the state.

19 So this was a broad variety of patients that we're
20 talking about here, with interventions that were
21 overwhelmingly positive, and largely because of the
22 ability for pharmacists to identify the shortfall in --
23 in treatments, make treatment changes, make treatment
24 adjustments, order tests, et cetera. That was key, and
25 that was what got it done so quickly and efficiently.

1 Next slide, please.

2 We've done some work as a part of a center for
3 Medicare and Medicaid innovation program here in -- in
4 Los Angeles and Orange County. We received this 12
5 million dollar grant back in 2012, where we had ten
6 clinical pharmacy teams integrated into one of the
7 largest private safety event providers in the nation. We
8 included a telehealth component, and we basically had
9 quadrupling outcomes in the study, surveying largely
10 Latino and Black patients.

11 Next -- next slide, please.

12 And no time to go through the data. But bottom line
13 is, you saw an absolute difference of ten percent in all
14 of the healthcare quality measures that we looked at.
15 Particularly in the metabolic syndrome areas, diabetes,
16 hypertension, and dyslipidemia. We saw lower healthcare
17 costs for patients that had previous readmissions,
18 overwhelmingly physician acceptance and -- and buy-in,
19 which Dr. Michael Hochman will speak to, because at the
20 time, he was medical director for innovation at the site
21 where this study took place. We had very high patient
22 satisfaction. Again, Dr. Hochman will speak to that.

23 Next slide, please.

24 And when this program was over -- sorry, before I
25 get to that, one of the important things I want to

1 highlight is, what did we actually do for these patients?
2 You can see that among 6,000 patients enrolled, we
3 identified over 67,000 drug-related problems. These are
4 not small problems. Eleven and a half per patient. It's
5 kind of scary a little bit. The most predominant problem
6 that we identified is that red slice of the pie,
7 appropriateness and effectiveness of drug therapy.

8 That means, a better drug based on evidence could
9 have been used, dose was not quite right, or actually in
10 many cases, an indication was -- was there for drug
11 therapy and no drug therapy was given. On top of that,
12 another twenty percent, if you look on the bottom, were
13 medication safety issues. So actual adverse drug events,
14 or potential adverse drug events. So all in all, over
15 half of the interventions made that we're talking about
16 here had to do with safety and quality of drug therapy.
17 So pretty serious issues that we were able to identify
18 and fix.

19 Next slide, please.

20 So as we evolved into the next phase of -- of what
21 we're -- we do next after -- after the study, we -- we
22 are faced with the issue of, a lot of the patients in the
23 community, as Richard -- as Dr. Dang just shared, have a
24 really difficult time accessing health care. And even
25 when they do, if you look at the right panel, sometimes

1 they're getting advice that doesn't work for them based
2 on their culture, their community, their access, et
3 cetera.

4 Next slide, please.

5 So we went ahead and leveraged what Richard shared,
6 which is, we have this network --

7 You can go to the next slide, please.

8 Of community pharmacies all across the nation. Four
9 times more pharmacies than Starbucks, if you can believe
10 that. And although it's not showing in that red box for
11 some reason, the study that looked at how often medicated
12 patients show up in community pharmacies showed that they
13 typically show up two or three times a month. So it's a
14 lot of face time, a lot of access, an untapped resource
15 in the health care system. So we decided, let's figure
16 out how partner with health plans, clinics, and
17 pharmacies, to deliver comprehensive medication
18 management in the neighborhoods where patients live,
19 especially for underserved populations.

20 Next slide, please.

21 And so we did that; we were able to partner with LA
22 Care Health Plan, which Dr. Kang represents and leads,
23 and Inland Empire Health Plan, and a few others. Now a
24 total of four health plans that cover just under -- over
25 eight million lives. And this is the -- sort of the word

1 picture of how it works. The health plans identify the
2 high-risk patients they want to enroll. They stratify
3 patients as high or low risk. They send those high-risk
4 patients to the pharmacies that we trained through the
5 California Right Meds Collaborative. We conduct
6 rigorous, continuous quality improvement, and we ensure
7 the outcomes are delivered that result in a value-based
8 payment.

9 Next slide, please.

10 These are just some examples of the plans, and
11 they -- and the other partners that we have in this
12 collaborative so far.

13 Next slide, please.

14 We have some international partners. And -- and the
15 training is rigorous, right? So -- so we have live
16 learning sessions all day where we share best practices
17 in providing these services, and we share tools,
18 resources, et cetera. We have training specific to the
19 level of ability that the learners have coming to these
20 sessions. And then in between these learning sessions,
21 we have webinars at least once a month, often twice a
22 month, that cover everything from disease states,
23 motivational interviewing and patient engagement,
24 cultural competency, as well as sessions to go over
25 quality improvement.

1 Next slide, please.

2 And this is sort of the keys to making it work,
3 right? We -- we vet pharmacies carefully, which is in
4 partnership with health plans to make sure that we have
5 the right pharmacies in place geographically in terms of
6 capabilities. We train pharmacy technicians to provide
7 clinical support. We have a documentation platform that
8 works across all pharmacies. We have a grant from the
9 CDC that's helped us get this started, the value-based
10 payment I mentioned before, and a very rigorous,
11 continuous quality of improvement process, which is
12 really important, to make sure that patients get better,
13 the plans get what they're paying for, and the outcomes
14 are -- are achieved by -- by the pharmacist.

15 Next slide, please.

16 Just quick example what the value-based -- based
17 payment looks like. We basically wanted to cover the
18 costs of the pharmacists and a technician, and about ten
19 percent in direct to the pharmacy.

20 Next slide, please.

21 An example of the quality improvement report card.
22 Pharmacies are de -- identified, color coded in terms of
23 how well they're doing. We use this very effectively to
24 guide training, to provide coaching to teams that are
25 struggling. And frankly, I -- and I think the clients

1 like this, when there are teams that clearly are not
2 going to make it, we let them go. And we've done that a
3 few times, we've had to.

4 Next slide, please.

5 We'll skip this one, sorry. There's -- there's a
6 lot of integrations with the health plans in terms of
7 what we do in -- in partnership with them. but I -- I
8 won't go into details here. Quick example of an impact.
9 This is the work with LA Care Health Plan. Currently
10 runs about fifteen pharmacies that are spread throughout
11 the company, a whole host of federally qualified health
12 centers that are paired with these pharmacies.

13 Next slide, please.

14 And for this pilot that we ran, LA Care decided that
15 they wanted to test this program in out-of-control
16 diabetes patients. A1C above nine percent. However,
17 to -- to get the full payment for this -- for these
18 patients, the pharmacies had to get A1C at least less
19 than eight, high blood pressure at least un -- less than
20 14090, often less than 13080 in most cases. And then
21 Statin on board, if clinically appropriate, which it is,
22 in most cases.

23 Next slide, please.

24 So we've got about just under 500 members in -- in
25 what you're about to see. Just about half our -- a

1 little over half our Antelope Valley and South LA areas,
2 where it's very difficult to get easy access to
3 healthcare. Over a quarter are self-identified as Black.
4 And --

5 Next slide, please.

6 And you can see the results here. Average A1C
7 dropped from baseline 3.3 points. Systolic blood
8 pressure reduction of thirty-four points, and statin
9 utilization over ninety percent from a baseline of forty-
10 two percent. So -- so it works. The program works very
11 well, again, because of a lot of different components and
12 keys, the partnership with health plans.

13 Next slide, please.

14 So what's next is, we're expanding the number of
15 pharmacies and patients involved, growing the number of
16 health plan partnerships. We have a very rigorous
17 analysis of the outcomes being conducted by our health
18 economics team here at USC. We're adding a psychiatric
19 component because many of these patients have comorbid
20 mental health, and Covered California has us listed as a
21 vendor, so we're hoping to expand into that space, into
22 those health plans.

23 Next slide, please.

24 So bottom line is there's something for everybody
25 when pharmacists can practice at top of li -- licensure

1 in a manner that -- where they're -- they're recently
2 compensated, and -- and really in a manner that's value
3 based. What -- what I will say here is, I've practiced
4 for twenty-five years, integrated into health systems
5 with full scope of practice, CPAs and all that. And I
6 can tell you that the difference between not being able
7 to practice under a collaborative practice agreement
8 versus with one is that we're able to be much more
9 efficient. And most importantly, I think, is to keep the
10 patient engaged.

11 And let me give you an example of that, right? I --
12 I think I showed you in the beginning, the barbershop
13 program, as well as my work in -- in integrated clinics.
14 We -- we typically get an uncontrolled hypertension
15 patient to goal within forty-five to ninety days, right?
16 It's really easy, six to seven or eight weeks. In -- in
17 our collaborative, it's taken longer. More like six
18 months, sometimes a little bit longer, because even if we
19 identify a change in drug therapy that's necessary, just
20 a modification of the dose, or whatever it might be,
21 we're having to go and chase down the physician, who's
22 very busy. And -- and he probably wants us to do it, and
23 he actually does want us to do it. It's just the
24 difficulty in getting back and letting us know is --
25 is -- is a lag, and it frustrates patients, right?

1 Because they -- they want to get better. They're
2 engaged. We have them excited, and -- and they're just
3 not getting the -- the rapid turnaround of care that
4 they -- they should expect. That's been a frustration,
5 and it's slowed down our -- our -- our progress. And I
6 can see standard of care helping to remedy that.

7 And very importantly, at the end of the day, with
8 all of these stakeholders on board holding pharmacists
9 accountable, patient outcomes accountable, and
10 maintaining it all through an incentive-based payment,
11 there's no compromise in terms of safety and -- and
12 quality of care.

13 So with that, I'm going to hand it off to Dr.
14 Hochman, thank you.

15 **DR. HOCHMAN:** Well thanks very much, Steve, and
16 thanks for the opportunity to speak with you all today.
17 My name is Michael Hochman. I'm a primary care doctor
18 and internist, and I'm going to give the -- the
19 perspective of a primary care clinician working, and the
20 benefits that advance practice clinical pharmacy can
21 have.

22 You know, I'll start by saying I did my medical
23 training on the east coast. And I always like
24 pharmacists. They save me many times when I wrote the
25 wrong thing in -- in the retail setting. But I had a

1 very traditional view of pharmacists, maybe as many of
2 the lay public do. And when I first came to California,
3 I worked at LA County USC Medical Center. And we were
4 doing a patient-centered medical home innovation with the
5 safety net population.

6 Someone suggested I reach out to Steve because we
7 were having so many problems with medication. And Steve
8 placed a pharmacist in our clinic. And just the impact
9 it had right away on the care for the patients and their
10 experience was very dramatic. And I remember at the
11 time, the Dean, Pete Vanderveen at USC said something to
12 me. He said, pharmacists are the most well-trained yet
13 underutilized healthcare professionals. And I have found
14 this to be, over the next ten years since he said that to
15 me, extremely true. You know, we have a problem in
16 healthcare with not using people at the top of their
17 license. Using RNs to do medical assistant work, using
18 LVNs to be -- you know, to do things that -- that -- that
19 they're -- do not -- we can have a lower scope person do.

20 And I have found this to be particularly true
21 with -- with clinical pharmacists. And -- and you know,
22 as everybody here knows, they go through four years of
23 training, and many of them residencies. And have just
24 tremendous -- you have to get very good grades to get
25 into pharmacy school. So I think there's a real

1 opportunity to use them more effectively.

2 If I can go to the next slide, please?

3 I just want to describe -- this slide's a bit
4 (indiscernible). But what it -- how practice is
5 different for me when I have an advanced practice
6 clinical pharmacist with me. So say I have a patient
7 with a chronic condition like diabetes, high blood
8 pressure, heart failure, lung disease, whatever it may
9 be. I'm going to use diabetes as an example. They might
10 come to me and their hemoglobin A1C is fourteen, meaning
11 their diabetes is very poorly controlled. And I will
12 start them on a medication, like Metformin, and I'll have
13 them come back a week later and adjust that medication.
14 And then we'll have them come back two weeks later, and
15 maybe they'll call me with some blood sugars. And at
16 some point we may or may not start them on insulin. And
17 probably along the way, I'll get distracted by the
18 shoulder pain and the depression, and they end up in the
19 hospital.

20 And three months later, very often what's happened
21 is we have not actually gotten to the bottom of the
22 issue. The patient still has not great controlled
23 diabetes, and we've sort of lost focus on other issues.
24 When I -- sorry, I met Steve first at LA County USC, then
25 I went over to AltaMed, and I was the medical director

1 for innovation. And just coincidentally, the -- there
2 was the new CMMI, the Medicare Innovation Challenge
3 Grant, where we had the opportunity to put clinical
4 pharmacists in twelve clinics there.

5 And the way it worked for me in that setting is,
6 that same patient with the -- with the poorly controlled
7 diabetes came to me. I would walk them over to the
8 clinical pharmacist -- who would under a collaborative
9 practice agreement, evidence-based collaborative practice
10 agreement that our organization had approved, that I as
11 the physician had approved, that the chief medical
12 officer of our organization had approved, all on the same
13 page -- would do the exact same things that I would. And
14 that would really free me up to do the doctor things.
15 The calling the specialist, the following up to patients
16 in the emergency department. And what I found is that
17 more often than not, that three months later, the patient
18 returned to me, and their A1C was under much better
19 control, the pharmacist had been able to get to the
20 bottom of it.

21 How did they do it? Well in many cases, they
22 were -- they -- they did a crazy thing, they called the
23 patient. You know, we doctors love to have everybody
24 come in every week. The clinical pharmacists don't --
25 don't do that. They -- they I think have a more patient-

1 centric approach. And you know, they -- they followed
2 the protocols, and they didn't get distracted by the --
3 all of the other things. They -- and they have a little
4 more time than the eight minutes, which is about what a
5 primary care clinician has in the safe -- typical safety
6 net setting to see a patient.

7 Next slide, please.

8 So Steve showed this slide. It's all the various
9 different things. As you can see, you know, I -- I
10 initially thought it was going to be all safety issues.
11 Maybe we doctors started medications that interacted, and
12 the pharmacists would -- would identify that. But they
13 found all sorts of things. They found that we were not
14 using the most evidence-based treatments. I remember
15 right around the time the blood -- the cholesterol
16 guidelines changed, and Steve's team did a really good
17 job of converting a lot of the patients to statin
18 medications, which are much more effective than the
19 fibrates and niacin that many of us had initially, you
20 know, learned to use.

21 So it really is, you can see a broad mix of
22 different -- different things that an advanced practice
23 pharmacist does.

24 Next slide, please.

25 So you know, again, here's the data. We saw some

1 very significant improvements in blood pressure control,
2 in hemoglobin A1C control, lung disease control. The
3 long and short of it is that clinical pharmacists didn't
4 do just as good as we doctors did; they actually did
5 better. I believe it was 11 percent better blood
6 pressure control if you had a clinical pharmacist, nine
7 percent better diabetes control. And -- and that was --
8 again, as I mentioned, at AltaMed, we did this at twelve
9 clinic sites, and we picked twelve control groups. And
10 again, it did -- not only was the -- the disease control
11 better, but it freed me up as the primary care clinician
12 to manage all the other things in my scope of practice
13 that needed to get -- get done.

14 Next slide, please.

15 So you know, in healthcare, you may have heard the
16 term of the quadruple aim. The patient experience, the
17 cost of care, the quality of care, and -- and -- and the
18 provider experience. And at the end of this three-year
19 demonstration, I realized -- realized that this is one of
20 the very few things in healthcare that truly hit the
21 quadruple aim.

22 First let's start with patient experience. On -- on
23 the one to ten scale, we did the, you know, would you
24 recommend this service to your -- your friend or
25 neighbor? The average was 9.6. And for those of you

1 know who know AltaMed, Castulo de la Rocha is the -- the
2 CEO there. Great guy, amazing leader. He's done so many
3 things in his career. The first -- one of the first
4 times I ever met him, I got a notice to go up to his
5 office. And I was really nervous, what's this going to
6 be about, what did I do?

7 And he said, Mike, I hear you're in charge of these
8 pharmacists, and I see that they have a 9.6 score, and
9 our doctors are only about 8.7. What's the difference
10 here? Why are they doing such a good job, why do
11 patients like it so much? And you know, at the time I
12 was nervous, didn't have a great answer for him. I said,
13 USC is a great program. But I think the real reason is
14 that -- and then this is what patients told me over and
15 over, they like the fact that the pharmacist can really
16 get to the bottom of the -- the issue in a way that we
17 couldn't in that eight-minute visit. So -- so the
18 pharmacist -- pharmacy team, as I mentioned, would call
19 the patient, would -- would remind them. Would send the
20 sugar as they go back and forth by email. With me, the
21 only way they can interact is in that eight-minute in-
22 person visit, and it just doesn't get done in the same
23 way. So patients really exper -- appreciated that.

24 I talked about the better outcomes, the blood
25 pressure control, the A1C control, better than the

1 standard of care. Cost of care -- actually, I'm going to
2 come back to that one, and I'm just -- I'm going to say
3 that the staff experience. So as I mentioned, there were
4 twelve clinic sites where we implemented this
5 intervention. Very quickly, some of the do -- other
6 doctors at AltaMed started referring patients from the
7 control sites to the intervention sites, which was a bad
8 idea for the research study, but they wanted their
9 patient to get the best care. There were even some who
10 tried to switch their clinic sites to have a clinical
11 pharmacist supporting them.

12 When the grant ended, there was an uproar, and there
13 was a big push. And -- and AltaMed, to their credit,
14 ended up providing some resources to -- to sustain the
15 program in a -- in an intermediate capacity. So my point
16 there is that -- that this was a real staff pleaser, too.
17 And then on the cost side, there's very, very few things
18 to do -- that we can do in healthcare that truly bends
19 the cost curve. We have some data from this and other
20 demonstrations that we could avoid some avoidable
21 emergency room and hospital visits. You know, can I tell
22 you -- can I give you a randomized trial showing that --
23 that this lowers the cost of healthcare? No. But what I
24 can tell you definitively is that this is a high-value
25 service. And we talked about it like this at AltaMed.

1 Their budget at the time was about 300 million
2 dollars a year. And we sat around the table, and we
3 said, with this fixed budget, we believe that at least a
4 couple of those million should be supporting clinical
5 pharmacists. It's a high-value thing, high bang for the
6 buck. We can get really good care for our patients with
7 that investment. And that's exactly what AltaMed ended
8 up doing. It's much more challenging in a fee for
9 service setting where there's not direct reimbursement.
10 So it works in settings like the VA and Kaiser, and I
11 think what -- what the pitch here today in part, is to --
12 is to create a pathway to do this into a broader setting
13 in -- in -- in community environments, not just
14 integrated delivery systems.

15 Next slide, please.

16 So it -- that's basically it, the business case. I
17 think everyone agrees this is a high-value service. It
18 is something very good for patients, patient experience,
19 quality of care providers, doctors. It's just a matter
20 of how to integrate it in a way that can get reimbursed,
21 and that there's a clear business case to do so.

22 Next slide.

23 So I -- I'll mention that I was at AltaMed for
24 several years. And recently, I moved over and started a
25 new nonprofit called Healthcare in Action. I'll

1 acknowledge the SCAN Health Plan, which is funding this.
2 We're -- we're a group that's exclusively dedicated to
3 patients experiencing homelessness. We do -- we have
4 mobile vans, we -- we care for patients, we do -- through
5 the Cali programs, we have contracts in Southern
6 California with LA Care and Molina.

7 And not surprisingly, one of our immediate first
8 needs was -- was pharmacy services. We use very
9 complicated medications for patients who are homeless.
10 Psychiatric medications, long-acting injectables,
11 substance use treatment, SUBLOCADE for opioid abuse,
12 SUBOXONE. And again, we immediately reached out to
13 clinical pharmacists. We could some community
14 pharmacists in this case who are helping us ensure that
15 we can get patients the -- the medications point of care,
16 again, really integrating it into the care team. And
17 we're trying to do some of those advanced practice
18 clinical pharmacy settings.

19 What we'd really love to be able to do is to have a
20 pharmacist go out to one of these encampments -- there's
21 one I can think of where there's a number of patients who
22 are all HIV positive. There's now a long-acting
23 injectable HIV medication where we could give them once a
24 month in -- injection. I think this is very right for --
25 for a clinical pharmacist. Same thing with the mental

1 health and substance use side.

2 And I don't need to tell anybody in this call.
3 We -- we have a crisis right now with homelessness, and I
4 think part of the challenge -- one of the barriers is
5 that we're not doing a good job of controlling these
6 mental health, physical health, substance abuse
7 conditions. And -- and I really think that as Pete
8 Vanderveen said, a -- a pharmacist would be a high-value
9 investment for addressing this problem for -- for the
10 unhoused population.

11 I think that's my last slide. Yeah, I'll -- I'll
12 bump it over now to Alex.

13 **DR. KANG:** All right, thank you, Dr. Hochman.

14 My name's Alex Kang. I'm the director of clinical
15 pharmacy at LA Health Plan. So just as some background.
16 LA Care is the Medicare plan for LA county. So we have
17 2.4 million people. And we're the largest public health
18 plan in the United States because of that. And so when
19 you think of LA county, when you think of Los Angeles,
20 you know -- we know it's very diverse. You know, we
21 have -- everyone from every country in the world lives in
22 LA, right? The probably minus -- you know, like, there
23 is no language you cannot find in our county. And when
24 you think of LA, a lot of people think of, oh, it's
25 just -- it's just a big city.

1 But when you look at the whole county of LA, we
2 have -- we have -- we have, like, dense city areas like
3 downtown, South LA, East LA, but when you go up to the
4 Antelope Valley, that's rural farmland, is what you don't
5 realize. That is literally open space where -- where not
6 many people live. And we have suburbs like the valley or
7 Cerritos down -- down -- down a little more closer to
8 Orange County. So in a sense, LA county is -- is
9 geographically, like, the whole state of California,
10 in -- condensed in one small area. And one of the issues
11 that LA Care has is that we need to have services in
12 areas where there just not -- isn't enough providers,
13 right? You go to South LA, you go to Antelope Valley,
14 where it's very rural. There just isn't many providers
15 that can see our patients.

16 And so how CRMC got integrated into our programs is
17 very simple. One of the programs that we have in the
18 pharmacy department is we go out to FQHC's, federally
19 qualified health plans, and we talk to doctors, and we
20 train them on how to -- how to take -- how to give their
21 patient medication. So we went out training to teach
22 them how to do type 2 insulin. And after the talk, we
23 had a one-hour training session on how to start the
24 patient's insulin, how to do it correctly, that one of
25 the doctors came up to me and said, that's -- this is the

1 best thing I've ever heard, and I wish I could do it, but
2 I literally have eight minutes to ten minutes to talk to
3 my patients. And unless I -- I have thirty minutes, this
4 is not possible.

5 And so that really opened my eyes. So how can I, as
6 a pharmacist, do something for our patients? You know,
7 we always talk about getting, you know, some equity. You
8 know, you know, getting a -- where we need it -- where
9 we -- where we need the care -- to where it -- we have to
10 get it to where it -- where it's needed. And when you
11 think about our prescription volume, it's surprisingly,
12 all our -- half our prescriptions don't go to a chain
13 pharmacy like a CVS or a Walgreens. They actually go to
14 independent pharmacies. And -- and -- and an independent
15 pharmacy is very important for -- for our network for a
16 very specific reason. The independent pharmacist speaks
17 the language of our patients. Not just -- I'm not just
18 speaking of Spanish, right? I'm thinking, like, Chinese,
19 Korean, Vietnamese. And we have Hmong, we just have --
20 Armenian. And it's -- it's a -- it's the affinity that
21 the patient has with that pharmacist that goes so -- that
22 goes in -- that just increases the trust and the -- and
23 interactions.

24 So when we have the -- in this -- in Dr. Chen's
25 slide, he had that map with LA county. We have, for

1 example, a -- a pharmacy in south LA, where we see a
2 majority of Black patients. And we have a -- a -- a
3 Black pharmacist in that pharmacy that sees most of the
4 patients. And because of that, we have -- we have seen
5 increases in adherence for our -- for our diabetes
6 medications.

7 We have -- even in East LA, where we have -- where
8 we have independent pharmacies. And you can't just
9 blanket everyone who speaks Spanish as the same, right?
10 Some of them -- Nicaragua is not the same as someone from
11 Colombia, right? There has to be some understanding of
12 the cultural differences within -- within -- even within
13 that population. And what we're seeing is when we use
14 independent pharmacies to -- to send -- to increase
15 health, we see way better outcomes in the patients. So
16 what CRMC does is what we -- what we practice is, we
17 train these pharmacists to see patients in areas where
18 there's -- where there's -- more help is needed, right?
19 So Dr. Chen showed that decrease of three percent. Three
20 percent A1C. I -- I know not -- not everyone's a
21 clinician here. But people who have a decrease of three
22 percent, they are going to -- they are going to go into
23 the ER soon. And they're -- and they are going to have
24 issues very, very soon, if their -- if their diabetes is
25 not under control.

1 And for some of our -- for our -- our independent
2 pharmacies to step up and see these patients, and bring
3 them under control, and spend the time, that some -- some
4 of these meetings are not -- they're not eight minutes.
5 They're up to an hour, right? To see patients, to -- to
6 help them with their medications. And it's not just,
7 like, we focus on diabetes, but it's not just diabetes.
8 We're helping them with everything, especially if they're
9 an LA Care member, we're making sure, if they have the
10 home -- if they have homeless issues, if they have
11 food -- food and security. If they need appointments for
12 other -- other health needs. So we -- we kind of have
13 this all-encompassing care settings that our pharmacists
14 help, because they're -- because of the -- of the reach
15 that independent pharmacists can do.

16 And you know, we -- we as a -- you know, we always
17 talk about, like, okay, hey, you -- you want to get the
18 care, we always want to do -- get health equity and
19 the -- and -- to where it's needed, and -- and we want to
20 use our services to, like, a -- a -- to a diverse
21 audience. An independent pharmacy, and the pharmacist is
22 the way to go, you know? Not that a chain can't do it.
23 And I -- I'm sure as we expand upon our services, you
24 know, a -- a CVS would jump on board, right? A Walgreens
25 will hopefully jump on board.

1 But as of right now, it's independent pharmacies
2 that -- that -- that have this outreach. So we -- so
3 what the standard of care will do is make my life easier.
4 At the health plan, we're really paid to get patients
5 healthy. The problem is, there's no vehicle. It's --
6 it's -- it's -- you can't throw money at a -- money at a
7 problem. You have to have a way to get that problem
8 solved. And we see CRMC as that first step. And having
9 the standard of care change to make it -- my life easy,
10 because the -- the back and forth, because you don't have
11 a standard of care, that has to go forward to treat -- to
12 get a medication change.

13 For example, a pharm -- one of my -- a lot of my
14 pharmacies, if they don't have a CPA agreement, and
15 they -- a patient comes that doesn't -- that -- that the
16 doctor doesn't have a CPA agreement with, they have to
17 fax a recommendation, call for recommendation. They have
18 to call maybe up to ten times before someone's blood
19 pressure or diabetes medication changes. And that is a
20 deliberate delay in care that cannot be accepted.

21 So what my call to action for this committee is, is
22 please help me address this standard of -- standard of
23 care so I can help my patients. And I have the vessel in
24 LA county to -- to help all of these -- to help a huge
25 population, when -- and -- and the pharmacists that I'm

1 using are so integrated into the community that they are
2 making a difference now. We see the results. A1C
3 decrease of -- of three percent. Of blood pressure under
4 control. We're getting statin medication. And it's hard
5 to qualify, right? Like, in the -- in the sense, like,
6 how much -- like, you know, because we don't -- we don't
7 always talk about costs.

8 But when you talk about the money we spent, the
9 money we're saving, I'm going to use that saved money for
10 other purposes within LA Care, right? Because not
11 everyone -- an ER visit is a 50,000 dollar visit, right?
12 Compared to me spending maybe a couple hundred on just
13 pay a pharmacist to take care of a patient. So I see
14 this as a win/win for everyone. Not only am I increasing
15 the care for all our members, I'm also increasing the
16 small, you know, pool of money the state gives us to take
17 care of our members. So that -- that's what my call
18 of -- call for action us. Help us help these patients
19 out. And -- and the way to do it is through these
20 neighborhood independent pharmacies.

21 Because the pharmacist is -- you know, it is a
22 cliché. The pharmacy is the easiest place where a person
23 can get access to a healthcare professional. It's -- you
24 don't -- you don't -- you don't need to wait, you don't
25 need an appointment, right? You will stand in a line,

1 you will talk to someone, like, that day, within that
2 hour, right, at a pharmacy? And I think that's so
3 crucial in our -- in -- in this time. And even during
4 the COVID pandemic, our pharmacists, because they
5 couldn't see people face to face, they called people,
6 constantly, to get -- to get them on their meds.

7 So there's -- the -- the pharmacists are capable of
8 so much more, and I just hope that you help us achieve
9 that goal, thank you.

10 **DR. CHEN:** I'll pass it back to Chairperson Oh. I
11 thank you for the opportunity to present today.

12 **DR. OH:** Thank you for the presentation, guys. I
13 really appreciate your time. We -- I -- I have a lot of
14 questions for you all. But I'm going to let our members
15 ask away. They can ask to the panel, they can jump in,
16 or they can direct to each one of you specifically. So
17 anyone who would like to just go first, raise your hand
18 or just speak up.

19 Members? No one has any questions? I'm going to
20 ask all the questions because I have a lot.

21 Okay -- oh, go ahead, Jessie.

22 **MS. THIBEAU:** Sorry, this is Nicole. I --

23 **DR. OH:** Go ahead, Nicole.

24 **MS. THIBEAU:** It's okay. Thank you all so much for
25 your presentation. That was super helpful. I was

1 wondering if, you know, we heard a lot of kind of some of
2 the traditional ways that this can be used. You know,
3 high blood pressure, diabetes. These are -- these are
4 fairly common. Could you all comment on maybe some of
5 the more unique ways you're seeing this used? I -- I
6 heard us talk about the unhoused population. I think
7 that's a really interesting one. What are, you know, a
8 couple other ways that -- that you could foresee this
9 being used, that are a little maybe more novel?

10 **DR. DANG:** I suggest maybe Alex. Could you start?
11 Because I know LA Care has all sorts of issues targeting
12 a variety of underrepresented minorities.

13 **DR. KANG:** Yeah, so you know, for -- for us, we've
14 actually had a pharmacy that was delivered to, like, the
15 homeless popul -- it's kind of, like -- it's kind of,
16 like, with Dr. Hoch -- Hochman's organization does. And
17 so, you know, the pharmacies are in areas where there is
18 a big homeless population. And there are members.
19 They -- they -- they're -- they're members of LA Care.
20 And for me to get them to care, it's not -- to be fair,
21 it's not going to be a CVS pharmacist that's going to go
22 out there and deliver meds. It's not part of their
23 corporate plan. It's going to be independent pharmacies,
24 right? That -- that's a little more flexible, and that
25 could deliver meds. So I -- I see the CRMC pharmacists

1 doing this at -- at the homeless camp, or an encampment
2 where -- where -- where the -- where they're -- where
3 they're living, right?

4 So when -- when -- I -- I think you have to see the
5 value of an -- of an independent pharmacy that has --
6 that's way more flexible, that has the -- the language
7 skills, and that has the willingness to learn about --
8 about differences. And it's not just -- and it's also
9 mental health, right? We -- we still have the mental
10 health issues. And one of the ways we're expanding CRMC
11 projects in our things, we're -- we're working with the
12 Department of Mental Health. We're -- we're going to
13 partner with the Department of Mental Health on -- on a
14 program for that. What -- with our behavior health
15 partners in LA Care, we have (indiscernible) health
16 department. And we're working with them to see their
17 patients, which are -- many of them are in the -- have
18 mental health issues, and are -- have, you know -- need
19 housing. And we're working with them to address their
20 needs through CRMC.

21 And the big part is, we do have pharmacies all over
22 the county. And you know, LA county is such a big
23 county. And you know, I can't emphasize that enough,
24 about, like, how -- unless you've driven through Antelope
25 Valley, for example, it's -- it's farmland. You might

1 think you're in Kansas if you -- if you -- if you
2 haven't -- if you don't -- if you didn't know better.

3 So the -- the health disparity in LA county, we're
4 not an urban, or a -- or a city -- dense urban area,
5 where -- where we have a pharmacy on every corner, also.
6 It's just how the -- how the medical care is spread out
7 is not equ -- is not equitable. So that's one of the
8 ways this addresses -- this CRMC program addresses it.
9 But the issue, like I said I'm having, is that because I
10 don't have the standard of care model around me, the
11 training that I have to do to perform the -- the
12 paperwork, even the paperwork to sign off on something,
13 you know, like -- you know, this is a topic meeting, but
14 you know, try getting something through LA here legal,
15 and it's, like, good luck. You know, it's, like, it's --
16 it's just -- it might be a part of the state, because
17 it -- it just -- you know, anything through -- anything
18 that lawyers touch, it just takes forever. So that's
19 my -- that's my frustration with not having the standard
20 of care model in place.

21 And that's what I'm hoping that this addresses, so
22 that I can expand the -- expand the number of pharmacies.
23 Because as I expand, more care will be given, and I can
24 expand to the homeless population. I can expand to
25 mental health. And right now, because this doesn't

1 exist, the training and effort is so much, that even
2 getting up to fifteen took, like -- took a year, right?
3 A year and a half, two years. But if I get this -- if
4 this thing changes, I could probably increase tenfold
5 within a year, because it's just going to be just a snap
6 of the finger we're doing. And that's what I'm here --
7 that's what I'm here to advocate for this.

8 So you know, I'm -- I'm part of a payer. We're
9 willing to pay to make -- to pay for this program to get
10 people healthy. So let us pay and spend the money, and
11 get people healthy, and -- and under control, and you
12 know, and live their lives, you know, to the best of
13 their abilities. And that's what my hope is.

14 **DR. DANG:** And Nicole, if I can comment really
15 quickly. Thank you Alex, that's great. You know, I was
16 really excited that LA Care ventured out into the mental
17 health population, starting with patients on
18 antipsychotics, making sure that they're taking their
19 meds correctly and -- and getting monitored correctly.

20 We put together a fantastic program that will take
21 pharmacists in the community and primary care settings
22 and instill them with key skills and -- and techniques to
23 evaluate patients. And it has to be done uniquely,
24 right? When you're talking about adherence -- and you
25 know this because of your area. When you're talking

1 about adherence -- and utilization of meds for mental
2 health patients, it's a different approach as -- as to
3 how you work with them. So we have a whole curriculum
4 that will em -- empower these pharmacists to be able to
5 do a very careful and thorough evaluation of these
6 patients to assure that their outcomes related to mental
7 health and metabolic syndrome side effects are well
8 managed.

9 The other thing is, Alex's program with LA Care also
10 supports home visits. So we do have some of our
11 pharmacists doing home visits for select patients, and
12 it's very effective.

13 **DR. KANG:** Thank you.

14 **MS. THIBEAU:** Thank -- thank you, all. Part of the
15 reason I was asking that question is because I'm just
16 kind of wondering if this is something that can be set up
17 quickly to respond to ongoing health and public safety
18 issues. Like, for example, monkeypox has been --

19 **DR. KANG:** Yeah.

20 **MS. THIBEAU:** -- you know, we're not seeing it being
21 uptaken by a lot of the large organizations. I work for
22 Contessa, I work for the Los Angeles LGBT Center. And
23 since this is primarily affecting, you know, men who have
24 sex with men and members of the LGBT community, we are
25 seeing the burden hitting smaller pharmacies, and smaller

1 clinics, as opposed to being taken on by the larger
2 institutions.

3 So I'm kind of in my mind trying to think, is this
4 something that could be set up quickly to respond to
5 public health emergencies, or oth -- or other kinds of
6 things? I don't know what that looks like, but just kind
7 of wondering what you all thought about that.

8 **DR. DANG:** Yeah, Nicole, if I can add on, thanks for
9 bringing that up as well. I think that's a really good
10 example of something that we're experiencing in real time
11 where standard of care is helping a little and can help
12 so much more. You know, at the first presentation I had
13 with this committee, I talked about, if we had standard
14 of care, we could be much more nimble in responding to
15 these public health emergencies. And once example, we
16 were able to do that with standard -- with monkeypox
17 specifically, is when we look at vaccination scope of
18 practice, that's basically, like I said, standard of care
19 for vaccines, right?

20 With the new law in 2020, pharmacists can administer
21 and initiate any FDA approved and CDC vaccine. So when
22 the monkeypox issue came up, and the monkeypox vaccine
23 because something that was needed, pharmacists would be
24 able to right away said, yes, I want to volunteer and
25 help. And in fact, that's happening in LA county, where

1 you know, there -- independent pharmacists, like you
2 mentioned, are signing up and you know, volunteering to
3 help the large organizations like LGBTQ Center and others
4 that have taken on the initial burden.

5 If it weren't for that standard of care for vaccines
6 being in place, who knows how long it'd have taken for an
7 emergency waiver to be put in place, and to get
8 pharmacists engaged. You know, when it came to COVID, it
9 took months for that to happen. And arguably, in a
10 public health emergency, we don't have that time. So
11 that's a really good example of how standard of care can
12 allow our profession to be nimble by just saying, you
13 know, pharmacists can do any vaccine, as opposed to
14 before, when it was very specific. Pharmacists can only
15 do flu vaccines; pharmacists can only do flu and
16 pneumococcal. Okay, they can only do routine. Now it's
17 any vaccine. So whenever a new product comes to the
18 market, we can utilize it right away. And now we're
19 looking to see, well, can we expand that standard of care
20 model to all therapeutics, and not just focus on the
21 subset of vaccines?

22 **MS. THIBEAU:** Thank you, that was a really good
23 example. I appreciate it. Thank you all.

24 **DR. OH:** Thank you.

25 Jessie, go ahead.

1 **MS. CROWLEY:** Hi everyone, thank you so much for the
2 presentation. There's a lot of good information. And I
3 have a ton of questions. So thank you for your patience.
4 First of all, I think these programs are amazing.
5 They're very impressive. Clearly show that pharmacists
6 can really be part of addressing some of the gaps in
7 healthcare and addressing some health inequities.

8 I'm more curious to see some drug and patient safety
9 outcomes specifically in nonclinical settings, and more
10 in standard retail settings. I'll kind of go through the
11 line in -- in order of the presentation with some of the
12 notes that I have. I thought the barbershop article was
13 really interesting. For me, the impression that I was
14 left with was the importance of collaborating with
15 trusted community members who aren't necessarily
16 healthcare providers, but who have these trusted
17 relationships with people who may be more hesitant to --
18 to listen to a doctor or pharmacist recommendation, and I
19 think it's great that pharmacists in the study were able
20 to address and add on hypertensive medications in a way
21 that physicians in a clinic didn't necessarily do.

22 However, I do think that we have to consider that
23 these pharmacists were specifically going into
24 barbershops, rather than patients coming to them, which
25 may have made it a little bit more successful due to that

1 community collaboration. So it would be -- I would be
2 interested to see the -- kind of the -- the comparison of
3 a controlled group, more in a pharmacy setting versus a
4 barbershop. But I think it's important to keep programs
5 like this run -- up and running. And I think it's
6 amazing -- it's amazing that you were all able to put
7 this together.

8 I did have a question specifically about the USC
9 CMMI program. I noticed that it said the study mentioned
10 a reduction in physician burnout. Do you know if there
11 was any measurement for pharmacist burnout? You know,
12 that's a topic that's been coming out so much in our
13 pharm -- Board of Pharmacy meetings, so I think it's
14 important to -- to kind of address that and see if there
15 is any information about pharmacist well-being in this
16 program.

17 **DR. DANG:** So first of all, you're -- you're very
18 astute, that picked up what you did in the barbershop
19 product. You're exactly right in that selling to patrons
20 was all about the barber, that relationship. Fully agree
21 with you. It would not have had any success without
22 that. So that -- that's point number 1. The -- the
23 other is, we recognize that as well. And in our
24 programs, based on community pharmacies, you know, guess
25 who the aligned culturally competent person is in the

1 pharmacy? It's usually not the pharmacist, it's usually
2 the technician. And -- and we find that to be golden in
3 developing those relationships we're talking about, that
4 result in trust and confidence.

5 And -- and I think if -- if you're to look at just
6 pure outcome metrics, the average systolic blood pressure
7 reduction in the barbershop project was twenty-seven
8 points. We're at about thirty-four. So at least we're
9 assuming that, you know, we're able to do something
10 similar in -- in a community pharmacy. The one challenge
11 that the barbershop project has been faced with is
12 efficiency, right?

13 On a good day, a pharmacist can see six patients.
14 That's not a lot. You can see a lot more in a pharmacy.
15 And so that's one of the drawbacks of the barbershop
16 project, is that we want to keep it going. The cost-
17 effectiveness model says that the impact is so good that
18 it's worth it. But it's a tough investment to -- to bite
19 into for some people. So that's been one of -- one of
20 their challenges.

21 For the CMMI program -- I'm sorry, I lost your
22 question in there. Your question was on the CMMI grant,
23 sorry?

24 **MS. CROWLEY:** Yeah, it was -- it was asking if there
25 was any measures of pharmacists well-being in there.

1 **DR. DANG:** Okay.

2 **MS. CROWLEY:** I know that it did mention an
3 improvement in physician burnout, and since pharmacists'
4 well-being, along with many other healthcare
5 professionals right now of course in -- in a post --
6 well, in a pandemic world.

7 **DR. DANG:** So --

8 **MS. CROWLEY:** I was just curious if that was a
9 measurement at all.

10 **DR. DANG:** I -- I think you're right in that if we
11 were to do this project today, we would have measured it.
12 Back then we didn't. In a three-year sprint, everyone
13 was so excited. I can tell you that there was no burnout
14 because we were just thrilled to have this opportunity.
15 But we didn't measure it, frankly, so -- so I -- I can't
16 really say I have metrics to back that up. But yeah,
17 I -- so I don't have answer for you. It certainly could
18 be very different today, no doubt about that.

19 **MS. CROWLEY:** Okay, thank you. In regards to the --

20 **DR. OH:** Thanks again.

21 **MS. CROWLEY:** -- California Right Meds
22 Collaborative, I know it mentioned that there was a
23 stringent pharmacist vetting process. Can you provide us
24 more information about what that vetting process looked
25 like, and what the expectation is of the pharmacist

1 participating in the program?

2 **DR. CHEN:** I love that question.

3 **DR. DANG:** Sorry, Steve. Jessica, if I could chime
4 in real quick for your previous question on the
5 wellbeing. Just --

6 **DR. CHEN:** Okay.

7 **DR. DANG:** -- really, really briefly. You know, I
8 think that's a really good question to focus on. And I
9 think, you know, hearing from members and friends and
10 colleagues as well, so this is personal thoughts. You
11 know, I think that pharmacist burnout is really important
12 to address, and I'm so glad we're going to talk about it.
13 And that's definitely one piece that the committee can
14 consider how to tie in, supporting pharmacist wellness to
15 standard of care.

16 And I think some of those things would be ensuring
17 that, one, there's adequate staffing levels to support
18 that, so that, you know, additional tasks are not being
19 placed upon pharmacists that are unreasonable. And also,
20 just from talking to colleagues, when they feel like
21 they're being valued and that their education is being
22 utilized, they're happy to do the work. It's when
23 they're -- you know, it's when they're being restricted
24 that they're not happy with that. And then third, you
25 know, would be the reimbursement model, and being paid

1 for it, and all of that.

2 But I think -- you know, first and foremost,
3 thinking about, how can we tie this to protecting the
4 work environment to ensure that these services are
5 appropriately staffed? And I can say -- and I guess we
6 perceive, but I think within the CMMI program, all the
7 pharmacies who were involved have very mindfully thought
8 about, how do we staff this and operationalize this so
9 that it doesn't sacrifice and overwork our current staff
10 and current services.

11 **DR. CHEN:** And -- and to that point, Richard, thanks
12 for bringing it up. We found that having that technician
13 provide support that you don't need a pharm D for
14 resulted in fifty, five zero percent increase in daily
15 patient visit volumes. So certainly I fully agree with
16 what Richard just said.

17 So in -- in regards to your question, vetting
18 pharmacies, it really starts with the health plan, right?
19 They have hotspot geographies where they have patients
20 that are high risk, they're high utilizers, they're
21 having trouble with a chronic disease. They know where
22 those areas are. We reach out to those areas in
23 particular as much as we can and try to identify
24 pharmacies that would be interested in joining the
25 program. When we get some interest from pharmacies,

1 we'll send them a very heavily vetted survey that goes
2 through all the components of what we think are important
3 to provide clinical services.

4 You know, have you had some experience with clinical
5 services, do you have a waiting area, do you -- what --
6 what services do you currently provide? The -- do you
7 have any outcome metrics, things like that? They
8 complete the survey, they did an on-site assessment with
9 a combination of -- of either -- well, either the health
10 plan staff goes, or health plan staff, and one of our
11 team members goes together just to do a -- a visual
12 inspection of the location to see, you know, did they
13 answer everything truthfully? And then ask some more
14 questions just to -- to confirm that this might be a good
15 place for -- for Cal Right Meds, CMM services.

16 And the last piece is, the health plan will take a
17 look at any quality data they have to assess whether or
18 not this pharmacy is a reasonable performer. And if they
19 jump through those four hoops and they pass, then they
20 are allowed to be a part of the collaborative.

21 **MS. CROWLEY:** Great, thank you. I did have an
22 infor -- a question about health literacy. I know that
23 that was another measurement that was improved through
24 the process. How was health literacy measured through
25 it -- through the program?

1 **DR. CHEN:** I -- I don't -- I -- I don't think we
2 actually had anything beyond patient satisfaction surveys
3 to assess at least their experience. And that was with
4 a -- a very standardized survey based on standard --
5 CAHPS -- CAHPS surveys, which you're probably familiar
6 with. So that survey is CAHPS, so tool -- so it -- it --
7 we were able to show at least that through that
8 standardized tool, we were hitting patient satisfaction
9 scores that exceeded Kaiser's. And Kaiser's is really
10 high.

11 So -- so it's an indirect measure of literacy in
12 that case. But to your point, that's the ABC, that's the
13 A of CMM. If you can't get a patient to understand that,
14 or to get engaged, you're never going to get past that
15 point. And so that's always the essential foundation
16 of -- of proper medication management.

17 **MS. CROWLEY:** Okay, thank you. I want to thank you,
18 Richard Dang, for addressing some key points that can't
19 be overlooked by the Board. So you mentioned staffing
20 levels and being incorporated into a standard of care
21 model. And then I think another really important point
22 is the reimbursement and payment for pharmacists. So I'm
23 curious, with these programs, how exactly the pharmacies
24 and/or the individual pharmacists were compensated for
25 their participation.

1 **DR. DANG:** So I -- I -- Dr. Kang may want to give a
2 little more details. But the way we approached this
3 initially was we looked at the cost of delivering care in
4 that CMMI program that I shared with you. We determined
5 that per patient, it was in the ballpark of 1,000 dollar.
6 So -- for the completed care. And so that was then
7 divided into a shared risk payment model, a value-based
8 payment model where part of the payment to the pharmacy
9 were given fee for service for a limited term, say five,
10 six visits. And then the other half of the payment would
11 be withheld until the value-based metrics were met. And
12 in the case of that diabetes population, it was A1C blood
13 pressure and statin utilization.

14 **MS. CROWLEY:** Great, thank you. Let me see if I
15 have any more questions. Okay, so moving onto the LA
16 Care portion of it, I really appreciate you recognizing
17 some of the limitations to a program like this in a chain
18 setting, and really leveraging the independent pharmacies
19 and that cultural barrier that you're able -- able to
20 overcome in settings like that.

21 So I -- I thought I heard you refer a couple times
22 to -- you said standard of care model. And I'm curious,
23 when you refer to that, Alex, are you looking for a
24 separate standard of care model for independent
25 pharmacies versus a chain setting, for example? I know a

1 lot of the times we -- we think of standard of care --
2 care, and we think community pharmacies. But there's
3 so -- so many striking differences between the two, so I
4 just wanted some clarification there.

5 **DR. KANG:** No, I think eventually a -- a -- a chain
6 pharmacy will do the services. It's just that they have
7 to have a business model for it, right? It just takes
8 more training and more time. The -- the great
9 independent pharmacies is that they are in the
10 communities, so they have incentive to make their
11 patients healthier. So it does take an initial
12 investment. And you know, and just how our -- how we're
13 a corporation, they're -- they're a company, too. And to
14 get a chain on board, it's going to take a little more
15 time to convince them.

16 Because, you know, they're so -- their profit center
17 comes from the prescription -- filling the prescription.
18 This is -- we do pay enough to make a profit. And that's
19 one of my goals, too, is to pay an independent pharmacy a
20 li -- a living wage, right? So they're -- so they're
21 profitable. But it is going to take a little more
22 investment than -- than a -- than probably a chain wants
23 to initially. So I think once we have the standard of
24 care and we grow this model where -- where the
25 independent can -- can be profitable, and are seeing a

1 profit, that some of the chains will be involved in it.

2 So I don't see any difference between both, and I
3 hope the chains also participate eventually. But just
4 because, like, even CVS has the mini clinics. But those
5 are nurse practitioners, and those are a little bit
6 different, where the -- you know, the patient goes to
7 see, like, almost like a PCP visit. So we're hoping that
8 they -- you know, just like the changes expanded into
9 vaccination clinics, that they'll expand into this --
10 into this -- you know, into this model also.

11 So but for me, because half my patients go to an
12 independent pharmacy, I saw that as the, like, immediate
13 impact, right? I want to get into the community, get in
14 to the people that need the help the most. And those are
15 independent pharmacies that are in the community, that
16 are -- that live within a mile of everyone that I needed
17 to get in contact with.

18 **MS. CROWLEY:** Great, thank you all so much. This
19 was really informative. There's a lot of good
20 information, and I'm happy to see that there are programs
21 out there in -- that we can really make a difference in
22 our communities by leveraging pharmacists, and also just
23 collaboration. And I appreciate the perspective from
24 the -- the physician as well -- as well, because I
25 haven't heard much from that. So it's very informative,

1 thank you.

2 **DR. CHEN:** Just a quick note, we did actually have a
3 chain that wanted to join, CalRightMeds. Alex knows
4 about this. We went through over a year of trying to get
5 them on board. At the end of the day, corporate wouldn't
6 allow them. so it's not that we don't want chains, it's
7 just we couldn't get permission.

8 **MS. CROWLEY:** Oh, interesting, thank you.

9 **DR. OH:** Renee, I got you, but I just want to
10 confirm. Laura, did you have anything to say? I want to
11 make sure we are not saying anything that's not
12 appropriate, or what.

13 **MS. FREEDMAN:** No. If I -- if I was concerned about
14 that, I would have raised it. Good -- good afternoon,
15 members and presenters and -- and public. By the way,
16 I'm Laura Freedman, I'm today's counsel. Your regular
17 counsel, Eileen Smiley, wasn't available today, so you
18 get me returning from -- from the past. I used to joke
19 about being a bad penny.

20 I'll hold off, and then after the members ask their
21 questions, I have a few --

22 **DR. OH:** Okay.

23 **MS. FREEDMAN:** -- ideas. But I don't think -- I
24 don't want to inter -- interrupt your flow. So --

25 **DR. OH:** Thank you, thank you, Laura.

1 Okay, Renee, go ahead. Renee, you're muted, you
2 know. We thought -- you -- I do this all the time, I --
3 I tell you. So we're all here on the same boat,
4 unmuting, not muting. Okay, go ahead.

5 **DR. BARKER:** Yeah, it's -- it's been a technological
6 struggle day. So -- and that -- and that was the easiest
7 one. Anyway, so sorry.

8 Yeah, no, thank you everyone for this very thorough
9 presentation, and just the collaboration together. Lots
10 of information, lots of good information. So I did have
11 a question. I believe this would be maybe Steven Chen,
12 but whoever wants to answer. I think it was during the
13 time of discussing a -- a -- you touched on it just
14 previously about pharmacies that were trained in the --
15 the California Right Meds collaborative.

16 So they were vetted and trained, but you did mention
17 that there were some failures. And so I'm wondering if
18 maybe you can just elaborate about how -- how a failure
19 was defined, and then it's kind of a two-part question,
20 because I'm wondering, you know, so I -- you know, it
21 sounded like they were dropped. But had -- have you
22 looked at how -- how they could be supported to be
23 successful? Because in a more larger scale, standard of
24 practice-type situation, we want everyone to be
25 successful.

1 So anyway, so I'm wondering if you can address those
2 couple questions.

3 **DR. CHEN:** Yeah, it's a great question. What
4 happened was, the pharmacies that were eventually dropped
5 typically were a little overambitious, thinking that, you
6 know, I'm a solo pharmacist, but I can do this. Right, I
7 swear I can do it. And -- and we -- we let them give it
8 a shot, right? And -- and it turned up that they ended
9 up just not having enough time. They started to rely on
10 students, for example, to do much of the work, which is
11 really not what LA Care would -- you know, wants to pay
12 for.

13 And the way that we knew is we have a very granular
14 continuous quality improvement process. What I mean by
15 that is, we have process metrics that are temporal. So
16 we know that by the second or third visit, if there
17 hasn't been an escalation in medication therapy for
18 diabetes, for blood pressure, that there's a problem
19 there. We know that if by the second visit there hasn't
20 been some change in asthma therapy for an out-of-control
21 asthma patient, there's something wrong there. So -- so
22 we can see this real-time practically and address them in
23 our every two weeks CQI meetings.

24 And -- and we're -- you know, we deidentify
25 everybody. It's not like we're trying to embarrass

1 anybody in front of their peers. We have follow-up
2 conversations depending on, hey, what's going on. And
3 when it becomes evidence that they just don't have the --
4 really more time. It isn't -- it isn't knowledge. They
5 have the knowledge. It's more the time dedicated to
6 follow up with these patients diligently.

7 Then -- then we've -- our message has been, you
8 know, we appreciate your interest, we know you can do
9 this. It's just, you don't have quite the resources
10 committed to it at the moment to make this work. So
11 let's -- let's just put you on hold until we refine the
12 program further, and perhaps you can join another date.
13 So there -- there's only been really, of all the, what,
14 twenty-five pharmacies we have now, probably two or three
15 that we had to let go, in that sense? But the majority
16 have done very well. They're committed, they -- they
17 believe in this work.

18 And as -- Jessica had asked about burnout. This --
19 this is what many of them look forward to. They -- they
20 tell us, this is why we went to -- to pharmacy school, to
21 help our patients. And this is giving us the resources
22 and support to do it, and do it at a high level. So --
23 so we're seeing satisfaction from much of our
24 participants.

25 **DR. BARKER:** So like, for example, in that

1 situation, I think I mean early on in the presentation
2 was showing that there's not very many rural pharmacies.
3 And I would imagine that some of those pharmacies are
4 very small, probably only have one pharmacist. And yet
5 that would be exactly where it would be great to -- to
6 have them practicing and carrying out some of this. But
7 you know, it's almost like it's kind of a catch rate.
8 How do they -- how could that be -- how -- how could they
9 kind of know how to support that level of involvement
10 with patients, or get that started? Or -- if there's any
11 suggestions for that.

12 **DR. CHEN:** Well interestingly, if there's one
13 blessing of COVID, it's telehealth. So we launched the
14 collaborative right when things were taking off,
15 Thanksgiving of 2020, right? So here we are thinking,
16 neighborhood, local pharmacy. All of a sudden they can't
17 come in. So -- so because of our experience with that
18 CMMI grant and telehealth, we already had a complete
19 template on how to provide this care remotely. So all of
20 our team started telehealth.

21 And eventually as Dr. Kang can -- can confirm, as we
22 moved on in this collaborative and we were struggling
23 with just what you said, those areas that are rural, and
24 trying to get services, the telehealth became a great
25 solution. So we have been able to successfully reach out

1 to those places through telehealth means at this point.
2 Definitely would love to have a local pharmacy or more
3 local pharmacies involved. And I think we still working
4 with -- with at least one or two in Antelope Valley.
5 But -- but the telehealth works very well.

6 **DR. BARKER:** Okay, thank you. That does sound like
7 a good solution. And then on a completely different
8 question, I know we talked a lot about pharmacists, but
9 it sounds like some of the success was with using also
10 what you had in the beginning, clinical pharmacy
11 technician. So can you kind of explain that title and
12 that training and exactly, you know, what's -- what's the
13 ratio there for those type of tech -- technicians?

14 **DR. CHEN:** Sure. And -- and I'm going to credit Dr.
15 Rita Shane for that -- that label since she's really been
16 the pioneer of expanding roles of technicians. So what
17 we did is, you know, early on, we -- we knew of that.
18 And I've -- you know, I've been in practice for twenty-
19 five years. I know there's a lot I do in -- in the
20 primary care setting as a clinical pharmacist that I
21 don't need my pharm D for. And what do I mean by that?
22 Things like just, you know, contacting patients to
23 solicit their -- their involvement. Reminder calls,
24 check-in calls, simple yes/no things like that. Rooming
25 patients. I -- I'm not -- I don't speak Spanish, so I'm

1 not great at the translation part. Doing follow-up
2 appointments, you know, things like that, of that nature.

3 We took all of those things and trained phar --
4 pharmacy techs to do them. Again, they're -- they're not
5 interpreting anything. They're just providing process --
6 function processes. Oh, also managing patient assistance
7 programs if those are relevant for the -- the patients
8 we're serving, things like that. So those are the main
9 pieces of what we train our -- our -- our techs to do.
10 And again, the -- the blessing I think is that many of
11 the technicians are culturally and linguistically aligned
12 with the patients we serve. And so they -- they --
13 they're just remarkable at building rapport with our
14 patients very quickly, without our training.

15 **DR. BARKER:** Okay, thank you. Yeah, thanks again
16 for the presentations. I don't have any more questions
17 at this time.

18 **DR. OH:** Thank you, Renee. Other member com --
19 questions before I jump in? I'm just -- so I have a --
20 quite a few, so please bear with me. I'm just trying to
21 focus on our committee's mandate, which is to try to
22 answer the question. And so that's why -- and please
23 forgive me, I'm not trying to be interrogative, I'm not
24 trying to be negative. I'm just really trying to get to
25 the bottom of what we need to figure out. So I feel

1 confident -- I'm sure everyone in this room, or everyone
2 on the Board, no one disputes the added quality
3 pharmacists are providing, obviously and for patient
4 outcomes.

5 I kept saying this, I've said this multiple times, I
6 say this everywhere I go, that one day I wish that this
7 is the kind of model, that pharmacists are involved
8 everywhere, working in clinics, and you know, working
9 beyond. But so current law, it seems to me, allows this
10 kind of thing to operate, obviously. So you guys are
11 operating this program -- wonderful program. So -- and
12 I'm genuinely asking this not to be questioning it. How
13 are we going to make an improvement by having standard of
14 care enforcement model, with improve this kind of model?
15 Like, what can standard of care actually make it better?
16 Because we are already doing this. And I'm not trying to
17 be cynical, as I said. So just how is standard of care
18 going to make an impact broader in -- in -- you know, in
19 these kinds of programs that we already have going on?

20 **DR. DANG:** Yeah, that's a great question, President
21 Oh. And I think, and I just want to highlight something
22 that -- I think it was Steve who said in his
23 presentation, that it's all about the barriers. You
24 know, currently, these programs with LA Care and CMMI,
25 are all happening through collaborative practice

1 agreement. And to get those CPAs in place takes a lot of
2 legwork, takes a lot of time. And it's -- that's often
3 why you only see these programs in integrated health
4 settings. And ri -- there's a very small number of
5 independent pharmacies, some of which, you know, I work
6 with because I'm a residency program. But there's not
7 too many who have the resources and capability and
8 connections to be able to have a physician to agree -- to
9 have those collaborative practice agreements. And even
10 if they do, it's with a specific provider office, right?

11 In an integrated healthcare system, it covers the
12 entire company. But if you're an independent pharmacy
13 trying to have a CPA with your patient population, you're
14 likely working with, what, like, ten, twenty, thirty
15 different local primary care providers. And you have to
16 get thirty individual agreements in place, and that's a
17 lot of work, right? And so that disincentives those
18 locations from participating. It creates a lot of extra
19 barriers, and then it delays the care that the patients
20 can receive. And I think both Alex and Steve talked
21 about it. So by moving to a standard of care model, we
22 would really be reducing those barriers to allow more
23 locations to -- to engage in these activities without
24 having to go through the -- you know, the months of
25 trying to communicate with the provider, and -- and

1 trying to get these agreements signed with multiple
2 people. And they would be able to apply these services
3 right away to the patients that they serve.

4 So I think ultimately it's reducing the barriers and
5 reducing the delays.

6 **DR. OH:** Thank you, Dr. Dang. So obviously,
7 ideally, we live in a perfect world, all pharmacies are
8 equal, are pharmacists are equal. But that's not the
9 case, as it was already discussed today. You will see in
10 our subsequent meeting materials, you know, we have a
11 number of pharmacy license broken down by the ownership
12 types, and half the pharmacies are chain pharmacies. And
13 I know you guys are mainly, you know, involved in
14 independent pharmacies. But we as Board,
15 unfortunately -- or fortunately -- actually, neither, we
16 have to consider all cases, all circumstances.

17 Discussing standard of care, you know, how would we
18 balance that in your opinion? And again, I'm just
19 genuinely asking. What -- what -- because we already
20 have a very severe problem in pharmacies, mainly in
21 community pharmacies, in terms of staffing challenges,
22 and not having enough resources. How can we -- if --
23 if -- to me, standard of care is adding more work for the
24 pharmacist in almost a way. I don't want to simplify it.
25 So how can we make their work more complex? How can we

1 balance that so that this does not negatively impact
2 already a very chaotic situation that's going on?

3 Like, we already have pretty complex situation we're
4 dealing with, with pharmacists' working conditions. So I
5 know Dr. Chen you're wanting to say something, so go
6 ahead.

7 And Dr. Dang, anything you want to say, or anyone
8 else, please speak.

9 **DR. CHEN:** It's -- this was a very important
10 consideration that you're bringing up that we thought of
11 when we launched this collaborative. The last thing we
12 wanted to do was to put these high-risk challenging
13 patients into community pharmacies and say, find time to
14 do this. Right? So -- so our design of this is --
15 and -- and Dr. Kang can confirm this, is we are moving
16 towards getting a full panel size enrollment for every
17 pharmacy. What does that mean? That means getting
18 somewhere between 200 and 250 patients assigned to each
19 pharmacy.

20 And you're probably thinking, that's terrible. But
21 the reason why is because with the value-based payment
22 model that we have set up, that will support a full-time
23 pharmacist and full-time technician. So you can hire
24 somebody in that maybe has residency training, right?
25 Maybe has additional skills where that you don't have to

1 really, you know, prepare them nece -- or -- or
2 accelerate their preparation. They're ready to go, and
3 they're fully dedicated to providing patient care
4 services instead of having to pull pharmacists from
5 within the pharmacy. I mean, that's at least the goal of
6 what we have in mind here, so that we don't burn out our
7 community pharmacist.

8 And -- and the other point I think is really
9 important, right? I -- I don't -- I actually don't see a
10 big divide, as big as maybe some people see between
11 retail chain, drug store pharmacies, and independent
12 pharmacies. And I say that because you're hearing it
13 more and more today, the -- the chains are investing in
14 resources and expertise and in programs that are very
15 much aligned with what we're doing here, right? I --
16 I've heard many of the statements from folks at
17 Walgreens, at CVS, other places. You know, this is the
18 direction they want to go into. They want to be involved
19 in -- in -- in being an extension of the healthcare
20 system, a place where patients can get services in the
21 community that are high value, high impact. So I -- I --
22 I'm -- I would not be surprised if the chains either join
23 our collaborative or replicate many pieces of it. And I
24 can say that because I've spoken to some top national
25 leadership of these chains, and that's exactly what

1 they're thinking.

2 **DR. DANG:** And I'll add on too, you know, I think
3 the key is just what Dr. Chen, more personnel, right?
4 And so when we think about from a regulation standpoint,
5 how does the Board encourage stores to have more
6 personnel? And I -- I might not -- I don't have the
7 perfect answer. That might go to the staffing ratio
8 requirements, correct? And if we're thinking about
9 clinical services, does the committee believe it's
10 feasible to implement some sort of ratio that is tied to
11 the volume or number of services that might be provided?

12 That could be an avenue to help address that and
13 encourage that there's adequate staffing in those stores,
14 especially in settings that are currently overworked. So
15 I think the key is, you know, encouraging those locations
16 to add on the staff. And we're seeing some
17 responsiveness in those independent pharmacies that, you
18 know, Steve and Alex are working with, where they do hire
19 on additional people, because there is that revenue
20 business case for that. And I think, how do we make that
21 more universal if you're not -- you know, one, the
22 reimbursement piece will definitely help encourage more
23 stores. But also from a regulatory standpoint, is there
24 something that would encourage locations to have a
25 minimum number of staff that would be considered safe to

1 provide these standard of care services?

2 **DR. KANG:** Yeah, well, we -- we reimburse based on
3 the po -- ability to re -- I want these pharmacies to
4 succeed. You know, like one of the main goals that,
5 like, as LA -- as an LA Care, you know, director of
6 pharmacy is, I don't want my independent pharmacies to
7 shut down. You know, we -- we always talk about PBM
8 regulation, reimbursement. Guess what? This is what I
9 do, the reimbursements. And I try to keep the
10 reimbursements as reasonable and as best I can, because
11 there are laws for this. And I want these independent
12 pharmacists to stay open so that I can have this outreach
13 to the communities that I need to.

14 So you know, when I set up this program, it's with
15 the mi -- with the goal of, they could sustain it, they
16 could be profitable, and they want to join. And the
17 chains will join once this is on board because they'll
18 make money off of it, right? And -- and I don't mind
19 paying more, because of the (indiscernible) I'm getting.
20 At the end of the day, making people healthy saves me
21 money in the long run. So I'll pay to make people
22 healthy. So let's -- you know, and -- and chain -- and
23 the businesses will want to make a profit. So that's
24 kind of the way I see it. And how this is set up,
25 they're making -- they're making a profit, and they're

1 going to stay in business.

2 And this is the -- one of the ways where, you know,
3 as we -- as drug costs -- drug reimbursements go down,
4 because that's just in their standard -- I could funnel
5 this money to this program to keep -- to keep the
6 independent pharmacies -- you know, to give them an --
7 another profit center, another revenue stream. And I
8 think that's what -- that's what these pharmacies are
9 interested in.

10 **DR. OH:** Thank you. Thank you for the questions and
11 answers. I am going to let Jessie jump in.

12 Go ahead, Jessie.

13 **MS. CROWLEY:** Thank you. I just wanted to chime in
14 real quick. I kind of had a follow-up question to what
15 we were just discussing -- discussing. Can you remind us
16 how many patients were under each pharmacist's care for
17 each of these programs?

18 **DR. CHEN:** Are you speaking of CMMI, or
19 CalRightMeds, sorry?

20 **MS. CROWLEY:** Yeah, I guess for -- for both of them.

21 **DR. CHEN:** So for the CMMI program, it -- it was
22 anywhere from 358 patients per pharmacy team, and that
23 was a pharmacist and technician, to 700. The 700's not
24 sustainable. They -- they were working twelve-hour days,
25 I'll say that. So -- so we know that the right sweet

1 spot is somewhere around 350, plus or minus, in that
2 range. And -- and -- yeah, and again, keep in mind also,
3 that's an integrated health system. So we know that in a
4 community pharmacy, the number is probably not going to
5 be that high, right?

6 So in -- in the CalRightMeds program, the pharmacy
7 that has the highest enrollment currently today is close
8 to 100. So we're not, you know, quite at that point of
9 full enrollment size. But -- but 100 is -- is the
10 highest at this point.

11 **MS. CROWLEY:** And was -- was the program in addition
12 to their -- their daily work -- workload, or were they
13 just doing this collaborative agreement during the
14 program's duration?

15 **DR. CHEN:** You're -- again, you're -- you're
16 referring to CalRightMeds I'm assuming? So --

17 **MS. CROWLEY:** I guess I mean CMMI, since it was such
18 a high volume of patients that they had for each pharmacy
19 team.

20 **DR. CHEN:** Ah, okay, okay. Yeah, they -- they were
21 fully dedicated only to clinical services. In fact,
22 AltaMed never had clinical pharmacists before the CMMI
23 program came in.

24 **MS. CROWLEY:** Okay. I will just say just that
25 the -- the sound of 200 to 250 patients to each pharmacy

1 is alarming for me. You know, I know someone had
2 mentioned that pharmacists want to expand their role. In
3 my experience, and -- and a lot of the pharmacists that I
4 speak to in chain settings across California, a lot of
5 pharmacists just feel like they can't do anymore. And
6 that's -- that's just now.

7 But you know, I can't imagine how anyone would be
8 able to manage 200 to 250 patients. And I know, you
9 know, that -- that's in theory to support one full-time
10 pharmacist and one full-time technician who are dedicated
11 to that. My worry is that specifically in a chain
12 setting, that would be added on top of workflow.
13 Granted, standard of care, you can make your -- you have
14 a discretion to decide, you know, what -- what should be
15 done, but yeah, I think that for me, that -- that number
16 is very alarming for -- for chain pharmacies who are
17 already at their wit's end with -- with their workload.

18 **DR. CHEN:** Yeah, I know Richard's going to comment,
19 but I'll just quickly say that, to your point, this is
20 why we wanted to make sure that it was a volume that
21 would sustain that additional personnel so that it
22 wouldn't be added workload. But you do need the space
23 and workflow that would accommodate. You -- you're
24 absolutely correct about that.

25 Richard, go ahead, you were going to comment on

1 something?

2 **DR. DANG:** I just wanted to kind of add -- give some
3 added information. So to be clear, this isn't 250
4 patients you're expected to see in a day. This is 250
5 patients you're expected to see throughout the duration
6 of the program, spread out across many weeks and many
7 months. And when we're talking about panel sizes in an
8 integrated healthcare system, for point of comparison, a
9 PCP might have 1,000, 2,000, 3,000 panel size, right?

10 And so for the -- for the CMMI portion, when Steve
11 was working, they had --

12 What did you say, 350, maybe a higher -- in the
13 pharmacist panel size?

14 So I think for the community, independent retail
15 pharmacist setting, definitely be much, much lower than
16 that. And you know, the point about being overworked,
17 that's absolutely what needs to be addressed as a part of
18 this. So you know, the -- the -- the idea would be, you
19 would have your regular pharmacy staff doing your current
20 dispensing operations. That's the foundation of a
21 community pharmacy -- pharmacy, retail or independent.
22 Then you would add on additional staff to be able to
23 address the patient visits. And that's what we're
24 referring to when we're saying, to be able to hire in
25 additional -- to support an additional pharmacist. So

1 then in -- in that model, it could be that there's one
2 pharmacist and two technicians, using your standard ratio
3 that we have currently, to support the ongoing dispensing
4 activities, and then an additional one pharmacist, one
5 technician, to support the clinical activities that are
6 coming in.

7 And when you look at a daily visit -- so we'll use
8 the USC pharmacies as an example. We schedule out our
9 visits every thirty minutes. So at most in an eight-hour
10 shift, that one clinical pharmacist is seeing sixteen
11 patients a day, right? And so -- and I just want to,
12 like, put that into perspective as to, like, the numbers
13 that we're talking about. Definitely 250 in one day or
14 in one week, I agree with you, absolutely overwhelming.
15 But I think we're talking about 250 for the duration of
16 the program, and then it's up to that pharmacy team to
17 spread out those patients in the best way possible and
18 follow up with them during that duration in a time -- in
19 a manner that's consistent with, you know, that --
20 consistent with their workload and their work schedule.

21 And then the other piece that maybe the committee
22 wants to think about is, you know, who's responsible for
23 setting these schedules? Is it the company, or is it the
24 pharmacist, right? And so I think there needs to be some
25 balanced between that, because I agree with Jessica. You

1 don't want to have a company come down and say, you're
2 going to have to do 200 visits a day. Well, if the
3 pharmacist doesn't believe that that's feasible, they
4 need to be able to set their clinic calendar, which is
5 what we have at USC for our pharmacies.

6 So just lots -- lots of really great questions. I
7 just wanted to add in that added information as a part of
8 that conversation.

9 **DR. CHEN:** And -- and thanks, Richard. To clarify,
10 sixteen visits a day can easily support a panel size of
11 200, 250. I guarantee you that. We know that from our
12 experience.

13 **DR. BARKER:** Thank you, that -- that clarification
14 helps a lot. So thank you for that thorough explanation.
15 I guess as a follow-up -- and I'm sorry -- I -- I'm sorry
16 I ended up taking it back to me. But I guess if the --
17 if somehow, you know, patients drop off, or they -- they
18 move, and it falls below that 200 to 250 patient range
19 and then it's not really financially sustainable, I guess
20 what happens next? You know, is -- is this going to be
21 the sort of thing where independent pharmacies are losing
22 money by -- by doing these programs, or even -- even
23 chain pharmacies, or -- or that they -- you know, they
24 don't have the -- the -- the means to support this extra
25 workload for their employees?

1 **DR. CHEN:** Yeah.

2 **DR. KANG:** We had people all the time. So we are --
3 the -- the unmet need is so great that there is no -- 250
4 is not enough. That's -- that's -- that's my problem
5 right now. I need more pharmacists, and more pharmacies
6 to open up. And the -- the point of saturation, we're so
7 not near that point of saturation where, like, if I
8 could, you know, have way more, that's the reason why I'm
9 pushing for the standard of care model, because I just
10 need more -- more pharmacies. So that's where -- how I'm
11 seeing it (audio interference).

12 **DR. CHEN:** And we -- our work has shown that in any
13 given adult populace of care, fifteen to twenty percent
14 need the service. So to Alex's point, there's not
15 enough -- there's not enough capacity for -- for the
16 needs of the patients that are out there.

17 **DR. BARKER:** Perfect, thank you so much. I'll turn
18 it back to Seung. Sorry for taking over.

19 **DR. OH:** No worries, thank you Jessie. Always great
20 questions and co -- comments. So let me just for the
21 sake of time, I think we're kind of running out of time.
22 So sorry, thanks for enduring us here.

23 So one more thing, I -- I -- I know there's a lot
24 more questions. I would probably take eight hours if I
25 could. But I've got to, for the sake of time, move

1 forward. About this -- clinical pharmacists, community
2 pharmacists, retail pharmacists, pharmacists working in
3 chain, pharmacists working in independent settings. And
4 I am deeply concerned about the kind of unofficial,
5 official disparities going on between the licensed kind
6 of -- your practice setting of a pharmacist.

7 And I think that the model you described, Dr. Dang,
8 is -- is a good model, but it -- it does give me quite a
9 concern about, you know, a pharmacist that just works in
10 dispensing, and a pharmacist works in clinical kind of a
11 setting. Because I really want to remove that kind of
12 disparities among pharmacists, because I think a
13 community pharmacist who works in a community setting
14 should be easily -- be able to be trained to provide
15 these kinds of services, especially the services that
16 you're mentioning that is being done.

17 So how do you propose that we reduce that barrier?
18 I mean, I -- I really don't want us -- standard of care
19 creating a further division. I really would hate for
20 that to happen. And so -- go ahead Dr. Chen, yeah.

21 **DR. DANG:** Steve, I'll answer really first very
22 quickly.

23 That's a really good point, President Oh. And I
24 also want to highlight that in the example I gave about
25 our USC pharmacy staffing model, that's actually just one

1 of our pharmacies. Our other two campus pharmacies,
2 they're hybrid. So we have pharmacists who are doing
3 both dispensing and clinical. But instead of having one
4 and one, now we'll schedule two or three pharmacists for
5 the whole shift, and they share the work altogether,
6 right? So that's another model in which case the
7 pharmacist isn't having delegated tasks like that.

8 But even so, we're -- we're still expanding the
9 ratio of personnel that we have staffed for that shift.
10 So I think both models can exist. And sorry to leave you
11 with the impression I was only advocating for one, but
12 that's a really great point.

13 **DR. CHEN:** Yeah, I -- and I -- I love that point,
14 because I agree with you 100 percent, President Oh. Same
15 point that Richard just brought up. Within our now over
16 2,000 pharmacies in CalRightMeds, they're -- it's a mix.
17 Some have a pharmacist dedicated, some have three
18 pharmacists who share patient care responsibilities.

19 Something really important to keep in mind. This
20 rigorous training that I'm -- I shared with you for the
21 collaborative, it's applied to pharmacists that have
22 completed residency, and those that have not. And I can
23 tell you, the outcomes are the same. So we're -- we --
24 we're able to show that pharmacists without the clinical
25 training that go through our program can achieve the

1 results that are just as good as anyone that's had formal
2 training.

3 **DR. KANG:** And -- and this is the reason why I
4 went -- I got this program through the independent
5 pharmacies. Because these are working pharmacists that
6 don't have specialized training. They didn't do a
7 residency; they don't have Board certifications. You --
8 you can look them -- I have a board cert. It doesn't
9 matter. I don't -- I don't want people to have to jump
10 through hoops to be able to do this. Because at the end
11 of the day, if you go through pharmacy school, you
12 learned everything that you -- everything that you can do
13 here.

14 There's no -- there's no actual extra training
15 that's required. So that's -- that's the only reason I
16 actually agreed to this program, and that's the reason
17 I'm reaching out to the -- to the independent pharmacies,
18 and to the pharmacists that work in that setting. So I
19 don't see this as a division. I see this as an add --
20 add-on value, because the training's there, so we just
21 have to take advantage of it. And -- and we're seeing it
22 work.

23 **DR. OH:** Well you guys in LA county are lucky to
24 have the LA Care. Thank you Dr. Kang for supporting this
25 kind of program. I think that this program unfortunately

1 is impossible in San Diego, kind of, because we have a
2 regional model where we have, like, five, six different
3 HMOs, Medi-Cal. So hopefully you all can lobby the
4 government to change the model, so we'll be able to
5 provide a service.

6 **DR. CHEN:** We -- we are -- we've been invited to
7 join San Diego, to be there, San Diego. So they're next.

8 **DR. OH:** Oh, good.

9 **DR. CHEN:** I'm speaking to them next month.

10 **DR. OH:** Thank you, Dr. Chen. So sorry that this
11 took so long. I -- I'm sure we could go on longer, but
12 for the sake of time, we do have to move forward. So
13 before I -- I open up for public comment, I just want to
14 quickly go through, make sure members who didn't speak,
15 Indira, Maria, if you have any questions or comments
16 before we go for public comment?

17 Okay, I see their heads nod. Okay, moderator, if
18 you could please open up for public comment?

19 **MS. FREEDMAN:** Would it be okay --

20 **DR. OH:** Oh, Laura. Laura, sorry.

21 **MS. FREEDMAN:** -- I made a few comments before
22 you --

23 **DR. OH:** Yeah.

24 **MS. FREEDMAN:** -- go to public comment? And mostly
25 what I want to -- what I want to give you is the benefit

1 of just my years of experience in California, in this
2 world. And I understand that the committee is focused on
3 the task that the legislature gave you, which is, you
4 know, does the standard of care enforcement model, is it
5 feasible and appropriate for pharmacies.

6 What I hear you talking about -- and even when I
7 hear those terms, I think I want to flag for the
8 committee members that as you're dealing with that, you
9 work on the terms of art. The Board of Pharmacy and
10 the -- the -- in the pharmacy realm in California, you
11 apply a standard of care right now that exists. That is
12 a legal term of art. And it's -- it's the standard that
13 is expected of all pharmacists when they're practicing,
14 right?

15 So I'm a little concerned because what I hear
16 discussed is really what I would traditionally call a
17 scope of practice discussion. And that's a very
18 legitimate conversation. But I -- I'm -- I'm concerned
19 about the blending of those two terms, because you have
20 standard of care already, and I think there's -- there
21 could be some confusion created if you imply -- or if --
22 if the impression is that we're inserting that into this
23 discussion.

24 So I just want to be very thoughtful about that, and
25 I feel like I want to flag it just so it doesn't come as

1 a surprise. Because I think -- I did search for that
2 term; I couldn't find that standard of care enforcement
3 model anywhere else in -- in the business and professions
4 code. But I do think that it's important for the
5 committee members to have that in mind, so that when
6 you're working on that report, that you can clarify what
7 it is you're talking about, and just so that when you
8 review what you do, whether it is looking at each of the
9 provisions that are in the -- the practice act, or the
10 regulation, and evaluating whether or not those should
11 continue, that's a more specific task, right?

12 That's -- that's not necessarily a standard of care,
13 it's look -- it's reviewing your laws to see if you want
14 them to be less specific, which is kind of what I heard
15 the initial conversation. In other words, take some of
16 the prescriptive requirements out of the law so that you
17 have a more general piece. And that's pros and cons.
18 But it -- but I wouldn't call that necessarily a standard
19 of care. In my mind, like I said, that's scope of
20 practice, and just weighing and balancing how much detail
21 is in the law.

22 So I wanted to offer that because hopefully as you
23 move forward, to be consistent with other healthcare
24 serves in California and other DCA boards, you --
25 pharmacy absolutely already has a standard of care. It's

1 just that some is more specific and -- and some isn't,
2 so --

3 **DR. OH:** Thank you, Laura. I appreciate it.

4 **MS. FREEDMAN:** Sure.

5 **DR. OH:** All right, with that? Moderator, take the
6 go for public comments.

7 **MODERATOR:** This is the moderator. The Q&A is now
8 open. The instructions are on the screen for your
9 reference. Members of the public, if you would like to
10 participate, click on the question mark inside of a
11 square, which is typically located bottom-right corner of
12 your Webex screen. And in the text field that appears,
13 type in comment, or I would like to make a comment. And
14 make sure you send that to all panelists.

15 If you prefer, you can raise your hand by hovering
16 the cursor over your name, and a outline of a hand will
17 appear. If you click on that, it will raise your hand.
18 And if you called in, you can raise your hand by pressing
19 star 3.

20 So we have two individuals, first one Danielle --
21 Daniel, sorry, Robinson (ph.). I will send a request to
22 unmute your microphone in just a moment. There you go.

23 **MR. ROBINSON:** I thought that was an excellent
24 presentation by all parties, so I thank you very much for
25 that. I am curious about standard of care being a

1 practice currently under -- in the pharmacy because
2 there's no place in chapter 9 where standard of care is
3 mentioned. You won't find that -- those words at any
4 point. So I -- I'm a little confused about that.
5 Remember, the reason that we're interested in standard of
6 care is that we're trying to create a regulatory
7 environment that supports pharmacists as healthcare
8 providers. And that's one thing that our laws don't
9 currently do very effectively.

10 There's been a lot of discussion about standard of
11 care and -- and where the care is being provided, but
12 honestly, our discussion should be focused on standard of
13 care as it applies to the pharmacist, the licensed
14 pharmacist, wherever that pharmacist is working. If --
15 if -- when you think about the -- the framework for
16 deciding what a pharmacist might or might not do, number
17 one, they need to be trained and qualified for whatever
18 it is they're doing. They -- they're -- they need to be
19 doing things that are based on evidence-based healthcare
20 practice.

21 And they need to be doing it in a practice setting
22 that supports policies and procedures that are supporting
23 those activities. So if you go to your primary care
24 physician, and that primary care physician is not going
25 to be able to provide all healthcare services at -- at

1 that clinic. Some things will be better provided
2 someplace else. Minor surgical pro -- procedures, might
3 be done elsewhere.

4 So this is no different than in -- in medicine,
5 where you only do what, number one, you're qualified to
6 do, and that you're in a setting that supports those
7 activities. So if there is a chain pharmacy, for
8 example, that doesn't support those activities, well the
9 pharmacist won't be doing that activity. But if you're
10 in a setting that does support it, absolutely we need
11 to -- to provide, I believe, a standard of care approach
12 and regulatory environment.

13 So with that, I thank you very much.

14 **MODERATOR:** This is the moderator. Next individual,
15 I have Ellie Lamu (ph.). I'm going to submit a request
16 to unmute your microphone.

17 **MS. LAMU:** Presenters, I had a question for Dr.
18 Dang. As an advanced pharmacist -- or advanced practice
19 pharmacist yourself, I'm curious how standard of care
20 would impact Section 4052.6 that you outlined in your
21 slides.

22 **DR. DANG:** Hi, yeah, that's a really great question,
23 and I think that that provision for advanced practice
24 pharmacists actually is a really good example of the use
25 of standard of care. As of January 2022, we know that

1 there were few legislative changes to that text, around
2 the scope for advanced practice pharmacists, that
3 essentially state that, you know, APPs can initiate
4 drugs, modify and discontinue drug therapy in
5 coordination with a physician, thus removing collab
6 practice agreement and protocol references.

7 And so for APPs, you know, that's basically good
8 example of how standard of care can be applied. And now
9 I think we're talking about whether that might be
10 feasible or reasonable to the RPH licensee type.

11 **MODERATOR:** Individual identified as Keith
12 Yoshizuka. I apologize if I mispronounce your name. I'm
13 going to submit a request to unmute your microphone. I
14 see two logins for -- for you. So let me know if it's
15 the correct one.

16 **DR. YOSHIZUKA:** You've done it correctly the first
17 time. Shoot, now we've got an echo. Anyway, Keith
18 Yoshizuka, California Society of Health System
19 Pharmacists. I wanted to go on record as supporting the
20 concept. Cal -- California has a long history of
21 pharmacists being involved, looking at Kaiser Permanente,
22 Venard's (ph.) Admini -- Administration, and -- I -- I
23 think migration to this model would go a long way,
24 because I -- through my experiences in waiting for
25 responses for medication therapy modifications on the

1 prescriber, some patients don't have the time to wait.
2 They just end up -- end up leaving without having the
3 adju -- adjustment made. So thank you.

4 **MODERATOR:** This is the moderator. No further
5 requests have been submitted. Would you like me to close
6 the Q&A?

7 **DR. OH:** Yes, please. Thank you, Elizabeth, thank
8 you everyone for joining. I really, really appreciate
9 your time. I also do hope and ask all of you to monitor
10 our workforce ad hoc committee as well as our regular
11 board meeting, that hopefully will give you an idea of
12 why this issue is such a challenging issue for all of us
13 to contemplate and deal with.

14 So please keep up with our all-day board activities.
15 And thank you, all of the presenters. Really appreciate
16 your time, or your wonderful participation. Thank you,
17 guys. Appreciate it.

18 Okay, so we're ready to move on to the next agenda
19 item. Next agenda item 5, discussion and consideration
20 of specifics, including information on pharmacy ownership
21 and investigation time frames. The meeting materials
22 include data requested by the committee at its last
23 committee meeting.

24 Do you have any questions or comments, members?

25 Okay, I just want to note that for me -- for the

1 record, it -- it is quite apparent as -- as of at least
2 right now, our investigation time -- I'm sure there are a
3 lot of factors involved. But our investigation time
4 versus medical board seem to be shorter. But obviously
5 it's not apples and oranges, as we said a thousand times
6 in our meeting here. So very difficult issue to
7 contemplate. So we're going to move to public comment.

8 **MODERATOR:** This is the moderator; I am opening up
9 the Q&A. Members of the public, if you would like to
10 participate in this agenda item, the instructions are on
11 the screen. Simply click the question mark inside of a
12 square, type comment in the text field, send it to all
13 panelists.

14 You can also raise your hand by hovering your cursor
15 over your name, clicking on the hand outline. If you
16 called in, you can press star 3 to raise your hand.

17 No requests. Would you like me to close the Q&A
18 feature?

19 **DR. OH:** Yes, please, thank you, moderator.

20 Okay, moving on to the next agenda item 6,
21 discussion and consideration development, a pharmacy
22 survey related to current practice and possible movement
23 to standard of care. I am concerned that the committee
24 has generally not received input from regular
25 pharmacists, a key stakeholder in this discussion. I

1 support development and release of a survey to solicit
2 feedback from pharmacists on current issues, as suggested
3 in the meeting materials.

4 I believe this information is necessary as we
5 complete a comprehensive review of the issue. Further,
6 this information could assist in developing a
7 recommendation and demonstrate the efforts undertaken by
8 the committee and Board to solicit feedback from
9 stakeholders. I believe it is important to note that the
10 survey would not be intended for formal research, but
11 rather similar to a short questionnaire, as a means to
12 provide an additional method to obtain input in the
13 process.

14 Members agree with the questions. I do also welcome
15 members to make any corrections or changes or
16 recommendations to the questions proposed. But if the
17 members agree with this approach in general, the topics
18 and responses to the questions will be helpful, I can
19 work with staff to finalize a survey in consultation with
20 DCA experts and release a survey ideally in sufficient
21 time to allow the committee to receive the results by the
22 next standard of care meeting, which is scheduled for
23 October 25th.

24 I think that -- so if any members -- any comments or
25 questions or concerns about the survey questions, or the

1 general premise of what we're trying to do, please raise
2 your hand. I see Maria's hand raised, and Nicole, I see
3 your hand raised.

4 So we'll go to Maria first. Go ahead, Maria.

5 **DR. SERPA:** Thank you. I do have a question about
6 information that may come back to us that is identifiable
7 as to the pharmacy, workplace, or even the pharmacist.
8 How can we prevent this from being a part of the survey?
9 Because there are some really delicate questions in here,
10 that if it comes to our attention that we would have to
11 respond to, and I'm just curious about Laura, if she has
12 any comments about that, too.

13 If information comes to us that would need further
14 investigation, if it becomes -- that we have some
15 identifiable information, are we legally liable to open
16 investigations on all of the issues?

17 **DR. OH:** Great question, great point. And before I
18 go to Laura and Anne, I just want to -- I think we had a
19 similar kind of questions for our workforce survey
20 questions. So I feel pretty comfortable, but let's
21 listen to Anne and Laura.

22 **MS. FREEDMAN:** Anne, do you want to go first, or do
23 you want me to -- okay. I -- I see you nodding.

24 So hi Maria, good to see you again. So I believe
25 that surveys can be structured how you want, so you'll

1 get generic information. Typically you won't get names
2 unless they provide them. But if there is information
3 that's provided, then I think that it is handled like any
4 other information that's provided to the Board. If it's
5 through ask an inspector, if it's through a telephone
6 call about a license. If something comes up to the
7 Board, then it can be elevated to determine whether or
8 not additional legwork needs to be put into it, or a
9 complaint needs to be opened. That's my general
10 response. I don't know if Anne wants to add anything
11 further beyond that.

12 **MS. SODERGREN:** I don't think so, Judge. We intend
13 to use the same method that we did when we did the
14 workforce survey, where it is anonymous. And if it helps
15 people feel a little bit more comfortable, we can ask
16 them to refrain from using the name of their employer if
17 that's a concern.

18 **DR. OH:** All right, Maria.

19 **DR. SERPA:** A follow-up, then. Because we do have
20 comments from members of the public that they are either
21 uncertain on how to report issues from their employer, or
22 feel perhaps that it's -- it's not safe for them to
23 report information, could that be something that's
24 included in the survey, is the -- the method or the
25 pathway to report information to the Board that would not

1 be included in the survey, but open to the current
2 processes as a reminder?

3 **DR. OH:** I think that's a great idea. And Anne, if
4 you think that that may work, we could probably have that
5 as an opening statement to the survey release -- release.

6 But I'll defer that to Anne and Laura for
7 feasibility, if that's actually appropriate or okay.

8 **MS. SODERGREN:** Yeah, I think so. I guess I --
9 yeah, I'm feeling more inclined to put it at the end, but
10 I think a general statement about it, and a reminder --
11 because I'm thinking if we do it at the end, we could
12 maybe even include the link, if someone wants to, to how
13 to do it, you know, for a -- direct them to our website,
14 the appropriate link perhaps, I don't know.

15 **DR. OH:** Well hopefully before, so that they don't,
16 like, say all the identifying information in the survey,
17 and then at the end they're, like, oops. You know, so
18 we'll see, we'll -- we'll figure that out if -- if the
19 members are agreeable. We'll figure out the right way.

20 Nicole, go ahead.

21 **MS. THIBEAU:** Yes. I just wanted to flag, if -- if
22 we intend this to be specifically about standard of care,
23 you know, I -- I understand the questions are -- are
24 where they're getting at. Are we going to include --
25 include some kind of a blurb about what standard of care

1 means? Because I don't know that everybody is on the
2 same page about -- about what that means, and I don't
3 know if all pharmacists are super familiar.

4 **DR. OH:** I feel like we are also not all on the same
5 page about that either.

6 **MS. THIBEAU:** I understand.

7 **DR. OH:** So I think that may be a challenge. So I
8 guess we could share a concept of some sort. Yeah, when
9 (audio interference).

10 **MS. THIBEAU:** Yeah, yeah, I just think, like,
11 some -- some kind of a concept of --

12 **DR. OH:** Right, what it means.

13 **MS. THIBEAU:** -- what it means. Yeah.

14 **DR. OH:** In other professions, maybe?

15 **MS. THIBEAU:** Theoretically.

16 **DR. OH:** Yeah.

17 **MS. THIBEAU:** Yeah, okay, thanks.

18 **DR. OH:** Thank you, Nicole.

19 Jessie?

20 **MS. CROWLEY:** Thank you. I agree with Nicole. I
21 think some information, or just a blurb about what
22 standard of care is in theory would be nice. I think the
23 survey is a great idea. My only suggestion would be for
24 question 5, to maybe separate that into two separate
25 questions. Believing -- you -- do you believe you have

1 sufficient time to make patient-based decisions, and
2 then, do you believe you have the autonomy? That's my
3 one note.

4 **DR. OH:** Okay, that's a great point.

5 So are we all in agreement, and are we all agreeable
6 that we release survey as Anne and I will work to refine
7 these questions? Any suggestions, please share with us.
8 But are we all in agreement? And the motion's not re --
9 required per our counsel, so we could just work to
10 release a survey, and hopefully the results will be
11 gathered by the next meeting, which is scheduled for
12 October 25th. Is that agreeable to all the members?

13 Okay, for the record, I am seeing the nods, but I
14 don't know if that's sufficient. But so I will just
15 confirm with -- that I see every member nodding. So
16 hopefully that's sufficient for the minutes reflect.

17 Okay. Jessie, are -- you're good, right? Your
18 hand's still raised. So okay, all right.

19 So with that, I don't think that we have any further
20 discussion for today, so this was a -- and we're going to
21 go for public comment before we move onto the next agenda
22 item.

23 **MODERATOR:** This is the moderator. The Q&A is now
24 open. The instructions are on the screen. If you would
25 like to participate, click on the question mark inside of

1 a square, type comment, send it to all panelists. You
2 can raise your hand, hovering the cursor over your name
3 and clicking on the outline of the hand, or star 3 if
4 you're calling in.

5 I do have an individual identified as Paige Talley.
6 I'm going to send a request to unmute your microphone.

7 **MS. TALLEY:** California counsel for the advancement
8 of pharmacies. I just have one suggestion, and that
9 would be that in the introduction of the survey, you
10 include that the results will be reflected at the October
11 25th meeting. Because human nature is to put things off,
12 we all know that. And I think if they know that the
13 results are necessary for the Board, they'll more quickly
14 respond. Thank you.

15 **MODERATOR:** No further requests have been submitted.
16 Would you like me to close the Q&A feature?

17 **DR. OH:** Please. Thank you, moderator.

18 Okay, so we're moving onto the next agenda item,
19 future committee meeting dates. Our future committee
20 meeting date's scheduled for October 25th, 2022.
21 Hopefully we'll continue on with the survey results, and
22 also continue on with the policy questions we were
23 contemplating continuing from the last meeting. So we'll
24 have a lot more to talk about on the meeting on the 25th.
25 Thank you everyone for all of your participation, your

1 hard work, and the time and commitment. And thank you to
2 all of the presenters for coming to the meeting today.
3 The meeting is adjourned, and I will see all of you in
4 about fifty-two minutes. So hopefully, better get you
5 some good rest. Bye everyone.

6 (Whereupon, a recess was held)

7 **DR. OH:** It is 4 p.m., we're waiting on a few more
8 members to join. So we'll get started when they join. I
9 think a few members are having technical difficulties.
10 But I see Jason now, I see Nicole. I think a couple
11 more. But I think that'll just be enough time for me to
12 get going on my opening blurb, so I'll get started.

13 Welcome to the August 25th, 2022 Board meeting. My
14 name is Seung Oh, president of the Board. Before we
15 convene, I'd like to remind everyone present that the
16 Board is a consumer-protection agency charged with
17 administering and enforcing pharmacy law. Where
18 protection of the public is inconsistent with other
19 interests sought to be promoted, the protection of the
20 public shall be paramount.

21 This meeting is being conducted consistent with the
22 provisions of Government Code Section 11133.
23 Participants watching the webcast will only be able to
24 observe the meeting. Anyone interested in participating
25 in the meeting must join the Webex meeting. Information

1 and instructions are posted on our website.

2 As I facilitate this meeting, I will announce when
3 we are accepting public comment. I have advised the
4 meeting moderator to a lot three minutes to each
5 individual providing comments. This approach is
6 necessary to facilitate the meeting. Before we get
7 started, I would like the staff moderating the meeting to
8 provide general instructions.

9 Moderator?

10 **MODERATOR:** This is the moderator. The instructions
11 will be placed on the screen each time public comment is
12 requested. If you would like to participate in public
13 comment, simply click on the question mark inside of a
14 square typically located bottom-right corner of your
15 Webex screen. And in the text field that appears, type
16 in comment or I would like to make a comment, and make
17 sure that goes to all panelists, and click send.

18 You can also raise your hand by hovering your mouse
19 over your name, and the hand outline will appear. Click
20 on the hand outline to raise your hand. If you're
21 calling in, you can raise your hand by pressing star 3.

22 Thank you, and back to you.

23 **DR. OH:** Thank you, moderator. Okay, I would like
24 to take a roll call to establish a quorum. Members, as I
25 call your name, please remember to open your line before

1 speaking.

2 Maria Serpa?

3 **DR. SERPA:** Licensee member present.

4 **DR. OH:** Thank you, Maria.

5 Jig Patel?

6 **DR. PATEL:** Licensee member present.

7 **DR. OH:** Thank you, Jig.

8 Renee Barker?

9 **DR. BARKER:** Licensee member present.

10 **DR. OH:** Thank you, Renee.

11 Indira? I don't know if Indira is joining.

12 But Jessie Crowley?

13 **MS. CROWLEY:** Licensee member present.

14 **DR. OH:** Thank you, Jessie.

15 Jose De La Paz? They may be running a little late.

16 Kula Koenig? Kula is not here yet.

17 Ricardo Sanchez? Thank you, Ricardo.

18 And Nicole Thibeau?

19 **MS. THIBEAU:** Licensee member present.

20 **DR. OH:** Thank you, Nicole.

21 Jason Weisz?

22 **MR. WEISZ:** Public member, and I am here.

23 **DR. OH:** Thank you, Jason.

24 And I'm here, a quorum has been established. So

25 thank you all of the members for joining this meeting.

1 May I ask the moderator to open the line for
2 individuals to provide public comment? You are not
3 required to identify yourself, but may do so. As we open
4 the lines, I would like to remind everyone that the Board
5 cannot take action on these items except to decide
6 whether to place an item on a future agenda.

7 Members, following review of the public comments for
8 this agenda item, I will ask members to comment on what
9 if any items should be placed on a future agenda. As a
10 reminder, this agenda item is not intended to be a
11 discussion, rather an opportunity for members of the
12 Board and members of the public to request consideration
13 of an item for future placement on an agenda, at which
14 time discussion may occur.

15 Moderator, please open the line for public comment.

16 **MODERATOR:** This is the moderator. The Q&A's now
17 open, instructions are on the screen. If you would like
18 to participate, click on the question mark inside of a
19 square, type comment in the text field, and send it to
20 all panelists. You can also raise your hand by hovering
21 the cursor over your mouse -- sorry, the cursor over your
22 name and clicking on the outline of a hand. You can
23 press star 3 if you're calling in.

24 No requests have been submitted; would you like me
25 to close the Q&A feature?

1 **DR. OH:** Yes, please. Thank you, moderator.

2 Okay, so hopefully this will be a quick meeting for
3 all of you. I'm sorry that we have to gather all here.
4 But just due to some unforeseen circumstances, we had to
5 make this meeting today.

6 So moving onto agenda item 3, discussion and
7 consideration of waiver of pharmacy law provisions
8 consistent with the authority and Business and
9 Professions Code Section 4062 in response to state of
10 emergency related to monkeypox, now known as mpox, I
11 believe. So first one is prescriber dispensing of tpox,
12 oral antiviral medication to emergency room patients. As
13 included in the meeting materials, Business and
14 Professions Code Section 4062 provides authority for the
15 Board to issue a waiver of pharmacy law, or its
16 regulation adopted pursuant to it, if the Board's opinion
17 the waiver will aid in the protection of the public
18 health, or the provisions of care.

19 We have become too familiar -- we have become far
20 too familiar with this authority with the COVID public
21 health emergency. However, I believe that it is in large
22 part because of this unique authority the Board has in
23 position to respond quickly to COVID. Regrettably, we
24 now find ourselves facing another public health emergency
25 related to mpox or MPX, as known as monkeypox.

1 In response to Governor Newsom's state of emergency
2 declaration to support the state's response to mpox from
3 authority delegated to the Board president, I approved a
4 waiver to allow for the dispensing of tpox, an oral
5 antiviral medication, to an emergency room patient under
6 specified conditions. Consistent with the delegative
7 authority, the waiver will remain in place until
8 September 1st, 2022, unless the Board takes the action to
9 extend it.

10 Members, you will note that the tpox waiver includes
11 the same approach as the Board's similar waiver to allow
12 the dispensing for COVID therapeutic. As I open the
13 agenda item for member comment, I note that a possible
14 motion is included with some flexibility. If any member
15 would like to take a step, please feel free. Any
16 comments or concerns, please share.

17 Also, we could just take the similar approach we are
18 doing currently with COVID-19 waivers, which is to
19 delegate the authority to the president. But we'll
20 discuss that on the next agenda. So please, anyone have
21 any thoughts? Please feel free to speak or raise hands.

22 Maria, go ahead.

23 **DR. SERPA:** Just a question for discussion. In all
24 our discussions of the COVID waivers, we had always
25 talked about having a rolldown period X number of days

1 after the declared emergency because of the unique nature
2 of the COVID issues. And I'm wondering if those issues
3 would be the same for monkeypox, or would that be
4 something that would not need a rolldown period that
5 would just end on the day that the emergency was declared
6 no longer to be enforced? Just thinking out loud and
7 wondering what the thoughts of the Board were.

8 **DR. OH:** Anyone has any thoughts? I -- I feel the
9 rolldown is always good to have, just in case. But --
10 Go ahead, Nicole.

11 **MS. THIBEAU:** Yeah, I was just going to -- to
12 respond to Maria, yes, I think there should be a rolldown
13 period. There's a long incubation period for the human
14 monkeypox virus of about three weeks. So we would
15 definitely want to account for special long incubation
16 period in our rolldown, and there still may have been
17 people, you know, caught up in -- in that period of time,
18 would be my opinion.

19 I also think we -- you know, this -- this particular
20 outbreak is impacting members of the LGBTQ -- Q
21 community, particularly men who have sex with men, at an
22 extraordinarily disproportionate rate. So -- and the
23 response to it has been a little bit -- it's -- it's
24 coming around now, but it was a little bit slow at first.
25 Not on behalf of the Board, but on some other agencies.

1 So I think it's really important that we take a strong
2 stance to show that we want to support the community in
3 any way that we can. So I would suggest that we make
4 this waiver until probably ninety days after the end of
5 the declared emergency, if that is otherwise appropriate
6 to the Board.

7 **DR. OH:** Thank you, and I see -- no, that Jose has
8 joined. Thank you, Jose, for joining.

9 **MR. DE LA PAZ:** No problem. I had a problem joining
10 with the link. So I had to launch the Webex, and then
11 join the -- the long way, start copying things into it.
12 So apologies.

13 **DR. OH:** Oh, yeah, apologies. I think -- I think a
14 lot of us had that issue, too. So you're not alone.

15 **MR. DE LA PAZ:** Oh, great. I -- I -- and I was a
16 tech guy, so I -- I was -- thanks.

17 **DR. OH:** Thank you, Jose, for joining.

18 Jessie, go ahead.

19 **MS. CROWLEY:** Hi, I would be comfortable with the
20 ninety-day rolldown period given its -- its incubation
21 period is so long. So I would be comfortable for that.
22 Is -- is that technically a motion? Did Nicole make a
23 motion, or do we want more discussion first?

24 **DR. OH:** You can make a motion and see where it
25 lands as well. Just want to make a little --

1 **MS. THIBEAU:** Yeah, I'd recommend a motion, yeah.

2 **DR. OH:** -- make a little -- oh absolutely, yes.

3 But I -- I would -- I would ask Jessie or Nicole, if
4 you're hoping to make a motion, I would make it a little
5 bit more specific motion, just so that we have some
6 choices. Like, a day, and ninety days, also
7 sooner/later. I -- I personally think later would be
8 more appropriate, just so we don't repeat the same thing
9 we did for COVID-19, because we had to keep bringing it
10 up for the Board. I don't think there were much
11 decisions that were changed because we brought it up for
12 the Board.

13 So I think just we need to have a very fast and
14 efficient way to respond to the needs of the community.
15 So but second --

16 **MS. THIBEAU:** Is there a -- President Oh, is there
17 a -- a -- a limit on the time that we can put in terms of
18 a date? Because it's not expected that this is going to
19 resolve any time soon. So --

20 **MS. FREEDMAN:** So may I weigh in here?

21 **DR. OH:** Go ahead, Laura, yeah.

22 **MS. FREEDMAN:** Okay. So --

23 **DR. OH:** Oh, by the way, Laura is our counsel for
24 the day. Eileen unfortunately couldn't make it, so Laura
25 is a counsel. She's been a counsel before Eileen's time,

1 and she's just filling in, just so that we know who --
2 who everyone is.

3 **MS. FREEDMAN:** Right, so I'm also a DCA attorney and
4 have, you know -- have been the Board's counsel in the
5 past.

6 So Business and Professions Code Section 4062, which
7 is the source of the authority to waive under decla -- it
8 has to be pursuant to a declared emergency. So as long
9 as the emergency is in place, then the Board has the
10 ability to wave. And then within subdivision D of that
11 section, it only allows you to continue to waive up to
12 ninety days. So that's your outside limit of how long
13 you can waive, up to ninety days following the end of any
14 declared emergency.

15 **MS. THIBEAU:** All right, so this is Nicole. I will
16 make the motion. I would like to approve an extension of
17 the waiver to allow for the dispensing of tpox oral
18 antiviral medication to an emergency room patient under
19 specified conditions until ninety days following the end
20 of the declared emergency.

21 Do we also have to include a date, or can we just
22 say that?

23 **DR. OH:** You could say it that way, that should
24 work. I -- I believe --

25 Laura, go ahead.

1 **MS. FREEDMAN:** Yes, I think that's okay. You don't
2 have to add a date to it.

3 **DR. OH:** (Indiscernible).

4 **MS. THIBEAU:** All right, that will be my motion.

5 **MR. SANCHEZ:** It's Ricardo.

6 **MS. CROWLEY:** Can I actually suggest an amendment to
7 that?

8 **DR. OH:** Go ahead, Jessie.

9 **MS. CROWLEY:** To just add that last part of
10 whichever is later.

11 **DR. OH:** I think we don't need that anymore because
12 we're just having one --

13 **MS. CROWLEY:** We don't need it?

14 **DR. OH:** -- one sentence saying that ninety days
15 after the declared disaster.

16 **MS. CROWLEY:** Okay.

17 **DR. OH:** Correct, Laura? I'm not a lawyer, so I --
18 I don't know.

19 **MS. FREEDMAN:** Yeah, and to -- you're -- you're --
20 so in -- if -- it looks like we're using until the end --
21 we're removing the date and saying --

22 **DR. OH:** We're not putting the date yet.

23 **MS. FREEDMAN:** -- until the end -- until ninety
24 days --

25 **DR. OH:** Yeah.

1 **MS. FREEDMAN:** -- following the end of the
2 declared -- declared emergency.

3 **DR. OH:** So would that work?

4 **MS. FREEDMAN:** Say that again?

5 **DR. OH:** Does that work, Laura? Does that work?

6 **MS. FREEDMAN:** Yes.

7 **DR. OH:** Okay, all right.

8 So any other thoughts? Okay, we'll --

9 Oh, Jessie, your hand is up. Oh, okay, you're good.

10 So we'll go for public comment.

11 **MODERATOR:** The moderator --

12 **MS. SODERGREN:** I apologize. While we're opening up
13 for public comment, can I just confirm, it was Nicole
14 Thibeau as the first, and Ricardo Sanchez as the second?

15 **DR. OH:** That's correct, Anne.

16 **MS. FREEDMAN:** Okay, and do you -- do you want me to
17 reread the motion, or do you have it, Anne?

18 **MS. SODERGREN:** I have the motion, I just missed the
19 second, thank you.

20 **MS. FREEDMAN:** Okay.

21 **MODERATOR:** This is the moderator. The Q&A is now
22 open. Instructions are on the screen if you would like
23 to participate. Click on the question mark inside of a
24 square, type comment in the text field, and send it to
25 all panelists. You can raise your hand by hovering your

1 mouse over your name, clicking on the outline of a hand.
2 If you called in, you can press star 3 to raise your
3 hand.

4 I do have an individual identified as Stu Venook
5 (ph.). I apologize that I'm mispronouncing your name.
6 I'm going to send a request to unmute your microphone.

7 **MR. VENOOK:** Hi, my name is Stu Venook. I was just
8 looking at the original emergency request, and I noticed
9 that in this motion, you've not included the generic name
10 of the drug. Should that be included?

11 **DR. OH:** Thank you.

12 **MODERATOR:** No further requests. Would you like me
13 to close the Q&A?

14 **DR. OH:** Yes, please, thank you, moderator.

15 Laura, could you just confirm that just for the
16 purposes of our operation, is that required, a generic of
17 the named medication be required? I don't believe so,
18 but --

19 **MS. FREEDMAN:** So this -- this is more of a -- I'm
20 going to defer to the pharmacists. I think that --

21 **DR. OH:** Maria -- Maria has her hand raised, so I'm
22 sure she'll give us an answer.

23 Maria?

24 **MS. FREEDMAN:** Yeah, I think that might be a good
25 idea if there is a generic.

1 **DR. SERPA:** That was going to be my question. I
2 think that typically we always refer to the generic to
3 not limit. Because if this was going to be completely
4 black and white and there were choices, the waiver is
5 just for one choice of -- amongst many. But it sounds
6 like -- I think Nicole would know more about, are there
7 many, or if there's only one choice in the tpox group?

8 **MS. THIBEAU:** Just one at this point.

9 **DR. OH:** If you are ready to move on, then, we will
10 go for the vote.

11 Maria, how do you vote?

12 **DR. SERPA:** Yes.

13 **DR. OH:** Thank you.

14 Jig?

15 **DR. PATEL:** Yes.

16 **DR. OH:** Thank you.

17 Renee?

18 **DR. BARKER:** Yes.

19 **DR. OH:** Thank you, Renee.

20 Indira is not here. Jessie?

21 **MS. CROWLEY:** Yes.

22 **DR. OH:** Thank you.

23 Jose?

24 **MR. DE LA PAZ:** Yes.

25 **DR. OH:** Thank you.

1 Kula? Kula is not here. Ricardo?

2 **MR. SANCHEZ:** Yes.

3 **DR. OH:** Thank you. Nicole?

4 **MS. THIBEAU:** Yes.

5 **DR. OH:** Thank you. Jason?

6 **MR. WEISZ:** Yes.

7 **DR. OH:** Thank you. And I vote yes, the motion
8 passes.

9 Moving on to the next agenda item is, policy
10 granting president discretion to waive provisions of
11 pharmacy law related to the state of emergency declared
12 to mpox. Also included on the agenda is an opportunity
13 for us to discuss if the Board would like to delegate
14 additional authority to the president to waive provisions
15 like the approach used for -- to respond to COVID. You
16 may recall that as part of the April 2022 meeting, the
17 Board voted to delegate to the president the authority to
18 approve or extend waivers through December 31st, 2022, or
19 until ninety days following the end of the declared
20 disaster, whichever is later.

21 In the meeting materials prepared by staff, there is
22 again a possible motion that could be used to expand
23 delegative authority to the president to issue an or
24 approve waivers in response to mpox. I want to highlight
25 that the possible motion does not include a closure

1 clause at the end to link the delegation to the end of
2 the declared disaster. I only highlight the point should
3 a member wish to take a similar approach to the action
4 taken by the Board at the April 2022 meeting for COVID-19
5 waivers.

6 Maria, your hand's up -- hand -- hand is up?

7 **DR. SERPA:** Thank you. I was actually re -- in --
8 questioning what you just had stated. And that this
9 appears to be a -- a long-term -- unfortunately long-term
10 issue, not something that is going to be short. And for
11 consistency's sake, I think it would be prudent for us to
12 have the same types of delegation to the president for
13 both, so that we don't get ourselves confused and have
14 different directions.

15 **DR. OH:** The -- Maria, would you want to make a
16 motion?

17 **DR. SERPA:** I would, but I don't remember what you
18 said, what it was.

19 **DR. OH:** Oh, I think it will just be the delegate
20 authorities to the president to approve waivers for
21 ninety days following the declared disaster. You can do
22 that way, or you can do -- put a date, same as COVID,
23 December 20 -- December 31st, 2022, or until ninety days
24 following the end of the declared disaster, whichever is
25 later. Either option I think would work. So we just did

1 a waiver that would mirror the first, and then mirroring
2 the COVID, it would be a little bit of a dif -- dif --
3 different approach. So but basically, same outcome.

4 **DR. SERPA:** Okay. Yeah, I think that the -- the
5 words may be different, but the intent would be the same.
6 And that would be, to -- ninety days beyond the exten --
7 beyond the ending of the declared emergency would be
8 good.

9 **DR. OH:** Sounds good, okay.
10 So anyone want to second Maria's motion?

11 **DR. PATEL:** This is Jig, I'll second.

12 **DR. OH:** Thank you, Jig.

13 All right, any other member comments?

14 **MS. FREEDMAN:** It -- before you do that, to prove
15 waivers for up to blank days, and to extend existing
16 waivers -- this -- this is the first waiver with respect
17 to monkey -- with -- to -- respect to mpox, correct?

18 **DR. OH:** This is -- what do you mean, Laura, first
19 waiver? Okay.

20 **MS. FREEDMAN:** Well, because the --

21 **DR. OH:** Well --

22 **MS. FREEDMAN:** -- language says to extend existing
23 waivers.

24 **DR. OH:** Yes, yes.

25 **MS. FREEDMAN:** And this authorizes the president to

1 approve a new waiver. Is -- is that the language that
2 we're approving, that the -- that the Board -- excuse me,
3 that the Board is considering?

4 **DR. OH:** that's my understanding, yes.

5 **MS. FREEDMAN:** Up to ninety days, and to extend
6 existing waivers. So the only existing waiver that will
7 be able to be ex -- extended would be the -- the one that
8 you just approved, the prior motion?

9 **DR. OH:** Right. But they both have the same --

10 **MS. SODERGREN:** Yes.

11 **DR. OH:** -- timeline. So essentially --

12 Anyway, go ahead, Anne.

13 **MS. SODERGREN:** Yeah, I was just going to say, so at
14 the time that we were drafting the meeting materials,
15 right? We don't know where the Board's going to go with
16 the prior agenda items. So we're trying to provide
17 flexibility within the motion. I don't know that we need
18 to include extending waivers, because there's currently
19 just one waiver, and you all have just voted to extend --
20 to extend it until ninety days post.

21 Maria, should it be helpful, I did pull up the
22 motion from the April Board meeting, and I think a motion
23 that could be used, if I'm understanding what your intent
24 is, is to approve delegated authority to the president to
25 approve waivers for up to ninety days following the end

1 of the declared disaster. Something along those lines.

2 **DR. SERPA:** That sounds appropriate, thank you.

3 That would be my motion.

4 **DR. PATEL:** I second that.

5 **DR. OH:** Thank you, Maria, thank you Jig.

6 Any other member comments? Okay.

7 **MS. CROWLEY:** This is Jessie, sorry. I just had a
8 point of clarification.

9 **DR. OH:** Go ahead.

10 **MS. CROWLEY:** Is the intention of this specifically
11 for mpox, or is the intention of this to expand it to --
12 I mean, hopefully, we don't have any more endemics or
13 pandemics, but is it intention to give you just more
14 authority for any emergency situation?

15 **DR. OH:** No, it will only be -- possibility is only
16 for mpox, because that's the only declared disaster. So
17 we can only do this due to the declared disaster, which
18 is only for mpox/monkeypox.

19 **MS. CROWLEY:** Okay, thank you.

20 **MS. FREEDMAN:** So I think that question raises
21 something that I would recommend the Board actually
22 unfortunately modify the motion to include that
23 specificity, that the -- the authority be delegated to
24 the president, is with respect to mpox.

25 **DR. OH:** Okay, Maria, is that okay?

1 **DR. SERPA:** Yes. And -- and thank you for bringing
2 that up, because the -- the title of the agenda item,
3 this appears once the motion is approved, so that is a
4 very good point. So it would be approve waivers for
5 monkeypox.

6 **DR. OH:** Right.

7 **DR. SERPA:** Or related to monkeypox. Whatever is
8 the appropriate --

9 **DR. OH:** Or mpox nowadays, so --
10 Jig, is that okay with you?

11 **DR. PATEL:** Yes.

12 **DR. OH:** All right, thank you guys, thank you.
13 Thank you Jessie, for bringing that up.

14 Okay, so we'll go for public comment.

15 **MODERATOR:** This is the moderator. The Q&A is now
16 open, instructions are on the screen. Click on the
17 question mark inside of a square. Type comment, send it
18 to all panelists, or you can raise your hand, hovering
19 your cursor over your name, clicking on the outline of
20 the hand, or pressing star 3 if you're calling in.

21 No requests have been submitted. Would you like me
22 to close the Q&A?

23 **DR. OH:** Yes, please. Thank you moderator.

24 Okay, with motion in second and public comment, we
25 will go for the vote.

1 Maria, how do you vote?
2 **DR. SERPA:** Yes.
3 **DR. OH:** Thank you, Maria.
4 Jig?
5 **DR. PATEL:** Yes.
6 **DR. OH:** Thank you, Jig.
7 Renee?
8 **DR. BARKER:** Yes.
9 **DR. OH:** Thank you, Renee.
10 Jessie?
11 **MS. CROWLEY:** Yes.
12 **DR. OH:** Thank you, Jessie.
13 Jose?
14 **MR. DE LA PAZ:** Yes.
15 **DR. OH:** Thank you, Jose.
16 Ricardo?
17 **MR. SANCHEZ:** Yes.
18 **DR. OH:** Thank you, Ricardo.
19 Nicole?
20 **MS. THIBEAU:** Yes.
21 **DR. OH:** Thank you, Nicole.
22 Jason?
23 **MR. WEISZ:** Yes.
24 **DR. OH:** Thank you, Jason, and I vote yes. The
25 motion passes.

1 Thank you, members. I really appreciate for
2 gathering us for this, and I'm sorry for having to have
3 you all join. And also, I just got an update. We will
4 not be having a closed session anymore, so the meeting is
5 adjourned. Thank you everyone, appreciate all your time.
6 We'll see you next time.

7 **MS. FREEDMAN:** Bye everyone. Good to see familiar
8 faces.

9 **DR. SERPA:** Good to see you, Laura. Bye.

10 (End of recording)

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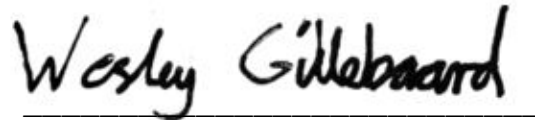
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TRANSCRIBER'S CERTIFICATE

STATE OF CALIFORNIA

This is to certify that I transcribed the foregoing pages 1 to 184 to the best of my ability from an audio recording provided to me.

I have subscribed this certificate at Phoenix, Arizona, this 9th day of September, 2022.



Wesley Gillebaard

eScribers, LLC

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TRANSCRIPTION OF RECORDED MEETING
OF
STATE BOARD OF PHARMACY & COMMITTEE MEETING
SACRAMENTO, CALIFORNIA

Board Members Present: Seung Oh, Chairperson
Sarah Irani, Moderator
Maria Serpa, Licensee Member
Renee Barker, Licensee Member
Jessica Crowley, Licensee Member
Nicole Thibeau, Licensee Member
Eileen Smiley, Board Member
Anne Sodergren, Executive
Officer

Transcribed by: Kimberly Knowlton,
eScribers, LLC
Phoenix, Arizona

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1 meeting moderator to allow three minutes to each
2 individual providing comments. During certain portions
3 of the meeting, when indicated, we will allow individuals
4 to comment more than once on a specific question under
5 consideration.

6 During this time, the Committee respectfully
7 requests that individuals seeking to provide additional
8 comment, refrain from restating their previous comment.
9 This approach is necessary to facilitate this meeting
10 and ensure the Committee has the opportunity to complete
11 its necessary business.

12 Also, we are finally tackling some in-depth
13 questions, and depending on how much we get through, we
14 may need another meeting before our scheduled February
15 meeting. We will know depending on how much we get
16 through today.

17 I'd like to ask staff moderating the meeting to
18 provide general instructions for members of the public
19 participating via Webex.

20 Moderator?

21 **MODERATOR IRANI:** This is the moderator, and before
22 we get started I would like to remind board members and
23 staff who are not speaking to mute your microphones. If
24 I detect any background noise during the meeting as a
25 result of unmuting mics, I will mute that microphone.

1 For members of the public and the audience, meeting
2 minutes are being taken, so I ask that members and staff
3 please identify themselves before speaking.

4 When public comment is requested, I, the moderator,
5 will turn on Webex question and answer feature to
6 facilitate this. Comments will be limited to the topic
7 addressed in that specific agenda item.

8 We will display instructions on the screen each
9 time, and members may click on the question mark,
10 typically located at the lower right-hand corner of your
11 Webex screen, and type the word, "Comment," into the
12 textbox, and then send to -- send the request to be
13 recognized.

14 You may also use the Raise hand feature by clicking
15 the hand icon at the bottom row of your computer's Webex
16 screen, or if you are a call-in only, or audio-only
17 participant, you can press star three on your device to
18 raise your hand.

19 Each commentor will be given the opportunity to
20 unmute themselves, and they'll be given three minutes to
21 speak, and a ten-second warning. At the end of that
22 time, their microphone will then be muted, and we will
23 move on to the next commentor.

24 As a note, agenda items requesting topics that do
25 not appear on the agenda, this is only for a brief

1 suggestion of topic. Due to the public meeting laws,
2 panelists are not allowed to have any discussion of the
3 issue other than to note that the request future
4 discussion, and the request is not guaranteed that the
5 topic will appear on a future agenda.

6 This is not a forum to ask questions of the
7 panelists, nor is it to engage in discussion of any topic
8 on the agenda.

9 And I believe that is all my instructions.

10 **CHAIRPERSON OH:** Thank you, Sarah. I'd like to
11 take a roll call to establish a quorum. Members, as I
12 call your name please remember to open your line before
13 speaking.

14 Maria Serpa?

15 **LICENSEE MEMBER SERPA:** Licensee member, present.

16 **CHAIRPERSON OH:** Hi, Maria. Good morning.

17 Renee Barker?

18 **LICENSEE MEMBER BARKER:** Licensee member, present.

19 **CHAIRPERSON OH:** Indira Cameron-Banks? I think
20 Indira is not joining today.

21 Jessi Crawley?

22 **LICENSEE MEMBER CROWLEY:** Licensee member present.

23 **CHAIRPERSON OH:** Thank you, Jessi.

24 And Nicole Thibeau?

25 **LICENSEE MEMBER THIBEAU:** Licensee member, present.

1 **CHAIRPERSON OH:** Thank you, Nicole. And I am here.

2 A quorum has been established.

3 Members, as we begin, I'd like to thank you for all
4 of your time and commitment to valuation of this issue.

5 This issue may appear, on its face, to be simple.

6 However, it quite complex, and I ask everyone today to be
7 respectful of the work before the Committee today.

8 We encourage participation by members of the public
9 throughout our meeting at appropriate times. The
10 Committee respectfully requests that when comments are
11 provided they are done so in a professional manner
12 consistent with how the Committee conducts its business.

13 I am going to open the Committee for public comments
14 for items not on the agenda. I'd like to remind members
15 of the public that you are not required to identify
16 yourself, but may do so. I'd also like to remind
17 everyone that the Committee cannot take action on these
18 items, except to decide whether to place an item on a
19 future agenda.

20 Members following public comments for this agenda
21 item, I will ask members to comment on what, if any,
22 items should be placed on a future agenda.

23 As a reminder, this agenda item is not intended to
24 be a discussion, rather an opportunity for member of the
25 Committee and members of the public to request

1 consideration of an item for future placement on an
2 agenda, at which time, discussion may occur.

3 Moderator?

4 **MODERATOR IRANI:** This is the moderator. Under
5 direction of the Committee, I have opened up the Q&A
6 feature for public comment.

7 Members of the public, if you would like to make a
8 comment for items not on the agenda, please click the Q&A
9 icon located at the bottom righthand corner of your
10 screen, or use Raise Hand function; and audio-only
11 participants can raise their hand by pressing star three
12 on their device.

13 It looks like we have request for comment from an
14 individual logged in as Steven Simons . Steven, you'll
15 be given three minutes to speak and a ten-second warning.
16 Please click the Unmute me button, when the prompt
17 appears on your device.

18 **MR. SIMONS:** Prefer less than three minutes. I --
19 I'm speaking on behalf of the Cedars-Sinai Health System,
20 where I'm a former Chief of Staff and Chair of Medication
21 Safety. I've been a physician at that organization for
22 many years.

23 And I just wanted to use this opportunity to
24 recognize and express our appreciation for the fact that
25 pharmacists are allowed to act proactively and maximize

1 their license stabilities.

2 The pharmacists at our organization regularly
3 intervene and prevent adverse events for our patients,
4 both in terms of inpatients, for whom physicians have
5 enthusiastically chosen the wrong option from pulldown
6 menus on our EMR, for their interventions when patients
7 are transferred from one area of care to another. They
8 often pick up often pick up omissions and duplications of
9 medications.

10 And most importantly, owing to the guidance and
11 inspiration of Dr. Rita Shane, our Director of Pharmacy,
12 we have a major effort looking at reconciliation of
13 discharge medications. And regularly, our pharmacists
14 pickup omissions and duplications at discharge that would
15 have resulted in patient readmissions.

16 Without the contributions of our pharmacists, our
17 entire organizations performance, which was recently
18 recognized as Number 1 in California, by U.S. News &
19 World Report, our performance would be what it is.

20 And on behalf of the organization, I wanted to
21 express our appreciation and also encourage the Board to
22 continue to allow and encourage pharmacists to be able to
23 practice at the top of their license. Thank you.

24 **MODERATOR IRANI:** All right. This is the moderator.
25 It appears that was the only individual who has requested

1 public comment. Would you like me to close the Q&A
2 feature?

3 **CHAIRPERSON OH:** Yes, please. Thank you.

4 Thank you for the comment. We really appreciate
5 that.

6 Moving onto the next agenda item, Agenda Item 3,
7 Approval of August 25th, 2022, meeting minutes. Members
8 included in Attachment 1 of the meeting materials; this
9 drafts minutes from the Committee's August 25th, 2022,
10 meeting.

11 As we begin, do you have any questions or comments
12 on the draft minutes, and if part of your comments, if
13 you could also make a motion, if you believe such an
14 action is appropriate, members?

15 **LICENSEE MEMBER CROWLEY:** Hi, Seung. It's Jessi. I
16 did notice a typo on page 5, starting with the paragraph
17 that says, "Member Crowley." It looks like there are
18 some typos in the second sentence, so it's a little
19 unclear what that sentence was getting at.

20 And I just wanted to make sure that -- the intention
21 comment was just to point out that the success of the
22 Barber Shop Study, was due to trusted community members
23 collaborating with pharmacists, rather than pharmacists
24 alone. So I just wanted to make sure that the gist of
25 that was corrected --

1 **CHAIRPERSON OH:** Jessi, do you have --

2 **LICENSEE MEMBER CROWLEY:** -- before we continue.

3 **CHAIRPERSON OH:** -- yeah, I see that. A lot of
4 times, I just don't even try to correct the typos, but
5 for your sentence specifically, is there anything
6 specific that you would like to change it and how it's
7 reflected? I noticed that the sentence doesn't kind of
8 make sense, so --

9 **LICENSEE MEMBER CROWLEY:** Yeah. Yeah, so as -- I
10 mean I would just -- I mean something along the lines of,
11 you know, the -- even the authors of this study recognize
12 that part of this success was due to the collaboration
13 between pharmacists and community members, rather than
14 just pharmacists themselves. I just wanted to make sure
15 that the gist of that was in there.

16 **CHAIRPERSON OH:** Okay. All right.

17 **LICENSEE MEMBER CROWLEY:** Should I make a motion to
18 correct that?

19 **CHAIRPERSON OH:** Oh, yeah. I think just to be safe,
20 when you -- if you make a motion -- just to -- just to
21 say as --

22 **LICENSEE MEMBER CROWLEY:** Okay.

23 **CHAIRPERSON OH:** -- what you just stated and to make
24 sure that that's corrected. I believe Anne and the
25 executive officer and the staff has the authority to just

1 update and change any typos at any time, as far as I
2 know. Please correct me if that's not the case, Eileen
3 or Anne? But so I think if it's a minor typo, those are
4 all can be cleaned up at a later time, just to make sure
5 we get the bulk of the thought. As long as that's
6 reflected, I believe that that's what's really important.
7 So --

8 **BOARD MEMBER SMILEY:** Hi, CHAIRPERSON OH. This is
9 Eileen Smiley, and I agree, typos can be fixed, but with
10 the motion for what Member Crowley had mentioned is if
11 somebody wants to make a motion to approve the minutes,
12 it would be to approve the minutes with the corrections
13 to page 5, you know, to reflect the gist of her comments
14 as was explained during the meeting.

15 **CHAIRPERSON OH:** Yep. Does that sound good to you,
16 Jessi?

17 **LICENSEE MEMBER CROWLEY:** Yeah. Yeah, I can make
18 that motion.

19 **CHAIRPERSON OH:** Thank you, Jessi. Anyone second
20 Jesse's motion?

21 **LICENSEE MEMBER BARKER:** This is Renee Barker. I
22 can second that.

23 **CHAIRPERSON OH:** Thank you, Renee. With the motion
24 in second, any other comments from members?

25 Hearing none, we'll go to public comment, please.

1 Sarah?

2 **MODERATOR IRANI:** This is the moderator, and at the
3 direction of the committee, I have opened up the Q&A
4 feature for public comment. Members of the public, if
5 you would like to make a comment on this item, please
6 click the Q&A icon located at the bottom right-hand
7 corner of your Webex screen or us the Raise Hand
8 function. And audio-only participants can raise their
9 hand by pressing star three on their device.

10 I'll pause a moment to allow the public time to
11 access those features and submit their requests.

12 All right. And seeing none, would you like me to
13 close that Q&A panel?

14 **CHAIRPERSON OH:** Yes, please. Thank you so much.
15 Okay. With a motion and second and public comment, we'll
16 take a roll call vote.

17 Maria, how do you vote?

18 **LICENSEE MEMBER SERPA:** Yes.

19 **CHAIRPERSON OH:** Thank you, Maria.

20 Renee?

21 **LICENSEE MEMBER BARKER:** Yes.

22 **CHAIRPERSON OH:** Thank you, Renee.

23 Jessi?

24 **LICENSEE MEMBER CROWLEY:** Yes.

25 **CHAIRPERSON OH:** Thank you.

1 Nicole?

2 **LICENSEE MEMBER THIBEAU:** Yes.

3 **CHAIRPERSON OH:** Thank you.

4 And I vote yes, the motion passed.

5 So moving onto the next agenda item 4, discussion
6 and consideration of results of pharmacist survey related
7 to current practice and possible movement to a standard
8 of care -- sorry -- yep, enforcement model.

9 You may recall that during our last meeting, we
10 determined it appropriate to conduct a survey as a means
11 to elicit feedback from stakeholders that were unable to
12 attend our meetings and provide input.

13 As part of our discussion, we agreed on general
14 questions, and I worked with staff to finalize. We were
15 fortunate, to again work with DCA Experts and Survey
16 Design, as part of the final review before releasing the
17 survey. The survey was available from September 13th
18 through October 3rd. As indicated in the meeting
19 materials, over 1,700 pharmacists provide responses,
20 which is very significant, and we appreciate your time.

21 Anne, if you are ready, just if you could quickly
22 share some of the results and highlights. We're not
23 going to go through all of them, yeah, too detailed, but
24 go ahead, Anne. The floor is yours.

25 **EXECUTIVE DIRECTOR SODERGREN:** Thank you for the

1 opportunity. So I'm just going to quickly go over some
2 of the results because there's a lot there's a lot to go
3 on -- to be discussed today.

4 So we asked some basic demographic information,
5 including whether or not the respondent is currently
6 licensed in California. The vast majority were. In
7 addition, about 88 percent -- 87 percent indicated that
8 they are currently actively practicing in pharmacy as a
9 pharmacist.

10 We also talked about the next question. I
11 apologize, if you could -- yep, next -- one more please.

12 So we asked about which -- what best describes their
13 practice setting, and almost half of respondents
14 indicated that they work in community pharmacy, about 23
15 percent in hospital, and then you'll notice ambulatory
16 care as well, but other is also one of the larger
17 respondent categories, so I just wanted to give a little
18 bit of context to that.

19 Some of the themes within other including consultant
20 pharmacists, pharmacists working in correctional
21 facilities, HMO's, hospice, long-term care. A couple of
22 people indicated retail there, retired, as well specialty
23 pharmacy.

24 So if we could go to that next slide, please.

25 This just provides the breakdown of those that are

1 actively practicing versus those that are not in the
2 various setting.

3 Next slide.

4 So this slide really indicates that respondents in
5 most of the settings report providing patient services.

6 Next slide.

7 We talked about whether or not there were
8 opportunities for additional functions that could be
9 added to a pharmacist's practice, and you'll note that 41
10 percent of respondents indicated that that answer is yes.

11 So the next the slide kind of shares some of what
12 those common themes were, and this was included, so I'm
13 not going to go over it.

14 Next slide, please.

15 So this question I thought was a little bit
16 interesting, because when we asked, you know, initially
17 about whether or not, you know, there's additional
18 opportunities for pharmacists; and then the follow-up
19 question was, "Do you think that you believe that
20 protocol should be required to perform these additional
21 duties?" And you'll notice that a -- you know, 35
22 percent indicated yes, 28 percent indicated no.

23 So I wanted to quickly give you a little bit of a
24 breakdown on those. So for individuals that indicated
25 protocols were appropriate, with the exception of

1 academia and administration, all other care settings
2 indicated that a protocol -- the majority of respondents
3 indicated that a protocol would be appropriate.

4 For protocols being determined not necessary, that
5 is where the majority of academia and administration
6 responded. So as an example, for protocols are
7 necessary, 276 pharmacists working in community indicated
8 that protocols were appropriate, where 177 respondents in
9 community indicated that protocols were not. So I just
10 wanted to provide a little bit of context on that one, so
11 you could see what it looks like.

12 Next slide, please, which is specific to whether or
13 not individuals are providing patient care services under
14 collaborative practice agreements, and the data is kind
15 of self-explanatory.

16 Same with the next slide, please? So what I will
17 highlight here is that it appears that there may be
18 opportunities for some additional education on changes in
19 the law, because the majority of the respondents
20 indicated in the practice settings that they were not
21 aware of the expansion of the CPA.

22 Next slide.

23 So the next slide speaks to whether or not the
24 respondent believes that there's barriers to providing
25 patient care. And if we go to that next slide, those are

1 some of the common responses that were seen across the
2 various practice settings.

3 Next slide.

4 So this -- the next two slides were interesting, and
5 I think will be helpful for the Committee as they are
6 considering many of these questions.

7 The first is, do you believe that your current work
8 conditions allow sufficient time to make patient-based
9 decisions? And you'll see that it does vary based on the
10 practice setting, but the majority of individuals working
11 in community pharmacy indicated that they do not.

12 Next slide?

13 Next spoke to autonomy, and again, in many of the
14 practice settings, they indicate that they do believe
15 that they have sufficient autonomy; however, in community
16 pharmacy, it was not.

17 Next slide.

18 This speaks to whether or not employers develop
19 policies and procedures that define how something goes.
20 And again, this is when we're considering, you know,
21 opportunities for change. This may help the committee
22 understand maybe where additional changes need to be made
23 to ensure that there is autonomy.

24 Next slide.

25 This speaks to whether or not there's policies and

1 procedures related to dispensing of controlled
2 substances.

3 And that next slide, please?

4 This talks about whether or not an employer has a
5 system of, you know, blocking certain kinds of things.
6 And again, that potentially goes to whether or not there
7 is autonomy in the ability to take care of patients.

8 And that last slide is really just talking about
9 policies and procedures to incentivize.

10 And I think that based on some of the comments that
11 were received here, I think people interpreted this
12 question in two different ways. One, many looked at it
13 as is the employer incentivizing a pharmacist to provide
14 certain kinds of services, whereas, others were maybe
15 looking through the consumer lens? Is the consumer
16 incentivized to have different kinds of services,
17 immunizations, those kinds of things. And so that was a
18 just Reader's Digest version.

19 Thank you for the time.

20 **CHAIRPERSON OH:** Thank you, Anne. Members, any
21 questions, comments, please, for Anne?

22 I just want to thank Anne before we move on also to
23 our other work; and thanks, DCA again, for coming up with
24 the survey, releasing it, and all the pharmacists who
25 participated in it.

1 Okay. Hearing no comments, we'll move on. I'm sure
2 we will kind of talk about survey somehow as part of next
3 discussion.

4 And so here we are, next agenda and then we'll do
5 public comment really quick, as well, Sarah.

6 **MODERATOR IRANI:** This is the moderator, and at the
7 direction of the Committee I have opened up the Q&A
8 feature for public comment. Members of the public, if
9 you would like to make a comment on this item, please
10 click the Q&A icon located at the bottom right-hand
11 corner of your screen, or use the Raise Hand function.

12 Looks like I do have a couple individuals who
13 requested comment. We'll start with an individual
14 identified as John Gray (phonetic), and John, you'll be
15 given three minutes to speak and a ten-second warning.
16 Please click the Unmute me button when the prompt appears
17 on your device.

18 **MR. GRAY:** Hi, good morning. This is John Gray.
19 I'm a registered pharmacist for Kaiser Permanente. Thank
20 you very much for the opportunity to provide comment. I
21 just want to thank the Executive Officer for the really
22 nice overview of the survey results.

23 And I really just want to take the opportunity to
24 echo one thing that the Executive Officer pointed out
25 around 4052, the new provisions in Business & Professions

1 Code 4052(a)(13), opening up the availability for, you
2 know, any pharmacist or group of pharmacist to enter into
3 collaborative practice agreements with any provider with
4 prescriptive authority, or group of providers with
5 prescriptive authority.

6 I just want to echo what she said about perhaps it
7 would be a benefit for the Board to provide a little
8 education to the regulated public about that. I
9 personally have encountered colleagues who are skeptical
10 that 4052(a)(13), the intent is for it to do what it is
11 actually intended to do, which is to provide, you know,
12 broad authority for, you know, essentially any pharmacist
13 to engage in collaborative practice agreements.

14 So I do think it would be helpful if the Board is
15 able to -- perhaps the Communication and Public Education
16 Committee is able to, you know, take the opportunity to
17 provide a little education to the regulated public.

18 Thank you for the opportunity to provide comments.

19 **MODERATOR IRANI:** All right. This is the moderator.
20 We'll move on to our next individual who has requested
21 public comment. Individual has signed in as Richard
22 Dang, and Richard, you will be given three minutes to
23 speak and a ten-second warning. Please click the Unmute
24 me button when it appears on your device.

25 **MR DANG:** Richard Dang, CHAIRPERSON of the

1 California Pharmacist's Association. Thanks for allowing
2 me time to provide public comment.

3 I just wanted to point out that there was
4 additionally some confusion about the survey questions
5 that we had received from several members and colleagues.
6 There appeared to be several questions that conflated the
7 definition and use of policies and procedures, protocols,
8 collateral practice agreements, across the different
9 questions, so that might have introduced some confusion
10 as well.

11 So as the Board is reviewing the results and
12 discussing the feasibility and appropriateness of
13 policies and procedures, protocols and collateral
14 practice agreements, that the definitions are used
15 consistently and clearly, as they are referring to
16 different items.

17 Additionally, looking at the survey results a little
18 bit more clearly, I do want to point out a few trends
19 that I was noticing that may be related to each other.

20 So in the survey question asking about the autonomy
21 of the pharmacist, the community-pharmacy setting was the
22 one setting that reported the most pharmacist lacking,
23 feeling like they lacked autonomy in their decision-
24 making for patient care services. And you'll also notice
25 that community pharmacies where the one setting that the

1 majority of respondents indicating lacking a
2 collaborative practice agreement or lacking a protocol.

3 I do believe that my interpretation is that many of
4 those two items are significantly related, as you will
5 see the prevalence of collaborate practice agreements and
6 protocols more highly used in ambulatory care and
7 hospital settings. Those pharmacists are reporting
8 greater autonomy in their decision-making process, and I
9 would encourage the Board to look at that.

10 And my assessment would be that the increased use of
11 collaborative practice agreements and protocols in the
12 community setting can help pharmacists have great
13 autonomy in the decision-making processes; and by
14 extension, if implementation of a standard of care model
15 in that setting would strengthen the pharmacist's
16 autonomy to make decisions in those patient-care
17 settings.

18 Thank you.

19 **MODERATOR IRANI:** All right. This is the moderator.
20 We will move onto our next individual who has requested
21 public comment. Individual signed in as Dr. Christopher
22 Atkins (phonetic), and Dr. Atkins, you will be given
23 three minutes to speak and a ten-second warning. Please
24 click the Unmute me button when the prompt appears on
25 your device. Hit mute.

1 **Dr. ATKINS:** southern cuff -- yeah -- and my comment
2 will mostly reflect what Dr. Dang just said in regards to
3 the community pharmacy recognizing the disparities in the
4 autonomy that we have in our practice setting. It is,
5 obviously, very largely in the community pharmacy
6 setting. I think more largely specifically in chain
7 community pharmacy where there are a lot of policies and
8 procedures that we have to follow. And in one of the
9 questions that cannot deviate from; in a lot of cases we
10 cannot deviate from it, or if we can, we really have to
11 justify that to our employers who are not pharmacists.

12 So we are very largely beholden to practicing
13 pharmacy and justifying that to people who are not
14 pharmacists.

15 So a lot of the decision-making that goes on in
16 retail pharmacy, especially chain pharmacy, is being made
17 by people who are not pharmacists, or who are not
18 practicing pharmacy; and the pharmacists really lack a
19 lot of the autonomy and a lot of decision-making that can
20 obviously help improve patient's lives as was made in the
21 first comment before we started talking about the
22 questionnaire.

23 And that's all that I want to say. My comment
24 really is that I think the questionnaire reflects that
25 greatly. That was obviously the largest disparity, and I

1 think it speaks for itself.

2 Thank you for allowing me to comment.

3 **MODERATOR IRANI:** All right. This is the moderator.
4 It appears that was our last individual who has requested
5 public comment. Would you like me to close the Q&A
6 feature?

7 **CHAIRPERSON OH:** Yes, please. Thank you everyone
8 for you comment. Someone saying something on the -- oh,
9 it's okay -- there -- I thought I saw something. Thank
10 you. Thank you for the comments.

11 All right. So we'll move onto the next agenda item.
12 Here we are, Agenda Item 5, discussion and consideration
13 of policy questions related to standard of care
14 enforcement model in the practice of pharmacy.

15 As we move on to our next item, I'd like to remind
16 everyone present of the language provided in Business and
17 Professions Code Section 4301.3 that states, "On or
18 before July 1st, 2023, the board shall convene a
19 workgroup of interested stakeholders to discuss whether
20 moving to a standard of care enforcement model would be
21 feasible and appropriate for the regulation of pharmacy
22 and make recommendations to the Legislature about the
23 outcome of these discussions through a report submitted
24 to Section 9795 of the Government Code."

25 Thank you for your patience while I read the law in

1 there. I think it is important for us to remember what
2 the legislature is asking of the board. As counsel has
3 reminded us on occasion, the discussion has drifted to
4 using standard of care to expand scope of practice.

5 I'll ask counsel to help bring us back to the task
6 at hand during our consideration of some of the policy
7 questions we will be considering today. We can consider
8 expansion of scope of practice in the report. If that is
9 where stakeholders are going to, and we want to do, but
10 we also want to address the Legislature's main question
11 to us about whether moving to a standard of care
12 enforcement model is both feasible and appropriate for
13 pharmacy law.

14 I feel like I am playing with the words being a --
15 pretending to be a lawyer. I am not. I'm just trying to
16 heed the advice of the counsel, so that's where we are
17 going.

18 So as we have discussed on several occasions, the
19 board already uses a standard of care enforcement model;
20 however, I think consistent with the legislative mandate
21 to see if there are opportunities to more robustly use
22 such model and enforcement.

23 I'd like to draw everyone's attention to the meeting
24 materials where two examples of how the same enforcement
25 model is currently applied in investigation and

1 enforcement.

2 To ensure we provide a report to the legislature, as
3 required, I suggest we try to stay focused on the
4 considering the standard of the enforcement model, as we
5 discuss the questions first, and share our views, and
6 then whether it would be appropriate to change the
7 current disciplinary process to solely a standard of care
8 enforcement model, or whether the existing hybrid model
9 should be retained.

10 As we proceed, we must be mindful of the Board's Consumer
11 Protection mandate, while also identifying other
12 interests.

13 Sorry for all the long comments here. And before we
14 get started, I want to check in with members to see if
15 you have any questions or comments before -- also, as it
16 is required for us to have somewhat clear consensus, a
17 notate of decent is voiced for the purposes of report,
18 I'll be calling each members for each question today.
19 Some questions could just be simple as I agree. I wanted
20 to make sure we capture your thoughts as a whole
21 committee.

22 In many cases, I take your silence as you generally
23 agreeing along. But for this discussion, I'd like each
24 of your clear thoughts on each question.

25 And lastly, we will be opening this for public

1 comments for at least three minutes. But typically,
2 we're going to allow repeat for anyone interested, on
3 each questions.

4 And I typically prefer to start the discussion by
5 opening up for members. But this time, I'm going to
6 offer my thoughts first, to start the discussion flowing.
7 And go down the list for each member discussion. I'm not
8 trying to influence anyone else's thoughts, just wanting
9 to kind of get things going so we have discussions
10 flowing.

11 Today is a very important day for this committee to
12 truly gather everyone's thoughts on questions, dissect it
13 to get to the bottom of what we have been discussing, and
14 gathering information on for the last few months.

15 And thank you everyone again, for enduring through
16 this committee, and thank you all stake holders, all the
17 participants, and all the great presentations and
18 information gathered. It's really been really helpful,
19 and thank you so much for all your time, and being
20 involved in this committee, and participating in it, and
21 I really, really appreciate all of them. So thank you
22 all, for all the stake holders as well.

23 So let's get started and before I do start, I just
24 want to open up for members to see if you have any
25 comments before we get started.

1 Okay. So we're ready to start. So starting with
2 question 1, with the understanding of the Board's current
3 enforcement model approach, that is a hybrid model, does
4 the Committee believe that changing the current structure
5 is appropriate for facilities, including pharmacies,
6 wholesale distributors, 3PL's or other facilities
7 licensed by the Board?

8 For example, do you believe that an enforcement
9 action should only be allowed against the facility for a
10 violation of standard care by a pharmacist even if a
11 specific federal or state statute or rule is violated?

12 So I'm going to start here. To me, I do not
13 believe -- very strongly, that any changes should be made
14 to how the Board regulates facilities. I would be
15 extremely worried about any transition of favoring solely
16 on the standard of care over compliance with state and
17 federal laws governing facilities licensed by the Board.

18 Federal, state rules establish a standard of care in
19 certain places, and I believe that violations of these
20 statutes and rules should continue to be the basis for
21 disciplinary or administrative action against the
22 facility license.

23 Also, I believe it is important to note that
24 whatever the legislature determines about the role of
25 prescriptive rules and statutes should play under

1 California law, the federal requirements applicable to
2 these facilities will not be amended, changed, or
3 eliminated.

4 And I believe that as a condition of licensure in
5 California, violation of these rules and requirements
6 should continue to be the basis for discipline or
7 administrative action against a licensee.

8 The FDA has effective enforcement tools for
9 violations but does not have the power to grant or revoke
10 pharmacy licenses and other facility licenses at this
11 time.

12 I believe that the violation of federal and/or state
13 statutes or rule, should continue to be the basis for
14 enforcement and/or administrative action against a state-
15 issued license as the oversight of pharmacies are
16 primarily with the Board of Pharmacy.

17 With that, I'm going to open up for each comments,
18 so starting with Maria. Your thoughts?

19 **LICENSEE MEMBER SERPA:** Thank you, Mr. President. I
20 totally agree with your comments. I'm just going to add
21 that facilities are very different than an individual or
22 person.

23 A person has the education and experience to allow
24 them judgment and to discern issues. There are
25 requirements of licensure that are clear and concise for

1 facilities that are not the same as we are discussing
2 regarding individuals.

3 Thank you.

4 **CHAIRPERSON OH:** Thank you for the comment, Maria.
5 All right. We'll go down to Renee.

6 **LICENSEE MEMBER BARKER:** Hi. Thank you for your
7 comments. Very, very well said. Better than I was
8 formulating in my head. But yes, I would agree that
9 also -- just that facilities, I don't think approach
10 quite the you know, like what Maria said, you know,
11 it's not individuals and these are licensed. So I
12 would -- yeah, I would agree that this does not
13 necessarily apply to facilities.

14 **CHAIRPERSON OH:** Thank you, Renee.

15 Go to Jessi. Jessi?

16 **LICENSEE MEMBER CROWLEY:** Thank you, Seung. I also
17 agree with that. I think in some of our previous
18 discussions, we had mentioned that some of the other
19 Boards that do operate under a standard of care model,
20 with the PCA, do not actually have facilities. So this
21 makes it a little unique to us. And for that reason --
22 all the reasons said before, I completely agree.

23 **CHAIRPERSON OH:** Thank you, Jessi.

24 And Nicole?

25 **LICENSEE MEMBER THIBEAU:** Yes. Everyone already

1 said all of the really good comments. But I agree. A
2 facility -- there's no discretionary, like, logic to be
3 used for a facility in the same way there is for an
4 individual.

5 **CHAIRPERSON OH:** Thank you, Nicole.

6 Okay. Thank you for your comments. And with that,
7 Moderator, please open the lines for public comments. As
8 a reminder, we are focused on the first question. And
9 there's a lot of subsection within a question as well.
10 So there is going to be a lot of public comments open up
11 discussion, so bear with us. That's --

12 **MODERATOR IRANI:** This is the Moderator and at the
13 direction of the committee, I've opened up the Q&A
14 feature for public comment. Members of the public, if
15 you would like to make a comment on this item, please
16 click the Q&A feature located at the bottom of the right-
17 hand corner of your Webex screen or use the Raise hand
18 function.

19 And it does look like we have a request for comment
20 from an individual logged in as Kevin. Kevin, you'll be
21 given three minutes to speak and a ten-second warning.
22 Please click the Unmute me button when the prompt appears
23 on your device.

24 **PUBLIC SPEAKER KEVIN:** -- moto, I'm a community
25 pharmacist representing the southern central valley in

1 Kern County.

2 First, I wanted to thank you guys for looking into
3 standard of care versus scope of practice. I really
4 believe from the results of the survey and this
5 discussion; I appreciate the Board's identification of
6 the possible contributions of an individual as well as
7 the possible savings that it can have as far as the
8 adverse outcomes in the community setting.

9 One of my concerns that I've seen in -- with regards
10 to the current model as it stands is, right now, I think
11 that the process is a little over-prescriptive. I know
12 right now, this is a discussion as far as definition, as
13 far as like whether it's under scope of practice or
14 standard of care.

15 I would like to see a movement towards more of
16 stepping back from the prescriptive nature. And I'll
17 give an example of an issue we had in the community
18 pharmacy setting.

19 Right now, we're looking at issues with regards to
20 the candy fentanyl in which there's a lot of concern.
21 And there's been delays from the school district in
22 getting access to Naloxone.

23 And so right now, we're trying to address issues
24 within our community of one, educating people about the
25 potential dangers; how to avoid it. But then two, trying

1 to get access to Naloxone.

2 There's a lot of teachers that we're working with.
3 And one of the things right now with the existing
4 protocol on file is Business and Profession Code 1746.3.
5 And in that protocol, you know, some of the things it
6 starts to talk about when you talk about Section (c)(1),
7 it goes into things about when we're screening and when
8 we're doing all these things to determine whether or not
9 to furnish Naloxone. There has to be -- we have to look
10 at the potential and the history of illicit drug abuse
11 before furnishing opioids.

12 And in this case, most of the people that we're
13 looking at, don't actually have any type of history with
14 the medication. And so -- but we're looking at a public
15 health situation in which it would be necessary and quite
16 probable that the people that we'd be working with would
17 need that medication for the possible exposure.

18 And so, I think just philosophically, one of the
19 things I would like to see from the Board is as we're
20 assessing this hybrid model, the movement away from some
21 more of these prescriptive types of models and moving
22 more towards allowing the clinician to be able to make
23 the appropriate assessment. Because I think most of us,
24 as you saw from the survey, a lot of us do want to have
25 some guidance. But at the same time too, I think

1 providing us the ability to be able to make that
2 clinical --

3 **MODERATOR IRANI:** Ten seconds.

4 **PUBLIC SPEAKER KEVIN:** Thank you very much for your
5 time and I appreciate you hearing me out.

6 **MODERATOR IRANI:** Okay.

7 **CHAIRPERSON OH:** Thank you, Kevin.

8 Go ahead, Sarah.

9 **MODERATOR IRANI:** This is the Moderator. It looks
10 like we have another individual who has requested public
11 comment. Let me find them in my attendee list. Nathan
12 Painter.

13 Nathan, you'll be given three minutes to speak and a
14 ten-second warning. Please click the Unmute me button
15 when the prompt appears on your device.

16 **PUBLIC SPEAKER PAINTER:** -- other comments but,
17 just --

18 **CHAIRPERSON OH:** Oh, hold on a second.

19 **PUBLIC SPEAKER PAINTER:** -- thinking about --

20 **CHAIRPERSON OH:** Okay. Go ahead.

21 **PUBLIC SPEAKER PAINTER:** -- the overall impression
22 and intent for standard of care model, I don't believe --
23 especially in the other presentations that were done in
24 the first and second meeting, that it ever intended to
25 affect facilities. So I don't want to say that this

1 point is moot, but I'm pretty sure that other discussions
2 and documentation has really focused on the health care
3 professional and the practice of pharmacy, not any kind
4 of business or management of pharmacies.

5 And certainly, the standard of care model
6 incorporates federal law, which is the standard of care.
7 And so just focusing more on the actual practice of
8 pharmacy and the individual pharmacist, is the intent of
9 standard of care.

10 Thank you.

11 **MODERATOR IRANI:** Okay. This is the Moderator.
12 We'll move on to our next individual who has requested
13 public comment. Lisa Kroon.

14 Lisa, you'll be given three minutes to speak and a
15 ten-second warning. Please click the Unmute me button
16 when the prompt appears on your device.

17 **PUBLIC SPEAKER KROON:** -- Kroon, UCSF faculty member
18 and a practicing AmbCare pharmacist. Just to expand on
19 what my colleague, Nathan Painter, has commented on, you
20 know, the survey -- while very interesting, I'm not sure
21 it really captured opinions and perceptions around
22 standard of care. I think that's still out there and
23 confusing to people, just what that means. It's really
24 not about expanding scope of practice, but allowing all
25 pharmacists in any practice setting to practice based on

1 their level of education and training.

2 And unfortunately, what the survey showed you is
3 that our community pharmacists in California are not
4 practicing to the top of their license due to our
5 existing framework.

6 Unfortunately, SB 493 and the APP has borne out not
7 to be a very viable mechanism for our community
8 pharmacists to engage in more CPA's and practice-based
9 care. They are not able to intervene in a timely manner
10 to promote patient safety and patient outcomes.

11 For example, other states such as Colorado, have
12 recently enacted legislation that allows a community
13 pharmacist to perform therapeutic substitution without a
14 CPA.

15 **BOARD MEMBER SMILEY:** (Indiscernible).

16 **PUBLIC SPEAKER KROON:** -- comment is around our
17 protocols -- our statewide protocols quickly become out
18 of date and are not really useful for our pharmacists.
19 And I'll just speak to the NRT protocol which had
20 excluded Chantix based on a box warning. That box
21 warning was --

22 **CHAIRPERSON OH:** I'm sorry. Sorry. Our counsel is
23 trying to say something, so I just want to make sure.

24 What's going on --

25 **BOARD MEMBER SMILEY:** Hi, President Oh, it's Eileen

1 Smiley. I just wanted to remind commentators that --

2 **CHAIRPERSON OH:** Yeah. Okay.

3 **BOARD MEMBER SMILEY:** -- that we are commenting on
4 really whether this should be open to facilities. You're
5 going to have an opportunity to comment with respect to
6 pharmacists. But the way the legislature directed this
7 Board, they asked whether movement to a standard of care
8 enforcement model should apply to pharmacy law without
9 specifying just to pharmacists.

10 Pharmacy law also includes the regulation and the
11 licensure of facilities. So to facilitate this
12 discussion, I know people have got a lot of things to say
13 when it comes to the pharmacist, but if we could keep
14 comments directed to what's been open for public comment,
15 it will help the meeting flow and ensure that we can get
16 through the widest variety of questions.

17 **CHAIRPERSON OH:** Thank you, Eileen.

18 Dr. Kroon, I -- if you can just open her up so that
19 she can close her comments and then I just want to say,
20 globally, that from just certain comments I heard, that
21 there is -- will be an ample opportunity for us to
22 discuss those issues. So please, bear with us.

23 As I said, it's -- specific questions are laid out,
24 so we'll have plenty of time. I'm sorry to eat up all of
25 your day to be with us here at the Board of Pharmacy.

1 And I'm sorry that you could be spending much time on --
2 better served somewhere else. But you're stuck with us.
3 So since you're here, stay with us. And spend your day
4 and there will be ample, ample opportunity.

5 So with that, if Moderator could open up Dr. Kroon
6 just before we go to next --

7 **MODERATOR IRANI:** This is the Moderator. I
8 requested that unmute, but it looks like she muted again.

9 **PUBLIC SPEAKER KROON:** Yes. My apologies for making
10 my comment at this time. I can continue on later on when
11 it's more appropriate.

12 **CHAIRPERSON OH:** Okay. Thank you.

13 **PUBLIC SPEAKER KROON:** And this is very good use of
14 our time. Thank you so much.

15 **CHAIRPERSON OH:** Thank you. Yeah. We'll
16 definitely -- there's going to be opportunities. So
17 thank you.

18 Okay?

19 **CHAIRPERSON OH:** All right. This is the Moderator.
20 We'll move on to our next individual, Rita Shane.

21 And Rita, you'll be given three minutes to speak and
22 a ten-second warning. Please click the Unmute me button
23 when the prompt appears on your device.

24 **PUBLIC SPEAKER SHANE:** Okay. I believe I'm speaking
25 to the facility question. I think the uniqueness of our

1 profession is that we're tied to dispensing. And we are
2 the most qualified and the most trained in the area of
3 drug therapy management, but yet, because of the
4 traditional focus on dispensing -- which occurred for
5 decades before most of us were in practice, some of the
6 state board regulations tend to limit what we do, and
7 therefore, the practice of pharmacy and pharmacies also
8 reflects what the survey response has demonstrated, which
9 is that pharmacists don't have the time to do the
10 essential functions that we know pharmacists are capable
11 of doing.

12 And ironically, nurse practitioners and physician
13 assistants, who have nowhere near the training that
14 pharmacists have, are prescribing and able to perform
15 under standard practice. Whereas we are held to lots and
16 lots of traditional roles, which were done for the right
17 reasons, for the public health purpose, but are now
18 sometimes interfering with our ability to provide care in
19 the pharmacies for our elderly patients who have the
20 polydoc, polypharmacy, polydisease phenomenon that we are
21 seeing and happening, especially in California and
22 throughout the country as well.

23 So I support that we can continue this dialogue,
24 determine how we -- how we move to standard of care and
25 support the community pharmacist so that they can

1 actually leverage their knowledge and skills to prevent
2 harm to -- to our patients who these days are on at least
3 15 drugs. Any geriatric patient -- that is average, that
4 is documented, that is in the literature.

5 And I'm more than happy to spend my time on these
6 sorts of discussions as we move towards preventing harm
7 to our patients throughout the state of California. This
8 is an essential conversation.

9 The errors we're seeing introduced with the growth
10 of allied health professionals are quite frightening.
11 And we are the ones who have the knowledge, skills, and
12 training to prevent that harm.

13 Thank you so much for the opportunity to provide
14 input.

15 **CHAIRPERSON OH:** Thank you. Thank you so much.

16 **MODERATOR IRANI:** All right. This is the Moderator
17 and that appears that was our last individual who has
18 requested public comment.

19 Would you like me to close the Q&A panel?

20 **CHAIRPERSON OH:** Yes, please. Thank you, Sarah.

21 Moving on to the next question -- sub-question. I'm
22 sorry, there are some sub-questions.

23 So this is a quick question, though. Do you, as a
24 theoretical matter, believe that disciplinary actions
25 against a facility license could continue to be

1 predicated on either violation of a specific state of
2 federal statute or rule?

3 As I stated earlier, I believe facility license
4 should continue to be regulated for compliance with
5 specific state and federal laws and rules. I believe
6 from a consumer protection perspective, that is vital.

7 So since this is a kind of a redux of last question,
8 I won't go through all the members unless you have any
9 thoughts?

10 Okay. We'll then go to public comment again, really
11 quick. Sorry, Sarah, there's going to be a lot of these
12 back and forths, so bear with us.

13 **MODERATOR IRANI:** I was speaking while I was muted.
14 I'm sorry. This is the Moderator and at the direction of
15 the Board, I've opened up the Q&A feature for public
16 comment.

17 Members of public, if you would like to make a
18 comment on this item, please click the Q&A icon located
19 at the bottom right-hand corner of your Webex screen or
20 use the Raise hand function.

21 I'll pause a moment to allow the public time to
22 access those features and submit their requests.

23 All right. And seeing none, would you like me to
24 close that Q&A panel?

25 **CHAIRPERSON OH:** Thank you, Sarah. With that, last

1 question really, related to facilities. This question,
2 if we believe that change to some of the prescriptive
3 statutes and regulations should be changed or modernized?

4 As we discuss this question, specifically, I think
5 we need to focus on how that would impact consumer
6 protection.

7 I believe our regulation of pharmacy is appropriate.
8 I believe it is important to continually evaluate the
9 changes, but in general, I do not see any need to remove
10 what some may view as prescriptive statute for
11 facilities.

12 Facilities as I again -- if I may share an example,
13 when evaluating some of the changes the Board has made in
14 response to things happening in the marketplace, it was
15 always with our consumer protection focus in mind. Prior
16 to the Board's inventory reconciliation regulation as an
17 example, significant drug losses were relatively common in
18 marketplace. In fiscal year 2016 through 27 [sic], over
19 351,376 dosage units were lost due to employee pilferage
20 in fiscal year 2019 through 2020, that number dropped to
21 82,225.

22 As a reminder, the Board's regulations became
23 effective in April of 2018. If stakeholders want to
24 identify specific California rules and or statutes, that
25 they believe should be amended or changed, that is a

1 separate inquiry and I believe they should be identified
2 specifically, to enable the Board and the legislature to
3 evaluate the policy goals and the requirements advance,
4 and whether changes are warranted.

5 I do not believe it warrants a radical change today
6 to the Board's hybrid enforcement model.

7 Members? And I'm going to start with I think, Renee
8 or was it Jessi, I believe this one? Yeah. I'm going to
9 just go down the list so that you start first.

10 **LICENSEE MEMBER CROWLEY:** Seung, I agree with you.
11 I don't think any changes would be necessary.

12 **CHAIRPERSON OH:** Thank you, Jessi.
13 Nicole?

14 **LICENSEE MEMBER THIBEAU:** Yeah. I agree. I don't
15 think there's changes necessary at this time. We just
16 need to keep watching and adjusting over time as needed.
17 But I can't think of anything right now.

18 **CHAIRPERSON OH:** Thank you.
19 Maria?

20 **LICENSEE MEMBER SERPA:** I agree. I just wanted to
21 state that, you know, while we hope that our regulations
22 and we don't really have any control over the laws, but
23 the regulations are distinct. They're not often as clear
24 or concise as we would like. So we end up having to have
25 more discussion regarding self-assessments or creating

1 FAQs. Those are not -- aren't necessarily the fixes.
2 But we always strive to be more clear and concise to help
3 everyone understand.

4 **CHAIRPERSON OH:** Thank you, Maria.
5 Renee?

6 **LICENSEE MEMBER BARKER:** I think I echo everybody's
7 comments and also including Nicole's which is that I
8 don't believe that there's any changes at this time. But
9 I do think that as we progress with the information and
10 thoughts that we would just revisit to make sure that
11 there's not any barriers to moving forward with any kind
12 of changes or look and see if we need to -- yeah, just
13 any updates that might need to happen there -- or other
14 thoughts. But at this time, no. Thank you.

15 **CHAIRPERSON OH:** Thank you, Renee. Thank you.
16 With that, Moderator, please open the line for
17 public comment.

18 **MODERATOR IRANI:** This is the Moderator and at the
19 direction of the Committee, I've opened up the Q&A
20 feature for public comment.

21 Members of public, if you would like to make a
22 comment on this item, please click the Q&A icon located
23 at the bottom right-hand corner of your Webex screen or
24 use the Raise hand function.

25 I'll pause a moment to allow the public time to

1 access those features and submit their requests.

2 All right. And seeing none, would you like me to
3 close that Q&A panel?

4 **CHAIRPERSON OH:** Yes, please. Thank you, Sarah.

5 Moving on to question two, we'll now transition to
6 consideration of non-pharmacist personnel --
7 specifically, do we believe a standard of care
8 enforcement model is feasible and appropriate in the
9 regulation of non-pharmacist licensed personnels such as
10 pharmacy technicians, designated representatives, and
11 interns, et cetera?

12 This question again, seems straightforward for most
13 non-pharmacist licensed personnel, but perhaps not
14 pharmacist interns. None of these licensees that are not
15 pharmacists have significant and rigorous education
16 requirements nor do their licenses allow them to exercise
17 significant form of professional judgement.

18 Also, similar to the roles, statutes, and
19 regulations play for facilities. Specific statutes and
20 rules on the federal and state level establish a minimum
21 standard of care and I do believe violations of these
22 statutes and rules should continue to form the basis for
23 disciplinary and administrative action.

24 Members, please share your thoughts starting with
25 Nicole.

1 What are your thoughts, Nicole, on this issue of
2 non-pharmacist personnel?

3 **LICENSEE MEMBER THIBEAU:** I agree with you. I think
4 the pharmacy interns is the piece that's a little harder.
5 That there is an amount of judgement there that needs to
6 be taken into consideration. But I think otherwise, it
7 makes sense to follow the more prescriptive regulations.

8 However, I do think we need to look at scope of
9 practice for pharmacy technicians. I understand that
10 that's a different piece of this. But I want to throw
11 that out there.

12 **CHAIRPERSON OH:** Thank you, Nicole.
13 Maria?

14 **LICENSEE MEMBER SERPA:** Thank you. I think just a
15 couple of comments. That individuals that are licensed
16 and not pharmacists do not have the education,
17 experience, nor the responsibility to allow for judgement
18 in situations. And I would include pharmacy technicians
19 in that group.

20 While they're on the path of gaining independence
21 and judgement, at the time of practicing as a pharmacy
22 intern, should they come into a situation that requires
23 judgement, I would think that would require a discussion
24 with the pharmacist that's their supervisor, to help them
25 in formulating a plan, rather than having independent

1 judgment when they're only a pharmacy intern. Thank you.

2 **CHAIRPERSON OH:** Thank you, Maria.

3 Renee?

4 **LICENSEE MEMBER BARKER:** Yes, thank you for your
5 other comments. I would have to agree also. I think
6 looking at the different licensed, like, interns or
7 technicians, if it's going to be based on their level of
8 education and training, you know, that is always going to
9 be less than a pharmacist.

10 So they still would have you know, limited ability
11 in their -- their judgement. And I think that you know,
12 again, with our mandate for safety, there's this -- a
13 concern there. So they would still always need to be
14 under the guidance of a pharmacist. And I do believe --
15 if it was Nicole who also said, you know, just
16 following -- they would still need to follow more
17 prescriptive-type regulations.

18 So I do think that they would possibly be excluded
19 from this standard of care.

20 **CHAIRPERSON OH:** Thank you, Renee.

21 Jessi?

22 **LICENSEE MEMBER CROWLEY:** I agree with all the
23 previous comments. Definitely technicians, I don't think
24 should have any -- any judgement necessarily, due to
25 the -- the inconsistent training I guess, for technician

1 requirements here.

2 In terms of pharmacy interns, I mean, I think the --
3 the regulations we have, already give the pharmacist on
4 duty that flexibility to determine what it is an intern
5 can and can't do, based on their training. And
6 therefore, I don't think there's really a need to change
7 it. I think what we have is sufficient.

8 **CHAIRPERSON OH:** Thank you.

9 Thank you, everyone for your comments.

10 We're ready for public comment, Moderator.

11 Again, just a reminder, we're interested in your
12 comments, specifically related to if the standard of care
13 enforcement model is feasible and appropriate in the
14 regulation of non-pharmacist licensed personnel.

15 **MODERATOR IRANI:** This is the Moderator. And at the
16 direction of the Board, I -- or Committee, I have opened
17 up the Q&A feature for public comment.

18 Members of the public, if you would like to make a
19 comment on this item, please click the Q&A icon located
20 at the bottom right-hand corner of your Webex screen or
21 use the Raise hand function.

22 I'll pause a moment to allow the public time to
23 access the Q&A panel and submit their requests.

24 All right. And seeing none, would you like me to
25 close that Q&A panel?

1 **CHAIRPERSON OH:** Thank you, Sarah.

2 Moving onto the next-up question -- example provided
3 in there was about cold chain storage requirements found
4 at a wholesale distributor-to-be reinforces my answer to
5 the prior question. So any thoughts on this one,
6 members? I don't believe this is -- okay, we're talking
7 about cold chain storage. Part of the slide -- I don't
8 know if it's displaying the right slide there, but it
9 still was subsection A, but -- sorry, yeah.

10 **MS. SMILEY:** Sorry.

11 **MODERATOR IRANI:** Sorry, just --

12 **MS. SMILEY:** Oh, hi, this is Eileen. I think -- the
13 discussion, I think covered both A and B, because I think
14 both the members addressed both pharmacy techs and the
15 other non -- and the non-pharmacist license. So I don't
16 think you have to go through each one of them if you
17 don't want to.

18 **CHAIRPERSON OH:** Okay. I don't think that we need
19 to do that, so I'm just going to go to the members with
20 the examples and some of the additional subsection
21 questions provided. Any other thoughts you want to share
22 before we move on?

23 Okay. And one thing -- one more thing.

24 So next, Sarah. Next slide, please. Sorry. It's a
25 lot of -- a lot of words today, a lot of slides. We're

1 not yet -- so there's one more thing.

2 So last -- just specifically about pharmacy
3 technicians, under the law, pharmacy technician can only
4 perform nondiscretionary task under the direct
5 supervisions and control. I do not believe a standard of
6 care enforcement model is appropriate. So I just wanted
7 to note for the record, especially given that they cannot
8 apply any exercised professional judgement, what members'
9 thoughts here are clearly reflected.

10 So members, just specifically on the pharmacy
11 technicians, specifically, if you could share your
12 thoughts on the standard of care enforcement model for
13 pharmacy technicians. I don't think that we need, you
14 know, any changes need to be made at this point.

15 Maria? Okay, we're going along.

16 All right, Renee?

17 **LICENSEE MEMBER BARKER:** Yes. So I would agree
18 that -- just no changes at this time, that the pharmacy
19 technicians would be operating -- continue to operate
20 under pharmacist discretion. So however that pharmacist
21 was functioning, whatever they're -- if there's changes
22 to that. But the technician would still be directed by
23 the pharmacist.

24 **CHAIRPERSON OH:** Thank you, Renee.

25 And Jessi?

1 **LICENSEE MEMBER CROWLEY:** I agree.

2 **CHAIRPERSON OH:** Thank you, Jessi.

3 Nicole?

4 **LICENSEE MEMBER THIBEAU:** Yeah, I think it's still
5 appropriate for the pharmacy -- the tech to act under --
6 operate under the direct supervision --

7 **CHAIRPERSON OH:** Right.

8 **LICENSEE MEMBER THIBEAU:** -- of the pharmacist. I
9 think what we'll have to think about and take into
10 account is if we expand the technician's scope at all,
11 and if we get into more things like, say, collaborative
12 practice agreements for pharmacists, they will need techs
13 to assist them. And that might look different than what
14 techs are doing now. They'll still be under that direct
15 supervision, but they may be doing other things. So as
16 long as what we do incorporates that, I think it works.

17 **CHAIRPERSON OH:** Great point, Nicole. Thank you.

18 And with that, we're going to go for public comment,
19 just on the -- specifically for pharmacy technicians
20 portion.

21 **MODERATOR IRANI:** This is the moderator. And at the
22 direction of the Committee, I have opened up the Q&A
23 feature for public comment. Members of the public, if
24 you would like to make a comment on this item, please
25 click the Q&A icon located at the bottom right-hand

1 corner of your WebEx screen or use the Raise hand
2 function. I'll go ahead and pause a moment to allow the
3 public time to access those features and submit their
4 requests.

5 All right, and seeing none, would you like me to
6 close that Q&A panel?

7 **CHAIRPERSON OH:** Yes, please. Thank you, Sarah.

8 And here we are, next, question 3. This is a big
9 question. Our next to consider is specifically related
10 to pharmacists -- pharmacist. Specifically, do we
11 believe that pharmacists and PICs should continue to face
12 potential discipline for violations of state and federal
13 statutes and/or standard care breaches, or only if they
14 breach a standard of care?

15 I'll say it again, should continue to face potential
16 discipline for violations of state and federal statutes
17 and standard of care breaches, or only if the breach --
18 they breach standard of care. I think this is probably
19 one of the most important questions as we start writing
20 the report.

21 I believe the pharmacist must comply with the state
22 and federal law and use professional judgement. It is
23 not feasible to regulate to every possible scenario in
24 the practice of pharmacy, which is why I also believe
25 pharmacists, as licensed professionals, must follow a

1 standard of care. When the law does not specifically
2 address an issue, routinely, as I practice, I'm making
3 clinical decisions for patients, which are not defined in
4 the law.

5 But I believe pharmacists, along with all other
6 licensees, must comply with the law, as well. And so if
7 the law is wrong, we need to change it. Having said
8 that, I'll have additional comments and questions for --
9 regarding where changes may be appropriate.

10 So speaking strictly to this question, members, do
11 you believe where a pharmacist or PIC violates the law,
12 should they face potential discipline or other if the
13 individual breaches a standard of care? Again, I'm sorry
14 that -- hopefully, I'm not confusing people here. I feel
15 like I'm playing at a court of law, playing with words.
16 Not my intention. Just trying to get to the bottom of
17 the question at -- discussion at hand.

18 So we'll start here with Nicole, I believe.

19 **LICENSEE MEMBER THIBEAU:** Sure. This is tricky,
20 because I think there's so many scenarios. But I think
21 that a PIC and a pharmacist is where it actually makes
22 sense to use standard of care. I don't know if we're
23 talking about the example on the screen yet, example A,
24 about a Schedule II prescription.

25 But I think all pharmacists will end up in a

1 scenario at some point where you have to choose between
2 doing what is strictly to the letter of the law and what
3 is in the best interest of your patient and makes the
4 most sense to take care of them at that moment. I think
5 using the Schedule II as an example makes perfect sense,
6 and I think this is where using standard of care
7 enforcement model makes sense, if the pharmacist can
8 demonstrate that what they did was the right thing to do
9 for the patient, that other pharmacists would have done
10 in the same situation, even if it wasn't strictly the
11 letter of the law. I think this makes sense here.

12 **CHAIRPERSON OH:** Got it, Nicole. Thank you.
13 Maria?

14 **LICENSEE MEMBER SERPA:** I agree with Nicole that
15 this is a little more challenging, because there's so
16 many nuances and different what ifs in here. And I think
17 that's part of the pleasure that we're going to have for
18 the rest of the day is talking about those nuances.

19 So just kind of as an overview, I still have some
20 differences from a pharmacist versus a PIC. And I think
21 it goes back to the facility licensure, that there's
22 additional requirements of the PIC to assure that the
23 facility is following the law. And such that if there is
24 an issue at the facility, the PIC is responsible for that
25 and needs to maintain that responsibility.

1 So that's not a way of putting all of the
2 responsibility on the facility, and not on an individual.
3 The PIC still is responsible for that facility. And in
4 such, their license may need to be looked at or
5 disciplined based on a facility issue. And depending on
6 the situation, again.

7 I guess just to start the discussion, to give
8 everyone a little bit of information about my background,
9 you know, I practice almost entirely in acute care. So
10 I've been afforded -- I'm just going to read what I wrote
11 down, a few little notes -- afforded a professional
12 practice that has been part of a healthcare team, and
13 often given the authority by physicians to use my
14 judgement to prescribe, adjust, and monitor therapies.

15 My experience and the experience of the individual
16 and the practice norms for that community help to guide
17 those judgements, and I think that that's where we're
18 going to be discussing the bulk of our -- the rest of our
19 meeting. And so I look forward to that, because that's
20 an area that's near to me. Thank you.

21 **CHAIRPERSON OH:** Thank you, Maria. Thanks for
22 sharing.

23 Renee?

24 **LICENSEE MEMBER BARKER:** Thank you for your comment.

25 So yes, this is where the -- what they say, the

1 rubber hits the road? This is very big, which is why
2 we're all here. And yeah, I appreciate all of your
3 comments. Thank you, Maria, for that distinction there.
4 Kind of talking about when you're putting pharmacists,
5 who practice in a multitude of different settings, and
6 PICs, who are responsible for licensed settings.

7 So the potential discipline for violations of either
8 what we already know, the state or federal regulations
9 as -- and then, this -- you know, the proposed standard
10 of care, which is not established -- or you know,
11 obviously is being discussed at this time.

12 And there's -- so I would have to say that at this
13 time, based on -- just knowing that there are pharmacists
14 who work exclusively in dispensing functions, which falls
15 very heavily on the regulations, but also would, you
16 know, expand with standard of care.

17 But then there are pharmacists who work hybrid
18 positions. So for instance, you know, in many clinics or
19 you know, in my background, in hospital settings, work
20 in -- you know, they may, you know, do some of the
21 distributive-type functions, as well as, you know, work
22 in clinics, and have under collaborative practice
23 agreements. So you could see them having those
24 applications.

25 But where they combined, like Nicole mentioned --

1 like, if the standard of care was conflicting with the
2 statute, but it was for the -- in the interest of the
3 patient, it looks like we might have some kind of third
4 type of, like, requirements. Somewhere between a
5 regulation and just a standard. I don't know how to
6 define that, but where, you know, possibly, if it was a
7 misjudgment that then harmed the patient or -- then, we'd
8 have to look at how -- what happens with that, right?

9 So I mean, at this time, I would have to say it
10 seems that it would be some type of state and federal --
11 state, federal, and standard of care. Those would have
12 to be applied to various settings. I'm not sure how we
13 would accomplish that exactly, but that's why we're here.

14 **CHAIRPERSON OH:** Thank you, Renee. Thank you.

15 Jessi?

16 **LICENSEE MEMBER CROWLEY:** Thank you, Seung. This is
17 a loaded question. I'm going to try my best to stay
18 focused on this, because this can easily kind of go --
19 branch out into some of the other questions that we --

20 **CHAIRPERSON OH:** Absolutely.

21 **LICENSEE MEMBER CROWLEY:** -- have later on. I do
22 think that, you know, a pharmacist could potentially be
23 disciplined for a violation of standard of care and a
24 health and safety code violation. But we already have
25 that existing with C-2, specifically, where -- or

1 controls, in general. We have to practice corresponding
2 responsibility, which is where the standard of care
3 method comes in. But then, say, a person has hard copies
4 that are not compliant under California law. That is a
5 violation of that. So you have two separate regulations
6 there.

7 It does get a little tricky, though, if you have the
8 sort of situation in which the two conflict. So if a
9 pharmacist is arguing that they used their standard of
10 care to do something that would violate a health and
11 safety code, that's where it would get tricky. I don't
12 know how that would go.

13 And getting into a later question, but just to
14 mention, it also kind of depends on who the pharmacists
15 are who are setting the standard of care. I don't want
16 to harp on that one too much.

17 I do -- I go back and forth with the change by
18 setting, like, retail versus hospital. I will say, kind
19 of bouncing on one of the comments that Maria Serpa had
20 mentioned regarding PIC responsibility for the
21 facility -- I think that would be appropriate in some
22 circumstances. But my thoughts are, in a chain setting,
23 that -- a chain community setting, specifically, that
24 wouldn't necessarily be appropriate. As we saw from the
25 survey results, a lot of pharmacists are indicating they

1 don't have autonomy.

2 So a lot of the pharmacists and PICs are operating
3 with policies and procedures. They don't have the
4 authority to hire or fire their personnel. And so I
5 don't think more authority should necessarily fall on the
6 PIC in that circumstance. I still think we need the
7 facility, in that specific circumstance, to be
8 accountable.

9 And the other setting that I think of with standard
10 of care that's concerning is compounding, of course. I
11 think there needs to be very specific regulations in that
12 circumstance, and there shouldn't necessarily be room for
13 flexibility when -- especially with sterile compounding,
14 where patients' lives are at risk.

15 **CHAIRPERSON OH:** Thank you, Jessi. Lot of layers.
16 We're all coming from all members here. Lot of layers.
17 So just focusing on that first part is where we're hoping
18 for some public comments as I open it up. So just the
19 first part, policy question number 3, pharmacists -- does
20 the Committee believe that pharmacists and PICs should
21 continue to face potential discipline for violations of
22 state and federal statutes and/or standard of care
23 breaches, or only if a pharmacist breaches a standard of
24 care?

25 So if we could open up public comment, I'm sure this

1 will have a lot of our thoughts. And I am looking
2 forward to hearing.

3 So let's get started, Sarah.

4 **MODERATOR IRANI:** All right. This is the moderator.
5 And at the direction of the Committee, I have opened up
6 the Q&A feature for public comment. Members of the
7 public, if you would like to make a comment on this item,
8 please click the Q&A icon located at the bottom right-
9 hand corner of your WebEx screen or use the Raise hand
10 function.

11 And it looks like we do have a request for comment
12 from Dr. Adkins. Dr. Adkins, you'll be given three
13 minutes to speak and a ten-second warning. Please click
14 the unmute button when the prompt appears on your device.

15 **DR. ADKINS:** Hello, this is Dr. Christopher Adkins
16 again. And I will speak specifically to my practice
17 setting, which is a chain community pharmacy. And I'll
18 kind of echo what Jessi said, just about the autonomy
19 that is afforded to the pharmacist. A lot of the times,
20 the decisions that we, quote, make in the pharmacy aren't
21 entirely our own, because we're beholden to certain
22 corporate policies that we're not allowed to violate or
23 deviate from, as I said earlier. So that does affect the
24 standard of care that we're allowed to provide.

25 And I'll give one example, specifically, from when I

1 worked at CVS. I was trying to change to a brand-name
2 medication, which was very expensive. And the computer
3 system completely blocked me from being able to process
4 the prescription at all, when the patient was standing
5 right there.

6 So I had to tell the patient, I can't give you the
7 medication. Even though it's sitting on the shelf, my
8 computer system will not let me give it to you. And she
9 accused me of her -- denying her the prescription, which,
10 to a certain extent, I was, because I couldn't give it to
11 her. But it wasn't my fault. It was the computer system
12 that was stopping me from giving it to her.

13 So a lot of the time, we are kind of handcuffed, in
14 a certain way. And we could be legally liable for
15 something that isn't exactly our fault, because our
16 employer isn't allowing us to practice to a standard of
17 care. We're practicing to the policies that we're
18 allowed to practice to in our setting.

19 And I'll keep it brief and just say that. So thank
20 you.

21 **MODERATOR IRANI:** All right, this is the moderator.
22 It appears that was our only request for --

23 **CHAIRPERSON OH:** Really?

24 **MODERATOR IRANI:** -- public comment.

25 **CHAIRPERSON OH:** Oh, my God. Okay, I'm surprised.

1 Okay, well, thank you for the comment. I'm sure our
2 commentators are waiting to comment on the subsequent
3 questions.

4 So the example provided -- we're going to go to the
5 example part, here, in the question --

6 Oh, not yet, Sarah. Sorry. We're still on -- yeah,
7 for the -- yeah, so the example provided -- I just want
8 to touch base on this specific example and just to gather
9 everyone's thoughts. I think it was somewhat expressed,
10 but I want to just go through it one more time.

11 So pharmacist's dispensing Schedule II controlled
12 substance that was not on the correct prescription form.
13 If in such an instance, should a pharmacist face
14 potential discipline for the violation or should
15 testimony about how other pharmacists handle such
16 prescriptions be enough to counter a violation of the
17 statute?

18 So that's the example here. And this is a very
19 interesting example to me. At the heart of the question
20 is, why do we have the law? The law controls substances,
21 whether it's requirements about the prescription forms to
22 be used or other legal requirements around the controlled
23 substances, are in place for a very specific purpose --
24 to protect patients and serve a societal goal, to ensure
25 the controlled substances with the potential for

1 addiction are dispensed appropriately.

2 And this is an example where a member of the Board
3 with responsibility as a decision-maker over enforcement
4 matters -- and I would also say, how the Board would
5 handle a specific scenario -- must be done on a case-by-
6 case basis. So the facts in each case are different. A
7 clinical decision to dispense or not dispense would be a
8 factor of mitigation and aggravation.

9 There's also the question of how pervasive is the
10 violation? Did it occur in a single instance? With a
11 clinical rationale? Or what is more prevalent? The
12 Boards have to evaluate context in the decision on
13 whether to utilize disciplinary accusation against the
14 license or utilize an administrative remedy.

15 Context matters in some of these situations.
16 Ultimately, however, as I indicated previously, if the
17 law is wrong, it should be changed. And those laws were
18 passed by the Legislature with the Board responsible for
19 enforcing the law to classify our elected official.

20 And like, I can think of some other scenarios
21 related to PICs not performing inventory reconciliation
22 or pharmacists not following protocol or not providing
23 consultations. I don't want to get bogged down to
24 hypotheticals, but any other examples of scenarios, just
25 to kind of help bring the context in this discussion,

1 members?

2 So with that, I'm going to open up for -- one more
3 time for our members, first. Just speaking on that
4 example of Schedule II controlled substance. Just if you
5 could add onto your -- any additional thoughts on there.
6 And I'll start with Jessi.

7 **LICENSEE MEMBER CROWLEY:** I don't really have any
8 additional thoughts. Just going kind of off of what I
9 said before, I do think a pharmacist should be held
10 accountable for a standard of care and a violation of the
11 Business and Professions Code, should the Board choose to
12 issue a standard of care at all.

13 **CHAIRPERSON OH:** Got you.

14 Okay, Nicole? Your thoughts?

15 **LICENSEE MEMBER THIBEAU:** I think this is tricky,
16 because again, it depends on specifically what the issue
17 is with the prescription. But I think most pharmacists
18 have probably been in the situation where the doctor
19 wrote the wrong date on a C-2. They thought it was
20 tomorrow. They wrote tomorrow's date, but the patient is
21 out of meds, they are due for it, the cures looks good,
22 they're doing everything they're supposed to. And you're
23 left with the scenario where you have to either leave a
24 patient without the medication that you know that they
25 take regularly and that they need, or you have to wait a

1 day and make them come back, possibly when they're
2 disabled, to get this medication. And I think we've all
3 seen that. And --

4 **CHAIRPERSON OH:** And of course, that happens on a
5 Friday at 6 p.m., right?

6 **LICENSEE MEMBER THIBEAU:** Always. Always a Friday.
7 So they're going to have to wait until Monday. So you're
8 going to leave them without their meds for, like, 72
9 hours. And those are the kind of scenarios where you
10 would, I think, want to look at a standard of care.
11 Like, where you're really doing the thing that is in the
12 best interest of the patients, where you took all of the
13 right steps, but you are technically potentially
14 violating a health and safety code.

15 And again, that's a very specific one, but it's
16 fairly common. So that's where I lean towards going to a
17 standard of care, though I'm sure there's other scenarios
18 where I would not feel a standard of care is appropriate.
19 And I don't know how we could have that discretion to
20 say, in this case, standard of care is appropriate, but
21 in this case, it is not. And that's where I get stuck.

22 **CHAIRPERSON OH:** Right, that's the challenge. Thank
23 you, Nicole. Great point, great thoughts there.

24 Maria?

25 **LICENSEE MEMBER SERPA:** I agree. This one is a

1 really tough one, because it is going to be so case-
2 specific, and also looking for patterns and trends. So I
3 think that, you know, of course, we were going to have to
4 require lots of documentation, and not just have someone
5 recall, potentially months or years later, what was their
6 thought, you know? So documentation's going to be key to
7 figure out, what did the person think at the time, not
8 necessarily what do we know now? Because at the time,
9 you may not have all the information, and you would make
10 a different decision in the future. But at the time,
11 that's the decision that you made. And it may be
12 justified at the time, but tomorrow, new information
13 comes up that makes it not so justified.

14 But also, you know, looking at patterns and trends,
15 I think we also need to be careful. Because I'm thinking
16 about other things that I've experienced, where often
17 times, it can be used as -- patient safety or patient
18 care is used as an excuse for convenience. So you know,
19 are we going to -- so the extreme example would be, you
20 know, the doctor is now calling in prescriptions for
21 morphine because of a convenience issue, versus a true
22 patient care issue, where the patient needs it
23 immediately. And you know, would that be justified as --
24 and all of a sudden, you have a pattern where 10 percent
25 or 15 percent of their C-2 prescriptions are coming in

1 this verbal order. Well, those are not exceptions
2 anymore. Now, you have a pattern or a trend.

3 The other thing that concerns me is the opposite
4 end, where -- I've been on the opposite end, where a
5 physician is adamant that, well, Pharmacist Jane or
6 Pharmacist Joe does this for me. Why don't you? And
7 then, they add that extra pressure.

8 Whereas the standard may be different for this
9 patient's situation, and the pharmacist's judgement and
10 experience may be different for that situation. So we
11 want to also help the pharmacists -- this would require a
12 lot of education and maybe roleplaying and scenarios with
13 pharmacists to figure out, what is the best way to deal
14 with the situation to provide patient care in a safe and
15 efficient manner, without creating drift and underground
16 processes?

17 Thank you.

18 **CHAIRPERSON OH:** Thank you, Maria.

19 Renee?

20 **LICENSEE MEMBER BARKER:** Yeah, thank you for your
21 comments. I would have to also agree and kind of second
22 those, that there would certainly be circumstances where
23 either could be -- either of the -- sorry, lost my
24 thought here, reading through this.

25 Yeah, it could -- it could be by regulatory and also

1 the standard of care-type model that -- so the pharmacist
2 can really do the best thing for the patient. Because
3 sometimes, the regulation is really not going to be for
4 the best interest or safety of the patient. So I do
5 think that both of those would apply.

6 **CHAIRPERSON OH:** Really great comments, everyone.
7 That's very helpful, and I do agree, in concept, of all
8 the thoughts that's being shared here.

9 So then we're going to go for public comments.

10 **MODERATOR IRANI:** This is the moderator. And at the
11 direction of the Committee, I have opened up the Q&A
12 feature for public comment. Members of the public, if
13 you would like to make a comment on this item, please
14 click the Q&A icon located at the bottom right-hand
15 corner of your WebEx screen or use the Raise hand
16 function.

17 And it looks like we do have a request for comment
18 from an individual identified as Rita Shane. Rita,
19 you'll be given three minutes to speak and a ten-second
20 warning. Please click the Unmute me button when the
21 prompt appears on your device.

22 **MS. SHANE:** Thank you. I appreciate the comments
23 made by others. I'm Rita Shane, vice president and chief
24 pharmacy officer at Cedars-Sinai Medical Center.

25 I think some of the guiding principles that might

1 help as we navigate these types of issues are, is the
2 risk of harm significant to the patient? Were there
3 other factors that were at play? I think that has been
4 articulated by a number of you members of the Board -- in
5 making these sorts of determinations.

6 The concern that I'm having -- and I think we all
7 have, which is why we're having this discussion -- is
8 that where pharmacy has -- in some ways, is treated very
9 punitively, compared to other healthcare professions,
10 because we are between the order and the patient. And if
11 we don't get it right, there is going to be harm.

12 But there are a lot of nuances in the laws that,
13 yes, they are -- they're -- if interpreted black and
14 white, it's always going to be something that's going to
15 require some sort of citation or other sorts of
16 disciplinary action. And I would think we would be
17 served by looking at guiding principles around, is this a
18 recurrent event? Is there -- would there have been
19 immediate patient harm? Is -- you know, those sorts of,
20 like, risk points in helping to establish what standard
21 of care decision making is, as again, it has been voiced
22 very well by others.

23 I would hate to think us going in the wrong
24 direction. When we create, you know, harm -- fear in
25 the -- in pharmacists and other healthcare professionals,

1 we don't get reporting. We can't sus opportunities for
2 improvement, and we can't even identify physicians who
3 are demanding that pharmacists take actions that are
4 against their better judgement and interfere with the
5 ethical practice of pharmacy.

6 So my overarching recommendation is let's look at
7 this in the context of how do we enable the pharmacist to
8 do the right thing at the right time for the patient to
9 prevent harm? And how do we prevent the unintended
10 consequence of creating a punitive environment that will
11 disable us from identifying opportunities to help support
12 the safe practice of pharmacy in the State of California?
13 Because we want reporting, and we want communication, and
14 we want pharmacists to feel that we want -- we support
15 them, both within the practice side, as well -- within
16 the state board, to do the right thing for our patients
17 and the context of that patient.

18 Thank you.

19 **MS. IRANI:** All right, this is the moderator. We'll
20 move onto our next individual who has requested public
21 comment. Daniel -- I apologize, Kudryashov, you'll be
22 given three minutes to speak and a ten-second warning.
23 Please click the Unmute me button when the prompt appears
24 on your device.

25 **MR. KUDRYASHOV:** This is Daniel Kudryashov. I

1 apologize about my raspy voice. I'm a medication safety
2 officer. I'm a pharmacist at Keck Medical Center of USC.
3 So in the acute care setting. I'm speaking as an
4 individual, and I just wanted to chime in quickly and
5 share my thoughts about standard of care and the
6 difference between standard of care and more of a
7 prescriptive regulation.

8 In my mind, a standard of care -- the way I look at
9 it, a standard of care means that a pharmacist abides by
10 all federal, state regulations and laws. So they're not
11 mutually exclusive. They -- in my mind, they actually
12 support each other, you know? And standard of care goes
13 a little bit more beyond. It covers the areas that are
14 not, you know, specifically regulated by a law or a
15 statute or a regulation of any kind.

16 So I would expect, you know, under a standard of
17 care model, that -- you know, as a standard of care, I
18 would expect everyone, every licensed pharmacist,
19 pharmacy technician, whoever -- every licensed individual
20 to abide by all laws and regulations. That's a standard
21 of care.

22 So the debate whether, you know, the law applies, or
23 if we hear testimony that everyone else is not following
24 the letter of the law, therefore, that becomes a standard
25 of care, that doesn't -- like, I don't agree with that.

1 I don't see that as a -- as a good rationale at all. You
2 know, if there's a law or regulation, it's black and
3 white. You have to follow it. It's more restrictive,
4 right? It's specific. You have to follow that.

5 That's -- I think all pharmacies kind of live by that.

6 And the standard of care would govern, in my mind,
7 those situations that are not explicitly governed. So --
8 and like everyone said, you know, you can't regulate all
9 aspects of pharmacy. I mean, and once we get into, like,
10 the clinical scenarios about what's best for the
11 patients -- you know, the letter of the law can't
12 regulate a pharmacist's actions. The pharmacists have
13 room to utilize their professional judgement.

14 And that's where the standard of care sort of
15 applies in my mind. They support each other. They're
16 not mutually exclusive. So I just wanted to chime in and
17 mention that.

18 Thank you.

19 **MS. IRANI:** This is the moderator. We'll move onto
20 our next individual who has requested public comment.
21 Individual logged in as GK (phonetic). GK, you'll be
22 given three minutes to speak and a ten-second warning.
23 Please click the unmute button when the prompt appears on
24 your device.

25 **GK:** I want to just echo what Nicole said regarding

1 the scenarios where sometimes, pharmacists do have to
2 take their own professional judgement when prescribing
3 medication, because mine was a real-case scenario, where
4 I had my appointment at UC Davis. They were supposed to
5 give my medication before I was to go out of country.
6 But two days later, still no prescription was sent from
7 UC Davis to the pharmacist. And unfortunately,
8 pharmacist couldn't do anything, because they're bind by
9 the so-called laws, which is written by people who have
10 no idea what is happening in ground, related to the
11 consumers.

12 So I had to go out of country without my medication.
13 And all I -- when I get back to UC Davis, all they just
14 said, sorry, I didn't know that you needed it on that
15 day. Oh my god, I went for an appointment that day
16 asking for medicine to be prescribed, that is very
17 reason, right?

18 So you see, poor pharmacist is in trouble because
19 some doctor somewhere didn't get the message from his own
20 staff at UC Davis, which supposed to be one of the best
21 medical facilities -- they called themselves, which is
22 not best for me. So I'm saying the pharmacist needs some
23 protection. They -- as a consumer, the ground reality
24 law is not always right on everything. So there's
25 certain things that the Board needs to do to help the

1 pharmacist to make some judgement call. Like I say, I
2 can show my ticket, you know? At that time, I needed
3 just a basic BP medicine, right? And unfortunately, they
4 couldn't do anything. They tried to help. They faxed
5 the information to the doctor's office. No response to
6 it. On Saturday night was my flight. So there's nothing
7 I could do. And for almost two months, I was without a
8 medication.

9 So you can understand if it's people who are going
10 out of the country, if this is an issue, not -- and it
11 could be out of state, also. So the pharmacist needs
12 some protection, and the Board needs to do something to
13 make sure that the pharmacists are not held responsible
14 for everything which the so-called law prescribes or
15 promotes.

16 Thank you.

17 **CHAIRPERSON OH:** Thank you.

18 **MS. IRANI:** This is the moderator. Our next
19 individual who has requested public comment, logged in as
20 Joe (phonetic). Joe, you'll be given three minutes to
21 speak and a ten-second warning. Please click the Unmute
22 me button when the prompt appears on your device.

23 This is the moderator. Joe, you'll need to click
24 the Unmute me button when the prompt appears on your
25 device. It'll unmute your microphone. I'm going to

1 request to unmute. Oh, there you go.

2 **JOE:** I believe that we should follow a standard of
3 care. One of the reasons is laws sometimes need to be
4 changed, and they're outdated. And by the time it
5 changes, people can be prosecuted for a law that's
6 outdated.

7 As an example, USP went into effect in -- USP 797
8 went into effect in 2008, but it took all the way to 2020
9 for the California Board to adopt it. Yet people were
10 getting prosecuted because the California laws were not
11 advanced enough to be what the level of the standard of
12 care, which is USP.

13 So that is one reason. And there's other -- there's
14 many other reasons. And you know, if California's the
15 only one that has a law, such as, for instance, Methyl
16 cobalamin, you cannot compound. But it's done all over
17 the United States. You have to wonder -- and the FDA
18 doesn't have a problem, you know? Is this -- you know,
19 the standard of care has gone direction -- towards Methyl
20 cobalamin, yet people are getting prosecuted. The
21 patient is being hurt, because they're not getting the
22 medication. And there's a lot of people who cannot
23 methyl -- methylate cobalamin. It's used for autism, and
24 the patient is suffering.

25 So this is why the standard of care should be there.

1 And it also should be, before any prosecution, you should
2 have a pre-enforcement meeting, so that this can be
3 explained to Board members. And let Board members
4 understand this. Once this goes to the Attorney General,
5 you know, it's going to cost a quarter of a million
6 dollars to defend yourself.

7 So a lot of these laws are outdated sometimes or
8 just not right. And they will change with time, and the
9 Board does change with the time. But that's one example.

10 Thank you.

11 **MS. IRANI:** This is the moderator. The next
12 individual who has requested public comment, Nathan
13 Painter. Nathan, you'll be given three minutes to speak
14 and a ten-second warning. Please click the Unmute me
15 button when the prompt appears on your device.

16 **MR. PAINTER:** This is Nathan Painter. Sorry for not
17 introducing myself earlier. (Indiscernible) --

18 **MS. IRANI:** Oh, I apologize, Nathan. It's really
19 hard to hear you. Is it possible that you could get
20 closer to your microphone?

21 **MR. PAINTER:** A little bit. Is this any better?

22 **MS. IRANI:** Much better, thank you.

23 **MR. PAINTER:** All right. So I apologize for not
24 introducing myself earlier. My name is Nathan Painter.
25 I work for the UC San Diego, but I'm speaking as an

1 individual.

2 I just wanted to remind the Board specifically to
3 the C-2 question. When there was a security pad printing
4 issue that required specific action by the Board of
5 Pharmacy to allow for the security pads to be accepted.
6 Would have been a situation where if standard of care
7 were in effect, those exceptions could be made on a
8 faster point, right?

9 So technically, every prescription for a period of
10 time from that certain printer was invalid. And in a
11 standard of care model, things like that could be easily
12 remedied by accepting them and verifying -- or you know,
13 to doing their due diligence in those situations. So
14 thank you.

15 **MS. IRANI:** All right, this is the moderator. It
16 appears that was our last individual who has requested
17 public comment. Would you like me to close that Q&A
18 panel?

19 **CHAIRPERSON OH:** Yes, please. Thank you. So we're
20 going to go to one more subsection question under
21 question 3. So the question is -- actually, and before I
22 go there, members, any thoughts on -- okay, next
23 question.

24 So do you believe your answer to the prior question
25 changes depending on the practice setting?

1 So me personally, I don't -- I really don't want us
2 to even go there in trying to say certain practice
3 setting matters. I just want to be mindful that
4 pharmacists are professionals, treated in the same manner
5 irrespective of their setting. I don't want to dissect
6 any further.

7 So if changes are warranted by practice setting, I
8 believe those changes should be reflected in the
9 operative law, such as, like, ratios or health facilities
10 for ratio -- technician ratios for health facilities,
11 versus a chain pharmacy, or something along the line.
12 But I personally don't believe that the setting should
13 change the answer to the question.

14 Members, appreciate your thoughts. And I'll start
15 with Maria.

16 **LICENSEE MEMBER SERPA:** I just want to bring up one
17 issue here, because it's kind of big. But I don't
18 know -- I don't have a real understanding of how to deal
19 with it. So I'm just going to say it. And it has to do
20 with the PIC's ability to be autonomous and to have the
21 authority to control the licensed entity that they are
22 responsible for.

23 It makes me a little concerned that, depending on
24 the practice setting, per say, that the PIC may be, quote
25 unquote, less responsible because of corporate issues.

1 That could be true of not just chain pharmacy, but there
2 are corporations that own hospital chains or other
3 corporate pharmacy practices that are beyond just a
4 chain.

5 So I think that issue is kind of touched in here. I
6 think we're going to talk about it someplace else, also.
7 But that's the part that -- I would prefer not to have a
8 practice setting difference, but if PICs are practicing
9 differently in the different practice settings, I think
10 that is the issue. PICs should have the same autonomy
11 and responsibility, no matter what the practice setting
12 is. That may be a naive statement, because it seems like
13 that's not true.

14 **CHAIRPERSON OH:** That's a great point, Maria. Great
15 point. Thank you for bringing that up.

16 Renee?

17 **LICENSEE MEMBER BARKER:** Yeah, I would -- I would
18 kind of echo what both you and Maria have said, which is
19 that I don't think that there should be varying analyses
20 based on settings. Because clearly, settings don't fall
21 into neat little categories.

22 And I think, overall -- I mean, when keeping it just
23 to pharmacists, I mean, pharmacists are, you know,
24 professionals, highly educated, in all of those settings.
25 So I do think that it should apply equally in all

1 settings.

2 **CHAIRPERSON OH:** Thank you, Renee.

3 Jessi?

4 **LICENSEE MEMBER CROWLEY:** Thank you. I think Maria
5 really hit the nail on the head with what she said
6 previously. I don't think this analysis, specifically,
7 should change by setting. It is concerning, though, how
8 drastically different the autonomy of pharmacists is
9 between settings. So I think that is something to keep
10 in the back of our minds during this discussion, but a
11 very complex issue.

12 **CHAIRPERSON OH:** Absolutely.

13 And Nicole?

14 **LICENSEE MEMBER THIBEAU:** Hi. This is tricky. I
15 agree that, ideally, they should all be the same. But if
16 we were using a standard of care, would we -- would the
17 basis of that standard of care be based on the practice
18 setting? Because they are different, and whether or not
19 we want them to be. So I think we would have to take
20 that into account.

21 You know, an ambulatory care setting is very
22 different than a retail pharmacy is very different than a
23 hospital. So would that standard of care be based on
24 your setting? And I don't know the answer to that. But
25 just something to keep in mind.

1 Maria makes excellent points about the PIC, and
2 maybe this is better for another point in this
3 discussion. But if we're moving to standard of care, we
4 have to also think about how that reflects on the PIC if
5 a pharmacist working under a PIC makes a choice, and the
6 PIC didn't necessarily weigh in on that, but they're
7 responsible for it -- how does that play out? Do we give
8 the PIC room to give the pharmacist discretion or to
9 limit that discretion?

10 So I think that plays into how it reflects back to
11 the PIC, as well. That's it.

12 **CHAIRPERSON OH:** Thank you. Thank you, Nicole. And
13 I just want to add, you know, I think we also want to be
14 mindful -- I don't ever want a pharmacist in a certain
15 situation to be, like, chained to that situation, as
16 well. So I don't want us to do anything that would kind
17 of make people feel that that's the only opportunity they
18 have. Obviously, that's not our mandate. But I mean, I
19 don't think that that's my -- also some concerns about
20 unintended consequences during this discussion. I want
21 to be mindful of it.

22 So we are at 10:45. Sorry, we got to go to public
23 comment, and then we're going to take a break.

24 So Sarah?

25 **MS. IRANI:** This is the moderator. And at the

1 direction of the Committee, I have opened up the Q&A
2 feature for public comment. Members of the public, if
3 you would like to make a comment on this item, please
4 click the Q&A icon located at the bottom left-hand corner
5 of your WebEx -- or right-hand corner of your WebEx
6 screen or use the Raise hand function.

7 And it looks like I do have a request from Dr.
8 Adkins. Dr. Adkins, you'll be given three minutes to
9 speak and a ten-second warning. Please click the Unmute
10 me button when the prompt appears on your device.

11 **DR. ATKINS:** And I would like to agree
12 wholeheartedly with what Maria said initially. This is a
13 very complicated subject, but as she said at the end, the
14 abilities of the PIC shouldn't change based on practice
15 setting. And I would say it does change, in the way that
16 we have pharmacy practice and healthcare set up right
17 now. And that should not be the case.

18 So maybe, this discussion doesn't fall under what
19 we're talking about right now. I do think it is
20 something we should talk about very specifically, maybe
21 not related to this, but it is something very important
22 that we really need to recognize and not discount, that
23 PICs don't have the same authorities in all settings.

24 And in regard to a standard of care, I would say
25 absolutely, but the standard of care does change based on

1 your practice setting. Like in retail, I'm not handling
2 Rocuronium or anything like that. We handle different
3 drugs. We have different specialties. I'm not an
4 oncology specialist or anything like that, so I wouldn't
5 be making any decisions regarding oncology drugs, because
6 I don't specialize in that. That's not my standard of
7 care.

8 So we do need to take into consideration, that,
9 also. So I think taking into considering both the
10 decreased autonomy that we've seen in the questionnaire
11 from earlier that retail pharmacists have -- that might
12 be something that we need to address maybe even
13 separately, to see if companies should be able to kind of
14 handcuff the standard of care that pharmacists are able
15 to provide. And also maybe assess separately what the
16 standard of care is in each setting to see what type of
17 decisions a pharmacist is able to make in their own
18 setting, which should be left up to the pharmacist,
19 because it varies, based on their education, whether they
20 have a residency or some kind of specialization or a
21 certification. And the specific area, it's going to
22 vary. And it is going to be something very difficult
23 that we're going to have to develop over time, as well.

24 So it is a complicated subject, but the abilities
25 and rights of a PIC should not change based on your

1 practice setting. And right now, it does. So I think
2 that's something very important we need to keep not in
3 the back of our mind, but in the front of our mind,
4 because that is something very key.

5 Thank you.

6 **MS. IRANI:** All right. This is the moderator. It
7 appears that was our only request for public comment.
8 Would you like me to close the Q&A panel?

9 **CHAIRPERSON OH:** Thank you. Thank you for the
10 comment.

11 And so it's 10:48. We'll take a break. We've been
12 at this for almost two hours. Time is flying by. So
13 we'll take a break for about ten minutes, and we'll come
14 back at 11 o'clock, even. So see you at 11.

15 (Whereupon, a recess was held from 10:48 a.m.
16 until 11:00 a.m.)

17 **CHAIRPERSON OH:** Okay.

18 **LICENSEE MEMBER SMILEY:** President Oh, this is
19 Eileen Smiley. Are you going to take a role call for the
20 record, just so --

21 **CHAIRPERSON OH:** Yes.

22 **LICENSEE MEMBER SMILEY:** -- that's also documented?

23 **CHAIRPERSON OH:** Yeah. Thank you, Eileen. Just
24 waiting on Renee and Nicole. Thank you, I see Nicole.
25 And I think Renee is coming back.

1 Okay, I'll take a quick roll call.

2 Maria?

3 **LICENSEE MEMBER SERPA:** Present.

4 **CHAIRPERSON OH:** Thank you, Maria.

5 Renee?

6 **LICENSEE MEMBER BARKER:** Present.

7 **CHAIRPERSON OH:** Thank you.

8 Jessi?

9 **LICENSEE MEMBER CROWLEY:** Present.

10 **CHAIRPERSON OH:** Thank you.

11 And Nicole?

12 **LICENSEE MEMBER THIBEAU:** Present.

13 **CHAIRPERSON OH:** Thank you. And I'm here.

14 Okay, back to the questions. Question 4. So we
15 have received a significant -- sorry, the slide show is
16 not the question, Sarah.

17 We have received significant number of comments and
18 responses indicate that there are many who believe an
19 expansion of the scope of practice for pharmacists is
20 appropriate.

21 Sorry. Sarah, the slide is not at the question.

22 As I --

23 **MS. IRANI:** I apologize.

24 **CHAIRPERSON OH:** -- mentioned at the beginning, at
25 times, there seems to be a mixing of the two concepts. I

1 understand that if the detailed protocol around some of
2 pharmacists' clinical duties are eliminated, maybe
3 enforcement for breach of providing such care will be
4 dependent on a providing -- proving of violation of
5 standard of care.

6 So next for our consideration is if we believe there
7 are specific provisions included in the scope of practice
8 that currently require compliance with specific pharmacy
9 statutory provisions or regulations, that would be
10 appropriate to apply a less prescriptive authority, more
11 like a standard of care model. And I personally believe
12 absolutely. Absolutely, and there are ample
13 opportunities to be less restrictive.

14 As an example, the current protocol for Naloxone is
15 way too restrictive for pharmacists, for people who may
16 not be tracking activities by the license and
17 (indiscernible). The Committee will be recommending
18 changes to protocol to conform with recent statutory
19 expansion. But still, it will be based on protocol. As
20 part of the changes that is anticipated that the
21 regulation will also be streamlined, where statute
22 allows.

23 So again, reminder, we can only do regulation based
24 on what the statute allows. So I also want to note that
25 the Board meeting -- at a Board meeting later today, a

1 presentation will be provided to members about a survey
2 regarding implementation of pharmacist-provided HIV PrEP
3 and PEP -- PEP and PrEP. The results of this survey may
4 be helpful to understand where there are barriers to
5 implementation for our future consideration.

6 I think our discussion needs to be balanced, with a
7 recognition that pharmacists in some settings may not
8 currently have autonomy or time to make their patient
9 care decisions, too. So that would be required under a
10 true standard of care model.

11 As we discuss this, I think we need to be mindful of
12 that dynamic and incorporate sufficient provisions to
13 ensure autonomy in decision-making by a pharmacist,
14 rather than corporate management in the provisions of
15 clinical pharmacy services.

16 So with that, members, I will start with Renee on
17 this.

18 **LICENSEE MEMBER BARKER:** Hi, yeah, thank you. I'm
19 formulating my thought here. Actually, can you come back
20 to me?

21 **CHAIRPERSON OH:** No problem.

22 **LICENSEE MEMBER BARKER:** Thank you.

23 **CHAIRPERSON OH:** I will go to Jessi.

24 **LICENSEE MEMBER CROWLEY:** Hi. Thank you, Seung. So
25 I do agree that -- I think that the concept that the

1 pharmacist role would also be expanded under a standard
2 of care model is legitimate. My only concern is that
3 I -- well, a couple of concerns, actually.

4 So number one, one of the biggest kind of red flags
5 in the survey is that community pharmacists also often
6 feel like they don't have enough support. So they feel
7 like they're overworked and understaffed, in order to
8 provide patient care. So that is a little concerning,
9 specifically to the community setting. I know that our
10 survey didn't necessarily divide it up into chain versus
11 independent, so I'll just leave it as what the survey
12 results had.

13 I also just don't think that every pharmacist is
14 necessarily the same. So I know under a standard of
15 care, it's based on someone's experience. Even within
16 the same company, two pharmacists don't necessarily have
17 the same experience or training, and therefore won't
18 necessarily practice the same. So that's where things
19 get a little bit tricky for me.

20 And with corporate-owned pharmacies, my other big
21 concern is that pharmacists are going to be pressured to
22 take on these added roles that they aren't necessarily
23 comfortable doing. And I know that, obviously, it's up
24 to whoever owns that business to decide what they want
25 performed there. But I just -- I encounter that a lot,

1 personally, with pharmacists who feel comfortable with
2 one patient care service, but not necessarily another.
3 Even just based on population at -- you know, if they're
4 at one pharmacy for X amount of years that's all
5 geriatric patients, they may feel comfortable doing one
6 patient care service. Versus if you move that same
7 pharmacist to a store that's completely pediatric
8 patients, it's going to be a whole other thing.

9 So yeah, this is a tricky one for me. But I do
10 think that it does provide the opportunity to expand the
11 roles. And I think that's overall in good faith -- a
12 good thing, in theory. But we have to keep working
13 conditions in mind as we navigate this.

14 **CHAIRPERSON OH:** Absolutely. Absolutely. Great
15 point.

16 Nicole?

17 **LICENSEE MEMBER THIBEAU:** Yes. I think these kind
18 of examples that we're looking at here under subsection A
19 are exactly the kind of things that make sense for
20 standard of care. You know, PEP and PrEP, the
21 regulations and requirements for those have changed
22 significantly over the last few years since they -- their
23 inception, and are expected to in the coming years, as
24 well.

25 So having a standard of care model so that we can

1 adapt to those without having to go back and change the
2 regulations, makes sense. We know we can see this with
3 smoking cessation, with Naloxone, with all of these
4 things. So I think changing these to standard of care is
5 just going to be better for our patients, long-term.

6 To Jessi's point, I think we do have to work
7 something into this, though, that says just because we're
8 moving to a standard of care and offering these things,
9 doesn't mean a pharmacist has to do it. So I don't know
10 how that works, but it does sound like we need to --
11 because you're right, Jessi. Like, you know, my
12 pharmacists know HIV like the back of their hand, they're
13 going to do that all day and all night. But yeah, if
14 pediatric patient shows up, and we don't know what to do
15 with them, that's not the clientele we serve.

16 So I think there does have to be consideration for
17 your area of practice and kind of time spent in that.

18 So that's it. Thanks.

19 **CHAIRPERSON OH:** Great point, Nicole. And I mean,
20 it's just a perspective I want to offer is I've had my
21 own situations where maybe, a prescriber that you have --
22 they may work in the same practice, but I've encountered
23 Prescriber 1 is okay prescribing a certain medication,
24 but Prescriber 2, in the same practice, would just say,
25 no, I don't feel comfortable prescribing that medication.

1 I don't know enough. Can that (indiscernible) really
2 stand on its feet in the setting of pharmacy, where
3 sometimes corporations, you know, have a very widespread,
4 standardized marketing, whatnot. And then a pharmacist
5 is forced to follow along, just to, you know, meet the
6 corporation's whatever that may be.

7 So great points, both of you. Thank you. I
8 appreciate your thoughts.

9 Maria, your thoughts?

10 **LICENSEE MEMBER SERPA:** It's very complicated. I
11 hope this is kind of in an order, because I change kind
12 of some of my comments based on what the others have
13 said. And so it may be a little out of order here.

14 But I agree that these -- or I don't even know if
15 you would call them traditional prescriptive authorities
16 that were put into regulation -- were a tool of the time.
17 They were because you needed a collaborative practice
18 agreement. And many places and practice settings found
19 that difficult to do. So having a statewide protocol
20 practice agreement was to provide the opportunity for a
21 pharmacist to provide these treatments, without
22 necessarily having their own agreement. And so it
23 appears that, you know, if we were -- if we are to move
24 forward with a standard of care, then that tool is no
25 longer necessary. We don't need all of those details of

1 creating, essentially, statewide collaborative practice
2 agreements, because that's -- would be under a standard
3 of care.

4 Now, with that said, there are some benefits to
5 having some sort of documented standard practice.
6 Because there are -- you know, some of the concerns I
7 would have is, like, the professional requirement of
8 having the educational training to provide those
9 treatments, or those services, would be back to the
10 pharmacist and the professional responsibility. They
11 should know if they are educated and trained, or get the
12 training that's required to provide that. It should
13 not -- that should be part of what is the standard of
14 care, is if you are providing this, then you have the
15 tools and the skills that you need. You have the
16 monitoring forms, you have the screening criteria, and
17 all those kinds of things. That would be helpful.

18 It's also helpful when you're looking at larger
19 practice settings, where you're sharing the patient
20 monitoring responsibility amongst a group of pharmacists,
21 that they have a shared documentation system and a shared
22 process. So that, you know, Pharmacist A doesn't do it
23 one way, and Pharmacist B does it in another way, and it
24 really depends on the day that the patient shows up or
25 the day of the patient's appointment, that they get

1 different treatment protocols, I guess you would say.

2 But going back to the pharmacist's professionalism,
3 I don't think -- and I would just have to be clear, but I
4 don't think there should be an implied intent that all
5 pharmacists have to do everything all the time. You
6 know, it's based on their experience, their comfort. And
7 that would be very similar to, like, physicians. There
8 are some physicians who prescribe and monitor Warfarin,
9 and there are some that do not. There's not something
10 that says, all physicians must be able to prescribe --
11 you know, there's nothing -- they stay within the
12 parameters of their experience and their expertise.

13 With that said, pharmacy is a little bit different,
14 especially if you have drop-in appointments or those
15 kinds of things. You need to be able to provide the
16 service when the patient shows up, or have an appointment
17 system, which would be another way of making sure that
18 the service is there when the patient comes, such that --
19 you have someone who is not able to provide that service,
20 and the patient shows up, it would not be appropriate,
21 either.

22 I'm going around and around. But the last thing
23 that I wanted to share was I am perhaps a little bit more
24 concerned -- and I'm not sure how to do this -- is the --
25 we've included some CE requirements on some of these

1 things, you know? And maybe, that's also gone the way of
2 the dinosaur, and we don't have CE requirements based on
3 certain practice protocols. Because now, that's a
4 professional judgement requirement. So as a
5 professional, I know I'm providing vaccinations, such
6 that I know that I can get certified for vaccinations,
7 and I know that I do these CEs for that. And that's all
8 about my professional judgement and not having it
9 actually be dictated in the regulation.

10 So like I said, my arguments appear to be circular,
11 but I think I'm looking forward to hearing the
12 discussion.

13 **CHAIRPERSON OH:** Thank you, Maria. I just want to
14 say, everyone's comments, it just shows all of you have
15 studied at this concept and really thought through -- I
16 just truly appreciate it -- and thank you, another great,
17 you know, comment. Thank you.

18 Renee, are you ready?

19 **LICENSEE MEMBER BARKER:** Hi. Yes, thank you. This
20 is a -- yeah, but as everybody's mentioned, this is very
21 complex, and the practice of pharmacy is so variable. So
22 when I'm looking at this, I am just seeing -- I know
23 settings that I could not walk in and practice, and so I
24 would appreciate, like, some, you know, like, a well-
25 defined, you know, set of parameters with which to do

1 that if -- let's say I was to transition to something
2 else. So I'm just trying to imagine that.

3 So I do think that this is so complex, but yeah, I
4 just can't even decide at this point how to quite answer
5 that except for that I don't -- I think that the standard
6 of care would definitely be able to be implemented in the
7 settings where there's the training and the knowledge.
8 But I think somebody who -- I forget who mentioned this,
9 maybe Maria -- steps in to try to do the same function is
10 maybe not going to be able to. So I'm not sure how that
11 is taken care of in some special -- not specialty
12 pharmacy, but specialty settings.

13 So there may need to be some, you know, regulatory-
14 type framework, in addition to, like, some of the
15 standard of care that would be established.

16 **CHAIRPERSON OH:** Thank you, Renee.

17 **LICENCSEE MEMBER CROWLEY:** Can I just add one thing?
18 I'm just --

19 **CHAIRPERSON OH:** Yeah, go ahead.

20 **LICENSEE MEMBER CROWLY:** Okay. Sorry, I don't
21 know --

22 **CHAIRPERSON OH:** Oh, go ahead, Jessi.

23 **LICENSEE MEMBER CROWLY:** Oh, yeah.

24 **CHAIRPERSON OH:** And then we'll go to Maria.

25 **LICENCSEE MEMBER CROWLEY:** So I think Maria got --

1 brought a good point up about the CE requirements, and I
2 think that's an interesting topic of discussion that we
3 had -- we can look more into. I personally like the CE
4 requirements for certain certifications, so I would be
5 okay keeping it.

6 The other thing, too, is I agree that pharmacists
7 don't have to get certified or practice, all of these
8 patient-care services. But the reality is, that a lot of
9 corporations do add on more services as they continue to
10 be approved. So think that's something we need to keep
11 an eye out, and potentially look into having some
12 language to have pharmacists use their professional
13 judgement in terms of getting certified and providing
14 these services.

15 **CHAIRPERSON OH:** Thank you, Jessi.

16 Maria?

17 **LICENSEE MEMBER SERPA:** Thank you. I just wanted to
18 add two more things because I heard from both Renee and
19 from Jessi some interesting concepts that I hope that
20 members of the public would talk about, too.

21 The first one is having that service available
22 during specified times, that might be something that we
23 could talk about as having a regulatory component.

24 Similar to some of -- we currently have regulations
25 regarding contraception or other types of controversial

1 treatments that require the workplace to either have
2 someone who's able to provide the service, or be able to
3 provide the patient immediate access to that kind of
4 service in an alternative location.

5 So that kind of regulation may be something to
6 consider such that, you know, the patient needs PEP and
7 PrEP, and you walk into the pharmacy. They have either
8 someone there or they send you someplace that can do that
9 immediately. That's not something that you come back on
10 Monday kind of thing, that would be something.

11 The other one that I think that Jessi mentioned was
12 about corporations maybe requiring certain
13 certifications, and I think that that could happen,
14 because that happens in non-healthcare settings, where
15 maybe it's your job, and your job description says. "You
16 shall perform these functions. You will do IV
17 processing. You will do floor checks. You will do" --
18 you know, whatever the things are that you would do.

19 It happens out there in non-healthcare environments,
20 you know? You will know how to use a stove. You will
21 know how to mop the floor. You will know how -- so if
22 it's in your job description, that's something that
23 should be discussed in advance of employment so that you
24 know specifically what are the roles and requirements,
25 and not have it be a surprise later or an add-on, as

1 Jessi said. It would be something that, you know, if
2 you're not qualified for the job, then maybe they need to
3 hire someone else; but if those are the qualifications
4 they are looking for, then that should be something
5 that's agreed upon before employment.

6 **CHAIRPERSON OH:** Great thoughts. Great thoughts.

7 **LICENSEE MEMBER CROWLEY:** Yeah, kind of echoing back
8 off of that Maria, yeah, I agree, and I think most job
9 descriptions probably have some caveat of, like, you
10 know, continuing education and language of that sort.

11 I just think it's difficult for a pharmacist to be
12 an expert in everything, right? Like, I'm by no means an
13 HIV expert, and therefore not very comfortable pers --
14 doing PEP/PrEP necessarily. I do feel very comfortable
15 in travel, but I think -- yeah, the -- it's a lot of
16 nuance and specificity, but I think it's hard to be an
17 expert of everything, I guess. That's it.

18 **CHAIRPERSON OH:** All right. Right. Nicole, do you
19 want to jump in? Go ahead, I see you raised your hand.

20 **LICENSEE MEMBER THIBEAU:** Yeah, thank you. I just
21 wanted to say, you know, we're talking about these issues
22 with particularly corporate chain retail pharmacies
23 requiring pharmacists to perform, like, multiple
24 functions in areas of expertise under a standard of care
25 model. But it's my understanding that's already

1 happening, so that problem already exists.

2 So I wanted to throw out, this sounds like a
3 crossover to our Med Error Committee, and kind of like
4 what we're exploring there. So maybe there is room for
5 part of this discussion in that committee, or if we're
6 working towards standard of care, working on some of
7 those, kind of, regulations or pieces in other committee
8 that we have in other areas.

9 **CHAIRPERSON OH:** Thank you, Nicole. Thank you for
10 bringing that in there, and absolutely -- so with that, I
11 think we're ready for public comment. This one I'm
12 expecting a lot, but maybe my anticipation will be
13 incorrect again, but --

14 **MODERATOR IRANI:** This is the moderator, and at the
15 direction of the Committee, I have opened up the Q&A
16 feature for public comment. Members of the public, if
17 you would like to make a comment on this item, please
18 click the Q&A icon located at the bottom right-hand
19 corner of your Webex screen, or use the Raise hand
20 function.

21 And it does look like we have a couple individuals.
22 So I'm going to start with the Q&A first. Oh, lots of
23 hands. Okay. I will start with the Q&A first, so I have
24 a request from Daniel Robinson, and Daniel, you'll be
25 given three minutes to speak and a ten-second warning.

1 Please click the Unmute me button when the prompt appears
2 on your device.

3 **DR. ROBINSON:** (Indiscernible) Western University of
4 Health Sciences. First of all, the question I -- starts
5 by saying many commentators have suggested that standard of
6 care is a means of expanding skillful practice, and I
7 don't believe -- I've attended all of these sessions, and
8 I don't really see that as the case.

9 We have -- pharmacy is a very diverse profession,
10 and we have the Board of Pharmacy Specialties, recognizes
11 14 different specialties. I was happy to hear Maria talk
12 about her practice in acute care, and the amount of
13 autonomy, and the number of things she's able to do.

14 If you look at the -- according to the healthcare
15 provider taxonomy, among other things, pharmacists act --
16 provide acts of services necessary to provide medication
17 management in all practice settings. So -- and obviously
18 not all pharmacists are providing medication management
19 in all practice settings, but there's any number of
20 specialties.

21 And what we need to think about is, once we became
22 healthcare providers, we have to think about what does
23 that really mean? It doesn't mean practicing according
24 to a protocol. It doesn't mean practicing according to a
25 collaborative practice agreement.

1 There are skills and knowledge and abilities a
2 pharmacist have that are unique to our profession, and we
3 can -- we are very qualified in many areas to provide
4 medication management and preventative healthcare
5 services.

6 So this is not about expanding practice. This is
7 really about creating the regulatory environment that
8 allows those that are practicing in oncology, for
9 example, and they're making -- they're involved in
10 decisions regarding therapy. If there's a quality of
11 care issue that results from those settings, standard of
12 care is the way that needs to be addressed.

13 If you look at the literature, there's professional
14 standard of care and then there's legal standard of care.
15 And the Board and Pharmacy Law really focuses on legal
16 standard of care, what pharmacists are allowed to do and
17 what they are not allowed to do. And there's really no
18 other health profession that is so tightly regulated. We
19 need to be recognized as healthcare professionals, and we
20 need to be able to practice to the full extent of our
21 license, and that's based on individuals' training and
22 education.

23 And in terms of setting, there's -- community
24 pharmacists can certainly also be board-certified in a
25 specialty area. There might be an independent pharmacy

1 that focuses on diabetes management, they're -- so we
2 don't want to restrict it by setting, but really, on the
3 scales and abilities of the pharmacists providing those
4 services.

5 Thank you.

6 **MODERATOR IRANI:** Ten seconds. Oh. All right.

7 This is the moderator. We'll move on to our next
8 individual who has requested public comment, an
9 individual signed in as Kevin.

10 And Kevin, you'll given three minutes to speak and a
11 ten-second warning. Please click the Unmute me button
12 when the prompt appears on your device.

13 **DR. KOMOTO:** Okay. Can you hear me?

14 **MODERATOR IRANI:** Yes.

15 **DR. KOMOTO:** Okay. Perfect. This is Kevin Komoto,
16 Komoto Pharmacy, Kern County.

17 Two comments. First comment was -- I made a comment
18 earlier during question one of the section in which I
19 spoke about Naloxone. I'm not quite sure how the minutes
20 work, but if possible, I think that argument was best
21 tailored for this part of the discussion.

22 I wanted to -- based off this discussion that we
23 just had -- kind if expand upon that. I really like what
24 Maria and a lot of the members of the board were talking
25 about as far as expansion. I think that there will be a

1 need to have certain types of foundations that, like we
2 talked about, you know, professional requirements.

3 But to Maria's point, you know, maybe being able to,
4 like, not be so prescriptive about certain types of
5 things like the CE requirement, because things are going
6 to start back to fall back towards, "Okay. Are you
7 performing within the scope of what you've been trained
8 for?" But the idea about starting to specify time, I
9 think could be very challenging from a -- when I think
10 about it from an implementation standpoint.

11 And so you know, I think that, like I said, setting
12 a good foundation and then the next piece would be about
13 empowering the pharmacist, then, to be able to make
14 the decision about whether they can participate or not
15 participate based off of their didactic training or the
16 information that they have.

17 I think that by empowering pharmacists in that way,
18 that helps us to negate that conflict of people being
19 demanded to participate in a -- some sort of a clinical
20 function for which they do not feel that that they have
21 adequate training.

22 I'll give you an example. I think that pharmacists
23 already are a little bit, kind of, geared in this
24 direction. And the example was (indiscernible) because
25 when we were given the ability to be able to dispense this

1 in the community setting, I could not find a single
2 person that would want to do it. And all of us were
3 looking at each other in the very same way, like, you
4 know, based off of the information that we have in this
5 particular setting, it can -- like, I don't feel safe for
6 my patients to be able to furnish this.

7 Some of us tried discussing with our physicians, and
8 looking at other ways that we could be able to try to
9 mitigate some of those issues; but you know, ultimately
10 was the pharmacists that said, like, we really believe in
11 providing access, but at the same time, we need to
12 balance what's safe for our patients.

13 So just to summarize what I was saying, I do really
14 like moving toward the standard of care model. I do
15 think that there's going to be some baseline standards
16 that have to be set. But trying to get too picky about,
17 like, CE requirements and specified time, I think is
18 going to actually end up the limiting the access as
19 opposed to expanding the access of potential patient
20 impact what have.

21 Thank you.

22 **MODERATOR IRANI:** All right. This is the moderator.
23 I will move onto Raise hands. And I have Richard Dang.
24 Richard, you'll be given three minutes to speak and a
25 ten-second warning. Please click the Unmute me button

1 when the prompt appears on your device.

2 **MR. DANG:** Hi. Richard Dang, President of the
3 California Pharmacists Association. I want to thank the
4 Committee for their thoughtful conversation on this
5 topic. I really, really do appreciate the thoughtful
6 insight and consideration, and just comments that have
7 been made so far.

8 I do want to take the opportunity to echo many of
9 the comments, actually, that our committee members made,
10 especially the ones from Maria and Jessi and Nicole. And
11 just kind of want to echo on response to a few of those
12 items, and just point out again that standard of care,
13 you know, really enables the pharmacists to exercise
14 their professional judgement, increase autonomy. And by
15 no means, does having a standard of care model means they
16 would compel or require pharmacists to provide various
17 services.

18 Additionally, we -- we've already all recognized
19 that the standard of care establishes the minimum
20 competency that needs to be demonstrated in order to
21 perform a certain service, and that needs to be tied over
22 into the pharmacist's training, education, and ability.

23 And I think it was -- there was comments made about
24 the job descriptions being placed in there. And I would
25 agree to many of those comments, and if a new service

1 were to be added and implemented, I would believe that it
2 is the employer's responsibility to provide the new added
3 training and guidance to pharmacists to enable them to
4 feel comfortable.

5 And ultimately, it does need to be the pharmacist
6 who communicates to their workplace or employer whether
7 they are or are not comfortable providing a certain
8 service. And then the employer can then provide the
9 added training or guidance through various programs and
10 education, to help that employee feel comfortable
11 providing those services, if it is going to be a part of
12 their future job description.

13 And you know, having a standard of care model does
14 not mean that pharmacists are expected to be experts in
15 all things. And so I very much echo Maria's comments
16 that pharmacists do not need to provide all services at
17 all times, and you're not expected to provide everything.

18 And the final, kind of, comment that I would bring
19 up is that, Nicole's comment on working with Medication
20 Errors Workgroup on certain -- on some concerns that
21 tangentially relates to standard of care, would encourage
22 the Committee consider that as well.

23 But also pointing out that standard of care would
24 also set a precedence for what would be a minimal
25 acceptable working condition. If we have pharmacies who

1 are providing, for example, diabetes management services,
2 when we look at how that's being provided across the
3 spectrum of a variety of practice settings, a five-
4 minute, you know, walk-in appointment at a particular
5 location may not be considered an appropriate length of
6 time that could be dedicated to that diabetes
7 appointment, because the standard may have been
8 established elsewhere that that type of appointment or
9 service would require, at least, for example, 15 or 30
10 minutes, right?

11 And so I do believe that that standard of care would
12 also --

13 **MODERATOR IRANI:** Ten-seconds.

14 **MR. DANG:** -- play a role to allow to establish
15 those minimum working conditions to address some of those
16 concerns.

17 Thank you.

18 **MODERATOR IRANI:** All right. This is the moderator.
19 We'll move onto our next individual who has requested
20 public comment, Dr. Adkins. And Dr. Adkins, you will be
21 given three minutes to speak and a ten-second warning.
22 Please click the Unmute me button when the prompt appears
23 on your device.

24 **DR. ADKINS:** Hi. This is Dr. Adkins again. I'm
25 going to actually -- Dr. Dang said almost exactly what I

1 wanted to say -- that I believe the standard of care
2 would actually improve our ability to decide what and
3 when we provide what services and when we provide
4 services in the pharmacy. I know it is definitely a
5 concern in retail pharmacy that we're just kind of told
6 that we're going to start providing new services.

7 Like, I can think of travel medications recently
8 that everyone in our company was just told that we needed
9 to do the CE on, and be ready to provide these services
10 within, like, a week or two, while we're also working
11 when we don't have time to do it, so we're rushed, we
12 don't actually get the training we need, but technically,
13 on paper, we're certified to do it, so now we can, so now
14 they can start charging for it as a company.

15 But I think that the standard of care model actually
16 allow us the ability to say, "Hey, that training was not
17 sufficient for me to provide these travel medications. I
18 need additional training to practice to a standard of
19 care. I need more training." It can't just be
20 something on paper that says, I can technically do this,
21 and then we can just providing the services.

22 So I'm just going to echo kind of what Dr. Dang said
23 right there that I think that the standard of care is
24 going to help in that part, but we do need to keep in
25 mind that as additional pharmacy services come up,

1 companies are going to want pharmacists to start
2 providing those services because that's going to be an
3 additional stream of income for them.

4 So we need to focus on the care part of the standard
5 of care and make sure that's the thing that's being
6 improved here, and not just the quantity of care that's
7 being provided. And that might be something that we
8 would have to do kind of on the backend after we move to
9 a standard of care, and see how it's being provided, if
10 it's being provided in a high-quality way, and make sure
11 that pharmacists are aware that they are the practitioner
12 here, not their company, and the company can't tell them,
13 "You have to provide these services right now to this
14 patient." If we don't feel that it's in the best
15 interest of the patient to do it, or like Dr. Dang said,
16 maybe a five-minute diabetes consultation is not the
17 standard of care that we should be providing.

18 So I'll keep it right there, and say that I just
19 agree largely with what Dr. Dang just said.

20 **MODERATOR IRANI:** All right. This is the moderator.
21 We'll move onto our next individual who has requested
22 public comment. Daniel Kudryashov. You'll be given
23 three minutes to speak and a 10-second warning. Please
24 click the Unmute me button when the prompt appears on
25 your device.

1 **MR. KRUDIASHOV:** Hello. Hello, again. Thank you.
2 This is Daniel Kudryashov, Keke Medical Center of USC.
3 I -- like everyone mentioned, I appreciate the --
4 everyone's comments, and also the opportunity to provide
5 this commentary.

6 I will, I think, echo what Dr. Daniel Robinson
7 mentioned, that -- I also agree that I don't see this an
8 expansion of pharmacist's scope of practice at all. You
9 know, we're talking about a standard of care enforcement
10 model, and it doesn't really define what the pharmacist's
11 scope of practice is.

12 And I -- as I mentioned before, you know, if we look
13 at, you know, the definition at least from the National
14 Association of Boards of Pharmacy, where the standard of
15 care is -- it's -- or the proposed, I guess, standard of
16 care there is at the degree of a care -- of care a
17 prudent and reasonable licensee or registrant with
18 similar education, training, and experience, will
19 exercise under similar circumstances?

20 And in my mind, prudent reasonable licensee, number
21 one thing that they have to do is abide with all federal
22 state laws and regulations, which defines the scope of
23 practice. So to -- in my mind, this is, you know, not a
24 scope of practice expansion at all. I don't see it that
25 way. I think the pharmacists will still be bound by all

1 laws and regulations that currently define what a
2 pharmacist may and may not do.
3 So I also wanted to chime in, there was a comment about
4 medication errors and the Committee that the Board of
5 Pharmacy, I guess the work that the Board of Pharmacy is
6 leading there, that I wanted to draw a parallel. This
7 was on my mind, and I'm still thinking about how to
8 formulate this, but in my role at my employer, I'm a
9 medication safety officer. And what I do is, whenever
10 there's a medication error, I investigate the root causes
11 for the medication error, and then we try to improve our
12 system to make our health system better for our patients,
13 and safer for our patients, right? But part of that is
14 also I'm making a determination whether or not a
15 pharmacist or a pharmacy technician who made an error,
16 what disciplinary action to issue, if any.

17 And, you know, inevitably in most errors, there is
18 also a violation sometimes -- most of the time there's a
19 violation of a, you know, a Board of Pharmacy regulation.
20 If a pharmacist dispenses the wrong product, you know,
21 that's a violation, you know. So if a technician, you
22 know, doesn't follow USB standards, you know, that's a
23 violation and may or may not be --

24 **MODERATOR IRANI:** Ten seconds.

25 **MR. KRUDIASHOV:** -- patient harm. But I would

1 mention that that's an interesting correlation and I
2 think worth expanding further, and I hope to comment more
3 on this.

4 Thank you.

5 **MODERATOR IRANI:** All right. This is the moderator.
6 We'll move onto our next individual who has requested
7 public comment. Lisa Kroon, you'll be given three
8 minutes to speak and a 10-second warning. Please click
9 the Unmute me button when the prompt appears on your
10 device.

11 **LISA KROON:** Thank you very much. Lisa Kroon, Chair
12 of the Department of Clinical Pharmacy at UCSF School of
13 Pharmacy, and also an assistant Chief Pharmacy Officer at
14 UCSF health. I am just really encouraged by the
15 conversation at this part of the agenda, and the very
16 thoughtful discussion of the board members and your
17 deliberations.

18 Where the statewide protocols as has been stated,
19 the standard of care approach would no longer really
20 require these to be in place, which can get outdated
21 quickly. And my example here that I didn't get to finish
22 on was for our smoking cessation services.

23 At the time of SP 493, Chantix had a boxed-warning,
24 and this was removed from the list of medications a
25 pharmacist could independently prescribe. That boxed

1 warning was removed in December of 2016. And so our
2 existing statewide protocol is not effective, and doesn't
3 include a first-line medication to help treat tobacco
4 dependence.

5 And so to Jessica, to your point of being expert of
6 everything, absolutely. That's not the intent of
7 standard of care. I'm a diabetes specialist. I would
8 never prescribe HIV medicines. That's not my area of
9 expertise. And that's actually what we're seeing at --
10 in many of the chains. It's not every pharmacist doing
11 everything, but certain ones picking up different types
12 of services such as smoking cessation, diabetes
13 management, et cetera.

14 And my final comment as to community pharmacy
15 practice and the existing less-than-optimal working
16 conditions, we want our graduating students to see
17 community practice as a desirable place to practice, and
18 I really believe the standard of care approach will
19 actually enhance that condition. We'll see more students
20 wanting to go into community practice, and to be able to
21 practice at the top of their license.

22 Thank you very much.

23 **MODERATOR IRANI:** All right. This is the moderator.
24 It appears that was our last request for public comment.
25 Would you like me to close the Q&A panel?

1 **CHAIRPERSON OH:** Thank you, Sarah, but I'm just
2 going to bring back to our members to ask if there's any
3 additional thoughts after hearing some comments and
4 if there --

5 **LICENSEE MEMBER CROWLEY:** Seung, this is Jessi.

6 **CHAIRPERSON OH:** -- okay.

7 **LICENSEE MEMBER CROWLEY:** I just want to say, I
8 think this discussion is amazing. I really appreciate
9 the robust conversation, and hearing from pharmacists
10 from all different practice settings, because I think
11 that's helping us get a more well-rounded picture. I
12 mean, granted it's -- I'm still confused, personally, on
13 which direction to go, but I think this has been a really
14 wonderful discussion, so I appreciate that.

15 And then, I guess, just following up on the comment
16 we had made earlier, which I'm, kind of, forgetting
17 because there's been a lot going on, but we wanted to
18 refer something to the Med Error Committee, is that
19 something that we're able to do?

20 **CHAIRPERSON OH:** I think that Nicole and Anne, at
21 the discretion of the Chair can do that, so we don't -- I
22 don't think we need to do anything other than to just
23 please make a strong recommendation to Nicole and Anne to
24 consider that.

25 **LICENSEE MEMBER CROWLEY:** Okay. Thank you.

1 **CHAIRPERSON OH:** Yeah. Any other member thoughts?

2 All right. Next question subsection is -- so it's
3 just a quick repeat. So do we believe that the practice
4 setting make a difference in this analysis?

5 I personally, as I said, I do not want to approach
6 it this way, but any members have any thoughts or
7 changing their minds?

8 **LICENSEE MEMBER CROWLEY:** I think it could have an
9 impact. I think by kind of echoing some of the comments
10 that were made, I think if we were to transition of
11 standard of care model, then something has to be done
12 about working conditions, minimum staffing, other
13 requirements that would allow such services. So -- but,
14 you know, the standard of care obviously is going to be
15 different depending on the practice setting, but I think
16 all of those things need to be factored into a
17 transition, potentially.

18 **CHAIRPERSON OH:** Thank you. Thank you, Jessi, and I
19 think Nicole, you had -- yeah, go ahead Nicole, and then
20 we'll go to you, Maria.

21 **LICENSEE MEMBER THIBEAU:** Thank you. Yeah, I was
22 going to say that I agree with you, as an enforcement
23 model it should not be separate, but the standard of care
24 that it applies probably has to be relevant to the
25 setting.

1 **CHAIRPERSON OH:** Very true, yes. So maybe not as a
2 law, but as a true standard of care.

3 Maria?

4 **LICENSEE MEMBER SERPA:** I think similar to this, I
5 don't -- I mean it's not really about the location, but
6 it's about the advanced training of the individual, I
7 think, should be part of the discussion. And could it
8 require either a higher standard of care for those that
9 have advanced practice training, or board certification,
10 versus those that have the -- a lower standard of
11 experience and training, I think those would be -- all be
12 things to talk about also.

13 **CHAIRPERSON OH:** Absolutely.

14 Okay. With that little add on, I'm going to open
15 for public comment one more time.

16 And Renee, did you want to add anything or are you
17 okay?

18 **LICENSEE MEMBER BAKER:** I'm okay. We were just
19 having an earthquake. Okay.

20 **CHAIRPERSON OH:** Oh.

21 **LICENSEE MEMBER BAKER:** That's surprising. Anyway,
22 yeah. I mean, just again, echoing what everybody's
23 saying here. I would agree. I think that the standard
24 of care model, there's -- you know, we can talk about it
25 as a very generic whole. But there's going to be

1 obviously different models for so many different
2 specialties, so to speak. But I do believe that, you
3 know, implementation of that would definitely expand
4 access to care.

5 Again, yes, there's barriers in some of the settings
6 in terms of who's driving that. But definitely could
7 improve patient outcomes and I think that sort of speaks
8 to that, you know, possibly including the MedAir
9 Committee to review or look further into that.

10 Thank you.

11 **CHAIRPERSON OH:** Thank you, Renee.

12 All right. Sarah, go for public comment one more
13 time.

14 **MODERATOR IRANI:** All right. This is the Moderator.
15 And at the direction of the Committee, I've opened up the
16 Q&A feature for public comment. Members of the public,
17 if you would like to make a comment on this item, please
18 click the Q&A icon located at the bottom right-hand
19 corner of your Webex screen, or use the Raise hand
20 function.

21 It looks like we have a couple of individuals. So
22 I'll start with the Q&A first.

23 Daniel Robinson (phonetic), you'll be given three
24 minutes to speak and a ten-second warning. Please click
25 the Unmute me button when the prompt appears on your

1 device.

2 **PUBLIC SPEAKER ROBINSON:** Thank you. I'm going to
3 only require about 20 seconds. I think that the practice
4 setting, as you're dealing with a standard of care issue,
5 the practice setting is one of the components that needs
6 to be considered.

7 For example, if you're looking at a medical practice
8 and you're in a community clinic, they should not be
9 providing, you know, certain types of surgery in that
10 clinic.

11 There's certain settings where pharmacists should
12 not be providing certain activities if it's not supported
13 by that setting.

14 So I think as you -- as we deal with a quality of
15 care issue, and under standard of care, the setting is
16 part and parcel of the evaluation of any violation or
17 problem that may have occurred. So -- but we don't have
18 to create separate rules for the different, you know, a
19 priority, we don't have to go there and define one
20 setting versus another. That happens during the quality
21 of -- or the standard of care process.

22 Thank you.

23 **MODERATOR IRANI:** Okay. This is the Moderator. Our
24 next individual is Richard Dang.

25 And Richard, you'll be given three minutes to speak

1 and ten-second warning. Please click the Unmute me
2 button when the prompt appears on your device.

3 **PUBLIC SPEAKER DANG:** Hi. This is Richard Dang,
4 California Pharmacist Association. I'll be brief. I
5 just want to agree with comments that were made by many
6 of the committee members that from a broad prospective,
7 the standard of care enforcement model should not be
8 restricted to certain practice areas, and it should apply
9 to all practice areas equally.

10 Thank you.

11 **MODERATOR IRANI:** All right, this is the Moderator.
12 Oh, and we do have another request for comment from
13 Daniel Kudryashov.

14 And Daniel, you'll be given three minutes to speak
15 and a ten-second warning. Please click the Unmute me
16 button when the prompt appears on your device.

17 **PUBLIC SPEAKER KUDRYASHOV:** Hello again and thank
18 you so much for the opportunity again. I wanted to chime
19 in, and I think my last thought that I didn't mention,
20 actually aligns with this question.

21 And I was talking about medication errors and how to
22 respond to them in the health system world. And there's
23 a concept called, just culture, that we tend to adopt to
24 be fair to the individual making the mistake and holds
25 both the facility and the individual proportionately

1 responsible for the error and not only the individual.

2 And a part of that, part of the algorithm is what's
3 called a substitution test. And this is a very
4 interesting comment that aligns with, I think, the
5 discussion.

6 We ask, you know, if in the given, in the
7 circumstances that led to this questionable event, how
8 would a different pharmacist -- what would a different
9 pharmacist do? A rational and prudent pharmacist in a
10 different shoe -- in different shoes, you know, and be
11 placed in that situation, how would they -- what would
12 they do? Could they make that same error or same
13 judgement in those situations? Right?

14 And if the answer is yes, then we don't hold or
15 could be complicated, but in general, we wouldn't hold
16 that first person accountable for their mistake because
17 it's, you know, if another reasonable, prudent,
18 pharmacist could make that mistake, then, it could be a
19 systematic issue that contributed.

20 And I think how it aligns with this question is, you
21 know, should it be -- should the standard be differently
22 applied in different practice settings? I would say, no,
23 it should be the same. But with the understanding is
24 that the standard of care is different for every setting.

25 So when we apply the standard of care in an

1 enforcement case, it should be understood that the
2 standard of care is for that exact setting. So we can't
3 compare standard of care in an ambulatory clinic to a
4 standard of care to a you know, acute care, to just a
5 community care. The standard of care is -- you know,
6 needs to be defined within the context of those specific
7 circumstances. It needs to be specific to that situation
8 and specific setting.

9 So I'm not sure how easily that is to define you
10 know, in laws and regulations, but in my mind, standard
11 of care is not a single standard of care. It actually --
12 the standard of care for that institution you know,
13 because every institution, quite frankly, can be somewhat
14 different. So we need to keep that in mind. And I'll
15 stop there.

16 Thank you so much.

17 **MODERATOR IRANI:** All right. This is the Moderator.
18 It appears that was our last individual who has requested
19 public comment. Would you like me to close the Q&A
20 panel?

21 **CHAIRPERSON OH:** Yes, please. Thank you.

22 And I see Maria, your hand raised. So Maria, go
23 ahead, share your thoughts.

24 **LICENSEE MEMBER SERPA:** Maybe just a summary
25 statement after hearing Board members and members of the

1 public. It appears to me in how I'm now processing this
2 information, is that regulation should not be site
3 specific, person specific, those kinds of specificities,
4 but that the circumstances of the event that we're
5 evaluating during an enforcement action or an enforcement
6 consideration, that those would be considered at that
7 point and not in the regulation itself. But only in the
8 potential enforcement action, if that's what I'm hearing
9 people and our consensus going towards.

10 **CHAIRPERSON OH:** Thank you, Maria. Thank you for
11 that. That's -- I think that's a great point.

12 Any other thoughts?

13 Okay. We're ready to move on to the next question
14 five. Just FYI, I think we're probably going to run out
15 of time so we're going to have to cut somewhere. But I
16 think we can go for one more question. So we're going to
17 try for one more question.

18 Question five, next is, if we believe our expanded
19 use of a standard of care model for scope of practice --
20 I know some may disagree, but I think that this is to be
21 debated by the legal minds, not me; so could expand
22 access to care or improve patient outcomes?

23 So I believe myself, there is a potential for great
24 opportunity to expand access to care by expanding scope
25 of practice. I believe the recent advanced practices

1 authority and the expansion of collaborative practice go
2 a long way to expand access to clinical services for
3 patients in California.

4 For advanced practice pharmacists, their training
5 and education goes well beyond pharmacy school education.
6 Which I believe is necessary, depending on the breadth of
7 expansion and autonomy we're considering.

8 I'm proud of the pharmacy profession for stepping in
9 to address access to care and appreciate all the efforts
10 undertaken by industry groups and the profession as a
11 whole.

12 The work being done by Dr. Chan (phonetic) and his
13 colleagues, speaks to a significant role pharmacists can
14 play in improving public health and patient outcomes.

15 As we learned during the presentation at our last
16 meeting, participants go through a robust training
17 program and so my question, I suppose, is how we
18 replicate the model, if that's even possible and make
19 that into a reality for more parts of the state and
20 hopefully, for the country?

21 I also recall Dr. Chan discussing, like, removing
22 practitioners from the program if it's not a good fit.
23 So when we think about this as a consumer protection
24 agency, I believe one way the Board could achieve such a
25 prohibition is through discipline of the license so this

1 could potentially result in an individual losing their
2 license.

3 So it's a loaded question; a lot of thoughts. So
4 we're going to start this with Jessi.

5 Jessi?

6 **LICENSEE MEMBER CROWLEY:** Thank you, Seung. So I
7 agree. I think it has the potential to. I don't know
8 that I've seen 100 percent that it -- it would
9 necessarily, for everyone. Because I do think it depends
10 on the practice setting. Even the pharmacy within
11 community pharmacy, you know, within the same company it
12 may be different. They may be expanding that practice or
13 having people be certified like -- like we said, of
14 course there have to be certain conditions that -- that
15 must be met in order to provide these services.

16 But all of that will require a real revamping of the
17 model that currently exists in the structure,
18 specifically, of community pharmacy. But I do think
19 especially, in these rural areas or these areas where
20 there are pharmacy deserts, this has a real potential to
21 improve access to care, which I think is really
22 important.

23 But it's all a little theoretical at this point, for
24 me anyway.

25 **CHAIRPERSON OH:** Thank you, Jessi.

1 Nicole, your thoughts?

2 **LICENSEE MEMBER THIBEAU:** Yeah. I think that yes,
3 it absolutely will expand access to care and improve
4 patient outcomes. Now, I think those outcomes might look
5 a little different in the different pharmacy settings.

6 But to share, at my own practice, over the last few
7 years, we've added a clinical pharmacy program.
8 Obviously, they're working under collaborative practice
9 agreements, but we have had a massive improvement in our
10 diabetic patients and their health outcomes and their
11 A1C, by having those managed by pharmacists. It is night
12 and day difference from what we were seeing before. And
13 that was in the span of, like, a two-year period.

14 So I've seen it. I also think we have to take into
15 account that there's a huge shortage of medical providers
16 in our state. However, there is not a shortage of
17 pharmacists. Or at least, less likely to be a shortage
18 of pharmacists.

19 So this is where pharmacists can really step up and
20 help patients when they can't get to a medical provider.
21 There's so many disease states that are chronic; that are
22 highly dependent on drug therapy, that having that
23 increased access to pharmacists would help. You know,
24 diabetes and high blood pressure costs the state tons and
25 tons of money. Much worse health outcomes particularly

1 in, you know, communities of color and other marginalized
2 groups. And here, I think this is a great chance to add
3 some equity into the medical profession in the state.

4 **CHAIRPERSON OH:** Thank you, Nicole. Absolutely.
5 Absolutely.

6 Maria?

7 **LICENSEE MEMBER SERPA:** I agree that the potential
8 is great and huge and somewhat exciting. I would also
9 want to have some caution just because in my experience,
10 sometimes the best results aren't always what we see.
11 And sometimes you have unintended consequences, and so we
12 just need to monitor for that, where that the standard is
13 not lowered in some area because the argument is, well,
14 that's not the standard of care, so I don't need to do
15 that anymore.

16 And I was trying to think of some good examples, and
17 I don't have really good ones. But the examples I did
18 think of is maybe, barcode confirmation of prescription
19 is what's currently being done. But now, that's no
20 longer the standard of care, so I don't need to continue
21 that process. So now I have a lower process.

22 Or maybe, the other one is, we have a real challenge
23 right now with patient consultation. And could it be
24 argued that in some areas, or in some locations, or in
25 some circumstances, whether it's drug-specific or

1 geographic, that the pharmacist will argue, consultation
2 is not required. And would that lower the standard of
3 care more because currently, we would encourage and
4 recommend and actually enforce consultation.

5 So I tread cautiously but optimistically.

6 **CHAIRPERSON OH:** Thank you. Excellent points,
7 Maria, as always.

8 Renee?

9 **LICENSEE MEMBER BARKER:** Hi. Yeah. I mean, once
10 again, thank you for all your comments. And I would -- I
11 really liked all that Nicole said, based on her
12 experience in those types of settings and her view.

13 But there definitely could be great expanded access
14 you know, to care. And you know, if I'd seen improved
15 outcomes that pharmacists are perfectly capable of
16 managing however you know, probably needing a different
17 environment under which to do that. So thank you.

18 **CHAIRPERSON OH:** Thank you, Renee.

19 Any additional thoughts before we open up for public
20 comment?

21 All right. And we will open up for public comment.

22 **MODERATOR IRANI:** This is the Moderator. And at the
23 direction of the Committee, I've opened up the Q&A
24 feature for public comment. Members of the public, if
25 you would like to make a comment on this item, please

1 click the Q&A icon located at the bottom right-hand
2 corner of your Webex screen, or use the Raise hand
3 function.

4 Looks like we have a couple so I'm going to start
5 with the Raise hands.

6 Richard Dang, you'll be given three minutes to speak
7 and a ten-second warning. Please click the Unmute me
8 button when the prompt appears on your device.

9 **PUBLIC SPEAKER DANG:** Hi. Thank you. Richard Dang,
10 president of the California Pharmacist's Association.

11 I do just want to bring to the attention of the
12 committee, several publications and references that do
13 speak to a situation where pharmacists being able to
14 practice at the top of their license does improve patient
15 outcomes.

16 The two primary ones that I want to mention today is
17 the 2011 report to the U.S. Surgeon General's Office, and
18 as well as a 2015 report from the National Governor's
19 Association.

20 Both of these documents completed sort of a med
21 analysis of the data that was out there. And really, was
22 able to pinpoint that pharmacists providing services at
23 the top of their license, were able to improve patient
24 outcomes across a variety of different practice settings
25 and across a variety of different disease states.

1 And many of the studies that were looked at, also
2 were conducted in an outpatient, community pharmacy
3 setting.

4 And I do also want to point out that one of the
5 hallmark studies that really led to pharmaceutical care
6 in the United States, was the Asheville project,
7 conducted in 1997, which really did establish that
8 pharmacists were able to be very effective in improving
9 diabetes outcome. And they have now also shown long-term
10 clinical and economic benefits. And within that
11 Asheville project, all of the sites that were conducted,
12 were completed in an outpatient, community pharmacy
13 setting.

14 So I appreciate definitely, the conversation there
15 and if the committee would like me to provide these
16 documents for your review, I'd be happy to do so.

17 Thank you.

18 **MODERATOR IRANI:** All right. This is the Moderator.
19 We'll move on to Daniel Kudryashov.

20 And Daniel, you'll be given three minutes to speak
21 and a ten-second warning. Please click the Unmute me
22 button when the prompt appears on your device.

23 **PUBLIC SPEAKER KUDRYASHOV:** Thank you. Daniel
24 Kudryashov, here. I'll be brief. I wanted to mention
25 something that just came into my mind. And I'll preface

1 this by saying that I'm not an attorney. I do have a
2 degree in law, but I'm not an attorney.

3 And what this discussion reminds me of is -- in
4 enforcement cases, you know, whether or not pharmacists
5 will be held liable based on the premises of strict
6 liability versus the need to prove negligence.

7 And what it seems to me that -- is that by moving
8 towards a standard of care model for enforcement, the --
9 sort of the threshold for evidence would need to be to
10 prove negligence as opposed to strict liability. And I
11 think that that is something to weigh in from maybe a
12 legal perspective.

13 But overall, I think regardless of that, I do
14 still would -- I do still think that a pharmacist should
15 follow all federal and state laws and regulations, even
16 with the standard of care model in place. And I'll stop
17 there.

18 Thank you so much for the opportunity.

19 **MODERATOR IRANI:** All right. This is the Moderator.
20 We'll move on to our next individual who has requested
21 public comment, Dr. Adkins.

22 And Dr. Adkins, you'll be given three minutes to
23 speak and a ten-second warning. Please click the Unmute
24 me button when the prompt appears on your device.

25 **LICENSEE MEMBER ADKINS:** Hello. Dr. Adkins, back

1 again. I just wanted to comment on the -- I guess, the
2 two points in the question. Will moving to a standard of
3 care increase access to care for patients?

4 And I believe absolutely that is the case. I mean,
5 we know that patients see a pharmacist more than they do
6 a doctor. And we are the medication experts -- while
7 doctors are experts in diagnosis, we are the experts in
8 the medication plan that the patient is on.

9 And will this improve outcomes of patients?
10 Absolutely. I know a lot of studies have been done
11 showing that pharmacists -- when pharmacists are driving
12 the treatment plan for a patient, that that does improve
13 their outcome. Because like I said, we are the
14 medication experts.

15 And I will make a comment that I believe it's
16 Singapore that has started to move towards a -- I guess,
17 it's a standard of care model, I'm not sure exactly what
18 they call it. But their pharmacists are leading,
19 basically, clinics in the community where they manage a
20 lot of the very simple disease states that patients have
21 like hypertension, cholesterol, asthma, just very simple
22 things that can be addressed very early on and can
23 improve a patient's health long-term to prevent them from
24 having things like strokes and heart attacks later on in
25 their life.

1 So I think it might be a good idea to maybe if we
2 could contact someone from Singapore to have them maybe
3 sit in on one of these meetings or kind of go over how
4 they've been doing things for pharmacy in their country.
5 Because from what I've been reading, it does seem like
6 they have a very effective pharmacy practice that has
7 evolved very quickly in their country.

8 And I just wanted to make a note of that, that that
9 might be something that could really help out this
10 conversation if we could get into contact with someone
11 over there and have them come maybe speak at one of our
12 meetings. Like I know someone from -- a Canadian
13 pharmacist came and spoke a meeting not too long ago.

14 So that's just a comment that I wanted to bring up.
15 Maybe we can look into that more and see how they've been
16 doing this since they've been being so successful from
17 what I can see in it.

18 Thank you.

19 **MODERATOR IRANI:** All right. This is the Moderator.
20 It appears that was our last individual to request public
21 comment. Would you like me to close that Q&A panel?

22 **CHAIRPERSON OH:** Yes, thank you, Sarah.

23 Thank you for the comments. And absolutely, if you
24 could provide that to us, Dr. Dang, that would be great.

25 As well as if we can connect with someone in

1 Singapore and if you could somehow score that. I don't
2 know how you start that process, but if you know
3 anything -- or articles, whatever that may be, I think
4 that that's fascinating to hear about that situation.

5 So moving on to the second part of the question
6 five, which is to ask, setting minimum requirements on
7 training or education.

8 I know Maria eluded to, Jessi as well, about CE. So
9 it's kind of related to that question.

10 To ensure baseline competency across the state, as
11 preferable or to allow for deviations based on geography
12 or size of practice or other variables?

13 I said or specifically, not and. So I believe we
14 can look to advance practice as a possible model. As we
15 learned from Dr. Chan's presentation, extensive training
16 is required to perform those advanced duties that he
17 trains themselves, not as a legal matter, but as a
18 practice matter.

19 So I do not want to personally contemplate
20 geographic differences. I think that that actually sets
21 a very bad precedent. As we could have different levels
22 of minimum care across California or country. We do not
23 want that. But we do need to advance patient care while
24 ensuring health care equity.

25 So members, we'll start with Nicole on this

1 question.

2 **LICENSEE MEMBER THIBEAU:** I'm having a little bit of
3 a hard time with this because from a patient protection
4 lens, I lean towards having minimum requirements for
5 everyone. But from a patient equity lens and access to
6 care, I lean towards allowing deviations. You know, it's
7 just the needs of each community is different. And you
8 know, what we need in Los Angeles is going to be totally
9 different than what they need in the more rural areas.
10 And the patient populations look different.

11 So I'm struggling a little bit. I probably want to
12 hear a little bit what other people have to say.

13 And then, my second thought to this is about if we
14 have, you know, like, a set of requirements, but if
15 someone's already an expert in an area, it feels like too
16 much to make them do it again.

17 Like for example, all of the pharmacists at my
18 practices are accredited by the American Academy of HIV
19 Medicine. So having to do extra training to do pep and
20 prep would be very superfluous. Like they could do that
21 every day.

22 But again, like, if we were going to do pediatrics
23 or something different, we would want to do some kind of
24 training. So I think there has to be a little bit of
25 room for if you already have a specialty in something,

1 can that be substituted for the requirements? Those are
2 my initial thoughts.

3 **CHAIRPERSON OH:** Thank you, Nicole.

4 Maria?

5 **LICENSEE MEMBER SERPA:** Interesting. Nicole caused
6 me to think about something differently. So I appreciate
7 actually listening to everyone's comments.

8 I was going to talk about minimum standards; minimum
9 requirements based on the education of the pharmacist.
10 And those minimum standards are really done also through
11 ACPE standardizations and certifications of our academic
12 settings. And we have input into that as a Board, but
13 also, you know, as a community, those standards and those
14 expectations are constantly growing and improving so that
15 we have a better product out of the pharmacy schools.
16 And that's something that we could also use as having --
17 setting -- helping to set our minimum standards and not
18 necessarily make the Board responsible for the minimum
19 standards outside of the academic area.

20 But then, you mentioned about practice -- redoing
21 practice trainings. And what that reminded me of -- and
22 I'm just going to -- because I haven't really processed
23 it through. I kind of feel like some of these things
24 have to kind of resonate a little bit longer.

25 Is in my setting, we have what we call competencies.

1 And some of them are reviewed periodically to assure
2 there's no drift and that we all have the same common
3 understanding. And so, that's one thing.

4 Another thing that one of our regulators require is
5 anytime you have a new process, a new piece of equipment,
6 something new or dramatically changed, that everyone is
7 informed, updated, and reeducated.

8 And so that's something to also consider is, you
9 know, if there is a huge change in the practice -- so
10 now, you know, it's the individual's responsibility to
11 gain that new information because it's changed from
12 school. It may have even changed from you know, five
13 years ago. We have a whole new thing to do. How to keep
14 up on that.

15 I think that's -- that's why we had added in -- in
16 regulation and sometimes in law, these CE requirements is
17 to force people to be kept up to date.

18 So I'm struggling with that because you know, I
19 certainly don't want to create things to jump -- hoops to
20 jump through solely because it makes it us feel good.
21 You know, there has to be value.

22 So thank you.

23 **CHAIRPERSON OH:** Thank you, Maria.

24 Renee?

25 **LICENSEE MEMBER BARKER:** Hi. Yeah. I, you know,

1 I -- there's a lot of challenges there to setting some
2 type of minimum requirements. However, I do feel like a
3 pharmacist would want some training or want to have
4 validation that their level or, like, reimagine
5 competency level is there to function. So how a pharmacy
6 would determine that if -- for the -- you know, the
7 pharmacy portion of what they're doing, that they have
8 the skills and ability to move forward. I think it was
9 mentioned -- I was trying to find my notes who mentioned
10 this. So sorry, I didn't find it on my scribbles.

11 But if there was not minimum requirements, then
12 somebody was mentioning that for in a community setting,
13 they were required to quickly learn travel medicine and
14 then have to practice that. And they were not
15 necessarily feeling comfortable, or they maybe hadn't
16 finished it before they had to do it. I don't -- you
17 know, whatever conflict that kind of arose.

18 So that might be a sort of reverse protection for
19 pharmacists who, you know, in different settings,
20 somebody might feel like it's being sprung on them to
21 become, you know, competent in some specialty area but
22 they don't feel they have it. Some things are, you know,
23 by their nature, much more complicated than others.

24 So I -- that's why I would lead towards agreeing
25 with some kind of minimum requirements, even though

1 recognizing that that would be very challenging. So I'm
2 just going to say that.

3 **CHAIRPERSON OH:** Thank you, Renee.

4 Jessi?

5 **LICENSEE MEMBER CROWLEY:** I feel pretty strongly
6 that there should be a set of minimum requirements or
7 training. What that looks like, I'm not really sure of.
8 Just based on what everyone has said, and that the
9 concern of course with public comments stating that
10 someone may be certified on paper, and so is that -- part
11 of me thinks that the -- this minimum requirement should
12 be some sort of hands-on practice. Whether that be
13 experience, like X amount of years in a certain setting
14 means you don't have to do a hands-on training or there
15 has to be some sort of hands-on training.

16 And I think I've used this as an example before,
17 technically, on paper, I'm practice -- point of care
18 certified but I haven't practiced it at all, so I would
19 never feel comfortable or practice that in real life.

20 On the other hand, I am travel certified but my
21 comfort level of being travel certified doesn't actually
22 have to do with my training necessarily. Which was all
23 virtual. It more so has to do with my experience going
24 through the process of travel medicine and going to a
25 yellow fever clinic, which was a three-part process.

1 So having that experience and having been an
2 immunization-certified pharmacist for so long in a
3 community setting; doing that all the time in my years in
4 retail practice, makes me feel more confident in that.
5 And I don't know that I would feel confident necessarily,
6 just based on the training that I had.

7 So it's really difficult. I think there's a lot of
8 factors to consider and I think we should consider
9 experience in a specific area as, like, a way to
10 potentially bypass the minimum competency or
11 certification training. But I do think that there should
12 be some sort of hands-on training depending on what --
13 what we're talking about.

14 **CHAIRPERSON OH:** Thank you, Jessi.

15 And Nicole, I see your hand raised. Go ahead.

16 **LICENSEE MEMBER CROWLEY:** Yes. Thank you. Just
17 wanted to add on. Thanks everyone for your comments.
18 They were super helpful.

19 I do think one thing we want to consider, things
20 that we've learned from back to back pandemics, is we
21 would want to have something in place to allow quick
22 mobilization if something came up.

23 So if we did have minimum requirements, is there
24 something that allows pharmacists to very quickly
25 mobilize to give a new type of vaccine; to provide COVID

1 treatments, you know, we had the M-Pox vaccines come just
2 a few months ago, very suddenly.

3 So I think we'd want to make sure we don't have
4 requirements that hinder us in those emergency
5 situations. I love Jessi's idea of if you have a certain
6 amount of experience, you don't have to do certain
7 trainings. I don't know how we, you know, validate that,
8 but I think that that's a really, really, good idea. So
9 that was it. Thanks.

10 **CHAIRPERSON OH:** Thank you, Nicole. Anyone wants to
11 add any thoughts before we open up for public comment on
12 this question?

13 Okay, Sarah. I think it's your turn.

14 **MODERATOR IRANI:** This is the Moderator. And at the
15 direction of the Committee, I've opened up the Q&A
16 feature for public comment. Members of the public, if
17 you would like to make a comment on this item, please
18 click the Q&A icon located at the bottom right-hand
19 corner of your Webex screen, or use the Raise hand
20 function.

21 And I'll go ahead and pause a moment to allow the
22 public time to access those features and submit their
23 requests.

24 All right. And seeing none, would you like me to
25 close that Q&A panel?

1 **CHAIRPERSON OH:** Yes, please. Thank you.

2 I'm surprised no comments on this one. I would like
3 to hear more on it, but I understand.

4 So with this, it is 12:16. We probably have to
5 adjourn for today. It's really unfortunate because the
6 discussion is flowing so well, and I really wish we could
7 just keep on. But we have, unfortunately, the second
8 part of the day as a full Board meeting. So we all have
9 to go. And I would really like to make sure all of us
10 get at least some -- a lunch break. At least an hour.
11 So we're going to have to probably cut short today.

12 Unfortunately, we didn't get through all the
13 questions. So members, we are going to probably have to
14 schedule another meeting before February because I really
15 would like to have a report of something by February so
16 we need to get through all the policy questions so that
17 the staff can start developing policy questions.

18 So we'll very soon announce the next meeting before
19 February. Hopefully, we can all make it. And I know
20 holidays are also coming up so we will try to make it
21 work.

22 With that, we're going to thank everyone for all
23 your time. Members --

24 Yeah. Maria? Go ahead, Maria.

25 **LICENSEE MEMBER SERPA:** I just wanted to announce

1 that hopefully Renee and everyone in her community is
2 safe. They had a moderate-sized earthquake a half hour
3 ago and it's on the news now. I haven't heard of any
4 damages, but hopefully it's just an inconvenience.

5 **CHAIRPERSON OH:** Oh my gosh, scary. All right,
6 Renee, stay safe. We need you in this committee and we
7 need you in this Board, so please stay safe.

8 All right, everyone, so we're going to adjourn.
9 Before we adjourn, I would really like to thank everyone
10 again for participation, all the stakeholders, especially
11 our Board members, committee members, thank you. This
12 has been a real, real, great, great, discussion. You all
13 really have put so much effort into it. Thank you. All
14 the stakeholders, all the participants in the survey who
15 can't make it to the meetings, who all the speakers for
16 your very well thought-out thoughts and your comments.

17 Please stay involved, voice your thoughts, share
18 your comments. We will be going on this for another --
19 at least, six months to nine months. So please stay
20 involved and also stay involved with all the other
21 activities of the Boards. Like including Medication
22 Error Reduction Committee, which is scheduled for
23 November 16th.

24 We will probably try to schedule this meeting at the
25 other half of that day. So just a little probable

1 preview of what's to come. But we will have to confirm
2 that by working with staff.

3 Everyone, thank you so much. To the Board members,
4 enjoy your lunch and we will be back in about an hour at
5 the full board meeting so -- enjoy your lunch.

6 **LICENSEE MEMBER THIBEAU:** President Oh?

7 **CHAIRPERSON OH:** Nicole? Yeah.

8 **LICENSEE MEMBER THIBEAU:** Sorry, can you confirm
9 it's at 1:30, not 1 o'clock, right?

10 **CHAIRPERSON OH:** Right. 1:30, yes.

11 **LICENSEE MEMBER THIBEAU:** Thank you. Yeah.

12 **CHAIRPERSON OH:** Yep.

13 All righty, everyone. Thank you. Thank you, Sarah.
14 Thank you, Anne. Thank you, Eileen.

15 Everyone, I will see you guys at the full Board
16 meeting in about an hour.

17 (End of recording)

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TRANSCRIBER'S CERTIFICATE

STATE OF CALIFORNIA

This is to certify that I transcribed the foregoing pages 1 to 143 to the best of my ability from an audio recording provided to me.

I have subscribed this certificate at Phoenix, Arizona, this 18th day of November 2022.

Kimberly Knowlton

Kimberly Knowlton
eScribers, LLC

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CALIFORNIA STATE BOARD OF PHARMACY

TRANSCRIPTION OF RECORDED STANDARD OF CARE AD HOC
COMMITTEE MEETING

NOVEMBER 16, 2022

SACRAMENTO, CALIFORNIA

Present: SEUNG OH, Licensee Member, Chairperson
MARIA SERPA, Licensee Member, Vice-
Chairperson
RENEE BARKER, Licensee Member
INDIRA CAMERON-BANKS, Public Member
JESSICA CROWLEY, Licensee Member
NICOLE THIBEAU, Licensee Member

Transcribed by: Mieghley Williams-McGuire,
eScribers, LLC
Phoenix, Arizona

1 **CHAIRPERSON OH:** Oh, go ahead.

2 **THE MODERATOR:** This is the moderator. I'm so sorry
3 but the webcaster needs to restart his equipment. So we
4 need to pause while he does that.

5 **CHAIRPERSON OH:** Okay. Okay. Just a day full of
6 Webex challenges.

7 **THE MODERATOR:** Yes, it is. So sorry.

8 **CHAIRPERSON OH:** Oh, no worries.

9 **THE MODERATOR:** Yes. Thank you.

10 (Pause)

11 **THE MODERATOR:** All right. This is the moderator
12 and I'm just doing an audio check for the webcaster.

13 (Pause)

14 **THE MODERATOR:** All right. This is the moderator.
15 Webcaster says we're back up.

16 **CHAIRPERSON OH:** Perfect. Similar to our October
17 meeting, during certain portions of the meeting today,
18 when indicated, we will allow individuals to comment more
19 than once on a specific question under consideration.
20 During this time, the Committee respectfully requests
21 that individuals seeking to provide additional comment
22 refrain restating their previous comments. This approach
23 is necessary to facilitate the meeting and ensure the
24 Committee has the opportunity to complete its necessary
25 business.

1 I'd like to ask staff moderating the meeting to
2 provide general instructions to members of the public
3 participating via Webex. Moderator?

4 Oh. Hi, Indira. We see you. Welcome.

5 **THE MODERATOR:** Hi. This is the moderator, and
6 before we get started I would like to remind Committee
7 members and senior staff who are not speaking to mute
8 their microphones. If I detect background noise during
9 the meeting as a result of unmuted microphones, I will
10 interject with a brief, friendly reminder or simply mute
11 the microphones.

12 To facilitate public comment, we will be utilizing
13 the Webex question and answers feature, also referred to
14 as the Q&A panel. When the Committee reaches a point
15 at -- in the agenda at which public comment is
16 appropriate, public comment will be requested.

17 Please note that the Q&A feature is being used only
18 as a means for members of the public to represent that
19 they would like to make a verbal comment. Once given
20 permission to unmute, the member of the public may unmute
21 themselves and verbally state their comment. The Q&A
22 feature is not to be used for typing out questions or for
23 Committee members to communicate with one another.

24 And with that, I return the meeting back to you, Mr.
25 Board President.

1 **CHAIRPERSON OH:** Thank you, Trisha. I would like to
2 take a roll call to establish a quorum. Members, as I
3 call your name please remember to open your line before
4 speaking. Maria?

5 **LICENSEE MEMBER SERPA:** Licensee member present.

6 **CHAIRPERSON OH:** Hi, Maria.

7 Renee?

8 **LICENSEE MEMBER BARKER:** Licensee member present.

9 **CHAIRPERSON OH:** Hi, Renee.

10 **LICENSEE MEMBER BARKER:** Hi.

11 **CHAIRPERSON OH:** Indira?

12 **PUBLIC MEMBER CAMERON-BANKS:** Public member present.

13 **CHAIRPERSON OH:** Hi, Indira.

14 Jessi?

15 **LICENSEE MEMBER CROWLEY:** Licensee member present.

16 **CHAIRPERSON OH:** Thank you, Jessi.

17 And Nicole -- oh.

18 **THE MODERATOR:** I'm so sorry. The webcaster is
19 saying that he needs -- he needs to restart again. So we
20 need to pause.

21 **CHAIRPERSON OH:** Oh, jeez.

22 **THE MODERATOR:** The webcaster --

23 **CHAIRPERSON OH:** Would it -- would it --

24 **THE MODERATOR:** I'm so sorry.

25 **CHAIRPERSON OH:** Oh. That's okay. It happens.

1 **THE MODERATOR:** Yes. Yes. So --

2 **CHAIRPERSON OH:** Would -- would it be easier if we
3 just take a little five-minute break? I mean, we just
4 started, but --

5 **THE MODERATOR:** I think that would be a good -- yes
6 because he --

7 **CHAIRPERSON OH:** Okay. So we don't just stare --

8 **THE MODERATOR:** Yes.

9 **CHAIRPERSON OH:** -- at the computer screen
10 awkwardly.

11 **THE MODERATOR:** Exactly. Perfect.

12 **CHAIRPERSON OH:** We'll just take a five-minute
13 break. We'll come back at 2:10. Hopefully it'll be up
14 by then.

15 **THE MODERATOR:** Yes.

16 **CHAIRPERSON OH:** If we could just make sure that
17 it'll be all good to go by then. Thank you. Thank you,
18 Trisha.

19 **THE MODERATOR:** Thank you.

20 (Pause)

21 **THE MODERATOR:** Hi. This is the moderator doing the
22 soundcheck for the webcaster.

23 (Pause)

24 **THE MODERATOR:** All right. This is the moderator
25 giving a second soundcheck for the webcaster.

1 (Pause)

2 **CHAIRPERSON OH:** Hi, everyone. It's back. It's
3 2:10. Trisha, how are we doing?

4 **THE MODERATOR:** The webcaster is now calling his
5 supervisor. He thinks he might have bad equipment, so --

6 **CHAIRPERSON OH:** Oh. Okay.

7 **THE MODERATOR:** -- yes. I know.

8 **CHAIRPERSON OH:** So not ready?

9 **THE MODERATOR:** Oh. He -- he says that we can --
10 that you can proceed.

11 **CHAIRPERSON OH:** Oh. Okay.

12 **THE MODERATOR:** Oh. Yeah. Well, he says we might
13 proceed. So he is on this meeting as well.

14 **CHAIRPERSON OH:** So should we proceed?

15 **THE MODERATOR:** Let me double check. I'm -- I'm
16 sorry.

17 **CHAIRPERSON OH:** Okay. No, it's okay.

18 (Pause)

19 **THE MODERATOR:** All right. This is the moderator
20 and the webcaster is saying to proceed without him.
21 He'll just have to use a recording of the meeting.

22 **CHAIRPERSON OH:** Okay. Eileen, is that okay? Are
23 we allowed to proceed? I just want to confirm.

24 **MS. SMILEY:** I'm sorry, President Oh. I just got
25 back so I missed on whatever you were asking.

1 **CHAIRPERSON OH:** Oh. The -- the webcast -- DCA
2 webcast is not working. Can we proceed?

3 **MS. SMILEY:** Yes because what we say in the agenda
4 is that we'll go forward as long as the Webex is moving,
5 that we would continue if the webcast is unavailable.

6 **CHAIRPERSON OH:** Okay. All right. As long as
7 there's no legal concerns, we will proceed. Is everyone
8 back? I know Jessi's camera is on.

9 Maria? Indira? Renee? Are you guys -- oh. There
10 you are. All right. We'll proceed. We'll take roll
11 call one more time. Go --

12 **MS. SMILEY:** President Oh, hi. It's Eileen. I
13 think we should take a roll call on the record, though,
14 because we had a break, just to make sure there's no
15 technical disruptions with the Board.

16 **CHAIRPERSON OH:** Yes. Yes. Yes, Eileen. Thank
17 you. I was about to -- I -- yes.

18 Maria?

19 **LICENSEE MEMBER SERPA:** Present.

20 **CHAIRPERSON OH:** Thank you, Maria.

21 Renee?

22 **LICENSEE MEMBER BARKER:** Licensee member present.

23 **CHAIRPERSON OH:** Thank you, Renee.

24 Indira? Indira may not be back.

25 Jessi?

1 **LICENSEE MEMBER CROWLEY:** Licensee member present.

2 **CHAIRPERSON OH:** Thank you, Jessi.

3 Okay. So with that, a quorum has been established,
4 members -- and I am here, for the record. A quorum has
5 been established, members. As we begin, I would like to
6 thank all of you for your time and -- oh. There's
7 Indira.

8 Indira, can you just verbally confirm you're here?

9 **PUBLIC MEMBER CAMERON-BANKS:** Public member present.

10 **CHAIRPERSON OH:** Thank you. Thank you, Indira.

11 Thank all of you for your time and commitment to the
12 evaluation of this issue. This issue may appear on its
13 face to be simple, however it is quite complex.

14 I ask everyone participating today to be respectful
15 of the work before the Committee today. We encourage
16 participation by members of the public throughout our
17 meeting at appropriate times. The Committee respectfully
18 requests that when comments are provided, they are done
19 so in a professional manner consistent with how the
20 Committee conducts its business.

21 I will now open the meeting for public comment for
22 items not on the agenda. I'd like to remind members of
23 the public that you are not required to identify yourself
24 but may do so. I would also like to remind everyone that
25 the Committee cannot take action on these items except to

1 decide whether to place an item on a future agenda.

2 Members, following public comments for this agenda
3 item, I will ask members to comment on what, if any,
4 items should be placed on a future agenda. As a
5 reminder, this agenda item is not intended to be a
6 discussion, rather an opportunity for members of the
7 Committee and members of the public to request
8 consideration of an item for future placement on an
9 agenda, at which time discussion may occur.

10 Moderator, we are ready for public comment from
11 individuals participating in Webex.

12 **THE MODERATOR:** Thank you Mr. Board President. I've
13 opened up the Q&A panel. If any member of the public
14 would like to make a comment, please type "comment" using
15 the field in the lower right-hand corner of your screen
16 and submit it to all panelists, or if you've called into
17 the meeting you may press star 3 to raise your hand. We
18 will give you a moment.

19 All right. I see that we have a Christopher Adkins
20 with a raised hand. And just please keep in mind we have
21 a three-minute time limit. And Christopher, you should
22 be able to unmute yourself.

23 **DR. ADKINS:** -- Adkins. I was just going to make a
24 comment not to any particular part of any of the
25 questions we discussed previously or any of the ones that

1 will be discussed here because I didn't know exactly
2 where it fit, but in discussions since the part one of
3 this discussion, it came to my attention that maybe part
4 of standard of care would include things like naloxone
5 administration, because I know a couple of pharmacists,
6 myself included, have come into a scenario in the
7 community where administration of naloxone might have
8 been needed.

9 And I think that should be something that's treated
10 as a standard of care model because in my scenario,
11 specifically, someone was having an overdose in the
12 bathroom of the store that I was at. So in order to go
13 help them I had to abandon the pharmacy -- which legally
14 I'm not supposed to do. I didn't close it because there
15 was an emergency -- which I'm legally not supposed to
16 do -- and the person was having an overdose, which I
17 confirmed by paraphernalia that was around and the person
18 that was with them also told me exactly what had
19 happened.

20 And so the obvious thing to do at that point would
21 have been to give them naloxone if it was necessary.
22 Fortunately, I determined that it probably wasn't at the
23 time. They were breathing, there was eye movement and
24 everything, but I did have the technician get a box ready
25 in case things took a turn for the worse.

1 So at that point was I stealing a box of naloxone?
2 I didn't pay for it. There was no prescription. If I
3 had taken all those legal things into account above the
4 safety of the patient, then they could have possibly
5 suffered potentially death, you know, potentially any
6 other problems that could have happened had I not
7 administered the naloxone if I had been following the law
8 specifically to the tee.

9 So I think that is a scenario that maybe we need to
10 think about specifically in an emergency situation. And
11 that was just how I reacted. I heard that another
12 pharmacist that happened to, a patient was actually
13 outside of the store and she was asking if she should
14 administer care to the patient in that scenario and she
15 was told by her district leader that since they weren't
16 in the store, she should not have administered care.

17 And in that case, I mean, I think our ethical
18 obligation kind of overrides that. I personally probably
19 would have gone to administer care, left the -- done the
20 exact same thing I did in this scenario. And I think
21 that we probably need the legal protection in that case
22 to treat that as standard of care rather than
23 specifically by the books and the law because some people
24 might be going over in their head, oh, can -- you know,
25 can I do this? Do I need to ask permission? What's the

1 legal ramifications, rather than just putting the patient
2 first and potentially saving a life.

3 So I didn't know where that thought fell exactly in
4 the discussion. I just thought that it was something
5 that kind of needed mentioning and maybe we can talk
6 about it in a point here. Maybe -- somewhere in there,
7 just to put it out there. And also as a side note, I did
8 try to contact Singapore, but no one has gotten back to
9 me yet. So just wanted to mention that. Thank you.

10 **THE MODERATOR:** All right. And I see no further
11 requests for comment. Shall I close the Q&A panel?

12 **CHAIRPERSON OH:** Yes, please. Thank you. Thank you
13 so much for the comments Dr. Adkins. Comments are
14 appreciated.

15 Members, do you have any comments you would like
16 to -- any thoughts?

17 **LICENSEE MEMBER CROWLEY:** Hi, Seung. This is Jessi.
18 I'm not sure if this is necessarily, like, under a
19 standard of care thing or if this should be at another
20 board meeting, but I think this could be something that
21 we bring up as a future agenda item somewhere, just given
22 the amount of overdoses that we're seeing across
23 California. So I'm -- I'm open to discussion in terms
24 of, like, which -- which meeting would be the most
25 appropriate for some -- for a discussion like this.

1 **CHAIRPERSON OH:** Absolutely. This is definitely in
2 the -- something that I have in mind. This exact
3 scenario, actually, is something that I was curious and
4 was concerned about myself as well. So I would
5 absolutely try to bring it up in some way possible for us
6 to discuss in the future. But I think what we're
7 discussing here in standard of care could potentially
8 impact it as well. But we'll -- we'll definitely bring
9 this up.

10 **LICENSEE MEMBER CROWLEY:** All right. Thank you.

11 **CHAIRPERSON OH:** Any other thoughts? Okay.

12 All right. So we're ready to discuss starting back
13 to next agenda item 3, continuation of discussion and
14 consideration of policy questions related to standard of
15 care enforcement model in a practice pharmacy.

16 As I did at our last meeting, I would like to remind
17 everyone present of the language provided in Business and
18 Professions Code Section 4301.3 which states on or before
19 July 1st of 2023, the Board shall convene a work group of
20 interested stakeholders to discuss whether moving to a
21 standard of care enforcement model would be feasible and
22 appropriate for the regulation of pharmacy -- regulation
23 of pharmacy and make recommendations to the legislature
24 about the outcome of these discussions through the report
25 submitted pursuant to Section 9795 of the Government

1 Code. Thank you again for your patience while I read
2 that section of the law.

3 Thank you. It is important for us to remember what
4 the legislature is asking of the Board. As we have
5 discussed on several occasions, the Board already uses a
6 hybrid standard of care enforcement model.

7 As I did during last meeting, as it is required for
8 us to have somewhat clear consensus and notate of
9 dissenter's voice for the purposes of the report, I'll be
10 calling each member for each question. Some question
11 could just be as simple as, "I agree", but I wanted to
12 make sure we capture your thoughts as whole committee.
13 In many cases I take your silence as you generally
14 agreeing along, but for this discussion I'd like each of
15 your clear thoughts on each question. Lastly, we'll be
16 opening this topic for public comments for three minutes
17 as presented in the meeting -- earlier comments.

18 Before we resume our discussion, I also want to
19 provide a brief summary of what we have discussed so far.
20 There appears to be some consensus that the Board's
21 current enforcement model, which is a hybrid, is
22 inappropriate for facilities licensed by the Board. As
23 part of our discussion we noted that unlike pharmacists,
24 facilities do not have extensive education and
25 experience, nor do they exercise professional judgment.

1 There appears to also be consensus that the Board's
2 current enforcement model is appropriate in the
3 regulation of nonpharmacist licensed personnel such as
4 pharmacy technicians, designated representatives, and
5 possibly interns. Members noted that there may be an
6 opportunity to expand the scope of practice for pharmacy
7 technicians; however, pharmacy technicians operate under
8 the direct supervision and control of a pharmacist.
9 Further, Committee members noted that the technicians
10 should not have discretion at this point.

11 The Committee then transitioned its discussion to
12 evaluation of the question related to pharmacists and
13 PICs. As part of the comments, it was noted that the
14 Board may need to draw a distinction between a pharmacist
15 and a PIC, noting that a PIC is responsible for
16 compliance with the law. Members also noted the
17 different types of practice settings and functions that a
18 pharmacist may perform and a need to perform clinical
19 judgment.

20 There appear to be some consensus that there is
21 opportunity to use a more robust standard of care
22 enforcement model for pharmacists. Public comment also
23 appeared to agree that there is an opportunity for more
24 robust use of a standard of care enforcement model for
25 pharmacists. One large challenge identified during our

1 discussion is how a PIC can be autonomous and control the
2 operation of a pharmacy when corporate practices exist
3 that undermine PICs.

4 Following discussion and questions related to the
5 use of the standard of care enforcement model, the
6 Committee transitioned to a larger question regarding
7 opportunities to remove some of the prescriptive
8 provisions that currently exist with some of the current
9 authorized scope of practice. There was, again,
10 consensus that opportunities do exist and noted there are
11 many opportunities for regulations to be less
12 restrictive. Members also noted some challenges with
13 such a transition, including pharmacists would be
14 empowered to provide clinical services autonomously.

15 Members indicated the need for some consistency and
16 to ensure pharmacists are appropriately educated and
17 trained to provide the services. Members also considered
18 the if current CE requirements related to specific
19 authorities would still be necessary. Public comment
20 also appeared to be in support, with some commenters
21 noting the number of specialties available for
22 pharmacists. Comments indicated that a standard of care
23 enables pharmacists to exercise professional judgment.

24 Members concluded also that changes to regulation
25 should not be limited to specific practice settings. The

1 Committee also appeared to reach consensus that a
2 transition to a standard of care could result in expanded
3 access to care and improve patient outcomes. Members
4 noted that some conditions may be necessary and cautioned
5 that as the Board moves forward, it is necessary to make
6 sure that the unintended consequences is not a lowering
7 the standard of care. Public comment agreed with
8 members.

9 Members also considered if minimum requirements on
10 training or education is necessary or requirements to
11 ensure baseline competencies are met. Members noted some
12 challenges. Some members noted that need for some
13 minimum training while other members cautioned about
14 being too specific.

15 As we continue our discussion today, I would like to
16 begin with more discussion about training. Specifically,
17 does the Committee believe that setting minimum
18 requirements on training or education or requirements to
19 ensure baseline competencies across the state is
20 preferable, or to allow for deviations based on
21 geography, size of practice, or other variables?

22 I believe we can look to the advanced practice as a
23 possible model. As we learned from our presentation from
24 Dr. Chan (ph.), extensive training is required to perform
25 these advanced duties. I do not believe geographic

1 differences would be appropriate or we could have
2 differing levels of minimum care across the State of
3 California. We need to advance patient care while
4 ensuring member health -- ensuring healthcare equity.

5 So members, with that -- so we're at policy question
6 5B. Does the Committee believe that setting minimum
7 requirements on training or education or requirements to
8 ensure baseline competencies across the state is
9 preferable, or to allow for deviations based on
10 geography, size of practice, or any other variable?

11 So I will start with Maria.

12 **LICENSEE MEMBER SERPA:** I'm -- I'm still trying to
13 process that because I was listening to what you said.
14 So you jumped right into the question -- and I know it's
15 been on the -- on the screen for a little bit.

16 Setting minimum standards of -- on training and
17 education -- I believe that there should be minimum
18 standards. You know, that it's not necessarily by
19 geography. We kind of talked about that with other
20 questions.

21 Size of practice I think is kind of an interesting
22 discussion to have. I'd be interested to see what other
23 people say. You know, there's the shared practice, you
24 know, where we have teams in place, and then you have the
25 independent practitioner which, you know, we are leaning

1 more and more towards. I think that that would -- I'd be
2 interested in seeing what other people have to say about
3 that.

4 But I do believe that, you know, we are required to
5 have some sort of minimum requirements, and that may mean
6 the minimum requirements of licensure and not a secondary
7 level. So that's kind of where I'm leaning.

8 **CHAIRPERSON OH:** Thank you, Maria.

9 And we'll go to Renee next.

10 **LICENSEE MEMBER BARKER:** Hello. Yeah. I kind of
11 probably echo a little bit about what Maria said as well.
12 I would agree that some minimum requirements should be
13 established to provide a standard of care practice. The
14 minimum requirements would need to be determined
15 however -- like, you know, whatever that might be in the
16 whatever area. But -- but they would also need to
17 demonstrate that they've met these requirements and it's
18 somehow verified.

19 So again, nebulous, but -- exactly how that might
20 be -- but I think since quality patient care is required
21 the -- any kind of lack of qualification, you know,
22 possibly based on, you know, like, this other -- based on
23 geography, size of practice, et cetera -- still wouldn't
24 be in the interest of patient safety.

25 **CHAIRPERSON OH:** Thank you, Renee.

1 Indira?

2 **PUBLIC MEMBER CAMERON-BANKS:** Picking up on -- on
3 that term, yes. I think to ensure patient safety, there
4 has to be a baseline level of competence that is applied
5 across the state. That -- it -- it -- again, it would be
6 bizarre that walking from one county line to another
7 county line, one city to another city, could result in a
8 lower level of competence and that patients, depending on
9 where they live -- where they can live -- would receive a
10 different baseline level of competence. So I firmly
11 believe that there has to be a standard minimum baseline
12 level of competence.

13 The details of that and -- and how and in what
14 capacity, I -- we need to discuss further, but -- yeah.

15 **CHAIRPERSON OH:** Thank you, Indira.

16 Jessi?

17 **LICENSEE MEMBER CROWLEY:** Yeah. I -- I'm struggling
18 to envision what the minimum training or education would
19 look like. You know, we already have the CPJE, which is
20 California's own determination of competency for
21 practice. So I guess the question -- and I mean, this is
22 I guess for -- up for discussion with everyone is does
23 this mean that we would require some sort of exam? Is it
24 going to be like a CE training?

25 I don't think it should necessarily be different

1 based on geography or size of practice, but then if we're
2 looking at competency, the only thing I think of -- if
3 we're looking at standard of care, the training may look
4 different depending on what the practice is to determine
5 the baseline competency. So then that gets into the
6 question of how many different types of training we would
7 actually have. And it's hard for me to picture what that
8 would actually look like. I don't know if anyone else
9 has any feedback on that.

10 **CHAIRPERSON OH:** That's exactly -- you're right,
11 Jessi. That's where I think we are all kind of thinking
12 as well. And so I think this -- we do agree that there
13 must be some sort of minimum requirement. I think it's
14 that question Indira, you know -- which is what is that
15 if we go for a standard of care model? Is current
16 requirements that we have enough? Should we actually not
17 be so prescriptive about CE requirements on certain
18 topics? You know, can we rely on the practices to
19 actually provide trainings? Et cetera, all that is, you
20 know, kind of where we are -- need to figure it out.

21 Any other thoughts before we move on to public
22 comment?

23 Okay. Seeing none. Trisha, if you could please go
24 to public comment. Thank you.

25 **THE MODERATOR:** Thank you, Mr. Board President. I

1 am opening up the Q&A panel and if any member of the
2 public would like to comment, please type "comment" using
3 the field in the lower right-hand corner of your screen
4 and submit it to all panelists, or if you've called into
5 the meeting, you may press star 3 to raise your hand. We
6 are displaying instructions and we'll give you a moment.

7 All right. We have a request for comment from
8 Daniel Robinson. And Daniel, you should be able to
9 unmute yourself.

10 **DR. ROBINSON:** -- comment. We -- the minimum
11 standards have already been set. We -- we have a
12 accreditation council in pharmacy education that
13 standards for -- for graduating pharmacists. There -- we
14 have licensing requirements that all -- all licensees in
15 the State of California have passed the NAPFLEX and the
16 CPJE. Those -- those are your standards.

17 If you look at our -- our business professions code,
18 license pharmacists are healthcare providers in the State
19 of California. So we're -- we're already qualified to
20 provide healthcare. What we're trying to do is create a
21 regulatory environment that supports our ability to
22 provide quality healthcare services.

23 I just -- I -- I just think it would be a huge
24 mistake to try to -- for the -- for the Board to -- to
25 say -- try to distinguish or differentiate because all

1 licensed pharmacists are -- are -- they're licensed and
2 prepared, they're practice-ready, they're team-ready.
3 And look at -- look at the pharmacist population in
4 California. You know, there's a lot of people in
5 community pharmacy practice that -- right out of
6 educational programs that are also going into
7 institutional practice. Many of them choose residency
8 programs and -- and go on to other areas of
9 specialization.

10 But remember, in medicine, all of the specialties
11 they have -- forty specialties, eighty-seven
12 subspecialties -- there's nothing in their laws that say
13 that they have to have different level of training for
14 all of those things. That's really based on -- on the
15 standard of care that's required to deliver if you're
16 surgeon or if you're focused in oncology or if you have a
17 specialty area of practice. So pharmacists need to --
18 would -- would not do anything they're not qualified to
19 do. And they're all qualified to provide direct patient
20 care.

21 There's only three states in the United States where
22 licensed pharmacists right out of school are -- are not
23 permitted to participate in collaborative practice
24 agreement. So everybody else across the United States is
25 doing this -- and you've got National Association of

1 Boards of Pharmacy, you have American Association of
2 Colleges of Pharmacy, APHA, ASHP -- all support a move
3 toward a move toward a standard of care regulatory model.
4 Thank you.

5 **THE MODERATOR:** All right. The next request for
6 comment is from Kevin Komoto. And Kevin, you should be
7 able to unmute yourself.

8 **DR. KOMOTO:** This is Kevin Komoto, pharmacist
9 representing myself right now. I want to speak in report
10 of what Dean Robinson stated as well.

11 I'm -- I'm really glad that the Committee is not
12 wanting to -- to divide this up, especially by county,
13 and I think we can see the challenges that would pose and
14 the potential issues that would create for patient care.

15 I agree with what Dean Robinson was saying, too, in
16 that my -- to add onto his comments -- one of my concerns
17 is that we would now be creating, like, additional
18 levels -- not to say that there's not a -- or that we
19 shouldn't be attain -- trying to attain higher levels of
20 education, I think we need to -- but implementing a -- a
21 new level just for standard of care is going to bifurcate
22 pharmacy as a profession when I think we do need to state
23 that, as Dean Robinson was saying, we already have a
24 method -- a methodology for being able to state that
25 pharmacists are practice-ready.

1 But now it's just making sure that that -- that
2 standard also speaks to standard of care, which would
3 become the -- the main method for people being able to
4 provide care and the standard at which all pharmacists
5 would be held. I think it's extremely important and
6 would simplify the process.

7 So I believe -- and I can't remember if it was
8 Jessica that made this statement or if it was Indira that
9 made the comment -- but yeah, I agree completely that it
10 would be the -- the current processes and just making
11 sure that they test for the standard that we want to set.
12 So thank you.

13 **THE MODERATOR:** All right. I don't see any further
14 requests for comment. Shall I close the Q&A panel?

15 **CHAIRPERSON OH:** Yes, please. Thank you. Thank you
16 for the comments, everyone.

17 Okay. With that, any other member comments before
18 we move on to the next question?

19 Don't see -- so question 6. Next slide, please.

20 Members, the next question for our consideration is
21 related to working conditions. Specifically, if we
22 believe under current working conditions, a transition to
23 a less prescriptive scope of practice is possible and
24 appropriate, and if so, under what conditions?

25 I'll start saying with that working conditions is a

1 large problem that we cannot just ignore. I noted in the
2 survey responses that challenges appear to exist also in
3 the environment as well, which was surprising -- a little
4 surprising but I guess I shouldn't be surprised as well.

5 I question if we're setting pharmacists up to fail
6 if the Board removes some of the specified requirements
7 related to performing some functions without putting in
8 sufficient safeguards to ensure appropriate staffing and
9 resources available. At this time, I'm not sure removing
10 some of the prescriptive requirements included in the
11 scope of practice can be done in a safe manner in some
12 environments, particularly in the chain setting.

13 So for example, who would develop polices for
14 providing clinical services and be responsible for
15 ensuring a pharmacy is adequately staffed for a
16 pharmacist to perform such services without sacrificing
17 the quality of pharmacies dispensing of medications while
18 continuing to provide consultation, which is vital to
19 preventing medication errors.

20 Expanding access is necessary but only if it can be,
21 you know, done so in a safe and appropriate manner. I am
22 hopeful, though, from discussion earlier from our
23 Medication Error Reduction and Workforce Ad Hoc Committee
24 that we can simultaneously pursue these reforms that will
25 garner more autonomy for PICs to determine appropriate

1 staffing levels and such. So if that were to happen, I
2 feel more encouraged that we could pursue such performs.

3 I'm sorry. It's a loaded question. Throwing a lot
4 of layers there to our members. So just wanted to start
5 there, and I will go with Renee.

6 **LICENSEE MEMBER BARKER:** Yeah. I think, you know,
7 similar to some of the points you made -- yeah. I mean,
8 I definitely think that there's a -- that a transition to
9 a more expanded scope of practice is a possibility,
10 certainly based on all the presentations and information
11 that we've had and we've read.

12 But I do agree that the consideration of, you know,
13 the current conditions in retail settings -- retail chain
14 settings -- anyway -- would have significant hurdles to
15 overcome to provide all the services, especially in busy
16 pharmacies. Recognizing that there's definitely a lot of
17 variabilities within that; however, what we've seen is
18 those pharmacists reporting that they're too busy.

19 So the conditions to provide additional clinical
20 services would require that pharmacists have the time
21 required for adequate patient care without the burden of
22 staffing or competing demands and responsibilities of the
23 pharmacy in order to give the best care to patients.

24 **CHAIRPERSON OH:** Thank you, Renee.

25 Indira?

1 **PUBLIC MEMBER CAMERON-BANKS:** I agree that it is a
2 very loaded question based on everything that we've heard
3 that has been presented to this Committee.

4 So I mean, with a yes or no answer, my feeling is
5 that -- no. That -- that under the current working
6 conditions -- that in and of itself is a very loaded
7 phrase and I don't have clarity on what that means. And
8 if we're talking about an expanded scope of practice
9 scenario, it's unclear to me whether or not, quote,
10 unquote, current working conditions is now a variable
11 that would be used to set what is, you know, an
12 appropriate scope of practice or standard of care. So
13 that is concerning to me.

14 So I think again, that -- that phrase is so loaded
15 that I don't see a way of answering yes to that first
16 question.

17 **CHAIRPERSON OH:** Thank you, Indira.

18 Jessi?

19 **LICENSEE MEMBER CROWLEY:** Thank you. I agree. I
20 don't think it is appropriate given the current working
21 conditions. And I would like to see an improvement in
22 working conditions, particularly at our retail chain
23 pharmacies, before any transition were to -- were to
24 occur.

25 Some of the concerns I have, too, in terms of moving

1 over to a standard of care model -- number one, there
2 needs to be a minimum staffing level. So that's one of
3 the -- the issues that needs to be addressed in working
4 conditions. As mentioned previously, some of our
5 pharmacies are so busy they can't do things, but I also
6 want to point out that some of the lower volume stores
7 end up being completely understaffed and you may have a
8 pharmacist working entirely alone.

9 A lot of our pharmacies are required by their
10 employer for chain settings to take appointments for
11 patient care services, so this might be immunizations, it
12 could be testing, et cetera, and they don't have the
13 autonomy to actually change or access the appointment
14 settings. So that's a big issue that exists under
15 current working conditions.

16 And as it is, according to our workplace survey, the
17 majority of pharmacists don't believe that they have
18 enough time to provide patient care services as it is.
19 So expanding the scope of practice doesn't make sense
20 until we address why it is that pharmacists are feeling
21 that way.

22 And this is getting into a future question, but I do
23 believe it ties into the concept of if we were to
24 transition to a standard of care. Who is going to be the
25 one developing that standard? And I'll just start to --

1 to put out the feelers, but I strongly believe that it
2 needs to be working pharmacists within those settings who
3 are creating the standard. It can't just be people who
4 are supervising or working for corporations. It needs to
5 be pharmacists who are actually working on the ground and
6 on the bench who are making this standard.

7 **CHAIRPERSON OH:** Thank you, Jessi. Thank you for
8 your comments.

9 And Maria?

10 **LICENSEE MEMBER SERPA:** This is very complicated, as
11 everyone has mentioned. And in fact, you know, it's an
12 area that we've tiptoed around for -- for many years if
13 not decades about workload and what is appropriate and
14 safe.

15 A lot of times we defer to, like, HR policies or
16 employment policies and tell the professional that if
17 they feel that that's too much to do, just like any other
18 job, they should go someplace else. That's not always a
19 good answer. You know, it's a short-term kind of
20 solution. But that's not the answer for the problem.

21 And we, like I said, tiptoed around it by having new
22 regulations about not having quotas -- you know, quotas
23 for number of prescriptions or for number of activities,
24 vaccinations, or whatever that would be. We have ratios
25 for technicians and pharmacists. And so that's kind of

1 tiptoeing around the issue also.

2 I think it really comes down to is how do you create
3 some sort of measurement or metric that I don't think
4 ideally should be regulated -- that kind of scares me and
5 myself, too -- but metric or measure that would assure
6 that there is a safe environment, that there is adequate
7 personnel to provide the care that's needed.

8 So even looking at how things are now and have been
9 historically, we've never done that, and we've never said
10 that, you know, a pharmacy has a hundred prescriptions,
11 they have one pharmacist; they have 200 prescriptions,
12 they have 1.5 pharmacists. You know, we've never done
13 those kinds of things so where would you even start? And
14 can it be done?

15 I know in acute care they tried to do that for
16 number of minutes per IV or number of minutes per
17 aminoglycoside protocol or number of minutes per, you
18 know, cart checks that you're doing. And you know, MBAs
19 come down and tell the departments, you know, okay, you
20 need 14.25 FTEs to do the work that you've documented.
21 That didn't work in acute care. So I don't know how you
22 would do anything like that.

23 So I think that is the crux of the issue and how we
24 implement a standard of care process to assure that it is
25 safe. That we're actually not creating problems and

1 having that unintended consequence term that we talk
2 about.

3 **CHAIRPERSON OH:** Thank you, Maria. Great points
4 there, everyone. Definitely a tough question to ask. I
5 don't think we have answered today, but you know, we have
6 something definitely to ponder about in the future
7 discussions.

8 So with that, I will open up for public comments and
9 see what we have to get to hear.

10 **THE MODERATOR:** Thank you, Mr. Board President.
11 I've opened up the Q&A panel. If any member of the
12 public would like to comment, type "comment" using the
13 field in the lower right-hand corner of your screen or
14 simply raise your hand. And I see we already have
15 some -- several people raising their hands, so we will
16 start with Christopher Adkins. You should be able to
17 unmute yourself.

18 **DR. ADKINS:** Hello. This is Dr. Christopher Adkins
19 again. Could I ask that the slide be brought back up
20 with the actual wording of the question just so that I
21 can reference back to it? Thank you.

22 Yeah. So this is very complicated. It's kind of a
23 question within a question within a question. So the
24 first thing I want to say is I don't believe -- and I
25 think we talked about this the last -- in part one --

1 we're not talking about an expanded scope of practice
2 here, but rather switching to a standard of care
3 enforcement model. So I'm not sure if that was what was
4 meant in the question, exactly, or if we are actually
5 talking about expanding the scope of practice here.

6 And then the second part I'll address is -- is it
7 possible and is it appropriate? And then separately, if
8 so, under what conditions? Because I feel like those are
9 three separate questions.

10 So under the current working conditions is it
11 possible to transition? Yes, I do believe it is possible
12 to. I don't think it would be in the best interest of
13 the patients and the pharmacists at this time partially
14 because of what Jessi said. And developing the standard
15 of care -- who is going to be developing that standard of
16 care? Because as we saw from the -- from the survey in
17 part one, a lot of the times -- especially in
18 community -- the pharmacists in the pharmacy actually
19 making the decisions don't have a lot of the decision-
20 making power.

21 So I think we really need to take into consideration
22 who is making those decisions and who is developing the
23 standard of care. And I would agree exactly with what
24 Jessi said, that it needs to be the pharmacists in the
25 pharmacy making those decisions, not just people

1 crunching numbers in the background. It needs to be the
2 people on the front lines that are making that decision.
3 So I think that kind of answers the if so, under what
4 conditions. And those are the only conditions that I
5 would really feel comfortable doing that in the community
6 setting.

7 I can't really speak to the hospital or any other
8 specific setting, but I would say in the community there
9 needs to be some sort of a provision that puts the power
10 in the hands of the practicing pharmacist and kind of
11 takes it out of the hands of the -- the district leaders
12 that might be responsible for, you know, several --
13 several counties worth of pharmacies, basically. Because
14 each pharmacy is different and each patient is different
15 and I think the whole point of moving to a standard of
16 care is being able to give individual attention to each
17 patient rather than just creating this overarching bunch
18 of policies that is maybe good for the gander but not
19 necessarily good for the goose.

20 And I think that -- that's the situation under which
21 this would be appropriate. So hopefully that answered
22 all of the -- the question within the questions. It is
23 possible, I do believe, but it's going to take some work.

24 **THE MODERATOR:** Ten seconds.

25 **DR. ADKINS:** And I believe it's only appropriate if

1 the pharmacists are the ones making the decisions -- the
2 pharmacists in the pharmacy. Thank you.

3 **THE MODERATOR:** All right. The next request for
4 comment is from Daniel Kudryashov. And Daniel, you
5 should be able to unmute yourself.

6 **DR. KUDRYASHOV:** Thank you. Can you hear me okay?

7 **THE MODERATOR:** Yes.

8 **DR. KUDRYASHOV:** Thank you. So I very much agree
9 with the former speaker, and I -- I would say -- so first
10 of all to introduce myself. My name is Daniel
11 Kudryashov. I work as a medication safety officer in a
12 hospital setting. I'm speaking on behalf of myself as an
13 individual.

14 And first of all, I fully support transition to a
15 standard of care enforcement model, and in fact, I see it
16 as very well integrating with the existing hybrid
17 enforcement model. And the reason I say that is that
18 in -- in my reading of this, moving to the standard of
19 care enforcement model would not undo any existing
20 specific laws and regulations that pharmacists would be
21 expected to comply with.

22 So the standard of care enforcement, you know,
23 approach would apply in situations where our -- that are
24 not directly, explicitly governed under existing law. Of
25 course, law can change in the future, but the standard of

1 care enforcement model would not change any -- undo any
2 existing regulations just by itself. So that's just one
3 point about -- about that.

4 And so I don't necessarily see it as an expansion
5 of -- of scope of practice by itself. But to answering
6 the question whether or not it would be -- sorry, looking
7 back at the question here -- it's possible and
8 appropriate to transition to a more expanded scope of
9 practice. So I think it's -- it's not really about the
10 scope of practice, but it is possible to move towards
11 that model.

12 And speaking from my experience in the hospital
13 setting, I would say that we already adopt the standard
14 of care enforcement model in evaluation -- really in
15 evaluating pharmacist's work from a clinical perspective.
16 And whenever there are, you know, issues raised by -- by
17 patients or by staff around the level of care that is
18 provided by the pharmacy department, investigating what
19 happened, what should have happened, was their patient
20 harmed, we do adopt this standard of care mentality in
21 the current environment.

22 I mean, currently this is what we do. We look at
23 what were the institutional policies? If it's governed
24 by policy, great. I mean, we have our answer. It's
25 black and white -- maybe. If -- if not, we'll look at

1 the standard of care. Well, what should a rational
2 pharmacist have done in those conditions? And if the --
3 if the answer is that the rational pharmacist -- rational
4 pharmacist would have done the same thing that this
5 pharmacist had done in -- under the same circumstances,
6 then that's it. We don't hold the pharmacist
7 accountable.

8 You know, we -- so my point is I think we actually
9 do this now in a --

10 **THE MODERATOR:** Ten seconds.

11 **DR. KUDRYASHOV:** -- a hospital setting. And I would
12 definitely say yes, it's possible to do it. It's kind of
13 current practice in my opinion. Thank you for the
14 opportunity to comment.

15 **THE MODERATOR:** All right. And the next request for
16 comment is from Daniel Robinson. And Daniel Robinson,
17 you should be able to unmute.

18 **DR. ROBINSON:** Thank you. I -- I -- you know, I
19 agree with, you know, many of the comments that have just
20 been made. I really think it's important for us to sort
21 of uncouple the two concepts, scope of practice and
22 standard of care. There's -- there's nothing -- and if
23 we were to apply a standard of care regulatory
24 enforcement model, it's not changing the scope of
25 practice at all.

1 Maria Serpa, you know, maybe a couple of meetings
2 ago described some of her clinical responsibilities in an
3 institutional setting and you know, the value of those
4 services and the types of decisions she was being asked
5 to make on a regular basis.

6 This is what we're talking about. We're talking
7 about things that, as healthcare providers, we need to
8 have the flexibility to make the best decisions for our
9 patients based on the information that we have as -- as
10 we're involved in direct patient care or in
11 collaborative-based team practice. And there's no way
12 that a protocol that's written as part of a, you know, a
13 regulatory guideline or within the Business Professions
14 Code should or could cover all of those eventualities.

15 So we are not asking anybody to do anything that
16 they aren't currently doing or that they're not capable
17 of doing, because standard of care will ask the
18 question -- you need to be qualified to do the things
19 that you are doing, if it's -- whether it's in a
20 collaborative practice agreement, an institutional
21 setting, providing anticoagulation therapy management --
22 you have to have those qualifications. And part of the
23 evaluation process during standard of care is to evaluate
24 your conduct based on -- on the standard that's set by
25 other practitioners in -- in your field. So thank you.

1 **THE MODERATOR:** All right. The next request for
2 comment is from Kevin Komoto. And Kevin, you should be
3 able to unmute yourself.

4 **DR. KOMOTO:** Thank you very much. Going back to the
5 question, I think that the -- the conversation has
6 shifted a little bit. It's kind of become a question of
7 does the Committee believe that under current working
8 conditions, a transition to a standard of care is
9 possible and appropriate. That kind of seems to be the
10 gist of where we're going with the conversation.

11 One of the things that was brought up was the
12 question of, you know, given the current retail pharmacy
13 environment and some of the things that are occurring
14 there, you know, would that be possible? I -- I have
15 some fears from a public safety standpoint if we were to
16 wait on this because I think it would delay the emergence
17 of different types of clinical services that could be
18 applied throughout the state to be able to improve access
19 to care.

20 Just as an example, within our pharmacies which are
21 in the Kern County area, we've just started seeing
22 diabetic patients under the -- the DHCS MTM program. And
23 we've had engagement with the -- with the patients under
24 collaborative practice with their prescribing physicians.
25 And we had a patient that came in in July when we had

1 initiated the program. Within the last three months, we
2 were able to already drop her A1C three percentage points
3 and working in conjunction with the physician on being
4 able to adjust her diabetes medications.

5 There was some -- a lot of back and forth that had
6 to occur to make those types of things happen. Right now
7 this occurs because we were able to establish those types
8 of relationships. And granted, I wouldn't want to go in
9 and just start making changes on any diabetes patient.
10 There needs to be some of a -- a rapport. There needs to
11 be a standard by which the pharmacists are trained.

12 But the standard of -- moving to a standard of care
13 model opens up the -- the opportunities for these types
14 of interventions, which I think is huge, especially in
15 rural areas where we're serving, like -- our biggest
16 pharmacy is in Delano, which is a population of about
17 15,000 which is not too, too small, but it's not big
18 either and there's a lot of issues with access to care.
19 I really would be -- would not want to see us delay that.

20 Getting to the question about -- then, you know,
21 there are still concerns with trying to apply it in
22 the -- the retail chain setting. I think one of the
23 things we can do to solve that is by empowering the
24 pharmacists. Give pharmacists the ability to be able to
25 refuse in certain situations. To determine are they

1 capable of providing that care and not letting a
2 corporation decide that on their behalf. I think that's
3 one way to achieve it, which speaks to the -- the nature
4 of standard of care, but also kind of helps to create
5 some sort of a model that would also allow for the
6 implementation of more standard of care models. So thank
7 you.

8 **THE MODERATOR:** All right. And I see no further
9 requests for comment. Shall I close the Q&A panel?

10 **CHAIRPERSON OH:** Please. Thank you, Trisha.

11 Thank you, everyone, for your comments. I really
12 appreciate your thoughts.

13 Members, with that, any additional comments you want
14 to make or any other discussions you want to have?

15 Don't see anyone raising their hands so we'll move
16 on the next question.

17 Question number 7. As we continue, if we believe
18 that expanding some of pharmacists clinical duties by
19 using a standard of care model is appropriate, do we
20 believe it is appropriate to allow businesses to develop
21 policies and procedures for pharmacists to follow, or
22 could such a practice impede a pharmacists ability to
23 exercise professional judgment?

24 That's the first question. I know that I -- it's
25 interesting. We are asking -- the Board of Pharmacy is

1 asking if there's too much policies and procedures or --
2 you know, I understand our law requires a lot of policies
3 and procedures, but remember we are discussing policies
4 and procedures related to pharmacist's clinical or
5 professional judgment. Not policies and procedures
6 related to business functions like inventory
7 reconciliation.

8 So this is, you know, one of the biggest challenges,
9 as I think Jessi already kind of previewed. We learned
10 from Kerrie Webb from the counsel for the medical board
11 there exists a bar on the corporate practice medicine.
12 There is not a similar bar in pharmacy. So I believe if
13 we -- pharmacists need to be positioned to work in
14 practice under a standard of care model.

15 I do not believe that general -- in general -- a
16 business should be allowed to develop policies and
17 procedures dictating pharmacist's practices or telling
18 how pharmacists should exercise their professional
19 judgment unless the pharmacist maintained sufficient
20 autonomy and can override the policies when deemed
21 appropriate. Understanding that businesses develop
22 multiple policies and procedures, many required by our
23 pharmacy laws, but those are policies and procedures that
24 involved pharmacy license -- not pharmacist's licenses in
25 general -- and function.

1 So I believe when a pharmacist working under a pure
2 standard of care model, absolute autonomy is necessary.
3 So I'm curious to hear your thoughts on these, members.
4 And so we'll start -- I think this is Indira.

5 **PUBLIC MEMBER CAMERON-BANKS:** As a public member I,
6 you know, go off of everything that we have heard, and it
7 does seem to be that there is tension between pharmacists
8 exercising autonomy and exercising their professional
9 judgment -- tension between that and being forced to
10 follow certain policies and procedures set by a business.

11 So it seems like it would not be appropriate based
12 on the information that has been presented to us and --
13 and the comments that I've been hearing. But I'm
14 definitely curious to hear what other people have to say
15 with more professional experience than me.

16 **CHAIRPERSON OH:** Thank you, Indira.
17 Jessi?

18 **LICENSEE MEMBER CROWLEY:** I know we heard examples
19 of this in the last discussion, but Seung or any other
20 board members, does -- does anyone remember -- have a
21 specific example -- in which a policy or procedure
22 actually conflicts with standard of care or like,
23 providing patients care? Because I'm struggling to
24 actually think of a scenario.

25 **CHAIRPERSON OH:** Someone has raised their hand. I

1 don't know if Kevin is trying to -- I would be -- I think
2 if that's allowable, I would like to have him speak, or
3 we could probably -- Trisha, I'll just go ahead and let
4 him -- go ahead and speak.

5 **MS. SODERGREN:** Oh, yeah. Can I -- so Jessi, I
6 think maybe -- I think maybe some of the examples might
7 be where there's, like, a hard stop, like, in the
8 computer system, so like, you couldn't actually even,
9 like, provide the medicine, even if you determined that
10 it was appropriate because there's, like, a hard stop in
11 the computer system that would, like, prevent you from
12 actually doing it, or a controlled substance. Like,
13 those are the kinds of things that I'm kind of recalling,
14 as an example.

15 **LICENSEE MEMBER CROWLEY:** Got it. Okay. I don't
16 know how a pharmacist would really be able to bypass a
17 software hard block as it is. I will say, generally at
18 the moment, I feel as though a business should -- should
19 be able to develop their own policies and procedures
20 just -- just to create a standard across their stores and
21 because they do have a facility license that's on the
22 line as well. But I am open to hear the conversation
23 and -- and see what everyone else thinks and possibly
24 hear some more specific examples.

25 **CHAIRPERSON OH:** Thank you.

1 Maria?

2 **LICENSEE MEMBER SERPA:** I kind of see this as -- in
3 two different areas. You know, when it talks about
4 clinical judgments, patient care. I -- I don't think
5 there should be policies and procedures, per se. There
6 should be, you know, what the standard of practice is and
7 whether the standard is different from site to site.
8 That could be appropriate.

9 Where I do see policies and procedures playing a
10 huge role is in continuity for patients and access. You
11 know, when we're looking at larger practice settings
12 where it's not an independent pharmacist and the
13 pharmacist is not seeing the same patients all the time,
14 there are multiple pharmacists involved, pharmacists have
15 days off, they have vacation, the store is closed for
16 holidays, I think there needs to be some sort of policies
17 and procedures about continuity of care, access to care,
18 how they start care, how they end care. Those kinds of
19 things, I think, are -- really need to have some sort of
20 documentation as to how that's done.

21 The issue that Jessi kind of referred to and Anne
22 gave an example, that one's a harder one because that one
23 sometimes are not store policies and procedures, they're
24 regarding maybe insurance coverage. So you know, the
25 store will have -- maybe you have the inability to

1 provide a medication that the pharmacist thinks that the
2 patient should get.

3 That's not really a store or a company policy and
4 procedure, that's kind of a contractual issue I guess you
5 would say of the pharmacy and the patient. So I kind of
6 see that as a separate issue that does need to be
7 discussed because there has to be a way of getting
8 medications that are clinically important to a patient
9 that, quote, unquote, are covered. We need to figure
10 that out, too.

11 But to round it out, I think there needs to be
12 policies and procedures when it comes to process but not
13 to the clinical decision.

14 **CHAIRPERSON OH:** I'm just going to jump in a little
15 bit and add a little commentary. I think what we're
16 trying to get to the bottom of is if we say the protocols
17 that we have currently for certain pharmacist
18 functions -- if we were to just erase them and say let
19 the standard of care be the answer on how you perform
20 those functions, and then if a company decides because
21 whatever the reasons -- liability reasons is what I could
22 think about -- and if they decide this is how pharmacists
23 must do -- now at that point, is that something that we
24 think, you know -- because what I personally don't want
25 to happen is we remove protocol, and then instead of

1 protocol just it's policies and procedures. Not
2 pharmacists really being autonomous and being fully using
3 their profession. So that's kind of where my thinking is
4 on this issue.

5 So Maria, go ahead. I know you raised your hand,
6 so --

7 **LICENSEE MEMBER SERPA:** Well, I just -- I guess to
8 take on that kind of question -- I'll give you some
9 experience as to what happens in acute care where you
10 have twenty or more -- sometimes fifty -- pharmacists
11 that are providing care according to protocols. Everyone
12 has their own little slight adjustment or opinion.

13 And so then the way that -- we spend a lot of time,
14 actually, doing competencies and ongoing training in
15 acute care to assure that there is complete consistency
16 with the protocol. That the person does not waiver and
17 say, well, I don't agree with the protocol, I'm going to
18 do it that way. So if we did not have a protocol, for
19 example, then there is a lot of inconsistent practice
20 that could happen.

21 Is that clinically significant or not? I don't
22 know. I think it would be, like, in -- like I said, you
23 know, my experience is in acute care -- it could be if
24 you're dealing with an aminoglycoside in a dialysis
25 patient and somebody believes one thing and the other

1 person believes something else. That could be clinically
2 significant. Or a neonate versus a 110-year-old patient.
3 That's clinically significant.

4 Now you would hope that those people are experts in
5 neonatology and geriatric and aminoglycosides, but you
6 still have difference of opinions. And that's why the
7 professionals get together and they determine what is
8 their standard of care, and the way they do that is they
9 write a protocol. So that's my background on that.

10 **CHAIRPERSON OH:** Thank you, Maria. That adds a
11 great thoughts into our discussion for sure.

12 Renee?

13 **LICENSEE MEMBER BARKER:** Yeah. Thanks, everybody,
14 for all those comments. I -- I don't know that I'm going
15 to add anything different than what's kind of been said,
16 but I do -- I do agree that -- that as a business, there
17 will definitely going to need to be some policies that
18 guide the business that's going to include the
19 pharmacist. But as far as, you know, providing clinical
20 services, you know, there may be some overarching
21 policies but none of them should hinder a pharmacist's
22 professional judgment or exercise their best clinical
23 practices.

24 So I don't -- you know, there may be some kind of
25 Venn diagram here where there's some overlap and then

1 there's, you know, like, there's -- can't be too much
2 overreach into the pharmacist's clinical practice. So
3 and then there are, you know, because there are -- as
4 been mentioned before -- system and just processes. You
5 know, I mean, maybe you want a drug but it's, like, not
6 available from their distributor, you know. Anyway, I --
7 so however those barriers might be overcome.

8 But if things were developed in terms of the
9 clinical part, certainly either by pharmacists or in with
10 a lot of oversight and final opinion of -- of some of
11 these things if -- whatever would get established. So
12 that is a little complicated, but I do -- I do see that
13 there could be some policies, you know, for the business
14 but again, it's going to be defeating to the -- to the
15 pharmacist if it's too restrictive and prescriptive.

16 **CHAIRPERSON OH:** Thank you, Renee. Before we go to
17 public comment, any other thoughts?

18 **LICENSEE MEMBER CROWLEY:** Hi, Seung. Yeah. I have
19 a couple more thoughts after listening to everyone. So I
20 understand, Seung, where you're coming from where the
21 fear is if we remove regulations and replace everything
22 with a standard of care model, does that leave the
23 standard of care, quote, unquote, entirely up to the
24 business or -- I mean, I would say the biggest concern,
25 of course, would be for -- for chain retail pharmacies --

1 and thus allow them to completely decide what the
2 standard of care is for all their pharmacies.

3 But I thought of a -- another example in which a
4 policy and procedure may conflict with clinical care. So
5 if you have a prescription that comes in for a Ventolin
6 brand inhaler, for example, but that Ventolin isn't
7 covered by the insurance, a standard of care would
8 probably reasonably say that a pharmacist could
9 substitute with whichever albuterol is covered by the
10 insurance, but a store's policy and procedure may
11 prohibit them from actually doing it without reaching out
12 to the doctor, resulting in a delay of the patient
13 getting their medication. So that was just one that came
14 up off the top of my head.

15 **CHAIRPERSON OH:** Thank you, Jessi. Great comments.
16 Okay. So we'll go to public comment and let's see
17 what we have. Trisha?

18 **THE MODERATOR:** All right. I have opened up the Q&A
19 panel. If any of the member of the public would like to
20 make a comment, please type "comment" using the field in
21 the lower right-hand corner of your screen and submit it
22 to all panelists, or you may simply raise your hand. For
23 people who called in you would just press star 3.

24 And I do see several hands raised. So we'll start
25 with Christopher Adkins. You should be able to unmute

1 yourself.

2 **DR. ADKINS:** Hello. All right. So I'm -- I believe
3 I agree with most of the Board members, specifically
4 Maria and Renee here when they were talking about the --
5 how ultimately the decision-making process should be in
6 the hands of the pharmacist. I don't have any problems
7 with policies and procedures or protocols. I think
8 they're necessary in a lot of the cases because, you
9 know, ninety percent of the time you go by procedure.

10 But there are the, you know, ten percent maybe of
11 exceptions that don't abide specifically by that
12 procedure or that policy and you need to have the ability
13 to deviate from that. So if it's treated more as, like,
14 a guideline -- like, in general this is what we want you
15 to do, but ultimately the pharmacist has the ability to
16 make the last call, I think that would be a much better
17 scenario and something that I'm more comfortable with.

18 And as far as -- let me see -- yeah. So the last
19 statement, could such practice impede a pharmacist's
20 ability to exercise professional judgment? I think it
21 absolutely could if we have scenarios where the business
22 is able to create any kind of policy or any kind of
23 procedure they want that dictates specifically what the
24 pharmacist is supposed to do.

25 Like, Jessi had an example -- I think I mentioned

1 last time, when I was at CVS I tried to switch to a brand
2 name Synthroid and the software blocked me because it was
3 expensive, and it's written for a brand and I can't do
4 anything about it. So that's not allowing me to make the
5 decision to switch it to the brand-name medication. The
6 software is stopping me there. The software is making
7 the decision at that point, not me.

8 So when we have things like that that we bump into
9 with policies and procedures, the business should not be
10 able to make that decision. But if we are switching to a
11 standard of care model, then I think that is what should
12 be the -- I mean, that will essentially, in a way, be the
13 policies and procedures because we're going to build up a
14 standard of care which will kind of create a background
15 framework of what the -- what would another pharmacist
16 do, you know? What would their personal policy be? Not
17 necessarily set in stone by each business but by
18 pharmacists at large making that decision.

19 And we also do have guidelines already for a lot of
20 the decisions that we make. So we in a way have
21 professional policies and procedures that again aren't
22 always right, you don't always go by the guidelines. But
23 like I said, you know, arbitrarily, ninety percent of the
24 time they're right. And then you have to have that
25 wiggle room for the exceptions -- you know, the hyper-

1 responders or the under-metabolizers of certain things --
2 to make certain decisions.

3 So I don't think policies and procedures inherently
4 are bad but when the business is using them to make
5 decisions that are just cost savings and hurt the
6 patients, that's where they become bad. So I think
7 ultimately the question was does the Committee believe
8 it's appropriate to allow the business to develop
9 policies and procedures or could such practices be
10 left --

11 **THE MODERATOR:** Ten seconds.

12 **DR. ADKINS:** -- be left to the pharmacist's ability,
13 and I think the answer is somewhere in between. Policies
14 and procedures aren't evil, they have their place, but at
15 the point that they do impede that judgment they become
16 bad. Thank you.

17 **THE MODERATOR:** All right. And our next speaker is
18 Daniel Kudryashov. And Daniel, you should be able to
19 unmute yourself.

20 **DR. KUDRYASHOV:** Thank you. Daniel Kudryashov,
21 speaking as myself, as an individual. Again, my
22 background is hospital -- health system pharmacy. And --
23 and I may be differing in my interpretation of this
24 question, but I think the answer depends on how we
25 understand the standard of care enforcement model and how

1 we define standard of care.

2 The way I understand it, the enforcement model is
3 not intended to govern clinical practice. The
4 enforcement model is not intended to say what -- or to
5 regulate businesses or impede employer's ability to
6 create policies and procedures. That -- in my opinion,
7 that is not the intent of our standard of care
8 enforcement model.

9 So when we look at the National Association of
10 Boards of Pharmacy, their definition of a standard of
11 care, it reads, the degree of care a prudent and
12 reasonable licensee or registrant with similar education,
13 training, and experience will exercise under similar
14 circumstances. Right. So it's the degree of care one
15 will exercise under similar circumstances.

16 Now the -- the standard doesn't say that it's the
17 degree of care one will exercise in compliance with the
18 latest, you know, joint -- let's say TJC guideline --
19 I'm -- I'm sorry, not joint commission -- JNC -- JNC
20 guidelines for hypertension management, right? It
21 doesn't specify a specific guideline. It doesn't specify
22 what the circumstances are. It just says how will a
23 prudent pharmacist act under the given circumstances,
24 right?

25 So the circumstances are defined by the employer,

1 are defined by the clinical situation, are defined by
2 these expert panels that put forth clinical guidelines.
3 The standard of care doesn't create the standard of care,
4 it -- the -- it just says that how would a prudent
5 pharmacist act in the given situation? So if the
6 situation that we're concerned about where an employer
7 has a rule that says that you cannot switch to a brand --
8 a specific brand product -- well, that is the standard
9 that that employer has set so how would a prudent
10 pharmacist act in those situations, right?

11 So my -- my response to that would be, okay, if the
12 pharmacist in that situation, you know, wanted to switch
13 to the brand product because they had a very, very, very
14 strong conviction that if they do not do so they're going
15 to harm this patient, well, they have to escalate. You
16 know, a -- a --

17 **THE MODERATOR:** Ten seconds.

18 **DR. KUDRYASHOV:** -- prudent pharmacist would
19 escalate their concern with their employer. Otherwise,
20 you know, if -- if they don't believe so, they can let it
21 go. And so I'll stop there but thank you for the
22 comment.

23 **THE MODERATOR:** All right. And the next request for
24 comment is from Kevin Komoto. And Kevin, you should be
25 able to unmute yourself.

1 **DR. KOMOTO:** I just wanted to speak with regards to
2 both Dr. Adkins and then also with Maria's comments. I
3 will tell you that when Maria was speaking about how they
4 had applied protocols, like, in her practice setting it
5 was very, very exciting because I think that really
6 actually creates a wonderful model for where it is that
7 this could go and how the Board could possibly conceive
8 of, like, application of protocols or policies and
9 procedures in these cases.

10 And I don't want to speak too much because I think
11 it was so eloquently stated by so many people, but the
12 one thing that she said that really resonated was that,
13 you know, having protocols that focus on process and not
14 clinical decisions, because ensuring that we do have some
15 sort of a standard by which we can practice but allows
16 for that -- that clinical decision-making on the part of
17 the pharmacist.

18 If I were to break that down, then into the parts
19 that would, like, have to come into play from the -- the
20 standpoint of the implementation of standard of care, one
21 of the things that I brought up in previous discussion
22 was about empowering that pharmacist. The right to be --
23 giving them whatever type of legal backing they need to
24 be able to make the thing that they feel is clinically
25 appropriate given the case and the situation.

1 And as Dr. Adkins had spoken about his patient that
2 had possibly overdosed, you know, being able to allow him
3 that freedom. I don't know how we do that. This is
4 something that's beyond my understanding about how the
5 law would intersect it that way, but I think that that --
6 that mentality and that -- it seems to resonate with this
7 Board and I'd just like to reiterate how important that
8 is and how wonderful I think it is that you're going in
9 this direction.

10 **THE MODERATOR:** All right. And Richard Dang is
11 next. Richard, you should be able to unmute yourself.

12 **DR. DANG:** -- Pharmacist's Association. I'll be
13 brief as well. But I do agree with all the comments that
14 have been made by Dr. Komoto and Dr. Kudryashov and also
15 by Dr. Maria Serpa as well. Very much do believe that it
16 would be a mistake to not allow policies and procedures;
17 however, I do understand the discussion and I very much
18 agree with Maria how it's being utilized in the hospital
19 where policies and procedures are in place for the
20 processes and not for the clinical decision.

21 And these policies and procedures that already exist
22 in hospitals and ambulatory care clinics and some
23 community pharmacies very much speak to that, where it
24 dictates, you know, the process of the steps that the
25 pharmacists have to take to collect labs, conduct the

1 interview, to document the information, but it does not
2 restrict the pharmacist's ability to make independent
3 clinical decisions. In our ambulatory care clinic
4 setting in the community pharmacy, our policies and
5 procedures outline the processes and it does recommend
6 which guidelines the pharmacist will use, but it provides
7 for great flexibility.

8 So for example, in our blood pressure-hypertension
9 management clinic, we might say that the pharmacist
10 should utilize the most current version of the AHA
11 hypertension guidelines, and that provides the
12 flexibility for the pharmacist to provide the clinical
13 justification for the decisions that they make for the
14 patients. But the processes of how to conduct the
15 interview, when to document, and all that information is
16 outlined in our policies and procedures.

17 So I do believe there is a role for it, and I -- I
18 again agree with what Maria has said about this topic.
19 Thank you.

20 **THE MODERATOR:** All right. And the next request for
21 comment is from Rita Shane. Rita, you should be able to
22 unmute.

23 **DR. SHANE:** Comments that came before me. I think
24 some potential language to help support what some of my
25 colleagues have said would be things like evidence-based

1 guidelines, care that is consistent with current
2 compendia, things like that would enable organizations to
3 then utilize the knowledge for the consistency that I
4 think we all want to see in terms of how we provide
5 practice.

6 And at the end of the day, this is about providing
7 the care for patients by the experts in medication
8 management in a way that won't delay care such that any
9 things that occur currently -- whether it's within the
10 electronic information systems themselves or how
11 practices are set up -- would be unencumbered so that if
12 a physician writes an order that is clearly an -- an
13 error, there would be a way to -- to manage that and not
14 delay care to our patients based on evidence, based on
15 current compendium.

16 So we would not be operating without any structure,
17 we would just want to ensure that how we operate is
18 consistent with what we want for our patients. And I
19 think that would take some of this kind of concern about
20 going from our current model, which is -- is very
21 detailed for every type of drug therapy in the current
22 law book -- to enabling us to use current evidence and --
23 and compendia and standards of practice that are actually
24 published, even within the pharmacy realm, to guide -- to
25 guide the practice of pharmacy. Thank you for the

1 opportunity to provide feedback.

2 **THE MODERATOR:** All right. And that is the end of
3 public comment. Shall I close the Q&A panel?

4 **CHAIRPERSON OH:** Yes, please. Thank you, Trisha.

5 Thank you, everyone, for your comments. I really
6 appreciate it. Members, any thoughts before we're moving
7 up on the next little question?

8 So the little question, A, for instances, should
9 patient care policies be required to be developed by the
10 PIC or merely approved by the PIC?

11 For me, I think that PIC should be involved in some
12 sort of policy development.

13 Members, your thoughts? I'll start with Jessi.

14 **LICENSEE MEMBER CROWLEY:** Thank you, Seung. I
15 agree. I think in some capacity, the PIC should
16 ultimately sign off on what patient care policies are --
17 are going on in a store. To what extent -- whether they
18 should be in the developing process or approval
19 process -- I think is up for debate. I don't know if I
20 feel strongly one way or the other, but I'm looking
21 forward to see -- to hearing what everyone else thinks
22 about this.

23 **CHAIRPERSON OH:** Thank you, Jessi.

24 And Maria?

25 **LICENSEE MEMBER SERPA:** I think our care areas are

1 so complex that we can't expect the PIC to be the expert
2 in everything everywhere, but they need to be the
3 responsible party. So they would hire or assure that
4 they have subject-matter experts in their employ or
5 available that would help create those policies. So I
6 would say merely approved.

7 **CHAIRPERSON OH:** Thank you, Maria.

8 Renee?

9 **LICENSEE MEMBER BARKER:** I pretty much completely
10 echo what Maria is saying. You know, I mean, of course
11 the PIC needs to, you know, have the awareness and know
12 for the appropriateness of the -- of any kind of
13 policies, but they may not. They may or may not be the
14 ones who would appropriately be developing them.

15 You know, again, they -- they are managing all
16 aspects of oversight of the pharmacy, so this may not be
17 their complete wheelhouse and hopefully they would know
18 that, you know, if -- if it isn't. So it would really
19 need to be, you know, some, you know, expert staff who
20 could be writing these.

21 **CHAIRPERSON OH:** Thank you, Renee.

22 And Indira?

23 **PUBLIC MEMBER CAMERON-BANKS:** All of that seems to
24 make sense to me. Develop seems like a very involved
25 process and it seems like that might be burdensome and --

1 and as well as PIC might be limited by their own
2 expertise and their own knowledge. So I think some
3 involvement somewhere -- if it's approval then -- then
4 that would be the right place for it.

5 **CHAIRPERSON OH:** Thank you. All right, Trisha. If
6 you could go to public comment on that specific question,
7 please.

8 **THE MODERATOR:** Thank you. I am opening up the Q&A
9 panel. If any member of the public wishes to make a
10 comment, please type "comment" using the field in the
11 lower right-hand corner of the screen and submit it to
12 all panelists, or you may simply raise your hand.

13 And we do have a comment from Richard Dang. So
14 Richard, you should be able to unmute yourself.

15 **DR. DANG:** Hi. Richard Dang, California
16 Pharmacist's Association. I agree with all the comments.
17 I do think that the PIC should have the final say and be
18 involved in kind of the approval of the policies and
19 procedures document.

20 And just for some perspective, in the hospital and
21 ambulatory care clinic practices where I'm at, we have
22 committees that develop these policies and procedures so
23 that employees and pharmacists who are working in the
24 clinics and working in the floors have a say and that
25 people who are experts in these topic areas have a say in

1 how the documents are being developed. And so that
2 committee develops the policies and procedures documents
3 and then, you know, ultimately it gets approved by the
4 director or the PIC.

5 So I think a similar model could follow for any
6 practice setting, including community pharmacy. Now it
7 might be a little bit difficult for a small, independent
8 pharmacy to have these regular committees where they may
9 or may not have expertise, but I think some of the Board
10 members spoke about maybe getting consultants or other
11 experts.

12 I think from a corporate standpoint, it is possible
13 that they could convene a committee involving multiple
14 stores within that region that involved both PICs and the
15 employee pharmacists to help develop those documents, but
16 ultimately the PIC for that specific location should be
17 responsible for the final approval for utilizing it at
18 that location.

19 **THE MODERATOR:** All right. And I see no further
20 requests for comment. Shall I close the Q&A panel?

21 **CHAIRPERSON OH:** Yes, please. Thank you. Thank you
22 for the comment, Dr. Dang.

23 So next is moving on to subsection 7b, could
24 practice setting impact the power that the pharmacist has
25 in setting appropriate patient care responses if scope of

1 practice expanded by standard of care model?

2 I -- as I said, I am not a fan of having different
3 settings, so that's my simple comment on that.

4 And so we'll go to Maria. Your thoughts?

5 **LICENSEE MEMBER SERPA:** My turn to come up first
6 again. I -- I really don't like the idea of practice
7 setting impacting that, you know, the practice of
8 pharmacy should have very similar if not the same
9 activities in all the different locations, including
10 locations that we're not in yet that we will be in the
11 future. I think that's coming with the clinical
12 decisions, where I think practice setting is when you're
13 actually dealing with the products, and the product is
14 all about the practice setting. But the -- the clinical
15 judgment is not.

16 **CHAIRPERSON OH:** Thank you, Maria.
17 Renee?

18 **LICENSEE MEMBER BARKER:** Hi. Yeah. This is a -- a
19 very dense question. I guess I would say that the --
20 yeah. You know what, come back. Let me, like, really --
21 I thought I had really a response but I -- I -- I'm
22 seeing it a little differently. Let me think.

23 **CHAIRPERSON OH:** Thank you, Renee.

24 Indira, your thoughts? And I know you're an
25 attorney, Indira, so you're always -- I'm sure your

1 careful with your words.

2 **PUBLIC MEMBER CAMERON-BANKS:** I will say I think
3 there are some terms in here that just are still
4 confusing to me. Again, attorney -- but as a consumer.
5 So in terms of practice setting, are we talking about
6 that, I think, being limited to certain things or -- or
7 just generally -- practice setting generally? Could it
8 impact the power a pharmacist has? It -- it seems like
9 in the scenarios we've discussed as to standard of care
10 that it -- seemingly it could impact that power. Should
11 it is probably something else to consider. And so again,
12 just from the viewpoint of patient safety, it seems like
13 it could be a frightening scenarios and -- and a worst-
14 case scenario. And so I'm definitely curious to hear
15 more about, you know, the opinions of what this means.

16 **CHAIRPERSON OH:** Thank you, Indira.
17 Jessi?

18 **LICENSEE MEMBER CROWLEY:** I -- I was also confused
19 by this question, but I would say I ultimately landed the
20 same as Indira, in that just based on what we've seen --
21 even though in an ideal world we want the standard of
22 care to be the same across all settings -- I think it
23 could differ if we were to expand scope of practice by
24 converting into a standard of care model. Even just
25 thinking of simple differences in policies and procedures

1 that ultimately may lead to different care across
2 different settings. Yeah. Yeah. This question is a
3 lot.

4 **CHAIRPERSON OH:** A loaded question. Every question
5 is loaded it seems like.

6 Renee?

7 **LICENSEE MEMBER BARKER:** Yeah. I -- I think I'm
8 just going to focus here on just -- you know, for this
9 practice setting impact -- on a pharmacist's patient care
10 responses, and that would be a concern. I mean, again, I
11 feel like this maybe harkens back to question 6 the way
12 I'm reading it in terms of, you know, working conditions.
13 So you know, there's that aspect, but -- yeah. So I'm
14 just going to kind of go with I would be concerned that
15 it -- it would affect it negatively.

16 **CHAIRPERSON OH:** Thank you, Renee. Any other
17 thoughts before we open up for public comment?

18 We are ready for public comment, Trisha.

19 **THE MODERATOR:** All right. I'm opening up the Q&A
20 panel. If any member of the public would like to make a
21 comment, please type "comment" in the lower right-hand
22 corner of the screen and submit it to all panelists, or
23 you may simply raise your hand. We are displaying
24 instructions and we'll give you a moment.

25 All right. I am not seeing any requests for

1 comment. Shall I close the Q&A panel?

2 **CHAIRPERSON OH:** Yes, please. Thank you.

3 **THE MODERATOR:** You're welcome.

4 **CHAIRPERSON OH:** Okay. Next question is question 8.

5 We have already touched on this a bit, but in light of
6 the survey responses, do we believe steps need to be
7 taken to ensure pharmacists are empowered to provide
8 appropriate patient care versus policies and procedures
9 developed by corporations or businesses entities that
10 dictate patient care?

11 It's a tricky question from our previous discussion
12 here, but I do believe in some ways there should be some
13 steps to make sure pharmacists has autonomy, but Maria
14 brought up great points. And so if we could have both
15 that would be ideal.

16 So with that, I will start with Renee.

17 **LICENSEE MEMBER BARKER:** Yeah. So I mean I -- yes.
18 I do think that pharmacists would need to be protected.
19 I mean, ultimately, the patient protected, you know --
20 anyway, from any kind of more corporate-focused policies
21 and procedures that don't include input from -- from the
22 pharmacists or originate from the pharmacists, anything
23 that might limit them from exercising clinical judgment
24 for a patient. I think it seems much like -- like a
25 little segue from even question 7. But anyway, that's my

1 thoughts.

2 **CHAIRPERSON OH:** Thank you.

3 Indira?

4 **PUBLIC MEMBER CAMERON-BANKS:** I think the simple
5 answer is -- is yes. I think the motivations between
6 corporation and business entities with respect to the
7 motivation behind the why they developed certain policies
8 and procedures is very different than the motivation that
9 pharmacists have to -- to provide patient care.

10 So I -- I -- out of the two, I would definitely
11 think that we want to empower the pharmacist more to
12 respond to patient care and -- and ensure patient safety.
13 And I would not want that to be eclipsed by policies and
14 procedures developed by corporations and business
15 entities which are not subject necessarily to the same
16 oversight and regulations and not necessarily motivated
17 by the same purpose.

18 **CHAIRPERSON OH:** Thank you, Indira.

19 Jessi?

20 **LICENSEE MEMBER CROWLEY:** Thank you. So truthfully,
21 I read this question and although based on the survey
22 results and some of the feedback we're getting, policies
23 can be a barrier to providing care, honestly my
24 impression from the survey is more about working
25 conditions being a barrier to appropriate care -- patient

1 care rather than policies and procedures.

2 And so it's difficult for me to say that pharmacists
3 need to be empowered, because I -- I don't think
4 empowerment is necessarily the big barrier. I think
5 the -- the biggest hurdle is really the working
6 conditions and the burnout that pharmacies experience
7 rather than the barriers of the policies and procedures
8 themselves.

9 **CHAIRPERSON OH:** Thank you, Jessi.

10 And Maria?

11 **LICENSEE MEMBER SERPA:** I kind of read this question
12 a -- a little bit differently. You know, I think that --
13 to me it seemed like it was pretty obvious that
14 pharmacists need to be involved, and that's the word that
15 I was using.

16 Empowered, I don't know where that's taking me.
17 That kind of -- or taking us. I -- I don't think that we
18 want to get involved with disagreements or arguments
19 between employee and employer if they -- you know, let's
20 say they have some sort of process where the pharmacist
21 is adamant, I'm not going to do this or that, or I don't
22 want to do it that way.

23 And you know, ten pharmacists says, yes, this is
24 what we're doing so the consensus is -- you know, there
25 could be all sorts of things I could see go kind of

1 sideways. I don't think the Board needs to be involved
2 with those kinds of things. You know, and eventually,
3 they may end up terminating employment because of that
4 person being difficult to work with.

5 So there's a lot of HR things that are in here. So
6 the word empowered kind of was -- I would say "involved".

7 **CHAIRPERSON OH:** Got it. Thank you, Maria. That's
8 a good point.

9 So with that, I'm going to open up for public
10 comment.

11 **THE MODERATOR:** Thank you. I am opening up the Q&A
12 panel. If any member of the public would like to
13 comment, please type "comment" using the field in the
14 lower right-hand corner of the screen and submit it to
15 all panelists, or simply raise your hand.

16 I do see we have Christopher Adkins with a comment.
17 So Christopher, you should be able to unmute yourself.

18 **DR. ADKINS:** Hi. I want to say, Maria, I agree with
19 you. The word "empowered" is kind of giving me pause
20 here because I'm not sure what exactly is meant by
21 empowered, or if that's something that the Board or
22 legislature necessarily needs to have involvement with.

23 But the more I think about it, I -- I -- sorry. I
24 do believe that the pharmacists, especially in the
25 community setting, do need to be more empowered to -- to

1 advocate for their patients I guess is what I would say.
2 They -- they need a little bit more empowerment, a little
3 bit more support that they're the ones making the
4 decisions, not necessarily the business.

5 Do I think that that's something that needs to be
6 legislated or decided by the Board of Pharmacy? No. Not
7 necessarily because you do get into issues with maybe the
8 person is just difficult to work with. You could get
9 into some employment issues there. But is that something
10 maybe that needs to be addressed by CPHA or a pharmacy
11 organization to empower the pharmacists more and address
12 it on that end? I think that that might be the answer
13 there.

14 But yeah, the word empowerment is definitely --
15 definitely giving me pause there. Now I wouldn't want to
16 give all the power to policies and procedures, obviously.
17 But yeah, I might want to change the word empowered, but
18 I do think it needs to be addressed in another setting.
19 Maybe at an organizational standpoint, like from CPHA or
20 APHA.

21 And kind of how -- like what Jessi was saying,
22 burnout is also an issue there. So I don't think it's
23 necessarily just empowerment that needs to be taken into
24 consideration. So maybe this actually is a -- a question
25 that might need to be addressed by CPHA or an

1 organization like that to address burnout and empowerment
2 of the pharmacy. Thank you.

3 **THE MODERATOR:** All right. I see no further request
4 for comment. Oh, I'm so sorry. We do have Rita Shane.
5 Rita, you should be able to unmute yourself.

6 **DR. SHANE:** Thanks. You know, I just want to
7 underline the -- the previous input. It almost doesn't
8 seem like this belongs here. This is, to me, a
9 pharmacist acting in the interest of the patient and a
10 conflict with business interests or policies of an
11 organization. It's not even a standard of care issue.
12 It's almost like a chain of command issue where someone
13 feels like they can't do the best for their patients and
14 it needs to be escalated.

15 So I -- I read it about five times trying -- several
16 times this week trying to understand it, and the more I
17 look at it the more I think it -- it -- everything we've
18 discussed so far is creating kind of a structure and a
19 process to support our ability to take care of patients
20 based on evidence, based on best practices, based on
21 guidelines, using committees or structures to ensure
22 consistency. So that's what we want to do.

23 Anything that disrupts that pharmacists-patient
24 relationship to provide safe care is -- is an issue that
25 needs to be addressed at the employer level, frankly.

1 And professional committees can provide guidance as to
2 what best practices are, but at the end of the day every
3 pharmacists has a responsibility to escalate when they
4 feel that a policy interferes with their -- their ability
5 to do the right thing for their patients.

6 So I kind of like -- in a way it doesn't seem to
7 fit, in my head at least, within the standard of care
8 discussions we've been having. Thank you.

9 **THE MODERATOR:** All right. I see no further
10 requests for comment. Shall I close the Q&A panel?

11 **CHAIRPERSON OH:** Thank you. Thank you for the
12 comments.

13 Okay. So the next subsection question is how
14 does -- or does the Board ensure that patient care
15 policies are being developed by licensed pharmacists?

16 Is that really in our -- something that we need to
17 contemplate? I -- I don't have an answer for this one,
18 so I'm going to punt this to Indira. What do you think?

19 **PUBLIC MEMBER CAMERON-BANKS:** I'm -- so are -- is
20 the question if we moved to a standard of care model, how
21 would the Board ensure that patient care policies are
22 being developed by licensed pharmacists? Is that the
23 question?

24 **CHAIRPERSON OH:** That's correct.

25 **PUBLIC MEMBER CAMERON-BANKS:** Okay. So that's the

1 assumption. I don't -- I don't know because it would --
2 it would remove -- I don't know where it would give the
3 Board any authority or ability to do that. If we moved
4 to a standard of care model, you know, I don't -- other
5 than through legislation, I'm -- I'm not sure --

6 **CHAIRPERSON OH:** Thank you.

7 **PUBLIC MEMBER CAMERON-BANKS:** -- how that would
8 work.

9 **CHAIRPERSON OH:** No worries, Indira. This is not an
10 easy question to answer. Yeah.

11 Jessi, what do you think?

12 **LICENSEE MEMBER CROWLEY:** Okay. So I already kind
13 of answered this earlier, but I feel very strongly that
14 it should not just be licensed pharmacists and licensed
15 pharmacists within California, but pharmacists who are
16 actively practicing within that setting who are creating
17 the standard of care.

18 Just as an example, in many chain retail pharmacies
19 you may have a district leader who is either not a
20 pharmacist or pharmacy technician at all -- so someone
21 who may have no experience in pharmacy -- who is
22 supervising pharmacists, or you can have someone who is a
23 pharmacist in a different state. So it's really
24 important -- I've -- I've had that personally in the
25 past. So it's important to me that we have actual

1 working California pharmacists developing these
2 standards.

3 How that would actually happen is a big question
4 mark. I'm not sure if there's certain outreach or
5 recruitment they can do from the Board, but maybe that's
6 something that Anne can provide us more information on
7 just to ensure that we're actually getting the
8 appropriate pharmacists kind of creating the standard, or
9 if it's something that wouldn't happen until I guess an
10 issue came up with the Board, or a complaint.

11 From what I remember from the hearing about the
12 Idaho State Board of Pharmacy, it sounds like a lot of
13 things are only addressed when there's actually a
14 complaint. So in that scenario, is the recruitment
15 process only done after there's a complaint that already
16 exists? I'm not really sure.

17 **CHAIRPERSON OH:** Thank you, Jessi.

18 Maria, what do you -- what do you think?

19 **LICENSEE MEMBER SERPA:** This one I think I'm a
20 little bit more clear on and that's why I'm kind of
21 interested in hearing everyone's opinion because it
22 hasn't really changed much. I think it needs to be
23 approved by the PIC, but I don't think it needs to be
24 developed by pharmacists because you could have
25 physicians creating, like, hypertension guidelines.

1 And I don't think it needs to be California licensed
2 healthcare practitioners because I may try to find
3 something that's better at, you know, a tertiary care
4 facility or academic setting that's on the East Coast
5 that I may use their -- their policies or their
6 guidelines.

7 But I think it's the PIC's responsibility to review
8 them and approve them. Who develops them could be a lot
9 of people and they may not be pharmacists. It could be
10 physicians.

11 **CHAIRPERSON OH:** Thank you, Maria.

12 Renee, your thoughts?

13 **LICENSEE MEMBER BARKER:** Yeah. I think that the,
14 you know, how it would be ensured, you know, I mean
15 obviously comes to mind regulatory, but I don't know that
16 that's really even appropriate. But hopefully in these
17 settings, like in community or something, like, the
18 corporations should be motivated to, you know, provide --
19 want to have those provided by the pharmacists who are
20 actually the, you know, the knowledge owners and also
21 providing the -- the standard of care practice.

22 So but -- yeah. Somewhere -- and then it circles
23 back though because if they're following under something
24 like Maria mentioned, I mean, it would have to be
25 reviewed by the PIC. But I also agree with Maria in that

1 different standards are developed in various places that
2 are being followed.

3 But ultimately, there would have to be some kind of
4 consistent -- I mean, in my opinion some kind of
5 consistent practice that they're -- they're following --
6 the best practice guidelines. Wherever that is coming
7 from -- whether it's a like, national organization -- I
8 mean, they're not necessarily state-specific, but they
9 would have to be adopted in -- at least in that one
10 practice setting.

11 So it would have to be developed by pharmacists. I
12 don't know how that could be enforced, you know, again,
13 except for, you know, a regulatory requirement which I --
14 you know, hopefully there could be some other way.
15 That's my thoughts.

16 **CHAIRPERSON OH:** Thank you, Renee.

17 Okay. So with that, we're going to open up for
18 public comment on that question -- question 8A.

19 **THE MODERATOR:** Thank you. I've opened up the Q&A
20 panel. If any member of the public would like to make a
21 comment, please type "comment" using the field in the
22 lower right-hand corner of your screen and send it to all
23 panelists, or simply raise your hand.

24 And I do see that Richard Dang has a comment. So
25 Richard, you should be able to unmute yourself.

1 **DR. DANG:** Hi. Thank you. Richard Dang, California
2 Pharmacist's Association. I'm a little bit confused
3 about the intent of the question. Is the question asking
4 about patient care policies specific to the institution
5 or is it referring to the patient care policies that
6 would create the standard of care that the Board would
7 enforce towards? Because my answer would depend on that
8 interpretation. If it's the former where it's the
9 patient care policies of the institution and pharmacy or
10 facility, then I would agree with Maria's comments.
11 Thank you.

12 **THE MODERATOR:** All right. The next request is from
13 Daniel Robinson. And Daniel, you should be able to
14 unmute yourself.

15 **DR. ROBINSON:** Thank you. I -- I honestly don't
16 think the Board should -- should be involved in
17 developing or ensuring those policies were developed.
18 That would be part of the discovery process.

19 So it was mentioned in -- in Idaho, you know, it
20 only comes up if there's a complaint. So if there was a
21 standard of -- a quality of care complaint lodged against
22 a pharmacist, part of the discovery process would be what
23 policies or procedures were in place, did you follow
24 those policies and procedures, and then possibly, you
25 know, an expert witness might, you know, comment on -- on

1 the validity and that -- you know, that does make sense
2 and it's current.

3 But this is -- this is part of the enforcement part,
4 not part of the developing a standard of care model. You
5 don't -- you wouldn't -- because it -- it's impossible.
6 I mean, healthcare is so complex and pharmacists are
7 doing so many wonderful things in so many different
8 areas. For the Board to be involved in enforcement of
9 the development of policies, I -- I think you're taking
10 on too much, honestly. Thank you.

11 **THE MODERATOR:** All right. And next we have
12 Christopher Adkins. Christopher, you should be able to
13 unmute yourself.

14 **DR. ADKINS:** Yes. I -- I think I'm going to agree
15 with the previous commenter here. I don't really think
16 the Board should be concerned with the -- with the
17 minutiae of enforcing how the policies are developed
18 because I'm -- I'm just thinking about how you would
19 trace that back and that just seems incredibly cumbersome
20 because it's not like every single person that involved
21 in development is going to sign their name to a piece a
22 paper or something. And I mean, even if they do, it's
23 just a name on a piece of paper, so you can just put
24 anyone's name down, really.

25 So I think that that's something that would just --

1 I think it would just -- honestly, I want to say it would
2 be a waste of time. But at the same time, I do -- I do
3 want to go back to Jessi's point saying that licensed
4 pharmacists should definitely be involved. It shouldn't
5 be decisions that are just being made by a business or
6 anything like that.

7 But the question here is about how the Board should
8 ensure that. So if I'm answering that question
9 specifically, I don't think the Board should be concerned
10 with that until a complaint arises maybe. So I think
11 that's going to be my -- my answer there. Thank you.

12 **THE MODERATOR:** All right. I don't see any other
13 requests for comment. Shall I close the Q&A panel?

14 **CHAIRPERSON OH:** Yes, please. Thank you, Trisha.

15 All right. The next question. So the next question
16 is if the Committee believes that moving scope of
17 practice to a standard of care model is appropriate for
18 all settings, does it believe, similar to the Medical
19 Practice Act, that there should be a bar on the corporate
20 practice of pharmacy?

21 Obviously this is a tricky question as well. I
22 think the bar on corporate practice of pharmacy removes
23 the competing profit interest that exists in some
24 settings, but I'm honestly not sure how we would achieve
25 this or even possible in current arrangement.

1 Members, your thoughts? Jessi, starting with you.

2 **LICENSEE MEMBER CROWLEY:** Thank you, Seung.

3 So I would say yes, in an ideal world. But just
4 kind of echoing what you're saying, this -- this to me
5 just isn't realistic to happen. I don't see how that
6 would be possible because we would be eliminating --
7 potentially eliminating so many thousands of pharmacies
8 that exist throughout California. So I -- I don't see
9 how it would be feasible even though I think it should
10 be.

11 **CHAIRPERSON OH:** Thank you, Jessi.

12 Maria?

13 **LICENSEE MEMBER SERPA:** I agree. I -- I apologize.
14 I was off mute for a while there so you might have gotten
15 some background. I agree. I -- I think this is -- it's
16 impossible to do. So I -- I don't have anything else to
17 add.

18 **CHAIRPERSON OH:** Thank you, Maria.

19 Renee?

20 **LICENSEE MEMBER BARKER:** Yeah. I mean, while I, you
21 know, certainly understand the motivation behind having,
22 you know, something like this, I think the -- the reality
23 or practicality does not seem possible. That's what I'll
24 say.

25 **CHAIRPERSON OH:** Thank you, Renee.

1 And Indira?

2 **PUBLIC MEMBER CAMERON-BANKS:** I guess should there
3 be -- I guess are we saying that it would be impossible
4 to do? I guess I'm confused.

5 **CHAIRPERSON OH:** Some -- I -- I apologize. I think
6 the questions were developed sometimes to answer the
7 obvious, maybe, but also just to give a broader
8 perspective on the holistic perspective of a lot of
9 things. So I think, you know, should we? Can we? So
10 that's kind of the question. Do you believe -- the
11 Committee believe -- do you believe -- should the bar on
12 the practice -- corporate practice pharmacy -- should
13 there be a bar? Or can there be bar? So that's kind of
14 where -- yeah -- where we are.

15 **PUBLIC MEMBER CAMERON-BANKS:** Okay. I think if the
16 Committee does believe that, you know, there should be a
17 movement towards a standard of care model, then I do
18 believe the Committee should consider the -- the
19 possibility of a bar on the corporate practice of
20 pharmacy.

21 **CHAIRPERSON OH:** Thank you, Indira.

22 **LICENSEE MEMBER CROWLEY:** Okay. So I have --

23 **CHAIRPERSON OH:** And with that -- no, go ahead.

24 **LICENSEE MEMBER CROWLEY:** -- I have one thing to
25 add. Sorry. It also just -- just kind of, like,

1 thinking about this question and just the -- the
2 corporate ownership of pharmacy -- it also makes me
3 reflect on pharmacy benefits managers as well, and I
4 think that's something that we should take into
5 consideration as well. If there were to be a bar or vice
6 versa, what all of this would mean to not only the -- the
7 corporate ownership of the pharmacy, but also the
8 pharmacy benefit manager as well, which may not
9 necessarily be our scope but I think it's relevant to
10 this discussion.

11 **CHAIRPERSON OH:** Thank you. Great point, Jessi.

12 Okay. With that, we will open up for public
13 comment. Trisha, please open the line for public
14 comment.

15 **THE MODERATOR:** Thank you, Mr. Board President. I
16 am opening up the Q&A panel. If any member of the public
17 would like to comment, please type "comment" using the
18 field in the lower right-hand corner of the screen and
19 submit it to all panelists, or simply raise your hand.
20 We're displaying instructions and we'll give you a
21 moment.

22 All right. We have a request for comment from
23 Christopher Adkins. And Christopher, you should be able
24 to unmute yourself.

25 **DR. ADKINS:** I think I -- I don't really understand

1 the question. When they say should there be bar on the
2 corporate practice of pharmacy, does that mean bar as in
3 prevent pharmacies form being corporately owned? Is that
4 what that means? Or like -- or a minimum bar? I'm
5 having trouble with the word.

6 **CHAIRPERSON OH:** Anne, do you want to jump in on
7 this? I -- I'm sorry. Not trying to force you to have a
8 conversation, but if you could just explain -- or Eileen,
9 whoever -- the practice of medicine versus pharmacy?

10 **MS. SODERGREN:** I think it's probably better coming
11 from an attorney. But yeah, I -- I think it's
12 essentially prohibiting a corporation from driving the
13 clinical practice. I think that I'm oversimplifying
14 that, so I'm going to stop talking so an attorney can
15 actually say it correctly.

16 **DR. ADKINS:** Okay. Yeah. Well, yeah. If that's
17 the case -- if it's just barring pharmacies from being
18 corporately owned, I don't -- I mean, I don't think we
19 should do that. I don't want to do anything to interfere
20 with the business or development of pharmacies or
21 anything like that.

22 I mean, I personally would like to see most pharmacy
23 and medical practice in general be kind of handled on a
24 smaller scale, just because when you get into larger
25 corporate situations, speaking from someone that's been

1 practicing in, like, a corporate chain setting for a long
2 time, sometimes a lot of your decision-making power is
3 taken out of your hands, as I've said several times. So
4 that's my only concern with the corporate side of it. I
5 don't think it should be barred entirely, but I do think
6 it's something that needs to be taken into consideration,
7 definitely.

8 I mean, we saw in the -- in the survey that there's
9 definitely a difference in the corporate side of pharmacy
10 and the -- as opposed to, like, hospital or ambulatory
11 care where it is, at the moment, less corporate. Thank
12 you.

13 **THE MODERATOR:** All right. I don't see further
14 requests for -- oh. I spoke too soon.

15 Kevin Komoto, you should be able to unmute yourself.

16 **DR. KOMOTO:** Thank you very much. I will also voice
17 my complete confusion as to, like, the -- how this would
18 work and the application. But as I'm kind of gaining a
19 little bit of knowledge about it, one of my concerns
20 would be in the independent space, so my practice
21 setting.

22 Even for independent pharmacies, there are some of
23 us that do operate very small, like, operations in which
24 we do have a corporation involved. We're definitely not
25 talking at the same level as, like, some of the larger

1 institutions, but my only concern would be if there would
2 be anything that would affect that -- like, that
3 independent sector because some of us are constructed as
4 corporations.

5 So I just wanted to make sure that as we're going --
6 if there's certain things that are -- that we're trying
7 to target larger corporate interests and the mandating of
8 certain type of practices, that we don't base that off
9 of, like, how it's incorporated. But you know, I think
10 getting back to the nature of what Ms. Sodergren had
11 stated as far as the, you know, ensuring that there isn't
12 an interest that is impeding a clinician's ability to
13 make clinical decisions.

14 **THE MODERATOR:** All right. And next we have Richard
15 Dang. Richard, you should be able to unmute.

16 **DR. DANG:** Yeah. I just want to echo all the
17 comments before and I think if what we're really trying
18 to get at is not necessarily banning the corporate
19 ownership of pharmacies but preventing or limiting the
20 corporate authority to make decisions at a patient care
21 level, that the individual PIC or individual pharmacist
22 should have the authority to do instead. So even if
23 someone is working in a corporate-owned pharmacy, those
24 decisions should not be dictated by the corporate owners
25 but rather by the individual PIC or pharmacist.

1 **THE MODERATOR:** All right. I see no further
2 comments. Shall I close the Q&A panel?

3 **CHAIRPERSON OH:** Yes, please. Maria, go ahead.

4 **LICENSEE MEMBER SERPA:** I -- I just wanted to add
5 one thing. I think because I also -- when I think of
6 corporate I think of retail or ambulatory. Corporations
7 are involved at all levels of healthcare. You know, we
8 have lots of home infusions, we have compounding
9 pharmacies, acute care hospitals. I think the word
10 corporate would have -- has an interesting legal
11 definition, and if we discuss this more, I think we need
12 to probably have at least a few attorneys around.

13 **CHAIRPERSON OH:** Thank you, Maria.

14 Okay. It's 4 o'clock. Just surveying members if
15 anyone needs a break?

16 **LICENSEE MEMBER CROWLEY:** Yeah. Could we do, like,
17 five minutes, maybe?

18 **CHAIRPERSON OH:** Okay. Let's do ten minutes. We'll
19 do 4:10. 4:10.

20 (Pause)

21 **CHAIRPERSON OH:** Okay. It's 4:10. Just wanting to
22 survey everyone's back. Let's start with Maria, are you
23 back?

24 Renee, are you back? I see you.

25 **LICENSEE MEMBER BARKER:** I'm present.

1 **CHAIRPERSON OH:** Hi, Renee. Indira?

2 Jessi?

3 **LICENSEE MEMBER CROWLEY:** Hey, Seung. I'm back.

4 **CHAIRPERSON OH:** Hi, Jessi. Just waiting on Maria
5 and Indira.

6 Maria is back. Maria, are you back?

7 **LICENSEE MEMBER SERPA:** I'm here. Thank you.

8 **CHAIRPERSON OH:** Thank you. And Indira?

9 Let's give her a few more minutes.

10 (Pause)

11 **CHAIRPERSON OH:** Indira, are you back?

12 Okay. We have a quorum, so for the interest of time
13 we're going to get started on question 9. Again, thank
14 you everyone for enduring for all these questions.

15 It's -- the questions are meant to, you know, create
16 dialogue and also just to contemplate on issues wide-
17 ranging related to standard of care. So thank you for
18 enduring through all the questions and providing your
19 thoughts and comments.

20 So question 9 is what aspect of pharmacist's
21 clinical practice, if any, does the Committee believe
22 should not transition to an expanded standard of care
23 enforcement model?

24 Trisha, could you go to that slide? Whoever is on
25 in charge of the slide. Thank you. There it is.

1 I'll start by saying that I believe that the Board
2 transition to an expanded standard of care enforcement
3 model, it is imperative that we convey to licensees the
4 clear understanding that federal laws and relevant state
5 laws are still applicable and would form the basis for
6 license discipline or administrative action.

7 With that, we'll start with -- back to Maria, I
8 believe.

9 **LICENSEE MEMBER SERPA:** Oh. Thank you for asking me
10 to go first since the example there is something that's
11 near and dear. I -- I think there are some areas, and
12 I'm not sure of all of them, but specifically with
13 compounding, where we have higher standards in our state
14 than many other states and higher than the federal
15 standards, and so we don't want to lose that and go back
16 at some point.

17 And we do have those discussions currently with
18 members of our pharmacy community that would prefer the
19 lower federal standard than the higher California
20 standard, but in the interest of patient safety, our
21 standards are higher in some areas. That's all.

22 **CHAIRPERSON OH:** Thank you, Maria. Renee?

23 **LICENSEE MEMBER BARKER:** Yeah. I think it's kind of
24 been mentioned previously and a little bit by both of
25 you, but just, you know, I may not -- well, it seems

1 obvious, but to me personally, the operational aspect of
2 pharmacy has so many specific requirements for, you know,
3 drug storage, compounding, drug management, which you
4 know, have a lot of very particular, prescribed
5 requirements as necessary for medication quality.
6 That -- those are best regulated with exact language, and
7 you know, as Maria pointed out, there's in particular,
8 California having -- you know, like, the standards are
9 not exactly equivalent, they're higher where it seemed
10 like there was gaps.

11 So it wouldn't be appropriate in that setting in
12 terms of that -- that type of very scripted management of
13 drugs or operations of pharmacy.

14 **CHAIRPERSON OH:** Thank you, Renee.

15 Indira, back to you. I see you're here. And so
16 just question 9, what aspects of pharmacist's practice,
17 if any, does the Committee believe should not transition
18 to an expanded standard of care enforcement model, if
19 any?

20 **PUBLIC MEMBER CAMERON-BANKS:** That -- you know what,
21 that is I think a hard question for me to answer still.
22 And I think all of our questions leading up to this
23 really inform this. So I think there's still -- in my
24 mind, there's still a lot that I have to learn to be able
25 to answer. I think there's -- just there's so many --

1 it's again, just a very loaded question.

2 **CHAIRPERSON OH:** Understand. Yep.

3 And Jessi, your thoughts?

4 **LICENSEE MEMBER CROWLEY:** Hi. I completely agree
5 with what was said before, especially in regards to
6 compounding. We don't want to compromise the standard of
7 care that may be higher than the -- the federal standard.

8 And I guess I'm going to pose a question and I
9 apologize if we've discussed this in the past, but from
10 what I remember from previous discussions, some of the --
11 the supporters of standard of care transition mentioned
12 that the regulatory burden does decrease. So I guess my
13 question posed to the Board is if we were to transition
14 to a standard of care, is the expectation that our
15 regulations get consolidated, or is it expected that the
16 regulations that exist will remain in place in addition
17 to the federal and then just the enforcement model is a
18 standard of care?

19 Because it seems like when -- when Idaho
20 transitioned, if I remember correctly, their -- their
21 regulations actually were consolidated. So I guess
22 that's a question. I don't know who is the right person
23 to really pose that to, but that's kind of something that
24 I think about.

25 **CHAIRPERSON OH:** Great question, Jessi, and

1 something that we probably have to address at future
2 meeting and part of our report potentially.

3 Okay. So with that, we will open up for public
4 comment.

5 **THE MODERATOR:** Thank you. I am opening up the Q&A
6 panel. If any member of the public would like to
7 comment, please type "comment" using the field in the
8 lower right-hand corner of the screen and submit it to
9 all panelists, or you may simply raise your hand.

10 And I see that Christopher Adkins has a comment. So
11 Christopher, you should be able to unmute.

12 **DR. ADKINS:** Yeah. The only thing that would
13 concern me about this is potentially creating, like, a
14 tiered system with pharmacists. Like, some pharmacists
15 are treated one way and some pharmacists are treated
16 another way. And I think that can kind of get into a
17 little bit of confusion for pharmacists, especially since
18 we're -- we're pretty much able to transition to almost
19 type of career within pharmacy. Like, there's no reason
20 that I couldn't go be a compounding pharmacists, or an
21 acute care pharmacists, or an ambulatory care pharmacist.

22 So I'm kind of thinking about just if the
23 pharmacists are treated differently, what is -- what is
24 that going to mean for us. Is that going to create some
25 kind of, I don't know, potentially even, like, animosity

1 between pharmacists. Like, I'm this type of pharmacist
2 and you're that type of pharmacist. We're two completely
3 different people.

4 And honestly at this point in the state of pharmacy,
5 I don't want to do anything to divide us whatsoever. We
6 need to come together more. So that's -- that would be a
7 huge concern for me here, and I might be reading into it
8 too far honestly, and I might be -- might be too in the
9 trenches at this point also. So kind of take that into
10 consideration with my comment. But that's -- that's the
11 one thing that concerns me here is creating a class
12 system of pharmacists with this. Thank you.

13 **THE MODERATOR:** All right. I don't see any further
14 requests for comment. Shall I close the Q&A panel?

15 **CHAIRPERSON OH:** Yes, please. Thank you, Trisha.
16 Great comment. Great thoughts. That's something that we
17 should probably have included in the report.

18 So next question is basically --

19 **LICENSEE MEMBER BARKER:** Seung -- Seung, can I just
20 say something real quick --

21 **CHAIRPERSON OH:** Oh, yeah. Definitely.

22 **LICENSEE MEMBER BARKER:** -- that is kind of in
23 response? I think just as -- as I'm seeing it and from
24 my own experience, which is in health system pharmacy,
25 there's a, you know, this spectrum of -- of pharmacist

1 functions and so it's not necessarily creating two
2 different classes per se.

3 I mean, this -- I'm just -- just kind of as a
4 response to this but -- so it's not really mutually
5 exclusive here, it's just that, like, all of these --
6 whatever -- activities need to get done, right? I mean,
7 having -- you know, there's a lot of knowledge base
8 required in operations. So and -- you know, especially
9 as you have, you know, a larger pharmacy or pharmacies,
10 right? I mean, drug storage, you know, automated
11 dispensing cabinets, a lot of technology, sterile
12 compounding, IV workflow system.

13 So -- so you know, there's operational specialists,
14 if you will, as well as clinical. So there's just -- I
15 mean, pharmacists are amazing, right? I mean, just all
16 the things they know. So I don't -- I feel that this
17 would just -- it would be more of a requirement based on
18 the -- the functions.

19 And also that, you know, like in -- in certain
20 settings like in a hospital, I mean, you will have, you
21 know, staff who have more clinical functions still also
22 provide, you know, operational -- you know, staff
23 operational shifts. And so they also are required to
24 know some of that. And sometimes those things don't go
25 both ways, but they often do. So anyway, just wanted to

1 say that about that.

2 **CHAIRPERSON OH:** Thank you, Renee. Any other member
3 comments?

4 Okay. The next question. So for example, does the
5 Committee believe that a potential expansion of scope of
6 practice should be limited by setting or limited to
7 clinical practice, i.e. pharmacists providing direct
8 patient care outside of their traditional dispensing
9 role.

10 I resoundingly say no, so but that's just my
11 opinion.

12 And we'll start with you, Renee. Sorry. This just
13 happened to turn work out to be that, picking you for the
14 first.

15 **LICENSEE MEMBER BARKER:** That's fine. Yeah. I
16 would agree, no. I mean, I -- I don't think -- I don't
17 think limiting it really serves the -- the public. I
18 think it can be expanded to -- to both.

19 **CHAIRPERSON OH:** Thank you, Renee.

20 And Indira? Indira's video is off but I think --
21 oh. There you are.

22 **PUBLIC MEMBER CAMERON-BANKS:** All right. Here we
23 go. Sorry. My -- my bad. I thought -- anyway.
24 Apologies. I don't think there would be a way to limit
25 it that would make any sense, simply put.

1 **CHAIRPERSON OH:** Thank you, Indira.

2 And Jessi?

3 **LICENSEE MEMBER CROWLEY:** Hi. So I don't think we
4 should necessarily limit it by practice setting but I
5 think there are some factors that we need to keep in
6 mind. You know, the -- just based on workforce survey of
7 independent pharmacies versus chain pharmacy settings.
8 Also just layout of the pharmacy. You know, I -- I think
9 we can all probably agree that a clinical -- a more
10 clinical setting or a private room would be more
11 appropriate for things like PEP and PrEP furnishing.

12 And so just taking those other things into
13 consideration, but I don't think universally, you know,
14 we should be nitpicking which areas we expand the scope
15 of practice to for reasons like the public commenter had
16 previously said where, you know, we -- we're fortunate to
17 be in the -- in the sort of industry in which we can
18 transition from one practice setting to another. And so
19 for that reason, it doesn't necessarily make sense to
20 limit the expansion of scope of practice to one setting.

21 **CHAIRPERSON OH:** Thank you, Jessi.

22 And Maria?

23 **LICENSEE MEMBER SERPA:** Clean sweep. I agree. I
24 don't -- my answer would be no.

25 **CHAIRPERSON OH:** Thank you, Maria.

1 All right. With that, we'll open up for public
2 comment. Trisha?

3 **THE MODERATOR:** Thank you. I'll open up the Q&A
4 panel. If any member of the public would like to
5 comment, please type "comment" using the field in the
6 lower right-hand corner of the screen and submit it to
7 all panelists, or simply raise your hand. We are
8 displaying instructions and we'll give you a moment.

9 All right. We have Christopher Adkins with a
10 comment. Christopher, you should be able to unmute.

11 **DR. ADKINS:** I would just say no would be the easy
12 answer. The only exception I could think of might be the
13 advanced practice pharmacists because they do have a
14 little bit more authority than a regular pharmacist has,
15 but the answer would still be no in that case because I
16 don't -- I don't want to limit them either. I don't want
17 to limit anyone. I think the word -- the word we're all
18 saying no to is the limit part. We don't want to limit
19 anyone. So yes, no. Thank you.

20 **THE MODERATOR:** All right. And I don't see any
21 further requests for comment. Shall I close the Q&A
22 panel?

23 **CHAIRPERSON OH:** Yes, please. Thank you, Trisha.

24 **THE MODERATOR:** Okay.

25 **CHAIRPERSON OH:** Okay. This has just been a long

1 journey here for our questions, and I think we probably
2 have a few more questions coming up in the next couple
3 meetings but this is the last question for the day. The
4 last question provided for our consideration is if we
5 believe, as part of our report to the legislature, we
6 should include a recommendation that expansion -- and
7 apologies, expansion may not be the right word here --
8 but expansion of scope of practice for pharmacists is
9 appropriate? And is so, how and in what areas?

10 This is a big question, obviously. I believe it is
11 appropriate to offer recommendations, though, especially
12 given that a lot of the information we have received
13 through this process focused on what some consider
14 expanding scope of practice solely in the clinical
15 setting. A few areas that I think may be appropriate
16 would be including test and treat for things like ear
17 infections and strep throat, also prescribing for pink
18 eye, et cetera.

19 I believe we should also have authority similar to
20 that of Idaho to allow for pharmacists to autonomously
21 adapt an existing prescription written by another
22 prescriber if the action will optimize care and reduce
23 burdens. This should also include completing missing
24 information on a prescription, as is allowed in
25 Washington.

1 I believe we have received comments during our
2 meetings about challenges experienced by pharmacists
3 attempting to reach prescribers when a change is
4 necessary, whether it's in a community pharmacy or a
5 hospital. And when such challenges occur, patient care
6 can be negatively impacted. So I think providing
7 treatments for disease, like, that can be confirmed with
8 CLIAwaive testing is home run and no-brainer. Also
9 providing maybe treatments for self-diagnosable
10 conditions as well, as obviously self-diagnosable is
11 debatable.

12 But so just bringing real-world experienced
13 pharmacist work in a retail setting, and whether we like
14 it or not, the vast majority of pharmacists are working
15 in a chain community setting. So being able to have a
16 deep enough conversation, though, with a patient like at
17 a doctor's office is not a possibility, so do we also
18 need to ensure that -- these are great ideas and we're
19 moving in the right direction, but you know, we also need
20 to think about unintended consequences and intended
21 consequences.

22 So do we need to say that their, you know, functions
23 are performed only if there is another pharmacist
24 available, another area with greater privacy? So sorry,
25 again. Loaded question. Question of the question. But

1 it's a complex issue, obviously, and that's why we're all
2 here to try to debate and decide and contemplate.

3 So with that, we'll start with you, Indira. Sorry
4 that it just falls on you for the first -- we'll skip
5 you. We'll go with -- we'll go with Maria. How about
6 that? Let's do it with Maria. We'll start with -- and
7 then go from there.

8 **LICENSEE MEMBER SERPA:** I get to be the first one.
9 This is the question I think we're going to be talking
10 about for quite a while because myself, I do believe that
11 we have an opportunity to embrace a hybrid standard of
12 care enforcement model -- I'm trying to use the terms
13 correctly -- and the emphasis is on hybrid. And where --
14 and that's -- I think that's where the difficulty is. If
15 it was all of one or all of the other, then we don't have
16 a lot to discuss. But because of a hybrid, it's what do
17 we include and what do we exclude? What do we make a
18 hybrid and what do we make actually fully standard of
19 care?

20 Those are, I think, the devil is in the details, and
21 that's where we want to make sure that we get exactly
22 what we want for standardization, patient safety, and
23 advocating for patients without those unintended
24 consequences that often occur when a good idea can go
25 left.

1 So I am cautiously optimistic and look forward to
2 further discussions. And I'm sad to say this doesn't
3 sound like it's something that's going to be quick and
4 easy, but I look forward to the discussions.

5 **CHAIRPERSON OH:** Thank you, Maria. Thank you.
6 That's great points. Will be a long, long, long process.

7 Renee?

8 **LICENSEE MEMBER BARKER:** Yeah. So I also believe
9 that it's appropriate for pharmacists to be able to
10 expand their scope of practice, work at the top of their
11 license, you know, what it's called, and provide patient
12 care services using the standard of care model.
13 Community practice settings, which have -- they provide
14 patients with local access to healthcare, would benefit
15 greatly from expanded role of pharmacists and more
16 clinical services including management of, you know,
17 chronic diseases, which has been mentioned. Diabetes,
18 hypertension, test and treat. So -- but yeah. Again,
19 the -- the road to that is why we're all here.

20 **CHAIRPERSON OH:** Thank you, Renee.

21 Indira?

22 **PUBLIC MEMBER CAMERON-BANKS:** You know, based on
23 everything that has been presented, there are clear
24 examples where scope of -- expansion of the scope of
25 practice can help patients, and lead to greater equity in

1 care, and all sorts of great benefits.

2 But I think one of the things we haven't heard as
3 much about or hasn't -- sort of the worst-case scenarios
4 when we're talking about patient safety. And I think
5 that's still, for me, a question that we need a lot -- I
6 mean, we'd have to think about it and if we -- if there
7 was a report to the legislature that is recommending
8 expansion of a scope of practice, I guess the if so, how
9 and in what areas, I would like to see a great deal of
10 discussion related to patient safety.

11 **CHAIRPERSON OH:** Thank you, Indira.

12 And Jessi?

13 **LICENSEE MEMBER CROWLEY:** Thank you. Seung, I agree
14 with a lot of the -- the specific elements you pointed
15 out. Like there is an opportunity for, you know, strep
16 testing in a pharmacy, UTI testing, I would even go so
17 far as to say epinephrine prescribing -- or furnishing,
18 rather, and possibly even expanding naloxone furnishing
19 as well. Especially given programs that are trying to --
20 to make it more accessible for people to have on hand
21 just in case.

22 The biggest thing for me is I can't just overall say
23 universally, yes, because I think there should be
24 specific conditions met. Like you had mentioned before,
25 a private area for clinical service is absolutely

1 necessary. You know, we shouldn't be doing any sort of
2 testing in the middle of, like, a produce aisle for
3 example, or out in front of everyone where you don't
4 really have a private area.

5 Also just making sure that the staffing is
6 appropriate. I would say that there should be a second
7 pharmacist who's outside of workflow in order to perform
8 tasks like that. Now I'm thinking from the -- the chain
9 pharmacy setting. Perhaps -- and I would love to hear
10 feedback from independent pharmacists -- maybe in an
11 independent pharmacy, a second pharmacist may not be
12 necessary depending on the volume, but that's something
13 that I'm open to -- to hearing.

14 One thing that I just want to keep in mind is how do
15 we -- we already know that our pharmacists are burnt out
16 in California. We know that that increases the risk for
17 medical errors. So how do we ensure that we're expanding
18 the scope of practice without increasing the burden that
19 our pharmacists are already experiencing?

20 So I think setting, like, this baseline kind of
21 standard of what needs to be in place in order for these
22 expanded roles I think are appropriate. Also just making
23 sure that our -- our regulations are keeping up to
24 changing guidelines and -- and making sure that we don't
25 have to continuously update them and we're not behind.

1 Overall, I think Maria just -- just hit the nail on
2 the head saying that, you know, the big question is
3 figuring out this balance of a hybrid model and which
4 elements need to be fully one or the other. And yeah.
5 That -- that's where I'm at for everything.

6 **CHAIRPERSON OH:** Thank you, Jessi.

7 And since this is the last question, I mean we can
8 take -- we don't have to cut short or anything but I'm
9 just going to say one more thing, which is, you know, I
10 want to look to the future, you know, where more
11 pharmacists are able to provide clinical services,
12 whatever that may be, to patients and not so much focused
13 on dispensing.

14 You know, understanding we have been trying to do
15 this for the last many, many decades, but I think we are
16 progressing. We've really been able to demonstrate it
17 during the pandemic how pharmacists can do so much, more
18 than just dispensing, in -- in terms of so much part of
19 people's lives. We are truly a healthcare provider and
20 we should look to the future in solving healthcare
21 together.

22 And so you know, with that I just want to be mindful
23 of that, hoping that we could, you know, look to the
24 future in resolving all these issues to make Californians
25 healthier.

1 I'm just going to open up one more time before we go
2 to public comment. Anyone want to say anything?

3 You've all said your -- you've said your pieces.

4 All right. So we'll go to public comment, and we're
5 almost there.

6 **THE MODERATOR:** Okay. I've opened up the Q&A panel.
7 If any member of the public would like to comment, please
8 type "comment" using the field in the lower right-hand
9 corner of the screen and submit it to all panelists, or
10 simply raise your hand.

11 And I see a request from Daniel Robinson. So
12 Daniel, you should be able to unmute yourself.

13 **DR. ROBINSON:** Thank you. And President Oh, I
14 really appreciate your -- your final comments about the
15 future of pharmacy and the opportunities that are out
16 there for us.

17 I really think that our -- the -- the problem with
18 the way we see scope of practice and the way we implement
19 it, it becomes a legal scope of practice. So it gets
20 written into the law, it creates regulations, and that's
21 going to be a very slow process. Whatever we do, it's
22 very slow, it's always adversarial.

23 As you know, the California Medical Association, the
24 American Medical Association, they take great pains to
25 make sure that anybody who is trying to expand scope of

1 practice -- they -- they are pretty much opposed to it.
2 And they put big dollars behind that. And so it's very
3 costly for us to also change scope of practice.

4 So I would -- and -- and if you look at the Medical
5 Practice Act, the word scope of practice -- or the
6 phrase -- doesn't exist even one time. So within medical
7 practice, the law doesn't specify what their scope is
8 because it all falls under a standard of care model. And
9 that's -- that's what I think the beauty of moving
10 towards standard of care does. It takes away from this
11 legal scope of practice that is very slow.

12 So when -- when the new COVID vaccine was available,
13 the -- we had authorization to give vaccines, but only
14 for those that were approved by the FDA. We had to go
15 back and change the law to say approved or authorized by
16 the FDA because that was under emergency-use
17 authorization. That was a legal process. Rather than,
18 whoa, there's no other health profession in the world
19 that would -- would be delayed in that way from just, you
20 know, taking care of patients, right? So we've got to be
21 very careful.

22 And if you think about SB 493 and all of the --
23 the -- the scope of practice issues that were made
24 possible, it really all -- mostly it was all self-
25 diagnosed conditions. It was, you know, PEP and PrEP.

1 It was self-administered hormonal contraception. It was
2 travel medicine, you know, preventative and prophylactic
3 therapy.

4 It was -- so I think if we could find broad language
5 to say, this is what pharmacy is, this is how pharmacy
6 can serve the public. We're not competing against
7 physicians if we're not diagnosing congestive heart
8 failure and starting to treat it, you know? So we're not
9 in the realm of doing that initial diagnosis, but
10 certainly we're in the realm of providing much greater
11 access to care for our patients. Thank you.

12 **THE MODERATOR:** All right. And next we have
13 Christopher Adkins. Christopher, you should be able to
14 unmute.

15 **DR. ADKINS:** Well said, Daniel. That was probably
16 exactly what I was going to say, only said much more
17 eloquently. So I -- I agree with that wholeheartedly.
18 And I think as Dr. Oh said, and we've said previously,
19 pharmacy practice is going to change in the near
20 future -- or in the future, and it's probably long
21 overdue for that change, honestly. I mean, we have the
22 knowledge to be doing a lot more than we're doing right
23 now and that might be one thing that's holding us back as
24 a profession is just not being able to practice at the
25 top of our license.

1 I'll be a little bit morbid here and say that
2 pharmacy school applications have been declining since
3 about 2012, and they took a big hit this past year. I
4 know the school I graduated from, they are having a
5 really hard time filling chairs and I know several other
6 schools are, too. So it's a good possibility that over
7 the next couple of years we'll be seeing a decreased
8 amount of pharmacists in practice. I know a lot of
9 people have been leaving, too. Retiring early, moving
10 into other industries, or being entrepreneurial and doing
11 other things related to healthcare, which is great, but
12 we do need pharmacists.

13 We need front-line pharmacists, we need hospital
14 pharmacists, and I think a great way to do that -- I
15 mean, if nothing else, as a recruitment tool -- is just
16 expanding what we're able to do and using those years of
17 education and those years of torture in pharmacy school
18 that we went through to learn everything and to help
19 patients and just being able to actually use that and
20 getting -- taking the handcuffs off of us and allowing us
21 to practice. And we're not trying to take business away
22 from doctors. We're not diagnosing anyone. We're just
23 doing what we were trained to do, and that's, you know,
24 provide the best medication care that we can because
25 that's what we're the expert in.

1 So I think that it's absolutely appropriate to
2 expand the scope of practice. Now I will say that we are
3 losing pharmacists and there are working condition
4 problems, there are burnout problems, and that is
5 something that absolutely needs to be addressed probably
6 hand-in-hand with this if not separately. But I would be
7 remiss to just say yes without putting the asterisk of
8 the working conditions that we're under currently next to
9 that. And I wouldn't -- I wouldn't say that's in any
10 specific area. I mean, obviously, the working
11 conditions -- well, I wouldn't say obviously, but I think
12 they are a little bit worse in the community pharmacy. I
13 know it's happening in the hospital as well.

14 But like I said earlier, I don't want to
15 differentiate between any areas of pharmacy. I don't
16 want to limit anyone. I want all of us to be able to
17 practice at the top of our license and like I said, have
18 those handcuffs taken off and kind of have a
19 revitalization of the career of pharmacy. Thank you.

20 **THE MODERATOR:** All right. And next we have Kevin
21 Komoto.

22 **DR. KOMOTO:** With regards to the comments that were
23 made before me, also in one hundred percent agreement. I
24 believe Dean Robinson made a -- a wonderful statement
25 about the difference between scope of practice and

1 standard of care.

2 Going back to question 10, I think it was, you know,
3 asking about, you know, does the Committee feel like
4 they're on board, you know, with moving -- expanding the
5 scope of practice, and I think that the sentiment
6 resonates with this group that there is application for a
7 standard of care model to do that.

8 I think that the second question -- if so, how and
9 in what areas -- starts becoming a self-defeating
10 question because now we're moving back away from what we
11 talked about trying to increase the -- the availability
12 of pharmacist's services from a patient safety
13 perspective and going back to that -- okay, now how do we
14 define each of those pieces and how do we dictate how
15 those things are going to occur? Because -- I feel that
16 that's a dangerous question to ask because, you know,
17 there is a patient safety side in which we need to create
18 regulations for safety, but there's also a safety piece
19 that we're missing by not allowing access to services at
20 the point where they're needed.

21 And President Oh brought up great examples of how
22 that's playing out and where those -- those gaps in care
23 are occurring. And we had one that occurred today in
24 which we have a advanced practice pharmacist that's
25 working in a clinic setting and we have a patient that is

1 uncontrolled in their diabetes management. In the
2 advanced practice pharmacy, they -- as putting were
3 putting together the regulation and trying to think about
4 all those situations that the patient would need or that
5 the pharmacist would need to care for the patient, they
6 allowed for the initiation of drug therapy. But in this
7 particular case, we're not able to initiate the
8 glucometer that the patient needed, the -- the test
9 strips, and the other monitoring devices that were
10 required.

11 It's just one example of how we can't contemplate of
12 all these examples of every single thing that we would
13 need in a particular situation to appropriately provide
14 care for that patient. But you know, if we move more
15 towards the standard of care model, I think it's going to
16 expand those, at least for the pharmacist to be able to
17 step in and to be able to provide some of these gaps --
18 to address some of these gaps that these patients are
19 facing. Thank you.

20 **THE MODERATOR:** And next we have Richard Dang. And
21 Richard, you should be able to unmute.

22 **DR. DANG:** Hi. So yeah. Regarding the policy
23 question, I agree with a lot of what has been said
24 already. I think I just want to add one more thing that
25 Dr. Komoto said. The discussion around patient safety

1 isn't necessarily around what types of services or
2 conditions should be allowed or what areas should be
3 allowed. Patient safety lies in the process. The
4 process of how the pharmacist delivers the various
5 services.

6 My next comment is around whether standard of care
7 should be limited to certain disease state or certain
8 conditions, and I think that's contrary to this whole
9 concept of standard of care. The -- healthcare is a wide
10 field and there are pharmacists who practice in many
11 different areas, even areas that we may not be
12 necessarily aware of or that may be up-and-coming.

13 You know, there's pharmacists in oncology, and
14 infectious disease, and hepatology, and pulmonology, and
15 cardiology, et cetera, and to define the specific
16 diseases or conditions or medications that can be allowed
17 through standard of care is contrary to the entire
18 concept of what we're discussing. So I would definitely
19 discourage the Committee from moving in that direction.

20 I think the better direction to move in is a little
21 bit of what Dr. Oh had kind of mentioned is, you know,
22 allowing pharmacists to be able to be involved in the
23 medication management and furnishing and administration
24 of medications when there is a diagnosed condition, or
25 when there's a self-treatable condition, or when there's

1 a condition not requiring a diagnosis, or in a scenario
2 where there is a readily available CLIAwaive test, like
3 for HIV, and Hep C, and STDs, and UTIs, et cetera.

4 So I think in those settings you can set the
5 parameters of how standard of care can be -- can be
6 effectively utilized without specifying the specific
7 disease states and the specific medications that might be
8 involved. By setting the parameters of which, it would
9 be allowed to use in all those different settings that I
10 mentioned, you know, with a diagnosis, conditions that
11 don't require to be diagnosed that are self-treatable or
12 that can be easily identified with a CLIAwaive test, for
13 example.

14 So I think that would be the better route as opposed
15 to limiting which specific areas or conditions you might
16 consider standard of care to be utilized in. Thank you.

17 **THE MODERATOR:** All right. I don't see further
18 request for comment. Shall I close the Q&A panel?

19 **CHAIRPERSON OH:** Yes, please. Thank you, everyone,
20 for great comments, thoughts, questions, all of the
21 above. It's been a long two days of meeting, and it's
22 been very, very insightful, so inspiring for all of you
23 and all the participants.

24 And so we are ready to adjourn. Before I go,
25 though, I just want to make sure there's -- Committee

1 members have nothing else to add.

2 Okay. Everyone is all tired. It's getting dark now
3 already. It's 5 o'clock.

4 So before we adjourn, I'd like to thank everyone for
5 your participation today. It is my hope that over the
6 past several meetings we have all learned from each
7 other, including seeing other perspectives on this topic.
8 It is my hope that prior to our next meeting, staff will
9 begin preparing the report and that a draft will be
10 available for our review. Also if there's any other
11 additional questions that anyone would like for us to
12 ponder us -- ponder on, contemplate, please email or
13 submit however you'd like to us. And so we will
14 definitely consider those as well.

15 February 1st is our next meeting, and so therefore
16 the meeting is adjourned. Thank you, everyone, and we'll
17 see you in December for our regular meeting. Bye, guys.

18 **LICENSEE MEMBER CROWLEY:** Thank you.

19 **LICENSEE MEMBER BARKER:** Yeah. Thank you,
20 everybody.

21 (End of recording)

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CALIFORNIA STATE BOARD OF PHARMACY

TRANSCRIPTION OF RECORDED AD HOC COMMITTEE MEETING

FEBRUARY 1, 2023

SACRAMENTO, CALIFORNIA

- Present:
- SEUNG OH, Chair
 - MARIA SERPA, Vice Chair
 - RENEE BARKER, Licensee Member
 - JESSI CROWLEY, Licensee Member
 - NICOLE THIBEAU, Licensee Member
 - ANNE SODERGREN, Executive Officer
 - EILEEN SMILEY, DCA Staff Counsel
 - DEBBIE DAMOTH, Executive Specialist
Manager

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Transcribed by: Selena King,
eScribers, LLC
Phoenix, Arizona

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1 **TRANSCRIBED RECORDED AD HOC COMMITTEE MEETING**

2 **February 1, 2023**

3 **DR. OH:** Okay. Good morning, everyone. It is 9
4 o'clock just about now. So we'll get started. Welcome
5 to the February 1st, 2023 Standard of Care Ad Hoc
6 Committee Meeting up at California State Board of
7 Pharmacy. My name is Seung Oh, Chairperson of the
8 committee.

9 Before we convene, I'd like to remind everyone
10 present that the board is a consumer protection agency
11 charged with administering and enforcing pharmacy law
12 where protection of the public is inconsistent with other
13 interests felt to promote it, the protection of the
14 public shall be paramount. This meeting is being
15 conducted consistent with the provisions of Government
16 Code Section 11133. Participants watching the webcast
17 will only be able to observe the meeting. Information
18 and instructions are posted on our website.

19 As I facilitate this meeting, I will announce when
20 we are accepting public comment. I have advised the
21 meeting moderator to allow three minutes to each
22 individual providing comments. This approach is
23 necessary to facilitate this meeting and to ensure the
24 committee has the opportunity to complete its necessary
25 business.

1 I'd like to ask staff moderating the meeting to
2 provide general instructions to members of the public
3 participating via Webex. Moderator.

4 **THE MODERATOR:** Thank you, Mr. Chair. Before we get
5 started, I would like to remind committee members and
6 senior staff who are not speaking to mute their
7 microphone. If I detect background noise during the
8 meeting as a result of unmuted microphones, I will
9 interject with a brief friendly reminder or simply mute
10 the microphone. To facilitate public comment, we will be
11 utilizing the Webex question and answer feature, also
12 referred to as the Q & A panel.

13 When the committee reaches a point in the agenda at
14 which public comment is appropriate, public comment will
15 be requested. Please note that the Q & A feature is not
16 to be used or is to be used only as a means for members
17 of the public to represent that they would like to make a
18 verbal comment. Once given permission to unmute, the
19 member of the public may unmute themselves and verbally
20 state their comment. The Q & A feature is not to be used
21 for typing out questions or for committee members to
22 communicate with one another.

23 And with that, I return the floor back to you, Mr.
24 Chair.

25 **DR. OH:** Thank you, Tricia (ph.). I'd like to take

1 a roll call to establish a quorum of members. As I call
2 your name, please remember to open your line before
3 speaking.

4 Maria Serpa.

5 **MS. SERPA:** Licensee member present.

6 **DR. OH:** Good morning, Maria. Renee.

7 **MS. BARKER:** Good morning, licensee member present.

8 **DR. OH:** Thank you, Renee.

9 Indira Cameron-Banks?

10 I think Indira may not be joining us.

11 Jessi Crowley.

12 **MS. CROWLEY:** Licensee member present.

13 **DR. OH:** Good morning, Jessi.

14 Nicole Thibeau.

15 **MS. THIBEAU:** Licensee member present.

16 **DR. OH:** Good morning, Nicole. And I am here. Our
17 quorum has been established. As we get started today,
18 I'd like to first say thank you to everyone that has been
19 involved in this work. I truly appreciate all of the
20 time members and stakeholders have dedicated to this
21 topic. I believe we have learned so much from each
22 other, have shared ideas, and different perspectives.

23 As we continue our discussion today, I would ask
24 everyone participating today to be respectful of the work
25 before the committee. We encourage participation by

1 members of the public throughout our meeting. At
2 appropriate times, the committee respectfully requests
3 that when comments are provided, they are done so in a
4 professional manner consistent with how the committee
5 conducts its business. I will not open the meeting for
6 public comments for items not on the agenda.

7 I'd like to remind members of the public that you're
8 not required to identify yourself, but may do so. I
9 would also like to remind everyone that the committee
10 cannot take action on these items except to decide
11 whether to place an item on a future agenda. Members,
12 following public comments for this agenda item, I'll ask
13 members to comment on what, if any, items should be
14 placed on a future agenda.

15 As a reminder, this agenda item is not intended to
16 be a discussion, rather an opportunity for members of the
17 committee and members of the public to request
18 consideration of an item for future placement on an
19 agenda, at which time discussion may occur.

20 Moderator, we are ready for public comments for
21 individuals participating via Webex.

22 **THE MODERATOR:** Thank you, Mr. Chair. I have opened
23 up the Q & A panel. If any member of the public would
24 like to comment, please type comment using the field in
25 the lower right-hand corner of your screen and submit it

1 to all panelists or you may simply raise your hand. For
2 those of you who have called into the meeting, you may
3 raise your hand by pressing star 3. We are displaying
4 instructions and will give you a moment.

5 All right. I see no request for comment at this
6 time. Shall I close the Q & A panel?

7 **DR. OH:** Yes, please. Thank you.

8 **THE MODERATOR:** Welcome.

9 **DR. OH:** We'll move on to the next agenda item, 3.
10 Discussion and consideration and approval of draft
11 committee meeting minutes. Included in the meeting
12 materials are draft minutes for the two meetings. We'll
13 take them in the order included on the agenda.

14 First, I will ask for questions or comments on the
15 draft minutes from the October 25th, 2022 meeting. And
16 when you speak, if you could just -- Maria, go ahead.
17 Maria.

18 **MS. SERPA:** Hi. Good morning. Thank you. I just
19 have a slight change to page 16, my comments on page 16.
20 I think that's the first paragraph. No, it is in the
21 third paragraph, sorry. It says, "Dr. Serpa wondered if
22 the continuing education may be needed with standard of
23 care." And I think the word additional is missing there.
24 We were talking about the added CEs not all CE.

25 **DR. OH:** Okay.

1 **MS. SERPA:** Thank you.

2 **DR. OH:** With that amendment, would you be willing
3 to make a motion, Maria?

4 **MS. SERPA:** With that amendment, I move for
5 acceptance of the October 25th, meeting minutes.

6 **DR. OH:** Thank you, Maria. And any other members
7 second or any other comments before?

8 **MS. BARKER:** I'll second that.

9 **DR. OH:** Thank you, Renee. Appreciate it.
10 All right. Any other member comments?

11 Moving along, we'll go for the public comment.

12 **THE MODERATOR:** Thank you, Mr. Chair. I'm opening
13 up the Q & A panel. If any member of the public would
14 like to comment on agenda item 3, please type comment
15 using the field in the lower right-hand corner of your
16 screen and submit it to all panelists or simply raise
17 your hand. We are displaying instructions and will give
18 you a moment.

19 All right. I see no requests for comment. Should I
20 close the Q & A panel?

21 **DR. OH:** Yes, please. Thank you so much.

22 **THE MODERATOR:** Okay.

23 **DR. OH:** The motion and second and public comment,
24 we'll go for the vote.

25 Maria, how do you vote?

1 **MS. SERPA:** Yes.

2 **DR. OH:** Renee, how do you vote?

3 **MS. BARKER:** Yes.

4 **DR. OH:** Thank you, Renee.

5 Jessi, how do you vote?

6 **MS. CROWLEY:** Yes.

7 **DR. OH:** Thank you, Jessi.

8 And Nicole, how do you vote?

9 **MS. THIBEAU:** Yes.

10 **DR. OH:** Thank you, Nicole.

11 All right. Next for our consideration -- oh, I vote
12 yes, and the motion passes.

13 And next for our consideration is the draft minutes
14 from the November 16th, 2022 meeting. Members, welcome
15 your comments and also would entertain a motion to
16 approve the minutes, if you believe such action is
17 appropriate.

18 Members. Anyone have any comment or any motion?

19 **MS. THIBEAU:** This is Nicole, I'll motion to approve
20 the minutes.

21 **DR. OH:** Thank you, Nicole. Anyone second?

22 **MS. BARKER:** I can second that.

23 **DR. OH:** Thank you, Renee, I appreciate that. All
24 right, with a motion and second, we'll go for public
25 comment.

1 **THE MODERATOR:** Thank you, Mr. Chair. Again, I'm
2 opening up the Q & A panel. If any member of the public
3 would like to comment on this agenda item, please type
4 comment using the field in the lower right-hand corner of
5 your screen and submit it to all panelists, or simply
6 raise your hand. We are displaying instructions and will
7 give you a moment.

8 All right. I see no request for comment. Shall I
9 close the Q & A panel?

10 **DR. OH:** Yes, please. Thank you.

11 **THE MODERATOR:** Okay.

12 **DR. OH:** With that motion and second and public
13 comment, we'll go for the vote.

14 Maria, how do you vote?

15 **MS. SERPA:** Yes.

16 **DR. OH:** Thank you, Maria.

17 Renee, how do you vote?

18 **MS. BARKER:** Yes.

19 **DR. OH:** Thank you.

20 Jessi, how do you vote?

21 **MS. CROWLEY:** Yes.

22 **DR. OH:** Thank you, Jessi.

23 Nicole, how do you vote?

24 **MS. THIBEAU:** Yes.

25 **DR. OH:** Thank you, Nicole.

1 And I vote yes. The motion passes.

2 Moving on to the agenda item 4, discussion and
3 consideration of draft legislative report regarding
4 assessment of the standard of care enforcement model and
5 the practice of pharmacy. Since March of last year, we
6 have received presentations, learned about actions taken
7 in other jurisdictions, reviewed research, surveyed
8 pharmacists, and considered policy questions.

9 As I stated in my opening remarks, I truly
10 appreciate everyone's participation in this process. As
11 we begin our review of the draft report, I want to
12 acknowledge that for some this report may seem to go far
13 and for others, not far enough. Today, we'll be
14 considering a draft, which is the starting place for our
15 review.

16 I intend to open up for public comment throughout
17 the meeting -- throughout this discussion of the draft
18 report as we discuss the various portions of the report.
19 Thank you to those individuals that provided written
20 comments. Your comments have been disseminated to
21 members and posted on the Board's website.

22 Members, before I go on to each section in the
23 process, do you have any questions before we begin? All
24 right. And let me start here. Do you have -- let me --
25 all right, there we go. Thank you, Tricia.

1 Starting with background and pharmacy profession
2 section on the report. Any members comments on that?
3 Just feel free to raise your hand. None? Okay. All
4 right. With that, we'll go forward with public comment.

5 **THE MODERATOR:** Thank you, Mr. Chair. I am opening
6 up the Q & A panel. If any member of the public would
7 like to comment on this agenda item, please type comment
8 using the field in the lower right-hand corner of the
9 screen and submit it to all panelists, or you may simply
10 raise your hand. We'll give you a moment.

11 All right. I see no request for comment. Shall I
12 close the Q & A panel?

13 **DR. OH:** Yes, please. Thank you so much.

14 All right. And we'll open up members any comments
15 on the committee process section?

16 **MS. SERPA:** I'm sorry, Seung. I'm going back-to-
17 back. I apologize.

18 **DR. OH:** That's okay. Absolutely, no problem. Go
19 ahead, Maria.

20 **MS. SERPA:** I apologize, I had forgotten I had
21 circled a word that I just think a different word could
22 be used, and perhaps that could be done by the chair and
23 the EO. Where it talks about "Involving in the
24 distribution, storage, and dispensation of prescription
25 drugs." I think dispensation is the wrong word. Maybe

1 it means dispensing? But --

2 **DR. OH:** Could you point out which, oh, I see,
3 storage and dispensation. It's probably supposed to be
4 dispensing is my guess. Good catch, Maria. Thank you so
5 much.

6 **MS. SERPA:** Again, I'm sorry I didn't bring it up
7 earlier.

8 **DR. OH:** That's okay. You got that Anne? I think
9 that's a non -- yeah. So that's good. Thank you.

10 Do we have to open up for public comment again,
11 Anne, Eileen?

12 **MS. SMILEY:** I don't believe so because we're not
13 taking action at this time.

14 **DR. OH:** Oh, yeah, yeah.

15 **MS. SODERGREN:** This is just comments on a draft, so
16 I think we're okay.

17 **DR. OH:** Got it. All right. We'll move along.

18 Thank you, Maria.

19 And we'll jump to the committee process section.
20 Lots of presentations on there so I would imagine that we
21 might get some comment. Any other member comments?
22 Okay.

23 All right, moderator, open the line for committee
24 process section of this report. We're just going along
25 the report and reviewing it and getting member comments

1 and public comments.

2 **THE MODERATOR:** Great. Thank you, Mr. Chair. I've
3 opened up the Q & A panel, and if any member of the
4 public would like to comment, please type comment using
5 the field in the lower right-hand corner of your screen,
6 and submit it to all panelists, or you may simply raise
7 your hand. We're displaying instructions and we'll give
8 you a moment.

9 All right. I see no requests for comment. Shall I
10 close the Q & A panel?

11 **DR. OH:** Yes, please, Tricia.

12 **THE MODERATOR:** Okay.

13 **DR. OH:** And then I'm going to also then go to the
14 presentations portion. And so any member comments on the
15 presentations? This is probably more for public
16 comments.

17 Oh, Jessi, go ahead.

18 **MS. CROWLEY:** Hi Seung. Under the section that is
19 for the presentation for the Department of Consumer
20 Affairs --

21 **DR. OH:** Um-hum.

22 **MS. CROWLEY:** It's page 4 maybe. It's the last, let
23 me see which paragraph if it. Oh, it's the second
24 paragraph, the last sentence there. It says, "In
25 contract Section J authorized the board. I think that

1 may be a typo. I think it's supposed to be in contrast.

2 **DR. OH:** Contrast. Yep. Great catch. That's why a
3 lot of eyes make the difference because, obviously, all
4 of us try to catch all that, but you know, great catch,
5 Jessi. Thank you. Any other thoughts?

6 All right. We'll go for public comments. Reminder
7 for the public comment, this is for the presentation. So
8 anything that we wrote there that was your presentation
9 that you feel like could be changed or added on -- up,
10 sorry, Anne, go ahead.

11 **MS. SODERGREN:** Should it be appropriate -- one of
12 the sets of comments that we received were from Dr. Chen,
13 and he has requested some updates to the portion of his
14 presentation. So if members are agreeable, staff will go
15 ahead and incorporate the edits that he requested to the
16 presentation that he provided. He did also recommend
17 changes to a presentation made by another presenter. I
18 don't know that it's appropriate to just make that
19 change, but if the committee is agreeable, staff will
20 reach out to the presenter and make sure to determine if
21 the report is appropriate or if modifications should be
22 made.

23 I just wanted to close the loop on that if the
24 committee is agreeable with that approach.

25 **DR. OH:** I would say absolutely, but make sure that

1 members feel good, so. Everyone agreement? Okay. All
2 right.

3 **MS. CROWLEY:** Wait. Just for clarification. I'm
4 sorry. This is Jessi.

5 **DR. OH:** Yeah.

6 **MS. CROWLEY:** We're referring to, I guess, just the
7 changes to Dr. Chen's presentation initially and then the
8 executive officer will reach out to the other presenter
9 about the other proposed changes; is that right?

10 **DR. OH:** If they have any, yeah. Just confirming --

11 **MS. CROWLEY:** Okay.

12 **DR. OH:** -- if there's any clarification or changes.
13 Because I think other comments weren't about their
14 presentation. They were just comments about global --

15 **MS. CROWLEY:** Right. Right.

16 **DR. OH:** -- standard of care, but --

17 **MS. CROWLEY:** Okay.

18 **DR. OH:** -- I think Dr. Chen's specifically pointed
19 out a few things on his portion that he wants to make
20 clarification.

21 **MS. CROWLEY:** Okay. Thank you.

22 **DR. OH:** All right. We'll go for public comment.

23 **THE MODERATOR:** Thank you, Mr. Chair. I've opened up
24 the Q & A panel. If any member of the public would like
25 to comment, please type comment using the field in the

1 lower right-hand corner of your screen and submit it to
2 all panelists or simply raise your hand. We are
3 displaying instructions and will give you a moment.

4 All right. I see no requests for comment. Shall I
5 close the Q & A panel?

6 **DR. OH:** Yes, please, Tricia.

7 **THE MODERATOR:** Okay.

8 **DR. OH:** Now, moving on to the next portion,
9 information and other jurisdiction. Any comments or
10 questions, members? Seeing none, we'll go for --

11 I think Jessi, your hand is up, but it's for the
12 last one, right? Okay.

13 **MS. CROWLEY:** Yeah. I always forget to put it down.

14 **DR. OH:** No worries. No worries. All right. So
15 we'll go for public comment.

16 **THE MODERATOR:** Thank you, Mr. Chair. I'm opening
17 up the Q & A panel. Members of the public may type
18 comment and submit it to us or simply raise their hand.
19 We're displaying instructions.

20 All right. I see no requests for comment. Shall I
21 close the Q & A panel?

22 **DR. OH:** Yes, please. Thank you, Tricia.

23 **THE MODERATOR:** Um-hum.

24 **DR. OH:** Next is the research review section
25 including articles, opinions, and published research

1 provided for consideration. The list seems to be
2 complete for me, but I will welcome any other comments.

3 Okay, seeing none, we'll go for public comments.

4 **THE MODERATOR:** All right, I'm opening up the Q & A
5 panel. If any member of the public would like to
6 comment, please type comment using the field in the lower
7 right-hand corner of your screen, or simply raise your
8 hand. We'll give you a moment.

9 All right. I see no requests for comments. Should
10 I close the Q & A panel?

11 **DR. OH:** Yes, please. Thank you, Tricia.

12 **THE MODERATOR:** Welcome.

13 **DR. OH:** All right. Moving on to the survey results
14 portion of this report, members, any thoughts on it?
15 Survey results was just kind of -- it's the survey we did
16 when we were rolling out this committee. So summarize
17 it. I don't think attachment need to be provided. It
18 can be provided if the need it. Any thoughts?

19 All right. We're ready for public comments.

20 **THE MODERATOR:** Thank you, Mr. Chair. I'm opening
21 up the Q & A panel. Any member of the public that wishes
22 to comment can type comment using the field in the lower
23 right-hand corner of the screen and submit it to all
24 panelists or simply raise your hand. We'll give you a
25 moment.

1 All right. I see no requests for comments. Shall I
2 close the Q & A panel?

3 **DR. OH:** Yes, please. Thank you, Tricia.

4 **THE MODERATOR:** You're welcome.

5 **DR. OH:** All right. Next portion is a little bit
6 more, we might take more time if members would like or
7 public comment desires, but the policy questions, so the
8 intent of our discussion today is not to rediscuss the
9 issue. You are more than welcome to comment, but to
10 confirm if the summary is accurate and also if anyone has
11 any other thoughts.

12 So members. We're getting to the meat of the
13 report.

14 Maria?

15 **MS. SERPA:** I'd like to start with some format kind
16 of issues. I like how the first two policy questions
17 call out facilities. I think that's very helpful to
18 break up the discussion.

19 **DR. OH:** Um-hum.

20 **MS. SERPA:** I would suggest that the third and the
21 fourth question also bold the sections that call out
22 pharmacy personnel, excluding pharmacists, and
23 pharmacists in the following question. I think that
24 would make it helpful to target the concepts for each of
25 those questions in the beginning. And then --

1 **DR. OH:** Great point.

2 **MS. SERPA:** I have a lot of discussion towards the
3 end, but I'll wait for others.

4 **DR. OH:** Okay. Anyone else before Maria jumps in?
5 Maria, the mic is yours.

6 **MS. SERPA:** Oh, my goodness, such pressure. Well,
7 we are not going over one question at a time, it's all
8 the questions; is that correct?

9 **DR. OH:** Yeah, I believe that's sufficient.

10 **MS. SERPA:** So --

11 **DR. OH:** Yeah.

12 **MS. SERPA:** -- the third from the end question,
13 "Does the board believe steps are needed to ensure
14 pharmacists have sufficient autonomy versus corporate
15 policies?" The answer there is very, very short. And
16 I'd like to suggest some additional working to make it
17 more clear. So I'm not sure if I should just read it or
18 if we have a way of showing it.

19 **DR. OH:** We can --

20 **MS. SERPA:** If not, I'll just read it.

21 **DR. OH:** Yeah. Go ahead and -- yeah. We chose not
22 to do screen share on our --

23 **MS. SERPA:** That's okay. I'm sorry. I didn't mean
24 to cause confusion with the moderator.

25 **DR. OH:** Not a problem.

1 **MS. SERPA:** So the answer says, "Pharmacists must
2 have autonomy to treat patients", which is a nice global
3 statement. And rather than having a whole discussion in
4 here, I was thinking that adding some more words would be
5 helpful, to say, "Autonomy to treat patients, clinical
6 care within their expertise and judgment." Because we
7 did talk about corporate policies for process, for
8 paperwork, for documentation. And so I wanted to make
9 sure that those were two different subjects, that the
10 autonomy is about a clinical care of patients within
11 their expertise and judgment.

12 **DR. OH:** That sounds good to me. I would agree to
13 add that portion.

14 **MS. SERPA:** And I have one other comment, but I'm
15 not sure if you wanted to do one at a time or --

16 **DR. OH:** Go ahead, yeah. Yeah, yeah.

17 **MS. SERPA:** Okay. The other one is --

18 **DR. OH:** Yeah. I'll (indiscernible) --

19 **MS. SERPA:** -- the one that's -- the bigger one.
20 It's, like, huge, and may cause a lot of public comment.
21 Okay.

22 **DR. OH:** So okay. That's why we're here.

23 **MS. SERPA:** The second from the last question, which
24 is the, you know, the little warning signal that I see in
25 the background of our discussion about the prohibition of

1 corporate practice of medicine and whether that should be
2 similar in pharmacy. I think the answer is accurate and
3 correct, but I would hope that we would add some more
4 language in there to have it be a more robust discussion,
5 because any prohibition of pharmacy corporate practice
6 would be a serious change in the practice of pharmacy,
7 access, some legal and business issues. I mean, there's
8 just a lot of things in there.

9 So I think that some language would be helpful to
10 include on there about what that means, if we were to
11 look at prohibition of pharmacy corporate practice, what
12 does the current corporate practice look like in our
13 state? Are there other states that do this? I don't
14 think there are.

15 And then also, would we be able -- there would be
16 some legal questions about that. Would we be able to do
17 that. And then, even if we were able to do that, just
18 looking at the, kind of like crystal ball of what
19 pharmacy would look like if we didn't have corporate
20 pharmacy. It would be significantly different and may
21 take years if not decades to change to that point.

22 So that's a little warning signal I hear in the
23 background. I just think we need to at least address it,
24 maybe not into that detail, but address that there are
25 some big warnings about if we're looking at changing

1 corporate pharmacy, that's a big issue in itself. Thank
2 you.

3 **DR. OH:** Thank you, Maria.

4 Anne, you got all that, right? I'm going to rely on
5 you. Okay. All right.

6 Jessi.

7 **MS. CROWLEY:** Thank you, Seung. Getting to Maria's
8 first point with the autonomy. I think that question was
9 initially getting at the comments we received from
10 pharmacists specifically in chain-community settings
11 where they felt that some corporate policies and
12 procedures may have prohibited them from being able to
13 provide appropriate patient care in certain scenarios. I
14 do agree that there needs to be some more clarification
15 and a more thorough response in the answer section.

16 And I'm wondering, also for that second part, about
17 the prohibition of corporate practice of pharmacy if
18 maybe we can include some statistics about the percentage
19 of pharmacies within California that are corporately
20 owned, just to give more perspective on how difficult
21 that transition would be. That may be appropriate if
22 other people agree.

23 **DR. OH:** Sounds good. Any other thoughts? All
24 right.

25 **MS. THIBEAU:** This is --

1 **DR. OH:** Oh, go ahead.

2 **MS. THIBEAU:** Sorry. This is Nicole. I was just
3 going to jump in and say, you know, just for
4 clarification from me, it was kind of my understanding
5 that the second point that we're talking about, the
6 corporations. It's not so much saying that corporations
7 cannot exist and cannot run pharmacies, but very
8 specifically, they can't set the specific care that
9 you're giving to the patient.

10 **DR. OH:** Right.

11 **MS. THIBEAU:** And I think that's maybe getting a
12 little conflated at times. So yeah, they can say we're
13 going to have a vaccine program, but they can't say this
14 is the vaccine you give to this specific patient. That
15 has to be the discretionary part. So I understand where
16 some of our hesitation comes from, but I think that the
17 concept is very sound behind that.

18 **DR. OH:** Right. Right. I think that -- I'll just
19 add a little comment and I'll go to you Maria. I think
20 vaccine practice is a good example. Like, I think that
21 corporate practice may say, like, oh, you just need to
22 screen people as fast as you can and just give, give,
23 give. But that should not be the practice of, you know,
24 it should be that pharmacists really needs to consult the
25 patient and try to make sure that they're appropriately,

1 you know, eligible for whatever it is and you know, it
2 shouldn't just be a checklist. It should be a pharmacist
3 providing that care and you know, following standard of
4 care. So you know, that's -- great point, Nicole.

5 **DR. OH:** Maria.

6 **MS. SERPA:** Yeah, just to follow up on Nicole's
7 comment. I totally agree with her if that were very
8 clear on here. But the problem is when you're
9 considering or relating it to the corporate practice of
10 medicine, that is very specific and different. And I
11 think that maybe some people -- members of the public
12 that work for Kaiser or other large health care
13 organizations can explain how their physicians are
14 separate and not contained under the Kaiser corporate
15 umbrella because of this law, which they have to be
16 totally corporately owned, separately, I don't know what
17 it all is, because all I know is from a layperson's point
18 of view. But it's huge.

19 And so if we're not considering that, I think that
20 may would be much easier and more clear, and so I agree
21 that Nicole's comments are probably out intent. We just
22 have to word the question maybe differently to make that
23 clear. Otherwise, it's almost too big of an elephant to
24 swallow.

25 **DR. OH:** Okay. Jessi.

1 **MS. CROWLEY:** I think maybe we should expand on it
2 then to make it clear the corporate ownership versus the
3 corporate practice of pharmacy. I'm not sure that you
4 can necessarily separate the two because ultimately, a
5 corporate can make their own decisions on what they want
6 their pharmacist to do. But if there's a way to kind of
7 word it so that, you know, we're saying something along
8 the lines of, like, corporate policies and procedures
9 can't contradict what guidance is. But I guess that's the
10 whole concept of standard of care.

11 I don't know how we completely separate the two, but
12 if there's a way that maybe you and Anne and the staff
13 can work on the language to just make it more clear, I
14 think that would be helpful.

15 **DR. OH:** Okay. All right.

16 Anne, I'm sorry to put you on the spot. Could you
17 just summarize a little bit of an update we might be
18 having, or do you want to do that maybe after so that we
19 could have something for next meeting? Which would be --
20 I have also someone raise their hand. We'll definitely
21 go to public comment, but --

22 **MS. SODERGREN:** Yeah, so we have the formatting
23 changes. And then with respect to the question about
24 autonomy, we're going to flesh that out a little bit more
25 to link that back to the clinical care specific --

1 **DR. OH:** Yeah.

2 **MS. SODERGREN:** -- with their expertise and
3 judgment. And then specific to this question, we're
4 going to refine the question a little bit more to
5 potentially provide more context with respect to what
6 we're talking about with respect to the prohibition that
7 we're specifically talking about, and then link it more
8 specifically to not the ownership per se --

9 **DR. OH:** Right.

10 **MS. SODERGREN:** -- but really linking it back to
11 the --

12 **DR. OH:** Yeah. Yeah. Okay. Okay. All right.
13 Sounds good. In a minute we're going to go to public
14 comment, but I'm sure we're going to talk on this a
15 little bit more so we'll come back, I'm sure, to hash out
16 just a little more. So we'll go to public comment.

17 I see Dr. Shane is already there, so.

18 **THE MODERATOR:** That's right. So any other members
19 of the public that wish to comment, please type comment
20 using the field in the lower right-hand corner of your
21 screen, or simply raise your hand. There is a three-
22 minute time limit. I'll give a ten-second warning.

23 And Rita, you should be able to unmute yourself.

24 **DR. OH:** Tricia, just for the sake of -- this is
25 such a big portion of it, even though it's three minutes,

1 I'm going to allow people to requeue just so that they
2 can --

3 **THE MODERATOR:** Okay.

4 **DR. OH:** -- yeah. Just because --

5 **THE MODERATOR:** Okay.

6 **DR. OH:** -- I need to make sure that everyone's
7 thoughts are represented in this report.

8 **THE MODERATOR:** Okay. So if they get cut off, they
9 can get back in line?

10 **DR. OH:** Or yeah. Yeah, that's fine.

11 **THE MODERATOR:** Okay, perfect.

12 Rita, you're unmuted.

13 **DR. SHANE:** Thank you. This will be short. This is
14 Rita Shane, vice president, chief pharmacy officer at
15 Cedars-Sinai Medical Center. I suppose we can be
16 considered a medical corporation as well. I suppose we
17 are. I never think about it that way. But that being
18 said, I think perhaps something along the lines, and
19 again, I'm wordsmithing, would be that corporations
20 cannot define the practice of pharmacy or delineate the
21 practice of pharmacy. That needs to be done within the
22 scope of what a pharmacist can do.

23 So something along the lines of that, because there
24 really is a line in the sand with respect to what a
25 corporation can do where they determine that they're

1 going to have a pharmacy to care for their population or
2 consumers, but they cannot define the practice of
3 pharmacy so.

4 **DR. OH:** Great point, Dr. Shane.

5 Tricia, are you there?

6 **THE MODERATOR:** I'm so sorry.

7 **DR. OH:** That's okay.

8 **THE MODERATOR:** Keith Yoshizuka, you should be able
9 to unmute yourself. Let me try that -- oh, there you go.
10 You're unmuted.

11 **DR. YOSHIZUKA:** (Audio began mid-sentence)
12 California Society of Health System Pharmacists. While I
13 understand the concern about -- and the legitimate
14 concern about prohibitions against the corporate practice
15 of pharmacy and medicine, I did want to suggest that the
16 wording be crafted carefully, because there should not be
17 a prohibition against adoption of standardized protocols.

18 Because if that were the case, then the State of
19 California would be practicing pharmacy and practicing
20 medicine for establishing the guidelines that pharmacists
21 have been using for the last twenty years. So I want to
22 make sure that doesn't include development of protocols.
23 And I guess it'd be better to call them guidelines
24 because guidelines are recommendations, but under certain
25 clinical circumstances, may be deviated from.

1 **DR. OH:** Thank you. Thank you Dr. Yoshizuka.

2 **THE MODERATOR:** Next, we have comment from Steven
3 Gray. Steven, I'll let you know when you can unmute
4 yourself. All right, Steven, you should be able to
5 unmute yourself. And you're unmuted.

6 **DR. S. GRAY:** Thank you very much. This is a very,
7 very important discussion and I really appreciate the
8 extra time that commentors are given both by board
9 members and the re-comments, et cetera.

10 First of all, just a process comment. I suggest
11 strongly that when you have in the report or in any
12 document that the questions be numbered, this will help
13 the legislature as they review it and the public when
14 they have questions. And it'll make it a lot easier to
15 be sure that we're directing comments and others can view
16 it. So please number the questions when you go to the
17 report et cetera.

18 The second thing is I had worked for Kaiser
19 Permanente for forty-six plus years. And it was very
20 important for people in pharmacy operations to understand
21 the difference between the medical group and their
22 activities and authorities under the Corporate Practice
23 of Medicine Law versus other healthcare providers such as
24 pharmacists, which were really employees. And I use that
25 word very carefully, because that's the essence, the

1 essence of the corporate practice of medicine law, which
2 actually should be called the anticorporate practice of
3 medicine law. Where the physicians in California, with a
4 couple of exceptions, cannot be employees of a
5 corporation, of a partnership, of another business. They
6 are contractors.

7 And the essence between contractors and employees is
8 contractors are engaged in a contract to provide, in
9 general terms, a certain service or certain
10 responsibilities, et cetera. Employees can be directed
11 on how to do that. So that's the essence of what we're
12 talking about and the difference there.

13 The Corporate Practice of Medicine, anti as I called
14 it, Corporate Practice of Medicine Law is kind of unique
15 to California. There aren't many other states that have
16 something that inhibits physicians. It's also misnamed
17 because, as I mentioned, it doesn't just apply to
18 corporations. If you have a pharmacy owner that is not a
19 corporation, but it's a partnership or et cetera, they
20 also fall into that category. They should not be allowed
21 to define.

22 However, it was very important that they have the
23 corporations, the business owner for the pharmacy or for
24 a clinical practice, which can be owned by someone other
25 than a pharmacist, a clinic for example, et cetera. They

1 should have the right to decide what business they're in
2 on what services they provide. And as Dr. Yosheshitiv
3 (sic) indicated, they may have certain ways of doing
4 things that are a little bit more than , you know, there
5 are guidelines or et cetera.

6 **THE MODERATOR:** Ten seconds.

7 **DR. S. GRAY:** So I would encourage you to take that
8 into consideration and make sure that you understand that
9 it's more than just corporations. Thank you.

10 **THE MODERATOR:** All right, our next --

11 **DR. OH:** Thank you, Dr. Gray.

12 **THE MODERATOR:** Our next comment is from Susan
13 Bonilla. Susan, you should be able to unmute yourself.

14 **DR. BONILLA:** Susan Bonilla, the CEO for the
15 California Pharmacists Association. Again, I do want to
16 thank the entire committee and President Oh for this
17 discussion. And my suggestion might be that this is such
18 a complex issue that there might be a need for a meeting
19 kind of dedicated to digging into it a little bit.

20 My recommendation, given the language that we have
21 before us now, is to maybe consider the concept of
22 corporate interference being what is really the intention
23 here of prohibiting. Corporate interference in the
24 actual practice of pharmacy by the pharmacists
25 themselves. That would just be my one comment that might

1 help clarify the current discussion.

2 But I do encourage us to maybe continue this
3 discussion because I do think it really deserves the time
4 and consideration of a thorough overview, because I do
5 think there are some benefits here that are worthy of
6 being considered, but again, probably not in the context
7 of this specific report.

8 Thank you so much.

9 **DR. OH:** Thank you, Susan.

10 **THE MODERATOR:** Next, we have a Clint Hopkins.

11 Clint, you should be able to unmute yourself.

12 **DR. HOPKINS:** (Audio begins mid-sentence) PharmD,
13 owner of Pucci's pharmacy. And I just wanted to jump in
14 and comment that when we say corporation, all pharmacies
15 are corporations whether we're an individual corporation
16 or a multistore corporation or a chain corporation. And
17 I'm just -- I'm not keen on the wording of just saying
18 corporation. I think we really, if we're going to try to
19 do something here, we really need to define exactly what
20 corporations we're trying to define. Thank you.

21 **DR. OH:** Thank you, Dr. Hopkins.

22 **THE MODERATOR:** Next, we have comment from John

23 Gray. John, you should be able to unmute yourself.

24 **DR. J. GRAY:** Good morning. This is John Gray. I'm
25 a registered pharmacist of Kaiser Permanente. Thanks for

1 the opportunity to provide just some very brief comments.

2 We appreciate the concerns that board membership
3 flagged about the question related to the corporate
4 practice of pharmacy. And we also appreciate the
5 direction that the committee is taking to further refine
6 the question and it's answer to this question. You know,
7 hopefully -- I think one way to look at it would be, you
8 know, rather than linking the committee's answer to this
9 question to the Corporate Practice of Medicine Act being
10 very precise in stating, you know, what exactly this
11 committee and this board is recommending on this issue.

12 Because as other commentors have pointed out, the
13 Corporate Practice of Medicine Act in California is very
14 expansive. And so we would suggest considering
15 decoupling the discussion of this from the Corporate
16 Practice of Medicine Act because it sounds like, even
17 among committee members, that may not be really what the
18 committee is envisioning.

19 Thank you so much for the opportunity to provide
20 comments this morning.

21 **DR. OH:** Thank you, Dr. Gray.

22 **THE MODERATOR:** All right. The next request for
23 comment is from Andre Pieterse. Andre, you should be
24 able to unmute yourself. And you're unmuted.

25 **DR. PIETERSE:** Okay, good morning, Andre Pieterse.

1 I'm a director of pharmacy with Sutter Health. I think
2 we have to also keep in mind as we're having a discussion
3 on corporations that in a health system, which is
4 ultimately a large corporation, usually not for profit
5 but could be otherwise, that -- I know we derive a lot of
6 strength in having subject matter experts both at a
7 health system level -- health system office level as well
8 as local general hospital levels. And there is a lot of
9 us getting together, and let's say we want to develop
10 evidence-based guidelines, for example, antibiotic
11 stewardship that we can come together under the umbrella
12 of the health system or i.e., the corporation and look at
13 the latest evidence and develop evidence-based
14 guidelines, as for example for community or hospital-
15 acquired pneumonia.

16 And I think we have to be careful not to cut off the
17 hands of a corporation to allow for that sort of
18 collaboration where we're going to get together and then
19 develop guidelines that we can push out for adoption to
20 local practicing pharmacists at the hospital level.

21 Another thing that I want for us to keep in mind is
22 that unlike physicians, pharmacists are employees of
23 corporations or business structures. And we have to be
24 mindful that there could be a pharmacist practicing
25 possibly outside of the scope of their practice. And

1 then this is just a scenario where maybe the corporation
2 needs to step in and identify that this could be a
3 possible problem for us and it's creating a risk for the
4 corporation.

5 I think we're all well aware that we live in a
6 society where litigation is plentiful and that litigation
7 usually goes for the structure with the deepest pockets,
8 and in this case, the corporation. So again, I think we
9 have to be mindful not to cut off the hands of the
10 corporation to limit the liability --

11 **THE MODERATOR:** Ten seconds.

12 **DR. PIETERSE:** -- of the company as well. I'll end
13 for right here and for possible requeue for something
14 else. Thank you.

15 **DR. OH:** Thank you, Andre.

16 **THE MODERATOR:** All right. Our next request is from
17 Paige Talley. Paige, you should be able to unmute
18 yourself. There you go.

19 **MS. TALLEY:** Paige Talley with the California
20 Council for the Advancement of Pharmacy. And I just
21 wanted to comment that I agree with Dr. Hopkins from
22 Pucci's pharmacy that all pharmacies are typically
23 incorporated and there need to be further definition on
24 what you mean by corporation. Thank you.

25 **THE MODERATOR:** All right. This is the moderator.

1 I see no further requests for comment. Shall I close the
2 Q & A panel?

3 **DR. OH:** Yeah, sure. Just make sure that no one
4 else has requeued or anything. And I'm sure we'll have
5 some discussion among board members. Okay. Go ahead,
6 Tricia.

7 **THE MODERATOR:** Okay. It's closed.

8 **DR. OH:** All right. All right. Okay, we've got a
9 lot to talk about. So Nicole, you raised your hand
10 first. So go ahead, Nicole.

11 **MS. THIBEAU:** Thank you. That was a great
12 discussion. I don't think I can appropriately say who
13 said what thing, but thank you all for your comments.
14 Number one, yes, can we please number the questions .
15 That --

16 **DR. OH:** Yes.

17 **MS. THIBEAU:** -- we actually need a lot of these --

18 **DR. OH:** I was going to bring that up, too. Thank
19 you, Nicole. Yes.

20 **MS. THIBEAU:** I thought that one was great. I
21 really liked the suggestion as well of using the word
22 interference from corporations. I think that's a great
23 recommendation, especially when you look at Dr. Hopkins'
24 point that most pharmacies are cooperations. And when
25 you're looking at an individually owned where a

1 pharmacist is both the owner and the PIC and the
2 pharmacist, we would get into some situations.

3 I think what I ultimately took from this discussion
4 though is this is a larger issue that we need to discuss
5 more. So I wanted to propose either maybe another
6 subcommittee or a continuation of this one that could
7 specifically look at this issue. I don't know what way
8 we could do it, but that would be my proposal.

9 **DR. OH:** Thank you, Nicole.
10 Maria.

11 **MS. SERPA:** Hi. Thank you. I really did appreciate
12 all of the comments because it also caused me to think
13 about how, even though they seem to be related to the
14 corporate practice of pharmacy, how we have some
15 opportunity to improve above it about the pharmacists'
16 autonomy that we need to include some language about
17 scope of practice to assure that it's within the scope of
18 practice that is authorized, not just within their
19 perceived expertise or judgment.

20 And also something about pharmacists working in
21 collaboration to form guidelines that are done in
22 collaboration with their coworkers or their corporate
23 entity or something. That should not be something that
24 we provide any barriers to the optimization of patient
25 care that can be seen by collaboration, that you don't

1 have a rogue pharmacist deciding, well I don't really
2 care what the system -- the subject matter experts say, I
3 believe this, you know, and go off on their own track.

4 So I would just include those kinds of comments in
5 the pharmacist autonomy section also. Thank you.

6 **DR. OH:** Thank you, Maria. Any other thoughts?

7 **MS. BARKER:** I just wanted to say, you know, I
8 certainly appreciate so many comments and all the great
9 minds that are going into thinking about how to optimize
10 this process for patient safety. And I would pretty much
11 agree -- like, second everything Nicole said. I think
12 the, you know, the wording of perhaps interference really
13 helps define what we're trying to avoid, but that, I
14 think like everybody mentioned, this use of the word
15 corporate is, I mean, it's a legal term. It's also just
16 kind of an overall idea of sort of nonpharmacy
17 interference.

18 So I think really spelling that out all, I'm
19 certainly not an expert in all the definitions when we
20 refer to corporate. So however we can have a better
21 discussion and really get to a really accurate
22 definition, I think would be really beneficial.

23 **DR. OH:** Thank you, Renee.

24 Nicole.

25 **MS. THIBEAU:** Sorry. Just wanted to clarify. It

1 was my suggestion that we continue this or create a
2 separate committee. I don't mean for that to stop this
3 work from moving forward, just wanted to clarify that. I
4 think we can still move forward with this and then
5 separately, like, as an addendum, work on this while this
6 work is happening beyond us. So I just wanted to
7 clarify.

8 **DR. OH:** Thank you, Nicole. And you are talking
9 about the corporate practice of pharmacy in general? I
10 mean, I'm not trying to --

11 **MS. THIBEAU:** Yeah. My thought was that we could
12 put this in here, you know, we need to do something about
13 corporate practice of pharmacy, let it go with a slightly
14 more broad statement with the idea that we'll continue
15 that work after, while the legislature is doing its work
16 with our recommendations so that we don't hold up the
17 process. That was my fear.

18 **DR. OH:** Right. Right. Okay. Thank you, Nicole,
19 yeah. We have a deadline which is July, so we have to
20 finalize this report in some ways.

21 Jessi?

22 **MS. CROWLEY:** Hi. Thank you, Seung. Just one
23 comment in regards to -- I think there was a lot of
24 comments, I forget from who, but essentially just
25 discussing about a corporation, for example a hospital,

1 being able to collaborate and set their own guidance for
2 certain things. And I just want to be sure of that. I
3 think my impression is as a board, we just want to make
4 sure that any guidelines or protocols don't contradict
5 what has been set by, like, national standards for
6 example. I think that's kind of the gist and the core of
7 what we're getting at is anything that could potentially
8 compromise patient safety or things that outside of,
9 like, the guidance or guidelines.

10 And that's actually another point. I remember at a
11 previous discussion, and I think it was regards to the
12 HIV PEP and PrEP furnishing by pharmacists. There was a
13 presenter, I believe, who said that the term guidelines
14 actually created some issues because there are some
15 updates that are considered "guidance" for certain
16 things. And so they ran into issues where the
17 legislation and the statute as it exists actually makes
18 it difficult to get the most up-to-date guidance that's
19 set by national standards.

20 So that's just something to keep in mind maybe when
21 we're thinking of the correct term to use, guidelines
22 versus guidance or maybe we should have continued
23 discussion on this as well, just thinking of the correct
24 working so that we don't have to update things later.

25 **DR. OH:** Thank you, Jessi. Yeah, I mean, it is

1 challenging to just say corporation so Dr. Hopkins
2 brought a great point. We really probably have to drill
3 down what are we trying to say here. So with that, I
4 think it's probably a good opportunity for us to open up
5 our public comment one more time to make sure that anyone
6 who wants to say anything could voice their opinions.

7 **THE MODERATOR:** All right. This is the Moderator
8 and we've opened up the Q & A panel again, so if any
9 member would like to make a comment, please type comment
10 using the field in the lower right-hand corner of your
11 screen and send it to all panelists, or simply raise your
12 hand. We'll give you a moment.

13 All right. And we have Steven Gray asking to
14 comment. So Steven, I'll let you know when you can
15 unmute yourself. And Steven, you should be able to
16 unmute yourself.

17 **DR. S. GRAY:** Thank you very much. To elaborate a
18 little bit on my earlier comments, in the statutes
19 already there is a recognition of the ability of
20 employers of pharmacists to set policies, procedures, and
21 guidelines. For an example, in BPC 4052.1, which is all
22 about facilities and hospitals, it specifically says
23 there that the hospital has the ability to, you know,
24 determine the qualifications and privileges of the
25 pharmacists that it employs and also -- but that also

1 needs to have the approval of the hospital administrator.

2 So it's a little different than with a physician,
3 which is qualifications and privileges by the medical
4 staff and it's a little bit different, again, because the
5 pharmacists are usually employees. Likewise, in 4052.2,
6 it grants the same privileges, the same authorities to
7 health plans. If you read it very carefully, their
8 collaborative practice acts can be established by the
9 health plan. And so we need to recognize that
10 difference.

11 Further, there are corporations of pharmacists. In
12 other words, in California, there exist professional
13 corporations. For an example, a medical professional
14 corporation, which is physicians, the shareholders have
15 to be at least the majority of shareholders, but the
16 shareholders can also be pharmacists and others. And
17 pharmacists can have their own professional corporation.
18 So again, it gets back to being very careful with the
19 working, understanding the difference between a contract
20 and what is authorized and how much control is existed
21 over someone who's working under a contract versus an
22 employee.

23 And so I applaud the comments that say we need to
24 discuss this and be careful, because as mentioned by
25 Maria Serpa and others on the board, you know,

1 pharmacists who are leaders in their profession really
2 can establish things that are on the front lines of
3 standard of practice. It isn't necessarily what all
4 pharmacists agree to and do. And they make decisions,
5 for an example, whether they're going to go to work for a
6 hospital that has certain policies, procedures, and is in
7 certain services and businesses.

8 And they may reject those. They should not have the
9 right then to use the law to go in and say well, like it
10 was mentioned, I don't care what the employer says, this
11 is what I'm going to do and this is the services -- these
12 are the services I'm going to provide or not provide. So
13 I applaud we need more discussion on this going forward.
14 Thank you.

15 **DR. OH:** Thank you, Dr. Gray.

16 **THE MODERATOR:** All right. The next request for
17 comment is from Daniel Robinson. Daniel, you should be
18 able to unmute yourself. There you go.

19 **DR. ROBINSON:** One of the questions was -- dealt
20 with setting minimum requirements for training and
21 education appropriate to ensure baseline competencies.
22 And I just want to point out that the board already does
23 that. The board works closely with the Accreditation
24 Council for Pharmacy Education within APB, with
25 California schools and colleges of pharmacy. And from

1 the education is that entry-level standard and it's
2 standardized across the United States. Post pharm, the
3 education and training is really handled nationally
4 through a residency accreditation process, through Boards
5 of Pharmacy specialties, and other professional
6 certifying bodies.

7 So what I would suggest, if you look at the medical
8 model where they have forty specialties and eighty-seven
9 subspecialties for the practice of medicine, that's
10 controlled by the American Board of Medical Specialties.
11 And the Medical Board of California is not involved in
12 setting requirements for education and training beyond
13 the Pharm.D. and the DO degrees. So I would suggest that
14 we would allow the profession and accrediting and
15 certifying bodies to be setting the standards and
16 qualifications beyond our entry-level degrees. So that
17 probably should not be the role of the Board of Pharmacy.

18 And also, I'm hoping that there'll be an opportunity
19 to comment on a general statement about the overall
20 report at the end?

21 **DR. OH:** Sure.

22 **DR. ROBINSON:** Thank you.

23 **DR. OH:** Thank you, so much.

24 **THE MODERATOR:** This is the moderator. I see no
25 further requests for comment. Shall I close the Q & A

1 panel?

2 **DR. OH:** Yes, please. Thank you, Tricia.

3 **THE MODERATOR:** You're welcome.

4 **DR. OH:** With that, members, are we ready to move
5 on? Any other thoughts? Okay. We're moving on.

6 Okay members, we're going to do recommendation. I
7 thought this was going to be a little bit more fun. So
8 let's see. This, for me, is really important to hear
9 your thoughts, because I think this little sentence is a
10 little meat of the report. So I agree with the
11 recommendations as presented and I'm open to hear more
12 about it.

13 But I do believe the board should evaluate and work
14 to repeal some restrictive conditions. So Jessi?

15 **MS. CROWLEY:** Thank you, President Oh. I agree. I
16 thought that the recommendation section really was
17 concise and captured, I think, the robust discussions
18 pretty succinctly. And I think it reflects our
19 discussions pretty accurately. So I'm sure this will be
20 an ongoing discussion, especially in the last part when
21 we talk about the transition to a standard of care model
22 for certain things like patient care services. So that
23 will be an important ongoing discussion.

24 **DR. OH:** Thank you, Jessi.

25 I would just recommend to everyone that just look at

1 is as a totality of recommendation, not just one sentence
2 or the other.

3 Maria.

4 **MS. SERPA:** I also agree. I thought it was a very
5 concise, actually a lot shorter than I would have thought
6 for such a very complex topic. And I really appreciate
7 the effort that went in to make that concise.

8 My only comment is, I find it confusing to me, and
9 I'm wondering if it would be to the nonpharmacy people,
10 legislature for example, some of -- maybe, we need a
11 definition section, because in the beginning we talk
12 about standards of care enforcement model and hybrid, and
13 then we talk about standard of care model for the
14 provisions of patient care. And those are all different.

15 And I think a lot of times that we have heard during
16 the public comment that people are referring to one and
17 not the other and so that would be my only comment is
18 that we have some sort of definition or maybe another --

19 **DR. OH:** Terms glossary.

20 **MS. SERPA:** -- in here that talks about what is the
21 standard of care patient care model versus the standard
22 of care enforcement --

23 **DR. OH:** Enforcement.

24 **MS. SERPA:** -- model.

25 **DR. OH:** Um-hum. Yes.

1 **MS. SERPA:** And how is that the hybrid. That would
2 be my question. Thank you.

3 **DR. OH:** Thank you, Maria.

4 Other thoughts members before we open up for public
5 comment? I'm sure we'll get quite a few public
6 comments --

7 **MS. BARKER:** Hey Seung.

8 **DR. OH:** -- on this. Hi Renee, go ahead.

9 **MS. BARKER:** Yeah. Yeah, I also -- I think this is
10 a very succinct wording. I'll be interested in the
11 comments. Since the board has the mandated patient
12 safety as well as consumer affairs, I thought that
13 somewhere in here would refer to the fact that what's
14 also been evaluated with all this is patient safety.
15 Because I mean, you know in there it says there's
16 safeguards to ensure pharmacists maintain autonomy and so
17 we are talking about, you know, increased quality of care
18 for patients, ultimately. But we also have balanced it
19 with thinking about patient safety.

20 So I don't know where I would add it in there or
21 what anybody else thinks about that, but I think that
22 that might be worth being able to include.

23 **DR. OH:** Yes. Yeah, absolutely. Great point,
24 Renee.

25 I'm sure Anne over there is frantically taking notes

1 from our discussion. I'm sorry, Anne. Thank you.

2 All right, Nicole, no thoughts for now? Since
3 everyone has spoke --

4 **MS. THIBEAU:** It was really well written. I think
5 the staff did a great job, so.

6 **DR. OH:** Thank you. All right. Great. We'll open
7 up for public comment and we'll come back. All right.

8 **THE MODERATOR:** Thank you, Mr. Chair. I have opened
9 up the Q & A panel. If any member of the public would
10 like to comment, please type comment using the field in
11 the lower right-hand corner of your screen, or simply
12 raise your hand. If you've called into the meeting, just
13 press star 3 to raise your hand. We are displaying
14 instructions and will give you a moment.

15 I do see that Daniel Robinson has a request for
16 comment. So Daniel, you should be (audio interference)
17 yourself.

18 **DR. ROBINSON:** Thank you. And I want to thank Dr.
19 Serpa for raising the question about the definition. I
20 really believe the report needs to start with a
21 definition of standard of care so that everything else
22 sort of fits within the framework that we're discussing.
23 As you look at the report right now, definitions are
24 provided through -- in several of the presentations. And
25 as I look at those definition, they -- the focus really

1 is on patient care. And it's not -- if there's a clear
2 violation of the law regulations or statutes, that's --
3 yes, it's -- I mean, the attorney general's office and
4 the Department of Consumer Affairs suggested that that's
5 a violation of standard of care.

6 Well, that's a violation of law. And that's
7 something that the board already effectively handles and
8 deals with. What we're talking about here is in the
9 delivery of patient care, we need a definition that, you
10 know, talks about, you know, the standard of care that
11 should be expected of any practitioner providing a
12 certain activity or a patient care service and how that
13 will be dealt with in a regulatory process.

14 So I would hope we can -- that the committee can
15 move a definition to the beginning of the report so that
16 it's clear to everybody reading what the context is.
17 Thank you.

18 **DR. OH:** Thank you for the comment.

19 **THE MODERATOR:** All right. The next request for
20 comment is from Susan Bonilla. And Susan, you should be
21 able to unmute yourself.

22 **MS. BONILLA:** Thank you so much. And again, I do
23 want to express my thanks for the thoughtfulness that's
24 been given to this. My one suggestion with the
25 recommendation would be to consider perhaps including

1 some next steps. I think that upon reading the report,
2 the legislature might be curious as to what the board is
3 considering in terms of actually then moving their
4 recommendations forward. I think that it would be
5 perhaps a good idea to indicate that the Ad Hoc committee
6 was going to continue to meet to then actually act upon
7 the recommendations. You might want to continue a
8 mention of your process that includes the stakeholders
9 that has been going so well. And I want to thank you for
10 the inclusiveness of your process.

11 And then, you might want to consider a time line. I
12 think leaving it open-ended might cause some questions
13 with the legislature. They put a time line on when the
14 report was due, July of '23. And I think it would be
15 very wise for the board to communicate the expectation of
16 when some of these issues would be developed and then
17 perhaps the changes made. So those would be my
18 recommendations. I think that as we're dealing with, you
19 know, additional independent authority, the repeal of
20 some prescriptive conditions and the ultimate transition.
21 The question will be, how are you going to do it and when
22 are you going to do it?

23 So that would be something that I might recommend be
24 included in the final draft of the report as one of the
25 recommendations. Thank you so much.

1 **DR. OH:** Thank you, Susan.

2 **THE MODERATOR:** All right. Our next request for
3 comment is from Steven Gray. And Steven, you should be
4 able to unmute yourself.

5 **DR. S. GRAY:** Thank you, again. I also agree. I
6 really do like the way this paragraph for recommendations
7 is general and written. I also agree with several of the
8 suggestions, law and understanding among people that work
9 in any group or profession is always good to have a
10 definition section so that we know we're talking about
11 the same thing.

12 One of the definitions, for an example, that's used
13 across the country with is sometimes synonymous with
14 standard of care, but not always, is standard of practice
15 and is people really thinking standard of practice, or
16 are they thinking standard of care and consider that?
17 Also, you know, the board, the legislature, the board,
18 has the right to set in law standard of practice. For an
19 example, the board and the law require patient
20 consultation on a prescription. It's not up to the
21 business or the pharmacist whether they're going to do
22 patient consultation or not.

23 A good example of where it's super important is
24 sterile compounding. You know, that was our important
25 parts about what a pharmacist should do and be

1 responsible for and they establish legally, especially
2 for civil law, or excuse me, administrative law, the
3 standard of practice, the standard of care.

4 I also agree with the concept of moving forward and
5 having a process, having deadlines, having next steps, as
6 it was stated, and also to have in the report, you know,
7 those definitions at the start. So as the legislators
8 and their staff reading it, they really understand,
9 because they have different impressions of what we mean
10 by certain terms also. So I really comment the staff on
11 having a brief and well-written recommendation section,
12 but it could be a little bit adjusted as these comments
13 indicate. Thank you.

14 **DR. OH:** Thank you, Dr. Gray.

15 **THE MODERATOR:** All right. This is the moderator.
16 I see no further requests for comments. Shall I close
17 the Q & A panel?

18 **DR. OH:** Yes, please. Thank you.

19 **THE MODERATOR:** Um-hum.

20 **DR. OH:** On the next steps, I think we just wanted
21 to wait to see how the discussion on our next agenda item
22 goes and then we will amend that part as well as time
23 line.

24 Any other thoughts, members, after hearing some
25 comments? All right. We're moving on to the next

1 section. Just an acknowledgement, that one is probably
2 going to be -- anyone want to add anything? I think we
3 didn't miss anyone. And just a reminder too, I really
4 appreciate all the presenters and thank you for all the
5 time that was spent in the last almost year or so in this
6 committee.

7 So any other thoughts, members, on the
8 acknowledgement? I just want to acknowledge Anne
9 Sodergren here who has spent countless nights and
10 weekends on working on this. So thank you, Anne, also.
11 Your name probably should be on there as well.

12 All right. Moderator, open up for public comment.

13 **THE MODERATOR:** Thank you, Mr. Chair. I'm bringing
14 up the Q & A panel. If any member of the public would
15 like to comment, please type comment using the field in
16 the lower right-hand corner of your screen and submit it
17 to all panelists, or you may simply raise your hand. We
18 will give you a moment.

19 I do see that Susan Bonilla would like to comment.
20 So Susan, you should be able to unmute yourself.

21 **DR. BONILLA:** Thank you, Anne, so much. And I
22 wanted to just share that we did do a survey of our
23 members of the California Pharmacists Association. We
24 want to always let them know what is happening and the
25 progress that is being made. And I did want to share the

1 survey result that we found that -- and we had a robust
2 response that 84.2 percent are in support of moving
3 towards the standard of care enforcement model, knowing
4 that this will have impacts on their practice of
5 pharmacy.

6 But I did want to share that we have been working to
7 make sure that there is education, that there is building
8 support, because I think as we are discussing these
9 changes, we're also cognizant of the fact of
10 communicating with the licensed pharmacists within the
11 State of California, that this is the movement we're
12 taking.

13 So I did want to share that survey result with you
14 that we believe there is strong support, and that we
15 believe as the process continues, one of our roles as the
16 association for pharmacists is to continue the education,
17 the conversation throughout the membership and the
18 community of pharmacists. Thank you again so much.

19 **DR. OH:** Thank you, Susan.

20 **THE MODERATOR:** All right. This is the moderator. I
21 see no further requests for comment. Shall I close the Q
22 & A panel?

23 **DR. OH:** Yes, please.

24 **THE MODERATOR:** Okay.

25 **DR. OH:** All right. I appreciate everyone's input.

1 I will work with staff to update the report with our
2 discussion and some comments. And we'll consider it
3 again at our next meeting at which time we'll probably
4 meet to finalize for the board to review. And before I
5 go, we'll just open up --

6 Jessi, go ahead.

7 **MS. CROWLEY:** Hi, Chairperson Oh. So I just had a
8 couple of comments. I wasn't sure exactly where this fit
9 in. This is in regards to the submitted public written
10 comment --

11 **DR. OH:** Um-hum.

12 **MS. CROWLEY:** -- because there were a couple of
13 amendments and clarification that I do agree with, but
14 unfortunately, it didn't go by section so I just wanted
15 to point them out individually. And this is from Dr.
16 Steven Chen's suggestion. So there was one portion, it
17 says page 14 paragraph 2, that discusses the
18 comprehensive medication management. And there's --
19 right now, as written, it says making sure the right
20 medication is chosen for a patient's diagnosis at the
21 right dose.

22 Dr. Chen points out that that's part of a core
23 responsibility of pharmacists, which I agree with. And
24 then there's the language about how that can be clarified
25 to actually -- to reflect what comprehensive medication

1 management is versus what's part of standard practice for
2 pharmacists. I agree with the suggestion that they have,
3 the recommendation.

4 And then, I think there is a second one here that I
5 have a note on. Let me see exactly where it is.

6 **DR. OH:** We're absolutely going to include Dr.
7 Chen's comments under his presentations or --

8 **MS. CROWLEY:** Oh, so this wasn't part of his
9 presentation. This is some of the comments in regards to
10 just the language.

11 **DR. OH:** Oh, I see. Okay.

12 **MS. CROWLEY:** Oh, and then there was another one
13 about -- here we go, page 5, paragraph 4 of his letter
14 where it says that standard of care may vary based on
15 location or practice setting creating different patient
16 care standards for California patients. He has
17 suggestions on how to clarify that more. And I agree
18 with that recommendation to clarify it and make it more
19 clear and concise.

20 Where he says instead of having creating different
21 patient care standards for California patients, revising
22 it to say something along the lines of, is flexible
23 depending on facts, circumstance, location, patient
24 history, and patient compliance, state of emergency, and
25 just including other sort of things that would be

1 encompassed in standards of care. So I would be
2 interested to see if there were any other board members
3 that agree with his comments and suggestions on the
4 things that are not listed under his presentation. So
5 just those two items that I agree with changing the
6 language on.

7 **DR. OH:** The challenge with that on, Jessi, is that
8 that was presented by, I believe, DCA. So it's kind of
9 like -- it's DCA's thoughts and he may be not agreeing,
10 but we have to make sure that the DCA would be okay to
11 that. Because I think --

12 **MS. CROWLEY:** Got it. Okay.

13 **DR. OH:** -- yeah, I was just presenting their
14 presentation is my understanding. Please correct me,
15 Anne, if I'm wrong, but -- so that's the challenge with
16 that part.

17 **MS. CROWLEY:** Perfect. And then was that the same
18 with -- oh, I guess it is the same. Both of those
19 comments were under presentation.

20 **DR. OH:** Yeah. Yes. Yes. Yes.

21 **MS. CROWLEY:** Okay.

22 **DR. OH:** Yeah.

23 **MS. CROWLEY:** Perfect.

24 **DR. OH:** That is a challenge. Yeah. Thanks for
25 bringing that up though.

1 **MS. CROWLEY:** No problem.

2 **DR. OH:** We've got to just see if there's a way that
3 we could add that into somewhere so that, you know,
4 there's another opinion of the other side. All right.
5 Any other thoughts? Okay, we're going to open up for
6 public comment in the global report section (audio
7 interference) overall perspectives. Any other comments?

8 Tricia?

9 **THE MODERATOR:** Thanks. Yes. I've opened up the Q
10 & A panel. If any member of the public would like to
11 comment, please type comment using the field in the lower
12 right-hand corner of the screen and submit it to all
13 panelists, or simply raise your hand.

14 I do see we have Rita Shane raising her hand. Rita,
15 you should be able to unmute yourself.

16 **DR. SHANE:** Yeah. Thank you so much. So I would
17 support Dr. Chen's thoughts on this. I think I had
18 similar thoughts in the letter I wrote, because the
19 practice is local based on the needs of the populations
20 being served and all of the other factors that were just
21 outlined that were addressed. And so I understand there
22 might be a DCA related issue, but I do think we know that
23 just as an -- just -- and I don't want to use the
24 practice of medicine from a corporate perspective, but
25 medicine is not the same, depending on where the patient

1 is being seen.

2 And so I think if there is a way to put this in
3 language that would enable standard of care to exist,
4 however, it would be based on the needs of the specific
5 patients and resources and the organization -- with the
6 organization's support under the auspices of the pick,
7 which is kind of -- I'm jumping ahead, but I do believe
8 that that's a critical piece of this as well.

9 Thank you.

10 **DR. OH:** Thank you, Dr. Shane.

11 **THE MODERATOR:** All right. I see no further
12 requests for comment, should I close the Q & A panel?

13 **DR. OH:** Yes, please. Thank you so much. So we'll
14 continue to work on it and we'll bring it back at our
15 next meeting.

16 Anne, go ahead.

17 **MS. SODERGREN:** Just from a process standpoint,
18 aside from the formatting changes, is it easier for
19 members if these changes are made in tracked changes so
20 that you can see it; or easier just to just make those
21 changes and then reviewing it fresh? Just need to know
22 the preference of the committee.

23 **DR. OH:** Tracked would be great for me.

24 **MS. CROWLEY:** I agree tracked changes would be way
25 easier.

1 **DR. OH:** Yeah. Thank you, Anne. Thank you
2 everyone. All right. Let's take a quick break here.
3 It's 10:18. We'll take about a ten-minute break and
4 we'll come back and finish. And so 10:30, we'll come
5 back at 10:30 on next agenda item on next steps.

6 We'll see you soon.

7 (Whereupon, a recess was held)

8 **DR. OH:** All right. It's 10:30. We'll get back on
9 it. Just to make sure everyone's back, we'll take a roll
10 call really quick.

11 Maria, are you back? Not yet.

12 **MS. SERPA:** Hi. I'm present.

13 **DR. OH:** Oh, hi, Maria. Welcome back.

14 Renee, are you back?

15 **MS. BARKER:** I am back, present.

16 **DR. OH:** Thank you, Renee.

17 Jessi?

18 **MS. CROWLEY:** I'm here.

19 **DR. OH:** Thank you, Jessie.

20 Nicole?

21 **MS. THIBEAU:** I'm here.

22 **DR. OH:** Thank you, Nicole, and I'm here. All
23 right. Let's get back on it.

24 Moving on to the next agenda item five, discussion
25 and consideration of legislative proposal related to

1 pharmacist's scope of practice. Members, although not
2 required in the legislation, it appears appropriate to
3 consider it changes to authorized provision for
4 pharmacists is appropriate to facilitate a more robust
5 standard of care practice model. Any such change would
6 require legislation. If the committee and the board
7 agree, recommendations could be included as part of the
8 report to the legislatures.

9 I believe we could take a few different approaches
10 by offering general content areas for change, beings of
11 changes or work to draft legislative language. The
12 meeting materials provide policy questions for our
13 consideration today.

14 Let's get started. So first question under current
15 law, the scope of practice varies based in part on the
16 practice setting. Pharmacists working in a healthcare
17 setting may perform functions under BPC 4052.1 and
18 4052.2. Is it appropriate to include the authorities for
19 all pharmacists?

20 For me, I firmly believe it's time that we provide
21 authorities for pharmacists where the workplace
22 conditions are appropriate to support such activities,
23 but must not hinder for certain practice settings. And
24 it's time that all pharmacists should be given this
25 opportunity.

1 Open up for members. Your thoughts, please. I'm
2 not going to call each of you, I'll just share. Anyone
3 who feels strongly, please share your thoughts. Is the
4 silence agreement or is the silence disagreement? Anyone
5 any thoughts?

6 **MS. BARKER:** This is Renee. I would, you know, kind
7 of agree with what you said to expanding the authority to
8 the practice settings. I mean, I think it's been
9 discussed, you know, some of the possible barriers, but
10 that's not, again, should probably be considered separate
11 in all practice settings, but as was discussed, to
12 exclude certain areas such as compounding so.

13 **DR. OH:** Thank you, Renee. Any other thoughts?
14 Okay. We'll go to public comment.

15 **THE MODERATOR:** All right. This is the moderator.
16 I'm opening up the Q & A panel. If any member of the
17 public would like to comment, please type comment using
18 the field in the lower right-hand corner of your screen
19 and submit it to all panelists, or you may simply raise
20 your hand.

21 And I do see Rita Shane has her hand up. Rita, you
22 should be able to unmute yourself.

23 **DR. SHANE:** Hi. So you know, I was thinking about
24 this and again, I included in my letter so apologies for
25 the redundancy. So for things like sterile compounding

1 or the Drug Supply Chain Security Act where there are
2 already national guidelines or recommendations, I know
3 that the state board endeavored, in fact the state board,
4 I have the history, was probably one of the first in the
5 country to recognize the importance of having a guidance
6 to ensure safe sterile compounding based on what happened
7 here in California. So we were actually way ahead in
8 protecting the public health.

9 Since that time though, now we've got USP and we've
10 got Drug Supply Chain Security Act. Similarly, we've
11 got, you know, federal standards on that. So I'm
12 wondering whether standard of care could include that.
13 There would still be, of course, the responsibility and
14 accountability at the level of the pharmacists who are
15 performing those functions. And they would -- the
16 enforcement for failure to follow this would still be
17 something we would all want in place to protect our
18 patients.

19 But I was thinking broadly. If we're going to look
20 at standards of care to support the practice of pharmacy
21 in the clinical arena, should we not also look at it in
22 those areas where there are very specific guidance
23 documents as well as interpretations that continue to
24 evolve to support safe practices in pharmacy? So just
25 something for consideration.

1 **DR. OH:** Thank you, Dr. Shane.

2 Tricia?

3 **THE MODERATOR:** Sorry about that, I thought I had
4 unmuted myself.

5 So John Gray, you are unmuted.

6 **DR. J. GRAY:** Yes. Thank you very much. This is
7 John Gray, I'm a registered pharmacist with Kaiser
8 Permanente. Thanks for the opportunity to comment.
9 Please jump in and tell me if I'm wrong. I'm providing
10 comment on bullet number 1, under the memo under agenda
11 number five, related to opening up provisions of 4052.1
12 and 4052.2. Yeah. Perfect.

13 **DR. OH:** That's correct.

14 **DR. J. GRAY:** So I think there are several
15 provisions in existing law that would help the board to
16 open up these provisions of 4052.1 and 4052.2 to all
17 pharmacists. Most notably, 2021's AB 1533 added Business
18 and Professions Code 4052 (a) (13), which was drafted to
19 allow any pharmacist, seemingly regardless of practice
20 setting, to initiate, adjust, or discontinue drug therapy
21 under a collaborative practice agreement, with a
22 healthcare provider with prescriptive authority.

23 So I think that could go a long way to achieving
24 some of the ends that number one is asking about. I
25 would suggest that there might be a couple of gaps in

1 pharmacy law direct implementing, excuse me, limiting the
2 usefulness of this section of code, 4052 (a) (13).

3 Specifically Business and Professions Code 4040
4 (a) (1) (f), you have the conditions under which a
5 pharmacist-issued drug order is a valid prescription.
6 And Business and Professions Code 4051 (b) gives the
7 conditions under which a pharmacist may authorize the
8 initiation of a prescription. And Business and
9 Professions Code 4052 (a) (13) is absent currently from
10 both of those sections of statute so defining, you know,
11 when a pharmacist can issue a prescription and when it's
12 a valid prescription.

13 So we would just suggest that the board should
14 evaluate whether these statutes should be updated to add
15 4052 (a) (13) to include that -- within the definition of
16 a valid prescription and one of the conditions under
17 which a pharmacist may issue or may, I'm not going to be
18 precise with my language, but essentially may issue a
19 prescription.

20 Thank you very much for the opportunity to provide
21 comment.

22 **DR. OH:** Thank you Dr. Grey.

23 **THE MODERATOR:** All right. Next, we have Keith
24 Yoshizuka. And Keith, I'll let you know when you can
25 unmute yourself. All right Keith, you should be able to

1 unmute yourself.

2 **DR. YOSHIZUKA:** Thank you very much, Keith
3 Yoshizuka. To the question of whether it should apply to
4 all pharmacists, I'd like to take a page out of the
5 medicine handbook where licensure confers authority to do
6 certain things, but the individual physician would be
7 required to deny or refuse to participate if they are not
8 qualified. For example, you know, if a dermatologist
9 were asked to do heart surgery, he would, of course, have
10 to decline because he's not qualified, he's not trained
11 and educated to do such things.

12 This responsibility should also apply to
13 pharmacists. Pharmacists would have to say no, I'm not
14 trained in that area and have to decline to participate.
15 So this may be new in some areas, but it's part of the
16 responsibility of a pharmacist. If a pharmacist does not
17 feel competent in a particular area, it's incumbent upon
18 the pharmacist to decline.

19 The same is true with attorneys. Attorneys, if
20 they're not qualified to handle a case, they have to
21 either decline the employment, associate with somebody
22 else that is competent, or develop the competency. So I
23 submit these comments in addressing the issue of whether
24 or not it should apply to all pharmacists. And I believe
25 it should. Thank you.

1 **THE MODERATOR:** All right. The next request for
2 comment is from Steven Gray. Steven, you should be able
3 to unmute yourself.

4 **DR. S. GRAY:** Yes, thank you very much. Well, first
5 of all, let me say I agree with John Gray. John Gray is,
6 by the way, not a relative. But when AB 1533 was
7 enacted, it did leave out some very important references,
8 which he's mentioned already. But there's several others
9 too.

10 For an example, in 4060, 4076, 4111, 4174, and the
11 Health and Safety Code regarding controlled substances
12 under 1150, 111210, et cetera. So it's very important to
13 go through and as we're making these changes, to make
14 appropriate references so that it's clear, for an example
15 that the authority under, as he mentioned 4052 (a) (13)
16 also it makes it a valid prescription, because that can
17 be challenged by payers, it can be challenged by other
18 entities, and we want to make sure that that's clear.

19 I would also recommend though that to accomplish
20 what, earlier today, was talked about in the
21 recommendations of the board, we have to look at some of
22 the fundamentals. Everything gets down to definitions.
23 So I think there's going to be a need to modify language
24 in the legislative section of 4050 as well as in the
25 definition of a pharmacist under the law to modify those

1 sections.

2 And maybe that's where we start because again, as it
3 was mentioned earlier today, if you don't start with
4 fundamental definitions, then there's not clarity among
5 stakeholders and among people discussing it exactly what
6 it is we're talking about. So I would -- before we start
7 up on the 4052's, I would start with those, 4050, perhaps
8 4051 by itself, et cetera.

9 Thank you very much.

10 **DR. OH:** Thank you, Dr. Gray.

11 **THE MODERATOR:** All right. I see no further
12 requests for comment, should I close the Q & A panel?

13 **DR. OH:** Please. Thank you, Tricia.

14 **THE MODERATOR:** Okay.

15 **DR. OH:** Jessi, your hand is raised. Go ahead.

16 **MS. CROWLEY:** Hi. Thank you, Seung. So just as a
17 kind of followup. A couple of people had mentioned the
18 sterile compounding and I agree that should be left
19 alone. It's my understand, and please, anyone including
20 Renee, correct me if I'm wrong, that California has
21 pretty high standards and if not maybe higher than the
22 national standards, so I wouldn't want to open that up
23 for interpretation if that's going to potentially lower
24 the standard.

25 And then also just in regards to a comment made

1 about a pharmacist should be essentially able to deny
2 services if they aren't qualified. I wholeheartedly agree
3 with that. A lot of the discussions we've had is that
4 unfortunately, pharmacists don't have the autonomy to
5 deny that.

6 And of course, a facility should have the right to
7 decide what they want their pharmacists to do, but at the
8 same time, if a pharmacist doesn't feel comfortable doing
9 something, we want to ensure that they do have the
10 autonomy to be able to say no, if that's not something
11 that they're comfortable with.

12 **DR. OH:** Thank you, Jessi. Any other thoughts
13 before we move on to the next question?

14 Okay, the next question, under current law, there
15 are specific functions the pharmacists are authorized to
16 perform, but only pursuant to state protocols developed
17 and/or approved by other boards and/or authorities.
18 Could a transition to a more standard of care practice
19 model to provide these services to remove barrier to
20 access to care while ensuring patient safety.

21 For me, I believe it is appropriate where the
22 workplace and conditions are appropriate, again, to
23 support such activities.

24 Nicole, your hand is raised.

25 **MS. THIBEAU:** Yes. Hi. I think this is a great

1 place to use a standard of care model, because we've seen
2 it before that the protocols that we have in place for
3 furnishing become outdated. And then we're not giving
4 the appropriate care or we're not really using them much
5 anymore because of that. So I think standard of care
6 here makes perfect sense. Let us keep up with the data
7 for these things.

8 You know, I think of, we didn't put it in the
9 example, but I think of PEP and PrEP, there's a whole
10 bunch of new drugs in the pipeline that are going to come
11 and we want to be able to give ones of the newest drugs,
12 what are the newest things. So yes, I think in this case
13 it makes sense.

14 **DR. OH:** Thank you, Nicole. I absolutely agree.

15 All right. Any other -- Renee, go ahead.

16 **MS. BARKER:** Yeah, I just, you know, just a short
17 comment, but yes. I mean, in terms of the part of the
18 question about removing a barrier, I mean, to access. I
19 think it would definitely increase access to care since
20 the community pharmacy setting is so accessible for
21 many --

22 **DR. OH:** Yep. And so --

23 **MS. BARKER:** -- and their practices were expanded.

24 **DR. OH:** Thank you, Renee.

25 Okay. We're ready for public comment, Moderator.

1 **THE MODERATOR:** All right. I am opening up the Q &
2 A panel. If any member of the public would like to
3 comment, please type comment using the field in the lower
4 right-hand corner of your screen and submit it to all
5 panelists, or simply raise your hand.

6 Lisa Kroon, I see your hand is raised. You should
7 be able to unmute yourself. And you're unmuted. Lisa,
8 you are unmuted, but we are not hearing you.

9 **DR. KROON:** (Audio interference).

10 **DR. OH:** We can hear now.

11 **THE MODERATOR:** Yes. We can hear now. Oh, she
12 accidentally, I think, muted herself. We'll try this one
13 more time. All right, Lisa, you should be able to unmute
14 yourself.

15 **DR. KROON:** Thank you. Lisa Kroon, UCSF School of
16 Pharmacy. Another great example of the standard of care
17 approach removing barriers is our current nicotine
18 replacement therapy statewide protocol. Chantix was not
19 able to be included in it. And this is a first line
20 therapy. And so taking the standard of care approach, a
21 pharmacist would be able to use existing, you know,
22 clinical practice guidelines as these get updated as new
23 evidence comes out.

24 So I would be very much in favor of this standard of
25 care approach to remove such barriers. Thank you.

1 **DR. OH:** Thank you, Dr. Kroon.

2 **THE MODERATOR:** All right. The next request for
3 comment is from Steven Gray. Steven, you should be able
4 to unmute yourself.

5 **DR. S. GRAY:** Thank you. I also agree with the
6 previous commentors that when it comes to protocols,
7 especially statewide protocols, at best, they should be
8 guidelines that a pharmacist would be responsible for
9 reviewing in determining what the standard of care is,
10 with guidelines both at the state level, at the national
11 level with the other government agencies, but also within
12 the profession.

13 It's very important, as we move to a standard of
14 care model for clinical practice, that the pharmacists
15 who are involved have to recognize that there is a
16 higher, now responsibility for them to do record-keeping
17 regarding their own qualifications and maintaining their
18 ability to provide the standard of care. Otherwise, when
19 it's looked at retrospectively, the charge may be
20 unprofessional conduct, for an example, for not saying up
21 to speed and for attempting to provide a service for
22 which the standard of care has changed. I think that's
23 very important.

24 As you go forward with legislation, it probably
25 needs to be clarified, for an example in section 4050 (b)

1 that, you know, what the intention of protocols and other
2 things is, and there has always been kind of a tug-of-
3 war, whether a state-adopted protocol supersedes any
4 standard of -- excuse me, collaborative practice
5 agreement protocol that has been developed and whether
6 that sets the standard of care or whether, you know, what
7 has been developed in the Collaborative Practice Act or
8 under the hospital's policies and procedures, or even now
9 with the advanced practice pharmacists, which don't have
10 to have a collaborative practice agreement, you know,
11 which one supersedes or do they supersede or are they
12 just advisory? So I think looking at that 4050 (b)
13 section, there may be some language there that can
14 clarify it.

15 Thank you.

16 **DR. OH:** Thank you, Dr. Gray.

17 **THE MODERATOR:** Next, we have Keith Yoshizuka.

18 Keith, you should be able to unmute yourself.

19 **DR. YOSHIZUKA:** Thank you very much. I
20 wholeheartedly endorse the concept of migration to a
21 standard of care model. In our discussions with Governor
22 Newsom, he himself apologized for taking so long to issue
23 some emergency waivers, particularly in terms of allowing
24 pharmacists to do COVID testing in the early days of the
25 pandemic before there was such a vaccine.

1 It took -- literally, it took months before this was
2 enacted. And during those months, who knows how many
3 other people could have been screened and identified as
4 being COVID positive, had pharmacists been able to act.
5 And it's absolutely within our scope of practice to do
6 so. So I encourage the board to proceed with this model.
7 Thank you.

8 **DR. OH:** Thank you, Dr. Yoshizuka.

9 **THE MODERATOR:** All right. And our next request for
10 comment is from Daniel Robinson. Daniel, you should be
11 able to unmute yourself.

12 **DR. ROBINSON:** Thank you. Regarding other agencies
13 sort of defining the practice of pharmacy, I just want to
14 point out that under the Business and Professions Code
15 2725 (e) Nursing Scope of Regulations, it does say that,
16 "No state agency other than the board may define or
17 interpret the practice of nursing for those licensed
18 pursuant to the provision of this chapter." Similar
19 language exists for respiratory therapy as well.

20 And if you were to look at the Medical Practice Act,
21 which is a guidance document that is used by state
22 medical boards, it does state that the Medical Practice
23 Act should not apply to those practicing dentistry,
24 nursing, optometry, psychology or any other healing art,
25 you know, indicating that -- we've got the medical board

1 that's involved in sort of regulating what pharmacists
2 are doing and creating. It's actually written into our
3 statutes.

4 And I think we need to, you know, be up front and
5 make sure that we are defining the practice of pharmacy
6 as pharmacy and on behalf of the state board. So thank
7 you.

8 **DR. OH:** Thank you, Dr. Robinson.

9 **THE MODERATOR:** All right. Next, we have Andre
10 Pieterse. Andre, you should be able to unmute yourself.

11 **DR. PIETERSE:** Good morning. I would like to add
12 first of all that I think any scope of practice of a
13 pharmacist conversation must include the scope of
14 practice for pharmacy technician. We all know that there
15 is -- has been a movement, and the movement is
16 accelerating, to move pharmacists away from being
17 product-focused to be patient-care focused and clinical
18 focused.

19 And the question will then become what are we going
20 to do to back fill some of the pharmacist's functions
21 that are progressing. And I think pharmacy technician
22 and their qualification and scope of practice could
23 ultimately help support some of the product and getting
24 product to patients focused, just some of that manual
25 work.

1 In addition, I'm going to ask for another
2 opportunity to discuss a little bit more about my
3 experience in pharmacist scope of practice, but I don't
4 think this current three-minute piece that I'm in is
5 going to be enough for it so I'm going to stop for right
6 now and I'll request another three minutes to maybe share
7 some of what I have to say.

8 **DR. OH:** All right. Thank you, Andre.

9 **THE MODERATOR:** And next we have Susan Bonilla.
10 Susan, you should be able to unmute yourself.

11 **DR. BONILLA:** Thank you very much. I just wanted
12 to -- as we are considering, you know, removing these
13 barriers to access of care, just make a supportive
14 comment that one of the elements is -- as we're
15 contemplating this shift is to make sure that it is fully
16 implemented with payers, with insurance, with Medi-Cal,
17 as we're really looking at some of the clinical services
18 that would be available beyond just the dispensing of
19 medications.

20 So I just wanted to put that out there that any
21 willing provider provisions that, if there is payment for
22 care, it should be extended to any willing provider.
23 That is something that we strongly are supporting this
24 year and I think it is an element of this discussion as
25 we consider the implementation of moving in this

1 direction. Thank you.

2 **DR. OH:** Thank you, Susan.

3 **THE MODERATOR:** All right. And now we have Andre
4 Pieterse. Andre, you should be able to unmute yourself.

5 **DR. PIETERSE:** Thanks for the opportunity again. My
6 original training as a pharmacist, my original
7 qualification was I first was a pharmacist in South
8 Africa before embarking on an immigration journey. And
9 the advantage I feel I have is that in South Africa,
10 which is considered a third-world country, we had the
11 opportunity to get a great education as pharmacists and
12 also there was a big focus on -- being a third-world
13 country, on how to provide care for a communities that
14 does not have access to modern healthcare.

15 And a part of my pharmacy school education was that
16 we were all required to take a course in what I would
17 loosely refer to as primary care medicine. And with that
18 qualification, community pharmacists were able to do
19 various things along primary care and caring for patients
20 in community pharmacies that did not require state
21 protocols and things like that. And so I think, looking
22 at that experience, I think the training and education
23 that pharmacists are getting with scientific and
24 healthcare and biologic background, it is very easy for a
25 pharmacist to learn some of the basics of diagnosis and

1 care and things like performing injections, taking blood
2 pressures, do basic assessments for -- just basic care
3 like a strep throat, for example.

4 So I feel that the scope of -- I was actually
5 surprised coming to the U.S. how little a pharmacist can
6 do versus what's possible for us. And I think we are
7 limiting the pharmacists to care for patients with the
8 current regulatory model that we're in. I think with the
9 right training and the right qualifications, a pharmacist
10 can do so much more. And the standard of care model
11 would be ideally suited to take the pharmacist to a place
12 where we can care even more for patients.

13 And that's it for me. Thanks very much.

14 **DR. OH:** Thank you, Andre.

15 **THE MODERATOR:** All right, this is the moderator. I
16 see no further requests for comment, shall I close the Q
17 & A panel?

18 **DR. OH:** Yes, please. Thank you, Tricia.

19 **THE MODERATOR:** Okay.

20 **DR. OH:** All right. With that, any other thoughts,
21 members, before moving on to the next question?

22 **MS. CROWLEY:** Yes. Hi. So the one thing that I
23 haven't really heard discussed for this question is the
24 part which asks how we can still ensure patient safety.
25 And that's the biggest concern, particularly in community

1 chain settings, as we've seen and heard discussions about
2 both in this meeting and also in the medication error
3 rejection committee meetings.

4 And so I do want to just kind of ask the questions
5 of how we ensure patient safety is prioritized as we
6 potentially look into expanding the scope of practice
7 when it comes to patient care services. As we know right
8 now, the model as it exists isn't working, pharmacists
9 are burnt out. All pharmacy personnel are leaving the
10 profession, which is leaving shortages, causing closures
11 and shortened hours across corporate pharmacies across
12 the nation.

13 So I just want to make sure that we're actually
14 considering that and having more discussions moving
15 forward about how we actually ensure a baseline,
16 particularly when considering that standard of care
17 enforcement models is a reactive model. And so in this
18 discussion, I just want to make sure that we also have
19 the discussion of how we potentially fix the current
20 model to ensure that there's certain working conditions
21 in place to accommodate for expanded patient care
22 services.

23 **DR. OH:** Great point. Great point.

24 Any other thoughts? All right. We're going to move
25 on to the next question. Question three, are there

1 opportunities to simplify pharmacist's authority related
2 to dispensing functions. Should pharmacists have
3 authority to complete missing information on a
4 prescription.

5 To me, the answer is, not trying to be simple,
6 obviously, it's not yes or no question, but I feel like
7 it's more yet to me. As we discussed and received
8 comments, patients could be negatively impacted by delays
9 when a pharmacist must clarify missing information that
10 could be not trivial, that pharmacists could use their
11 education to complete. But of course, there are also
12 other sides of the story.

13 Understand that, you know, it's better to confirm as
14 a pharmacist role, as a, like, a double-checker. So it's
15 not an easy question, but I think we need to move on that
16 direction. With that, I see, which one was -- Nicole.

17 Go ahead, Nicole.

18 **MS. THIBEAU:** Yeah. I think pharmacists should be
19 able to complete the information, obviously, only if they
20 feel comfortable and feel like they have what they need
21 to do it. I think we've all been in the situation, it's
22 a Friday night, it's a holiday weekend, it's an
23 antibiotic and they didn't put a quantity on it, or you
24 know, something like that that you can easily discern, or
25 at least start a patient on something and then contact

1 the doctor after, but not delay the patient.

2 So I think this is really in the best interest of
3 patient care, obviously, with some safety parameters
4 included.

5 **DR. OH:** Right. Like Macrobid, right? Macrobid and
6 then -- or Macrochantin. Macrochantin comes with one
7 b.i.d. I'm sure we've all seen it.

8 Jessi, go ahead.

9 **MS. CROWLEY:** Yeah. I agree. I'm sure, of course,
10 it depends on the situation, but I just think in
11 situations similar to what Nicole was saying, even, I've
12 had patients who come here from another state for
13 example. They may not have insurance yet or they're
14 trying to find a doctor and there's months' long waiting
15 periods to even see a doctor. Granted, telehealth is
16 making them more easy, but not everyone can afford it.

17 So you think of situations in which patients have
18 been on a medication for years and years and years and
19 you can see that, you can see their profile, and yet,
20 they're not able to get their medication because they
21 have to wait for a doctor. So I think in certain
22 scenarios, it would be nice for pharmacists to have the
23 flexibility, but of course, I would want to make sure
24 that there are safeguards in place to ensure that we're
25 not just changing things that a doctor may not

1 necessarily agree with without speaking to them.

2 So for example, maybe they prefer to have a patient
3 on a brand-name medication, but it's too expensive for
4 the patient. Rather than changing it without contacting
5 them, in that situation, it may be appropriate to reach
6 out to a doctor. So I think there is room for
7 flexibility and it's going to take a pretty long, robust
8 discussion to figure out exactly what that looks like
9 moving forward.

10 **DR. OH:** All right. I think Maria brought up last
11 time, you know, these things can't be used as a
12 convenience. It should be about, you know, patient
13 safety and taking care of the patient, but can't just be
14 used as a convenience or being lazy. Obviously, I'm not
15 saying pharmacists are being lazy at all, but just as a
16 discussion point.

17 All right. With that, any other thoughts? Okay.
18 We're moving on to public comment.

19 **THE MODERATOR:** Thank you, Mr. Chair. I am opening
20 up the Q & A panel. If any member of the public would
21 like to comment, please type comment using the field in
22 the lower right-hand corner of the screen and submit it
23 to all panelists, or simply raise your hand. We'll give
24 you a moment.

25 All right. I have Steven Gray with a request for

1 comment. And Steven, you should be able to unmute
2 yourself.

3 **DR. S. GRAY:** Thank you again. I agree that there
4 are plenty of examples in the current statutes and in the
5 regulations that things could be simplified and that some
6 of the regulations, even that are still on the books, are
7 more limiting than the statutes would otherwise allow.
8 And it's just been a Board of Pharmacy here and the Staff
9 Board of Pharmacy knows what a problem it is to change
10 regulations. So there's been a reluctance to go back and
11 change the regulations to reflect more of the
12 appropriateness that we've worked with some the statutes.

13 But we need to be very careful, and we need to
14 consider when we do this what could be the adverse
15 impact, you know, of other entities including the federal
16 government under Medicare Part D, Medicaid, et cetera. A
17 good example is when California gave the pharmacists the
18 ability to do emergency refills, there were payers that
19 would not pay for those emergency refills, because they
20 did not believe it was appropriate for pharmacists to be
21 given that authorization.

22 On the other hand, it can go the other way. So for
23 an example, there's a statute that limits a pharmacist's
24 ability to do a biosimilar substitution or to dispense a
25 90-day supply instead of a 100-day supply on, you know,

1 regular chronic-care medication. You know, even though
2 patients have 100-day drug supply benefit, which was what
3 that authority was all about in the first place, for the
4 benefit of patients and to increase, you know, the
5 compliance with the medication regimen.

6 So we need to go through these and we need to
7 discuss which ones should be eliminated because they are,
8 unfortunate limitations, and which ones should be
9 retained to make it clear that pharmacists in California
10 have these authorities and abilities which probably in
11 many, many other states, they don't have. And so payers,
12 federal government, et cetera, may be making some adverse
13 decisions to patient safety and to patient access.

14 And I want to speak about patient access. Yes, the
15 Board of Pharmacy has the authority to, you know, make
16 sure that patients are safe and safety, but the law
17 should be changed to make sure that that includes the
18 Board of Pharmacy has the authority to also regulate
19 reasonably that patients have access to pharmacist
20 services. And just stating that in the fundamental
21 principles of the Board of Pharmacy's authority would be
22 very, very important and would go a long way to
23 justifying, as CEO --

24 **THE MODERATOR:** Ten seconds.

25 **DR. S. GRAY:** -- Bonilla indicated, that payers have

1 to pay attention to what pharmacists can do under their
2 scope of practice. Thank you.

3 **THE MODERATOR:** All right. And I see no further
4 requests for comment. Shall I close the Q & A panel.

5 **DR. OH:** Yes, please. Thank you so much.

6 All right. Moving on to the next question, question
7 four. Should pharmacists have the authority to furnish
8 medications that do not require diagnosis or are
9 preventative in nature.

10 For me, when we consider health equity, access to
11 care coupled with shortages in primary care position. To
12 be -- this is absolutely yes. Again, not to be simple,
13 there's always caveats, but I would say yes.

14 With that, members, any thoughts?

15 Jessi, go ahead.

16 **MS. CROWLEY:** All right. When you say yes, are you
17 referring to, like, patients who have been on medication
18 for chronic conditions and they're doses haven't changed
19 and that sort of thing or are there, like, specific
20 examples?

21 **DR. OH:** I think this is more looking at something
22 that's more simple and -- and not looking at, like,
23 diagnosis. Does not require diagnosis. So I'm, like,
24 trying to think of an example. I had it in my head, but
25 it escaped right now.

1 **MS. CROWLEY:** Well, I can think of, like, EPIPEN for
2 example. You could probably --

3 **DR. OH:** Yeah, probably. Yes.

4 **MS. CROWLEY:** -- I would think reasonably
5 pharmacists could probably furnish that, but I also
6 probably would agree that if someone has an established
7 diagnosis of, like, hyperlipidemia for example and
8 they've been on the same dose of Crestor for 10 years,
9 that it would potentially be reasonable for pharmacists
10 to do a refill if they can't get into the doctor's
11 office.

12 But I'm just curious on where, I guess, we draw the
13 line on requiring a diagnosis. Does that mean an
14 existing diagnosis? Is this just for chronic conditions
15 and so I'm interested to hear everyone else's thoughts on
16 this too.

17 **DR. OH:** Thank you, Jessi.

18 Maria?

19 **MS. SERPA:** I agree. I'm trying to figure out the
20 scope of this and probably some robust discussion on some
21 specifics, because I'm thinking about all the GI
22 medications that are out there. And you know, perhaps
23 don't require a diagnosis, but you know, what's the
24 difference between GI upset and an ulcer? You know, it's
25 a huge difference so it requires some diagnostic

1 evaluation.

2 So I'm a little confused about how we would do this.
3 I think the intent is great, but how to do that so the
4 scope is what we have intended. I'm not quite sure.

5 **DR. OH:** Got you. Thank you, Maria.

6 Any other thoughts? All right. We'll open up for
7 public comment and see what stakeholders have to say.

8 **THE MODERATOR:** All right. The Q & A panel is now
9 available. If any member of the public would like to
10 comment, please type comment using the field in the lower
11 right-hand corner of the screen and submit it to all
12 panelists, or you may simply raise your hand.

13 And Rita Shane, I see you have your hand up so you
14 should be able to unmute yourself.

15 **DR. SHANE:** Thank you. So some examples that come to
16 mind are a patient is started on an oral chemotherapy
17 agent that is predicted to cause diarrhea or nausea and
18 the physician omits those orders and that's kind of
19 standard of care to provide those. Other ones are
20 patients who are put on pain medications, opioid
21 analgesics and they're likely going to have constipation.
22 So and there are, you know, standard compendium about how
23 to manage these sorts of therapies and these kind of
24 preventive measures so that the patient doesn't end up
25 having a problem in the middle of the night and having to

1 call the provider for something that they're -- that the
2 pharmacist could provide them as part of the care of the
3 patient.

4 So often, at least in our practice setting, we see
5 physicians are so busy that they may leave off things
6 that are actually intended to be part of the treatment
7 plan, whether it's in the acute care space or on
8 discharge, but that we then have to call for instead of
9 just making sure that the order and what is needed to go
10 with the order is complete.

11 **DR. OH:** Thank you, Dr. Shane.

12 **THE MODERATOR:** Next, we have a request for comment
13 from Steven Gray. And Steven, you should be able to
14 unmute yourself.

15 **DR. S. GRAY:** Yes. I totally agree with Dr. Shane
16 and with the previous comments. The basis of SB 493 in
17 2013 were all of the medications that were listed there
18 were prescription medications for which a diagnosis was
19 not needed. They were self-diagnosed by the patient.
20 The physician doesn't tell the patient, you know, where
21 they're going to go for vacation and therefore, you know,
22 what vaccinations they may need, et cetera. But it's
23 very important to say that pharmacists already have the
24 ability to recommend to patients OTC medications for
25 which there is no, you know, patients can use those on

1 their own knowledge and ability presumptively under FDA
2 federal law. That's what the labeling is all about.

3 So what we're really talking about here is
4 prescription medications. And there are prescription
5 anti-diarrheals and there are OTC anti-diarrheals.
6 Likewise, there are various things -- so it's very
7 important we look at this in the context of prescription
8 medications including certain controlled substances and
9 so forth. And once again, we have to look at this as
10 yes, you may grant that ability, but it may or may not be
11 covered. And that's something, probably, the Board of
12 Pharmacy doesn't have control over.

13 So there are better choices, for example, for pain
14 medication that are not covered under a lot of benefits
15 because they are OTC. So this needs to be looked at very
16 carefully. But in general, I agree with this completely.
17 Thank you.

18 **DR. OH:** Thank you, Dr. Gray.

19 **THE MODERATOR:** Next, we have comment from Andre
20 Pieterse. Andre, you should -- you're unmuted.

21 **DR. PIETERSE:** Thank you. And I agree that a
22 pharmacist should be able to give preventative
23 medication. And also to add, when I think of
24 preventative medication, I think about contraception. I
25 think about travel medications, vaccinations, perhaps a

1 patient going to an area where there's malaria so
2 preventative for that.

3 More recently, we've seen medication for COVID
4 prophylaxis and we're all aware of HIV PrEP therapy. And
5 it could be something as basic -- I note to add to what
6 has been said earlier, it could be something as basic as
7 preventing constipation and that sort of thing also.
8 Thank you.

9 **DR. OH:** Thank you, Andre.

10 **THE MODERATOR:** All right. I see no further
11 requests for comment, should I close the Q & A panel?

12 **DR. OH:** Yes, please. Thank you.

13 **THE MODERATOR:** Thank you.

14 **DR. OH:** Thank you for the comments. All right,
15 before moving -- oh, Jessi, your hand is raised so go
16 ahead, Jessi.

17 **MS. CROWLEY:** Sorry. Thank you, President Oh. I
18 appreciated the public comment, in specific the mention
19 of potentially furnishing medications that were omitted
20 as part of a set order. I can think of times where I've
21 had patients who I received batch of antibiotics and it's
22 very clear that they have H-pylori, but the doctor forgot
23 to prescribe a PPI. So especially in cases where it's
24 after orders, I already know based on what the
25 antibiotics were prescribed and the dosing what PPI they

1 should need and what the dose should be. So I can think
2 of situations like that in which a pharmacist could
3 potentially have the authority to kind of furnish for any
4 missing medications that were part of a group order. And
5 I think that's an interesting and good point there.

6 **DR. OH:** Thank you, Jessi.

7 Nicole?

8 **MS. THIBEAU:** Yeah. I definitely agree with the
9 concept overall. And there was a lot of great examples.
10 Thank you, Dr. Shane, that was really helpful for me. I
11 think where I get a little stuck is there's going to be
12 certain cases where the pharmacist have to have knowledge
13 of that area to do it. One thing that comes to mind for
14 me is the potential for post-exposure prophylaxis, but
15 not for HIV, for other sexually transmitted infections.

16 You can sometimes take, you know, a dose of
17 antibiotics prophylactically, but there should still be
18 some follow-up testing there. There should still be some
19 medical care. And you'd have to have that kind of
20 knowledge. So I like the concept, but there's going to
21 have to be some limitations, I think, or parameters under
22 which it falls. And I can't fully articulate what those
23 are yet. So I think I need more. But yes -- it's a yes,
24 but is my answer.

25 **DR. OH:** Great point, I think, but that's where in

1 my head, I think where we want to try to go to some
2 standard of care where you would hope that pharmacist
3 would be able to say, Nicole, I'm so sorry, I don't know
4 good enough -- well enough. I don't think that I really
5 would be able to provide that service. You know, I think
6 that that's kind of the vision. I could be off base
7 here, but I think that's kind of where we are trying to
8 see, you know, leave it up to the pharmacists, can they
9 make those, you know, within their knowledge, skills, and
10 abilities to provide the services.

11 And instead of us saying that you have to have this,
12 you know, you have to have one number of CE on this topic
13 and do this and then you can do that, I am just hoping
14 that, you know, it opens up a little bit more for
15 pharmacists to be able to, you know, take action on those
16 situations. But much more to discuss.

17 I see someone's hand raised but -- oh, go ahead,
18 Nicole.

19 **MS. THIBEAU:** I was going to say yeah, I totally
20 agree with you. I think where this gets tricky is to the
21 point that Jessi has made in the past, if you go to one
22 location of a --

23 **DR. OH:** Yes.

24 **MS. THIBEAU:** -- corporate chain and they can --

25 **DR. OH:** Right.

1 **MS. THIBEAU:** -- provide the service, and then you
2 go to another and they can't or when that one --

3 **DR. OH:** Right.

4 **MS. THIBEAU:** -- pharmacist isn't there, they can't,
5 that's where we end up running into some things. But
6 I --

7 **DR. OH:** Right.

8 **MS. THIBEAU:** -- I definitely love the concept
9 overall.

10 **DR. OH:** Right. Right. Yep.

11 Tricia, I'm going to allow the --

12 **THE MODERATOR:** Okay.

13 **DR. OH:** -- go ahead and open up for public comment.

14 **THE MODERATOR:** Okay. Sure. Let me go ahead and
15 open up the panel real quick. All right. So the Q & A
16 panel is open. And of course, people can just raise
17 their hand.

18 And I see Rita, you have your hand up. You should
19 be able to unmute yourself.

20 **DR. SHANE:** So sorry, I have such -- I'm really
21 appreciating this conversation. And I think what we're
22 hearing -- again, sorry for all my comments. I feel
23 really passionate and agree with all of the discussion.
24 I think we're evolving it to have a framework for
25 standard of care.

1 So this issue of a pharmacist who may not feel
2 comfortable in, as Dr. Oh expressed, different venues or
3 different approaches to how that may happen, as this
4 evolves, in terms of what is a competency, you know,
5 that's probably a later topic and I have some thoughts
6 about that. But at the local level, whatever that local
7 organizational level is, whether it be corporate or a
8 health system or pharmacy, there will be certain services
9 that will be part of the portfolio there provided in that
10 pharmacy.

11 And the way I think about it, because I always think
12 about how you operationalize something like this, because
13 certainly we've all had to do that in our practice
14 settings, in that setting, the pick and collaboration
15 with the appropriate stakeholders and leadership would
16 determine it based on the needs of the patients being
17 served, the resources, et cetera. The scope of services
18 that would be under the standard of care within that
19 organization would include different, you know, aspects
20 of care. Including clarification of words, or I think,
21 was it adaptation of orders that Idaho said, as well as
22 maybe some specific services.

23 So for example, a pharmacy may decide to do diabetes
24 management, hypertension, or vaccination. Another
25 pharmacy may not. They may decide it's a different scope

1 for different types of services. So for the scope of
2 services that are provided, the pharmacist would then be
3 evaluated and educated to use standard of care in those
4 services.

5 That's kind of where I think we're evolving to and
6 obviously, a lot more discussion before we get to the end
7 of this or to the decision-making that all of you are
8 engaged in with us. But I could kind of see that being
9 the way this could evolve and allowing some flexibility
10 for a specific patient. So if a specific patient was
11 identified as needing a need based on the pharmacist's
12 knowledge, just like you described the patient that you
13 just know has H-pylori, the pharmacist would then, within
14 the standards of care for that condition, based on
15 current compendium or current guidelines, then ensure
16 that -- first and foremost the safety of that patient and
17 the optimization of the medication is taken care of.

18 So I hope that made some sense. Thank you.

19 **DR. OH:** Thank you, Dr. Shane.

20 **THE MODERATOR:** All right. Our next request for
21 comment is from Steven Gray. Steven you should be able
22 to unmute yourself.

23 **DR. S. GRAY:** Thank you, again. This is a very
24 important question and is something that may need a
25 little clarification. I agree completely with what Dr.

1 Shane said. And in the hospital environment, which has
2 existed for over thirty years, it's completely up to the
3 hospital what orders for prescription and non-
4 prescription medication can be ordered by each
5 pharmacist.

6 In other words, if you look at that, there are no
7 post-graduate education requirements in law, but the
8 hospital can decide which pharmacists have the privilege
9 to initiate orders for hospital-administered medication
10 and which ones do not. And we have plenty of practice in
11 California where that has increased the safety of
12 patients. It's prevented, especially as she indicated,
13 errors of omission from prescribers and has greatly
14 improved the quality of care.

15 I'd also like to point out in the question of number
16 4, the terms furnish is used. Authority to furnish
17 medications. That word was particularly used in SB 493
18 in 2013 and was differentiated from initiate or
19 prescribe. Let me say that again, the word furnish,
20 under the law adopted in SB 493, did not mean initiate or
21 prescribe. And that has caused a lot of confusion
22 because the word furnish under nurse practitioner law
23 does mean to prescribe. If you go back and look at the
24 definition of a prescription, so the board of pharmacy
25 should take on the issue of does that need to be

1 clarified? Does that need to be changed? How does that
2 affect because that has caused a lot of confusion. But
3 the differential was worked out with the medical
4 association and the Medical Board of California and that
5 is why we were able to pass SB 493 without their
6 objections, and likewise, for the nursing board.

7 So be careful under this, you know, what you're
8 really trying to do and let's take the opportunity to
9 clarify it. Thank you.

10 **DR. OH:** Thank you, Dr. Gray.

11 **THE MODERATOR:** All right, this is the moderator. I
12 see no further requests for comment, shall I close the Q
13 & A panel?

14 **DR. OH:** Yes, please. Thank you.

15 **THE MODERATOR:** Um-hum.

16 **DR. OH:** All right. With that, we're ready to move
17 on. All right. Next question is -- I think there's a
18 typo. I think it's should pharmacists have the authority
19 to furnish medications for minor, nonchronic health
20 conditions such as pink eye, lice, ringworm -- yeah, it's
21 probably not in the slides.

22 Uh-oh. It's question five. Should pharmacists have
23 the authority to furnish medications for minor,
24 nonchronic health conditions such as pink eye, lice,
25 ringworm, et cetera. Though I think -- I would hope that

1 this is -- this could get tricky, but I'm just going to
2 say, I think one of the interesting things is, you know,
3 bringing different ideas. I know that pharmacists in
4 Canada have ability to prescribe medications for pink
5 eye, acid reflux, cold sores, skin irritation, menstrual
6 cramps, hemorrhoids, impetigo, insect bites, hives, hay
7 fever, and sprains. Also, they've been able to treat
8 uncomplicated UTI and prescribe antibiotics after tick
9 bites to prevent Lyme disease.

10 I understand being specific again. I think kind of
11 maybe going off track of standard of care idea, but also
12 maybe there are challenges with, you know, opening up so
13 far. So just interesting thoughts here. And I will
14 start with Jessi.

15 Jessi, go ahead.

16 **MS. CROWLEY:** Thank you. So like so many people
17 said before earlier in the discussion, I think the
18 biggest barrier with all of these things is going to be
19 insurance reimbursement.

20 **DR. OH:** Right.

21 **MS. CROWLEY:** A lot of the conditions listed in the
22 examples, like ringworm, et cetera, a lot of them could
23 potentially be over-the-counter medications, in which
24 case it's not normally covered anyway. But I absolutely
25 agree there is an opportunity to expand, like, urinary

1 tract infection for acute uncomplicated UTI rather than
2 making someone who's already clearly in pain and
3 uncomfortable wait at a doctor's office for who knows how
4 long to get that medication. Pink eye is another
5 example. And I agree. Cold sores, these are pretty
6 simple conditions that we could potentially do acute
7 furnishing of as long as there's sufficient baseline
8 working conditions that would make it safe for patients
9 to get.

10 **DR. OH:** Thank you, Jessi.

11 Nicole?

12 **MS. THIBEAU:** Yeah. I generally agree with this as
13 well. I think one thing that came to mind for me though
14 was the potential need to examine a patient in some way.
15 The one that came to mind for me was ringworm as an
16 example. If the patient wants to show you something,
17 they don't know that they have ringworm, and they want to
18 show you, that could be a little bit problematic. If
19 it's not -- you know if it's on their arm, that's pretty
20 easy. If it's somewhere else, that might not be
21 appropriate for you as a pharmacist to be looking at. So
22 that was kind of my only concern.

23 In general, I like this. I also think there maybe
24 needs to be the option to opt out of this. Maybe someone
25 doesn't feel super comfortable looking at someone with

1 the potential for pink eye or for lice. If they, you
2 know, have their own children, they're afraid of
3 transmitting it, that sort of a thing, I think some
4 pharmacists maybe won't feel comfortable doing these
5 things. So there has to be an optional nature to it.

6 **DR. OH:** Thank you, Nicole.

7 Maria?

8 **MS. SERPA:** I agree with all the comments that have
9 been said. I think one of the things that I saw when I
10 first read this was the topical nature of these
11 treatments appears to be in the examples. And I'm torn
12 between limiting it to topical, but I'm also very worried
13 about having it go too far because there are a lot of,
14 you know, antifungal oral medications that could be used
15 to treat ringworm, or you know, more extensive
16 antibiotics that could be used to treat pink eye that may
17 be going a little bit too far without more diagnosis or
18 have other concerns.

19 So again, I think this is very interesting. I'm
20 more interested in what you said about what's going on in
21 Canada. I think that that is maybe a better way than --
22 at least from this example it seems to be only about
23 maybe only topical, but there are some oral treatments
24 also available that I'm not sure if we want to step into
25 that role too. Thank you.

1 **DR. OH:** Thank you, Maria. All right. Any other
2 thoughts before opening up for public comment? All
3 right. We're ready for public comment. It's question
4 five on the meeting materials, which -- yep.

5 **THE MODERATOR:** All right. The Q & A panel is now
6 available. If anyone would like to comment, please type
7 comment using the field in the lower right-hand corner of
8 the screen and submit it to all panelists, or raise your
9 hand.

10 I do see that we have Andre Pieterse raising his
11 hand. So Andre, you should be able to unmute.

12 **DR. PIETERSE:** Thank you. I'm going to go back to
13 my -- what I said previously in my (audio ended abruptly)

14 (End of recording)

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TRANSCRIBER'S CERTIFICATE

STATE OF CALIFORNIA)
)
COUNTY OF)

 This is to certify that I transcribed the
foregoing pages 1 to 102 to the best of my ability from
an audio recording provided to me.

 I have subscribed this certificate at
Phoenix, Arizona, this 16th day of March, 2023.



Selena King
eScribers, LLC

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CALIFORNIA STATE BOARD OF PHARMACY - STANDARD OF CARE

TRANSCRIPTION OF RECORDED BOARD MEETING

MAY 3, 2023

SACRAMENTO, CALIFORNIA

Present: MARIA SERPA, Vice Chairperson
RENEE BARKER, Licensee Member
JESSICA CROWLEY, Licensee Member
NICOLE THIBEAU, Licensee Member

Transcribed by: Amanda G. Stockton,
eScribers, LLC
Phoenix, Arizona

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1 I would like to ask staff moderating the meeting to
2 provide general instructions to members of the public
3 participating via Webex.

4 Moderator?

5 **MODERATOR:** Hi. This is the moderator. When the --
6 before we get started, I'd like to remind the Board and
7 Committee members and staff who are not speaking to
8 please mute their microphone. If I detect any background
9 noise during the meeting as a result of unmuted
10 microphones, I will mute that microphone.

11 When public comment is requested, I will turn on the
12 Webex question and answer feature to facilitate this.
13 Comments should be limited to the topic that was
14 addressed in the specific agenda item. We will display
15 instructions on the screen each time, and audience
16 members may click on that question mark, typically in the
17 lower right-hand corner of their Webex screen, type the
18 word comment into the text box, and then click send for
19 their request to be recognized. You may also choose to
20 raise your hand by clicking on the hand icon at the
21 bottom row of your computer's Webex screen. Or if you're
22 an audio-only participant, you can press star three on
23 your device to raise your hand.

24 Each commenter will be invited to unmute themselves,
25 and they will be given three minutest to speak and a ten-

1 second warning. At the end of that time, their
2 microphone will then be muted, and we will move on to the
3 next commenter.

4 And I believe that is all the instructions that I
5 have.

6 **VICE CHAIRPERSON SERPA:** Great. Thank you. I would
7 now like to take a roll call to establish a quorum. Our
8 Committee chairperson, Seung Oh, and Executive Officer
9 Anne Sodergren are unable to join us today. They're at
10 the Capitol testifying on Board business. So let us
11 begin.

12 Renee Barker?

13 **MEMBER BARKER:** Good morning. Licensee member,
14 present.

15 **VICE CHAIRPERSON SERPA:** Good morning. Indira
16 Cameron-Banks? I believe Indira wasn't sure if she was
17 going to make it today.

18 Jessi Crowley?

19 **MEMBER CROWLEY:** Licensee member, present.

20 **VICE CHAIRPERSON SERPA:** Good morning. Nicole
21 Thibeau?

22 **MEMBER THIBEAU:** Licensee member, present.

23 **VICE CHAIRPERSON SERPA:** Good morning. A quorum has
24 been established. As we get started today, I would first
25 like to say on behalf of the Committee and the Board,

1 thank you to everyone that has been involved with this
2 work. We truly appreciate all the time that members and
3 stakeholders have dedicated to this topic. We have
4 learned so much from each other and shared ideas and
5 different perspectives.

6 As we continue our discussion today, I ask everyone
7 participating to be respectful of the work before the
8 Committee. We encourage participation by members of the
9 public through our meeting at appropriate times. The
10 Committee respectfully requests that when comments are
11 provided, they are done so in a professional manner
12 consistent with how the Committee conducts its business.

13 I apologize. I have a crowd here. Just a second.
14 Give me a moment, and I'll try to be a little more quiet.

15 Apologies. We'll continue on.

16 Moderator, let me know if there is background noise.
17 I will work harder on that.

18 Okay. I will now open the meeting for public
19 comments for items not on the agenda. I'd like to remind
20 members of the public that you're not required to
21 identify yourself but may do so. I would also like to
22 remind everyone that the Committee cannot take action on
23 these items except to decide whether to place the item on
24 a future agenda.

25 Members, following public comment for this agenda

1 item, I will ask you for comment on what, if any, should
2 be placed on a future agenda.

3 As a reminder, this agenda item is not intended to
4 be a discussion, rather an opportunity for members of the
5 Committee and members of the public to request
6 consideration for an item for future placement on an
7 agenda, which at that time discussion may occur.

8 Moderator, we're ready for public comment.

9 **MODERATOR:** All right. This is the moderator. And
10 at the direction of the Board, I have opened up the
11 community feature for public comment.

12 Members of the public, if you would like to make a
13 comment for items not on the agenda, please click the Q &
14 A icon located at the bottom right-hand corner of your
15 Webex screen or use the raise hand function. And audio-
16 only participants can raise their hand by pressing star
17 three on their device.

18 I'll go ahead and pause a moment to allow the public
19 time to access these features and submit their requests.

20 All right. And seeing none, would you like me to
21 close that Q & A panel?

22 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

23 Since we had no public comment, we'll continue on to
24 the first agenda item, which is number III, the
25 discussion and consideration and approval of draft

1 Committee meeting minutes from February 1st, 2023.
2 Attachment 1 of the meeting materials includes the draft
3 meeting minutes from our February 1st, 2023, meeting.

4 Members, I welcome your comments on the draft
5 minutes and would entertain a motion to approve if you
6 believe such action is appropriate.

7 I do have one change before opening up to members,
8 and that would be on the last page.

9 And I believe we have staff also listening, Debbie.
10 The last page, first paragraph, the example given
11 under EG says "universal health". I believe that should
12 say "access to electronic health records".

13 Debbie, do you have that?

14 **MS. DAMOTH:** My apologies. Yes, I do have that.
15 Thank you.

16 **VICE CHAIRPERSON SERPA:** Thank you. So with that
17 one change, members, do you have any other comments or
18 questions? Or I'd be willing to take a motion.

19 **MEMBER THIBEAU:** Hi, Maria. It's Nicole. I am
20 motion to approve the meeting minutes.

21 **VICE CHAIRPERSON SERPA:** Thank you, Nicole.

22 Nicole has a motion. Do I have a second or any
23 comments?

24 **MEMBER CROWLEY:** Hi, Maria. It's Jessi. I'll
25 second her motion.

1 **VICE CHAIRPERSON SERPA:** Thank you, Jessi.

2 With a motion and second on the floor, I'll now open
3 for public comment.

4 Moderator, please open the lines for public comments
5 on the meeting minutes.

6 **MODERATOR:** This is the moderator. And at the
7 direction of the Committee, I have opened up the
8 community feature for public comment.

9 Members of the public, if you would like to make a
10 comment on this item, please click the Q & A icon located
11 at the bottom right-hand corner of your Webex screen or
12 use the raise hand function.

13 And it looks like we do have a request from Rita
14 Shane.

15 Rita, you'll be given three minutest to speak and a
16 ten-second warning. Please click the unmute me button
17 when the prompt appears on your device.

18 **DR. SHANE:** (begins mid-sentence) -- Shane, Cedars-
19 Sinai. Thank you for the opportunity to provide a
20 comment.

21 I did want to comment, once again, on sterile
22 compounding as a standard of care potential integration.
23 And the reason for that is --

24 **VICE CHAIRPERSON SERPA:** Excuse me. I'm sorry. Dr.
25 Shane, we're discussing the meeting minutes at this

1 point --

2 **DR. SHANE:** It was in the minutes.

3 **VICE CHAIRPERSON SERPA:** It's in the minutes? What
4 section and what page? Can you direct us?

5 **DR. SHANE:** Oh, gosh. I looked at them about ten
6 minutes ago. My apologies. Do you want me to -- why
7 don't I mute myself, and I'll come back and comment
8 because I don't want to waste the Committee's time if
9 that would be acceptable to you?

10 **VICE CHAIRPERSON SERPA:** Okay. If could --

11 **DR. SHANE:** I could look at it.

12 **VICE CHAIRPERSON SERPA:** -- just have a moment here?

13 **DR. SHANE:** Pardon?

14 **VICE CHAIRPERSON SERPA:** We'll have just a moment
15 here because unless we have additional comments, we won't
16 be staying here long. But I'll give you a minute to look
17 for the section.

18 **DR. SHANE:** I don't -- I know there --

19 **VICE CHAIRPERSON SERPA:** Are there other comments
20 that we can go to while Dr. Shane is looking for hers?

21 **MODERATOR:** This is the moderator. There are --
22 doesn't appear to be any further comments for public
23 comment. Would you like me to give Dr. Shane a couple
24 moments to --

25 **VICE CHAIRPERSON SERPA:** We'll give her a moment. I

1 mean, we have three minutes for her to speak.

2 **DR. SHANE:** You know what? I would prefer not to.
3 Out of respect for the Committee and its deliberations, I
4 will figure out how to integrate my comment in another
5 section of the discussion. It was in the minutes, which
6 is what -- what prompted me. But again, I have to go
7 pull it up, and I -- that could take me a minute and a
8 half of the three minutes I have. So out -- out of
9 respect for the process, I'm going to mute myself, and
10 I'll come back when it's appropriate to comment.

11 **VICE CHAIRPERSON SERPA:** Okay. Thank you. So the
12 minutes are correct? You just wanted to add to it? Is
13 that your comment? I just want to make sure the minutes
14 are correct before we vote.

15 **MODERATOR:** Dr. Shane, if you'd -- because you muted
16 yourself, if you could raise your hand if you wanted to
17 responded that the minutes are correct or if you wanted
18 to add comments to it?

19 Okay. Minutes are correct. All right. In that
20 case, because there are no further comments for public
21 comment, would you like me to close that Q & A panel?

22 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

23 So members --

24 **MODERATOR:** All right.

25 **VICE CHAIRPERSON SERPA:** -- hearing public comment,

1 I believe that maybe Dr. Shane may have additional
2 testimony during our next agenda item that we can
3 consider that. But she did indicate, at least through
4 the moderator, the minutes are correct.

5 I'll take a roll-call vote, unless you have any
6 comments or questions?

7 Okay. Renee Barker?

8 **MEMBER BARKER:** Yes.

9 **VICE CHAIRPERSON SERPA:** Thank you. Jessi Crowley?

10 **MEMBER CROWLEY:** Yes.

11 **VICE CHAIRPERSON SERPA:** Nicole Thibeau?

12 **MEMBER THIBEAU:** Yes.

13 **VICE CHAIRPERSON SERPA:** And the vice chair votes
14 yes. Motion passes.

15 Agenda item IV, discussion and consideration of
16 draft legislative report regarding assessment of the
17 standard of care enforcement model in the practice of
18 pharmacy.

19 Members, since March of 2022, we have received
20 presentations, learned about actions taken in other
21 jurisdictions, reviewed research, surveyed pharmacists,
22 and considered policy questions. As I stated in my
23 opening remarks, the Committee and Board truly appreciate
24 everyone's participation in this process -- in this
25 process.

1 Today we will review the updated draft for the
2 legislative report that incorporate the changes that were
3 requested at our last meeting in February. As was shared
4 during our discussion at that time, we realize that for
5 some time, this report may seem -- let me start that over
6 again because this is an important point. We've shared
7 this at previous meetings, and I want to share it again.
8 We realize that this report may seem to go too far, and
9 for others, not far enough. As we complete our review of
10 the final draft, I intend to open up for public comment
11 throughout the meeting as we discuss the various portions
12 of the report.

13 Members, before we begin, I'd like to ensure
14 everyone has received the public comments that were
15 disseminated on Monday. I'll look for your head nods.
16 Good.

17 These comments are also on the Board's website.

18 Members, do you have any questions on the process
19 before we begin our review?

20 Okay. Attachment 2 is the updated draft report.
21 Changes from the prior version are identified as
22 underlined to reflect new text and strikethrough
23 reflecting text that being removed. I also note that
24 there were four matching changes made.

25 Members, the first section of our review is

1 background and information provided about pharmacy
2 profession. Members, do you have any comments on these
3 two sections? That's background or information about
4 pharmacy profession.

5 I'm comfortable with the changes that we have on the
6 draft report. And seeing you have no comments, let's go
7 to public comment.

8 Moderator, we're ready for public comment on the two
9 sections, background and information on the pharmacy
10 profession.

11 **MODERATOR:** All right. This is the moderator, and
12 at the direction of the Committee, I have opened the Q &
13 A feature for public comment.

14 Members of the public, if you would like to make a
15 comment on this item, please click the Q & A icon located
16 at the bottom right-hand corner of your Webex screen or
17 use the raise hand function. And audio-only participants
18 can raise their hand by pressing star three on their
19 device.

20 I'll pause a moment to allow the public time to
21 access these features and submit their requests.

22 Oh. And it appears we do have a request for comment
23 from Daniel Robinson.

24 Daniel, you'll be given three minutes to speak and a
25 ten-second warning. Please click the unmute-me button

1 when the prompt appears on your device.

2 **DR. ROBINSON:** I'm not going to need three minutes
3 at all. There's just some added text that was put into
4 the pharmacy profession section.

5 **VICE CHAIRPERSON SERPA:** Um-hum.

6 **DR. ROBINSON:** There's a -- about halfway down the
7 first paragraph or so, there's a -- a comment that says,
8 over the last decade, the permanent scope of practice for
9 pharmacists. I -- I don't understand why the word
10 permanent is in there. Nothing is really permanent, so I
11 would just suggest striking that term.

12 **VICE CHAIRPERSON SERPA:** Okay. Thank you.

13 **MODERATOR:** All right. This is the moderator. It
14 appears there are no further requests for public comment.
15 Would you like me to close that Q & A panel?

16 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

17 Members, do you have any additional comment before
18 we move onto the next section?

19 Okay. The next section is an overview of the
20 Committee's process and presentation received.
21 Reflecting comments were received as a part of our review
22 of the prior draft.

23 Members, do you have any comments on these two
24 sections?

25 Okay. Seeing none, I think we're ready for public

1 comment on the sections that are Committee process and
2 presentations received.

3 **MODERATOR:** All right. This is the moderator. At
4 the direction of the Committee, I've opened up the Q & A
5 feature for public comment.

6 Members of the public, if you would like to make a
7 comment on this item, please click the Q & A icon located
8 at the bottom right-hand corner of your Webex screen or
9 use the raise hand function. And audio-only participants
10 can raise their hand by pressing star three on their
11 device.

12 All right. And it looks like Daniel Robinson would
13 like to make a comment.

14 And Daniel, once again, you'll be given three
15 minutes to speak and a ten-second warning. Please click
16 the unmute-me button when the prompt appears on your
17 device.

18 **DR. ROBINSON:** Thank you once again. In the section
19 on the presentation on fair care provided by the
20 Department of Consumer Affairs, I just want to point out
21 that there's a clear contradiction between what the
22 statements from the Department of Consumer Affairs say in
23 terms of anyone who violates a statute is in -- is in
24 violation of standard of care. And -- and yet, in the
25 Board of Medicine presentation, they make a clear

1 statement that this -- the standard of care does not
2 reflect laws and statutes. It's really --

3 **MODERATOR:** This is the moderator. I apologize,
4 Daniel Robinson. I'm hearing that there is an echo on
5 your end, and it's a bit hard to hear. Is it possible --
6 is it possible that you can either get closer to your mic
7 or maybe put on a pair of headphones? I paused your
8 timer.

9 **DR. ROBINSON:** So let me try it again. The
10 Department of Consumer Affairs statement states that it's
11 a violation of -- any violation of rules or regulation or
12 statutes is a violation of standard of care. But under
13 the Medical Board when we heard that presentation, they
14 said that is clearly not the case. So we really have
15 conflicting issues here. Standard of care really deals
16 with decisions related to the practice of pharmacy and --
17 and providing direct patient care, not a violation of --
18 of rules or regulations. So I just wanted to point that
19 out that we have two conflicting opinions that have been
20 presented to the Board.

21 Thank you.

22 **VICE CHAIRPERSON SERPA:** Thank you.

23 **MODERATOR:** All right. This is the moderator. It
24 appears there are no further requests for public comment.
25 Would you like me to close that Q & A panel?

1 **VICE CHAIRPERSON SERPA:** Please do.

2 Members, any further comment on this section?

3 Okay. Moving on to information on other
4 jurisdictions and research reviewed. During our prior
5 discussion, no changes were recommended in these
6 sections.

7 Members, I would like to confirm that you believe
8 that the content is still appropriate.

9 Okay. Let's open up for public comment, and this
10 would be on the sections information on jurisdictions and
11 research reviewed.

12 **MODERATOR:** This is the moderator, and at the
13 direction of the Committee, I've opened up the Q & A
14 feature for public comments.

15 Members of the public, if you would like to make a
16 comment on this item, please click the Q & A icon located
17 at the bottom right-hand corner of your Webex screen or
18 use the raise hand function. And audio-only participants
19 can raise their hand by pressing star three on their
20 device.

21 I'll pause a moment to allow the public time to
22 access these features and submit their requests.

23 All right. Seeing none, would you like me to close
24 that Q & A panel?

25 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

1 And as noted, that section had no other changes
2 since our February meeting.

3 Let's move on to the next section. I believe that's
4 definitions. Definitions is a new section, was added
5 based on our prior discussion. I do appreciate the
6 inclusion of definitions and believe that they're
7 appropriate and helpful. This section is very helpful to
8 help explain the use of these terms that we refer to in
9 our final recommendations.

10 Members, do you have any questions or comments on
11 the definition section?

12 Okay. Seeing none, I think we're ready for public
13 comment.

14 **MODERATOR:** All right. This is the moderator. And
15 at the direction of the Committee, I've opened up the Q &
16 A feature for public comment.

17 Members of the public, if you would like to make a
18 comment on this item, please click the Q & A icon located
19 at the bottom right-hand corner of your Webex screen or
20 use the raise hand function. And audio-only participants
21 can raise their hand by pressing star three on their
22 device.

23 I'll pause a moment to allow the public time to
24 access these features and submit their requests.

25 All right. And it does look like we have a request

1 for comment from Steven Gray. One moment while I find
2 you in the attendees.

3 Okay. And Steven, you'll be given three minutes to
4 speak and a ten-second warning. Please click the unmute-
5 me button when the prompt appears on your device.

6 **DR. GRAY:** As noted in the additional materials that
7 were supplied by Dan Robinson and I, we both feel that
8 the hybrid -- use of the hybrid model term is not well
9 understood. I realize that it is defined in this
10 definition section, but my experience has been over the
11 years that, especially when you have a long report, often
12 readers don't go back to the definitions. So what I have
13 included in my additional materials is -- is a simple
14 one-sentence statement that tries to capture the essence
15 of what you're saying for the definition.

16 And so I just want to point out that we were aware
17 of that hybrid enforcement-model definition now included
18 in the report, which I commend. But please look at that
19 one-sentence statement. I found when testing that -- the
20 recommendation sections with other pharmacists even, that
21 they didn't understand with it. And again, as you often
22 know, people jump right to the end of the -- of reports
23 to find out, well, okay, fine, what are you recommending?
24 So I would suggest that, when we get to that section on
25 recommendations, we take another look at that.

1 Thank you very much.

2 **VICE CHAIRPERSON SERPA:** Thank you.

3 **MODERATOR:** All right. This is the moderator. It
4 appears there are no further requests for public comment.
5 Would you like me to close the Q & A panel?

6 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

7 Members, during our prior meeting, we had
8 significant discussion on some of the policy questions,
9 which is the next section of the report for our review.
10 As was stated in the last meeting, the intent of our
11 discussion today is not to rediscuss the issues but to
12 confirm if the summary information is accurate.

13 I believe the updated information is correct. I
14 appreciate the knowledge incorporated to provide context,
15 especially in the updated responses to questions number 8
16 and number 11.

17 Members, do you have any thoughts or comments on the
18 updates on the policy questions portion of the report?

19 **MEMBER THIBEAU:** Hi, Maria. This is Nicole. I just
20 wanted to comment that I thought the staff did such a
21 good job on this when I was reading it and remembering
22 how complex the discussions were and how well they put it
23 together and got a concise answer. So I just thought we
24 needed to mention how good of a job they did on this
25 section.

1 **VICE CHAIRPERSON SERPA:** Thank you. And I think we
2 can -- all the members and President Oh, who's the chair
3 of our Committee, would echo those comments. There are
4 many, many hours done behind the scenes to help us
5 prepare for these meetings.

6 Any other member comments?

7 I think we're ready for public comment. And this is
8 again -- let me just repeat as a reminder. This is not
9 about new discussion on policy or new questions. This is
10 about whether the summary of the report captures the
11 discussion. As was stated during the last meeting and
12 consistent with the draft report, a full transcript from
13 each of the meetings is provided as an attachment to this
14 report for interested readers who want to review the
15 details of each of the discussions.

16 Moderator, we're ready for public comment.

17 **MODERATOR:** This is the moderator. And at the
18 direction of the Committee, I have opened up the Q & A
19 feature for public comment.

20 Members of the public, if you would like to make a
21 comment on this item, please click the Q & A icon located
22 at the bottom right-hand corner of your Webex screen or
23 use the raise hand function. And audio-only participants
24 can raise their hand by pressing star three on their
25 device.

1 All right. Now, it looks we do have a couple
2 requests for comments, so I'm going to go in the order
3 they were received. First, we have Daniel Robinson.

4 Daniel, you'll be given three minutes to speak and a
5 ten-second warning. Please click the unmute-me button
6 when the prompt appears on your device.

7 **DR. ROBINSON:** Thank you. If you refer to question
8 4, the question is really an either/or question. It --
9 it talks about two different options for the Board to
10 consider. And the answer is --

11 **MODERATOR:** I apologize, Daniel. It sounds like
12 there's still an echo on your end. Is it possible that
13 maybe you can move rooms that you're in, or possibly --

14 **DR. ROBINSON:** It -- it --

15 **MODERATOR:** -- put on headphones?

16 **DR. ROBINSON:** I'll -- I'll come back. I'll try to
17 get a --

18 **MODERATOR:** Okay.

19 **DR. ROBINSON:** -- a headphone. Thank you.

20 **MODERATOR:** Okay. Thank you.

21 In that case, while we're waiting, I'll move on to
22 our next individuals, and I'll loop back with Mr.
23 Robinson.

24 Okay. So now we have Keith Yoshizuka.

25 And Keith, you'll be given three minutes to speak

1 and a ten-second warning. Please click the unmute-me
2 button when the prompt appears on your device.

3 **MR. YOSHIZUKA:** (begins mid-sentence) -- variety of
4 health system pharmacists. This is very minor. On
5 question number 11, I believe you have a typo in the
6 answer. It says, many businesses including medial
7 practices. I believe that should say medical.

8 Thank you.

9 **VICE CHAIRPERSON SERPA:** Thank you.

10 **MODERATOR:** All right. This is the moderator. Next
11 we have Lisa Kroon.

12 And Lisa, you'll be given three minutes to speak and
13 a ten-second warning. Please click the unmute-me button
14 when the prompt appears on your device.

15 **DR. KROON:** Hi. Lisa Kroon, faculty at the UCSF
16 School of Pharmacy.

17 My comment is around question 5 and the answer. I'm
18 just concerned about the current language of to expand or
19 change scope of practice. You know, standard of care
20 model really isn't expanding scope of practice. It's
21 what it says later that it's about allowing pharmacists
22 to utilize their full range of training and skills. So I
23 just worry about having that in the record for, you know,
24 CMA or others just to see this quote, expanding scope of
25 practice. So I'm just concerned that that could prohibit

1 our ability to get the standard of care model through.

2 Thank you.

3 **VICE CHAIRPERSON SERPA:** Thank you.

4 **MODERATOR:** All right. And it appears that Daniel
5 Robinson now has a headphone.

6 So Daniel, I'll be requesting unmute your
7 microphone. Please click the unmute me button when the
8 prompt appears on your device.

9 **DR. ROBINSON:** Oh, I'm doing a sound check. Does
10 this work?

11 **MODERATOR:** Oh. Yeah, sounds much better.

12 **DR. ROBINSON:** Okay. Thank you. On question number
13 4, the question is really an either/or question. There's
14 two options that are given there, and the -- the answer
15 says yes. That it -- that really doesn't seem
16 appropriate. So either you -- either you believe in the
17 first part of that statement or the second part of the
18 statement. You can't agree with both of them. So you
19 just might have the staff look at that again and -- and
20 see if that can be handled in a different way.

21 And then if you get to question 7, this is regarding
22 minimum requirements for training and education. You
23 know, I -- I -- the Board clearly establishes criteria
24 for licensure, but should -- they probably should not be
25 involved in establish -- establishing criteria for

1 specialization or certifications or things of that sort.
2 The -- the -- the profession does that and does a very
3 good job of that, and it just seems to me to be way
4 beyond the scope of the Board of Pharmacy. So if -- if
5 the Board could focus on what is appropriate criteria for
6 licensure, then health providers with licenses will work
7 within -- within other -- with other agencies to make
8 sure that they are certified and -- and in their various
9 specialties.

10 Thank you.

11 **VICE CHAIRPERSON SERPA:** Thank you.

12 **MODERATOR:** All right. This is the moderator. Our
13 next individual is Rita Shane.

14 And Rita, you'll be given three minutes to speak and
15 a ten-second warning. Please click the unmute me button
16 when the prompt appears on your device.

17 **DR. SHANE:** Thank you. I wanted to revisit or
18 clarify question number 4 where there is a reference to
19 compounding. Is not -- it does not appear appropriate to
20 allow additional pharmacists discretion beyond the
21 current provisions. I -- I would respectfully want to
22 discuss this. The -- the sterile compounding standards,
23 USP <797> and -- and the associated <800>, have been
24 vetted extensively over the last several years and are --
25 are quite comprehensive and have actually enhanced

1 monitoring of both individuals and facilities to support
2 safe, sterile compounding.

3 Additional requirements actually serve as a barrier
4 to sterile compounding and acute health -- acute care
5 health systems, which, by the way, are running over
6 census. And almost every hospital in the State of
7 California are faced with the need to ensure timely, safe
8 compounding. The -- the increased requirements actually
9 support more outsourcing. A review of 483s on the FDA
10 website demonstrates that almost every single facility of
11 this compounding, and specifically ones that are used by
12 California pharmacies that do undergo a State Board
13 inspection, we know that all of these have to be licensed
14 in California.

15 However, that being said, nothing replaces
16 responsibility of acute health care setting where there
17 is not only responsibility by the pick, annual licensure,
18 and ongoing observations and direct supervision of staff.
19 There's -- there's nothing that replaces that sort of
20 scrutiny to ensure that USP standards are followed. And
21 by increasing the regulatory requirements as opposed to
22 taking a standard of care approach, which would be
23 adoption of USP <797> and <800>, actually creates an
24 impetus for outsourcing to organizations that have
25 recalls. CAPS just had recalls. I looked up probably --

1 I actually scrolled through all the 483s before this
2 meeting, and it is frightening to me how many 483s deal
3 with a septic technique.

4 So although these are all licensed by the State
5 Board and I -- and we respect that, the ongoing
6 supervision of a septic technique and -- and conformance
7 with USP <797>, both the previous, and planning for the
8 new USP <797>, is much more closely observed at a much
9 lower BUD, posing much less risk of contamination and
10 risk to our patients.

11 So I would like to -- to at least provide my -- my
12 thoughts about using a standard of care to -- to adoption
13 of national guidelines for sterile compounding and not
14 creating additional barriers to acute care health systems
15 that are treating exceedingly high census of patients who
16 need injectables.

17 **MODERATOR:** Ten seconds.

18 **DR. SHANE:** The ACORN recall included injectables.
19 Oftentimes, recalls require more compounding. And again,
20 any additional requirements are a barrier, especially
21 given the national technician workforce shortages.

22 **VICE CHAIRPERSON SERPA:** Thank you.

23 **DR. SHANE:** Thank you.

24 **VICE CHAIRPERSON SERPA:** Moderator, are there any
25 other questions?

1 **MODERATOR:** All right. It appears there are no
2 further requests for public comment. Would you like me
3 to close that Q & A panel?

4 **VICE CHAIRPERSON SERPA:** Please do.

5 Members, do you have any further comments on the
6 policy questions?

7 **MEMBER CROWLEY:** Hi, Maria. This is Jessi.

8 I actually do agree with the comment on question 4
9 that there are two questions posed there, and so I
10 probably would suggest the removal of "yes" in that first
11 part and just leave it as is with that additional added
12 sentence at the end.

13 **VICE CHAIRPERSON SERPA:** Um-hum.

14 **MEMBER CROWLEY:** And also agree with the typo in the
15 answer for question 11, that that should be medical
16 practices.

17 **VICE CHAIRPERSON SERPA:** Yes, I agree with both
18 those points, and we'll add them to -- I think we're
19 going to have a few other items that we'll add to the end
20 of our Committee meeting to review those additional
21 comments. Thank you for pointing those out.

22 **MS. DAMOTH:** Hi. Hi. I'm sorry. This is Debbie.
23 I was wondering, Jessi, if you could just reiterate your
24 comments. You agree with the comments on question 4 with
25 the removal of "yes". And then was it to delete the last

1 sentence of question 4 as well?

2 **MEMBER CROWLEY:** Oh, no. Leave the last sentence
3 of --

4 **MS. DAMOTH:** Leave that.

5 **MEMBER CROWLEY:** -- question 4, just delete the yes.

6 **MS. DAMOTH:** Um-hum. Delete the yes. Thank you so
7 much. Sorry for the interruption.

8 **VICE CHAIRPERSON SERPA:** No problem, Debbie. Her
9 other comment was to agree with the typo correction in
10 question 11.

11 **MS. DAMOTH:** Thank you very much.

12 **VICE CHAIRPERSON SERPA:** Okay. Thank you.

13 Okay. Let's see. We're on to discussion of
14 recommendations. The recommendation portion of the
15 report have made some changes, and I appreciate the
16 changes that are made to this portion of the report. I
17 believe they are consistent with our prior discussion and
18 are providing necessary clarification.

19 Members, this is where we had our written comments.
20 And specific to the written comments, I would like to
21 note that the comments that were provided by two
22 individuals but were offered on one submission. The
23 language offered by Emeritus Dean Robinson may provide
24 more clarity and could be considered as additional edits
25 if other members also are comfortable with that

1 recommended language.

2 However, I do not agree with the changes offered by
3 Dr. Steve Gray. The report terms offered in bold font
4 are specifically done as a reference to terms previously
5 defined in the report. So you heard his testimony also
6 talk about the definitions and why he wanted to make
7 changed in this section in addition to the definitions.
8 I believe that that additional clarifying language is
9 inconsistent and is not needed in this section, that we
10 should just remain with what the definitions state.

11 Members, do you have any thoughts or comments on the
12 updates to this section, the recommendations portion of
13 the report?

14 Okay. I think we're ready for public comment on
15 this section.

16 **MODERATOR:** This is the moderator. And at the
17 direction of the Committee, I have opened up the Q & A
18 feature for public comment.

19 Members of the public, if you would like to make a
20 comment on this item, please click the Q & A icon located
21 at the bottom right-hand corner of your Webex screen or
22 use the raise hand function. And audio-only participants
23 can raise their hand by pressing star three on their
24 device.

25 And it appears we have a request for comment from

1 Mark Johnston.

2 Mark, you'll be given three minutes to speak and a
3 ten-second warning. Please click the unmute me button
4 when the prompt appears on your device.

5 **MR. JOHNSTON:** This is Mark Johnston from CVS
6 Health.

7 In the recommendations, it says that "California
8 patients will benefit from pharmacists gaining additional
9 independent authority to provide patient care services
10 not limited to the traditional dispensing task performed
11 at a licensed facilities consistent with their respective
12 education, training, and experience. Further, the Board
13 recommends revisions to certain provisions detailing a
14 pharmacist's authorized scope of practice for specified
15 clinical patient care services".

16 This is not consistent with the Board's vote last
17 week for -- to not support SB 524. SB 524 is exactly
18 that, an expanded practice bill that would allow test and
19 treat for COVID and influenza and strep and
20 conjunctivitis. And the Board voted not to support that
21 measure, so this is in direct conflict. So I suggest
22 that you either revisit your recommendation or revisit
23 your support for SB 524.

24 At -- at the time of the vote for SB 524, I said
25 that it was a historic moment where the California Board

1 did not support expanded pharmacist's practice, and there
2 would be implications that came from that vote, and this
3 is one of them.

4 So to avoid a conflict, I mean, the Legislature
5 asked you for this report. This report goes to the
6 Legislature. The Legislature is currently considering SB
7 524, which has had -- which has made it out of Committee.
8 This is a -- you know, the Board is going to look as
9 though they are speaking out of both sides of their mouth
10 with this recommendation. So I suggest that you revisit
11 your support of SB 524. Thank you.

12 **VICE CHAIRPERSON SERPA:** Thank you.

13 **MODERATOR:** All right. This is the moderator. Our
14 next individual who has requested public comment, Keith
15 Yoshizuka.

16 And Keith, you'll be given three minutes to speak
17 and a ten-second warning. Please click the unmute-me
18 button when the prompt appears on your device.

19 **DR. YOSHIZUKA:** Thank you. Keith Yoshizuka,
20 California Health System pharmacist.

21 This is in reference to the last comment. 8524 was
22 amended as a means of getting out of Committee, and as
23 such, there's no longer any treat in the test and treat
24 legislation. All it says is test. And the amendment
25 removed all the ability for pharmacists to treat. So at

1 this point, I don't think that any change in the Board's
2 position is warranted. Thank you.

3 **VICE CHAIRPERSON SERPA:** Thank you.

4 **MODERATOR:** All right. This is the moderator. It
5 appears there are no further requests for public comment.
6 Would you like me to close that Q & A panel?

7 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

8 Members, before we --

9 **MEMBER CROWLEY:** (Indiscernible) --

10 **VICE CHAIRPERSON SERPA:** I'm sorry. Go ahead.

11 Before we leave this section, Jessi, I think you
12 probably are going to answer the question that I was
13 going to ask. Go ahead.

14 **MEMBER CROWLEY:** Oh. I don't know if I was going to
15 answer that question. But just looking over the
16 submitted recommendations from Dr. Robinson, I did want
17 to note that there was a cross-out from the word "could"
18 in the last sentence where it says, "under those
19 conditions the Board believes that transitioning to a
20 greater use of standard of care model would benefit". I
21 disagree with that. I think based off of the discussions
22 we've had throughout all of our meetings, we did conclude
23 that it could rather than would. And therefore, I
24 believe the original word could is more appropriate in
25 the recommendation.

1 **VICE CHAIRPERSON SERPA:** Good point. That's a good
2 point. I knew that we were going to have a lot of
3 discussion on what is the definition of "could" versus
4 "would". But other than that, do you feel that his
5 recommended edits are appropriate for us to include,
6 other than that one word?

7 Or what do the Board members think?

8 **MEMBER CROWLEY:** Yeah. I think other than that edit
9 I think the only other one was the addition of the
10 sentence that says, "utilize professional judgement in
11 making patient care decisions", correct?

12 **VICE CHAIRPERSON SERPA:** Correct.

13 **MEMBER CROWLEY:** Yeah, I think that's appropriate.

14 **VICE CHAIRPERSON SERPA:** Any other comments on this
15 section, Members?

16 Okay. Moving on to next steps. You will note that
17 this section of the report is also new and added based on
18 our prior discussion. I agree with the information as
19 detailed but welcome your thoughts, Committee Members, on
20 this new section. Next steps.

21 Seeing none, I think we're ready for public comment.

22 **MODERATOR:** This is the moderator. And at the
23 direction of the Committee, I have opened up the Q & A
24 feature for public comment.

25 Members of the public, if you would like to make a

1 comment on this item, please click the Q & A icon located
2 at the bottom right-hand corner of your Webex screen or
3 use the raise hand function. And audio-only participants
4 can raise their hand by pressing star three on their
5 device.

6 All right. And it looks like we have a request for
7 comment Susan Bonilla.

8 And Susan, you'll be given three minutes to speak
9 and a ten-second warning. Please click the unmute-me
10 button when the prompt appears on your device.

11 **MS. BONILLA:** (begins mid-sentence) -- with the
12 California Pharmacist Association. I want to thank the
13 Committee and the staff for their thoughtful and really
14 diligent work on this entire shift and -- and move to
15 award standard of care.

16 I appreciated the next steps portion and felt that
17 that was a wonderful addition to also put in a bit of a
18 time line there of moving to some kinds of determinations
19 by the end of this calendar year, and also really
20 appreciated the engagement suggested with the California
21 Department of Healthcare Services, Insurance, and Managed
22 Care to look at the issues around or moving barriers to
23 reimbursement for healthcare services provided.

24 CPHA is very interested in continuing to collaborate
25 and work with the Board on -- and these other departments

1 on removing those barriers. I think identifying that is
2 a key element to the success of standard of care, was a
3 really excellent next step to have included. Thank you
4 very much for your work, and we continue to look forward
5 to -- to working with you throughout this year. Thank
6 you.

7 **VICE CHAIRPERSON SERPA:** Thank you.

8 **MODERATOR:** All right. This is the moderator. Our
9 next individual who has requested public comment, Daniel
10 Robinson.

11 And Daniel, you'll be given three minutes to speak
12 and ten-second warning. Please click the unmute-me
13 button when the prompt appears on your device.

14 **DR. ROBINSON:** Thank you. I also want to add and --
15 and commend the Board for the next steps. It's very
16 encouraging.

17 If you go to the very last sentence of the -- of
18 that -- of the paragraph, there's a phrase at the very
19 end I don't quite understand. It says -- well, that
20 sentence, you know, what -- "what actions may be
21 necessary to remove barriers to reimbursement for
22 healthcare services provided by pharmacists rather than
23 other healthcare providers". I don't quite understand --
24 I don't believe that adds anything to your next step
25 statement. So the -- the -- the phrase "rather than

1 other healthcare providers" does not seem to be needed to
2 me. If -- if you find that helpful, I would recommend
3 that change. Thank you.

4 **VICE CHAIRPERSON SERPA:** Thank you.

5 **MODERATOR:** All right. This is the moderator. It
6 appears there are no further requests for public comment.
7 Would you like me to close that Q & A panel?

8 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

9 Members, any additional comments on the next steps
10 section?

11 I believe that the last comment on that last
12 sentence may be a good discussion area for us to have
13 during the full Board meeting because I think the intent
14 may be there to be about pharmacy services in addition to
15 those current. And I think that that may not be met by
16 the words that are actually there. If read by a third
17 party, it doesn't really explain, I think, the intent of
18 that sentence, and perhaps staff could work on a better
19 wording to present to us.

20 I see Renee's hand's up?

21 **MEMBER BARKER:** Yes.

22 **VICE CHAIRPERSON SERPA:** Okay.

23 **MEMBER BARKER:** Yeah. I kind of wanted to I guess
24 maybe echo that. But for the comment from Dan Robinson,
25 you know, I mean, it does stand out now that it's been

1 pointed out. But perhaps something like "in addition to
2 other healthcare providers" if it was to remain, or I'm
3 not sure it is necessary kind of clause at the end. But
4 I would agree that may be opened up to other discussion
5 at the full Board meeting might be good.

6 **VICE CHAIRPERSON SERPA:** Thank you. Members, any
7 other comments on the next steps section?

8 Okay. I wanted to acknowledge the acknowledgement
9 section of the report. This gives formal recognition to
10 all who have participated in this process. The
11 attachments to the report are including the transcripts
12 from all the Committee meetings, which is all the
13 details.

14 Members, do you have any comments on the
15 acknowledgement or attachment sections?

16 Okay. I think we're ready for public comment.

17 **MODERATOR:** This is the moderator. And at the
18 direction of the Committee, I have opened up the Q & A
19 feature for public comment.

20 Members of the public, if you would like to make a
21 comment on this item, please click the Q & A icon located
22 at the bottom right-hand corner of your Webex screen or
23 use the raise hand function. And audio-only participants
24 can raise their hand by pressing star three on their
25 device.

1 I'll pause a moment to allow the public time to
2 access these features and submit their requests.

3 All right. And seeing none, would you like me to
4 close that Q & A panel?

5 **VICE CHAIRPERSON SERPA:** Please do. Thank you.

6 Members, as we finalize our review, I would like to
7 give you an opportunity for final comments. I would also
8 like to provide, after your final comments of this
9 section, a summary of the issues for further discussion.

10 We will be -- just to give you some background,
11 we'll be considering the final draft report as a part of
12 the May Board meeting later on this month. So we'll be
13 seeing this again in May at the full Board meeting.
14 We're not going to be offering a Board recommendation,
15 but we'll be presenting it and hopefully having a few
16 more slight additions based on our comments that we
17 received, which I would like to summarize. But I wanted
18 to hear your comments first, and then I'll give you a
19 summary of what I think we need to address as potential
20 edits.

21 Members, any additional comments, other than what
22 we've heard about?

23 Okay. I'm going to go through the list. And then
24 if I miss anything, let me know. I'm going to look
25 through my notes. It will take me a second here.

1 I think the first one was a typo. I'm trying to
2 make sure we don't miss anything here. So yes. So it
3 looks like the first one was policy question number 4 to
4 remove the word "yes" in the answer, but we are -- we
5 feel that the rest of the paragraph is appropriate. So
6 that would be for question number 4.

7 For question number 11, to correct the typo to
8 medical practices.

9 In the recommendation section, to add the phrase by
10 Dean Robinson but not change the word to "would". It
11 would maintain the "could" in that section.

12 And then finally, consider rewording the last
13 sentence in the next steps section to provide the intent,
14 and let me just kind of summarize what I think the intent
15 was. The intent was that we would want to remove
16 barriers for reimbursement for healthcare services
17 provided by pharmacists. That would include those
18 current and those that would be coming in the future, not
19 just limited to those that are current.

20 Members, is that an adequate summary for us for our
21 Board meeting a couple weeks from now?

22 As I said, there's no need to vote, as we will
23 consider the report at the May Board meeting and provide
24 opportunity for the full Board to provide comments.
25 Since this is a very important report, the full Board

1 will have input based on our work, so we do not have a
2 Committee recommendation.

3 I want to thank everyone. I appreciate everyone's
4 input, and the chair and I will work with staff to
5 finalize the formatting and ensure that those changes
6 that we listed are appropriately incorporated.

7 As I adjourn the Committee today, on behalf of Seung
8 Oh, our Committee chair and Board president, I'd like to
9 thank everyone for your participation through this
10 process. This again will be the final meeting of this ad
11 hoc committee. I truly appreciate the engagement of
12 everyone. The Board and staff will work to determine
13 next steps based on the direction of the Legislature.
14 Future work in this area will be completed through the
15 licensing committee.

16 Thank you, everyone. I appreciate your time and
17 effort today and over this last couple of years. Have a
18 great day.

19 (End of recording)

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